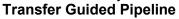
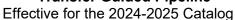


# AAT, EC-6, SPED to BAAS in Early Childhood Education & Teaching (ECET) to

### TWU M.E. in Literacy Education







#### First Year - Weatherford College

SEMESTER 1	CREDIT HOURS		SEMESTER 2	CREDIT HOURS	
ENGL 1301 English Comp. I (010) 3		ENGL 1302 English Comp. II (010)		3	
HIST 1301 U.S. History I (060) 3		HIST 1302 U.S. History II (060)		3	
GEOL 1403 Physical Geology (030) 4		MATH 1314 College Algebra (020)		3	
EDUC 1301 Intro. to Teaching Profession 3		*Creative Arts Course (050)		3	
*Social/Behavioral Science (080) 3		EDUC 2301 Intro. to Special Populations (090)		3	
Total Semester Hours: 16			Total Semester Hours: 15		

#### Second Year - Weatherford College

SEMESTER 3	CREDIT HOURS	SEMESTER 4	CREDIT HOURS
Literature Elective Course (040)	3	GOVT 2306 TX Government (070)	3
GOVT 2305 Fed. Government (070)	3	PHYS 1415 Physical Science I (030)	4
MATH 1350 Math for Teachers I	3	MATH 1351 Math for Teachers II	3
BIOL 1408 Biology for non-science majors	4	^^Major Course or Elective	3
^Major Course Elective	3		
Total Semester Hours: 16		Total Semester Hours: 13	

Third Year - Weatherford College

SEMESTER 5	CREDIT HOURS	SEMESTER 6 CR	REDIT HOURS
EDEC 3301 Supervised Experiences with Infants & Toddlers 3		EDEC 3302 Supervised Experience with Young Child	dren 3
EDEL 3318 Elementary Geometry	3	EDEL 4302 Methods of Teaching Elementary Science	ce 3
EDEL 4301 Methods of Teaching Social Studies 3		EDEL 4302 Methods of Teaching Elementary Math	
EDLL 3301 Language Literacy Acquisition 3		EDLL 3305 Foundations in Reading Instruction: The Science of	
		Teaching Reading	3
EDTP 3301 Foundations of Inclusion & Differentiation for		EDTP 3303 Behavior Management in Special Popula	ations 3
Special Populations	3		
Total Semester Hours: 13		Total Semester Hours: 15	

Fourth Year - Weatherford College

	Ourtii Tear – V	veather for a conlege	
SEMESTER 7	CREDIT HOURS	SEMESTER 8	CREDIT HOURS
EDEC 3303 Child and Adolescent Guidance	3	EDEC 3307 Development During Early Childhoo	od 3
EDEC 3305 Prenatal & Infant Development	3	EDEC 3309 Development in a Cross-Cultural Per	rspective 3
EDEL 4311 Student Teaching/Clinical Apprenticeship I 3		EDEL 4312 Student Teaching/Clinical Apprentic	eship II 3
EDIT 3310 Instructional Technology	3	EDTP 4310 Literacy in the Content Areas with S	pecial
		Populations	3
EDTP 3305 Designing Assessments for General & Special		EDTP 4315 Advanced Methods for Teaching Spe	ecial
Populations	3	Populations	3
Total Semester Hours: 15		Total Semester Hours: 15	

# Total Semester Credit Hours Required (SCH): 120 Degree Awarded: Bachelor of Arts in Applied Science in Early Childhood

^Students seeking entrance in the BAAS in Early	^^Please see an advisor for specific university
Childhood Education and Teaching will be advised to	preferences.
complete TECA 1311 - Educating Young Children and	
TECA 1354 - Child Growth and Development.	
Please see an advisor for university preferences if you are	
planning on transferring.	

This is not an official degree plan. Consult an academic advisor or transfer center for academic planning; degree plans and pathways are subject to change in later catalogs.

- NOTE: Developmental and/or pre-requisite coursework may be required.
- Please see an advisor for specific university preferences



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### TWU M.E. in Literacy Education Transfer Guided Pipeline



Effective for the 2024-2025 Catalog

- Subject to course availability and department approval. Consult with a TWU academic advisor for an academic planning degree
- (###) Texas Common Core Curriculum Code under the Texas Higher Education Coordinating Board.

### **Master of Education in Literacy Education**

The Master of Education in Literacy Education (M.Ed.) provides an in-depth and comprehensive exploration of literacy education. Designed to bridge theory and practice, the program equips students with advanced knowledge and skills to enhance literacy instruction and develop effective literacy programs across diverse learning environments.

#### **Program Information**

The M.Ed. program offers graduate students a pathway to advance their expertise while gaining the knowledge required to earn the Texas All-Level (EC-12) Reading Specialist Certification. Upon completing the required coursework and meeting all Texas Education Agency (TEA) requirements, students can sit for the Reading Specialist exam, positioning them for leadership roles in literacy education.

Beyond certification, the program emphasizes the integration of research-based methods with real-world application, equipping graduates to develop and deliver effective literacy programs tailored to diverse educational settings. Coursework is thoughtfully designed to align with professional standards and accommodate the needs of working educators, combining flexibility with academic rigor.

## Professional Option (31 semester credit hours) \*Required Orientation Saturday in August

Fifth & Sixth Year - Texas Woman's University

Firm & Sixth Year – Texas Woman's University		
SEMESTER 9	SEMESTER 10	
READ 5423 Literacy: Practice to Theory	READ 5443 Literacy: Assessment and Instruction	
READ 5503 Phonological and Orthographic Language Systems	READ 5453 Processes and Strategies for Comprehending Texts	
in Literacy Learning		
SUMMER SEMESTER		
READ 5513 Literacy and the Diverse Learner		
READ 5343 Bridging Multimodal Composing and Children's/Young Adult Literature		
SEMESTER 11	SEMESTER 12	
READ 5493 Research in Literacy: Responsive Action in Schools	READ 5963 Seminar in Literacy Research	
READ 5523 Literacy Leadership and Program Development	READ 5463 Practicum in Literacy: Analysis of Teaching and	
	Mentoring	

Please complete and submit TWU's <u>Literacy & Learning Program Interest form</u> or email Dr. Heather Cato, PhD for more information. Phone: 940.898.2304 | hcato@twu.edu

### **Admission Requirements**

 Hold an earned bachelor's degree or equivalent from a U.S. college or university accredited by a regional accrediting agency (or equivalent) or an equivalent degree from a foreign college or



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university. The bachelor's degree must be substantially equivalent to a bachelor's degree granted by TWU.

- Have a minimum 3.0 GPA for the last 60 semester credit hours of undergraduate study and a minimum 3.0 GPA for all prior graduate work. Academic components may choose to consider files of applicants with lower GPAs, on a provisional basis, but no lower than a 2.50 on the last 60 hours of undergraduate study.
  - Resume
  - A one-to-two-page narrative answering the following questions:
    - Why do you seek an M.Ed. in Reading education?
    - What does "literacy learning" mean to you?
    - What are your strengths as a teacher?
    - Describe 2-3 learning goals related to effective literacy teaching and learning.
    - Do you plan to seek the All-Level (K-12) Reading Specialist Certification or, alternatively, if you are seeking an M.Ed. without the certification?

### **Application Deadlines**

# Rolling Admission for Fall Cohorts Hybrid

### **Career Opportunities**

A master's degree in literacy education opens the door to the impactful role of a literacy leader. With this advanced credential, you can become a reading specialist who:

Develop and implement reading curricula that address the diverse needs of students across all age groups.

Supports and guides educators to elevate the quality of reading instruction within schools and districts.

Collaborate with school administrators to plan and refine literacy programs that drive success across a school system.