

### First Year – Weatherford College

SEMESTER 1	CREDIT HOURS	SEMESTER 2	CREDIT HOURS
ENGL 1301 English Comp. I (010)	3	ENGL 1302 English Comp. II (010)	3
HIST 1301 U.S. History I (060)	3	HIST 1302 U.S. History II (060)	3
GEOL 1403 Physical Geology (030)	4	MATH 1314 College Algebra (020)	3
EDUC 1301 Intro. to Teaching Profession	3	*Creative Arts Course (050)	3
*Social/Behavioral Science (080)	3	EDUC 2301 Intro. to Special Populations (090)	3
<b>Total Semester Hours: 16</b>		<b>Total Semester Hours: 15</b>	

### Second Year – Weatherford College

SEMESTER 3	CREDIT HOURS	SEMESTER 4	CREDIT HOURS
Literature Elective Course (040)	3	GOVT 2306 TX Government (070)	3
GOVT 2305 Fed. Government (070)	3	PHYS 1415 Physical Science I (030)	4
MATH 1350 Math for Teachers I	3	MATH 1351 Math for Teachers II	3
BIOL 1408 Biology for non-science majors	4	^^Major Course or Elective	3
^Major Course Elective	3		
<b>Total Semester Hours: 16</b>		<b>Total Semester Hours: 13</b>	

### Third Year – Weatherford College

SEMESTER 5	CREDIT HOURS	SEMESTER 6	CREDIT HOURS
EDEC 3301 Supervised Experiences with Infants & Toddlers	3	EDEC 3302 Supervised Experience with Young Children	3
EDEL 3318 Elementary Geometry	3	EDEL 4302 Methods of Teaching Elementary Science	3
EDEL 4301 Methods of Teaching Social Studies	3	EDEL 4302 Methods of Teaching Elementary Math	3
EDLL 3301 Language Literacy Acquisition	3	EDLL 3305 Foundations in Reading Instruction: The Science of Teaching Reading	3
EDTP 3301 Foundations of Inclusion & Differentiation for Special Populations	3	EDTP 3303 Behavior Management in Special Populations	3
<b>Total Semester Hours: 13</b>		<b>Total Semester Hours: 15</b>	

### Fourth Year – Weatherford College

SEMESTER 7	CREDIT HOURS	SEMESTER 8	CREDIT HOURS
EDEC 3303 Child and Adolescent Guidance	3	EDEC 3307 Development During Early Childhood	3
EDEC 3305 Prenatal & Infant Development	3	EDEC 3309 Development in a Cross-Cultural Perspective	3
EDEL 4311 Student Teaching/Clinical Apprenticeship I	3	EDEL 4312 Student Teaching/Clinical Apprenticeship II	3
EDIT 3310 Instructional Technology	3	EDTP 4310 Literacy in the Content Areas with Special Populations	3
EDTP 3305 Designing Assessments for General & Special Populations	3	EDTP 4315 Advanced Methods for Teaching Special Populations	3
<b>Total Semester Hours: 15</b>		<b>Total Semester Hours: 15</b>	

**Total Semester Credit Hours Required (SCH): 120**

**Degree Awarded: Bachelor of Arts in Applied Science in Early Childhood**

^Students seeking entrance in the BAAS in Early Childhood Education and Teaching will be advised to complete TECA 1311 - Educating Young Children and TECA 1354 - Child Growth and Development. Please see an advisor for university preferences if you are planning on transferring.	^^Please see an advisor for specific university preferences.
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**This is not an official degree plan.** Consult an academic advisor or transfer center for academic planning; degree plans and pathways are subject to change in later catalogs.

- **NOTE: Developmental and/or pre-requisite coursework may be required.**
- Please see an advisor for specific university preferences

- Subject to course availability and department approval. Consult with a TWU academic advisor for an academic planning degree
- (###) Texas Common Core Curriculum Code under the [Texas Higher Education Coordinating Board](#).

## Master of Education in Literacy Education

The Master of Education in Literacy Education (M.Ed.) provides an in-depth and comprehensive exploration of literacy education. Designed to bridge theory and practice, the program equips students with advanced knowledge and skills to enhance literacy instruction and develop effective literacy programs across diverse learning environments.

### Program Information

The M.Ed. program offers graduate students a pathway to advance their expertise while gaining the knowledge required to earn the Texas All-Level (EC-12) Reading Specialist Certification. Upon completing the required coursework and meeting all Texas Education Agency (TEA) requirements, students can sit for the Reading Specialist exam, positioning them for leadership roles in literacy education.

Beyond certification, the program emphasizes the integration of research-based methods with real-world application, equipping graduates to develop and deliver effective literacy programs tailored to diverse educational settings. Coursework is thoughtfully designed to align with professional standards and accommodate the needs of working educators, combining flexibility with academic rigor.

### Professional Option (31 semester credit hours)

**\*Required Orientation Saturday in August**

#### Fifth & Sixth Year – Texas Woman's University

SEMESTER 9	SEMESTER 10
READ 5423 Literacy: Practice to Theory	READ 5443 Literacy: Assessment and Instruction
READ 5503 Phonological and Orthographic Language Systems in Literacy Learning	READ 5453 Processes and Strategies for Comprehending Texts
SUMMER SEMESTER	
READ 5513 Literacy and the Diverse Learner	
READ 5343 Bridging Multimodal Composing and Children's/Young Adult Literature	
SEMESTER 11	SEMESTER 12
READ 5493 Research in Literacy: Responsive Action in Schools	READ 5963 Seminar in Literacy Research
READ 5523 Literacy Leadership and Program Development	READ 5463 Practicum in Literacy: Analysis of Teaching and Mentoring

Please complete and submit TWU's [Literacy & Learning Program Interest form](#) or email Dr. Heather Cato, PhD for more information. Phone: 940.898.2304 | [hcato@twu.edu](mailto:hcato@twu.edu)

### Admission Requirements

- Hold an earned bachelor's degree or equivalent from a U.S. college or university accredited by a regional accrediting agency (or equivalent) or an equivalent degree from a foreign college or

Effective for the 2024-2025 Catalog

university. The bachelor's degree must be substantially equivalent to a bachelor's degree granted by TWU.

- Have a minimum 3.0 GPA for the last 60 semester credit hours of undergraduate study and a minimum 3.0 GPA for all prior graduate work. Academic components may choose to consider files of applicants with lower GPAs, on a provisional basis, but no lower than a 2.50 on the last 60 hours of undergraduate study.
  - Resume
  - A one-to-two-page narrative answering the following questions:
    - Why do you seek an M.Ed. in Reading education?
    - What does "literacy learning" mean to you?
    - What are your strengths as a teacher?
    - Describe 2-3 learning goals related to effective literacy teaching and learning.
    - Do you plan to seek the All-Level (K-12) Reading Specialist Certification or, alternatively, if you are seeking an M.Ed. without the certification?

### **Application Deadlines**

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**Rolling Admission for Fall Cohorts**  
**Hybrid**

### **Career Opportunities**

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A master's degree in literacy education opens the door to the impactful role of a literacy leader. With this advanced credential, you can become a reading specialist who:

Develop and implement reading curricula that address the diverse needs of students across all age groups.

Supports and guides educators to elevate the quality of reading instruction within schools and districts.

Collaborate with school administrators to plan and refine literacy programs that drive success across a school system.