

2019-2020 PROPOSED TWU CORE COURSES WITH CORE OBJECTIVES

A core class cannot be taken for more than one content core area (no “double-dipping”). This includes courses that are cross-listed in two or more departments and are approved for two or more areas of the core.

NOTE: Non-core courses may not be substituted for core courses by rule of the Texas Higher Education Coordinating Board (THECB).

(10) COMMUNICATION (6 hours required)

1. To include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
2. To include effective development, interpretation and expression of ideas through written, oral, and visual communication.
3. To include the ability to consider different points of view and work effectively with others to support a shared purpose or goal.
4. To include the ability to connect choices, actions, and consequences to ethical decision-making.

| | | TWU Course | TCCNS | Approved | Reviewed |
|-----|------|----------------|-----------|----------|----------|
| ENG | 1013 | Composition I | ENGL 1301 | 2014 | 2019 |
| ENG | 1023 | Composition II | ENGL 1302 | 2014 | 2019 |

(20) Mathematics (3 hours required)

1. To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. To include effective development, interpretation and expression of ideas through written, oral, and visual communication.
3. To include the manipulation and analysis of numerical data or observable facts resulting in formed conclusions.
4. To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
5. To include the ability to connect choices, actions and consequences to ethical decision-making.
6. To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

| | | TWU Course | TCCNS | Approved | Reviewed |
|------|------|-------------------------------------|-----------|----------|----------|
| MATH | 1013 | Financial and Quantitative Literacy | MATH 1332 | 2014 | 2019 |
| MATH | 1023 | Introduction to Mathematics | | 2014 | 2019 |
| MATH | 1303 | Elementary Analysis I | MATH 1314 | 2014 | 2019 |
| MATH | 1313 | Elementary Analysis II | MATH 1316 | 2014 | 2019 |
| MATH | 1703 | Elementary Statistics I | MATH 1342 | 2014 | 2019 |
| MATH | 1713 | Elementary Statistics II | | 2014 | 2019 |
| MATH | 2014 | Calculus I | MATH 2413 | 2014 | 2019 |
| MATH | 2203 | Business Analysis I | MATH 1324 | 2018 | 2019 |

(30) Life & Physical Sciences (30) (6 hours required)

1. To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. To include effective development, interpretation and expression of ideas through written, oral, and visual communication.
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4. To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

| | | TWU Course | TCCNS | Approved | Reviewed |
|------|------|--------------------------|-----------|----------|----------|
| BACT | 1003 | Microbiology | BIOL 2420 | 2014 | 2019 |
| BIOL | 1013 | Human Biology | BIOL 1309 | 2016 | 2019 |
| BIOL | 1023 | Environmental Biology | BIOL 2406 | 2016 | 2019 |
| BIOL | 1113 | Principles of Biology I | BIOL 1406 | 2014 | 2019 |
| BIOL | 1123 | Principles of Biology II | BIOL 1407 | 2014 | 2019 |
| CHEM | 1013 | Introductory Chemistry | CHEM 1305 | 2014 | 2019 |

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|------|------|--|-----------|------|------|
| CHEM | 1023 | Intro to Organic & Physiological Chem. | CHEM 1307 | 2014 | 2019 |
| CHEM | 1113 | General Chemistry I | CHEM 1311 | 2014 | 2019 |
| CHEM | 1123 | General Chemistry II | CHEM 1312 | 2014 | 2019 |
| CHEM | 1213 | Principles of Chemistry I | | 2014 | 2019 |
| CHEM | 1223 | Principles of Chemistry II | | 2014 | 2019 |
| PHYS | 1133 | Principles of Physics I | PHYS 1301 | 2014 | 2019 |
| PHYS | 1143 | Principles of Physics II | PHYS 1302 | 2014 | 2019 |
| PHYS | 2153 | General Physics I | PHYS 2325 | 2014 | 2019 |
| PHYS | 2163 | General Physics II | PHYS 2326 | 2014 | 2019 |
| SCI | 1114 | Sustainable Physical Science | PHYS 1415 | 2014 | 2019 |
| SCI | 1123 | General Life Science | | 2014 | 2019 |
| SCI | 2103 | Introduction to Environmental Chemistry (GP) | ENVR 1401 | 2014 | 2019 |
| SCI | 2113 | Earth Science I (GP) | GEOL 1401 | 2014 | 2019 |
| ZOOL | 2013 | Human Anatomy & Physiology I | BIOL 2401 | 2014 | 2019 |
| ZOOL | 2023 | Human Anatomy & Physiology II | BIOL 2402 | 2014 | 2019 |
| ZOOL | 2033 | Human Anatomy & Physiology | | 2014 | 2019 |

(40) Language, Philosophy & Culture (3 hours required)

1. To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. To include effective development, interpretation and expression of ideas through written, oral, and visual communication.
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4. To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

| | | TWU Course | TCCNS | Approved | Reviewed |
|---------|------|-------------------------------------|-----------|----------|----------|
| DRAM | 2503 | Modern Drama | | 2016 | 2019 |
| DRAM | 2513 | Creating Shakespeare | | 2017 | 2019 |
| ENG | 2013 | English Literary Masterpieces | ENGL 2322 | 2014 | 2019 |
| ENG | 2033 | American Literary Masterpieces | ENGL 2326 | 2014 | 2019 |
| ENG | 2043 | World Literature to 1600 (GP) | ENGL 2332 | 2014 | 2019 |
| ENG | 2053 | World Literature, 1600-Present (GP) | ENGL 2333 | 2014 | 2019 |
| ENG | 2073 | Mythology (GP) | | 2014 | 2019 |
| ENG | 2153 | Introduction to Literature | ENGL 2341 | 2015 | 2019 |
| ENG/WS | 2393 | Intro. to Literature by Women | | 2017 | 2019 |
| PHIL | 1023 | Introduction to Philosophy | PHIL 1301 | 2014 | 2019 |
| PHIL | 2033 | Logic & Critical Thinking | PHIL 2303 | 2014 | 2019 |
| PHIL | 3053 | Ethics | | 2014 | 2019 |
| PHIL | 3073 | Bioethics | | 2014 | 2019 |
| PHIL/WS | 3083 | Ethics and Feminism | | 2014 | 2019 |
| PHIL/WS | 3193 | Women & Western Religions | | 2014 | 2019 |
| WS | 2013 | Gender and Social Change (GP) | | 2014 | 2019 |

(50) Creative Arts (3 hours required)

1. To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
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| | | TWU Course | TCCNS | Approved | Reviewed |
|---------|------|---|-----------|-------------------------------|----------|
| ART | 2343 | Craft History and Practice: Handmade to Digital | | 2017 | 2019 |
| ART | 2423 | World Art History I | ARTS 1303 | <i>pending THECB approval</i> | |
| ART | 2433 | World Art History II | ARTS 1304 | <i>pending THECB approval</i> | |
| ART | 2713 | Understanding the Arts: Visual Arts | ARTS 1301 | 2014 | 2019 |
| ART | 3053 | Global Perspectives in Art (GP) | | 2014 | 2019 |
| DNCE | 2143 | Dance and Globalization (GP) | DANC 1305 | 2014 | 2019 |
| DNCE/WS | 2383 | Gendered Images in Dance Performance | | 2014 | 2019 |
| DNCE | 2393 | Understanding the Arts: Dance | DANC 2303 | 2014 | 2019 |
| DNCE | 3373 | Art, Dance, & Film | | 2015 | 2019 |
| DRAM | 2493 | Understanding The Arts: Drama | DRAM 1310 | 2014 | 2019 |
| MU | 2713 | Understanding the Arts: Music | MUSI 1306 | 2014 | 2019 |
| MU | 2813 | American Roots Music | | 2014 | 2019 |
| MU/WS | 3703 | Women In Music | | 2014 | 2019 |
| MU | 3713 | Music and World Cultures (GP) | | 2014 | 2019 |

(60) American History (6 hours required)

1. To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
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|------|------|---|-----------|----------|----------|
| HIST | 1013 | History of United States: 1492 to 1865 | HIST 1301 | 2014 | 2019 |
| HIST | 1023 | History of United States: 1865 to present | HIST 1302 | 2014 | 2019 |

(70) Government/Political Science (6 hours required)

1. To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. To include effective development, interpretation and expression of ideas through written, oral, and visual communication.
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| | | TWU Course | TCCNS | Approved | Reviewed |
|-----|------|--------------------------|-----------|----------|----------|
| GOV | 2013 | United States Government | GOVT 2305 | 2014 | 2019 |
| GOV | 2023 | Texas Government | GOVT 2306 | 2014 | 2019 |

(80) Social & Behavioral Sciences (3 hours required)

1. To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. To include effective development, interpretation and expression of ideas through written, oral, and visual communication.
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|--|---------------|--|-----------|-------------------------------|----------|
| BUS | 2153 | Personal Finance | BUSI 1307 | <i>pending THECB approval</i> | |
| ECO | 1013 | Principles of Microeconomics | ECON 2302 | 2014 | 2019 |
| ECO | 1023 | Principles of Macroeconomics | ECON 2301 | 2014 | 2019 |
| PSY | 1013 | Introduction to General Psychology | PSYC 2301 | 2014 | 2019 |
| SOCI | 1013 | Introductory Sociology (GP) | SOCI 1301 | 2014 | 2019 |
| SOCI | 1023 | Current Social Problems | SOCI 1306 | 2014 | 2019 |
| Component Area Option (6 hours required) | | | | | |
| (90) Multicultural Women's Studies (3 hours required) | | | TCCNS | Approved | Reviewed |
| | ART /WS 3343 | Women in the Visual Arts | | 2014 | 2019 |
| | DNCE/WS 2383 | Gendered Images in Dance Performance | | 2014 | 2019 |
| | DRAM 3103 | Gender, Theater, and Performance | | 2014 | 2019 |
| | EDUC/ WS 2703 | Gender and Education | | 2014 | 2019 |
| | ENG/WS 2393 | Intro. to Literature by Women | | 2014 | 2019 |
| | GOV/WS 3393 | Gender, Identity, and the Law | | 2014 | 2019 |
| | HS 3133 | Perspectives on Women's Health | | 2014 | 2019 |
| | MATH/WS 2053 | Women and Minorities in Science, Technology & Engineering (GP) | | 2014 | 2019 |
| | MU /WS 3703 | Women in Music | | 2014 | 2019 |
| | NURS 3143 | Multicultural Women's Health | | 2014 | 2019 |
| | PHIL/WS 3083 | Ethics and Feminism | | 2014 | 2019 |
| | PHIL/WS 3193 | Women & Western Religions | | 2014 | 2019 |
| | PSY /WS 3733 | Psychology of Women | | 2014 | 2019 |
| | SOCI 1413 | Culture, Inequality, and Self | | 2014 | 2019 |
| | SOCI 3093 | Racial and Ethnic Groups in US | | 2014 | 2019 |
| | SOCI/WS 3213 | Women's Roles | | 2014 | 2019 |
| | WS 2013 | Gender and Social Change (GP) | | 2014 | 2019 |
| | WS 2033 | Womanist Spiritual Activism | | 2014 | 2019 |
| | WS 3023 | U.S. Women of Color | | 2014 | 2019 |
| (91) First Year Seminar, Mathematics or Wellness (3 hours required) | | | TCCNS | Approved | Reviewed |
| | UNIV 1231 | Learning Frameworks | EDUC 1100 | 2014 | 2019 |
| | MATH 1013 | Financial and Quantitative Literacy | MATH 1332 | 2014 | 2019 |
| | MATH 1023 | Introduction to Mathematics | | 2014 | 2019 |
| | MATH 1303 | Elementary Analysis I | MATH 1314 | 2014 | 2019 |
| | MATH 1313 | Elementary Analysis II | MATH 1316 | 2014 | 2019 |
| | MATH 1703 | Elementary Statistics I | MATH 1342 | 2014 | 2019 |
| | MATH 1713 | Elementary Statistics II | | 2014 | 2019 |
| | MATH 2014 | Calculus I | MATH 2413 | 2014 | 2019 |
| | MATH 2203 | Business Analysis I | MATH 1324 | 2018 | 2019 |
| | DNCE 2162 | Wellness Through Movement | | 2015 | 2019 |
| | KINS 1901 | Personal Fitness: Health and Wellness | PHED 1164 | 2014 | 2019 |

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|------|------|---|-----------|------|------|
| KINS | 1902 | Fitness & Health: Enhancing Personal Wellness | PHED 1338 | 2014 | 2019 |
| MU | 1112 | Music and Wellness | | 2014 | 2019 |
| PSY | 1082 | Psychology of Adjustment | PSYC 2315 | 2014 | 2019 |
| WS | 2033 | Womanist Spiritual Activism | | 2014 | 2019 |