

Articulation Agreement

INTRODUCTION

This Articulation Agreement (the "Agreement") is entered into between Culinary Institute LeNotre, (the "Sending Institution"), and Texas Woman's University, (the "Receiving Institution"), to facilitate the process for the transfer of credit between the institutions, to continue educational progress toward the completion of an approved degree program, and to minimize or avoid the loss of credit previously earned by a student who transfers to another institution.

The Agreement acknowledges that each institution has established, and will maintain, rigorous standards and expectations for all students enrolled in and working toward the completion of its courses, programs, certificates, diplomas and/or degrees.

This Agreement formally recognizes that the Sending Institution and the Receiving Institution are educational institutions that agree to work together to preserve the integrity and to further enhance the quality of each institution's academic offerings to currently enrolled and prospective students. The development of this Agreement between the two institutions signifies that both have extensively reviewed the other and confirmed that:

- Each institution is currently in good standing with its state regulatory body and regional or national accreditor;
- Credits awarded by the institutions have been evaluated and determined to be eligible for transfer; and
- Credits earned in certain diploma, certificate or associate's degree programs of study have been deemed appropriate and applicable to the destination bachelor's degree program(s) of study reflected in this Agreement. These programs are included as Appendix A to this Agreement and Summaries of the mapping for each Transfer Program and the destination program are attached as Appendix B.

This Agreement reflects a commitment by both institutions to facilitate the transfer of credits earned in the Transfer Programs into a baccalaureate degree program without jeopardizing the intended mission and stated goals of either institution.

TERMS

As a result of an assessment of the Transfer Programs and destination baccalaureate programs by both institutions, it has been determined that all credit earned in the Transfer Programs

awarded by the Sending Institution will transfer to the Receiving Institution subject to the following conditions:

- Although credits will be accepted in transfer, additional general education and lower division credits may be needed to fulfill the program requirements. For example, applied General Education courses do not satisfy the General Education requirements of an academic degree program;
- Students from the Sending Institution will be granted admission to a baccalaureate degree program at the Receiving Institution as a result of having completed a Transfer Program with a cumulative grade point average of 2.0 or greater and upon further satisfaction of all other conditions for admission as stated in the Receiving Institution catalog. Students who have not yet completed an associate degree and who have not yet completed the associate-level English and math classes will be required to take the placement test. The admission requirements of the Receiving Institution may be viewed at (www.twu.edu/admissions). Students from the Sending Institution may pre-apply to the baccalaureate program at the Receiving Institution. Pre-application is defined as the process of submitting an admissions application and official transcript to the Receiving Institution prior to the completion of an associate degree at the Sending Institution.
- All courses taken at the Sending Institution will be transcribed by the Receiving Institution. In the event that the Receiving Institution has specific grade requirements for core courses in the associate degree program, the transfer student may be required to repeat a course in the associate degree program to satisfy that requirement.
- All courses taken at the Sending Institution with a "P" earned in a pass/fail class *as part of a conferred associate degree* will be accepted for credit by the Receiving Institution. Transcripts of transfer students who have not yet completed an associate degree program at the Sending Institution will be subject to a course by course evaluation to determine which courses will be accepted for credit by the Receiving Institution.
- Regardless of the number of credits accepted, at least 25% of the credits for the baccalaureate degree must be completed at the Receiving Institution.

The policies for awarding credit by examination and experiential learning vary from one institution to another. Each institution will publish information about its policies for awarding credit for experiential learning, including the names of tests that are used to assess credit, cut-off scores, deadline dates for submission of scores to the Receiving Institution, and restrictions on the time interval permitted to receive current credit for a course taken some years previously. Any credit awarded by the Sending Institution for experiential learning *as part of a conferred associate degree* will be accepted for credit by the Receiving Institution.

THE ROLE OF THE RECEIVING INSTITUTION

1. Transfer support material will be provided by the Receiving Institution to the Sending Institution to share with students in Transfer Programs.
2. The Receiving Institution will provide academic advising services to students who will be transferring from the Sending Institution to the Receiving Institution by telephone, email, and/or onsite at the Receiving Institution.
3. The Receiving Institution shall attempt to match, as appropriate, the student's completed coursework with the requirements of the degree program to which the student wishes to transfer.
4. The Receiving Institution is responsible for responding directly to students that elect to apply to the bachelor degree program of study and who do not meet admissions requirements.
5. The Receiving Institution retains the right to determine the number of credits a student must complete and the obligations he/she must satisfy prior to conferring a baccalaureate degree.

THE ROLE OF THE SENDING INSTITUTION

1. The Sending Institution will provide the opportunity for a representative from the Receiving Institution to meet with students in the Transfer Programs who have indicated an interest in the bachelor's degree program.
2. The Sending Institution will assist the Receiving Institution in the distribution of transfer materials to alumni as well as former and current students.
3. The Sending Institution has the responsibility to certify and document on the student transcript that the student has completed the stated requirements for the Transfer Programs; or earned credits toward the completion of the Transfer Programs. The academic record from the Sending Institution shall include all courses attempted.

CURRICULUM CHANGES

Both parties agree to inform the other regarding curriculum changes that may impact the terms of this Agreement. Proposed changes to the Transfer Programs or the Receiving institution's bachelor's degree program should be made with enough advance notice to allow an orderly and timely change to the terms of this Articulation Agreement. The failure of either party to notify the other of program changes and amend this Agreement may result in the denial of transfer credits.

ADDITIONAL TERMS

Both parties agree to notify each other of any adverse changes in its accreditation or state licensure status.

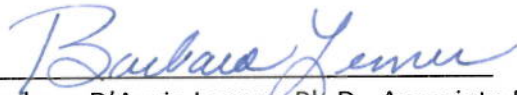
Transfer literature will be updated on an annual basis as a result of a mutual review process.

No financial implications concerning the transfer or exchange of cash, equipment, or real estate are intended or implied by this Agreement. The Sending Institution and the Receiving Institution are separate and independent institutions of higher education.

The Receiving Institution shall provide pre-transfer counseling to students. Should a student initiate a change in the stated major or degree objectives after enrolling at the Receiving Institution, the student assumes full responsibility for meeting the specified new degree and/or major requirements. In particular, students who have completed a Transfer Program, or credits toward that credential, and then transfer out of the baccalaureate program covered by this Agreement should anticipate potentially significant changes in degree program completion requirements.

This Agreement will be in effect for five years from the date of execution. Renewal of the Agreement with appropriate content changes will be discussed at the end of this time period.

Termination of this Agreement may occur by either party with a ninety (90) day written notification or immediately if 1) the Sending or Receiving Institution loses state or accrediting agency approval or 2) if any regulatory agency that oversees the Sending or Receiving Institution notifies either that this Agreement violates agency standards. Such termination will have no impact upon students that have already enrolled at the Receiving Institution. In the event of a termination of this Agreement, each institution will be responsible for amending any publications or websites as needed and for disposing of any brochures or related materials at their own physical locations.



Barbara D'Auria Lerner, Ph.D., Associate Provost
Undergraduate Studies and Academic Partnerships
Texas Woman's University



Alain LeNotre
Proprietor
Culinary Institute LeNotre'

11/17/15
Date

11/19/2015
Date

**Culinary Institute LeNotre' to Texas Woman's University
2016-2018 Program to Program Articulation Guide
Associate of Applied Science in Culinary Arts to
Bachelor of Applied Science in Culinary Science & Food Service Management**

This curriculum is designed for students who plan to complete an Associate of Applied Science in Culinary Arts at Culinary Institute LeNotre' and then transfer to Texas Woman's University to complete a B.A.S. in Culinary Science & Food Service Management. Students can expect to complete core curriculum requirements at TWU. Core courses are italicized below.

All students must complete three credit hours of approved Global Perspectives (GP), either in the core, major/minor courses or electives (TWU graduation requirement).

Culinary Institute LeNotre' Two-Year Plan to Graduation

	Hours		Hours
Term 1	ACAD 1500 College Mathematics ACAD 3504 English Composition (<i>ENG 1013</i>) HMGT 1313 Sanitation and Safety	Term 5	CULLAB 201 Master Chefs HMGT 1312 Nutrition for Food Service Prof
Term 2	WINE 1001 Wine Fundamentals ACAD 1405 Introduction to Computing ACAD 3503 Public Speaking/Prof. Comm.	Term 6	CULLAB 301 International Cuisine HMGT 5428 Purch. Food & Bev. Cost Control
Term 3	CULLAB 101-1 Fundamentals of Cuisine Part I HMGT 4325 Menu Management	Term 7	BAKLAB 101-1 Fund. of Baking & Pastry Pt. I *HMGT 5330 CAPSTONE: Rest. Oper. & Mgt.
Term 4	CULLAB 101-2 Fundamentals of Cuisine Part II HMGT 4418 Hospitality Management	Term 8	ACAD 3505/3507 Introductory FR or SPAN HMGT 5419 Hosp. Human Res. Mgt. PRAC 6586 Practicum-Cuisine
			Total Hours
			42

**HMGT 5330 CAPSTONE: Restaurant Operations & Management will post as 3 upper level hours at TWU.*

Summer I at Texas Woman's University

	Hours
<i>Mathematics Core</i>	3
<i>Creative Arts Core</i>	3
	6

Third Year at Texas Woman's University

Fall	Hours	Spring	Hours
<i>BIO 1113/1111 Human Biology + Lab</i>	4	NFS 2033/2031 Food Microbiology + Lab	4
NFS 3081 Scientific Principles in Culinary Science	1	CHEM 1023/1021 Intro to Organic Chemistry + Lab	4
<i>HIST 1013 The United States to 1877</i>	3	GOV 2013 U.S. National Government	3
<i>CHEM 1013/1011 Intro to Chemistry + Lab</i>	4	NFS 2343 Family and Child	3
MATH 1703 Elementary Statistics I (CAO)	3	<i>HIST 1023 The United States since 1877</i>	3
<i>English 1023 Composition II</i>	3		
	18		17

Summer II at Texas Woman's University

	Hours
NFS 4953 Cooperative Education	3
<i>Multicultural Women's Studies Core CAO</i>	3
NFS 3173 Culture and Food (GP)	3
	9

Fourth Year at Texas Woman's University

Fall	Hours	Spring	Hours
NFS 3323/3321 Food Science + Lab	4	NFS 4744 Principles of Foodservice Systems	4
BUS 3003 Principles of Management	3	NFS 4032/4031 Culinary Nutrition + Lab	3
GOV 2023 US Texas Government	3	NFS 4023 Food Product Development	3
<i>Language, Philosophy, & Culture Core</i>	3	NFS 4123 Sensory Evaluation of Food	3
<i>Social & Behavioral Sciences Core</i>	3	Elective (upper level)	3
NFS Special Topics Food Processing & Unit Operations	3		
	19		16

Total hours transferred from LN: 42 credit block

Total hours at TWU: 83

Total hours for Articulated B.A.S. degree: 125

For more information contact:

Dept. of Nutrition & Food Science (940) 898-2636

<http://www.twu.edu/nutrition-food-science>

Texas Woman's University is accredited by the Southern Association of Colleges and Schools' Commission on Colleges to award Associates, Bachelors, Masters, and Doctoral degrees. Culinary Institute LeNotre' is not accredited by the Commission on Colleges and the accreditation of TWU does not extend to or include LN or its students. Although TWU accepts certain coursework in transfer toward a credential from LN, or collaborates in other ways for generation of course credits or program credentials, other colleges and universities may or may not accept this work in transfer, even if it appears on a transcript from TWU. This decision is made by the institution subsequently considering the possibility of accepting such credits.

Approved list of core courses in each component available at <http://www.twu.edu/undergraduate-studies/current-core-curriculum-assessment-plan.asp>

Updated 9/16/2015