

Articulation Agreement

Introduction

This Articulation Agreement (the "Agreement") is entered into between Parker University (the "Sending Institution") and Texas Woman's University, (the "Receiving Institution"), to facilitate the process for the transfer of credit between the institutions, continue educational progress toward the completion of an approved degree program and to minimize or avoid the loss of credit previously earned by a student who transfers to another institution. The Agreement acknowledges that each institution has established, and will maintain, rigorous standards and expectations for all students enrolled in and working toward the completion its courses, programs, certificates, diplomas and/or degrees.

This Agreement formally recognizes that the Sending Institution and the Receiving Institution are educational institutions that agree to work together to preserve the integrity and to further enhance the quality of each institution's academic offerings to currently enrolled and prospective students. The development of this Agreement between the two institutions signifies that both have extensively reviewed the other and confirmed that:

- Each institution is currently in good standing with its state regulatory body and regional or national accreditor;
- Credits awarded by the institutions have been evaluated and determined to be eligible for transfer; and
- Credits earned in certain diploma, certificate or associate's degree programs of study have been deemed appropriate and applicable to the destination bachelor's degree program(s) of study reflected in this Agreement. These programs are included as **Appendix A** to this Agreement.

This Agreement reflects a commitment by both institutions to facilitate the transfer of credits earned in the Transfer Programs into a baccalaureate degree program without jeopardizing the intended mission and stated goals of either institution.

Terms

As a result of an assessment of the Transfer Programs and destination baccalaureate programs by both institutions, it has been determined that all credit earned in the

Transfer Programs awarded by the Sending Institution will transfer to the Receiving Institution subject to the following conditions:

- Although credits will be accepted in transfer, additional general education and lower division credits may be needed to fulfill the program requirements. For example, applied General Education courses do not satisfy the General Education requirements of an academic degree program;
- Students from the Sending Institution will be granted admission to a baccalaureate degree program at the Receiving Institution as a result of having completed a Transfer Program with a cumulative grade point average of 2.0 or greater and upon further satisfaction of all other conditions for admission as stated in the Receiving Institution catalog. **Transfer students who have completed an associate degree will not be required to take a placement test. Students who have not yet completed an associate degree and who have not yet completed the associate level English and math classes will be required to take the placement test.** The admission requirements of the Receiving Institution may be viewed at www.twu.edu/admissions. Students from the Sending Institution may pre-apply to the baccalaureate program at the Receiving Institution. Pre-application is defined as the process of submitting an admissions application and official transcript to the Receiving Institution prior to the completion of an associate degree at the Sending Institution.
- All courses taken at the Sending Institution with grades “D” or better *as part of a conferred associate degree* will be accepted for credit by the Receiving Institution. In the event that the Receiving Institution has specific grade requirements for core courses in the associate degree program, the transfer student may be required to repeat a course in the associate degree program to satisfy that requirement.
- Regardless of the number of credits accepted, at least **25%** of the credits for the baccalaureate degree must be completed at the Receiving Institution.

The policies for awarding credit by examination vary from one institution to another. Each institution will publish information about its policies for awarding credit, including the names of tests that are used to assess credit, cut-off scores, deadline dates for submission of scores to the Receiving Institution, and restrictions on the time interval permitted to receive current credit for a course taken some years previously.

Determination of course requirements of the major for a baccalaureate degree, including introductory and related courses, is the prerogative of the Receiving

Institution. The catalog of each Receiving Institution will clearly state the requirements for each baccalaureate degree program. When specific prerequisites are required, they will be designated and noted in conjunction with the course description. Transfer students who have completed prerequisites will not be required to duplicate study in the area. The catalog will specify any restrictions or additional requirements for each major.

Institutional policies that distinguish between upper- and lower-division courses may vary at each Receiving Institution. The variation results in similar courses being identified as upper or lower division at different institutions. This can create redundancy in the curriculum of a transfer student (i.e., repeating an upper division course at the receiving institution when the student had completed a course with the same content and learning objectives but labeled as lower division by the sending institution). Receiving Institutions should attempt to avoid course duplication by transfer students by requiring the completion of a related but non-duplicative upper-division course that would enrich the curriculum of the student if permitted in the program structure through the use of electives.

The Role of the Receiving Institution

1. Transfer support material will be provided by the Receiving Institution to the Sending Institution to share with students in Transfer Programs.
2. The Receiving Institution will provide academic advising services to students who will be transferring from the Sending Institution to the Receiving Institution by telephone, email, and/or onsite at the Receiving Institution.
3. The Receiving Institution shall attempt to match, as appropriate, the student's academic accomplishments with the requirements of the degree program to which the student wishes to transfer.
4. The Receiving Institution is responsible for responding directly to students that elect to apply to the bachelor degree program of study and who do not meet admissions requirements.
5. The Receiving Institution retains the right to determine the number of credits a student must complete and the obligations he/she must satisfy prior to conferring a baccalaureate degree.

The Role of the Sending Institution

1. The Sending Institution will provide the opportunity for a representative from the Receiving Institution to meet with students in the Transfer Programs who have indicated an interest in the bachelor's degree program.
2. The Sending Institution will assist the Receiving Institution in the distribution of transfer materials to alumni as well as former and current students.

3. The Sending Institution has the responsibility to certify and document on the student transcript that the student has completed the stated requirements for the Transfer Programs, or earned credits toward the completion of the Transfer Programs. The academic record from the Sending Institution shall include all courses attempted.

Curriculum Changes

Both parties agree to inform the other regarding curriculum changes that may impact the terms of this Agreement. Proposed changes to the Transfer Programs or the Receiving Institution's bachelor's degree program should be made with enough advance notice to allow an orderly and timely change to the terms of this articulation agreement. The failure of either party to notify the other of program changes and amend this Agreement may result in the denial of transfer credits.

Additional Terms

Both parties agree to notify each other of any adverse changes in its accreditation or state licensure status.

Any written materials published and distributed by either the Sending Institution or the Receiving Institution that reference this Agreement or a relationship between the Sending and Receiving Institutions must be approved by each respective party, and their regulatory agencies as required, prior to use.

Transfer literature will be updated on an annual basis as a result of a mutual review process.

No financial implications concerning the transfer or exchange of cash, equipment, or real estate are intended or implied by this Agreement. The Sending Institution and the Receiving Institution are separate and independent institutions of higher education.

All courses taken at the Sending Institution with a "P" earned in a pass/fail class *as part of a conferred associate degree* will be accepted for credit by the Receiving Institution. Transcripts of transfer students who have not yet completed an associate degree program at the Sending Institution will be subject to a course by course evaluation to determine which courses will be accepted for credit by the Receiving Institution.

Any credit awarded by the Sending Institution for credit by examination and/or dual credit *as part of a conferred associate degree* will be accepted for credit by the Receiving Institution.

When a student initiates a change in the stated major or degree objectives after enrolling at the Receiving Institution, the student assumes full responsibility for meeting the specified new degree and/or major requirements. In particular, students who have completed a Transfer Program, or credits toward that credential, and then transfer out of the baccalaureate program covered by this Agreement should anticipate potentially

significant changes in degree program completion requirements. The Receiving Institution therefore shall provide pre-transfer counseling to such students to alert them to the ramifications of this decision.

Terms of Agreement

This agreement will be in effect for five years from the date of execution. Renewal of the agreement with appropriate content changes will be discussed at the end of this time period.

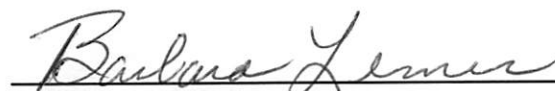
Termination of this agreement may occur by either party with a ninety (90) day written notification, or immediately if 1) the Sending or Receiving Institution loses state or accrediting agency approval, or 2) if any regulatory agency that oversees the Sending or Receiving Institution notifies either that this Agreement violates agency standards. Such termination will have no impact upon students that have already enrolled at the Receiving Institution. In the event of a termination of this Agreement, each institution will be responsible for amending any publications or websites as needed and for disposing of any brochures or related materials at their own physical locations.



Dr. R. Fred Zuker, Interim President
Parker University

March 7, 2016

Date



Barbara D'Auria Lerner, Ph.D., Associate Provost
Undergraduate Studies and Academic Partnerships
Texas Woman's University

March 7, 2016

Date

**Parker University to Texas Woman's University
Program to Program Articulation Guide 2016-2018
Associate of Applied Sciences in Occupational Therapy Assistant to
Bachelor of Applied Science in Health Studies**

This curriculum is designed for students who complete an Associate of Applied Sciences degree in Occupational Therapy Assistant at Parker University and then transfer to Texas Woman's University to complete a B.A.S. in Health Studies. Students can expect to complete core curriculum requirements at TWU – some additional core may be completed at Parker University for transfer, up to maximum of 90 transfer hours. All core courses are italicized and the core content areas are indicated in parentheses. *All students must complete three credit hours in approved Global Perspectives (GP) courses, either in the core, major/minor courses or electives (TWU graduation requirement).*

First Year at Parker University

Winter Semester	Hours	Summer Semester	Hours
<i>ENGL 1301 Composition (10)</i>	3	<i>PSYC 2301 General Psychology (80)</i>	3
<i>ENGL 2326 American Literature (40)</i>	3	HPRS 1106 Essentials of Medical Terminology	1
SPCH 1311 Speech Communications	3	<i>BIOL 2401 Anatomy and Physiology I (30)</i>	4
<i>MATH 1314 College Algebra (20)</i>	3	<i>BIOL 2402 Anatomy and Physiology II (30)</i>	4
TOTAL	12	TOTAL	12

Fall Semester	Hours
OTHA 1305 Principles of Occupational Therapy	3
OTHA 1211 Occup. Perform. through Lifespan	2
OTHA 1341 Occup. Perform. Birth-Adolescence	3
OTHA 1160 Clinical OTA I-Pedi Level I Fieldwk	1
OTHA 1315 Therap. Use of Occup. or Activities I	3
TOTAL	12

Second Year at Parker University

Winter Semester	Hours	Summer Semester	Hours
OTHA 2209 Mental Health in Occupational Therapy	2	OTHA 2304 Neurology in Occupational Therapy	3
OTHA 2161 Clinical in OTA II – Mental Health Level I Fieldwork	1	OTHA 2162 Clinical in OTA III – Adult Level I Fieldwork	1
OTHA 2302 Therapeutic Use of Occupations or Activities II	3	OTHA 1319 Therapeutic Interventions I	3
OTHA 1309 Human Structure and Function in Occupational Therapy	3	OTHA 1353 Occupational Performance for Elders	3
		OTHA 2335 Health Care Management in Occupational Therapy	2
TOTAL	9	TOTAL	12

Fall Semester	Hours
OTHA 1662 Clinical in Occupational Therapy Assistant-Level II Fieldwork A - 8 Weeks	6
OTHA 2662 Clinical in Occupational Therapy Assistant-Level II Fieldwork B - 8 Weeks	6
TOTAL	12

First Year at Texas Woman's University

Spring	Hours	Fall	Hours
<i>ENG 1023 Composition II (10)</i>	3	<i>HIST 1013 History of the US, 1492-1865 (60)</i>	3
<i>Creative Arts Core (50)</i>	3	<i>GOV 2013 U.S. National Government (70)</i>	3
BACT 1003/1001 Microbiology & Lab	3	HS 3403 Environmental Health and Safety Education	3
HS 4363 Consumer Health	4	BUS 3003 Principals of Management	3
BUS 3163 Business Communications	3	HS 4553 Stress Management Techniques	3
		HS 4573 Occupational Risk Assessments	3
TOTAL	16	TOTAL	18

Second Year at Texas Woman's University

Spring	Hours	Fall	Hours
<i>HIST 1023 History of the U.S., 1865-Present (60)</i>	3	<i>MATH 1703 Elementary Statistics I (90)</i>	3
<i>GOV 2023 U.S. National Government (70)</i>	3	HS Elective (Upper Level)	3
BUS 3113 Principles of Marketing	3	BUS 3013 Business Law and Ethics	3
HS Elective (Upper Level)	3	BUS 3273 Human Resource Management	3
HS 4743 Needs Assessment, Planning, and Evaluation for Health Professionals	3	<i>WS 2013 Gender and Social Change (90) (GP)</i>	3
TOTAL	15	TOTAL	15

Total hours taken at Parker: 69
(block credit accepted: 36 hours + core)

Total hours required at TWU: 64
Total hours for both degrees: 133

For more information contact:
Dept. of Health Studies
(940) 898-2860

*Additional Prerequisites for the School of OT are: PSY 1603 Developmental Psychology and PSY 2513 Abnormal Psychology