



# SOCIOLOGY NEWSLETTER

2020

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## Department Features from Chair, Celia Lo

Beginning in the fall semester 2020, the MA degree in sociology with the non-thesis option will require the successful completion of 30 semester credit hours rather than 36.

TWU sociology has proposed to launch its all-online MA program in sociology when the fall semester 2020 begins.

The Department of Sociology has proposed that the PhD in sociology can be earned with 72 semester credit hours (along with successful dissertation research, etc.). Up to 30 of the 72 hours may come from study for the master's degree, at TWU or at another accredited institution approved by the institution. The new minimum of 72 hours may replace the current 91 semester hour minimum beginning in the fall semester of 2020 if and when the Texas Higher Education Coordinating Board approves the proposal.

TWU Sociology's publication record since 2019 has comprised **2** books; **33** research articles in print, in press or forthcoming; **7** book chapters or other publications; and **1** edited journal (see page 10 for a list of authors).

## Thanks from the Faculty

The Sociology faculty would like to recognize the hard work of our students during this unique year. In particular, we would like to commend our Graduate Teaching Assistants and Graduate Assistants for their excellence as both students and educators. Thank you all for your accomplishments.



## Undergraduate Sociology Program

By: Dr. Celia Lo, Sociology Department Chair and Professor

The year that's winding down has been another winning one for TWU's undergraduate program in sociology. Our reputation as a top choice for prospective students in Texas and elsewhere just kept on growing. Early in 2020, our online sociology program was listed third nationally by *Great Value Online Colleges for a Sociology Degree*. Four years ago, TWU was named The Best Schools' 17th-best U.S. online sociology program, and last year we were identified by *sociology-schools.com* as having a place in the top 13% of the nation's sociology degree programs. We offer a high-quality education *and* we are affordable, the data attest. During a recent self-study facilitating a five-year external review of the undergraduate sociology degree, the numbers showed an average GPA of 3.1 for TWU's sociology majors in 2018-19, versus 2.9 in 2013-14. Comparing the same two academic years, the number of degrees awarded jumped from 14 to 49. The sociology faculty takes pride in these successes and is committed to ongoing student achievement in the years ahead.

## Criminal Justice Department News

By: Dr. James Williams, Professor and Criminal Justice Director

The criminal justice program is continuing its regular program of developing new and innovative courses for our majors, minors and anyone interested in criminal justice-related issues. In the May 2020 term, we will offer a course titled The Sociology of Mass Murder. We will look at what is known about the nature, patterns and causes of events such as school shootings, mass shootings in places like El Paso, Las Vegas, Midland-Odessa, family killings and political terrorism. Other new courses we are planning for the future include courses in

cybercrime, terrorism and white-collar crime.

In other news, I am pleased to share with you some information from our recently completed self-study. We conduct these self-studies every five years. As part of the study, we examined data from the State of Texas on what our graduates are doing after they completed their degrees. For those about whom the state located information, 100% of our graduates during this five year period were either working, continued in further higher education or were working and also enrolled in further higher education. In addition, our graduates over the last five years had an average GPA of 3.2.

## Important Changes in the Graduate Program

By: Dr. Philip Yang, Sociology Graduate Program Director

Because of the condensed space for the newsletter as a result of the COVID-19 crisis, I will only highlight three important changes in our PhD and MA programs.

One important forthcoming change lies in our PhD curriculum. This academic year, the Graduate Council approved a change in the minimum credit hours for PhD programs at TWU initiated by our program. We applied and

received approval from the Graduate Council for reducing our total credit hours for our PhD program from 91 credit hours to 72 credit hours beyond a bachelor's degree and 42 credit hours beyond a master's degree. This proposed change is being submitted to the Texas Higher Education Coordinating Board for the final approval to take effect in the Fall Semester of 2020. This change will bring us on a par with the PhD curriculum in sociology at UNT.

Another important change is that the Graduate Council granted our request to create an online option for our MA program to begin in the fall semester of 2020. We are working with the Distance Learning Committee to figure out details for implementation.

The third change is that the Graduate Council approved our request to reduce the total credit hours for the non-thesis option of our MA program from 36 hours to 30 hours to begin in the fall semester of 2020.

## Immigration and Cultural Competency

By: Dr. Paul D.C. Bones

Many of our students come from diverse cultural backgrounds, including international students. As faculty, I think it's important to

## Sociology Grad Students Win Prestigious University Research Award

Dr. Yang, Sociology Graduate Program Director, and the entire sociology department would like to congratulate Hollie Teague for winning the 2020 Graduate Council Award for Exceptional, Original Scholarship! This is the third time in a row a graduate student in sociology has won this highly competitive university award. William Ash-Houchen and Heather Gerling won it in the last two years.

Hollie's research focuses on the history of inequality in North Texas and Oklahoma, particularly in terms of race, class and gender. Five of her articles on that subject have been accepted by peer-reviewed scholarly publications. She notes that this award "encourages me to continue scholarly activity at TWU and will help fund my continued graduate studies."



remember that international students (documented and undocumented) have a unique set of circumstances that affect their education. As someone with very little personal experience outside of the U.S., I try to keep that in mind when planning lectures and talking to my students. This is true not just for the topic of immigration, but anything really. Since I lack the cultural capital to understand what it is like to immigrate to a foreign country, I invite my students to share their experiences with their home cultures, as well as the culture of Texas. I feel it is important for educators to admit when they know less about a subject than their students, particularly when that subject is so personal to them. Part of how we gain cultural capital is by asking and learning.

## Supporting Hispanic Students at TWU

By: Dr. Jessica Gullion

As a Hispanic Serving Institution (HSI), we know that we have students at TWU who are directly impacted by the Trump administration's focus on building a wall between the southern U.S. and Mexico, and by raids done by immigration agents. I think it's important for us to find ways to support these students. That support happens in a variety of ways. We have a wonderful diversity center that has programming on Hispanic issues; free legal support for students who need it; counseling services; and mentoring programs, just to name a few. Whether they are immigrants or not, I believe that the distinction of HSI should compel us to make TWU a supportive environment for Hispanic students.

## Immigration and Ethnicity

By: Celia Lo PhD

Nearly all Americans have at least one ancestor who was once an immigrant to what is now the



*Dr. Celia Lo and her dog Lily*

## Professor Fun Facts:

“Some may not know I have a woodworking side business. As an academic, I feel it’s important to have a hobby that involves creating something tangible to compliment the unseen sides of academic life.” – Dr. Paul D.C. Bones

“I come from a family of professional rock climbers. While I’m not as good at it as I used to be, I still love climbing.” – Dr. Jessica Gullion

“Lily is my beautiful two-year-old ‘English cream’-coated golden retriever, who loves to laze on the couch with me snacking, and who works at supervising me everywhere: at the computer, doing the cooking and cleaning, getting our steps in on daily walks in the neighborhood. One favorite of Lily’s is sleeping beside me on the human bed, and another is playtime with her sister, who lives at my next-door neighbors’ house.” -Dr. Celia Lo

“I was the editor of a book (reader) on migration and globalization!” – Dr. Mahmoud Sadri

“I’ve lived in Russia four different times.” – Dr. James Williams

“I am a Lakers fan.” – Dr. Philip Yang



United States. Despite this fact, to be an immigrant in this nation today is to be subject to stereotyping, resentment and worse. For groups of immigrants having minority race or ethnicity, stereotyping and the other attitudes and behaviors of nonimmigrants can be powerful enough to exclude the former from the American “mainstream.” Its unfamiliarity with such immigrant groups’ cultures and backgrounds tends to lead the general public to crude categorization of immigrants into groups such as Asians, Hispanics or Africans. Seeing people in such crude categories and stereotyping them accordingly is a widespread phenomenon that may present a barrier against development of adequate policies and practices for addressing immigrant groups’ real needs. Inadequate policies and practices spawn social problems.

My research results describing the interplay of immigration, ethnicity and health have confirmed how very influential structural and cultural factors in countries of origin can be when it comes to perception and behavior within immigrant groups in the U.S. In our past, recognizing, accepting and learning to value humans’ intercultural differences (though this has typically comprised a slow, fraught, imperfect process) has provided us with an abundant resource—Americans themselves—that has been key to making this society strong, productive and hopeful. One might even say “great.”

## Transmigration in the Postmodern Era

By: Dr. Mahmoud Sadri

Nobody has studied the central reality of the United States immigration better than sociologists.

The first department of sociology in history, at the University of Chicago, undertook the first systematic study of immigrant communities. The five-volume “Polish Peasant in Europe and America” was one of the first fruits of this labor. Robert E. Park trained a generation of scholars whose interest in immigration is apparent from the titles of their books: “The Gang,” “The Hobo,” “The Ghetto,” “Gold Coast and the Slum,” and “The Taxi Dance Hall.” Jane Addams, a close associate of the Chicago sociologists, founded the famous “Hull House” that attended to immigrant needs.

Those scholarly efforts continue today. Now, like then, we need to coin new words, words like “Transmigrants” or cultural amphibians, to understand the changing nature of immigration. Transmigrants do not “assimilate” but “incorporate.” Let me just leave you with two metaphors that illustrate the nature of the “transmigration” phenomenon: “Astronauts” are what Chinese-Americans call

the businessmen who spend a substantial amount of time at 30,000 feet traveling back and forth between the two countries. Full members of both societies, with roots in both cultures, they have never had to make the transition from one identity to the other. The second metaphor is “Sea Turtles:” the Indian-American community’s humorous term for the Indian professionals who succeed in establishing a life here but then return to the Indian shores to choose a partner.

## Countering Myths About Immigration

By: Dr. James L. Williams

American political discourse about immigration abounds with stereotypes and misconceptions. Here are some of the facts we need to communicate: new research suggests that immigrants are more likely than native-born workers to create jobs. Immigrants commit less crime than non-immigrants. Undocumented immigrants contribute about 12 billion dollars a year to Social Security without receiving any benefits. Immigrants don’t take jobs from native-born residents. Immigrants pay more in taxes than they receive in services or benefits. For a country such as the U.S. with a relatively low fertility rate, immigrants are an essential source of population growth. Taken together, research suggests we actually need more immigrants rather than fewer.

Sociologists have an important role to play in countering anti-immigrant rhetoric and misguided stereotypes. We need to do more to let our voices be heard over the flood of anti-immigrant rhetoric that populates today's media landscape.

## Immigrants in America

By: Dr. Philip Yang

As we all know, the United States is "a nation of immigrants." Except for Native Americans, every American is an immigrant or a descendant of immigrants. I am an immigrant myself.

Immigration is one of my key areas of expertise. I have published books and many articles on immigration. Evidence consistently shows that immigration makes America stronger, not weaker. We also know that immigration is often used as an issue by some politicians for scapegoating and for their political gains. In good times, immigrants are welcome; but in bad times, immigrants are often blamed for America's problems.

We should understand immigration, treat immigrants

fairly and appreciate the contributions of immigrants to American culture and society. We should develop a reasonable, sensible and balanced immigration policy so that immigrants will feel welcome, make America home and contribute more to America.

## Mary L. Saunders Scholarship

The Mary L. Saunders Scholarship is a \$15,000 scholarship awarded to two doctoral students. This award is intended to alleviate them of other duties so that they can focus on research and publications. **Michael Winters** and **Jessica Adame** were the award

recipients this last school year. They describe some of the opportunities this award has given them below.

"As a result of the Mary Saunders' Scholarship, I have been able to fully develop my courses so I can include well-researched and produced video lectures for each module. Because of the time allotted to me by the schedule, I have been conditionally accepted for a book chapter on queer criminology. I have also been able to work with Dr. Paul Bones on a book chapter on the sociology of horror. Additionally, I've been able to take part in several public sociology endeavors, including a guest lecture on animal



## Aubree Evans Awarded Virginia C. Dykes Scholarship

PhD student Aubree Evans was awarded the **Virginia C. Dykes Award** for the College of Arts and Sciences. This scholarship is awarded to a student for academic excellence and career achievements. Aubree's work as a student at TWU and as the Director of Professional Learning for a non-profit is focused on student-centered teaching and learning in higher education. Amongst many contributions she has made to the betterment of higher education, she organized the Student for Teaching and Assignment Recognition Symposium, in which faculty presented to the entire TWU teaching and learning community about effective teaching practices. She plans to use the award to help fund her coursework and dissertation hours focused on student perceptions of power in the classroom.



domestication and as a guest speaker on cyberbullying prevention at a local elementary school.” – **Michael Winters**

“While the scholarship definitely did allow me to become a stronger scholar, it also granted me the time to become a better teacher, student and even mother.

During my time as a recipient I was able to publish in a high impact journal, and another has been submitted for publication. The first publication pertained to the physical health of subethnic Hispanics. This important area of literature sheds light on the many different subgroups in the Hispanic community that often are overlooked and lumped together, thus, often yield inadequate findings in the literature. Similarly, my most recent article submission, in which I had the opportunity to be first author, highlighted the differences in mental health issues among Hispanic subgroups.” – **Jessica Adame**

## Alpha Kappa Delta International Honor Society

By: Jessica Adame, AKD President

The 2019-2020 academic year has

been one like no other. While this year has been a trying time for everyone, including the TWU community, all who have been affected are in the hearts of the members of Alpha Kappa Delta. Though these are challenging times, the progress and growth of AKD has continued to diligently grow and continues to represent the Sociology Department, as well as the entire AKD organization, with pride.

While many of the set plans that were scheduled for this year have been delayed, we continue to prepare for the undoubted growth that is expected from this organization in the future. Such events include an increase in community service through volunteer opportunities, workshops intended to promote student-workforce preparedness and career fairs that will be in collaboration with other offices around campus.

Within this past year, we have had a loss in an amazing student and leader, Madyson Plummer. Her contribution to AKD has impacted the entire organization, as well as many other successful organizations here at TWU. Her dedication to her roles as a leader and to those in the community is one that must be held as a standard for future cohorts in AKD. Thus, the current AKD members have decided to

recognize her service by implementing **The Undergraduate Service Award**. This award will be presented to an undergraduate member of AKD who is dedicated to helping the community while also successfully reaching their goals as a student. This recognition will offer a monetary award to the nominee that fits the criteria of an exemplary leader. In the future, this award is expected to be presented at the spring department banquet, and continue on as a tradition for AKD.

Recently, there has been a shift in leaders in our organization. I, Jessica Adame, will be the new President of AKD. I will be working alongside the new Vice President, Michael Winters; Treasurer, Kemi Pratt; and Secretary, Jakin Vela. I am confident that each representative is going to contribute immense value to the growth of this organization, as each one of these individuals is brilliant, sufficient and driven to succeed in all that they do. We are hopeful for the upcoming year, that it will be an abundance of helping students reach their full potential, growing in opportunities for our department, and carrying on as the successful organization it has been in the past. We ask that you join us as we continue this journey.

## Undergraduate Sociology Awards

**Laura Pace** was awarded the Outstanding Undergraduate Student Award in Sociology. Laura explains sociology as a passion: “My areas of interest include gender and sexuality, social stratification, crime and deviance, development of the self and the study of humans’ relationship with animals/the environment. I have not yet applied to graduate school, but I plan to attend the Master of Library Science program at TWU in 2021 and work as a librarian or archivist in the future. I greatly appreciate receiving this award from the sociology department and I look forward to continuing my education at TWU.”

## Vanessa Ellison Awarded Research Grant

Vanessa Ellison, a doctoral student, received a research grant through the **Experiential Student Scholar Research Program**. As a dedicated student activist, Vanessa’s work both in academics and amongst the general public aims to understand and combat food injustices. She plans to use the grant to host a summit outlining the benefits of vegetarian and plant-based diets for those living in “food deserts.” Because of the COVID-19 outbreak, this will be hosted as an online webinar about “Juneteenth and Plant-Based Eating in Southeast Denton.” She also been awarded funding from the Graduate Student Council and Center for Student Research to attend the Association of Black Sociologists conference in the fall.



## Undergraduate Service Award

**Madeline Harris** was awarded The Undergraduate Service Award for her exemplary acts of service. Created in honor of Mady Plummer, Madeline is the first recipient of this award. She has been an active member of AKD and the National Honor Society of Leadership and Success. She is also an intern at Denton County Friends of the Family. Madeline says, "Receiving this award means a lot to me. As a senior in the time of COVID-19, my last semester of college was cut short. This was disappointing because as a transfer student, I was already missing out on the whole four years of TWU experience, but to have my last semester coincide with a global pandemic was extremely disappointing. However, receiving this award reminds me of why I majored in Sociology (with an emphasis on social inequality) in the first place: to help others. Madyson Plummer strived to do good in the world and so do I."



**David Braun-Harrison and Carlee Eldredge** were presented with the Outstanding Undergraduate Award in Criminal Justice. This is given to criminal justice undergraduate students in the Department of Sociology who are in good academic standing and have demonstrated outstanding records in academic performance and scholarship. David's emphasis is juvenile justice. He hopes to work toward nationwide programs that advocate for youth facing convictions that could last into adulthood. Carlee plans to pursue a career in law as either a police officer or paralegal. She attributes her passion for constitutional law to her high school social studies class.

**Stacy Spears** was presented with the Best Portfolio Award in Sociology, given to a sociology undergraduate student in the Department of Sociology who is in good academic standing and submitted an excellent portfolio to the department.

## Graduate Sociology Awards

**Aubree Evans and Jakin Vela** received the Outstanding Doctoral Student

Award in Sociology. Aubree describes her work: "I am interested in the ways in which education reproduces societal oppression and what teaching practices can create more autonomous learning opportunities." Jakin also details his interests: "I've been attracted to the field of sociology since my undergrad years because it aligned so well with my interests in social justice. Today, my sociological interests lean toward studying social belonging and solidarity in stigmatized groups and how these groups maintain cohesion through physical and digital environments."

**Jessica Adame** was given

the Outstanding Leadership Award in Sociology. Jessica has held many leadership positions within the department. She describes her appreciation for the award: "Being awarded the Leadership Award has been by far one of the most meaningful accomplishments of my career. I am hopeful that through my leadership I have impacted the students at TWU, as well as those outside of this institution, to continue to thrive in the direction of excellence in all that they do."

**Soheil Sabriseilabi** was presented with the Outstanding Sociology Graduate Student Award in Scholarship. Soheil has many scholarship





## Ivy Naude Awarded Distinguished Staff Member

Ivy Naude was presented with the Distinguished Staff Member Award by the Graduate Student Council in the Spring 2020. Anyone who has spent much time in the department would soon realize how imperative she is for our success. Students, faculty, and alumni would all agree with Dr. Lo's articulation: "Ivy demonstrates excellent organizational ability and is not only intelligent but proactive and dedicated. The department's recent successes seem to be neatly tied to these characteristics of Ivy's. Moreover, the general pleasure of working in our department daily seems tied to Ivy's helpfulness, her skill at listening, her generous spirit, and her infectious laugh."

Ivy is not only the glue that allows our department to function efficiently and effectively, she is also a source

accomplishments: "I have submitted a paper for publication in the *Journal of Death Studies*. This paper is currently in the process of Revise and Resubmit and I expect it will be published in summer. I also had three papers accepted to be presented at three separate academic conferences: Academy of Criminal Justice Sciences (ACJS), Pacific Sociological Association (PSA), and Southern Sociological Society (SSS)."

**Danielle Barber** and **Terry Juneau** were presented with Outstanding Graduate Teaching Assistant Award in Sociology. Danielle describes her approach to teaching: "I have been a graduate teaching assistant for almost three years now and have taught Current Social Problems, Women's Roles, Sexualities & Identities, Sociology of Sport, and Social Research. My goal is to always be a critically reflective teacher, which means being able to recognize power structures that create inequality and barriers to the learning process for students." Terry also strives to create a student-centered learning environment, drawing on real-life examples. She goes above and beyond expectations of GTA's, often making sure her students are equipped with resources to achieve their goals.

**Madysen Plummer** was awarded the Outstanding Sociology Graduate Student Award in Service. Mady unexpectedly passed away in January 2020. While she is deeply missed, her acts of service remain an example for many. Mady led

many department and campus initiatives with enthusiasm and compassion. She was known to always make people smile, a daily act of service in itself. May we all seek to serve like Mady did, adding goodness to the world through laughter and kindness.

**Janelle Cardenas** and **Hannah DeVries** were given the Outstanding Master's Student Award in Sociology. Janelle's main interest is the academic foundation for college readiness. She currently coordinates a program for ESL students, helping them gain skills to be successful. Janelle says, "our success is to see

***"I Change Myself, I Change the World."***

***-Gloria Anzaldúa***

students progress through the ESL Program and provide them the skills they need for their future." Hannah describes her interests: "My academic work focuses on the cultural experiences of farmers, but I hope to engage with other applied and interdisciplinary environmental projects.

of constant kindness. After receiving the award, Ivy says, "I was so honored to receive the email notifying me of my nomination for the Distinguished Staff Member. To be chosen and have my contributions and dedication recognized is both humbling and rewarding. I truly enjoy working with the sociology faculty and students."

## Alumni Advisory Committee

The Sociology Alumni Advisory Committee (SAAC), now in its third year, is led by board President Heather Gerling, Vice-President Morgan Villavaso, Secretary Dr. William Ash-Houchen, and Community Relations Coordinator Kyndal DeBruin. Created by department chair Dr. Celia Lo, its chief purpose is to provide resources for current students navigating the professional job market, while also raising funds to support students via scholarship. Since its inception, SAAC has conducted three workshops in order to both provide students with helpful tips on mounting a successful job search, and on opportunities for social scientists across the government and non-profit job sectors. This academic year a strategic plan was created outlining steps to be taken by the board in Fall 2020, which will seek to collect and analyze data on job market trends and advertised preferred professional skills in the marketplace to better determine workshop topics and increase workshop attendance. We hope you will join us in 2020!

### Film Screening: When it Breaks

Dr. Bones coordinated a special screening of the film *When it Breaks*, in February. The documentary follows Texas special education teacher Konrad Wert, who performs as a singer/songwriter under the name "Possessed by Paul James," as he travels the country advocating for special education. The star of the film and the director were in attendance and held a special Q&A session after the film's conclusion. The event was co-sponsored by the Department of Education.

### Graduate Student Teaching Workshops

In both the fall of 2019 and the spring of 2020, each faculty member presented helpful tools for sociology graduate teaching assistants. These workshops are aimed to supplement graduate student teaching practices and provide advice on the most effective forms of teaching. During the fall, faculty presented on different obstacles of teaching in higher education and ways in which to overcome these. In the spring, faculty and veteran graduate teaching assistants outlined specific ways to engage in teaching three essential courses in any sociology department: research methodology, sociological theory, and statistics. Graduate students and faculty were then able to interact with a Q&A session.

### Stanley Hinton Selected for Congressional Research

**Stanley Hinton**, current PhD candidate, has recently been selected by the General Dynamics Information Technology to be a reviewer working with a Congressionally Directed Medical Research Program. This includes an all-expense paid trip to Washington DC to be a reviewer for the *General Cancer Research Program* and the *Rare Cancer Research Program*. Stanley was diagnosed with Multiple Myeloma three years ago. After volunteering to be a part of a treatment study, he is recovering better than doctors expected. He will now act as a lay expert on multiple myeloma, taking part in this review process before a Congressional Committee that provides research funding grants.

### Student Highlight: Alexis Grant-Panting

Alexis Grant-Panting was awarded the SAGE Publishing Keith Roberts Teaching Innovations Award. This award provides funds to support participation in Teaching and Learning at the ASA Conference 2020. Alexis hopes to utilize this opportunity to engage in ongoing conversations about human awareness of marginalized groups, specifically in education, rural communities, and intersectionalities. She writes, "My ultimate goal is to not only teach and research but to continue to work with underprivileged and underrepresented communities to use their voices to create change when needed."

## Publications

TWU Sociology's publication record since 2019 has comprised **2** books; **33** research articles in print, in press, or forthcoming; **7** book chapters or other publications; and 1 edited journal.

Sociology students have authored many prestigious publications. Current students **Jessica Adame**, **Danielle Barber**, **Heather Gerling**, **Alexis Grant-Panting**, and **Hollie Teague** each published one or more peer reviewed journal article. **Jessica Williams** published a book chapter, and **Vanessa Ellison** authored a magazine article. Former students **William Ash-Houchen**, **Andrea Laurent-Simpson**, **Marco Mena**, **Jesse Patrick**, and **Allison Reagan** also published one or more peer reviewed journal article.

Faculty have also furthered sociological research in a variety publication platforms. **Paul Bones** authored both a peer reviewed journal article and a book chapter publication. **Jessica Gullion** released her book, *Researching With: A Decolonizing Approach to Community-based Action Research*. She also published two peer reviewed journal articles and four book chapters. **Celia Lo** has been the primary author of four and co-authored 17 peer reviewed journal articles. **Mahmoud Sadri** and **James Williams** collaborated with **Danielle Barber** to author a peer reviewed journal article also. **Philip Yang** will soon release his book, *Transnationalism and Genealogy*. He was also a guest editor for the *Genealogy* journal and published several peer reviewed journal articles and a book chapter.



*Many worked to embrace opportunities with virtual classroom platforms during the coronavirus epidemic. Pictured here is Dr. Sadri's stratification discussion class accompanied by fun visitors!*

## Support and Contributions

The faculty and students of the TWU Department of Sociology are especially grateful for your support and generosity. Please consider making a financial gift. Any amount is appreciated—and tax-deductible as federal and state laws allow.

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