

**TEXAS WOMAN'S UNIVERSITY BOARD OF REGENTS
ACADEMIC AFFAIRS COMMITTEE MINUTES
May 15, 2020**

Videoconference

Roll Call:

Present Committee Members:

Regents Shepard (Chair), Coleman, Doggett, Gallardo, Jester (Ex-Officio), and D'Abrosca (Non-Voting)

Present Administrators:

Dr. Carine M. Feyten, Chancellor and President; Ms. Katherine Antwi Green, General Counsel, Secretary to the Board, and Associate Vice President of Compliance; Mr. Jason Tomlinson, Vice President of Finance and Administration, Dr. Monica Mendez-Grant, Vice President for Student Life; Dr. Carolyn Kapinus, Interim Provost and Vice President for Academic Affairs; Dr. Randall Langston, Vice President for Enrollment Services; Dr. Kimberly Russell, Vice President of University Advancement

I. Call to Order:

With a quorum being present, Regent **Shepard**, Chair of the Academic Affairs Committee called the meeting of the Committee to order at **10:50 a.m.**

Regent **Shepard** reminded everyone that the meeting is being streamed live and asked that everyone speak loudly and clearly as they make comments during the meeting.

Regent Shepard performed roll call noting the presence of Regents Shepard, Coleman, Doggett, Gallardo, Jester, and D'Abrosca. Regent Doggett noted her presence via the Board Secretary as she was experiencing technical difficulties.

Additionally, Regent Shepard congratulated Dr. Carolyn Kapinus on being officially appointed Executive Vice President for Academic Affairs and Provost noting that Dr. Kapinus had been serving in the role as an interim since May of 2019.

Dr. Kapinus expressed sentiments of excitement about leading TWU's academics in addressing new challenges and opportunities.

II. Consider Approval of the Minutes of the Academic Affairs Committee Meeting of February 20, 2020

Motion to Approve Minutes: Regent **Gallardo**, motioned and Regent **Coleman**, seconded. The motion passed with a vote of **4-0-0**. Regent **Doggett** provided her vote via the Board Secretary as she was experiencing technical difficulties.

The minutes of the Academic Affairs Committee Meeting of **February 20, 2020** were approved as submitted.

III. Agenda

Motion to Take up Agenda Items: Regent **Coleman**, motioned and Regent **Gallardo**, seconded. The motion passed with a vote of **4-0-0**.

Item A. Recommend Approval of a New Degree, a Ph.D. in Education, Leadership, and Organization

Dr. Carolyn Kapinus requested that the board approve a new online Doctor of Philosophy (Ph.D.) in education, Leadership, and Organization (ELO). Dr. Kapinus noted that the course would be a 75-hour Ph.D. in ELO offered online in 7-week courses, and that the first ELO class would begin Fall 2021.

Dr. Kapinus noted that the Ph.D. in Education, Leadership, and Organization (ELO) is a 75-semester-credit-hour post-baccalaureate (minimum of 45 semester credit hours post-master's) doctoral program that will prepare its graduates for leadership roles in education, including EC-12 schools (e.g., by providing a pathway to superintendent certification for those students who already hold principal certification), higher education (e.g., by offering coursework and mentorship related to leadership, community colleges, processes in higher education), and community-based leadership (e.g., by offering coursework related to budgets, community involvement, and leadership theory). Because the Ph.D. in ELO will prepare superintendents, higher education leaders, and community leaders who can support institutional growth, we are well-positioned to meet the increasing educational leadership needs at the state and national level. By offering the Ph.D. in ELO completely online in 7-week courses, TWU ensures that the program is accessible for a large number of diverse students in the DFW metroplex, the state of Texas, and in the United States (with the potential to attract international students in the future). An entirely online program is accessible to all learners, including those with disabilities, and will help with efficient delivery and minimized time to completion.

Dr. Kapinus noted that, as it relates to job outlook, the need for the Ph.D. in ELO is high. Nationally, over the next decade, there is predicted to be a 5.7% increase in the need for educational administrators (varying from a 4.1% need for elementary-level administrators to 7% for post-secondary administrators to 7.8% for other educational administrators; Bureau of Labor Statistics, 2018). In addition, the Texas Workforce Commission indicates that between 2016 and 2026, Texas will require more than 20% more elementary and secondary school administrators – as well as an increase in those who will train those future school leaders. For those who train and lead in higher education, the predicted growth is 12% during this 10-year period. This impending growth indicates the need for programs (like the Ph.D. in ELO) that will develop leaders who can meet the state's critical shortage and support the Texas 60x30TX initiative, particularly as the number of students seeking post-secondary education continues to surge.

As it relates to course delivery, Dr. Kapinus noted that this program would be delivered online in 7-week courses via Canvas, TWU's Learning Management System (LMS). Classes would be delivered asynchronously and sometimes synchronously; distance students will use an online platform (e.g., Google Meet, Zoom) to join each other and their professor for a real-time class. By offering the Ph.D. in ELO completely online, TWU ensures that the program is accessible for a large number of diverse students in the DFW metroplex, the state of Texas, and in the United States (with the potential to attract international students in the future). An entirely online program is accessible to all learners, including those with disabilities, and will help with efficient delivery and minimized time to completion. All classes will be conducted by faculty from the Denton TWU campus; those students who wish to have in-person advising meetings or attend the orientation face-to-face (rather than virtually) will have the opportunity to do so.

Finally Dr. Kapinus noted that upon implementation, enrollment in the Ph.D. ELO for the first year is expected to be 15 students. Annual enrollment is expected to increase incrementally to over 90 students by year seven.

Importantly, all credit hours generated by this program will be new credit hours to TWU. There are no new funds requested to launch this program. The fourth year following implementation, \$148,148 in new funds will be needed to add two (2) faculty lines to accommodate the additional workload for instruction.

Regent Coleman asked about the total credit hour requirements for this degree. Dr. Huffman noted that it is a 75-hour degree.

Regent Gallardo asked if this degree is unique to TWU or whether other institutions offer something similar. Dean Huffman noted that this particular degree is unique to TWU, but other institutions offer similar, but not the same degree, and that this degree is needed to help move social and community agencies forward.

Motion to Move Approval of Item to Consent Agenda: Regent **Coleman** motioned and Regent **Gallardo** seconded. The motion passed with a vote of **4-0-0**. Regent **Doggett** provided her vote via the Board Secretary as she was experiencing technical difficulties.

IV. Adjourn

With no further business coming before the Academic Affairs Committee, Regent **Shepard** adjourned the Academic Affairs Committee meeting at **11:09 a.m.**