

Criteria for Formal Admission for Students Applying for the Master's in Reading Education Program

TWU Department of Reading Education

All students applying for the Master's degree in Reading Education must submit all of the requirements for admittance to the program and must score at least 5 on the Professional Goals Statement Criteria and have an Overall Score of at least 26/35 (75%). The application materials will be reviewed and scored by the chair of the department, a second faculty member, and filed in the student's electronic file.

Student Name _____

Date _____

Requirements	7 Exceeds Expectations	5 Meets Expectations	3 Needs Improvement	0 Poor Quality
Application to University	Submitted	Submitted	Submitted	Submitted
Application to Department	Submitted	Submitted	Submitted	Submitted
3.0 on Undergraduate Coursework	> 3.0 GPA	3.0 GPA	<3.0 GPA may be accepted on probationary basis	
Professional Resume	The resume is comprehensive, well-written, well-organized with no errors in grammar, capitalization, and/or spelling.	The resume requires minor additional editing for grammar, capitalization, punctuation, and/or spelling.	The resume contains errors in grammar, capitalization, punctuation and spelling that detracts or impairs readability of the document.	The resume contains numerous error in grammar, capitalization, punctuation, and spelling, repeatedly distracting the reader.
1-2 page written Essay (see rubric) and Technology Proficiency Statement				
Professional Disposition	The applicant articulates a strong dedication and commitment to becoming an educator.	The applicant communicates some excitement about and/or dedication to becoming an educator	The applicant provides little to no evidence that he or she is excited about and/or dedicated to becoming an educator.	Applicant does not demonstrate professional dispositions.

Requirements	7 Exceeds Expectations	5 Meets Expectations	3 Needs Improvement	0 Poor Quality
Response to Questions	The applicant's answers are consistently thoughtful and logical. The applicant provides clear and concise answers and provides several specific examples.	The applicant answers the questions appropriately. The answers are relevant to the questions asked, but provide no specific examples.	The applicant attempts to respond adequately but has limited relevant answers to the questions.	The applicant does not respond to questions.
Written Communication	The central idea of the goals are clearly relevant to the standards and expectations of a reading professional. Clear, readable writing. Good use of transitions. No spelling, punctuation, or grammar errors.	The central idea of the goals are developed and somewhat related to the standards and expectations of a reading professional. Readable writing. Uses transitions. The statement requires minor editing for grammar, capitalization, punctuation, and/or spelling.	The central ideas are not organized or clearly tied to the standards and expectations of a reading professional. The statement contains errors in grammar, capitalization and/or spelling that detracts or impairs readability of the document.	Major problems with organization. Awkward sentence structures. Poor or no transitions. The statement contains numerous error in grammar, capitalization, punctuation and/or spelling, repeatedly distracting the reader.

Application Questions:

1. How does a Reading Specialist certification relate to your current position and align with your professional goals?
 2. What do you think are the greatest challenges for someone holding a Reading Specialist position?
 3. What do you think current and past colleagues and employers would tell us about you as an educator?
 4. Provide three examples of how you led and/or participated in collaborative activities with others (e.g., colleagues, teachers, administrators, community organizations, parents, students)?
 5. Provide a statement of your proficiency with technology and what tools you find useful in your classroom.
1. Reviewed by Program Coordinator
 2. Second Review by other departmental personnel.
 3. Use scores (i.e. 75% or better) for EPP Admission.