## **School of Physical Therapy – PhD program**

## **Oral Qualifying Examination Scoring Rubric**

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| Student: |  |  | Date: |  |

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| **Assessment**  **Category** | | **Does Not Meet Expectations (1)** | **Meets Expectations (2)** | Exceeds Expectations (3) | Score |
| **CONTENT** | Planning & organization of the content | Difficult talk to follow with incoherent connections,. | Follows a generally adequate outline, although sometimes gets lost or needs to pay more attention to details. | A well-planned talk; links the topics in a logical and coherent way. |  |
| Completeness | <50% of major topics addressed | 50-90% of major topics covered | 90-100% of major topics well-covered. |  |
| Supporting data and/or evidence | Content lacks accuracy and relevance | Content lacks accuracy or relevance | Content supported with relevant, accurate data and/or evidence. |  |
| Handling of questions | Demonstrates an inability to answer >50% of the questions so it is unclear if the student fully understands the topic of the examination product. | Able to answer >50% of the questions fully and accurately demonstrating a good understanding of the examination product topic. | Responds fully and accurately to all questions demonstrating a thorough and profound understanding of the examination product topic. |  |
| **COMMUNICATION** | Tone of voice and volume | Tone is monotonous and not loud enough to be heard by everyone throughout most of the presentation. | Occasionally monotonous or not loud enough to be heard by everyone. | At all times tone of voice varies to maintain attention and loud enough to be heard. |  |
| Speech Quality | >50% of the time speech is difficult to understand and/or there is excessive use of fillers (e.g., um, uh, okay, well) | 50-90% of the time speech is easy to understand with few mispronounced words and/or occasional use of fillers | 90-100% of the time speech is easy to understand with words precisely pronounced, and rarely using fillers. |  |
| Eye contact and body posture | >50% of the time reads form the notes and/or looking off to the side | 50-90% of the time eye contact is made with the examiners | Eye contact is made with the examiners and sustained throughout the presentation |  |
| Visual aids  (if used) | 1 or more slides illegible or distracting  (e.g. misspellings, excessive animation, slide transition, colors, inappropriate images) | All slides legible, but on 1 or more slides there is excessive number of words or distractions. | All slides legible and well designed. |  |

Pass: Overall average score across all evaluators must be ≥ 2.

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| Exam Chair: |  |  |  |  | Total Score: |  | /21 or 24 = |  | % |
|  |  |  | Signature |  |  |  |  |  |  |
| Faculty Member: |  |  |  |  | Total Score: |  | /21 or 24 = |  | % |
|  |  |  | Signature |  |  |  |  |  |  |
| Faculty Member: |  |  |  |  | Total Score: |  | /21 or 24 = |  | % |
|  |  |  | Signature |  |  |  |  |  |  |
|  | Overall Average Score: |  |  |  | Pass: |  | Fail: |  |  |