Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 10/01/2024

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	**Yes**
	<u>X</u> **No**
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		Total	
Total number of students with doctoral degree conferred on transcript	4		14		7		9		3		5		4		7		7		9		69	
Mean number of years to complete the program	6.25		6.43		6		5.22		5		5.2		5.5		5.9		5.14		5.94		5.66	
Median number of years to complete the program	8		7		7		5		3		5		5.5		5		5		6		5.7	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	25	1	7	1	14	1	11	0	0	2	40	0	0	0	0	2	29	2	22	9	13
Students in 5 years	1	25	3	21	2	29	5	56	3	100	1	20	2	50	4	57	3	43	2	22	26	38
Students in 6 years	0	0	2	14	1	14	3	33	0	0	1	20	2	50	2	29	1	14	2	22	14	20
Students in 7 years	0	0	6	43	2	29	0	0	0	0	0	0	0	0	0	0	1	14	2	22	11	16
Students in more than 7 years	2	50	2	14	1	14	0	0	0	0	1	20	0	0	1	14	0	0	1	11	8	12

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Upon admission, transfer credit will be considered on a course-by-course basis by the Core Faculty. Documentation of the course(s) (e.g. course descriptions from graduate catalogs, syllabi, texts and readings) for which students seek transfer credit must be submitted. Practicum credits from other universities will not be transferred. The Graduate School allows up to 50% of a doctoral program's course work to be transfer credit. Students entering with a Master's degree in Counseling Psychology or Counseling often receive substantial transfer credit, typically reducing time to completion by 1 year. The program admits students from both Bachelor's and Master's level.

Program Costs

Description	2024-2025 1st-year Cohort Cost
Tuition for full-time students (in-state)	$9,480
Tuition for full-time students (out-of-state)	$26,088
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	n/a
University/institution fees or costs	$2,706.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	$4,500

NOTE: Cost for 12 credit hours Fall and Spring; 6 credit hours Summer. Costs do not include room and board.

Internship Placement - Table 1

Outcome	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N2	%
Students who obtained APA/CPA-accredited internships	8	67	8	89	6	100	3	100	6	100	6	100	1	33	8	100	5	83	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited *(if applicable)*	2	17	1	11	0	0	0	0	0	0	0	0	2	67	0	0	1	17	5	100
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (*if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (*if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (*if applicable)*	0	0	0	0	0	0	0	0	0	0	6	100	0	0	0	0	0	0		

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
Students who obtained any internship	10	83	9	100	6	100	3	100	6	100		0	3	100		0	6	100		
Students who sought or applied for internships including those who withdrew from the application process	12	-	9	-	6	-	3	-	6	-	6	-	3	-	8	-	6	-		

Internship Placement - Table 2

Outcome	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N2	%
Students who sought or applied for internships including those who withdrew from the application process	12	100	9	100	6	100	3	100	6	100	6	100	3	100	8	100	6	100	5	100
Students who obtained paid internships	12	100	9	100	6	100	3	100	6	100	6	100	3	100	8	100	6	100	5	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N2	%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	7	-	7	-	6	-	6	-	8	-	8	-	7	-	6	-	6	-
Students whose doctoral degrees were conferred on their transcripts	5	83.33	7	100	7	100	5	83.33	6	100	5	62.5	0	0	1	14.29	0	0	0	100
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	2	25	7	87.5	2	28.57	6	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	16.67	1	14.29	0	0	1	16.67	0	0	1	12.5	1	12.5	4	57.14	0	0	0	0

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	57
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	54
Licensure percentage	95%