

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		Total	
Total number of students with doctoral degree conferred on transcript	3		7		8		5		7		4		4		14		5		3		69	
Mean number of years to complete the program	9.3		7.3		7.4		7.5		6.9		6.5		6.25		6.43		6		5.22		6.88	
Median number of years to complete the program	8		6		7		7.5		6		6		8		7		7		5		6.5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	1	14	0	0	1	25	0	0	0	0	1	33	5	7
Students in 5 years	0	0	0	0	0	0	2	40	1	14	1	25	1	25	3	21	2	40	2	67	15	22
Students in 6 years	0	0	4	57	2	25	1	20	2	29	2	50	0	0	3	21	2	40	0	0	17	25
Students in 7 years	0	0	1	14	3	38	1	20	1	14	0	0	0	0	6	43	1	20	0	0	13	19
Students in more than 7 years	3	100	2	29	3	38	1	20	2	29	1	25	2	50	2	14	0	0	0	0	19	28

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate

Upon admission, transfer credit will be considered on a course-by-course basis by the Core Faculty.
 Documentation of the course(s) (e.g. course descriptions from graduate catalogs, syllabi, texts and readings) for which students seek transfer credit must be submitted.
 Practicum credits from other universities will not be transferred.
 The Graduate School allows up to 50% of a doctoral program's coursework to be transfer credit.
 Students entering with a Master's/Specialist degree often obtain transfer credit.

Program Costs

Description	2018-2019 1st-year Cohort Cost
Tuition for full-time students (in-state)	\$8,962.30
Tuition for full-time students (out-of-state)	\$17,044.50
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	4,054.05
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500

Costs based on 12 credit hour enrollment in Fall and Spring semesters + 9 hours enrollment in Summer semester.

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	2	67	2	50	6	86	2	67	3	43	5	63	8	67	8	89	4	100	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	1	33	2	50	1	14	1	33	2	29	3	38	2	17	1	11	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	3	100	4	100	7	100	3	100	5	71	8	100	10	83	9	100	4	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	3	-	4	-	7	-	3	-	7	-	8	-	12	-	9	-	4	-	6	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	3	-	4	-	7	-	3	-	7	-	8	-	12	-	9	-	4	-	6	-
Students who obtained paid internships	3	100	4	100	7	100	3	100	5	71	8	100	10	83	9	100	4	100	3	50
Students who obtained half-time internships* (if applicable)		0		0		0		0		0		0		0		0		0		0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	7	-	4	-	8	-	6	-	6	-	6	-	10	-	6	-	7	-	8	-
Students whose doctoral degrees were conferred on their transcripts	7	100	2	50	1	13	1	17	4	67	3	50	3	30	3	50	7	100	8	100
Students still enrolled in program	0	0	0	0	1	13	2	33	2	33	3	50	4	40	1	17	0	0	0	0
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	2	50	6	75	3	50	0	0	0	0	3	30	2	33	0	0	0	0

Licensure

Outcome	2008-2018
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	49
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	39
Licensure percentage	80%

Of those graduates who choose to pursue licensure, we have a 100% pass rate on the EPPP. Several graduates are in positions which do not require licensure (e.g. school, academic) and several already possessed specialist's degree and have chosen to practice under a Licensed Specialist in School Psychology (LSSP) or its equivalent credential in school settings where a psychologist license is not required.