

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 10/01/2023

Program Disclosures

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</p>	<p>_____</p> <p>Yes</p> <p>_____</p> <p>X</p> <p>_____</p> <p>No</p>
<p>If yes, provide website link (or content from brochure) where this specific information is presented:</p>	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																				Total	
	2013-2014	2013-2014	2014-2015	2014-2015	2015-2016	2015-2016	2016-2017	2016-2017	2017-2018	2017-2018	2018-2019	2018-2019	2019-2020	2019-2020	2020-2021	2020-2021	2021-2022	2021-2022	2022-2023	2022-2023		
Total number of students with doctoral degree conferred on transcript	4		4		14		7		9		3		5		4		7		7		64	
Mean number of years to complete the program	6.5		6.25		6.43		6		5.22		5		5.2		5.5		5.9		5.14		5.7	
Median number of years to complete the program	6		8		7		7		5		3		5		5.5		5		5		5.7	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	1	25	1	7	1	14	1	11	0	0	2	40	0	0	0	0	1	14	7	11
Students in 5 years	1	25	1	25	3	21	2	29	5	56	3	100	1	20	2	50	4	57	3	43	25	39.7
Students in 6 years	2	50	0	0	2	14	1	14	3	33	0	0	1	20	2	50	2	29	1	14	14	22.2
Students in 7 years	0	0	0	0	6	43	2	29	0	0	0	0	0	0	0	0	0	0	1	14	9	14.3
Students in more than 7 years	1	25	2	50	2	14	1	14	0	0	0	0	1	20	0	0	1	14	0	0	8	12.7

Upon admission, transfer credit will be considered on a course-by-course basis by the Core Faculty. Documentation of the course(s) (e.g. course descriptions from graduate catalogs, syllabi, texts and readings) for which students seek transfer credit must be submitted. Practicum credits from other universities will not be transferred. The Graduate School allows up to 50% of a doctoral program's course work to be transfer credit. Students entering with a Master's degree in Counseling Psychology or Counseling often receive substantial transfer credit, typically reducing time to completion by 1 year. The program admits students from both Bachelor's and Master's level.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$8,616.00
Tuition for full-time students (out-of-state)	\$20,952
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$4,184.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$4,500

NOTE: Cost for 12 credit hours Fall and Spring; 6 credit hours Summer; Costs do not include room & board.

Intern placement Table 1

Outcome	Year Applied for Internship																			
	2013-2014 N	2013-2014 %	2014-2015 N	2014-2015 %	2015-2016 N	2015-2016 %	2016-2017 N	2016-2017 %	2017-2018 N	2017-2018 %	2018-2019 N	2018-2019 %	2019-2020 N	2019-2020 %	2020-2021 N	2020-2021 %	2021-2022 N	2021-2022 %	2022-2023 N	2022-2023 %
Students who obtained APA/CPA-accredited internships	5	63	8	67	8	89	6	100	3	100	6	100	6	100	1	33	8	100	5	83
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	3	38	2	17	1	11	0	0	0	0	0	0	0	0	2	67	0	0	1	17
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	6	100	0	0	0	0	0	0
Students who obtained any internship	8	100	10	83	9	100	6	100	3	100	6	100		0	3	100		0	6	100
Students who sought or applied for internships including those who withdrew from the application process	8	-	12	-	9	-	6	-	3	-	6	-	6	-	3	-	8	-	6	-

Intern placement Table 2

Outcome	Year Applied for Internship																			
	2013-2014 N	2013-2014 %	2014-2015 N	2014-2015 %	2015-2016 N	2015-2016 %	2016-2017 N	2016-2017 %	2017-2018 N	2017-2018 %	2018-2019 N	2018-2019 %	2019-2020 N	2019-2020 %	2020-2021 N	2020-2021 %	2021-2022 N	2021-2022 %	2022-2023 N	2022-2023 %
Students who sought or applied for internships including those who withdrew from the application process	8	-	12	-	9	-	6	-	3	-	6	-	6	-	3	-	6	8	6	-
Students who obtained paid internships	8	100	12	100	9	100	6	100	3	100	6	100	6	100	3	100	6	100	6	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

Attrition

Variable	Year Applied for Internship																			
	2013-2014 N	2013-2014 %	2014-2015 N	2014-2015 %	2015-2016 N	2015-2016 %	2016-2017 N	2016-2017 %	2017-2018 N	2017-2018 %	2018-2019 N	2018-2019 %	2019-2020 N	2019-2020 %	2020-2021 N	2020-2021 %	2021-2022 N	2021-2022 %	2022-2023 N	2022-2023 %
Students for whom this is the year of first enrollment (i.e. new students)	6	-	6	-	7	-	7	-	6	-	6	-	8	-	8	-	7	-	6	-
Students whose doctoral degrees were conferred on their transcripts	5	83.33	5	83.33	6	85.71	6	85.71	3	50	3	50	3	37.5	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	1	14.29	1	14.29	2	33.33	3	50	4	50	7	87.5	3	42.86	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	17	1	16.67	1	14.29	0	0	1	16.67	0	0	1	12.5	1	12.5	4	57.14	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	71
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	58
Licensure percentage	82%