Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	
	__X___ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	2014-2015_1	2014-2015_2	2015-2016_1	2015-2016_2	2016-2017_1	2016-2017_2	2017-2018_1	2017-2018_2	2018-2019_1	2018-2019_2	2019-2020_1	2019-2020_2	2020-2021_1	2020-2021_2	2021-2022_1	2021-2022_2	2022-2023_1	2022-2023_2	2023-2024_1	2023-2024_2	Total_1	Total_2
Total number of students with doctoral degree conferred on transcript	4		14		7		9		3		2		5		5		6		6		61	
Mean number of years to complete the program	6.25		6.43		6		5.22		4.95		5		7		6		5.17		4.67		5.67	
Median number of years to complete the program	8		7		7		5		5.07		5		5		5		5		5.5			5
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	25	1	7	1	14	1	11	0	0	0	0	1	20	0	0	0	0	0	0	5	8
Students in 5 years	1	25	3	21	2	29	5	56	1	33	2	100	2	40	3	60	5	83	3	50	25	41
Students in 6 years	0	0	2	14	1	14	3	33	2	67	0	0	0	0	2	40	1	17	1	17	13	21
Students in 7 years	0	0	6	43	2	29	0	0	0	0	0	0	0	0	0	0	0	0	2	33	8	13
Students in more than 7 years	2	50	2	14	1	14	0	0	0	0	0	0	2	40	0	0	0	0	0	0	8	13

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Upon admission, transfer credit will be considered on a course-by-course basis by the Core Faculty
Documentation of the course(s) (e.g., course descriptions from graduate catalogs, syllabi, texts, and readings) for which students seek transfer credit must be submitted
Practicum credits from other universities will not be transferred
The Graduate School allows up to 50% of a doctoral program's coursework to be transfer credits
Students entering with a Master's/Specialist degree often obtain transfer credits

Program Costs

Description	2023-2024 1st-year Cohort Cost
Tuition for full-time students (in-state)	$8,928
Tuition for full-time students (out-of-state)	$21,948
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	N/A
University/institution fees or costs	$4,104
Additional estimated fees or costs to students (e.g. books, travel, etc.)	$7,056

Internship Placement – Table 1

Outcome	Year Applied for Internship 2014-2015_N	Year Applied for Internship 2014-2015_%	Year Applied for Internship 2015-2016_N	Year Applied for Internship 2015-2016_%	Year Applied for Internship 2016-2017_N	Year Applied for Internship 2016-2017_%	Year Applied for Internship 2017-2018_N	Year Applied for Internship 2017-2018_%	Year Applied for Internship 2018-2019_N	Year Applied for Internship 2018-2019_%	Year Applied for Internship 2019-2020_N	Year Applied for Internship 2019-2020_%	Year Applied for Internship 2020-2021_N	Year Applied for Internship 2020-2021_%	Year Applied for Internship 2021-2022_N	Year Applied for Internship 2021-2022_%	Year Applied for Internship 2022-2023_N	Year Applied for Internship 2022-2023_%	Year Applied for Internship 2023-2024_N	Year Applied for Internship 2023-2024_%
Students who obtained APA/CPA-accredited internships	2	17	1	11	0	0	6	100	2	67	3	75	4	67	5	71	4	50	7	88
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	1	17	1	14	3	38	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	1	25	1	17	1	14	1	13	1	13
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	9	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	10	83	9	100	6	100	6	100	2	67	6	100	6	100	7	100	8	100	8	100
Students who sought or applied for internships including those who withdrew from the application process	12	-	9	-	6	-	6	-	3	-	6	-	6	-	7	-	8	-	8	-

Internship Placement – Table 2

Outcome	Year Applied for Internship 2014-2015_N	Year Applied for Internship 2014-2015_%	Year Applied for Internship 2015-2016_N	Year Applied for Internship 2015-2016_%	Year Applied for Internship 2016-2017_N	Year Applied for Internship 2016-2017_%	Year Applied for Internship 2017-2018_N	Year Applied for Internship 2017-2018_%	Year Applied for Internship 2018-2019_N	Year Applied for Internship 2018-2019_%	Year Applied for Internship 2019-2020_N	Year Applied for Internship 2019-2020_%	Year Applied for Internship 2020-2021_N	Year Applied for Internship 2020-2021_%	Year Applied for Internship 2021-2022_N	Year Applied for Internship 2021-2022_%	Year Applied for Internship 2022-2023_N	Year Applied for Internship 2022-2023_%	Year Applied for Internship 2023-2024_N	Year Applied for Internship 2023-2024_%
Students who sought or applied for internships including those who withdrew from the application process	12	-	9	-	6	-	6	-	3	-	6	-	6	-	7	-	8	-	8	-
Students who obtained paid internships		8		9		6		6		0		6		5		6		6		6
Students who obtained half-time internships* (if applicable)		0		0		0		0		0		0		0		0		0		0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2014-2015_N	Year of First Enrollment _2014-2015_%	Year of First Enrollment _2015-2016_N	Year of First Enrollment _2015-2016_%	Year of First Enrollment _2016-2017_N	Year of First Enrollment _2016-2017_%	Year of First Enrollment _2017-2018_N	Year of First Enrollment _2017-2018_%	Year of First Enrollment _2018-2019_N	Year of First Enrollment _2018-2019_%	Year of First Enrollment _2019-2020_N	Year of First Enrollment _2019-2020_%	Year of First Enrollment _2020-2021_N	Year of First Enrollment _2020-2021_%	Year of First Enrollment _2021-2022_N
Students for whom this is the year of first enrollment (i.e. new students)	10	-	6	-	7	-	8	-	8	-	7	-	5	-	7
Students whose doctoral degrees were conferred on their transcripts	4	40	3	50	0	0	0	0	0	0	0	0	0	0	5
Students still enrolled in program	3	30	1	16.6666667	7	100	8	100	7	87.5	7	100	5	100	1
Students no longer enrolled for any reason other than conferral of doctoral degree	3	30	2	33.3333333	0	0	0	0	1	12.5	0	0	0	0	1

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	59
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	42
Licensure percentage	71%