## **Student Admissions, Outcomes, and Other Data**

**Date Program Tables are updated:** 

	<b>Program</b>	Discl	losure	es
--	----------------	-------	--------	----

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or	
requirements for completion that express mission and values?	
	X No
If yes, provide website link (or content from brochure) where this specific information is presente	ed:

Time to Completion for all students entering the program

Time to Completion for an students entern	ig the pro	514111																				
Outcome	Year in which Degrees were Conferred_ 2013- 2014_1	Year in which Degrees were Conferred_ 2013- 2014_2	Year in which Degrees were Conferred_ 2014- 2015_1	Year in which Degrees were Conferred_ 2014- 2015_2	Year in which Degrees were Conferred_ 2015- 2016_1	Year in which Degrees were Conferred_ 2015- 2016_2	Year in which Degrees were Conferred_ 2016- 2017_1	Year in which Degrees were Conferred_ 2016- 2017_2	Year in which Degrees were Conferred_ 2017- 2018_1	Year in which Degrees were Conferred_ 2017- 2018_2	Year in which Degrees were Conferred_ 2018- 2019_1	Year in which Degrees were Conferred_ 2018- 2019_2	Year in which Degrees were Conferred_ 2019- 2020_1	Year in which Degrees were Conferred_ 2019- 2020_2	Year in which Degrees were Conferred_ 2020- 2021_1	Year in which Degrees were Conferred_ 2020- 2021_2	Year in which Degrees were Conferred_ 2021- 2022_1	Year in which Degrees were Conferred_ 2021- 2022_2	Year in which Degrees were Conferred_ 2022- 2023_1	Year in which Degrees were Conferred_ 2022- 2023_2	Year in which Degrees were Conferred_ Total_1	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	4		4		14		7		9		3		2		5		5		6		59	
Mean number of years to complete the program	6.25		6.25		6.43		6		5.22		4.95		5		7		6		5.17		5.83	
Median number of years to complete the program	8		8		7		7		5		5.07		5		5		5		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	1	25	1	7	1	14	1	11	0	0	0	0	1	20	0	0	0	0	5	8
Students in 5 years	1	25	1	25	3	21	2	29	5	56	1	33	2	100	2	40	3	60	5	83	25	42
Students in 6 years	2	50	0	0	2	14	1	14	3	33	2	67	0	0	0	0	2	40	1	17	13	22
Students in 7 years	0	0	0	0	6	43	2	29	0	0	0	0	0	0	0	0	0	0	0	0	8	14
Students in more than 7 years	1	25	2	50	2	14	1	14	0	0	0	0	0	0	2	40	0	0	0	0	8	14

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Upon admission, transfer credit will be considered on a course-by-course basis by the Core

Documentionation of the course(s) (e.g., course descriptions from graduate catalogs, syllabi,

texts, and readings) for which students seek transfer credit must be submitted

Practicum credits from other universities will not be transferred

The Graduate School allows up to 50% of a doctoral program's coursework to be transfer

credits

Students entering with a Master's/Specialist degree often obtain transfer credits

**Program Costs** 

Description	2023-2024 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$8,928
Tuition for full-time students (out-of-state)	\$21,948
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	N/A
University/institution fees or costs	\$4,104
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$7,056

Intereship Placement - Table 1

Internation Pracement - Table 1																				
Outresse	Year Applied for Interesting 2013-2014_N	Vene Applied for Intereship 2013: 2014_%	Vew Applied for Interesting, 2016-2019, N	Year Applied for Intereship 2016 2015, %	Year Applied for Intereship, 2015-2016,N	Year Applied for Intereship 2018. 2014, %	Year Applied for Intereship, 2016-2017,N	Year Applied for Introdelp 2016 2017_%	Year Applied for Introdule, 2017-2018, N	Year Applied for Setrondip 2017: 2018, %	Year Applied for Interesting, 2018-2019, N		Vene Applied for Internable, 2019-2020_N	Year Applied for Intereship, 2029. 2020, %	Vene Applied for Internable, 2020-2021_N	amire and	Vene Applied for Internable, 2021-2022, N	more and	Year Applied for Internable, 2022-2023, N	Year Applied for Intereship, 2022- 2023-76
Students who obtained APACPA according intendige	3	38	2	17	- 1	11	0	0	- 6	100	2	40	3	25	-4	47	5	71	- 4	50
Students who obtained APPE' member intereships that wom mit APA CPA-according (f applicable)	4	0					0		0				0		1	17	1	14		38
Students who obtained other membership regardation intereships (e.g. CAPIC) that wave not APA/CPA- accordited (if applicable)	4	0													0	- 0			0	0
Students who obtained interestings confirming to CDSPP guidelines that wave not APACPA uncondited of applicable)	- 0	0	0	0	0	0	0	0	0	0	0	- 0	1	25	1	17		14	1	13
Students who obtained other intenships that were not APA/CPA uncombind (g'apphrable)		0		0	٠	100	0	0	0	0		0		0			0		0	0
Students who obtained any internalsie	- 1	300	30	33		300	- 4	300	- 6	300	2	- 62	-4	100	- 6	100	7	100	- 8	100
Students who cought or applied for intenships including those who withdow from the application process.			12				4		6		3		4		-	-	7		*	

Internship Placement - Table

Outcome	Your Applied for Intereship, 2013-2014, N	Vene Applied for Intereship, 2013- 2014_%	Year Applied for Intereship, 2014-2019, N	Year Applied for Intereship, 2016 2015,76	Year Applied for Intereship, 2018-2014, N	Year Applied for Intereship, 2015. 2016_%	Your Applied for Intereship, 2016-2017,N	Year Applied for Introdule, 2006 2007_%	New Applied for Intereship 2017-2018_N	Year Applied for Intereship, 2017; 2018,76	Vew Applied for Intereship, 2018-2019, N	Year Applied for Internable, 2015, %	Vene Applied for Internable, 2019-2020_N	Year Applied for Intereship, 2029, %	Vene Applied for Internable, 2020-2021_N	Year Applied for Intereship, 2820- 2821,%	Veur Applied for Internable, 2021-2022, N	Year Applied for Intereship, 2021- 2022-74	Year Applied for Intronship, 2022-2023, N	Year Applied for Intereship, 2022 2022,%
Stadents who cought or applied for interestion including those who withdow from the application process.	-1	-	12	-		-	4	-	- 6	-	- 3		4				7	-	*	-
Students who obtained said intereshins		0		0		0		0		0		9		9		- 0		- 0		9
Students who obtained half-time intereships* (gf annalyable)		0		0		0		0		0		- 0		- 0		- 0		0		0

parahisahki:

\*\*Coll shedd only include vindous wise applied for intensity and are included in applied cell cosmi from "Intensity Flavoured - Table 1".

## Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N
Students for whom this is the year of first enrollment (i.e. new students)	6	1	10	-	6	-	7	-	8	-	8	-	7	1	5
Students whose doctoral degrees were conferred on their transcripts	4	66.6666667	4	40	3	50	0	0	0	0	0	0	0	0	0
Students still enrolled in program	2	33.3333333	3	30	1	16.6666667	7	100	8	100	7	87.5	7	100	5
Students no longer enrolled for any reason other than conferral of doctoral degree		0	3	30	2	33.3333333	0	0	0	0	1	12.5	0	0	0

## Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on	59
transcript) between 2 and 10 years ago	39
The number of these graduates (between 2 and 10 years ago) who	40
became licensed psychologists in the past 10 years	40
Licensure percentage	68%