**Oral Dissertation Defense**

**Scoring Rubric**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

Faculty member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please place a checkmark within the appropriate box for each category.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Not Acceptable****(Novice)** | **Acceptable****(Intermediate)** | **Good****(Proficient)** | **Excellent****(Distinguished)** |
| **Delivery:** Communication, awareness of audience, eye contact | No awareness of audience; does not make eye contact; reads entire presentation [ ]  | Limited awareness of audience; makes eye contact but reads much of presentation [ ]  | Good vocal & visual communication; acceptable delivery of presentation  [ ]  | Excellent communication skills; good interaction with audience [ ]  |
| **Content:**Background  | Minimal idea development   [ ]  | Basic idea development, lacks detail   [ ]  | Substantial idea development with adequate detail   [ ]  | Strong idea development with evidence of thought, reflection [ ]  |
| Purpose and Hypothesis | Limited, vague presentation of rationale  [ ]  | Acceptable statements of purpose and hypothesis  [ ]  | Clear focus on both purpose and hypothesis   [ ]  | Excellent focus on both, relating purpose and hypothesis statements [ ]  |
| Methods | Confusing, difficult to follow.  [ ]  | Clear method but lacking rationale  [ ]  | Clear, concise method with appropriate rationale [ ]  | Clear, concise method with good, evidence-based support [ ]  |
| Analysis | Inappropriate type of analysis   [ ]  | Analysis appropriate but lacks good understanding of choice [ ]  | Appropriate analysis with good rationale for choice  [ ]  | Well-developed analytical choices and techniques with strong basis of support [ ]  |
| Discussion,Conclusions | Cannot communicate what results mean [ ]  | Brief discussion of results and implications [ ]  | Clearly understands implications of results [ ]  | Strong evidence of analysis, insight and reflection [ ]  |
| Organization of Presentation | Weak, disorganized  [ ]  | Adequate organization, somewhat unfocused [ ]  | Clear, focused presentation that is logical  [ ]  | Clear and focused but also rich in style   [ ]  |
| Wording, grammar | Many errors  [ ]  | Few errors   [ ]  | Error-free  [ ]  | Good variation in format and error-free [ ]  |

Successful completion of the final defense:

The student must achieve an average score of 2 (acceptable) out of 4 (distinguished) from every dissertation committee member.