Course Change Request

New Course Proposal

Date Submitted: 11/30/18 12:58 pm

Viewing: BIOL 4982: Undergraduate Research

Last edit: 01/29/19 11:28 am

Changes proposed by: jspencer7

Prefix: BIOL  
Number: 4982

Academic Component: Department of Biology

College: College of Arts & Sciences

Programs: BIOLOGY:BS

Effective Date of Course: Fall 2019

Course Title: Undergraduate Research

Short Title: UNDERGRADUATE RESEARCH

Catalog Description:
Original research with formal, written report required. May be taken for honors credit and repeated for additional credit. No more than six semester credit hours will count toward the biology degree. Prerequisite: Permission of instructor and department chair and completion of laboratory safety training. Six laboratory hours a week. Credit: two hours.

Enforced Registration
Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
Yes

Primary type of instruction:
Laboratory

Primary instruction contact-hours: 6

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 2

Justification for Addition or Change:
This course currently exists as a 3 credit hour course (BIOL 4983). The creation of this new two credit hour research course will benefit students by allowing greater flexibility to include research into a course schedule, thereby giving more students access to an undergraduate research experience.

List course(s) to be deactivated to allow for new courses:

Funding level: 400 - Senior

Approval Path

1. 11/30/18 3:47 pm  
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

2. 12/07/18 5:08 pm  
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head

3. 12/10/18 9:04 am  
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head

4. 12/11/18 12:49 pm  
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

5. 01/02/19 10:14 am  
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

6. 01/02/19 10:47 am  
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor

7. 01/03/19 4:46 pm  
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head

8. 01/16/19 10:08 am  
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
Malpractice Liability Insurance Required: No
Bloodborne Pathogen Exposure Insurance Required: No
Lab Fee: $30
CIP Code: 260101: Biology/Biological Sciences, General.
Campus(es) where the course will be regularly taught: Denton
If cross-listed, with what other course: N/A
Function of course: Course for majors in the component
Undergraduate Degree Requirements: N/A
Measurable student learning outcomes:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Clearly articulate a research question that can be investigated using scientific methods.</td>
<td></td>
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<td>2. Design a properly controlled experiment to test a hypothesis.</td>
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</table>

Course requirements:

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<td>1. complete supervised laboratory research with a faculty member</td>
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<td>2. maintain a laboratory notebook</td>
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<td>3. complete a written report detailing the results of the experimental work</td>
<td></td>
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</tbody>
</table>

Textbooks:

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</thead>
<tbody>
<tr>
<td>NA</td>
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</tr>
</tbody>
</table>

Additional information:

No textbook is required because this is a hands-on laboratory experience and students will gain background information from the current primary literature.

Supporting documents:

Course Reviewer Comments:

- Terry Senne (x81-3029) (t senne) (12/07/18 5:08 pm): Make same changes to the course (BIOL 4982), based on comments provided on SLOs in the BIOL 4981 course. Course SLOs are conditionally approved, pending appropriate revisions, based on specific feedback provided in the SLOs comments section of BIOL 4981.
- Jennifer Martin (x81-3500) (jmartin) (01/02/19 10:14 am): Moved prerequisite that was in the Course Requirements field to the Course Description. Please add Course Requirements (major assignments).
- Jennifer Martin (x81-3500) (jmartin) (01/02/19 10:14 am): Should this class have a lab fee? From the description and SLOs it appears a lab fee is justified.
- Scott Martin (x81-3508) (smartin4) (01/29/19 11:28 am): SLOs revised.
Course Change Request

Date Submitted: 11/21/18 11:25 am

Viewing: BIOL 4981: Undergraduate Research

Last edit: 01/29/19 11:27 am

Changes proposed by: jspencer7

Prefix: BIOL  Number: 4981

Academic Component: Department of Biology

College: College of Arts & Sciences

Programs: BIOLOGY.BS

Effective Date of Course: Fall 2019

Course Title: Undergraduate Research

Short Title: UNDERGRADUATE RESEARCH

Catalog Description:
Original research with formal, written report required. May be taken for honors credit and repeated for additional credit. No more than six semester credit hours will count toward the biology degree. Prerequisite: Permission of instructor and department chair and completion of laboratory safety training. Three laboratory hours a week. Credit: One hour.

Enforced Registration

Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
Yes

Primary type of instruction:
Laboratory

Primary instruction contact-hours: 3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 1

Justification for Addition or Change:
This course currently exists as a 3 credit hour course (BIOL 4983). The reactivation of this one credit hour research course will benefit students by allowing greater flexibility to include research into a course schedule, thereby giving more students access to an undergraduate research experience.

List course(s) to be deactivated to allow for new courses:

Funding level: 400 - Senior

Malpractice Liability Insurance Required: No

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
Bloodborne Pathogen Exposure Insurance Required: No
Lab Fee: $30
CIP Code: 260101: Biology/Biological Sciences, General.
Campus(es) where the course will be regularly taught: Denton
If cross-listed, with what other course:
Function of course: Course for majors in the component
Undergraduate Degree Requirements: N/A
Measurable student learning outcomes:
(Students will be able to)

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Course requirements:

Textbooks:

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No textbook is required because this is a hands-on laboratory experience and students will gain background information from the current primary literature.

Additional information:

Supporting documents:

Course Reviewer Comments:

Terry Senne (x81-3029) (tseinne) (12/06/18 11:28 am): Course SLOs are conditionally approved, pending appropriate revision of SLOs 2 and 3, based on specific feedback provided in the SLOs comments section.
Jennifer Martin (x81-3500) (jmartin) (01/02/19 10:11 am): Moved prerequisite that was in the Course Requirements field to the the Course Description. Please add Course Requirements (major assignments).
Jennifer Martin (x81-3500) (jmartin) (01/02/19 10:11 am): Should this class have a lab fee? From the description and SLOs it appears a lab fee is justified.
Scott Martin (x81-3508) (smartin4) (01/29/19 11:27 am): SLOs revised.
BIOL 4981: UNDERGRADUATE RESEARCH

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. BIOLOGY Head (jspencer7@twu.edu)
3. CAS Head (atilton@twu.edu)
4. Assessment Head (tsenne@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. BIOLOGY Head (jspencer7@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:36:14 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 18:50:00 GMT
   Juliet Spencer (81-2352) (jspencer7): Approved for BIOLOGY Head
3. Fri, 30 Nov 2018 19:03:02 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
4. Thu, 06 Dec 2018 17:28:58 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
5. Tue, 11 Dec 2018 18:49:20 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 03 Jan 2019 22:45:10 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
10. Thu, 24 Jan 2019 16:40:56 GMT
    Juliet Spencer (81-2352) (jspencer7): Approved for BIOLOGY Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Wed, 21 Nov 2018 17:25:08 GMT

Viewing: BIOL 4981: Undergraduate Research

Last edit: Tue, 29 Jan 2019 17:27:11 GMT

Changes proposed by: jspencer7

Prefix:
BIOL

Number:
4981

TCCN:
(if applicable)

Academic Component:
Department of Biology
College:
College of Arts & Sciences

Programs:
BIOLOGY.BS

Effective Date of Course:
Fall 2019

Course Title:
Undergraduate Research

Short Title:
UNDERGRADUATE RESEARCH

Catalog Description:
Original research with formal, written report required. May be taken for honors credit and repeated for additional credit. No more than six semester credit hours will count toward the biology degree. Prerequisite: Permission of instructor and department chair and completion of laboratory safety training. Three laboratory hours a week. Credit: One hour.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
Yes

Primary type of instruction:
Laboratory

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
1

Justification for Addition or Change:
This course currently exists as a 3 credit hour course (BIOL 4983). The reactivation of this one credit hour research course will benefit students by allowing greater flexibility to include research into a course schedule, thereby giving more students access to an undergraduate research experience.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 30

CIP Code:
260101 : Biology/Biological Sciences, General.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

**Learning Outcomes:**

1. Clearly articulate a research question that can be investigated using scientific methods.

2. Design a properly controlled experiment to test a hypothesis.

3. Appropriately collect and analyze scientific data.

4. Effectively communicate the findings and conclusions of the research.

**Comment:**

**Course requirements:**

1. Complete supervised laboratory research with a faculty member

2. Maintain a laboratory notebook.

3. Complete a written report detailing the results of the experimental work.

**Learning Outcomes:**

**Comment:**

**Textbooks:**

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**Additional information:**

No textbook is required because this is a hands-on laboratory experience and students will gain background information from the current primary literature.

**Supporting documents:**

**Course Reviewer Comments**

*Terry Senne (x81-3029) (tsenne) (Thu, 06 Dec 2018 17:28:34 GMT):* Course SLOs are conditionally approved, pending appropriate revision of SLOs 2 and 3, based on specific feedback provided in the SLOs comments section.

*Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 16:11:03 GMT):* Moved prerequisite that was in the Course Requirements field to the the Course Description. Please add Course Requirements (major assignments).

*Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 16:11:48 GMT):* Should this class have a lab fee? From the description and SLOs it appears a lab fee is justified.

*Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 17:27:11 GMT):* SLOs revised.

**Key:** 277
Course Change Request

Date Submitted: 11/28/18 1:17 pm

Viewing: SCI 2113: Earth Science: Science I - Global Perspectives

Last edit: 01/30/19 12:32 pm

Changes proposed by: rjones2

Catalog Pages referencing this course:
- 2018-19 TWU Core Curriculum Courses
- B.S. in Chemistry/Biochemistry (6-12 Physical Science Teacher Certification)
- B.S. in Chemistry/Biochemistry (7-12 Composite Science Teacher Certification)
- Bachelor of Science in Biology (4-8 Science Certification)
- Bachelor of Science in Biology (7-12 Science Certification)
- Bachelor of Science in Interdisciplinary Studies (4-8 Core Subjects Bilingual)
- Bachelor of Science in Interdisciplinary Studies (4-8 Core Subjects ESL)
- Bachelor of Science in Interdisciplinary Studies (4-8 Core Subjects Special Education)
- Bachelor of Science in Interdisciplinary Studies (4-8 Core Subjects with Bilingual)
- Bachelor of Science in Interdisciplinary Studies (4-8 Core Subjects with ESL & Special Education)
- Bachelor of Science in Interdisciplinary Studies (EC-6 Core Subjects with ESL)
- Bachelor of Science in Interdisciplinary Studies (EC-6 Core Subjects with ESL & Bilingual)
- Bachelor of Science in Interdisciplinary Studies (EC-6 Core Subjects with ESL & Bilingual)  

Catalog Description:
Nature of science and scientific inquiry as revealed through an integrated investigation of global sustainability issues (population, water, food, energy, etc) critical to survival in physical and chemical development of the 21st century. Earth through space and time...The influence of resource wealth on political leverage and alignments. An examination of how the lithosphere, hydrosphere, and atmosphere

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
are connected through the model of Plate Tectonics, and decoding the science based issues of the 21st century. Two lecture and two laboratory hours a week. Credit: Three hours.

Enforced Registration
Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit: Yes No

Primary type of instruction:

Lecture

Primary instruction contact-hours: 2

Secondary type of instruction: Laboratory

Secondary instruction contact-hours: 2

Semester Credit Hours: 3

Justification for Addition or Change:
Modifying existing course for Global Perspectives format and objectives

List course(s) to be deactivated to allow for new courses:

Funding level: 200 - Sophomore

Malpractice Liability Insurance Required: No

Bloodborne Pathogen Exposure Insurance Required: No

Lab Fee: $ 15

CIP Code: 400601 : Geology/Earth Science, General

Campus(es) where the course will be regularly taught:
Denton

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Core Curriculum & Global Perspective

Measurable student learning outcomes:

(Students will be able to)

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<tr>
<td>1</td>
<td>Effectively apply the various steps of the Scientific Method to provide a solution to an earth science problems</td>
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<tr>
<td>2</td>
<td>Clearly identify the latest cosmological models, as well as the critical chemical and physical characteristics of the Earth</td>
</tr>
<tr>
<td>3</td>
<td>Based on the Plate Tectonic Model, accurately illustrate, on a map, the geographic influences and mineral deposits defining political boundaries and/or border conflicts in the 21st century.</td>
</tr>
<tr>
<td>4</td>
<td>Critically analyze how migration patterns are driven by the need</td>
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for natural resources; and, predict how these patterns might unfold in the 21st century.

5. Critique major natural resource sustainability issues and problems facing modern science, including issues that touch upon ethics, values, and public policies.

6. Effectively explain the concept of sustainability, as it applies to food, water, and energy.

7. Appropriately develop a personal plan describing how an individual might modify their consumption habits, increasing the sustainability of vital resources for the future.

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<td>5. Review of Literature</td>
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<td>6. Possible labs</td>
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**Textbooks:**

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<tr>
<td>Jones et. al.</td>
<td>Earth Science: Global perspectives</td>
<td>Green</td>
<td>2013/15</td>
</tr>
</tbody>
</table>

**Additional information:**

Text book
ASIN: BOOAY6CK7G

**Supporting documents:**

TWU-GP-Syllabus.doc
Global_Perspectives_Proposal_Form_Nov15.docx

**Course Reviewer Comments**

Scott Martin (x81-3508) (smartin4) (11/30/18 12:40 pm): Indicated course is repeatable. Will content change?

Scott Martin (x81-3508) (smartin4) (11/30/18 12:42 pm): Course requirements should be the general assignments the student must complete.

Scott Martin (x81-3508) (smartin4) (12/03/18 10:34 am): Approved by Dr. Sheardy via phone.

Terry Senne (x81-3029) (tsenne) (12/04/18 3:04 pm): Course SLOs are conditionally approved, pending appropriate revision of SLO 5, based on specific comments provided in the student learning outcomes section.

Jennifer Martin (x81-3500) (jmartin) (01/02/19 4:16 pm): In reference to requirement 6 "Possible labs", this course must have a 2 hour per week laboratory component. If that is not the plan, the laboratory hours and lab fee need to be removed and an additional lecture hour added.

Rachelle Land (x81-3309) (rland1) (01/09/19 11:11 am): Course was approved for core 14FA. SLO's are compliant with ACGM TCCNs GEOL 1404.

Scott Martin (x81-3508) (smartin4) (01/30/19 12:32 pm): SLOs modified.
SCI 2113: EARTH SCIENCE: GLOBAL PERSPECTIVES

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. CHEM Head (rsheardy@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. CHEM Head (rsheardy@twu.edu)
11. OSAP Editor (smartin4@twu.edu)
12. OSAP Head (jmartin@twu.edu)
13. Curriculum Committee (smartin4@twu.edu)
14. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:43:39 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 16:34:23 GMT
   Scott Martin (x81-3508) (smartin4): Approved for CHEM Head
3. Tue, 04 Dec 2018 21:05:46 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Tue, 04 Dec 2018 21:31:59 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Tue, 11 Dec 2018 19:42:47 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Wed, 09 Jan 2019 17:12:10 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
10. Mon, 28 Jan 2019 18:52:33 GMT
    Richard Sheardy (x81-2550) (rsheardy): Approved for CHEM Head
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
12. Thu, 31 Jan 2019 21:17:21 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Wed, 28 Nov 2018 19:17:18 GMT

Viewing: SCI 2113 : Earth Science: Global Perspectives

Last edit: Wed, 30 Jan 2019 18:32:32 GMT

Changes proposed by: rjones2
Prefix:
SCI

Number:
2113

TCCN:
(if applicable)
GEOL 1401

Academic Component:
Department of Chemistry & Biochemistry

College:
College of Arts & Sciences

Programs:
CHEMISTRY.BA
CHEMISTRY.BS
OTHER

Effective Date of Course:
Fall 2019

Course Title:
Earth Science: Global Perspectives

Short Title:
EARTH SCI: GLOBAL PERSPECTIVE

Catalog Description:
Nature of science and scientific inquiry as revealed through an integrated investigation of global sustainability issues (population, water, food, energy, etc) critical to survival in the 21st century. The influence of resource wealth on political leverage and alignments. Two lecture and two laboratory hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
Yes

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:
Laboratory

Secondary instruction contact-hours:
2

Semester Credit Hours:
3

Justification for Addition or Change:
Modifying existing course for Global Perspectives format and objectives

List course(s) to be deactivated to allow for new courses:

Funding level:
200 - Sophomore

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee: $15


Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
Core Curriculum & Global Perspective

Measurable student learning outcomes:
(Students will be able to)

1. Effectively apply the various steps of the Scientific Method to provide a solution to an earth science problem.

2. Clearly identify the latest cosmological models, as well as the critical chemical and physical characteristics of the Earth.

3. Based on the Plate Tectonic Model, accurately illustrate, on a map, the geographic influences and mineral deposits defining political boundaries and/or border conflicts in the 21st century.

4. Critically analyze how migration patterns are driven by the need for natural resources; and, predict how these patterns might unfold in the 21st century.

5. Critique major natural resource sustainability issues and problems facing modern science, including issues that touch upon ethics, values, and public policies.

6. Effectively explain the concept of sustainability, as it applies to food, water, and energy.

7. Appropriately develop a personal plan describing how an individual might modify their consumption habits, increasing the sustainability of vital resources for the future.

Course requirements:

Learning Outcomes: Comment:

1. Exams
2. Midterm
3. Final
4. In class and online Assignments
Review of Literature

Possible labs

Textbooks:

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Additional information:

Text book
ASIN: BOOAY6CK7G

Supporting documents:
TWU-GP-Syllabus.doc
Global_Perspectives_Proposal_Form_Nov15.docx

Course Reviewer Comments

**Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 18:40:56 GMT):** Indicated course is repeatable. Will content change?

**Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 18:42:50 GMT):** Course requirements should be the general assignments the student must complete.

**Scott Martin (x81-3508) (smartin4) (Mon, 03 Dec 2018 16:34:18 GMT):** Approved by Dr. Sheardy via phone.

**Terry Senne (x81-3029) (tsenne) (Tue, 04 Dec 2018 21:04:50 GMT):** Course SLOs are conditionally approved, pending appropriate revision of SLO 5, based on specific comments provided in the student learning outcomes section.

**Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 22:16:26 GMT):** In reference to requirement 6 "Possible labs", this course must have a 2 hour per week laboratory component. If that is not the plan, the laboratory hours and lab fee need to be removed and an additional lecture hour added.

**Rachelle Land (x81-3309) (rland1) (Wed, 09 Jan 2019 17:11:52 GMT):** Course was approved for core 14FA. SLO's are compliant with ACGM TCCNs GEOL 1404.

**Scott Martin (x81-3508) (smartin4) (Wed, 30 Jan 2019 18:32:32 GMT):** SLOs modified.

Key: 6843
ENG 3253: TECHNICAL WRITING

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ESFL Head (gwest@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. ESFL Head (gwest@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 02 Nov 2018 12:56:58 GMT
   Genevieve West (x81-2439) (gwest): Approved for ESFL Head
3. Fri, 09 Nov 2018 15:18:34 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 29 Nov 2018 15:38:15 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Tue, 11 Dec 2018 18:52:13 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Wed, 09 Jan 2019 18:08:47 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 10 Jan 2019 23:50:28 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Genevieve West (x81-2439) (gwest): Approved for ESFL Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Mon, 29 Oct 2018 21:16:39 GMT

Viewing: ENG 3253 : Technical Writing

Last edit: Wed, 16 Jan 2019 21:09:26 GMT

Changes proposed by: jhoermannelliott
Prefix:
ENG

Number:
3253

TCCN:
(if applicable)

Academic Component:
Department of English, Speech, & Foreign Languages
College:
College of Arts & Sciences

Programs:
ENGLISH.BA

Effective Date of Course:
Fall 2019

Course Title:
Technical Writing

Short Title:
TECHNICAL WRITING

Catalog Description:
Theoretical and practical technical communication practices. Emphasis on writing, editing, analyzing, collaborating, designing, and presenting skills that transfer to the workplace. Prerequisite: Nine hours of English or permission of instructor. Will not substitute for a sophomore literature course. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
Nine hours of English or permission of instructor.

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Seminar

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
This course will extend existing discourse on the subject of professional communication in the workplace by looking at workplace contexts that are more technical or scientific—as opposed to the business or trade publication workplaces often focused on in ENG 3433: Professional Writing.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Critically analyze real-world examples of technical communication in digital and professional contexts.</td>
<td></td>
</tr>
<tr>
<td>2. Consciously integrate technical communication theories, principles, and practices into their research and composing processes.</td>
<td></td>
</tr>
<tr>
<td>3. Effectively compose rhetorically-informed texts in a variety of genres utilized in the field of technical communication.</td>
<td></td>
</tr>
<tr>
<td>4. Authentically assess applications and tools for usability and user experience criteria.</td>
<td></td>
</tr>
<tr>
<td>5. Design effective visual and verbal representations of complex information in forms appropriate to a professional audience.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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</thead>
<tbody>
<tr>
<td>1. Documentation</td>
<td></td>
</tr>
<tr>
<td>2. Museum/ Exhibit Analysis</td>
<td></td>
</tr>
<tr>
<td>3. Website Analysis</td>
<td></td>
</tr>
<tr>
<td>4. Data Visualization</td>
<td></td>
</tr>
<tr>
<td>5. Final Presentation</td>
<td></td>
</tr>
<tr>
<td>6. User Experience (UX)</td>
<td></td>
</tr>
<tr>
<td>7. Critical Reflection Journal</td>
<td></td>
</tr>
<tr>
<td>8. Participation</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
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<tbody>
<tr>
<td>Mike Markel and Stuart Selber</td>
<td>Technical Communication</td>
<td>Bedford/ St. Martin's</td>
<td>12th/ 2017</td>
</tr>
</tbody>
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Additional information:

Supporting documents:

Course Reviewer Comments
Scott Martin (x81-3508) (smartin4) (Wed, 31 Oct 2018 16:42:54 GMT): Tightened course description. Which is correct - Course description indicates lecture course vs. instructional method identified as seminar. No course identified for deactivation - how will additional teaching load generated be managed? Please use full CIP code. % in Course requirements removed to allow for individual faculty teaching styles. Syllabus attachment removed - no longer required.
ENG 3253: Technical Writing

Rachelle Land (x81-3309) (rland1) (Wed, 09 Jan 2019 18:08:11 GMT): Could this course be taught at the 2000 level? If so, it would equivalent to ACGM's 2311 Technical & Business Writing. Many state IHEs offer this as a core ENG 010 course. ACGM course description and SLOs are as follows: ENGL 2311 Technical & Business Writing Intensive study of and practice in professional settings. Focus on the types of documents necessary to make decisions and take action on the job, such as proposals, reports, instructions, policies and procedures, e-mail messages, letters, and descriptions of products and services. Practice individual and collaborative processes involved in the creation of ethical and efficient documents. 120 Approval Number........................................................................................................ 23.1303.51 12 maximum SCH per student........................................................................................................ 3 maximum SCH per course ........................................................................................................ 3 maximum contact hours per course........................................................................................................ 48 Learning Outcomes Upon successful completion of this course, students will:
1. Recognize, analyze, and accommodate diverse audiences.
2. Produce documents appropriate to audience, purpose, and genre.
3. Analyze the ethical responsibilities involved in technical communication.
4. Locate, evaluate, and incorporate pertinent information.
5. Develop verbal, visual, and multimedia materials as necessary, in individual and/or collaborative projects, as appropriate.
6. Edit for appropriate style, including attention to word choice, sentence structure, punctuation, and spelling.
7. Design and test documents for easy reading and navigation.

Barbara Lerner (x81-2739) (blander) (Thu, 10 Jan 2019 23:50:22 GMT): Consider alignment with ACGM course

Genevieve West (x81-2439) (gwest) (Wed, 16 Jan 2019 21:09:26 GMT): We want the course to remain at the 3000-level. The rigor, theory, and assignments are appropriate for upper-division work and better meet the needs of our program than a 2000-level course would.

Key: 7802
Course Change Request

Date Submitted: 11/14/18 4:30 pm

Viewing: ENG 3113 : Introduction to English Studies

Last edit: 01/29/19 12:31 pm
Changes proposed by: abender

Catalog Pages

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Catalog Pages referencing this course</th>
</tr>
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<tbody>
<tr>
<td>ENG</td>
<td>3113</td>
<td>Bachelor of Arts in English (7-12 Teacher Certification)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bachelor of Arts in English (Literature)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bachelor of Arts in English (Rhetoric and Writing)</td>
</tr>
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</table>

Prefix: ENG  Number: 3113

Academic Component: Department of English, Speech, & Foreign Languages

College: College of Arts & Sciences

Programs: ENGLISH.BA

Effective Date of Course: Fall 2019

Course Title: Introduction to English Studies

Short Title: INTRO TO ENGLISH STUDIES

Catalog Description:
An introduction to English studies, with attention to literary, expository, literary study as well as writing and professional writing; research practices appropriate to the field with varied literary texts. Prerequisite: ENG 1023 with a grade of C or higher. Co-requisite: Must be taken before or concurrently with first 3000-level literature course. Three seminar hours a week. Credit: Three hours.

Enforced Registration

Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

Primary type of instruction:
Lecture

Primary instruction contact-hours: 3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 3

Justification for Addition or Change:
The new version of the course more adequately addresses the needs of English majors on all tracks, as an introduction to the field and the major, which was the original intention of the course. The old course was primarily focused on literary study which did not meet the needs of students on the Rhetoric and Writing track.
List course(s) to be deactivated to allow for new courses:

Funding level: 300 - Junior
Malpractice Liability Insurance Required: No
Bloodborne Pathogen Exposure Insurance Required: No
Lab Fee: $0
CIP Code: 230101 : English Language and Literature, General.
Campus(es) where the course will be regularly taught: Denton
If cross-listed, with what other course:
Function of course: Course for majors in the component
Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
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<tbody>
<tr>
<td>1</td>
<td>Clearly distinguish common features of literary, expository, and professional writing genres.</td>
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<td>2</td>
<td>Perform convincing and accurate textual analysis of literary, expository, and professional writing genres.</td>
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<td>3</td>
<td>Accurately describe diverse branches and subfields comprising English studies and articulate viable avenues for study within the field.</td>
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<tr>
<td>4</td>
<td>Accurately interpret existing scholarship and conduct effective research using tools and documentation practices standard to the field.</td>
</tr>
<tr>
<td>5</td>
<td>Create a tentative plan of study to complete the degree using the course rotation.</td>
</tr>
</tbody>
</table>

Course requirements:

<table>
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<tr>
<th>Learning Outcomes</th>
<th>Comment:</th>
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<tbody>
<tr>
<td>1</td>
<td>Quizes</td>
</tr>
<tr>
<td>2</td>
<td>In class work</td>
</tr>
<tr>
<td>3</td>
<td>Research paper</td>
</tr>
<tr>
<td>4</td>
<td>Presentation</td>
</tr>
<tr>
<td>5</td>
<td>Final Exam</td>
</tr>
<tr>
<td>6</td>
<td>Short papers</td>
</tr>
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Textbooks:

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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kei Matsuda.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Terry Senne (x81-3029) (tscene) (11/28/18 4:47 pm): All course SLOs are appropriate as written.
Jennifer Martin (x81-3500) (jmartin) (01/02/19 1:32 pm): Please complete Course Requirements (assignments) and give sample textbooks.
ENG 3113: INTRODUCTION TO ENGLISH STUDIES

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ESFL Head (gwest@twu.edu)
3. Assessment Head (tsenne@twu.edu)
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7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. ESFL Head (gwest@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Thu, 15 Nov 2018 14:45:01 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Genevieve West (x81-2439) (gwest): Approved for ESFL Head
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 29 Nov 2018 15:37:31 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Tue, 11 Dec 2018 18:51:24 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Thu, 03 Jan 2019 01:01:16 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 10 Jan 2019 23:47:47 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Genevieve West (x81-2439) (gwest): Approved for ESFL Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Wed, 14 Nov 2018 22:30:52 GMT

Viewing: ENG 3113 : Introduction to English Studies

Last edit: Tue, 29 Jan 2019 18:31:27 GMT

Changes proposed by: abender
Prefix:
ENG

Number:
3113

TCCN:
(if applicable)

Academic Component:
Department of English, Speech, & Foreign Languages
College:
College of Arts & Sciences

Programs:
ENGLISH.BA

Effective Date of Course:
Fall 2019

Course Title:
Introduction to English Studies

Short Title:
INTRO TO ENGLISH STUDIES

Catalog Description:
An introduction to English studies, with attention to literary, expository, and professional writing; research practices appropriate to the field with varied texts. Prerequisite: ENG 1023 with a grade of C or higher. Co-requisite: Must be taken before or concurrently with first 3000-level literature course. Three seminar hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
The new version of the course more adequately addresses the needs of English majors on all tracks, as an introduction to the field and the major, which was the original intention of the course. The old course was primarily focused on literary study which did not meet the needs of students on the Rhetoric and Writing track.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
230101 : English Language and Literature, General.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

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<td>3. Research paper</td>
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<td>5. Final Exam</td>
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<td>6. Short papers</td>
<td></td>
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</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

**Terry Senne (x81-3029) (tsenne) (Wed, 28 Nov 2018 22:47:26 GMT):** All course SLOs are appropriate as written.

**Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 19:32:34 GMT):** Please complete Course Requirements (assignments) and give sample textbooks.

Key: 2457
Course Change Request

Date Submitted: 11/20/18 3:17 pm

Viewing: ENG 3233 : Advanced Expository Writing

Last approved: 09/13/16 4:49 am
Last edit: 01/29/19 12:32 pm

Changes proposed by: abender

<table>
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<tr>
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<tr>
<td>Bachelor of Arts in English (Rhetoric and Writing)</td>
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</table>

### Prefix: ENG  Number: 3233

### Academic Component:
Department of English, Speech, & Foreign Languages

### College:
College of Arts & Sciences

### Programs:
ENGLISH.BA

### Effective Date of Course:
08/01/2016

### Course Title:
Advanced Expository Writing

### Short Title:
ADVANCED EXPOSITORY WRITING

### Catalog Description:
An investigation into expository genres employed by a range of public and professional discourse communities, building on audience analysis to determine how those communities compose within genres to achieve their purposes. Writing of exposition for both specialized and general audiences, with attention to genre, expository strategy, invention, and convention. Prerequisites: Six ENG 3203 and six additional hours of English. Three seminar hours a week. Credit: Three hours.

### Enforced Registration
Prerequisites:
- Six ENG 3203 and six additional hours of English.

### Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
- No

### Primary type of instruction:
Seminar

### Primary instruction contact-hours:
3

### Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

### Justification for Addition or Change:
The new description and outcome provide make clearer the expectations and outcomes for the course. We have adjusted the prerequisites to reflect the needs and course-flow of the current program. ENG 3203 as a
preq existed prior to the program revision that went into effect in Fall 2015. Furthermore, this course should serve as a bridge between Comp courses and other upper-division writing courses. Thus setting the prereq at 6 hours will allow students to take as one of their first 3000-level courses.

List course(s) to be deactivated to allow for new courses:

Funding level: 300 - Junior
Malpractice Liability Insurance Required: No
Bloodborne Pathogen Exposure Insurance Required: No
Lab Fee: $ 0
CIP Code: 231304 : Rhetoric and Composition.
Campus(es) where the course will be regularly taught: Denton
If cross-listed, with what other course:
Function of course: Course for majors in the component
Undergraduate Degree Requirements: N/A
Measurable student learning outcomes:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Conduct insightful, accurate primary research on the writing practices of selected discourse communities. Compose effective non-fiction documents in common non-fiction genres, addressing needs of specific audiences and users.</td>
</tr>
<tr>
<td>2</td>
<td>Insightfully analyze the ways public and professional writing functions, circulates, and creates effects within studied discourse communities. Substantively revise selected works of non-fiction writing in response to instructor and peer feedback.</td>
</tr>
<tr>
<td>3</td>
<td>Choose rhetorically purposeful modes and genres. Produce, in turn, careful thoughtful feedback on peers’ writing assignments based on demographic analysis of an intended audience, including that audience’s knowledge and expectations. Accurate understanding of rhetorical needs and genre features.</td>
</tr>
<tr>
<td>4</td>
<td>Effectively compose texts in non-academic genres appropriate for studied discourse communities. Write effectively in a variety of non-fiction genres, including personal narratives and memoir, long-form nonfiction, investigative and explanatory documents, travel writing, and other forms.</td>
</tr>
<tr>
<td>5</td>
<td>Thoughtfully select appropriate channels for publication and/or distribution. Incorporate research appropriate for evidence building in a variety of nonfiction forms.</td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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<tbody>
<tr>
<td>1</td>
<td>Weekly short writing assignments</td>
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<tr>
<td>2</td>
<td>Workshop participation</td>
</tr>
<tr>
<td>3</td>
<td>Midterm and Final Writing Portfolio</td>
</tr>
<tr>
<td>4</td>
<td>Weekly written responses to assigned readings</td>
</tr>
<tr>
<td>5</td>
<td>Class presentations</td>
</tr>
</tbody>
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Textbooks:

<table>
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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Richard Lanham</td>
<td>Revising Prose</td>
<td>Longman</td>
<td>5th/2006</td>
</tr>
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</table>

Scott Martin (x81-3508) (smartin4) (11/15/18 8:44 am): Rollback: Prerequisite has been removed as part of modification. Please explain why previously required knowledge is not longer needed related to changes in course.

Scott Martin (x81-3508) (smartin4) (11/21/18 9:40 am): Does the 6 hrs of ENG need to be an enforced prerequisite?

Terry Senne (x81-3029) (tsenne) (11/28/18 5:07 pm): Course SLOs are appropriate as written.

Jennifer Martin (x81-3500) (jmartin) (01/02/19 1:35 pm): Do you wish the “Six hours of English” prerequisite enforced at registration?
ENG 3233: ADVANCED EXPOSITORY WRITING

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ESFL Head (gwest@twu.edu)
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12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Thu, 15 Nov 2018 14:44:43 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
3. Mon, 26 Nov 2018 17:50:43 GMT
   Genevieve West (x81-2439) (gwest): Approved for ESFL Head
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
5. Thu, 29 Nov 2018 15:37:42 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
6. Tue, 11 Dec 2018 18:51:49 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
7. Wed, 02 Jan 2019 19:35:47 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
8. Thu, 03 Jan 2019 01:01:42 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Genevieve West (x81-2439) (gwest): Approved for ESFL Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

History
1. Sep 13, 2016 by bfehler

New Course Proposal

Date Submitted: Tue, 20 Nov 2018 21:17:45 GMT

Viewing: ENG 3233 : Advanced Expository Writing
Last approved: Tue, 13 Sep 2016 09:49:21 GMT
Last edit: Tue, 29 Jan 2019 18:32:11 GMT

Changes proposed by: abender
Prefix:
ENG

Number:
3233
TCCN: (if applicable)

Academic Component:
Department of English, Speech, & Foreign Languages

College:
College of Arts & Sciences

Programs:
ENGLISH.BA

Effective Date of Course:
08/01/2016

Course Title:
Advanced Expository Writing

Short Title:
ADVANCED EXPOSITORY WRITING

Catalog Description:
An investigation into expository genres employed by a range of public and professional discourse communities, building on audience analysis to determine how those communities compose within genres to achieve their purposes. Prerequisites: Six hours of English. Three seminar hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
Six hours of English.

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Seminar

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
The new description and outcome provide make clearer the expectations and outcomes for the course. We have adjusted the prerequisites to reflect the needs and course-flow of the current program. ENG 3203 as a prereq existed prior to the program revision that went into effect in Fall 2015. Furthermore, this course should serve as a bridge between Comp courses and other upper-division writing courses. Thus setting the prereq at 6 hours will allow students to take as one of their first 3000-level courses.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No
Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
231304: Rhetoric and Composition.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component

Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

**Learning Outcomes:**

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Conduct insightful, accurate primary research on the writing practices of selected discourse communities.</td>
</tr>
<tr>
<td>2</td>
<td>Insightfully analyze the ways public and professional writing functions, circulates, and creates effects within studied discourse communities.</td>
</tr>
<tr>
<td>3</td>
<td>Choose rhetorically purposeful modes and genres based on demographic analysis of an intended audience, including that audience's knowledge and expectations.</td>
</tr>
<tr>
<td>4</td>
<td>Effectively compose texts in non-academic genres appropriate for studied discourse communities.</td>
</tr>
<tr>
<td>5</td>
<td>Thoughtfully select appropriate channels for publication and/or distribution.</td>
</tr>
</tbody>
</table>

**Comment:**

Course requirements:

**Learning Outcomes:**

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Weekly short writing assignments</td>
</tr>
<tr>
<td>2</td>
<td>Workshop participation</td>
</tr>
<tr>
<td>3</td>
<td>Midterm and Final Writing Portfolio</td>
</tr>
<tr>
<td>4</td>
<td>Weekly written responses to assigned readings</td>
</tr>
<tr>
<td>5</td>
<td>Class presentations</td>
</tr>
<tr>
<td>6</td>
<td>Reading quizzes</td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Richard Lanham</td>
<td>Revising Prose</td>
<td>Longman</td>
<td>5th/2006</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:
Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Thu, 15 Nov 2018 14:44:43 GMT): Rollback: Prerequisite has been removed as part of modification. Please explain why previously required knowledge is not longer needed related to changes in course.

Scott Martin (x81-3508) (smartin4) (Wed, 21 Nov 2018 15:40:39 GMT): Does the 6 hrs of ENG need to be an enforced prerequisite?

Terry Senne (x81-3029) (tsenne) (Wed, 28 Nov 2018 23:07:29 GMT): Course SLOs are appropriate as written.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 19:35:32 GMT): Do you wish the "Six hours of English" prerequisite enforced at registration?

Key: 7450
Course Change Request

Date Submitted: 11/14/18 4:45 pm

Viewing: ENG 3433: Professional Writing

Last edit: 01/29/19 12:34 pm
Changes proposed by: abender

Prefix: ENG  Number: 3433

Academic Component: Department of English, Speech, & Foreign Languages
College: College of Arts & Sciences

Programs:
- ENGLISH.BA

Effective Date of Course: Fall 2019

Course Title: Professional Writing
Short Title: PROFESSIONAL WRITING

Catalog Description:
Strategies for individual and collaborative practice in selected workplace genres, rhetorical forms, reading, and rhetorical analysis of selected works. Prerequisites: Nine hours of English or permission of instructor. Three lecture hours a week. Credit: Three hours.

Enforced Registration
Prerequisites:
- Nine hours of English or permission of instructor.

Enforced Registration Co-requirements:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
Yes

Primary type of instruction:
- Seminar

Primary instruction contact-hours: 3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 3

Justification for Addition or Change:
Improve clarity and effectiveness of outcomes. Remove some outcomes from this course that overlap with our new technical writing course.

List course(s) to be deactivated to allow for new courses:

Funding level: 300 - Junior
Malpractice Liability Insurance Required: No
Bloodborne Pathogen Exposure Insurance Required: No
Lab Fee:

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin

Campus(es) where the course will be regularly taught: Denton

If cross-listed, with what other course: 

Function of course: Course for majors in the component

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Analyze texts that circulate in professional discourse communities, such as market research, laws and policies, civic documents, and social media communications.</td>
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<td>2</td>
<td>Implement rhetorically effective modes, genres, and forms based on an analysis of audience and purpose in a workplace context.</td>
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<td>Apply theories of professional writing to client-writer relationships.</td>
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</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Participation</td>
</tr>
<tr>
<td>2</td>
<td>Portfolio</td>
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<td>3</td>
<td>Instructional Video</td>
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<tr>
<td>4</td>
<td>Client Project</td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Markel, Mike</td>
<td>Technical Communication</td>
<td>MacMillan</td>
<td>12th</td>
</tr>
<tr>
<td>Rath, Tom</td>
<td>StrengthsFinder 2.0</td>
<td>Gallup Strengths Center</td>
<td>online</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (11/28/18 5:10 pm): Course SLOs are appropriate as written.

Jennifer Martin (x81-3500) (jmartin) (01/02/19 1:41 pm): Please complete Course Requirements (assignments) and sample textbooks. Do you wish the "Nine hours of English or permission of instructor" prerequisite enforced at registration?
Compact with Texans
Non-Discrimination Statement
TWU Online Résumé
College for All Texans
State of Texas
Texas State-wide Search
Texas Transparency
Report Fraud, Waste, or Abuse in Texas
Texas Homeland Security
Texas Veterans Portal
ENG 3433: PROFESSIONAL WRITING

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ESFL Head (gwest@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. ESFL Head (gwest@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Thu, 15 Nov 2018 14:39:35 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Wed, 21 Nov 2018 15:29:12 GMT
   Genevieve West (x81-2439) (gwest): Approved for ESFL Head
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 29 Nov 2018 15:38:24 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Tue, 11 Dec 2018 18:52:42 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 10 Jan 2019 23:51:11 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
10. Wed, 16 Jan 2019 17:47:30 GMT
    Genevieve West (x81-2439) (gwest): Approved for ESFL Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Wed, 14 Nov 2018 22:45:53 GMT

Viewing: ENG 3433 : Professional Writing
Last edit: Tue, 29 Jan 2019 18:34:49 GMT
Changes proposed by: abender
Prefix:
ENG

Number:
3433

TCCN:
(if applicable)

Academic Component:
Department of English, Speech, & Foreign Languages
Effective Date of Course:
Fall 2019

Course Title:
Professional Writing

Short Title:
PROFESSIONAL WRITING

Catalog Description:
Strategies for individual and collaborative practice in selected workplace genres. Prerequisites: Nine hours of English or permission of instructor. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
Nine hours of English or permission of instructor.

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
Yes

Primary type of instruction:
Seminar

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Improve clarity and effectiveness of outcomes. Remove some outcomes from this course that overlap with our new technical writing course.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:

Campus(es) where the course will be regularly taught:
Denton
Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

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<td>Gallup Strengths Center</td>
<td>online</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Wed, 28 Nov 2018 23:10:07 GMT): Course SLOs are appropriate as written.
Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 19:41:33 GMT): Please complete Course Requirements (assignments) and sample textbooks. Do you wish the “Nine hours of English or permission of instructor” prerequisite enforced at registration?

Key: 2476
GOV 3163: MEDIA AND POLITICS

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. HISTGOV Head (jolsen1@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. HISTGOV Head (jolsen1@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Wed, 03 Oct 2018 16:10:19 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Wed, 03 Oct 2018 16:15:35 GMT
   Jonathan Olsen (x81-2156) (jolsen1): Approved for HISTGOV Head
3. Mon, 08 Oct 2018 15:04:45 GMT
   Terry Senne (x81-3029) (tsenne): Rollback to HISTGOV Head for Assessment Head
4. Tue, 09 Oct 2018 16:13:19 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to OSAP Editor for HISTGOV Head
5. Tue, 09 Oct 2018 16:13:51 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
6. Tue, 09 Oct 2018 17:32:58 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
7. Fri, 19 Oct 2018 15:12:38 GMT
   Jonathan Olsen (x81-2156) (jolsen1): Approved for HISTGOV Head
8. Fri, 19 Oct 2018 16:18:00 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
   Claire Sahlin (81-3329) (csahlin): Approved for CAS Head
10. Wed, 24 Oct 2018 19:12:00 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Editor
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Rachelle Land (x81-3309) (rland1): Approved for UG Editor
    Barbara Lerner (x81-2739) (blerner): Approved for UG Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
15. Wed, 16 Jan 2019 16:41:17 GMT
    Jonathan Olsen (x81-2156) (jolsen1): Approved for HISTGOV Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Tue, 09 Oct 2018 17:22:48 GMT

Viewing: GOV 3163 : Media and Politics
Last edit: Tue, 29 Jan 2019 18:48:26 GMT
Changes proposed by: phevron
Prefix:
GOV
Number:
3163

TCCN:
(if applicable)

Academic Component:
Department of History & Government

College:
College of Arts & Sciences

Programs:
GOVT.BA
GOVT.BS
LEGALSTUDIES.BA
LEGALSTUDIES.BS

Effective Date of Course:
Fall 2019

Course Title:
Media and Politics

Short Title:
MEDIA AND POLITICS

Catalog Description:
Survey of the many roles that mass media play in democratic politics. How the news is created, its potential biases, and its impact on people’s political opinions and actions. How journalists, politicians, and the public work to construct meaning about political issues, people, and events. How emerging technologies transform news gathering and consumption. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Media and politics is a commonly-taught class in Government and Political Science departments. Broadly, it fits under the American Politics sub-field of political science, though it incorporates tenets of Political Psychology and Political Theory. It will provide students with an important foundation on how mediated information affects political attitudes and behavior. It will also acquaint students with basic concepts and research skills that are transferable across the Government discipline, including survey and experimental designs. This is a course that Dr. Parker Hevron has taught as a special topics course twice since he arrived at TWU in 2013. It has been a regular part of his course rotation (once every four semesters) and will continue to be so.
List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
451001: Political Science and Government, General.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component

Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

1. Discuss in-depth how mass media technologies and their uses have changed over time.

2. Successfully distinguish between different types of media effects, including agenda-setting, priming, and framing.

3. Analyze effectively how mediated content can affect political attitudes and behavior.

4. Correctly apply basic media effects concepts learned in the course to a contemporary political news event.

5. Effectively employ basic research skills introduced in the course to examine the effects of mediated content.

Course requirements:

Learning Outcomes:  
Comment:

1. Short memorandum outlining differences in media coverage of a political campaign from two different digital news sources.


3. A team research project that contributes to our understanding of mass media and the formation of public opinion.
An essay exam asking the students to apply their knowledge of conceptual and theoretical issues to unique situations.

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bennett, Lance</td>
<td>News: The Politics of Illusion</td>
<td>Pearson</td>
<td>10th</td>
</tr>
<tr>
<td>Lippmann, Walter</td>
<td>Public Opinion</td>
<td>Dover</td>
<td>1922</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

**Terry Senne (x81-3029) (tsenne) (Mon, 08 Oct 2018 15:04:45 GMT):** Rollback: SLO 5 needs a criterion/generic indicator of expected quality of student performance. SLO action verbs are acceptable.

**Scott Martin (x81-3508) (smartin4) (Tue, 09 Oct 2018 16:13:19 GMT):** Rollback: per request.

**Scott Martin (x81-3508) (smartin4) (Tue, 09 Oct 2018 16:13:51 GMT):** Rollback: Per request.

**Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 18:48:26 GMT):** SLOs revised.

Key: 7783
GOV 3613: THE POLITICS OF FOOD IN AMERICA

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CAS Head (atilton@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. HISTGOV Head (jolsen1@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Mon, 03 Dec 2018 16:05:40 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Tue, 04 Dec 2018 22:56:30 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 06 Dec 2018 17:19:45 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
4. Tue, 11 Dec 2018 18:54:40 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 20:43:11 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Jonathan Olsen (x81-2156) (jolsen1): Approved for HISTGOV Head
10. Wed, 30 Jan 2019 15:54:34 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Mon, 03 Dec 2018 15:53:34 GMT

Viewing: GOV 3613: The Politics of Food in America

Last edit: Wed, 09 Jan 2019 18:23:08 GMT

Changes proposed by: jolsen1
Prefix: GOV

Number: 3613

TCCN:
(if applicable)

Academic Component:
Department of History & Government

College:
College of Arts & Sciences

Programs:
GOVT.BA
GOVT.BS

Effective Date of Course:
Fall 2019

Course Title:
The Politics of Food in America

Short Title:
POLITICS OF FOOD IN AMERICA

Catalog Description:
United States food policy in global perspective; political and global nature of food production and consumption; history, institutions, and economy of food in America situated in an international context; ethical problems facing the modern food economy and ways to overcome challenges. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
This course is intended to expand the currently limited public policy offerings in the Government course catalogue. Public policy classes offer particularly valuable skills for students taking the politics track of the government major. This course will also fulfill the Building Global Perspectives curriculum requirement. While it is a new course proposal, it will not require reallocation of faculty workload, as it has been taught previously as a special topics class.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
45.1001 : 45.1001
Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
Global Perspectives

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Accurately describe the history of food industrialization in America</td>
<td></td>
</tr>
<tr>
<td>2. Effectively apply political theories including, collective action problems, iron triangles, the tragedy of the commons, to food production and consumption.</td>
<td></td>
</tr>
<tr>
<td>3. Critically analyze how globalization interacts with and disrupts local diets and economies worldwide</td>
<td></td>
</tr>
<tr>
<td>4. Appropriately evaluate regulations, laws, and methods of governing in the food and agricultural policy area and global food trade</td>
<td></td>
</tr>
<tr>
<td>5. Recognize and assess the kinds of trade-offs involved in making food policy in a comprehensive manner</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Midterm Paper</td>
<td></td>
</tr>
<tr>
<td>2. Final Project</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
</tbody>
</table>

Additional information:

Reading assignments from a variety of selected sources, including book chapters, articles, and online publications. An adequate food politics textbook does not exist at this time. Examples of assigned readings include excerpts from Susan Levine's "School Lunch Politics," from James McWilliam's "Just Food," and from Gillman and Heberling's "How the Government Got in your Backyard."

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Mon, 03 Dec 2018 16:05:29 GMT): Cannot cross list with a 4903 - removed.
Terry Senne (x81-3029) (tsenne) (Tue, 04 Dec 2018 22:55:08 GMT): Course SLOs are appropriate as written.

Key: 7833
Course Change Request

Date Submitted: 11/05/18 2:49 pm

Viewing: GOV 3393: Gender, Identity, and the Law Law for Women

Last edit: 01/09/19 12:20 pm
Changes proposed by: wvanerve

Catalog Pages referencing this course

2018-19 TWU Core Curriculum Courses
Bachelor of Arts in Government (Legal Studies Emphasis)
Bachelor of Science in Government (Legal Studies Emphasis)
Criminal Justice Minors

Prefix: GOV  
Number: 3393

Academic Component: Department of History & Government

College: College of Arts & Sciences

Programs:
- GOVT.BA
- GOVT.BS
- LEGALSTUDIES.BA
- LEGALSTUDIES.BS

Effective Date of Course: Fall 2019

Course Title: Gender, Identity, and the Law Law for Women

Short Title: GENDER, IDENTITY, AND THE LAW LAW FOR WOMEN

Catalog Description:
Impact of gender, identity, race, and class on legal status; evolution of the current legal environment, with an emphasis on parallels between gender discrimination and discrimination based on racial, ethnic, and sexual identity; substantive law regarding working conditions, compensation, education, the family, reproductive rights, and criminal law; feminist perspectives on legal reforms to improve the professional lives of individuals of all genders, women and men. Three lecture hours a week. Credit: Three hours.

Enforced Registration

Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours: 3

Secondary type of instruction:
Secondary instruction contact-hours: 3

Justification for Addition or Change:
The primary change to the course is the change in title. This title change reflects a change in course content that has already been effectuated. Whereas previously the course drew attention primarily to the rights of women in U.S. society, recent developments in constitutional doctrine have necessitated a reframing of that discussion in a broader perspective, by drawing parallels between the movement for women's suffrage and the LGBTQIA rights movement. By placing these more recent developments in conversation with the familiar women's rights movement, students gain a deeper understanding of the (intellectual as well as constitutional) roots of the discussion about LGBTQIA rights.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 3393</td>
<td>Law for Women</td>
</tr>
</tbody>
</table>

Funding level: 300 - Junior

Malpractice Liability Insurance Required: No

Bloodborne Pathogen Exposure Insurance Required: No

Lab Fee: $0


Campus(es) where the course will be regularly taught: Denton

If cross-listed, with what other course:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WS 3393 BUS 3393</td>
<td>Course Not Found</td>
</tr>
</tbody>
</table>

Function of course: Service/Elective course for other majors
Course for majors in the component

Undergraduate Degree Requirements: Core Curriculum

Measurable student learning outcomes:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Effectively explain basic concepts of constitutional doctrine as they apply to equal protection and anti-discrimination law.</td>
</tr>
</tbody>
</table>

I know this appears as an SLO appropriate for a lower-level course, but I believe this would qualify as an appropriate exception as noted in the guidelines. This part of the course is the foundation of our further exploration, and may not have been part of students' previous history courses, either in HS or earlier on in college, especially for students who aren't GOV majors. Focusing specifically on the legal status of women here, and paying specific attention to the legal component
<table>
<thead>
<tr>
<th></th>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mid-Term Examination</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Final Examination</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Class Participation</td>
<td></td>
</tr>
</tbody>
</table>

- **Course requirements:**

3. Articulate effectively how the women's suffrage movement is connected to the development of legal protections against discrimination on the basis of race, class, ethnicity, and identity.

4. Accurately apply concepts of constitutional law to assess the legal significance of demographic changes and the politics of race, ethnicity, gender, identity, and class.

5. Clearly describe and analyze the significance of law in their lives as relevant to race, ethnicity, gender, identity, and class.

6. Effectively and comprehensively evaluate the extent to which the legal system in the United States lives up to its promise of equal opportunity for all citizens, including women, racial and ethnic minorities, and LGBTQIA individuals.
I have included the Lindgren, Taub, et al. book as the primary text for the course. This is temporary: I inherited this text from my predecessor, Jeff Robb, and while the content of the book is sufficient, I am searching for a text that has been updated more recently to reflect some of the significant, landmark events that have taken place in this topic area in the last 5-10 years.

While the course is currently cross-listed in both BU and WS, the course will no longer be cross-listed in BU as of Fall 2019, as BU is changing their curriculum and no longer needs this course. Emails to that effect from BU as well as approval from WS regarding the name change are attached.

The course is a core course, but after discussing the matter with Dr. Michelle Buggs and Rachelle Land, it was concluded that the course (because of the relatively modest changes) would not require a separate/new core course review, as the course is presently already a part of the core course curriculum.

Supporting documents:

**BU_WS_Support Name Change GOV3393.pdf**

Scott Martin (x81-3508) (smartin4) (01/09/19 12:20 pm): This will also be used to modify the cross-listed WS 3393 course. BUS 3393 will be deactivated as no longer used in the Leadership Certificate per Dr. Young.
GOV 3393: GENDER, IDENTITY, AND THE LAW

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. HISTGOV Head (jolsen1@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. HISTGOV Head (jolsen1@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Tue, 06 Nov 2018 19:17:49 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Tue, 06 Nov 2018 19:34:12 GMT
   Jonathan Olsen (x81-2156) (jolsen1): Approved for HISTGOV Head
3. Fri, 09 Nov 2018 16:10:20 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 29 Nov 2018 15:38:34 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Tue, 11 Dec 2018 18:53:48 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Jonathan Olsen (x81-2156) (jolsen1): Approved for HISTGOV Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Mon, 05 Nov 2018 20:49:31 GMT

Viewing: GOV 3393 : Gender, Identity, and the Law

Last edit: Wed, 09 Jan 2019 18:20:21 GMT

Changes proposed by: wvanerve
Prefix:
GOV

Number:
3393

TCCN:
(if applicable)

Academic Component:
Department of History & Government
Catalog Description:
Impact of gender, identity, race, and class on legal status; evolution of the current legal environment, with an emphasis on parallels between gender discrimination and discrimination based on racial, ethnic, and sexual identity; substantive law regarding working conditions, compensation, education, the family, reproductive rights, and criminal law; feminist perspectives on legal reforms to improve the professional lives of individuals of all genders. Three lecture hours a week. Credit: Three hours.

Justification for Addition or Change:
The primary change to the course is the change in title. This title change reflects a change in course content that has already been effectuated. Whereas previously the course drew attention primarily to the rights of women in U.S. society, recent developments in constitutional doctrine have necessitated a reframing of that discussion in a broader perspective, by drawing parallels between the movement for women's suffrage and the LGBTQIA rights movement. By placing these more recent developments in conversation with the familiar women's rights movement, students gain a deeper understanding of the (intellectual as well as constitutional) roots of the discussion about LGBTQIA rights.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 3393</td>
<td>Law for Women</td>
</tr>
</tbody>
</table>

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
Lab Fee: $0


Campus(es) where the course will be regularly taught:
Denton

If cross-listed, with what other course:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WS 3393</td>
<td>Course Not Found</td>
</tr>
</tbody>
</table>

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
Core Curriculum

Measurable student learning outcomes:
(Students will be able to)

1. Effectively explain basic concepts of constitutional doctrine as they apply to equal protection and anti-discrimination law.

2. Describe and analyze the evolution of the legal status of women from the English common law to the present.

3. Articulate effectively how the women’s suffrage movement is connected to the development of legal protections against discrimination on the basis of race, class, ethnicity, and identity.

4. Accurately apply concepts of constitutional law to assess the legal significance of demographic changes and the politics of race, ethnicity, gender, identity, and class.

5. Clearly describe and analyze the significance of law in their lives as relevant to race, ethnicity, gender, identity, and class.

Comment:
I know this appears as an SLO appropriate for a lower-level course, but I believe this would qualify as an appropriate exception as noted in the guidelines. This part of the course is the foundation of our further exploration, and may not have been part of students’ previous history courses, either in HS or earlier on in college, especially for students who aren’t GOV majors. Focusing specifically on the legal status of women here, and paying specific attention to the legal component gets all students (no matter their background, whether it be in GOV, BU, or WS) on the same page.
Effectively and comprehensively evaluate the extent to which the legal system in the United States lives up to its promise of equal opportunity for all citizens, including women, racial and ethnic minorities, and LGBTQIA individuals.

Course requirements:

Learning Outcomes:  Comment:
1 Mid-Term Examination  
2 Final Examination  
3 Class Participation  
4 Article summaries  
5 On-line discussion participation

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
</table>

Additional information:

I have included the Lindgren, Taub, et al. book as the primary text for the course. This is temporary: I inherited this text from my predecessor, Jeff Robb, and while the content of the book is sufficient, I am searching for a text that has been updated more recently to reflect some of the significant, landmark events that have taken place in this topic area in the last 5-10 years.

While the course is currently cross-listed in both BU and WS, the course will no longer be cross-listed in BU as of Fall 2019, as BU is changing their curriculum and no longer needs this course. Emails to that effect from BU as well as approval from WS regarding the name change are attached.

The course is a core course, but after discussing the matter with Dr. Michelle Buggs and Rachelle Land, it was concluded that the course (because of the relatively modest changes) would not require a separate/new core course review, as the course is presently already a part of the core course curriculum.

Supporting documents:
BU_WS_Support Name Change GOV3393.pdf

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Wed, 09 Jan 2019 18:20:21 GMT): This will also be used to modifye the cross-listed WS 3393 course. BUS 3393 will be deactivated as no longer used in the Leadership Certificate per Dr. Young.

Key: 3319
Dear Wouter,

See below the email from Margaret Young, Associate Dean for the College of Business. Let me add that, as interim Chair of the Department of Multicultural Women’s and Gender Studies, I also have no problem with the proposed changes. Indeed, I have spoken with all the faculty members of MWGS and they are in agreement. If needed, I can send you the complete email trail on our discussion of the changes to GOV/WS 3393.

Best,

Jon

From: Young, Margaret
Sent: Monday, October 22, 2018 10:35 AM
To: Olsen, Jonathan <JOlsen1@twu.edu>
Cc: Webb, Kerry <KWebb@twu.edu>; Cooper, Christopher <CCooper1@twu.edu>
Subject: RE: GOV 3393 Changes

Dear Dr. Olsen:

The College of Business is in the process of revising the Undergraduate Leadership certificate. We do not intend to continue using the GOVT 3393 course in that certificate. Accordingly we have no issue with your proposed changes. We appreciate our collaborative history, and wish you success with your revised course.

Sincerely,

Margaret A. Young, PhD
Associate Dean for Academic Affairs & Professor of Marketing
College of Business
Texas Woman’s University
304 Administration Drive, CFO 506
Denton, TX 76204-5738
You want to compose a good world. It is an honorable and noble profession-
Maya Angelou

Confidentiality Notice: Unless otherwise indicated or obvious from the nature of the transmittal, the information contained in this e-mail is privileged and confidential information intended for the use of the individual(s) or entity(s) named above. If the reader of this message is not the intended recipient, you are hereby notified that any dissemination, distribution, or copying of this communication is strictly prohibited. If you received this communication in error, please notify the sender.

From: Olsen, Jonathan
Sent: Monday, October 08, 2018 11:06 AM
To: Young, Margaret <MYoung13@twu.edu>
Subject: FW: GOV 3393 Changes

Here's the new syllabus for the course, with the new title. I'll send along the revised course description.

From: Wouter VanErve [mailto:wvanerve@twu.edu]
Sent: Friday, October 05, 2018 3:59 PM
To: Olsen, Jonathan <JOlsen1@twu.edu>
Subject: GOV 3393 Changes

[Quoted text hidden]
CSCI 3313: APP DEVELOPMENT FOR MOBILE DEVICES

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. MATH Head (dedwards@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. MATH Head (dedwards@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Wed, 21 Nov 2018 15:36:42 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Tue, 27 Nov 2018 14:20:31 GMT
   Donald Edwards (x81-3275) (dedwards): Approved for MATH Head
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 29 Nov 2018 15:36:53 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Tue, 11 Dec 2018 18:49:46 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Thu, 03 Jan 2019 00:59:22 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 03 Jan 2019 22:59:15 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
10. Tue, 22 Jan 2019 16:41:08 GMT
    Donald Edwards (x81-3275) (dedwards): Approved for MATH Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Tue, 20 Nov 2018 15:23:41 GMT

Viewing: CSCI 3313 : App Development for Mobile Devices

Last edit: Tue, 22 Jan 2019 16:40:14 GMT
Changes proposed by: jzhang
Prefix:
CSCI

Number:
3313

TCCN:
(if applicable)

Academic Component:
Department of Mathematics & Computer Science
College:
College of Arts & Sciences

Programs:
COMPSCI.BS
INFO.BS
INFOHLTH.BS

Effective Date of Course:
Fall 2019

Course Title:
App Development for Mobile Devices

Short Title:
APP DEV FOR MOBILE DEVICES

Catalog Description:
Overview of mobile application development using a range of technologies including software developers' kits, object-oriented programming, and mobile interaction design principles. Prerequisite: CSCI 2493. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
CSCI 2493

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Mobile devices have a tremendous impact on our culture and its social dynamics. Recent rapid growth in the mobile device market has not been primarily driven by their voice communication functionality, but rather by other ways in which they may be used to explore our local environments. These new communicative modes are expressed through small and self-contained “apps” that are focused around a central concept, and that leverage many of the advanced features of these devices to augment a user’s understanding of the surrounding environment. Computing has shifted from office or home to an anywhere-and-anytime activity. This course aims to prepare students for this shift in commercial and societal focus. The course will benefit the Computer Science and Informatics students as an elective course and also serve as a required course for students who are interested in the BS Computer Science 8-12 Certification program. We will adjust our course rotation and utilize the two computer science faculty added last year to manage the teaching load. We have had increases in majors in computer science, informatics, and health informatics. The need for the course initially began with discussions with COPE faculty.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No
Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
11.0701 : 11.0701

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Clearly explain user interface challenges unique to the mobile platform</td>
</tr>
<tr>
<td>2</td>
<td>Critically discuss the social and cultural effects of mobile and app-based computing</td>
</tr>
<tr>
<td>3</td>
<td>Appropriately apply mobile interaction design principles in the design of engaging single-view mobile apps</td>
</tr>
<tr>
<td>4</td>
<td>Create single-view iOS/Android apps</td>
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</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Homework and projects in course modules that require students to think creatively and solve problems individually and work in groups</td>
</tr>
<tr>
<td>2</td>
<td>Quizzes</td>
</tr>
<tr>
<td>3</td>
<td>Discussions</td>
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</tbody>
</table>

Textbooks:

<table>
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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dawn Griffiths; David Griffiths</td>
<td>Head First Android Development</td>
<td>O'Reilly Media, Inc.</td>
<td>2015</td>
</tr>
</tbody>
</table>

Additional information:
Due to the fast changing nature in mobile application development, Internet resources such as book chapters, papers, websites, video tutorials will also be used.

Supporting documents:

Course Reviewer Comments
Scott Martin (x81-3508) (smartin4) (Wed, 21 Nov 2018 15:36:27 GMT): Include in justification how additional teaching load generated be managed.
Terry Senne (x81-3029) (tsenne) (Wed, 28 Nov 2018 23:31:23 GMT): Course SLOs are appropriate as written.
Key: 7807
CSCI 3323: ROBOTICS DESIGN AND DEVELOPMENT

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. MATH Head (dedwards@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. MATH Head (dedwards@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Wed, 21 Nov 2018 15:38:44 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Tue, 27 Nov 2018 14:21:27 GMT
   Donald Edwards (x81-3275) (dedwards): Approved for MATH Head
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 29 Nov 2018 15:37:11 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Tue, 11 Dec 2018 18:50:35 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Wed, 02 Jan 2019 17:24:36 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Thu, 03 Jan 2019 00:59:27 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 03 Jan 2019 23:01:27 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
10. Tue, 22 Jan 2019 16:43:15 GMT
    Donald Edwards (x81-3275) (dedwards): Approved for MATH Head
11. Wed, 30 Jan 2019 15:15:02 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Tue, 20 Nov 2018 15:24:23 GMT

Viewing: CSCI 3323 : Robotics Design and Development

Last edit: Tue, 22 Jan 2019 16:43:07 GMT
Changes proposed by: jzhang
Prefix:
CSCI

Number:
3323

TCCN:
(if applicable)

Academic Component:
Department of Mathematics & Computer Science
College:
College of Arts & Sciences

Programs:
COMPSCI.BS
INFO.BS
INFOHLTH.BS

Effective Date of Course:
Fall 2019

Course Title:
Robotics Design and Development

Short Title:
ROBOTICS DESIGN & DEVELOPMENT

Catalog Description:
Basic concepts of robotics including kinematics, localization, motion planning, and sensors. Prerequisite: CSCI 2493. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
CSCI 2493

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Robotics is an interdisciplinary research area that combines engineering (e.g. mechanical engineering, electronics engineering) and computer science and other fields. Technologies used in robotics such as the design, construction, control and operation of robots are to develop machines that can perform tasks that are too dull, too dirty, or too dangerous for humans. Robotics is a rapidly growing field as technological advances continue. Researching, designing, and building robots will serve various practical purposes such as problem solving, critical thinking, and team work. The course will benefit the Computer Science and Informatics students as an elective course and also serve as a required course for students who are interested in the BS Computer Science 8-12 Certification program. We will adjust our course rotation and utilize the two computer science faculty added last year to manage the teaching load. We have had increases in majors in computer science, informatics, and health informatics. The need for the course initially began with discussions with COPE faculty.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No
Bloodborne Pathogen Exposure Insurance Required: No
Lab Fee: $0
CIP Code: 14.4201 : 14.4201
Campus(es) where the course will be regularly taught: Denton
Explain other campus: (check all that apply)
If cross-listed, with what other course:
Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:
Other course function:
Undergraduate Degree Requirements: N/A
Measurable student learning outcomes: (Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Insightfully interpret the interdisciplinary field of robotics and its growing impact on society including ethics</td>
<td></td>
</tr>
<tr>
<td>2. Accurately describe robot motion (kinematics)</td>
<td></td>
</tr>
<tr>
<td>3. Correctly explain the sources of uncertainty in robot sensing and actuation</td>
<td></td>
</tr>
<tr>
<td>4. Construct appropriate experiments on robot localization and motion planning</td>
<td></td>
</tr>
<tr>
<td>5. Systematically design robot movement and actions using computer languages</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Homework and projects in course modules that require students to think creatively and solve problems individually and work in groups</td>
<td></td>
</tr>
<tr>
<td>2. Quizzes</td>
<td></td>
</tr>
<tr>
<td>3. Discussions on robotics and artificial intelligence in different application fields</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nikolaus Correll</td>
<td>Introduction to Autonomous Robots</td>
<td>Open textbook, free online</td>
<td>2018</td>
</tr>
</tbody>
</table>

Additional information:
Internet resources such as book chapters, papers, websites, video tutorials will also be used.
Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Wed, 21 Nov 2018 15:38:41 GMT): Include in justification how additional teaching load generated be managed.

Terry Senne (x81-3029) (tsenne) (Wed, 28 Nov 2018 23:34:03 GMT): Course SLOs are appropriate as written.

Barbara Lerner (x81-2739) (blemer) (Thu, 03 Jan 2019 23:01:23 GMT): Has COPE been consulted regarding the addition of a course to the certification program? Will this course replace another in that program?

Key: 7808
CSCI 5573: FOUNDATIONS OF DATA SCIENCE

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. MATH Head (dedwards@twu.edu)
3. Assessment Head (tSENNe@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. MATH Head (dedwards@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 14:48:53 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 15:14:20 GMT
   Donald Edwards (x81-3275) (dedwards): Approved for MATH Head
   Terry Senne (x81-3029) (tSENNe): Approved for Assessment Head
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Wed, 02 Jan 2019 14:37:14 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Mon, 07 Jan 2019 16:29:21 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
9. Tue, 22 Jan 2019 20:57:34 GMT
   Donald Edwards (x81-3275) (dedwards): Approved for MATH Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Wed, 28 Nov 2018 17:03:08 GMT
Viewing: CSCI 5573 : Foundations of Data Science
Last edit: Tue, 29 Jan 2019 18:22:57 GMT
Changes proposed by: mdemuynck
Prefix: CSCI
Number: 5573

TCCN:
(if applicable)
Academic Component:
Department of Mathematics & Computer Science
College of Arts & Sciences

Programs:
INFO.MS

Effective Date of Course:
Fall 2019

Course Title:
Foundations of Data Science

Short Title:
FOUNDATIONS OF DATA SCIENCE

Catalog Description:
Extraction of knowledge from data requiring an integrated skill set spanning statistics, machine learning, databases, algorithms, and other branches of computer science. Concepts, techniques, and tools needed for diverse facets of data science practice, including data collection and integration, data cleaning, exploratory data analysis, predictive and other types modeling, visualization and animation, evaluation, interpretation, and effective communication. Prerequisite: CSCI 5103. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
CSCI 5103

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Today many important decisions made by individuals, organizations, institutions, governments and society as a whole are data-driven. Critical in the decision making process today is knowledge of data analytics, business intelligence and data science. This course is an essential component in the preparation of graduate students in the informatics program for a career in data science and analytics, and will be a required course in the Data Science/Data Analytics specialization area in the MS Informatics degree. The course has been successfully offered as a special topics course. Since the MS in Informatics is a new and growing program at TWU and since we added a new faculty line and filled an open line this past year we have available faculty for instruction so that no course need be deactivated.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
CIP Code:
110199 : Computer and Information Sciences, Other.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Successfully compose a literature review on scholarly research and case studies in data science</td>
</tr>
<tr>
<td>2</td>
<td>Accurately assess the quality of data in data science projects and case studies</td>
</tr>
<tr>
<td>3</td>
<td>Effectively assess and adapt data cleaning, exploration and visualization techniques</td>
</tr>
<tr>
<td>4</td>
<td>Successfully leverage a combination of programming and software tools to complete all the steps in a data science project</td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Module assignments - completed individually for each module</td>
</tr>
<tr>
<td>2</td>
<td>Semester group project - interdisciplinary/interprofessional group project</td>
</tr>
<tr>
<td>3</td>
<td>Module quizzes</td>
</tr>
<tr>
<td>4</td>
<td>Final exam - comprehensive</td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Steven S. Skiena</td>
<td>The Data Science Design Manual</td>
<td>Springer</td>
<td>1st, 2017</td>
</tr>
<tr>
<td>Field Cady</td>
<td>The Data Science Handbook</td>
<td>Wiley</td>
<td>1st, 2017</td>
</tr>
<tr>
<td>Jake VanderPlas</td>
<td>Python Data Science Handbook</td>
<td>O'Reily</td>
<td>1st, 2016</td>
</tr>
<tr>
<td>Hadley Wickham &amp; Garrett Grolemund</td>
<td>R for Data Science</td>
<td>O'Reily</td>
<td>1st, 2017</td>
</tr>
<tr>
<td>Ron Cody</td>
<td>Cody's Data Cleaning Techniques Using SAS</td>
<td>SAS publishing</td>
<td>3rd, 2017</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments
Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 14:48:51 GMT): As no course is being deactivated, how will the additional teaching load generated be managed? (i.e. New faculty line, change in rotation offerings, etc.)

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 21:42:22 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLOs 1 and 3, based on specific feedback provided in the SLOs comments section.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 17:27:37 GMT): Please clarify under the prerequisite notes "CSCI 5203 and statistics course recommended" as they are not in the Course Description or Enforced Registration Prerequisites.


Key: 7823
PSY 3073: PSYCHOLOGY AND THE MEDIA

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. PSYPHIL Head (srich@twu.edu)
3. Assessment Head (tsenne@twu.edu)
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6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. PSYPHIL Head (srich@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Wed, 21 Nov 2018 15:50:34 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Fri, 30 Nov 2018 15:17:03 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
3. Fri, 30 Nov 2018 15:26:19 GMT
   Shannon Scott (x81-2251) (srich): Approved for PSYPHIL Head
4. Tue, 04 Dec 2018 20:38:06 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
5. Tue, 04 Dec 2018 20:42:43 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
6. Tue, 11 Dec 2018 19:30:34 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
8. Thu, 03 Jan 2019 01:05:45 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
10. Wed, 16 Jan 2019 16:45:52 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Shannon Scott (x81-2251) (srich): Approved for PSYPHIL Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Wed, 21 Nov 2018 22:03:07 GMT

Viewing: PSY 3073 : Psychology and the Media
Last edit: Wed, 02 Jan 2019 21:53:14 GMT
Changes proposed by: gsmith13
Prefix:
PSY

Number:
3073

TCCN:
(if applicable)
Academic Component:
Department of Psychology & Philosophy

College:
College of Arts & Sciences

Programs:
PSYCH.BS

Effective Date of Course:
Fall 2019

Course Title:
Psychology and the Media

Short Title:
PSYCHOLOGY & THE MEDIA

Catalog Description:
Directed investigation of the complex and increasingly pervasive impact of mass media in the U.S. and around the world. Topics may include media aesthetics, social influence, the social experience and effects of media, and the economics and business of media. Prerequisites: PSY 1013 and PSY 2023. Three seminar hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
PSY 1013 and PSY 2023

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Seminar

Primary instruction contact-hours:
3

Secondary type of instruction:
Lecture

Secondary instruction contact-hours:
0

Semester Credit Hours:
3

Justification for Addition or Change:
This course will broaden our departmental offerings for undergraduate students. It will require no additional funds from our budget. It will be offered on a rotating basis with other upper-level courses in our department. Two sections of PSY 4013 will be combined to accommodate the addition of this course. This course will rotate with other Advanced Psychology Electives and therefore no increased cost will be associated with the offering.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
Lab Fee:
$ 0

CIP Code:
422813 : Applied Psychology.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

1. Accurately critique personal and society-wide beliefs and biases toward media and technology
2. Clearly discuss the power and impact of media technologies
3. Appropriately evaluate how theories from psychology apply to legacy and emerging technologies, including persuasion, attention, social influence, cognition, engagement, and emotion.
4. Clearly articulate the expansive impact that media has on the world.
5. Accurately classify media literacy and digital citizenship
6. Appropriately construct media campaigns that can be used to promote positive change
7. Critically appraise the ways in which psychology and psychologists are portrayed in the media considering the accuracy, ethics, and implications of such portrayals

Course requirements:

1. Media based group project
2. Social Influence Sales Project
3. Assigned Readings
4. Media Literacy and global citizenship
5. Self and the media
6. Story-teller paper
7. Learning and technology debate

Textbooks:
Additional information:
Within this course, students will begin with a reading of Cialdini’s work on social influence to garner a basic knowledge of psychological phenomenon. Then, using what they have learned, students will dissect various forms of media to uncover these phenomena at work. Students will be asked to demonstrate knowledge by actively participating in discussions, writing and constructing a media project. We will cover insights psychology and communication science using a blended learning approach: In lectures, students will learn psychological principles of persuasion, effective communication strategies, and media effects. In work-groups, students will use this knowledge to develop an evidence-based persuasive message (e.g., poster, video) and communication strategy (e.g., what to communicate to whom, when, where). Articles will supplement the text.

Supporting documents:
Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Wed, 21 Nov 2018 15:50:34 GMT): Rollback: 1) Rework Description: List the TOPICS covered briefly. Do NOT include Student Learning Outcomes in the course description. Descriptions should be as concise as possible. The most frequent problem requiring revision of course descriptions is a description which is too long and wordy. Avoid using complete sentences. 2) No course identified for deactivation. Include in justification how additional teaching load generated will be managed. 3) SLOs missing Criterion. Do not use "Demonstrate". See Guidelines for Well-Written Student Learning Outcomes.
Shannon Scott (x81-2251) (srich) (Fri, 30 Nov 2018 15:24:58 GMT): This course will rotate with other Advanced Psychology Electives and therefore no increased cost will be associated with the offering.
Terry Senne (x81-3029) (tsenne) (Tue, 04 Dec 2018 20:35:24 GMT): Course SLOs are appropriate as written.

Key: 7809
PSY 3273: PSYCHOLOGY OF RELIGION AND SPIRITUALITY

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. PSYPHIL Head (srich@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. PSYPHIL Head (srich@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 15:15:37 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 15:18:03 GMT
   Shannon Scott (x81-2251) (srich): Approved for PSYPHIL Head
3. Fri, 14 Dec 2018 17:51:20 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Wed, 02 Jan 2019 14:38:42 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Thu, 03 Jan 2019 01:06:11 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Shannon Scott (x81-2251) (srich): Approved for PSYPHIL Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Tue, 27 Nov 2018 19:43:49 GMT

Viewing: PSY 3273 : Psychology of Religion and Spirituality
Last edit: Wed, 02 Jan 2019 21:57:41 GMT
Changes proposed by: jterrizzijr
Prefix:
PSY

Number:
3273

TCCN:
(if applicable)

Academic Component:
Department of Psychology & Philosophy
College:
College of Arts & Sciences

Programs:
PSYCH.BS

Effective Date of Course:
Fall 2019

Course Title:
Psychology of Religion and Spirituality

Short Title:
PSYC RELIGION & SPIRITUALITY

Catalog Description:
Psychological foundations of religious experience with an emphasis on the scientific study of religious phenomena. Survey of diverse viewpoints including cognitive, cultural, developmental, evolutionary, existential, and social psychological perspectives. Exploration of attitude formation, religious development, morality, prejudice, and spirituality. Three seminar hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Seminar

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
This course will replace human nature/history of psychology every other year. That is, it will rotate with human/nature and history of psychology and be offered every other year. The course addition is in line with the University's initiative to diversify course offerings.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
420101 : Psychology, General.
Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1  Develop a comprehensive knowledge base of the diverse theoretical perspectives in the psychology of religion.</td>
<td></td>
</tr>
<tr>
<td>2  Accurately apply those diverse theoretical perspectives to real-world religious experiences.</td>
<td></td>
</tr>
<tr>
<td>3  Critically analyze research articles in the psychology of religion.</td>
<td></td>
</tr>
<tr>
<td>4  Effectively communicate research findings on the psychology of religion.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1  Two exams (a midterm and a final) that assess their comprehension of the diverse theoretical perspectives of the psychology of religion.</td>
<td></td>
</tr>
<tr>
<td>2  Write a series of 5 reaction papers that will assess their abilities to critically analyze research articles and apply those findings to real-world religious experiences.</td>
<td></td>
</tr>
<tr>
<td>3  Complete a research project in which they attempt to replicate a finding that was reported in a peer-reviewed empirical journal. They will report on their results by writing an APA style paper (6-8 pages) as well as presenting their findings at a public poster symposium. These assignments will assess the students' ability to effectively communicate research findings.</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Additional information:
There will be no required textbook. Students will be assigned peer-reviewed journal articles.

Supporting documents:

Course Reviewer Comments
Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 17:51:14 GMT): Course SLOs are appropriate as written.
Key: 7817
SOWK 4473: MENTAL HEALTH AND SOCIAL WORK

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tсенne@twu.edu)
3. CAS Head (atilton@twu.edu)
4. SOCI Head (clo@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blener@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. Sowk Head (nricks@twu.edu)
11. SOCI Head (clo@twu.edu)
12. OSAP Editor (smartin4@twu.edu)
13. OSAP Head (jmartin@twu.edu)
14. Curriculum Committee (smartin4@twu.edu)
15. Datatel (Datatel@twu.edu)

Approval Path
1. Mon, 08 Oct 2018 14:20:49 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Terry Senne (x81-3029) (tсенne): Approved for Assessment Head
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
   Celia Lo (x81-2057) (clo): Approved for SOCI Head
5. Tue, 11 Dec 2018 19:43:16 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Thu, 03 Jan 2019 01:04:07 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Mon, 14 Jan 2019 22:00:53 GMT
   Barbara Lerner (x81-2739) (blener): Approved for UG Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
10. Mon, 28 Jan 2019 21:06:15 GMT
    Nila Kelly-Ricks (81-2077) (nricks): Approved for Sowk Head
11. Tue, 29 Jan 2019 00:53:29 GMT
    Celia Lo (x81-2057) (clo): Approved for SOCI Head
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
13. Thu, 31 Jan 2019 21:18:03 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal

Date Submitted: Thu, 04 Oct 2018 17:38:41 GMT

Viewing: SOWK 4473 : Mental Health and Social Work

Last edit: Wed, 30 Jan 2019 18:35:11 GMT

Changes proposed by: nricks
Prefix: SOWK
Number: 4473
The U.S. mental health care system in sociocultural context. Evaluation of varied approaches to psychopathology. Use of the Diagnostic and Statistical Manual of Mental Health Disorders (DSM) to classify mental health disorders and identify their prevalence and comorbidity. Holistic assessment approaches and interventions focusing on the biopsychosocial, risk and resilience, and strengths perspectives. Exploration of a variety of mental health treatment modalities in the social work profession. Analysis of research articles and policies to inform mental health practice. Prerequisite: SOWK 2813. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
SOWK 2813

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Our BSW program does not have a course focused specifically on mental health. Students have consistently mentioned the need for a mental health course when providing feedback regarding their learning experience in our program. This new course will fill a gap in our program. This new course will also better prepare our students for graduate school and social work practice.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 3613</td>
<td>Social Work with Vulnerable Populations</td>
</tr>
</tbody>
</table>

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
440701: Social Work.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

Learning Outcomes: Comment:

1 Consistently articulate solutions to ethical dilemmas in accordance with the NASW Code of Ethics. - This SLO meets Competency 1A: Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context. Measured by satisfactory completion of assignments, and exhibition of professional demeanor and ethical behavior measured by attendance, classroom behavior, interaction with peers and faculty.

2 Accurately classify mental health disorders using the most recent Diagnostic and Statistical manual of Mental Health Disorders (DSM) criteria.

3 Insightfully analyze the prevalence and comorbidity of mental health disorders.

4 Accurately assess clients from the biopsychosocial and strengths perspectives. - This SLO meets Competency 7A: Collect and organize data, apply critical thinking to interpret information from clients and constituents. Measured by class exercises and class discussions
Choose the most appropriate evidenced-based interventions for implementations with diverse clients living with a mental health disorder. - This SLO meets Competency 2C: Apply self-awareness and self-regulation to manage the influence of personal biases and values when working with diverse clients and constituents. Measured by completion of class exercises and class discussions. This SLO also meets Competency 8A: Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies. i.) Measured by the satisfactory completion of the final exam, class exercises, and class discussions.

Insightfully analyze research articles and policy to inform social work practice. - This SLO meets Competency 4C: Use and translate research evidence to inform and improve practice and service delivery. Measured by the satisfactory completion of the professional article analysis. This SLO also meets Competency 5A: Identify social welfare and economic policies at the local, state, and federal levels impact well-being, service delivery and access to social services. i. Measured by the completion of the oral presentation “Mental Health in the Media”, the professional article analysis, the midterm and class discussions.

Course requirements:

Learning Outcomes:

1. Oral Presentation “Mental Health in the Media” – Students will be divided into small groups. Each group will select a recent newspaper (2 weeks) article that discusses a mental health issue. It can be a micro, mezzo or macro issue. Each group will discuss the article within the small group and present it to the class using the provided guidelines. The purpose of this assignment is to create awareness of the current events surrounding mental health and evaluate how this affects our society.

2. Professional Article Analysis – Each student will select a professional article related to social work and mental health. It can be a research or a policy article. The purposes of this assignment are to increase awareness of the important of research related to mental health and to learn how social work uses research to inform and improve our practice. Guidelines will be provided.

3. Midterm – This exam will evaluate knowledge about the mental health care system, mental health stigma and recovery, as well as, the DSM classification system, mental health status and the biopsychosocial, risk and resilience, and strengths assessment.
Final exam – This test will assess knowledge regarding mental health diagnoses discussed in this course with particular emphasis on the most common signs, symptoms and interventions learned.

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corcoran, J. &amp; Walsh, J.</td>
<td>Mental health in social work: a casebook on diagnosis and strengths-based assessment</td>
<td>Pearson Allyn and Bacon</td>
<td>2014</td>
</tr>
</tbody>
</table>

Additional information:
The competencies derive directly for the Council on Social Work Education, our accrediting institution. These competencies must be included "word for word" in our course syllabi. However, I have tried to link the Student Learning Outcomes and the Competencies.

Supporting documents:

Course Reviewer Comments

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 22:30:15 GMT): Should the prerequisite of SOWK 2813 and permission of instructor be enforced at registration?

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 22:34:53 GMT): Course number changed to 4473 because previous number ended in 5 and needed to end in 3 for a 3 SCH course.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 22:37:24 GMT): Although the course title includes the term "Substance Abuse," it is not mentioned in the description, SLOs or assignments. Please add or re-title the course to accurately represent the content.

Key: 7786
MU 3642: MARCHING BAND TECHNIQUES

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. MUSIC Head (pyoungblood@twu.edu)
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4. CAS Head (atilton@twu.edu)
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6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. Carter Biggers (sbiggers@twu.edu)
11. MUSIC Head (pyoungblood@twu.edu)
12. OSAP Editor (smartin4@twu.edu)
13. OSAP Head (jmartin@twu.edu)
14. Curriculum Committee (smartin4@twu.edu)
15. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 19:55:49 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 21:18:05 GMT
   Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
3. Fri, 14 Dec 2018 16:11:45 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Fri, 14 Dec 2018 17:25:33 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Wed, 02 Jan 2019 14:38:36 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Thu, 03 Jan 2019 01:03:27 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
10. Tue, 29 Jan 2019 19:19:41 GMT
    - Carter Biggers (sbiggers): Approved for sbiggers
11. Tue, 29 Jan 2019 19:53:43 GMT
    Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 30 Nov 2018 18:05:27 GMT

Viewing: MU 3642 : Marching Band Techniques
Last edit: Wed, 30 Jan 2019 18:17:54 GMT
Changes proposed by: sbiggers
Prefix:
MU

Number:
3642
TCCN:
(if applicable)

Academic Component:
Department of Music & Theatre

College:
College of Arts & Sciences

Programs:
MUSIC.BA

Effective Date of Course:
Fall 2019

Course Title:
Marching Band Techniques

Short Title:
MARCHING BAND TECHNIQUES

Catalog Description:
Techniques for drill and show design, rehearsal, and administration of secondary school marching bands. Includes 10 hours of field observation. Two lecture and one laboratory hour a week. Credit: Two hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:
Laboratory

Secondary instruction contact-hours:
1

Semester Credit Hours:
2

Justification for Addition or Change:
Currently our instrumental music education students are required to take MU 3441 two times to satisfy their 2 hour credit requirement for their degree. We are wanting to create a single 2 hour class to satisfy this degree requirement moving forward.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
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<tr>
<td>MU 3441</td>
<td>Marching Band Practicum</td>
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</table>

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 20

CIP Code:
500906 : Conducting.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

Learning Outcomes:                             Comment:
1 Develop a concise philosophy of teaching    10 hours of field observation
   marching band as it relates to the
   comprehensive secondary music program.
2 Articulate clear policies and procedures    Fundamental Peer-Teaching
   for the administration of a high school
   marching band program.
3 Choose appropriate level music and        Budget Project
   marching band drill difficulty for a diverse
   range of ensembles.
4 Appropriately manipulate the basic tools    Marching Band Drill Design
   in standard marching band drill design
   software.
5 Design a rudimentary marching band drill    8
   for an average-sized high school marching
   band program that integrates both music
   and movement.
6 Devise an appropriate yearly budget for an   11
   average-sized high school marching band
   program.
7 Develop a system of 8-10 fundamental        5
   marching techniques using verbal
   commands and movement descriptions to
   be taught to a high school marching band
   program.
8 Clearly model basic marching fundamentals    9
   through peer-teaching.

Course requirements:

Learning Outcomes:                             Comment:
1 10 hours of field observation
2 Fundamental Peer-Teaching
3 Budget Project
4 Marching Band Drill Design
**Philosophy Statement**

**Fundamentals Handbook**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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</thead>
<tbody>
<tr>
<td>Gary E. Smith</td>
<td>The System</td>
<td>Gary Smith</td>
<td>2016</td>
</tr>
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</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 19:55:35 GMT): Will the 1 hour course be deactivated?

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 16:11:24 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLOs, based on specific feedback provided in the SLOs section. Also, recommend reducing the total number of course SLOs. Typically, a course would have 5-7 SLOs. Perhaps some SLOs can be consolidated.

Scott Martin (x81-3508) (smartin4) (Wed, 30 Jan 2019 18:17:54 GMT): SLOs revised.

Key: 7834
MU 5303: BONNY METHOD OF GUIDED IMAGERY AND MUSIC: LEVEL I

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In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. MUSIC Head (pyoungblood@twu.edu)
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6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. MUSIC Head (pyoungblood@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Wed, 26 Sep 2018 18:15:43 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Fri, 28 Sep 2018 13:20:59 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
5. Thu, 29 Nov 2018 15:39:11 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
8. Tue, 08 Jan 2019 00:35:42 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
10. Mon, 28 Jan 2019 17:28:09 GMT
    Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 28 Sep 2018 02:03:29 GMT

Viewing: MU 5303 : Bonny Method of Guided Imagery and Music: Level I

Last edit: Mon, 28 Jan 2019 17:27:56 GMT

Changes proposed by: ncohen
Prefix:
MU

Number:
5303

TCCN:
(if applicable)

Academic Component:
Department of Music & Theatre

College:
College of Arts & Sciences

Programs:
MUSIC.MA

Effective Date of Course:
Fall 2019

Course Title:
Bonny Method of Guided Imagery and Music: Level I

Short Title:
BONNY METHOD: LEVEL I

Catalog Description:
Introduction to the history of Bonny Method, music and the psyche, imagery, mandalas, guiding techniques, musical analysis, and core music programs. Two lecture and two laboratory hours a week. Prerequisite: Permission of instructor. Credit: Three hours.

Enforced Registration Prerequisites:
Permission of Instructor

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:
Laboratory

Secondary instruction contact-hours:
2

Semester Credit Hours:
3

Justification for Addition or Change:
Offered annually since 2015 as a one-credit special topics workshop course. However, a three-credit course is needed to accurately represent the desired depth of content and time. Does not replicate the content of any other course on campus. Adjustments to the course rotation will ensure that no additional faculty time will be required.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master’s

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$20

CIP Code:
512305: Music Therapy/Therapist.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>thoroughly assemble information about the benefits of the Bonny Method of Guided Imagery and Music with selected clinical populations.</td>
</tr>
<tr>
<td>2</td>
<td>accurately choose music programs to best generate desired imagery</td>
</tr>
<tr>
<td>3</td>
<td>thoughtfully evaluate specific imagery, musical, and insight experiences after facilitating a Bonny Method session</td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Fully participate in one dyad session where partners alternate function as client and as therapist-group discussion and completion of post processing form.</td>
</tr>
<tr>
<td>2</td>
<td>Choose music program that best fits the client's needs based on a provided scenario and rationale-paper</td>
</tr>
<tr>
<td>3</td>
<td>After choosing a clinical population of interest, write paper on the application of the Bonny Method with this clinical population and implications for music therapy practice-final paper</td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohen, Nicki</td>
<td>Advanced Methods of Music</td>
<td>Jessica Kingsley Publishers</td>
<td>2017</td>
</tr>
<tr>
<td></td>
<td>Therapy Practice</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Additional information:

This class has been a favorite among the TWU music therapy graduate students. The professor is a Bonny Method practitioner and is approved by the Association for Music and Imagery to teach this method. The course reflects a trend in graduate music therapy education of offering more advanced clinical techniques at a graduate level. This creates an opportunity to attract working music therapists from a wide area.

Supporting documents:

Course Reviewer Comments
Scott Martin (x81-3508) (smartin4) (Wed, 26 Sep 2018 18:15:43 GMT): Rollback: Please 1) Spell out GIF acronym in title, 2) Break lists within lists of course description with a ";" 3) Identify how the additional teaching load will be managed in the justification. -Scott Martin
Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 21:16:53 GMT): Is a lab fee appropriate to support the lab portion of this course?

Key: 7779
MU 5353: IMPROVISATIONAL MODELS OF MUSIC THERAPY

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. MUSIC Head (pyoungblood@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. MUSIC Head (pyoungblood@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
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Approval Path
1. Wed, 19 Sep 2018 15:29:16 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Wed, 19 Sep 2018 18:44:44 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to OSAP Editor for MUSIC Head
3. Fri, 21 Sep 2018 15:47:13 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
5. Tue, 30 Oct 2018 15:51:01 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
6. Thu, 29 Nov 2018 15:39:20 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
8. Wed, 02 Jan 2019 21:18:58 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
9. Tue, 08 Jan 2019 00:35:47 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
12. Wed, 30 Jan 2019 16:09:04 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Thu, 13 Sep 2018 18:36:41 GMT

Viewing: MU 5353 : Improvisational Models of Music Therapy

Last edit: Wed, 02 Jan 2019 21:18:54 GMT
Changes proposed by: mzanders
Prefix: MU

Number: 5353

TCCN: (if applicable)

Academic Component:
Department of Music & Theatre

College:
College of Arts & Sciences

Programs:
MUSIC.MA

Effective Date of Course:
Fall 2019

Course Title:
Improvisational Models of Music Therapy

Short Title:
IMPROVISATIONAL MODELS OF MT

Catalog Description:
In-depth examination of improvisational models of music therapy focusing on the Improvisation Assessment Profiles (IAP's). Exploration of advanced improvisational techniques and therapeutic skills in meeting current clinical demands. Three seminar hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Seminar

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
This course has successfully run several times as a one-credit special topics course. Music therapy faculty have completed a comprehensive examination and updating of course offerings and course rotation in advance of our proposal to move the graduate music therapy degree from an area of emphasis in the Master of Arts in Music to the more identifiably distinctive Master of Music Therapy degree. The one-credit special topics option served as an introduction only; replacement by the proposed three-credit course is needed to allow enough time for a deeper exploration of this important and relevant subject. Adjustments to the course rotation will ensure that no additional faculty time will be required.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
MU 5353: Improvisational Models of Music Therapy

CIP Code:
51.2305 : 51.2305

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component

Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Systematically evaluate how to engage, assess, and respond to improvisational</td>
<td></td>
</tr>
<tr>
<td>music therapy.</td>
<td></td>
</tr>
<tr>
<td>2. Appropriately connect fundamental therapeutic concepts with the causes,</td>
<td></td>
</tr>
<tr>
<td>symptoms of, etiology, and basic terminology used with regard to clinical</td>
<td></td>
</tr>
<tr>
<td>populations.</td>
<td></td>
</tr>
<tr>
<td>3. Applicably appraise recorded improvisations for development of techniques and</td>
<td></td>
</tr>
<tr>
<td>interpersonal skills.</td>
<td></td>
</tr>
<tr>
<td>4. Effectively evaluate and classify improvisational techniques in developing</td>
<td></td>
</tr>
<tr>
<td>population specific musical profiles.</td>
<td></td>
</tr>
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</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Students will actively participate in class each week through discussions,</td>
<td></td>
</tr>
<tr>
<td>demonstrations, and group improvisation.</td>
<td></td>
</tr>
<tr>
<td>2. Students will observe music therapy improvisation and document their</td>
<td></td>
</tr>
<tr>
<td>observations using specific criteria provided by the instructor.</td>
<td></td>
</tr>
<tr>
<td>3. Students will keep log books detailing their hours, the improvisations, their</td>
<td></td>
</tr>
<tr>
<td>session plans, and the clinical outcomes of music therapy strategies, both</td>
<td></td>
</tr>
<tr>
<td>subjectively and objectively, implemented with clients in the clinical setting.</td>
<td></td>
</tr>
<tr>
<td>4. Students will complete written assignments throughout the course and culminate</td>
<td></td>
</tr>
<tr>
<td>with a final paper.</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bruscia, K. E. (Ed.)</td>
<td>Case examples of improvisational music</td>
<td>Barcelona Publishers</td>
<td>2012</td>
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<tr>
<td></td>
<td>therapy</td>
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Additional information:

Supporting documents:

Course Reviewer Comments


Key: 7773
MU 5463: ADVANCED CLINICAL MODELS IN MUSIC PSYCHOTHERAPY

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. MUSIC Head (pyoungblood@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. MUSIC Head (pyoungblood@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Wed, 19 Sep 2018 15:32:23 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Wed, 19 Sep 2018 18:44:52 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to OSAP Editor for MUSIC Head
3. Fri, 21 Sep 2018 15:47:16 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
5. Fri, 09 Nov 2018 15:21:09 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
6. Thu, 29 Nov 2018 15:39:33 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
9. Tue, 08 Jan 2019 00:35:49 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
10. Wed, 16 Jan 2019 16:44:03 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Thu, 13 Sep 2018 18:46:27 GMT


Last edit: Wed, 02 Jan 2019 21:22:26 GMT

Changes proposed by: mzanders
Prefix:
MU

Number:
5463

TCCN:
MU 5463: Advanced Clinical Models in Music Psychotherapy

Academic Component:
Department of Music & Theatre

College:
College of Arts & Sciences

Programs:
MUSIC.MA

Effective Date of Course:
Fall 2019

Course Title:
Advanced Clinical Models in Music Psychotherapy

Short Title:
ADV CLINICAL MODELS MU PSYCH

Catalog Description:
In-depth examination of major models of music psychotherapy within various orientations using advanced music-based interventions through improvisation, listening, and song writing. Three seminar hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Seminar

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Music therapy faculty have completed a comprehensive examination and updating of course offerings and course rotation in advance of our proposal to move the graduate music therapy degree from an area of emphasis in the Master of Arts in Music to the more identifiable distinct Master of Music Therapy degree. Faculty concluded that the proposed three-credit course is needed so that both current and future students can study this relevant, timely topic and to keep our program competitive and cutting-edge. Adjustments to the course rotation will ensure that no additional faculty time will be required.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master’s

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No
Lab Fee: $0

CIP Code: 51.2305

Campus(es) where the course will be regularly taught:
Denton
Explain other campus: (check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Appositely analyze how music psychotherapy is defined and differentiated from</td>
<td></td>
</tr>
<tr>
<td>other counseling and psychotherapy practices</td>
<td></td>
</tr>
<tr>
<td>2 Properly re-frame basic constructs of psychodynamic, humanistic/</td>
<td></td>
</tr>
<tr>
<td>existential theories through music-based interventions.</td>
<td></td>
</tr>
<tr>
<td>3 Creatively evaluate the differential roles of therapeutic musical and verbal</td>
<td></td>
</tr>
<tr>
<td>skills</td>
<td></td>
</tr>
<tr>
<td>4 Discriminately theorize how improvisation, listening and song writing are</td>
<td></td>
</tr>
<tr>
<td>implemented within a music psychotherapy session</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 actively participate in class each week through discussions, demonstrations,</td>
<td></td>
</tr>
<tr>
<td>and group music experiences.</td>
<td></td>
</tr>
<tr>
<td>2 complete written assignments throughout the course and culminate with a final</td>
<td></td>
</tr>
<tr>
<td>paper.</td>
<td></td>
</tr>
<tr>
<td>3 keep log books detailing session plans, and the clinical outcomes of music</td>
<td></td>
</tr>
<tr>
<td>psychotherapy strategies, both subjectively and objectively.</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bruscia, K.</td>
<td>The Dynamics of Music</td>
<td>Barcelona Publishers</td>
<td>1998</td>
</tr>
<tr>
<td></td>
<td>Psychotherapy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cohen, N. S.</td>
<td>Advanced methods of music</td>
<td>Jessica Kingsley Publishers</td>
<td>2018</td>
</tr>
<tr>
<td></td>
<td>therapy practice</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments
Scott Martin (x81-3508) (smartin4) (Wed, 19 Sep 2018 18:44:52 GMT): Rollback: workflow

Key: 7774
Course Change Request

Viewing: MU 2522: Functional Music Skills for Therapy
Therapy, Recreation, and Special Education

Catalog Pages referencing this course

Prefix: MU  Number: 2522  TCCN: (if applicable)
Academic Component: Department of Music & Theatre
College: College of Arts & Sciences
Programs: MUSIC THERAPY BS
Effective Date of Course: Fall 2019
Course Title: Functional Music Skills for Therapy Therapy, Recreation, and Special Education
Short Title: FUNCTION MUSIC SKILL THERAPY MU SKILL THER, REC, & SPEC ED
Catalog Description: Music techniques for music therapy therapeutic, recreational, and special education settings; introduction to functional use of music in improvisation, composition, and receptive and receptive interventions. Nonsymphonic instruments; instrumental adaptations for individuals with special needs; clinical use of songleading skills. Prerequisites: MU 1513 and MU 1523. Two lecture hours a week. Credit: Two hours.

Enforced Registration
Prerequisites: MU 1513 and MU 1523

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:

No

Primary type of instruction:
Lecture

Primary instruction contact-hours: 2

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 2

Justification for Addition or Change:

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
The original title was based on an older paradigm where music therapy was associated primarily with recreational or special education settings. Since the music therapy profession now is aligned with other health-care models (e.g., medical, rehabilitative, behavioral health, palliative care, wellness), the nature of the course title and the course description needed to reflect that.

**List course(s) to be deactivated to allow for new courses:**

**Funding level:** 200 - Sophomore
**Malpractice Liability Insurance Required:** No
**Bloodborne Pathogen Exposure Insurance Required:** No
**Lab Fee:** $0
**CIP Code:** 512305 : Music Therapy/Therapist.
**Campus(es) where the course will be regularly taught:** Denton
**If cross-listed, with what other course:**
**Function of course:** Course for majors in the component
**Undergraduate Degree Requirements:** N/A

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. effectively lead group singing while accompanying self on instrument of choice</td>
<td></td>
</tr>
<tr>
<td>2. accurately accompany group singing on at least two different instruments</td>
<td></td>
</tr>
<tr>
<td>3. correctly transpose songs into different keys on instrument of choice</td>
<td></td>
</tr>
<tr>
<td>4. accurately line out song phrases while accompanying self on instrument of choice</td>
<td></td>
</tr>
<tr>
<td>5. confidently perform an original song without stopping while accompanying self on instrument of choice</td>
<td></td>
</tr>
<tr>
<td>6. effectively operate audio software to create an audio-biography</td>
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<tr>
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<tbody>
<tr>
<td>1. Demonstrate song-leading skills with class</td>
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<td>2. Accompany songs on at least two instruments</td>
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<td></td>
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<tr>
<td>6. Create auto-biography-audio assignment</td>
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**Textbooks:**

<table>
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<tr>
<td>Hal Leonard</td>
<td>The Coffeehouse Companion</td>
<td>Hal Leonard</td>
<td>ASIN: B00TKNVKZC</td>
</tr>
</tbody>
</table>
Scott Martin (x81-3508) (smartin4) (09/26/18 11:31 am): Rollback: You must include student learning outcomes. For details on SLO standards, please visit the Curriculum Committee website and see the document "Guidelines for Well-written Student Learning Outcomes"

Scott Martin (x81-3508) (smartin4) (12/11/18 1:27 pm): SLOs revised.
MU 2522: FUNCTIONAL MUSIC SKILLS FOR THERAPY

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. MUSIC Head (pyoungblood@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. MUSIC Head (pyoungblood@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Wed, 26 Sep 2018 16:31:50 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Fri, 28 Sep 2018 13:22:36 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
4. Tue, 30 Oct 2018 15:45:18 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
5. Thu, 29 Nov 2018 15:38:50 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
6. Tue, 11 Dec 2018 19:27:03 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
7. Wed, 02 Jan 2019 21:10:37 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
12. Wed, 30 Jan 2019 16:01:40 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Fri, 28 Sep 2018 01:40:54 GMT

Viewing: MU 2522 : Functional Music Skills for Therapy

Last edit: Wed, 02 Jan 2019 21:10:20 GMT
Changes proposed by: ncohen

Prefix:
MU

Number:
2522

TCCN:
(if applicable)

Academic Component:
Department of Music & Theatre

College:
College of Arts & Sciences

Programs:
MUSIC THERAPY BS

Effective Date of Course:
Fall 2019

Course Title:
Functional Music Skills for Therapy

Short Title:
FUNCTION MUSIC SKILL THERAPY

Catalog Description:
Music techniques for music therapy settings; introduction to functional use of music in improvisation, composition, and recreative and receptive interventions. Prerequisites: MU 1513 and MU 1523. Two lecture hours a week. Credit: Two hours.

Enforced Registration Prerequisites:
MU 1513 and MU 1523

Enforced Registration Co-requisites:
Prerequisite and Co-requisite Notes:
May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:
Secondary instruction contact-hours:

Semester Credit Hours:
2

Justification for Addition or Change:
The original title was based on an older paradigm where music therapy was associated primarily with recreational or special education settings. Since the music therapy profession now is aligned with other health-care models (e.g., medical, rehabilitative, behavioral health, palliative care, wellness), the nature of the course title and the course description needed to reflect that.

List course(s) to be deactivated to allow for new courses:

Funding level:
200 - Sophomore

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
MU 2522: Functional Music Skills for Therapy

512305: Music Therapy/Therapist.

Campus(es) where the course will be regularly taught:
Denton
Explain other campus:
(check all that apply)
If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:
Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

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<td>The Coffeehouse Companion</td>
<td>Hal Leonard</td>
<td>ASIN: B00TKNVKZC</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Wed, 26 Sep 2018 16:31:50 GMT): Rollback: You must include student learning outcomes. For details on SLO standards, please visit the Curriculum Committee website and see the document "Guidelines for Well-written Student Learning Outcomes"

Scott Martin (x81-3508) (smartin4) (Tue, 11 Dec 2018 19:27:01 GMT): SLOs revised.
## Course Change Request

**Prefix:** MU  
**Number:** 3591

**Academic Component:** Department of Music & Theatre

**College:** College of Arts & Sciences

**Programs:**
- MUSIC.BA
- MUSIC THERAPY.BS

**Effective Date of Course:** Fall 2019

**Course Title:** Chamber Singers  
**Vocal Ensemble**

**Short Title:** CHAMBER SINGERS VOCAL ENSEMBLE

**Catalog Description:**
Select opera workshop or music theatre ensemble or mixed vocal ensemble. May be repeated for credit.

**Prerequisite:** Audition. **Three to five** rehearsal hours a week. **Credit:** One hour.

**Enforced Registration**

**Enforced Prerequisites:**

**Prerequisite and Co-requisite Notes:**

**May be repeated for additional credit:**
Yes

**Primary type of instruction:** Laboratory

**Primary instruction contact-hours:** 2

**Secondary type of instruction:**

**Secondary instruction contact-hours:**

**Semester Credit Hours:** 1

**Justification for Addition or Change:**
The previous course description included references to opera or musical theatre in addition to mixed ensemble. Opera now has its own course number; we also no longer need this number for musical theatre. We are requesting the title change to accurately reflect the select mixed ensemble which has been operating with the name Chamber Singers under this course number for several years.

List course(s) to be deactivated to allow

---

**Approval Path**

1. 11/28/18 3:07 pm  
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

2. 11/28/18 3:45 pm  
   Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head

3. 11/29/18 9:38 am  
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head

4. 12/14/18 9:58 am  
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head

5. 01/02/19 8:38 am  
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

6. 01/02/19 3:11 pm  
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

7. 11/02/19 7:03 pm  
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor

8. 01/14/19 3:50 pm  
   Barbara Lerner (x81-2739) (blerner):
MU 3591: Chamber Singers

Funding level: 300 - Junior
Malpractice Liability Insurance Required: No
Bloodborne Pathogen Exposure Insurance Required: No
Lab Fee: $10
Campus(es) where the course will be regularly taught: Denton
If cross-listed, with what other course:
Function of course: Service/Elective course for other majors
Course for majors in the component

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. effectively apply proper choral technique and musical understanding in the group.</td>
<td></td>
</tr>
<tr>
<td>2. appropriately develop personal awareness and responsible for ensemble success.</td>
<td></td>
</tr>
<tr>
<td>3. effectively employ focused participation in rehearsals.</td>
<td></td>
</tr>
<tr>
<td>4. dramatize a unified and honest performance.</td>
<td></td>
</tr>
<tr>
<td>5. develop personal performance to effectively self-correct.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Attend and participate in all rehearsals, sectionals, and performances</td>
<td></td>
</tr>
<tr>
<td>2. Study and prepare music outside of rehearsals</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Key: 4806
Approved for UG Head
9. 01/16/19 10:42 am
Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
10. 01/28/19 11:22 am
Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
11. 01/30/19 10:02 am
Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Terry Senne (x81-3029) (tsenne) (12/14/18 9:57 am): All SLOs are appropriate as written.
Jennifer Martin (x81-3500) (jmartin) (01/02/19 3:31 pm): Please clarify the differences in contact hours for MU 3591 and MU 5591. It was our understanding that the two courses are bracketed together.
Scott Martin (x81-3508) (smartin4) (01/29/19 12:55 pm): Contact hours match now.

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Contact TWU
Privacy Policy
Accessibility Policy
Compact with Texans
Non-Discrimination Statment
TWU Online Résumé
MU 3591: CHAMBER SINGERS

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. MUSIC Head (pyoungblood@twu.edu)
3. CAS Head (atilton@twu.edu)
4. Assessment Head (tsenne@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. MUSIC Head (pyoungblood@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Wed, 28 Nov 2018 21:07:01 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Wed, 28 Nov 2018 21:45:30 GMT
   Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
3. Thu, 29 Nov 2018 15:38:59 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
4. Fri, 14 Dec 2018 15:58:50 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
5. Wed, 02 Jan 2019 14:38:34 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Thu, 03 Jan 2019 01:03:23 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
11. Wed, 30 Jan 2019 16:02:00 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Wed, 28 Nov 2018 16:47:47 GMT

Viewing: MU 3591 : Chamber Singers

Last edit: Tue, 29 Jan 2019 18:55:19 GMT

Changes proposed by: pyoungblood

Prefix:
MU

Number:
3591

TCCN:
(if applicable)

Academic Component:
Department of Music & Theatre
College:
College of Arts & Sciences

Programs:
MUSIC.BA
MUSICTHERAPY.BS

Effective Date of Course:
Fall 2019

Course Title:
Chamber Singers

Short Title:
CHAMBER SINGERS

Catalog Description:
Select mixed vocal ensemble. May be repeated for credit. Prerequisite: Audition. Three to five rehearsal hours a week. Credit: One hour.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
Yes

Primary type of instruction:
Laboratory

Primary instruction contact-hours:
2

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
1

Justification for Addition or Change:
The previous course description included references to opera or musical theatre in addition to mixed ensemble. Opera now has its own course number; we also no longer need this number for musical theatre. We are requesting the title change to accurately reflect the select mixed ensemble which has been operating with the name Chamber Singers under this course number for several years.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 10

CIP Code:
500903 : Music Performance, General.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
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<th>Comment:</th>
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<tr>
<td>group.</td>
<td></td>
</tr>
<tr>
<td>2. Appropriately develop personal awareness and responsible for ensemble success.</td>
<td></td>
</tr>
<tr>
<td>3. Effectively employ focused participation in rehearsals.</td>
<td></td>
</tr>
<tr>
<td>4. Dramatize a unified and honest performance.</td>
<td></td>
</tr>
<tr>
<td>5. Develop personal performance to effectively self-correct.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Attend and participate in all rehearsals, sectionals, and performances</td>
<td></td>
</tr>
<tr>
<td>2. Study and prepare music outside of rehearsals</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
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</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tSENNE) (Fri, 14 Dec 2018 15:57:46 GMT): All SLOs are appropriate as written.
Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 21:31:38 GMT): Please clarify the differences in contact hours for MU 3591 and MU 5591. It was our understanding that the two courses are bracketed together.
Scott Martin (x81-3508) (SMARTIN4) (Tue, 29 Jan 2019 18:55:19 GMT): Contact hours match now.

Key: 4806
Course Change Request

Viewing: **MU 5591 : Chamber Singers Vocal Ensemble**

Last edit: 01/29/19 12:56 pm

Changes proposed by: pyoungblood

Date Submitted: 11/28/18 10:54 am

Catalog Pages referencing this course

- Master of Arts in Music with an Emphasis in Music Pedagogy
- Master of Arts in Music with an Emphasis in Music Performance

**Prefix:** MU  **Number:** 5591

**Effective Date of Course:** Fall 2019

**Course Title:** Chamber Singers Vocal Ensemble

**Catalog Description:** Select opera, workshop, music theatre ensemble, or mixed vocal ensemble. May be repeated for credit.
Prerequisite: Audition. Three to five rehearsal hours a week. Credit: One hour.

**Enforced Registration Prerequisites:**

**Prerequisite and Co-requisite Notes:**
May be repeated for additional credit: Yes

**Primary type of instruction:** Laboratory

**Primary instruction contact-hours:** 2

**Secondary type of instruction:**

**Secondary instruction contact-hours:**

**Semester Credit Hours:** 1

**Justification for Addition or Change:**
The previous course description included references to opera or musical theatre in addition to mixed ensemble. Opera now has its own course number; we also no longer need this number for musical theatre.
We are requesting the title change to accurately reflect the select mixed ensemble which has been operating with the name Chamber Singers under this course number for several years.

List course(s) to be deactivated to allow for new courses:

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
MU 5591: Chamber Singers

Funding level: 500 - Master's
Malpractice Liability Insurance Required: No
Bloodborne Pathogen Exposure Insurance Required: No
Lab Fee: $10
Campus(es) where the course will be regularly taught: Denton
If cross-listed, with what other course:
Function of course: Service/Elective course for other majors
Course for majors in the component
Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1. effectively support proper choral technique and musical understanding in the group.</td>
<td></td>
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<td>2. appropriately support personal awareness and responsibility for ensemble success.</td>
<td></td>
</tr>
<tr>
<td>3. effectively support focused participation in rehearsals</td>
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</tr>
<tr>
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</tr>
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<td>5. assess personal performance to effectively self-correct</td>
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Course requirements:

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<td>n/a</td>
</tr>
</tbody>
</table>

Textbooks:

Additional information:

Supporting documents:

Course Reviewer Comments:

Terry Senne (x81-3029) (tsenne) (12/14/18 10:15 am): Course SLOs are appropriate as written.
Jennifer Martin (x81-3500) (jmartin) (01/02/19 3:31 pm): Please clarify the differences in contact hours for MU 3591 and MU 5591. It was our understanding that the two courses are bracketed together.
Scott Martin (x81-3508) (smartin4) (01/29/19 12:56 pm): Contact hours match now.

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Contact TWU
Privacy Policy
Accessibility Policy
Compact with Texans
Non-Discrimination Statement
TWU Online Résumé
College for All Texans

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
MU 5591: CHAMBER SINGERS

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. MUSIC Head (pyoungblood@twu.edu)
3. CAS Head (atilton@twu.edu)
4. Assessment Head (tsenne@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. MUSIC Head (pyoungblood@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
3. Thu, 29 Nov 2018 15:39:42 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
4. Fri, 14 Dec 2018 16:17:57 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
5. Wed, 02 Jan 2019 14:38:38 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Tue, 08 Jan 2019 00:35:53 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
10. Wed, 30 Jan 2019 16:09:40 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Wed, 28 Nov 2018 16:54:44 GMT

Viewing: MU 5591 : Chamber Singers

Last edit: Tue, 29 Jan 2019 18:56:42 GMT
Changes proposed by: pyoungblood
Prefix: MU

Number: 5591

TCCN: (if applicable)

Academic Component: Department of Music & Theatre

College: College of Arts & Sciences
Programs:
MUSIC.MA

Effective Date of Course:
Fall 2019

Course Title:
Chamber Singers

Short Title:
CHAMBER SINGERS

Catalog Description:
Select mixed vocal ensemble. May be repeated for credit. Prerequisite: Audition. Three to five rehearsal hours a week. Credit: One hour.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
Yes

Primary type of instruction:
Laboratory

Primary instruction contact-hours:
2

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
1

Justification for Addition or Change:
The previous course description included references to opera or musical theatre in addition to mixed ensemble. Opera now has its own course number; we also no longer need this number for musical theatre. We are requesting the title change to accurately reflect the select mixed ensemble which has been operating with the name Chamber Singers under this course number for several years.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$10

CIP Code:
500903 : Music Performance, General.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)
If cross-listed, with what other course:

Function of course:
Service/E elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
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<tbody>
<tr>
<td>1 effectively support proper choral technique and musical understanding in the group.</td>
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<td>2 appropriately support personal awareness and responsibility for ensemble success.</td>
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<td>4 create a unified and honest performance.</td>
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Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
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<tbody>
<tr>
<td>1 Attend and participate in all rehearsals, sectionals, and performances</td>
<td></td>
</tr>
<tr>
<td>2 Study and prepare music outside of rehearsals</td>
<td></td>
</tr>
<tr>
<td>3 Assume leadership positions as requested by the director</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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<tr>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 16:15:38 GMT): Course SLOs are appropriate as written.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 21:31:26 GMT): Please clarify the differences in contact hours for MU 3591 and MU 5591. It was our understanding that the two courses are bracketed together.

Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 18:56:42 GMT): Contact hours match now.

Key: 5015
## Course Change Request

**Prefix:** MU  
**Number:** 5643  
**Academic Component:** Department of Music & Theatre  
**College:** College of Arts & Sciences  
**Programs:** MUSIC.MA  
**Effective Date of Course:** Fall 2019  
**Course Title:** Research on Music Therapy Research and Behavior  
**Short Title:** RESEARCH ON MUSIC THERAPY RESEARCH & BEHAVIOR  

### Catalog Description:

*Advanced* An advanced study of the relationships among music, human response, behavior, and therapeutic intentions interventions with an emphasis on objectivist, mixed method, arts-based, qualitative, small-sample, and interpretivist proposals, quantitative experimental proposals suitable for their professional papers/thesis as a course outcome. Prerequisite: Permission of instructor. Three lecture hours a week. Credit: Three hours.

### Approval Path

1. **OSAP Editor**  
   - 09/26/18 1:17 pm Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. **Assessment Head**  
   - 09/28/18 8:18 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
3. **MUSIC Head**  
   - 10/29/18 11:32 am Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
4. **Assessment Head**  
   - 11/09/18 9:46 am Terry Senne (x81-3029) (tsenne): Rollback to MUSIC Head for Assessment Head
5. **MUSIC Head**  
   - 11/28/18 4:43 pm Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
6. **CAS Head**  
   - 11/29/18 9:39 am Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
7. **Assessment Head**  
   - 12/11/18 1:29 pm Scott Martin (x81-3508) (smartin4):
When this course was first created, it was primarily meant to be taken by graduate music therapy and dual music therapy-counseling majors. The term "behavior" was added to the course title and description so that it would be accepted by the Texas Counseling Association. Since that time, this research course is no longer a curricular requirement for the dual major, but is still required for the music therapy graduate degree. Although the focus in the field was primarily on Applied Behavioral Analysis and Quantitative Research when this course was first developed, the research emphasis in music therapy now includes, but is not limited to, Objectivist, Interpretivist, Arts-Based, and Mixed Methods research.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Funding level:</th>
<th>500 600 - Master's Doctoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malpractice Liability Insurance Required:</td>
<td>No</td>
</tr>
<tr>
<td>Bloodborne Pathogen Exposure Insurance Required:</td>
<td>No</td>
</tr>
<tr>
<td>Lab Fee:</td>
<td>$0</td>
</tr>
<tr>
<td>CIP Code:</td>
<td>512305 : Music Therapy/Therapist.</td>
</tr>
<tr>
<td>Campus(es) where the course will be regularly taught:</td>
<td>Denton</td>
</tr>
<tr>
<td>If cross-listed, with what other course:</td>
<td></td>
</tr>
<tr>
<td>Function of course:</td>
<td>Course for majors in the component</td>
</tr>
<tr>
<td>Undergraduate Degree Requirements:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Measurable student learning outcomes:

(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
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<tr>
<td>1 Effectively appraise qualitative, quantitative, and mixed methods research designs.</td>
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<td>2 Systematically discriminate the AMTA Code of Ethics for research, publication, and presentation through practical knowledge of both IRB processes and human and behavioral research exercises.</td>
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<tr>
<td>3 Effectively organize library search techniques through the use of computer database searches in order to prepare for scientific and phenomenological inquiry.</td>
<td></td>
</tr>
<tr>
<td>4 Critically evaluate interpretivistic, objectivist, art-based, and mixed methods music therapy research procedures.</td>
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Course requirements:

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<td>1 Analysis and oral presentation-one research article/thesis/dissertation.</td>
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<td>2 Research prospectus-to serve as draft for graduate theses/professional paper</td>
<td></td>
</tr>
<tr>
<td>3 Sample research report with 35 errors to identify and correct-Test</td>
<td></td>
</tr>
<tr>
<td>4 Collaborative Institutional Training Initiative model for research and ethics-online module</td>
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Textbooks:

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<tr>
<th>Author</th>
<th>Title</th>
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</table>
Scott Martin (x81-3508) (smartin4) (09/26/18 1:17 pm): Rollback: Please complete all field in the form. Course was created in 2002 and no approved SLOs are on file.

Terry Senne (x81-3029) (tsenne) (11/09/18 9:46 am): Revise program SLOs based on the feedback provided in the SLOs comments and resubmit.

Terry Senne (x81-3029) (tsenne) (11/09/18 9:46 am): Rollback: Revise program SLOs based on the feedback provided in the SLOs comments and resubmit.

Terry Senne (x81-3029) (tsenne) (11/28/18 4:43 pm): Course SLOs are now appropriate as written.

Jennifer Martin (x81-3500) (jmartin) (01/02/19 3:35 pm): Do you wish the prerequisite of "Permission of instructor" to be enforced at registration?

Pamela Youngblood (x81-2495) (pyoungblood) (01/28/19 11:25 am): We do not want the prerequisite of "Permission of instructor" to be enforced at registration.
MU 5643: MUSIC THERAPY RESEARCH

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. MUSIC Head (pyoungblood@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. MUSIC Head (pyoungblood@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Wed, 26 Sep 2018 18:17:44 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Fri, 28 Sep 2018 13:18:34 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
4. Fri, 09 Nov 2018 15:46:50 GMT
   Terry Senne (x81-3029) (tsenne): Rollback to MUSIC Head for Assessment Head
   Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
7. Thu, 29 Nov 2018 15:39:47 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
8. Tue, 11 Dec 2018 19:29:14 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
10. Tue, 08 Jan 2019 00:35:55 GMT
    Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Fri, 28 Sep 2018 01:35:24 GMT

Viewing: MU 5643 : Music Therapy Research

Last edit: Mon, 28 Jan 2019 17:25:32 GMT

Changes proposed by: ncohen
Prefix:
MU

Number:
5643

TCCN:
(if applicable)

Academic Component:
MU 5643: Music Therapy Research

Department of Music & Theatre

College:
College of Arts & Sciences

Programs:
MUSIC.MA

Effective Date of Course:
Fall 2019

Course Title:
Music Therapy Research

Short Title:
MUSIC THERAPY RESEARCH

Catalog Description:
Advanced study of the relationships among music, human response, and therapeutic intentions with an emphasis on objectivist, mixed method, arts-based, and interpretivist proposals. Prerequisite: Permission of instructor. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
When this course was first created, it was primarily meant to be taken by graduate music therapy and dual music therapy-counseling majors. The term "behavior" was added to the course title and description so that it would be accepted by the Texas Counseling Association. Since that time, this research course is no longer a curricular requirement for the dual major, but is still required for the music therapy graduate degree. Although the focus in the field was primarily on Applied Behavioral Analysis and Quantitative Research when this course was first developed, the research emphasis in music therapy now includes, but is not limited to, Objectivist, Interpretivist, Arts-Based, and Mixed Methods research.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
512305: Music Therapy/Therapist.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
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<tr>
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<td>1</td>
<td>effectively appraise qualitative, quantitative, and mixed methods research designs.</td>
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<td>systematically discriminate the AMTA Code of Ethics for research, publication, and presentation through practical knowledge of both IRB processes and human and behavioral research exercises.</td>
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<td>3</td>
<td>effectively organize library search techniques through the use of computer database searches in order to prepare for scientific and phenomenological inquiry.</td>
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<td>critically evaluate interpretivist, objectivist, art-based, and mixed methods music therapy research procedures.</td>
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<th>Edition/Date</th>
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Additional information:

Supporting documents:

Course Reviewer Comments
Scott Martin (x81-3508) (smartin4) (Wed, 26 Sep 2018 18:17:44 GMT): Rollback: Please complete all field in the form. Course was created in 2002 and no approved SLOs are on file.

Terry Senne (x81-3029) (tsenne) (Fri, 09 Nov 2018 15:46:16 GMT): Revise program SLOs based on the feedback provided in the SLOs comments and resubmit.

Terry Senne (x81-3029) (tsenne) (Fri, 09 Nov 2018 15:46:50 GMT): Rollback: Revise program SLOs based on the feedback provided in the SLOs comments and resubmit.

Terry Senne (x81-3029) (tsenne) (Wed, 28 Nov 2018 22:43:52 GMT): Course SLOs are now appropriate as written.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 21:35:17 GMT): Do you wish the prerequisite of "Permission of instructor" to be enforced at registration?

Pamela Youngblood (x81-2495) (pyoungblood) (Mon, 28 Jan 2019 17:25:32 GMT): We do not want the prerequisite of "Permission of instructor" to be enforced at registration.

Key: 5018
Course Change Request

Date Submitted: 11/28/18 10:31 am

Viewing: **MU 5933 : Styles in Music**

Last edit: 12/14/18 10:18 am

Changes proposed by: smartin4

---

**Prefix:** MU  
**Number:** 5933

**Academic Component:** Department of Music & Theatre

**College:** College of Arts & Sciences

**Programs:** MUSIC.MA

**Effective Date of Course:** Fall 2019

**Course Title:** Styles in Music

**Short Title:** STYLES IN MUSIC

**Catalog Description:**
A comprehensive review of music literature, theory, performance practice, and cultural trends from a specific historic period or cultural perspective. May be repeated for additional credit when content varies. Three lecture hours a week. Credit: Three hours.

Enforced Registration

Prerequisites:

Enforced Registration Co-requisites:

**Prerequisite and Co-requisite Notes:**

May be repeated for additional credit: Yes No

**Primary type of instruction:** Lecture

**Primary instruction contact-hours:** 3

**Secondary type of instruction:**

**Secondary instruction contact-hours:**

**Semester Credit Hours:** 3

**Justification for Addition or Change:**
We want to make this course repeatable when the content varies. This course has become a popular offering; students have really enjoyed the organization around a central topic or theme such as "Music in the Aftermath" or "Music, Mobility, and Migration" taught by our expert graduate faculty.

List course(s) to be deactivated to allow

---

In Workflow

1. OSAP Editor  
2. MUSIC Head  
3. CAS Head  
4. Assessment Head  
5. OSAP Editor  
6. OSAP Head  
7. GS Head  
8. OSAP Head  
9. MUSIC Head  
10. OSAP Head  
11. Curriculum Committee  
12. Datatel

Approval Path

1. 11/28/18 10:36 am  
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

2. 11/28/18 1:42 pm  
   Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head

3. 11/29/18 9:39 am  
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head

4. 12/14/18 10:19 am  
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head

5. 01/02/19 8:38 am  
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

6. 01/02/19 3:37 pm  
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

7. 01/07/19 6:35 pm  
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head

8. 01/16/19 10:44 am  
   Jennifer Martin (x81-3500) (jmartin):
MU 5933: Styles in Music

For new courses:

- Funding level: 500 - Master's
- Malpractice Liability Insurance Required: No
- Bloodborne Pathogen Exposure Insurance Required: No
- Lab Fee: $0
- CIP Code: 500905: Musicology and Ethnomusicology
- Campus(es) where the course will be regularly taught: Denton
- If cross-listed, with what other course:
- Function of course: Service/Elective course for other majors; Course for majors in the component
- Undergraduate Degree Requirements: N/A
- Measurable student learning outcomes:
  1. Critically evaluate the historical, societal, and political significance of certain composers, developments, and events.
  2. Critically assess the reasons for dramatic shifts in compositional styles and techniques.
  3. Critically assess works of music from a variety of theoretical and musicological perspectives.
  4. Concisely formulate their placement within a larger narrative of musical development.
- Learning Outcomes:
  1. A variety of in-class activities, including participation in discussion
  2. Weekly written assignments
  3. Classroom presentations
  4. Two larger papers
- Textbooks:
  - Richard Taruskin
    - Oxford History of Western Music
    - Publisher: na
    - Edition/Date: current

Comment:
Terry Senne (x81-3029) (tsenne) (12/14/18 10:18 am): Course SLOs are appropriate as written.
MU 5933: STYLES IN MUSIC

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. MUSIC Head (pyoungblood@twu.edu)
3. CAS Head (atilton@twu.edu)
4. Assessment Head (tsenne@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. MUSIC Head (pyoungblood@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Wed, 28 Nov 2018 16:36:11 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Wed, 28 Nov 2018 19:42:03 GMT
   Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
3. Thu, 29 Nov 2018 15:39:54 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
4. Fri, 14 Dec 2018 16:19:37 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
5. Wed, 02 Jan 2019 14:38:40 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Tue, 08 Jan 2019 00:35:59 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
8. Wed, 16 Jan 2019 16:44:49 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Pamela Youngblood (x81-2495) (pyoungblood): Approved for MUSIC Head
10. Wed, 30 Jan 2019 16:10:58 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Wed, 28 Nov 2018 16:31:53 GMT

Viewing: MU 5933 : Styles in Music

Last edit: Fri, 14 Dec 2018 16:18:49 GMT
Changes proposed by: smartin4
Prefix:
MU

Number:
5933

TCCN:
(if applicable)

Academic Component:
Department of Music & Theatre

College:
College of Arts & Sciences
Programs:
MUSIC.MA

Effective Date of Course:
Fall 2019

Course Title:
Styles in Music

Short Title:
STYLES IN MUSIC

Catalog Description:
A comprehensive review of music literature, theory, performance practice, and cultural trends from a specific historic period or cultural perspective. May be repeated for additional credit when content varies. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
Yes

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
We want to make this course repeatable when the content varies. This course has become a popular offering; students have really enjoyed the organization around a central topic or theme such as "Music in the Aftermath" or "Music, Mobility, and Migration" taught by our expert graduate faculty.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
500905 : Musicology and Ethnomusicology.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)
If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

Learning Outcomes:  
Comment:

1  
Critically evaluate the historical, societal, and political significance of certain composers, developments, and events.

2  
Critically assess the reasons for dramatic shifts in compositional styles and techniques.

3  
Critically assess works of music from a variety of theoretical and musicological perspectives.

4  
Concisely formulate their placement within a larger narrative of musical development.

Course requirements:

Learning Outcomes:  
Comment:

1  
A variety of in-class activities, including participation in discussion

2  
Weekly written assignments

3  
Classroom presentations

4  
Two larger papers

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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</thead>
<tbody>
<tr>
<td>Richard Taruskin</td>
<td>Oxford History of Western Music</td>
<td>na</td>
<td>current</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 16:18:49 GMT): Course SLOs are appropriate as written.

Key: 5061
ART 2423: WORLD ART HISTORY I

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ART Head (vwhitehead@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. ART Head (vwhitehead@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:22:33 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 22:10:58 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
3. Thu, 06 Dec 2018 17:15:20 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 06 Dec 2018 17:19:22 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Tue, 11 Dec 2018 18:48:16 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Wed, 02 Jan 2019 15:02:46 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 10 Jan 2019 23:14:26 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Scott Martin (x81-3508) (smartin4): Rollback to ART Head for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
13. Wed, 30 Jan 2019 14:40:30 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 30 Nov 2018 20:08:16 GMT

Viewing: ART 2423 : World Art History I
Last edit: Tue, 29 Jan 2019 16:28:19 GMT
Changes proposed by: ekim7
Prefix:
ART

Number:
2423

TCCN:
ART 2423: World Art History I

Art 1303

Academic Component:
Department of Visual Arts

College:
College of Arts & Sciences

Programs:
ART.BA
ART.BFA

Effective Date of Course:
Fall 2019

Course Title:
World Art History I

Short Title:
WORLD ART HISTORY I

Catalog Description:
World architecture, sculpture, painting, and other art forms from Prehistoric times to the 14th century. Appropriate for art majors and non-art majors. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
The course is being updated to be more inclusive of other cultures, by expanding beyond the Western tradition of art. This change is on par with other institutions. Also, this change reinforces the social responsibility component of the core requirement. The course will be administered and taught as it is currently, and would not require additional instructors.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ART 2403</td>
<td>Western Art History I</td>
</tr>
</tbody>
</table>

Funding level:
200 - Sophomore

Malpractice Liability Insurance Required:
No
Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
500703 : Art History, Criticism and Conservation.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
Core Curriculum

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Accurately identify the motivation for the production and reception of historical art works.</td>
</tr>
<tr>
<td>2</td>
<td>Clearly articulate theoretical constructs of art-making or aesthetics.</td>
</tr>
<tr>
<td>3</td>
<td>Differentiate between the distinct art-making practices in their specific cultural and historical contexts.</td>
</tr>
<tr>
<td>4</td>
<td>Develop thoughtful written products or discursive presentations on relevant aspects of the history of art and visual culture.</td>
</tr>
<tr>
<td>5</td>
<td>Clearly enumerate the scope and variety of artworks across cultures and histories.</td>
</tr>
<tr>
<td>6</td>
<td>Illustrate an appropriate understanding of the importance of the influence of the arts on intercultural experiences.</td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Participation in weekly discussions</td>
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<tr>
<td>2</td>
<td>Weekly reading quizzes</td>
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<tr>
<td>3</td>
<td>Written compare and contrast exercises for analyzing artworks</td>
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<td>4</td>
<td>Museum visit essay</td>
</tr>
<tr>
<td>5</td>
<td>Visual analysis paper</td>
</tr>
<tr>
<td>6</td>
<td>Exams</td>
</tr>
<tr>
<td>7</td>
<td>Group Project</td>
</tr>
</tbody>
</table>

Textbooks:
ART 2423: World Art History I

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
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Additional information:

Supporting documents:
ART 2423_Core_Course_Proposal_Form_updated_November-2017.docx

Course Reviewer Comments

**Terry Senne** (x81-3029) (tsenne) (Thu, 06 Dec 2018 17:15:14 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLO 6, based on specific feedback provided in the SLOs comment section.

**Rachelle Land** (x81-3309) (rland1) (Wed, 09 Jan 2019 17:22:04 GMT): SLOs are comparable to ACGM's TCCN ART 1303.

**Rachelle Land** (x81-3309) (rland1) (Wed, 09 Jan 2019 17:23:09 GMT): Candidate for Global Perspectives?

**Vagner Whitehead** (x81-2530) (vwhitehead) (Wed, 16 Jan 2019 17:55:42 GMT): to Rachelle Land re: Global Perspectives - most likely so :)

**Scott Martin** (x81-3508) (smartin4) (Wed, 16 Jan 2019 19:36:55 GMT): Rollback: Please address SLO comments from Dr. Senne.

**Vagner Whitehead** (x81-2530) (vwhitehead) (Wed, 23 Jan 2019 17:50:54 GMT): We have reviewed the SLO and made adjustments based on the provisional feedback.

Key: 7836
ART 2433: WORLD ART HISTORY II

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ART Head (vwhitehead@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. ART Head (vwhitehead@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:22:31 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 22:11:05 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
3. Fri, 07 Dec 2018 23:17:59 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Mon, 10 Dec 2018 15:04:18 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Tue, 11 Dec 2018 18:48:28 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
7. Wed, 09 Jan 2019 17:25:11 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 10 Jan 2019 23:22:51 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
10. Wed, 16 Jan 2019 17:56:30 GMT
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Scott Martin (x81-3508) (smartin4): Rollback to ART Head for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Scott Martin (x81-3508) (smartin4): Rollback to ART Head for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
15. Wed, 30 Jan 2019 14:41:02 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 30 Nov 2018 20:10:15 GMT

Viewing: ART 2433 : World Art History II
Last edit: Tue, 29 Jan 2019 16:28:54 GMT
Changes proposed by ekim7
Prefix: ART
ART 2433: World Art History II

Number:
2433

TCCN:
(if applicable)
ART 1304

Academic Component:
Department of Visual Arts

College:
College of Arts & Sciences

Programs:
ART.BA
ART.BFA

Effective Date of Course:
Fall 2019

Course Title:
World Art History II

Short Title:
WORLD ART HISTORY II

Catalog Description:
World architecture, sculpture, painting, and other art forms from the 14th century to the beginning of the 21st century. Appropriate for art majors and non-art majors. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
The course is being updated to be more inclusive of other cultures, by expanding beyond the Western tradition of art. This change is on par with other institutions. Also, this change reinforces the social responsibility component of the core requirement. The course will be administered and taught as it is currently, and would not require additional instructors.

List course(s) to be deactivated to allow for new courses:

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<thead>
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<th>Code</th>
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<tr>
<td>ART 2413</td>
<td>Western Art History II</td>
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Funding level:
200 - Sophomore

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
500703 : Art History, Criticism and Conservation.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component

Replacement for:

Other course function:

Undergraduate Degree Requirements:
Core Curriculum

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
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</tr>
<tr>
<td>6. Illustrate a complex understanding of the importance of the influence of the arts on intercultural experiences.</td>
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</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
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<tbody>
<tr>
<td>1. Participation in weekly discussions</td>
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<td>3. Written compare and contrast exercises for analyzing artworks</td>
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<td>4. Museum visit essay</td>
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<td>6. Exams</td>
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<td>7. Group Project</td>
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</tbody>
</table>
Textbooks:

<table>
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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
</table>

Additional information:

Supporting documents:
ART 2433_Core_Course_Proposal_Form_updated_November-2017.docx

Course Reviewer Comments

Terry Senne (x81-3029) (tсенне) (Fri, 07 Dec 2018 23:17:43 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLO 6, based on specific feedback provided in the SLOs comments section.

Rachelle Land (x81-3309) (rland1) (Wed, 09 Jan 2019 17:25:01 GMT): SLOs are comparable to ACGM's TCCN ART 1304. Candidate for global perspectives?

Scott Martin (x81-3508) (smartin4) (Wed, 16 Jan 2019 19:37:36 GMT): Rollback: Please address SLO comments from Dr. Senne.

Scott Martin (x81-3508) (smartin4) (Wed, 23 Jan 2019 19:32:21 GMT): Rollback: Per request...

Vagner Whitehead (x81-2530) (vwhitehead) (Wed, 23 Jan 2019 19:34:12 GMT): We have reviewed the SLO and made the adjustment based on the provisional feedback.

Key: 7837
ART 3173: CONTEMPORARY ISSUES IN ART

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ART Head (vwhitehead@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. ART Head (vwhitehead@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Tue, 27 Nov 2018 14:57:34 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Wed, 28 Nov 2018 20:13:02 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
3. Thu, 29 Nov 2018 15:36:21 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 29 Nov 2018 18:04:11 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Mon, 03 Dec 2018 14:21:23 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Wed, 02 Jan 2019 15:05:51 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
7. Wed, 09 Jan 2019 17:26:18 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 10 Jan 2019 23:23:22 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
10. Wed, 16 Jan 2019 17:56:42 GMT
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Scott Martin (x81-3508) (smartin4): Rollback to ART Head for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Thu, 22 Nov 2018 22:53:55 GMT

Viewing: ART 3173 : Contemporary Issues in Art
Last edit: Tue, 29 Jan 2019 16:46:56 GMT
Changes proposed by: cparsons
Prefix:
ART

Number:
3173

TCCN:
(if applicable)

Academic Component:
Department of Visual Arts

College:
College of Arts & Sciences

Programs:
ART.BA
ART.BFA

Effective Date of Course:
Fall 2019

Course Title:
Contemporary Issues in Art

Short Title:
CONTEMPORARY ISSUES IN ART

Catalog Description:
Issues relating to current art practice, especially emergent approaches and formats. Investigation of theoretical and conceptual foundations of contemporary art, major artists, styles of art, emerging trends, and interpretive strategies. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
This replaces ART 4073 Contemporary Issues in Art, which we request to be taken out of the catalog. With our revision of the BFA in Art Degree Plan in 2018, we identified the need to place the Contemporary Issues in Art class earlier in the curriculum, at the 3000 level, as the information presented provides context for students to better understand the current state of art world thinking as they define their own artistic identity and research pursuits. The original placement of this course at the 4000 level probably had more to do with the original intent of using it as a capstone, rather than the level of the material presented. The course never truly served as a capstone, though as Junior level students have often taken the course, and so we see this as a more appropriate level for the course. This change was intended to be requested as part of the redesigned BFA in Art proposal that was accepted last year.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ART 4073</td>
<td>Contemporary Issues in Art</td>
</tr>
</tbody>
</table>

Funding level:
300 - Junior
Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
500703 : Art History, Criticism and Conservation.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for...
Replacement for:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 4073</td>
<td>Contemporary Issues in Art</td>
</tr>
</tbody>
</table>

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Correctly differentiate key terms and concepts regarding contemporary art and</td>
<td></td>
</tr>
<tr>
<td>the ideas that preceded it.</td>
<td></td>
</tr>
<tr>
<td>2 Effectively interpret and analyze artwork made by prominent contemporary artists.</td>
<td></td>
</tr>
<tr>
<td>3 Clearly articulate substantive responses to contemporary artwork.</td>
<td></td>
</tr>
<tr>
<td>4 Correctly evaluate influential contemporary artists.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Online tests over terms, concepts, and artists.</td>
<td></td>
</tr>
<tr>
<td>2 Essay that analyzes the work of one contemporary artist.</td>
<td></td>
</tr>
<tr>
<td>3 Self-made artwork based on the style and concept of an artist they have researched.</td>
<td></td>
</tr>
<tr>
<td>4 Journal entries for most of the chapters assigned for reading.</td>
<td></td>
</tr>
<tr>
<td>5 Individual, paired, and group discussion activities.</td>
<td></td>
</tr>
<tr>
<td>6 Presentation of research and analysis of the work of a contemporary artist.</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:
Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Thu, 29 Nov 2018 15:36:06 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLO 4, based on specific comments provided in the SLOs section of the proposal.


Vagner Whitehead (x81-2530) (vwhitehead) (Wed, 23 Jan 2019 17:59:03 GMT): We have reviewed the SLO and made adjustment based on the provisional feedback.

Key: 7777
ART 3333: HISTORY OF CAMERA ARTS

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ART Head (vwhitehead@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. ART Head (vwhitehead@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:30:28 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 20:13:16 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
3. Fri, 07 Dec 2018 23:37:35 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Mon, 10 Dec 2018 15:04:35 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Tue, 11 Dec 2018 18:49:05 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
7. Thu, 03 Jan 2019 01:05:05 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 03 Jan 2019 22:37:26 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
10. Wed, 16 Jan 2019 17:57:02 GMT
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
12. Tue, 29 Jan 2019 14:51:16 GMT
    Scott Martin (x81-3508) (smartin4): Rollback to OSAP Head for Curriculum Committee
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Thu, 29 Nov 2018 22:19:09 GMT

Viewing: ART 3333 : History of Camera Arts
Last edit: Tue, 29 Jan 2019 14:51:15 GMT
Changes proposed by ekim7
Prefix: ART

Number: 3333

TCCN:
(if applicable)

Academic Component:
Department of Visual Arts

College:
College of Arts & Sciences

Programs:
ART.BA
ART.BFA

Effective Date of Course:
Fall 2019

Course Title:
History of Camera Arts

Short Title:
HISTORY OF CAMERA ARTS

Catalog Description:
History of lens-based art forms, including photography, film and video, from the 19th century to present day. Changes in concepts and technologies of mechanical image reproduction as a key development of modern art forms. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
This is a course being created as a part of a revision proposal for the BA in Art (Art History) degree plan. We are updating the BA in Art (Art History) degree to better reflect contemporary thoughts and approaches in the field of art, which is multimedia and interdisciplinary. This new course will teach the unique role that mechanical imaging techniques had on the field of the arts over the 19th through the 21st centuries. We do not anticipate the need for additional instructors to teach the new courses, as this course would replace the other courses that already exist.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
500703 : Art History, Criticism and Conservation.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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<tbody>
<tr>
<td>1</td>
<td>Clearly articulate the art-making and aesthetics of lens-based art forms.</td>
</tr>
<tr>
<td>2</td>
<td>Insightfully explain the historical processes that shape modern art-making, in terms of its sociopolitical, cultural and technological dimensions.</td>
</tr>
<tr>
<td>3</td>
<td>Effectively research the history of art and visual culture for written works or oral presentations.</td>
</tr>
<tr>
<td>4</td>
<td>Work effectively together in groups to synthesize an understanding of art-making and artworks in their historical contexts.</td>
</tr>
<tr>
<td>5</td>
<td>Critically assess the relationship between popular and artistic cultural products to address the social and cultural forces that shape the exchange and consumption of art.</td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Participation in weekly discussions</td>
</tr>
<tr>
<td>2</td>
<td>Weekly reading quizzes</td>
</tr>
<tr>
<td>3</td>
<td>Museum visit essay</td>
</tr>
<tr>
<td>4</td>
<td>Research paper</td>
</tr>
</tbody>
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Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
</table>

Additional information:

Supporting documents:

Terry Senne (x81-3029) (tsenne) (Fri, 07 Dec 2018 23:34:54 GMT): Course SLOs are appropriate as written.
Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 14:51:16 GMT): Rollback: Rollback for Dr. Martin Approval.
Key: 7831
ART 4973: SENIOR RESEARCH IN ART HISTORY

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ART Head (vwhitehead@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. ART Head (vwhitehead@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:33:17 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 20:13:24 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
3. Fri, 14 Dec 2018 16:27:24 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Fri, 14 Dec 2018 17:25:20 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Wed, 02 Jan 2019 14:36:12 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
7. Wed, 02 Jan 2019 16:47:49 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 03 Jan 2019 22:43:59 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Scott Martin (x81-3508) (smartin4): Rollback to ART Head for OSAP Head
12. Wed, 23 Jan 2019 18:04:01 GMT
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Thu, 29 Nov 2018 22:19:44 GMT

Viewing: ART 4973: Senior Research in Art History
Last edit: Wed, 23 Jan 2019 18:03:59 GMT
Changes proposed by: ekim7
Prefix:
ART

Number:
4973

TCCN:
ART 4973: Senior Research in Art History

(if applicable)

Academic Component:
Department of Visual Arts

College:
College of Arts & Sciences

Programs:
ART.BA
ART.BFA

Effective Date of Course:
Fall 2019

Course Title:
Senior Research in Art History

Short Title:
SENIOR RESEARCH ART HISTORY

Catalog Description:
Research on an advanced topic in art history in consultation with the instructor. Prerequisite: Nine credit hours in art history at 3000 or 4000 levels. Three seminar hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
Nine credit hours in art history at 3000 or 4000 levels.

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Seminar

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
This is a course being created as a part of a revision proposal for the BA in Art (Art History) degree plan. We are updating the BA in Art (Art History) degree to include a deeper humanities research practice as pertaining to the Art History concentration. We do not anticipate the need for additional instructors to teach the new course, as this course would replace the other courses that already exist.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee: $0


Campus(es) where the course will be regularly taught:
Denton

Explain other campus: (check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:
Other course function:

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:
(Students will be able to)

**Learning Outcomes:**

1. Effectively research historical art production and reception using appropriate academic resources.
2. Insightfully analyze art in its aesthetic, social, cultural, and material contexts.
3. Appropriately situate one's own work in a broader academic field of research.
4. Persuasively argue the interpretation of art history in written form.
5. Produce a clear and decisive written product.

**Course requirements:**

1. Bibliography of research
2. Outline of research essay
3. First draft of research essay
4. Final draft of 4000-words research essay
5. A public oral presentation of research

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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<tr>
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Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 16:26:32 GMT): Course SLOs are appropriate as written.
Scott Martin (x81-3508) (smartin4) (Wed, 02 Jan 2019 15:24:28 GMT): Do you want the prerequisite enforced at registration? If this course is a seminar, it must meet minimum enrollment standards. It may be better coded as an independent study or research class.
Barbara Lerner (x81-2739) (blerner) (Thu, 03 Jan 2019 22:43:40 GMT): Is senior status required?
Vagner Whitehead (x81-2530) (vwhitehead) (Wed, 16 Jan 2019 17:59:35 GMT): to Barbara Lerner re: senior status requirement - it will not be a hard requirement but most likely students will be at that level after taking the required number of 3000 and 4000 level courses.

Scott Martin (x81-3508) (smartin4) (Wed, 16 Jan 2019 19:40:27 GMT): Rollback: Do you want the prerequisite enforced at registration? If this course is a seminar, it must meet minimum enrollment standards. It may be better coded as an independent study or research class.

Vagner Whitehead (x81-2530) (vwhitehead) (Wed, 23 Jan 2019 18:03:59 GMT): We added the prerequisites to be enforced at registration. We want this course to operate as a seminar, and not an independent study or research class. We believe that in person peer interaction is fundamental for the intentions of this course.

Key: 7832
ART 5003: INTERDISCIPLINARY CRITIQUE SEMINAR

Export to PDF

In Workflow

1. OSAP Editor (smartin4@twu.edu)
2. ART Head (vwhitehead@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. ART Head (vwhitehead@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path

1. Fri, 30 Nov 2018 18:35:18 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 20:12:45 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
3. Fri, 14 Dec 2018 17:36:16 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Fri, 14 Dec 2018 17:40:26 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Wed, 02 Jan 2019 14:36:14 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
9. Wed, 16 Jan 2019 18:00:48 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
   Scott Martin (x81-3508) (smartin4): Rollback to ART Head for OSAP Head
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
12. Wed, 30 Jan 2019 14:44:40 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal

Date Submitted: Fri, 30 Nov 2018 06:26:44 GMT

Viewing: ART 5003 : Interdisciplinary Critique Seminar

Last edit: Tue, 29 Jan 2019 17:08:25 GMT

Changes proposed by: cparsons
Prefix:
ART

Number:
5003

TCCN:
(if applicable)

Academic Component:
Department of Visual Arts

College:
College of Arts & Sciences

Programs:
ART.MA
ART.MFA

Effective Date of Course:
Fall 2019

Course Title:
Interdisciplinary Critique Seminar

Short Title:
INTERDISCIPLINARY CRITIQUE

Catalog Description:
Progressive development and conclusion of self-assigned projects, bringing together students from all disciplines in the visual arts to analyze and discuss their work in group critiques. May be taken for up to fifteen hours credit, but not as an elective. Prerequisite: Accepted into one of the graduate programs in Visual Arts. Three seminar hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
Accepted into one of the graduate programs in Visual Arts.

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:
May be repeated for additional credit:
No

Primary type of instruction:
Seminar

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
This course will bring all graduate students together in a critique environment where they will develop and complete self-assigned projects, making new work each semester to prepare an extensive body of work toward their MFA Thesis Exhibition. Currently, students from any given discipline in the department have limited in-class contact with students from other disciplines. This constrains the breadth of their work, and their future career possibilities, since most contemporary art practitioners (including the present Visual Arts faculty) make use of more than one artistic medium and discipline. We want to prepare students to be interdisciplinary in their approach and practice, becoming conversant in the many areas we offer, while gaining in-depth examination of their own studio practice. Offering this course also aligns well with the new graduate studio facilities, since they will bring all graduate studios under one roof in one connected space.

Another important aspect of this class is that it implements an intention we have to move away from professor-assigned projects at the graduate level and instead foster independent thinking and agency.

In regards to the teaching load, this course will be rotated amongst current faculty, who currently teach Special Topics courses to fill in the gaps as substitutions to requirements. This practice, of regularly offering ST replacement courses, indicates a level of flexibility we need that does not exist in the current MFA program. This proposed course is a central portion of the aforementioned new Interdisciplinary MFA program, which, if approved, will reduce the number of area-specific graduate courses we offer by bringing together students from all areas in the department. We are still fine-tuning the new MFA substantive change proposal. Once approved, we will revise the existing course rotation and delete any redundancies.
List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
500701 : Art/Art Studies, General.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Student will be able to)

1. Create and sustain production of quality self-assigned projects in their chosen media.

2. Critically analyze artworks, both within and outside of their area of specialization.

3. Properly position interdisciplinary art practices within contemporary and historic contexts.

4. Visually and verbally defend their art practice, through presentations, to broad audiences.

Course requirements:

1. Self-assigned projects with accompanying artist's statements.

2. Oral presentation at the beginning of the term.

3. Participation in "open studio" events.

4. Present actual artworks, completed or in progress, throughout the semester in a group setting.

5. Critique other students' work.

Textbooks:
Additional information:
Ad hoc readings will sometimes be assigned, but there is no plan to have a textbook.

Supporting documents:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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</tbody>
</table>

### Course Reviewer Comments

**Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 18:35:12 GMT):** How will the additional teaching load generated be managed? (i.e. deactivation of a course, change in rotations, new faculty line, etc.)

**Vagner Whitehead (x81-2530) (vwhitehead) (Fri, 30 Nov 2018 20:12:40 GMT):** Added Lab Fee to this course as there will be institutional expenses in its running, but if the "seminar" designation does not allow for such a fee, please change it back to $0.

**Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 17:33:32 GMT):** Course SLOs are conditionally approved, pending appropriate revision of all course SLOs, based on specific feedback provided in the SLOs section.

**Scott Martin (x81-3508) (smartin4) (Wed, 02 Jan 2019 15:29:03 GMT):** Removed lab fee as seminar classes do not qualify. Course fees are to be used for operational costs of all courses.

**Scott Martin (x81-3508) (smartin4) (Wed, 16 Jan 2019 19:41:32 GMT):** Rollback: How will the additional teaching load generated be managed? (i.e. deactivation of a course, change in rotations, new faculty line, etc.). Please address SLO comments from Dr. Senne.

**Vagner Whitehead (x81-2530) (vwhitehead) (Wed, 23 Jan 2019 18:29:03 GMT):** We have reviewed all SLOs and made adjustments based on the feedback. In regards to the teaching load, this course will be rotated amongst current faculty, who currently teach Special Topics courses to fill in the gaps as substitutions to requirements. This practice, of regularly offering ST replacement courses, indicates a level of flexibility we need that does not exist in the current MFA program. This proposed course is a central portion of the aforementioned new Interdisciplinary MFA program, which, if approved, will reduce the number of area-specific graduate courses we offer by bringing together students from all areas in the department. We are still fine-tuning the new MFA substantive change proposal. Once approved, we will revise the existing course rotation and delete any redundancies.

**Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 17:08:25 GMT):** SLOs revised.
ART 5693: ACADEMIC PRACTICES

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ART Head (vwhitehead@twu.edu)
3. Assessment Head (tsonne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. ART Head (vwhitehead@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Mon, 03 Dec 2018 14:23:51 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 15:17:33 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
3. Fri, 14 Dec 2018 17:46:32 GMT
   Terry Senne (x81-3029) (tsonne): Approved for Assessment Head
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Wed, 02 Jan 2019 14:36:16 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
7. Mon, 07 Jan 2019 15:57:03 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
8. Wed, 16 Jan 2019 16:06:57 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Scott Martin (x81-3508) (smartin4): Rollback to ART Head for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 30 Nov 2018 23:58:29 GMT

Viewing: ART 5693 : Academic Practices

Last edit: Tue, 29 Jan 2019 17:11:33 GMT

Changes proposed by: cparsons
Prefix: ART

Number: 5693

TCCN: (if applicable)

Academic Component:
Department of Visual Arts

College:
College of Arts & Sciences

Programs:
ART.MA
ART.MFA

Effective Date of Course:
Fall 2019

Course Title:
Academic Practices

Short Title:
ACADEMIC PRACTICES

Catalog Description:
Preparation of students for a career in the arts in academia. Pedagogical techniques; academic careers; diversity, equity and inclusion; career options in higher education; teaching philosophies and course materials development; advising and mentoring. Prerequisite: Admission to M.F.A. or M.A. Art programs. Two lecture and four studio hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
Acceptance into the MFA or MA in Art programs

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:
Laboratory

Secondary instruction contact-hours:
4

Semester Credit Hours:
3

Justification for Addition or Change:
Very few MFA in Art programs in the country prepare students for the pedagogic side of an academic career, and we hope this will set us apart from competing institutions. We want students to truly understand the complexities of a career as academic artist. This course will also prepare them for GTA opportunities in the department. Given our student body we hope that with this extra learning opportunity, we will best prepare our students to contribute to the diversity deficit in higher education.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master’s

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:  
$ 10

CIP Code:  
500701 : Art/Art Studies, General.

Campus(es) where the course will be regularly taught:  
Denton

Explain other campus: 
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:  
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Effectively compose a clear teaching philosophy.</td>
</tr>
<tr>
<td>2</td>
<td>Correctly appraise differences between types of higher education institutions and art departments in particular.</td>
</tr>
<tr>
<td>3</td>
<td>Appropriately integrate effective mentoring techniques when engaging with an undergraduate student.</td>
</tr>
<tr>
<td>4</td>
<td>Appropriately propose approaches that can be implemented to support diversity and inclusion in the classroom and curricula.</td>
</tr>
<tr>
<td>5</td>
<td>Effectively appraise advanced career processes and expectations for professors.</td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Teaching Portfolio including teaching philosophy and course materials.</td>
</tr>
<tr>
<td>2</td>
<td>Report on higher education Visual Arts programs</td>
</tr>
<tr>
<td>3</td>
<td>Report on a classroom visit.</td>
</tr>
<tr>
<td>4</td>
<td>Report observations based on mentoring an undergraduate student.</td>
</tr>
<tr>
<td>5</td>
<td>Presentation based on review of old syllabi to consider ways to create a decolonized curriculum.</td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Additional information:
This course will make use of a variety of readings rather than textbooks.

Supporting documents:
Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Mon, 03 Dec 2018 14:23:49 GMT): How will the additional teaching load generated be managed? (i.e. deactivation of a course, change in rotations, new faculty line, etc.)

Vagner Whitehead (x81-2530) (vwhitehead) (Mon, 03 Dec 2018 15:17:27 GMT): This course could potentially/eventually be open to all M.A. and M.F.A students in the School of the Arts, which will further our interdisciplinary goals.

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 17:45:46 GMT): Course SLOs are conditionally approved, pending the appropriate revision of ALL SLOs. ALL SLOs need to be revised, according to the TWU Guidelines for Well-Written SLOs. This is a graduate level course, so most of the action verbs should be derived from Bloom’s levels 5 and 6. Each SLO must include a generic indicator of expected quality of student performance (criterion) also. Avoid use of verbs such as, understand, demonstrate, recognize, etc. Revise ALL SLOs to meet the TWU Guidelines and feedback provided.

Scott Martin (x81-3508) (smartin4) (Wed, 02 Jan 2019 15:35:05 GMT): This course as proposed could be taught in any discipline. I think you intended to be specifically focused on arts in higher education. I suggest the following description change if that is the case: "Preparation of students for a career in the arts in academia."

Scott Martin (x81-3508) (smartin4) (Wed, 02 Jan 2019 15:36:49 GMT): This course does not appear to have a laboratory/studio component based on the SLOs and Course Requirements. Please call Scott Martin to clarify the teaching methodology.

Vagner Whitehead (x81-2530) (vwhitehead) (Wed, 16 Jan 2019 18:18:31 GMT): to Scott Martin re: lab/studio - there will be in-field, immersive components to this course (such as class visitations, shadowing a professor, and so forth), which will expose students to the practical ends of an academic practice in the arts. We consider experiential- and practice-based learning as laboratory work (similar but differentiated from traditional studio work).

Scott Martin (x81-3508) (smartin4) (Wed, 16 Jan 2019 19:43:35 GMT): Rollback: How will the additional teaching load generated be managed? (i.e. deactivation of a course, change in rotations, new faculty line, etc.). Please address SLO comments from Dr. Senne. Did you you intended this course to be specifically focused on "arts" in higher education. If so, suggest the following description change: "Preparation of students for a career in the arts in academia."

Vagner Whitehead (x81-2530) (vwhitehead) (Wed, 23 Jan 2019 18:47:58 GMT): We changed the description of the course to indicate a focus in the arts. We reviewed the SLOs and made appropriate changes based on the feedback received. We lowered the lab fee to $10, which will cover paper and ink for the printing of student’s teaching portfolio developed in class. This course will be taught by our faculty in Art Education, therefore not necessitating a new line. In the new MFA program this course will be required, but for the current MA programs it could serve as an elective.

Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 17:11:33 GMT): SLOs revised.

Key: 7812
ART 5943: M.F.A. RESEARCH WRITING

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ART Head (vwhitehead@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. ART Head (vwhitehead@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Mon, 03 Dec 2018 14:25:52 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
3. Fri, 14 Dec 2018 20:16:34 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Wed, 02 Jan 2019 14:36:19 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Wed, 02 Jan 2019 15:56:08 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Mon, 07 Jan 2019 16:06:45 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
10. Wed, 16 Jan 2019 19:44:45 GMT
    Scott Martin (x81-3508) (smartin4): Rollback to ART Head for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 30 Nov 2018 23:26:08 GMT

Viewing: ART 5943 : M.F.A. Research Writing

Last edit: Wed, 30 Jan 2019 14:48:46 GMT

Changes proposed by: cparsons
Prefix:
ART

Number:
5943

TCCN:
(if applicable)

Academic Component:
Department of Visual Arts

College:
College of Arts & Sciences

Programs:
ART.MA
ART.MFA

Effective Date of Course:
Fall 2019

Course Title:
M.F.A. Research Writing

Short Title:
MFA RESEARCH WRITING

Catalog Description:
Development of writing and research leading to the M.F.A. Thesis Exhibition. Prerequisites: Admission to the M.F.A. program. May be taken by M.A. in Art students with Departmental approval. Must be taken the semester prior to the final semester, or completion of 42 hours in the degree program. Two lecture and four studio hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
Must be monitored by advisors: Must be taken the semester prior to the final semester, or a minimum of 42 completed credits in the degree.- SM

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:
Laboratory

Secondary instruction contact-hours:
4

Semester Credit Hours:
3

Justification for Addition or Change:
As part of a planned revision of our MFA in Art degree, we intend to move away from the prospectus model and create an in-depth research course applicable to visual artists.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No
Lab Fee:
$10

CIP Code:
500701 : Art/Art Studies, General.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Effectively judge which critical research methods best contextualize their writing and art practice.</td>
</tr>
<tr>
<td>3</td>
<td>Successfully defend research and writing through audio-visual oral presentation.</td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Annotated bibliography and citations.</td>
</tr>
<tr>
<td>2</td>
<td>Definition of terms.</td>
</tr>
<tr>
<td>3</td>
<td>Written articulation of processes, theories, references, influences, and concepts as a paper to serve as the basis for the MFA Thesis Exhibition and artist’s statement.</td>
</tr>
<tr>
<td>4</td>
<td>Oral presentation.</td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
</table>

Additional information:
Other readings may be assigned.

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 20:16:23 GMT): Course SLOs are conditionally approved, pending appropriate revision to all SLOs, based on specific feedback provided in the SLOs section.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 15:46:27 GMT): This course does not appear to have a laboratory/studio component based on the SLOs and Course Requirements. Please call Scott Martin to clarify the teaching methodology.

Vagner Whitehead (x81-2530) (vwhitehead) (Wed, 16 Jan 2019 18:14:06 GMT): to Jennifer Martin re: lab component - we consider the writing in our labs as lab work, which will take place as supervised workshops in writing techniques, demonstrations on best writing practices, etc. This is a practical course with in-class work required, with direct faculty supervision (which is how labs are run in Visual Arts). This is not a lecture class.

Scott Martin (x81-3508) (smartin4) (Wed, 16 Jan 2019 19:44:46 GMT): Rollback: Please address SLO comments from Dr. Senne.
Vagner Whitehead (x81-2530) (vwhitehead) (Wed, 23 Jan 2019 19:28:39 GMT): We have reviewed and made appropriate changes for the SLO feedback received. We have adjusted the lab fee to $10 to cover the paper and ink for printing research output. Designation of secondary teaching method as Laboratory entails in-class writing and presentation workshops facilitated by faculty, which will constitute a considerable portion of this course's methodology.

Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 17:15:04 GMT): SLOs revised.

Key: 7838
ART 5963: M.F.A. THESIS EXHIBITION

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ART Head (vwhitehead@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. ART Head (vwhitehead@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:24:05 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 22:22:34 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
5. Wed, 02 Jan 2019 14:36:22 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Wed, 02 Jan 2019 16:04:58 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Mon, 07 Jan 2019 16:07:11 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
8. Wed, 16 Jan 2019 16:08:24 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
10. Wed, 16 Jan 2019 19:45:50 GMT
    Scott Martin (x81-3508) (smartin4): Rollback to ART Head for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal

Date Submitted: Fri, 30 Nov 2018 21:11:37 GMT

Viewing: ART 5963 : M.F.A. Thesis Exhibition

Last edit: Tue, 29 Jan 2019 17:16:18 GMT

Changes proposed by: cparsons
Prefix:
ART

Number:
5963

TCCN:
(if applicable)

Academic Component:
ART 5963: M.F.A. Thesis Exhibition

Department of Visual Arts

College:
College of Arts & Sciences

Programs:
ART.MFA

Effective Date of Course:
Fall 2019

Course Title:
M.F.A. Thesis Exhibition

Short Title:
MFA THESIS EXHIBITION

Catalog Description:
Completion of M.F.A. thesis exhibition, artist statement, thesis paper, committee review, and oral exam. Prerequisite: ART 5983. Two lecture and four laboratory hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
ART 5983

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:
Laboratory

Secondary instruction contact-hours:
4

Semester Credit Hours:
3

Justification for Addition or Change:
As part of a planned revision of our MFA in Art degree, we intend to reduce the Exhibition from 6 hours to 3 hours, as we feel that 3 credit hours are sufficient for the amount of work expected in one semester. If our proposal for changes to the MFA in Art degree are accepted, then we would want ART 5996. M.F.A. Exhibit deactivated.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 5996</td>
<td>M.F.A. Exhibit</td>
</tr>
</tbody>
</table>

Funding level:
500 - Master’s

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee: 
$30

CIP Code: 
500701: Art/Art Studies, General.

Campus(es) where the course will be regularly taught: 
Denton

Explain other campus:  
(check all that apply)

If cross-listed, with what other course: 

Function of course: 
Course for majors in the component

Replacement for: 

Other course function: 

Undergraduate Degree Requirements: 
N/A

Measurable student learning outcomes:  
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Create a substantial, unified body of artwork of high quality.</td>
</tr>
<tr>
<td>2</td>
<td>Clearly defend their artwork both orally and in written form.</td>
</tr>
</tbody>
</table>

Course requirements: 

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Body of artwork for exhibition.</td>
</tr>
<tr>
<td>2</td>
<td>Oral Exam</td>
</tr>
<tr>
<td>3</td>
<td>Written artist's statement and augmented/revised research/thesis paper. Committee approval.</td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks: 

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Additional information: 

Supporting documents: 

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 20:21:10 GMT): Course SLOs are conditionally approved, pending appropriate revision to SLOs 1 and 2, based on specific feedback provided in the SLOs comments section.

Scott Martin (x81-3508) (smartin4) (Wed, 16 Jan 2019 19:45:50 GMT): Rollback: Please address SLO comments from Dr. Senne.

Vagner Whitehead (x81-2530) (vwhitehead) (Wed, 23 Jan 2019 19:31:00 GMT): We have reviewed the feedback received in regards to the SLOs and made the appropriate changes.

Key: 7810
Course Change Request

Date Submitted: 12/03/18 9:27 pm

Viewing: ART 1203 : 2D Foundations Two-Dimensional Color and Design

Last edit: 01/29/19 10:15 am
Changes proposed by: cparsons

Catalog Pages referencing this course
- Bachelor of Arts in Art (History of Art)
- Bachelor of Fine Arts (Graphic Design)
- Bachelor of Fine Arts in Art (Art Education)
- Bachelor of Fine Arts in Art (Studio Art)
- Credit By Examination, AP, CLEP, IB
- Department of Visual Arts

Other Courses referencing this course
- ART 1213 : 3D Foundations
- ART 2753 : Introduction to Sculpture
- ART 3713 : Painting-Watercolor
- ART 4613 : Printmaking

Prefix: ART Number: 1203 TCCN: ARTS 1311 (if applicable)

Academic Component: Department of Visual Arts
College: College of Arts & Sciences
Programs:
- ART.BA
- ART.BFA

Effective Date of Course: Fall 2019

Course Title: 2D Foundations Two-Dimensional Color and Design

Short Title: 2D FOUNDATIONS TWO-DIMENSIONAL DESIGN

Catalog Description:
Theories and terminology of the structure of two-dimensional design and color. The principles and elements of design will be presented and problem solving explored in various art media, techniques, and concepts. Two lecture and four studio hours a week. Credit: Three hours.

Enforced Registration
Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
- No

Primary type of instruction:
- Lecture

Primary instruction contact-hours: 2

In Workflow
1. OSAP Editor
2. ART Head
3. Assessment Head
4. CAS Head
5. OSAP Editor
6. OSAP Head
7. UG Editor
8. UG Head
9. OSAP Head
10. ART Head
11. OSAP Head
12. Curriculum Committee
13. Datatel

Approval Path
1. 12/03/18 8:20 am
- Scott Martin (x81-3508) (smartin4):
  - Rollback to Initiator

2. 12/04/18 8:21 am
- Scott Martin (x81-3508) (smartin4):
  - Approved for OSAP Editor

3. 12/04/18 8:23 am
- Vagner Whitehead (x81-2530) (vwhitehead):
  - Approved for ART Head

4. 12/06/18 9:52 am
- Terry Senne (x81-3029) (tsenne):
  - Approved for Assessment Head

5. 12/06/18 11:18 am
- Abigail Tilton (x81-3326) (atilton):
  - Approved for CAS Head

6. 01/02/19 8:56 am
- Scott Martin (x81-3508) (smartin4):
  - Approved for OSAP Editor

7. 01/02/19 8:56 am
- Scott Martin (x81-3508) (smartin4):
  - Approved for OSAP Editor

8. 01/09/19 11:14 am
- Rachelle Land (x81-3309) (rland1):
ART 1203: 2D Foundations

Secondary type of instruction: Laboratory
Secondary instruction contact-hours: 4
Semester Credit Hours: 3

Justification for Addition or Change:
As part of our BFA degree plan update in spring 2018, we had intended to change the names of the courses in the Foundations segment of the new Department Core to all have "Foundations" in the name.

List course(s) to be deactivated to allow for new courses:

Funding level: 100 - Freshman
Malpractice Liability Insurance Required: No
Bloodborne Pathogen Exposure Insurance Required: No
Lab Fee: $30.15
Campus(es) where the course will be regularly taught: Denton
If cross-listed, with what other course:
Function of course: Service/Elective course for other majors
Course for majors in the component

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Create projects that appropriately articulate and respond to the Elements and Principles of Design.</td>
<td></td>
</tr>
<tr>
<td>2. Correctly apply art vocabulary for analysis and evaluation of visual art.</td>
<td></td>
</tr>
<tr>
<td>3. Creatively utilize tools and mediums to execute assignments based on the elements and principles of art and design.</td>
<td></td>
</tr>
<tr>
<td>4. Consistently employ problem solving and critical visual thinking in the creative process.</td>
<td></td>
</tr>
<tr>
<td>5. Incisively interpret visual culture through the Elements and Principles of Design.</td>
<td></td>
</tr>
<tr>
<td>6. Critically analyze and evaluate visual art using aesthetic concepts and vocabulary.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Artist presentation</td>
<td></td>
</tr>
<tr>
<td>2. Visual language photo journal</td>
<td></td>
</tr>
<tr>
<td>3. Projects (6)</td>
<td></td>
</tr>
<tr>
<td>4. Reading and discussion posts</td>
<td></td>
</tr>
<tr>
<td>5. Field trip and written response</td>
<td></td>
</tr>
<tr>
<td>Textbooks:</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td></td>
</tr>
<tr>
<td><strong>Author</strong></td>
<td><strong>Title</strong></td>
</tr>
<tr>
<td>Tim McCreight</td>
<td>Design Language</td>
</tr>
</tbody>
</table>

Scott Martin (x81-3508) (smartin4) (12/03/18 8:20 am): Rollback: As noted on the university announcement and the proposal page: "Please complete all fields in the form (including SLOs and Course Requirements). Not all data will auto-populate if modifying an existing course depending on the age of the course."

Terry Senne (x81-3029) (tsenne) (12/06/18 9:51 am): Course SLOs are conditionally approved, pending appropriate revision to SLOs 1 through 7, based on specific feedback provided in the SLO section.

Rachelle Land (x81-3309) (rland1) (01/09/19 11:14 am): SLO's still compliant with ACGM TCCN ART 1311.

Scott Martin (x81-3508) (smartin4) (01/16/19 1:34 pm): Rollback: Please address SLO comments from Dr. Senne.

Vagner Whitehead (x81-2530) (vwhitehead) (01/23/19 11:26 am): We have reviewed all SLOs, made adjustments based on the provisional feedback, and deleted two redundant legacy SLOs.
ART 1203: 2D FOUNDATIONS

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ART Head (vwhitehead@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. ART Head (vwhitehead@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Mon, 03 Dec 2018 14:20:40 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Tue, 04 Dec 2018 14:21:29 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
3. Tue, 04 Dec 2018 14:23:01 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
4. Thu, 06 Dec 2018 15:52:12 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
5. Thu, 06 Dec 2018 17:18:38 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
6. Tue, 11 Dec 2018 18:46:54 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
7. Wed, 02 Jan 2019 14:56:30 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
8. Wed, 09 Jan 2019 17:14:51 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
9. Thu, 10 Jan 2019 23:10:09 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
12. Wed, 16 Jan 2019 19:34:30 GMT
    Scott Martin (x81-3508) (smartin4): Rollback to ART Head for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Tue, 04 Dec 2018 03:27:49 GMT

Viewing: ART 1203 : 2D Foundations

Last edit: Tue, 29 Jan 2019 16:15:46 GMT

Changes proposed by: cparsons

Prefix:
ART

Number:
1203
ART 1203: 2D Foundations

TCCN:
(if applicable)
ARTS 1311

Academic Component:
Department of Visual Arts

College:
College of Arts & Sciences

Programs:
ART.BA
ART.BFA

Effective Date of Course:
Fall 2019

Course Title:
2D Foundations

Short Title:
2D FOUNDATIONS

Catalog Description:
Theories and terminology of the structure of two-dimensional design and color. The principles and elements of design will be presented and problem solving explored in various art media, techniques, and concepts. Two lecture and four studio hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:
Laboratory

Secondary instruction contact-hours:
4

Semester Credit Hours:
3

Justification for Addition or Change:
As part of our BFA degree plan update in spring 2018, we had intended to change the names of the courses in the Foundations segment of the new Department Core to all have “Foundations” in the name.

List course(s) to be deactivated to allow for new courses:

Funding level:
100 - Freshman

Malpractice Liability Insurance Required:
No
Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$30

CIP Code:
500701: Art/Art Studies, General.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

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<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Create projects that appropriately articulate and respond to the Elements and</td>
<td></td>
</tr>
<tr>
<td>2 Correctly apply art vocabulary for analysis and evaluation of visual art.</td>
<td></td>
</tr>
<tr>
<td>3 Creatively utilize tools and mediums to execute assignments based on the</td>
<td></td>
</tr>
<tr>
<td>4 Consistently employ problem solving and critical visual thinking in the creative</td>
<td></td>
</tr>
<tr>
<td>5 Incisively interpret visual culture through the Elements and Principles of Design.</td>
<td></td>
</tr>
<tr>
<td>6 Critically analyze and evaluate visual art using aesthetic concepts and vocabulary.</td>
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Course requirements:

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<tr>
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<td>1 Artist presentation</td>
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<td>2 Visual language photo journal</td>
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<tr>
<td>3 Projects (6)</td>
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<tr>
<td>4 Reading and discussion posts</td>
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</tr>
<tr>
<td>5 Field trip and written response</td>
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</tr>
<tr>
<td>6 Critique and class discussion participation</td>
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Textbooks:

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<tr>
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<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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<tr>
<td>Tim McCreight</td>
<td>Design Language</td>
<td>Brynmorgen Pr</td>
<td>First edition</td>
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Additional information:

Supporting documents:
Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Mon, 03 Dec 2018 14:20:40 GMT): Rollback: As noted on the university announcement and the proposal page: "Please complete all fields in the form (including SLOs and Course Requirements). Not all data will auto-populate if modifying an existing course depending on the age of the course."

Terry Senne (x81-3029) (tsenne) (Thu, 06 Dec 2018 15:51:57 GMT): Course SLOs are conditionally approved, pending appropriate revision to SLOs 1 through 7, based on specific feedback provided in the SLO section.


Scott Martin (x81-3508) (smartin4) (Wed, 16 Jan 2019 19:34:30 GMT): Rollback: Please address SLO comments from Dr. Senne.

Vagner Whitehead (x81-2530) (vwhitehead) (Wed, 23 Jan 2019 17:26:40 GMT): We have reviewed all SLOs, made adjustments based on the provisional feedback, and deleted two redundant legacy SLOs.

Key: 11
Course Change Request

Viewing: **ART 1213 : 3D Foundations Three-Dimensional Design**

**Last edit: 01/29/19 8:51 am**

Changes proposed by: cparsons

---

**Prefix:** ART  
**Number:** 1213  
**TCCN:** ARTS 1312  

**Academic Component:** Department of Visual Arts  
**College:** College of Arts & Sciences  
**Programs:**  
- ART.BA  
- ART.BFA  

**Effective Date of Course:** Fall 2019

**Course Title:**  
**3D Foundations** Three-Dimensional Design

**Short Title:**  
3D FOUNDATIONS THREE-DIMENSIONAL DESIGN

**Catalog Description:**
The application of principles and elements of design to three-dimensional art. Form, mass, and space will be presented in theory, concept, and terminology and will be explored through problem solving in various art media, techniques, and concepts. Prerequisite: ART 1203 or permission of instructor. Two lecture and four studio hours a week. Credit: Three hours.

---

**Catalog Pages referencing this course:**
- Bachelor of Arts in Art (History of Art)  
- Bachelor of Fine Arts (Graphic Design)  
- Bachelor of Fine Arts in Art (Art Education)  
- Bachelor of Fine Arts in Art (Studio Art)  
- Credit By Examination, AP, CLEP, IB  
- Department of Visual Arts

---

**Other Courses referencing this course:**
- ART 2753 : Introduction to Sculpture  
- ART 3713 : Painting-Watercolor  
- ART 3763 : Intermediate Sculpture: Metal Fabrication and Alternative Media  
- ART 3773 : Intermediate Sculpture: Casting and Mold Making  
- ART 4613 : Printmaking  
- ART 4763 : Advanced Sculpture

---

**Approval Path**

1. 11/30/18 3:04 pm  
Scott Martin (x81-3508) (smartin4): Rollback to Initiator

2. 12/03/18 8:20 am  
Scott Martin (x81-3508) (smartin4): Rollback to Initiator

3. 12/04/18 8:21 am  
Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

4. 12/06/18 3:26 pm  
Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head

5. 12/06/18 8:23 am  
Terry Senne (x81-3029) (tsenne): Rollback to ART Head for Assessment Head

6. 12/06/18 11:27 am  
Vagner Whitehead (x81-2530) (vwhitehead): Rollback to Initiator

7. 12/06/18 3:16 pm  
Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

8. 12/06/18 3:26 pm  
Vagner Whitehead (x81-2530) (vwhitehead):
Primary type of instruction:  
**Lecture**

Primary instruction contact-hours:  2

Secondary type of instruction:  
**Laboratory**

Secondary instruction contact-hours:  4

Semester Credit Hours:  3

Justification for Addition or Change:  
As part of our BFA degree plan update in spring 2018, we had intended to change the names of the courses in the Foundations segment of the new Department Core to all have “Foundations” in the name.

List course(s) to be deactivated to allow for new courses:

Funding level:  100 - Freshman

Malpractice Liability Insurance Required:  No

Bloodborne Pathogen Exposure Insurance Required:  No

Lab Fee:  $ 30


Campus(es) where the course will be regularly taught:  Denton

If cross-listed, with what other course:  

Function of course:  Course for majors in the component

Undergraduate Degree Requirements:  N/A

Measurable student learning outcomes:

(Students will be able to):

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<th>Learning Outcomes</th>
<th>Comment</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Effectively develop a plan for each project that reflects innovative and creative thought.</td>
</tr>
<tr>
<td>2</td>
<td>Apply the elements and organizing principles of 3-D design in a creative and visually interesting way.</td>
</tr>
<tr>
<td>3</td>
<td>Aply the terminology/vocabulary of 3-D Design.</td>
</tr>
<tr>
<td>4</td>
<td>Effectively employ critical thinking and problem solving skills.</td>
</tr>
<tr>
<td>5</td>
<td>Make appropriate use of the physical properties and the correct application of the materials.</td>
</tr>
<tr>
<td>6</td>
<td>Safely use tools in the construction of each project.</td>
</tr>
<tr>
<td>7</td>
<td>Successfully time-manage the development and construction of forms.</td>
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</table>

Course requirements:

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<thead>
<tr>
<th>Learning Outcomes</th>
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<tbody>
<tr>
<td>1</td>
<td>Artwork projects (6)</td>
</tr>
<tr>
<td>2</td>
<td>group critique</td>
</tr>
</tbody>
</table>
Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul Zelanski</td>
<td>Shaping Space: The Dynamics of Three Dimensional Design</td>
<td>Cengage Learning</td>
<td>3rd edition</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (11/30/18 3:04 pm): Rollback: per request
Scott Martin (x81-3508) (smartin4) (12/03/18 8:20 am): Rollback: As noted on the university announcement and the proposal page: “Please complete all fields in the form (including SLOs and Course Requirements). Not all data will auto-populate if modifying an existing course depending on the age of the course.”
Terry Senne (x81-3029) (tsenne) (12/06/18 10:03 am): There are major problems with the SLOs statements as written. Refer to ALL specific feedback provided in the comments section of the SLOs and revise accordingly.
Terry Senne (x81-3029) (tsenne) (12/06/18 10:06 am): There are major problems with the SLOs statements as written. Refer to ALL specific feedback provided in the comments section of the SLOs and revise accordingly. Use the TWU Guidelines for Well-Written SLOs to revise SLOs appropriately.
Terry Senne (x81-3029) (tsenne) (12/06/18 10:07 am): Rollback: There are major problems with the SLOs statements as written. Refer to ALL specific feedback provided in the comments section of the SLOs and revise accordingly. Use the TWU Guidelines for Well-Written SLOs to revise SLOs appropriately.
Vagner Whitehead (x81-2530) (vwhitehead) (12/06/18 11:27 am): Rollback: Hi Colby, sending this your way so that the SLOs can fit the comments sent by Terry... let's meet and work on them together. Thanks!
Scott Martin (x81-3508) (smartin4) (12/07/18 8:21 am): SLOs revised and approved by Terry Senne
Scott Martin (x81-3508) (smartin4) (12/11/18 12:47 pm): SLOs revised.
Rachelle Land (x81-3309) (rland1) (01/09/19 11:15 am): SLOs remain compliant with ACGM TCCN ART 1312.
Scott Martin (x81-3508) (smartin4) (01/29/19 8:51 am): Rollback: Rollback for Dr. Martin Approval.

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Privacy Policy
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College for All Texans
State of Texas
Texas State-wide Search
Texas Transparency
Report Fraud, Waste, or Abuse in Texas
Texas Homeland Security
Texas Veterans Portal
ART 1213: 3D FOUNDATIONS

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ART Head (vwhitehead@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CAS Head (atilton@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. ART Head (vwhitehead@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:04:59 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Mon, 03 Dec 2018 14:20:47 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
3. Tue, 04 Dec 2018 14:21:53 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
4. Tue, 04 Dec 2018 14:23:51 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
5. Thu, 06 Dec 2018 16:07:03 GMT
   Terry Senne (x81-3029) (tsenne): Rollback to ART Head for Assessment Head
6. Thu, 06 Dec 2018 17:27:40 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Rollback to Initiator
7. Thu, 06 Dec 2018 21:16:04 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
8. Thu, 06 Dec 2018 21:26:29 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
9. Thu, 06 Dec 2018 22:01:25 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
10. Fri, 07 Dec 2018 15:59:24 GMT
    Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
11. Tue, 11 Dec 2018 18:47:43 GMT
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
13. Wed, 09 Jan 2019 17:16:06 GMT
    Rachelle Land (x81-3309) (rland1): Approved for UG Editor
14. Thu, 10 Jan 2019 23:12:51 GMT
    Barbara Lerner (x81-2739) (blerner): Approved for UG Head
15. Wed, 16 Jan 2019 15:59:45 GMT
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
18. Tue, 29 Jan 2019 14:51:11 GMT
    Scott Martin (x81-3508) (smartin4): Rollback to OSAP Head for Curriculum Committee
19. Wed, 30 Jan 2019 14:30:54 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Thu, 06 Dec 2018 21:14:53 GMT
Viewing: ART 1213 : 3D Foundations
Last edit: Tue, 29 Jan 2019 14:51:10 GMT
Changes proposed by: cparsons
Prefix:
ART

Number.
1213

TCCN:
(if applicable)
ARTS 1312

Academic Component:
Department of Visual Arts

College:
College of Arts & Sciences

Programs:
ART.BA
ART.BFA

Effective Date of Course:
Fall 2019

Course Title:
3D Foundations

Short Title:
3D FOUNDATIONS

Catalog Description:
The application of principles and elements of design to three-dimensional art. Form, mass, and space will be presented in theory, concept, and terminology and will be explored through problem solving in various art media, techniques, and concepts. Prerequisite: ART 1203 or permission of instructor. Two lecture and four studio hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:
Laboratory

Secondary instruction contact-hours:
4

Semester Credit Hours:
3
Justification for Addition or Change:
As part of our BFA degree plan update in spring 2018, we had intended to change the names of the courses in the Foundations segment of the new Department Core to all have "Foundations" in the name.

List course(s) to be deactivated to allow for new courses:

Funding level:
100 - Freshman

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 30

CIP Code:
500701 : Art/Art Studies, General.

Campus(es) where the course will be regularly taught:
Denton

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

Learning Outcomes:                           Comment:
1  Effectively develop a plan for each project that reflects innovative and creative thought.
2  Apply the elements and organizing principles of 3-D design in a creative and visually interesting way.
3  Aply the terminology/vocabulary of 3-D Design.
4  Effectively employ critical thinking and problem solving skills.
5  Make appropriate use of the physical properties and the correct application of the materials.
6  Safely use tools in the construction of each project.
7  Successfully time-manage the development and construction of forms.

Course requirements:

Learning Outcomes:                           Comment:
1  Artwork projects (6)
2  group critique
writing exercises
journal/sketchbook

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul Zelanski</td>
<td>Shaping Space: The Dynamics of Three Dimensional Design</td>
<td>Cengage Learning</td>
<td>3rd edition</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 21:04:59 GMT): Rollback: per request
Scott Martin (x81-3508) (smartin4) (Mon, 03 Dec 2018 14:20:47 GMT): Rollback: As noted on the university announcement and the proposal page: "Please complete all fields in the form (including SLOs and Course Requirements). Not all data will auto-populate if modifying an existing course depending on the age of the course."
Terry Senne (x81-3029) (tsenne) (Thu, 06 Dec 2018 16:03:41 GMT): There are major problems with the SLOs statements as written. Refer to ALL specific feedback provided in the comments section of the SLOs and revise accordingly.
Terry Senne (x81-3029) (tsenne) (Thu, 06 Dec 2018 16:06:42 GMT): There are major problems with the SLOs statements as written. Refer to ALL specific feedback provided in the comments section of the SLOs and revise accordingly. Use the TWU Guidelines for Well-Written SLOs to revise SLOs appropriately.
Terry Senne (x81-3029) (tsenne) (Thu, 06 Dec 2018 16:07:03 GMT): Rollback: There are major problems with the SLOs statements as written. Refer to ALL specific feedback provided in the comments section of the SLOs and revise accordingly. Use the TWU Guidelines for Well-Written SLOs to revise SLOs appropriately.
Vagner Whitehead (x81-2530) (vwhitehead) (Thu, 06 Dec 2018 17:27:41 GMT): Rollback: Hi Colby, sending this your way so that the SLOs can fit the comments sent by Terry... let's meet and work on them together. Thanks!
Scott Martin (x81-3508) (smartin4) (Fri, 07 Dec 2018 14:21:48 GMT): SLOs revised and approved by Terry Senne
Scott Martin (x81-3508) (smartin4) (Tue, 11 Dec 2018 18:47:40 GMT): SLOs revised.
Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 14:51:11 GMT): Rollback: Rollback for Dr. Martin Approval.

Key: 12
### Course Change Request

**Viewing:** ART 1303: **Basic-Drawing Foundations**

**Last edit:** 01/29/19 10:19 am

Changes proposed by: cparsons

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<th>Catalog Pages referencing this course</th>
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<tr>
<td>B.A. in Fashion Design and B.S. in Fashion Merchandising (Marketing Minor)</td>
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<tr>
<td>Bachelor of Arts in Art (History of Art)</td>
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<td>Bachelor of Arts in Fashion Design</td>
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<td>Bachelor of Arts in Fashion Design and B.B.A. in General Business (Entrepreneurship Emphasis)</td>
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<td>Bachelor of Arts in Fashion Design and Bachelor of Business Administration in Marketing</td>
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<td>Bachelor of Fine Arts (Graphic Design)</td>
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<td>Department of Visual Arts</td>
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<td>Program in Fashion and Textiles</td>
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<td>ART 1313 : Drawing II</td>
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<td>ART 2303 : Figure Drawing</td>
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<tr>
<td>ART 2753 : Introduction to Sculpture</td>
</tr>
<tr>
<td>ART 3783 : Alternative Drawing</td>
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<td>ART 4613 : Printmaking</td>
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<tr>
<td>FT 2013 : Fundamentals of Fashion Sketching</td>
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<td>ART 1313 : Drawing II</td>
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<td>ART 2303 : Figure Drawing</td>
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<td>ART 2753 : Introduction to Sculpture</td>
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<td>ART 3783 : Alternative Drawing</td>
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<td>ART 4613 : Printmaking</td>
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<td>Catalog Description:</td>
<td>Introduction to drawing styles, techniques, and concepts including expressive, analytical, and perceptual problems using still-life, figure, landscape, ethnic heritage, and women's issues as subject matter. Appropriate for art and non-art majors and art minors. Two lecture and four studio hours a week. Credit: Three hours.</td>
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### Approval Path

1. 11/30/18 3:05 pm Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. 12/03/18 8:20 am Scott Martin (x81-3508) (smartin4): Rollback to Initiator
3. 12/04/18 8:22 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
4. 12/04/18 4:17 pm Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
5. 12/07/18 11:19 am Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
6. 12/11/18 12:47 pm Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
7. 12/11/18 12:47 pm Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
8. 01/02/19 9:00 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours: 2

Secondary type of instruction: Laboratory

Secondary instruction contact-hours: 4

Semester Credit Hours: 3

Justification for Addition or Change:
As part of our BFA degree plan update in spring 2018, we had intended to change the names of the courses in the Foundations segment of the new Department Core to all have "Foundations" in the name.

List course(s) to be deactivated to allow for new courses:

Funding level: 100 - Freshman
Malpractice Liability Insurance Required: No
Bloodborne Pathogen Exposure Insurance Required: No
Lab Fee: $30
CIP Code: 500705 : Drawing.

Campus(es) where the course will be regularly taught:
Denton

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

Learning Outcomes: Comment:

1. Effectively utilize the basic materials, tools, techniques and processes of drawing.

2. Appropriately apply a working knowledge of basic principles, styles, techniques and concepts employed in creating visually interesting drawings.

3. Correctly employ knowledge of visual perception and analytical observation through their creative projects.

4. Successfully apply a basic working vocabulary for formal and conceptual discussions in art.

5. Create a broad range of quality solutions for finished works through drawings in a sketchbook.

6. Develop heightened critical thinking, problem solving skills and personal expression in the design and creation of unique drawings.

Course requirements:

Learning Outcomes: Comment:

1. Critique
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<td>3</td>
<td>Sketchbook with weekly artwork assignments</td>
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<td>Quizzes</td>
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**Textbooks:**

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**Additional information:**

**Supporting documents:**

**Course Reviewer Comments**

Scott Martin (x81-3508) (smartin4) (11/30/18 3:05 pm): Rollback: per request.
Scott Martin (x81-3508) (smartin4) (12/03/18 8:20 am): Rollback: As noted on the university announcement and the proposal page: "Please complete all fields in the form (including SLOs and Course Requirements). Not all data will auto-populate if modifying an existing course depending on the age of the course."
Terry Senne (x81-3029) (tsenne) (12/07/18 5:04 pm): Course SLOs are conditionally approved, pending appropriate revision of SLOs 1-6, based on feedback provided in the SLOs comments section.
Rachelle Land (x81-3309) (rland1) (01/09/19 11:17 am): SLOs remain compliant with ACGM TCCN ART 1316.
Scott Martin (x81-3508) (smartin4) (01/16/19 1:35 pm): Rollback: Please address SLO comments from Dr. Senne.
Vagner Whitehead (x81-2530) (vwhitehead) (01/23/19 11:47 am): We have reviewed all SLOs and made adjustments based on the provisional feedback.
ART 1303: DRAWING FOUNDATIONS

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ART Head (vwhitehead@twu.edu)
3. CAS Head (atilton@twu.edu)
4. Assessment Head (tsenne@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. ART Head (vwhitehead@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:05:15 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Mon, 03 Dec 2018 14:20:55 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
3. Tue, 04 Dec 2018 14:22:04 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
4. Tue, 04 Dec 2018 22:17:59 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
5. Thu, 06 Dec 2018 17:18:43 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
6. Fri, 07 Dec 2018 23:04:55 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
7. Tue, 11 Dec 2018 18:47:57 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
8. Wed, 02 Jan 2019 15:00:50 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
10. Thu, 10 Jan 2019 23:13:25 GMT
    Barbara Lerner (x81-2739) (blerner): Approved for UG Head
11. Wed, 16 Jan 2019 16:00:33 GMT
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Scott Martin (x81-3508) (smartin4): Rollback to ART Head for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
15. Wed, 30 Jan 2019 14:39:42 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Tue, 04 Dec 2018 03:52:33 GMT

Viewing: ART 1303 : Drawing Foundations
Last edit: Tue, 29 Jan 2019 16:19:09 GMT

Changes proposed by: cparsons
Prefix:
ART

Number.
1303

TCCN:
(if applicable)
ARTS 1316

Academic Component:
Department of Visual Arts

College:
College of Arts & Sciences

Programs:
ART.BA
ART.BFA

Effective Date of Course:
Fall 2019

Course Title:
Drawing Foundations

Short Title:
DRAWING FOUNDATIONS

Catalog Description:
Introduction to drawing styles, techniques, and concepts including expressive, analytical, and perceptual problems using still-life, figure, landscape, ethnic heritage, and women's issues as subject matter. Appropriate for art and non-art majors and art minors. Two lecture and four studio hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:
Laboratory

Secondary instruction contact-hours:
4

Semester Credit Hours:
3

Justification for Addition or Change:
As part of our BFA degree plan update in spring 2018, we had intended to change the names of the courses in the Foundations segment of the new Department Core to all have "Foundations" in the name.

List course(s) to be deactivated to allow for new courses:

Funding level:
100 - Freshman
Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 30

CIP Code:
500705 : Drawing.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

Learning Outcomes:

1. Effectively utilize the basic materials, tools, techniques and processes of drawing.
2. Appropriately apply a working knowledge of basic principles, styles, techniques and concepts employed in creating visually interesting drawings.
3. Correctly employ knowledge of visual perception and analytical observation through their creative projects.
4. Successfully apply a basic working vocabulary for formal and conceptual discussions in art.
5. Create a broad range of quality solutions for finished works through drawings in a sketchbook.
6. Develop heightened critical thinking, problem solving skills and personal expression in the design and creation of unique drawings.

Course requirements:

Learning Outcomes:

1. Critique
2. Portfolio
3. Sketchbook with weekly artwork assignments
4. Quizzes

Textbooks:
Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 21:05:16 GMT): Rollback: per request.
Scott Martin (x81-3508) (smartin4) (Mon, 03 Dec 2018 14:20:55 GMT): Rollback: As noted on the university announcement and the proposal page: "Please complete all fields in the form (including SLOs and Course Requirements). Not all data will auto-populate if modifying an existing course depending on the age of the course."
Terry Senne (x81-3029) (tsenne) (Fri, 07 Dec 2018 23:04:31 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLOs 1-6, based on feedback provided in the SLOs comments section.
Rachelle Land (x81-3309) (rland1) (Wed, 09 Jan 2019 17:17:59 GMT): SLOs remain compliant with ACGM TCCN ART 1316.
Scott Martin (x81-3508) (smartin4) (Wed, 16 Jan 2019 19:35:55 GMT): Rollback: Please address SLO comments from Dr. Senne.
Vagner Whitehead (x81-2530) (vwhitehead) (Wed, 23 Jan 2019 17:47:16 GMT): We have reviewed all SLOs and made adjustments based on the provisional feedback.

Key: 13
Course Change Request

Viewing: ART 4953 : Internship Cooperative Education

Prefix: ART  Number: 4953

Academic Component: Department of Visual Arts

College: College of Arts & Sciences

Programs:
ART.BA
ART.BFA

Effective Date of Course: Fall 2019

Course Title: Internship Cooperative Education

Short Title: INTERNSHIP COOPERATIVE EDUCATION

Catalog Description:
Internship Cooperative work-study arrangement between business, industry, or selected institutions and the university. Prerequisite: Permission of instructor. Nine practicum hours a week. Credit: Three hours.

Enforced Registration

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit: Yes

Primary type of instruction: Practicum

Primary instruction contact-hours: 9

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 3

Justification for Addition or Change:
This name change signifies a broader scope of experiential learning opportunities, potentially including all areas relating to the BA and BFA in Art degrees. And it more clearly conveys the nature of the learning experience to future employers when listed on a transcript. We plan to actively seek out opportunities that have learning and career potential.

List course(s) to be deactivated to allow

Approval Path

1. 11/30/18 12:30 pm
Scott Martin (x81-3508) (smartin4):
Approved for OSAP Editor

2. 11/30/18 2:09 pm
Vagner Whitehead (x81-2530) (vwhitehead):
Approved for ART Head

3. 11/30/18 2:17 pm
Abigail Tilton (x81-3326) (atilton):
Approved for CAS Head

4. 12/03/18 8:21 am
Scott Martin (x81-3508) (smartin4):
Approved for OSAP Editor

5. 01/02/19 9:17 am
Scott Martin (x81-3508) (smartin4):
Approved for OSAP Head

6. 01/02/19 10:47 am
Rachelle Land (x81-3309) (rland1):
Approved for UG Editor

7. 01/03/19 4:38 pm
Barbara Lerner (x81-2739) (blerner):
Approved for UG Head

8. 01/16/19 10:04 am
Scott Martin (x81-3508) (smartin4):
### Course Requirements:

**Learning Outcomes:**

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**Textbooks:**

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**Additional Information:**

**Supporting Documents:**

**Course Reviewer Comments:***

Scott Martin (x81-3508) (smartin4) (11/30/18 12:32 pm): Please complete all fields including SLOs and Course Requirements.

Scott Martin (x81-3508) (smartin4) (01/02/19 9:20 am): Please clarify with Scott Martin the expenses that could be covered under lab fees.

Scott Martin (x81-3508) (smartin4) (01/16/19 1:38 pm): Rollback: Please clarify with the expenses that could be covered under lab fees.

Vagner Whitehead (x81-2530) (vwhitehead) (01/23/19 11:55 am): We have deleted the lab fee request.

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Contact TWU
Privacy Policy
Accessibility Policy
Compact with Texans
Non-Discrimination Statement
TWU Online Résumé
College for All Texans
State of Texas
Texas State-wide Search
Texas Transparency
Report Fraud, Waste, or Abuse in Texas
Texas Homeland Security
Texas Veterans Portal

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
ART 4953: INTERNERNSHIP

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ART Head (vwhitehead@twu.edu)
3. CAS Head (atilton@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. ART Head (vwhitehead@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:30:41 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 20:09:07 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
3. Fri, 30 Nov 2018 20:17:16 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
4. Mon, 03 Dec 2018 14:21:55 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 15:17:58 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
6. Wed, 02 Jan 2019 16:47:40 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 03 Jan 2019 22:38:21 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
8. Wed, 16 Jan 2019 16:04:45 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Scott Martin (x81-3508) (smartin4): Rollback to ART Head for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Thu, 22 Nov 2018 23:07:20 GMT

Viewing: ART 4953: Internship

Last edit: Tue, 29 Jan 2019 17:01:12 GMT

Changes proposed by: cparsons
Prefix:
ART

Number:
4953

TCCN:
(if applicable)

Academic Component:
Department of Visual Arts
College:
College of Arts & Sciences

Programs:
ART.BA
ART.BFA

Effective Date of Course:
Fall 2019

Course Title:
Internship

Short Title:
INTERNSHIP

Catalog Description:
Internship work-study arrangement between business, industry, or selected institutions and the university. Prerequisite: Permission of instructor. Nine practicum hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
Yes

Primary type of instruction:
Practicum

Primary instruction contact-hours:
9

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
This name change signifies a broader scope of experiential learning opportunities, potentially including all areas relating to the BA and BFA in Art degrees. And it more clearly conveys the nature of the learning experience to future employers when listed on a transcript. We plan to actively seek out opportunities that have learning and career potential.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
500701: Art/Art Studies, General.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

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Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 18:32:18 GMT): Please complete all fields including SLOs and Course Requirements.

Scott Martin (x81-3508) (smartin4) (Wed, 02 Jan 2019 15:20:41 GMT): Please clarify with Scott Martin the expenses that could be covered under lab fees.

Scott Martin (x81-3508) (smartin4) (Wed, 16 Jan 2019 19:38:44 GMT): Rollback: Please clarify with the expenses that could be covered under lab fees.

Vagner Whitehead (x81-2530) (vwhitehead) (Wed, 23 Jan 2019 17:55:00 GMT): We have deleted the lab fee request.

Key: 132
Course Change Request

**Viewing: ART 4956 : Internship Cooperative Education**

**Last edit: 01/29/19 11:01 am**

Changes proposed by: cparsons

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<td>Number:</td>
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**Academic Component:** Department of Visual Arts

**College:** College of Arts & Sciences

**Programs:**
- ART.BA
- ART.BFA

**Effective Date of Course:** Fall 2019

**Course Title:** Internship Cooperative Education

**Short Title:** INTERNSHIP COOPERATIVE EDUCATION

**Catalog Description:**
Internship Cooperative work-study arrangement between business, industry, or selected institutions and the university. Prerequisite: Permission of instructor. Eighteen practicum hours a week. Credit: Six hours.

**Enforced Registration**

**Prerequisites:**

**Enforced Registration Co-requisites:**

**Prerequisite and Co-requisite Notes:**

**May be repeated for additional credit:** Yes

**Primary type of instruction:** Practicum

**Primary instruction contact-hours:** 18

**Secondary type of instruction:**

**Secondary instruction contact-hours:**

**Semester Credit Hours:** 6

**Justification for Addition or Change:**

This name change signifies a broader scope of experiential learning opportunities, potentially including all areas relating to the BA and BFA in Art degrees. And it more clearly conveys the nature of the learning experience to future employers when listed on a transcript. We plan to actively seek out opportunities that have learning and career potential.

**List course(s) to be deactivated to allow for new courses:**

**Funding level:** 400 - Senior

**Malpractice Liability Insurance Required:** No

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
**ART 4956: Internship**

- **Bloodborne Pathogen Exposure Insurance Required:** No
- **Lab Fee:** $0.10
- **CIP Code:** 500701 : Art/Art Studies, General.
- **Campus(es) where the course will be regularly taught:** Denton
- **Function of course:** Course for majors in the component
- **Undergraduate Degree Requirements:** N/A

### Measurable student learning outcomes:

- **Learning Outcomes:** Unique to each student/work-study.

### Textbooks:

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### Course requirements:

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<td>Unique to each student/work-study.</td>
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### Additional information:

- Scott Martin (x81-3508) (smartin4) (11/30/18 12:32 pm): Please complete all fields including SLOs and Course Requirements.
- Scott Martin (x81-3508) (smartin4) (01/02/19 9:20 am): Please clarify with Scott Martin the expenses that could be covered under lab fees.
- Scott Martin (x81-3508) (smartin4) (01/16/19 1:38 pm): Rollback: Please clarify the expenses that could be covered under lab fees.
- Vagner Whitehead (x81-2530) (vwhitehead) (01/23/19 11:55 am): We have deleted the lab fee.
ART 4956: INTERNSHIP

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ART Head (vwhitehead@twu.edu)
3. CAS Head (atilton@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. ART Head (vwhitehead@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:30:43 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 20:09:22 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
3. Fri, 30 Nov 2018 20:17:22 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 15:18:19 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
6. Wed, 02 Jan 2019 16:47:44 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 03 Jan 2019 22:38:49 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
8. Wed, 16 Jan 2019 16:05:27 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Scott Martin (x81-3508) (smartin4): Rollback to ART Head for OSAP Head
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Thu, 22 Nov 2018 23:07:47 GMT

Viewing: ART 4956 : Internship

Last edit: Tue, 29 Jan 2019 17:01:52 GMT

Changes proposed by: cparsons
Prefix:
ART

Number:
4956

TCCN:
(if applicable)

Academic Component:
Department of Visual Arts
College:
College of Arts & Sciences

Programs:
ART.BA
ART.BFA

Effective Date of Course:
Fall 2019

Course Title:
Internship

Short Title:
INTERNSHIP

Catalog Description:
Internship work-study arrangement between business, industry, or selected institutions and the university. Prerequisite: Permission of instructor. Eighteen practicum hours a week. Credit: Six hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
Yes

Primary type of instruction:
Practicum

Primary instruction contact-hours:
18

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
6

Justification for Addition or Change:
This name change signifies a broader scope of experiential learning opportunities, potentially including all areas relating to the BA and BFA in Art degrees. And it more clearly conveys the nature of the learning experience to future employers when listed on a transcript. We plan to actively seek out opportunities that have learning and career potential.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
500701 : Art/Art Studies, General.

Campus(es) where the course will be regularly taught:
Denton
Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

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<th>Learning Outcomes:</th>
<th>Comment:</th>
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<tbody>
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<td>Unique to each student/work-study.</td>
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Course requirements:

<table>
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<th>Comment:</th>
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<td>1</td>
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Textbooks:

<table>
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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
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<tr>
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Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 18:32:24 GMT): Please complete all fields including SLOs and Course Requirements.

Scott Martin (x81-3508) (smartin4) (Wed, 02 Jan 2019 15:20:54 GMT): Please clarify with Scott Martin the expenses that could be covered under lab fees.

Scott Martin (x81-3508) (smartin4) (Wed, 16 Jan 2019 19:38:59 GMT): Rollback: Please clarify the expenses that could be covered under lab fees.

Vagner Whitehead (x81-2530) (vwhitehead) (Wed, 23 Jan 2019 17:55:40 GMT): We have deleted the lab fee.

Key: 133
Course Change Request

Date Submitted: 11/22/18 5:08 pm

Viewing: ART 5953: Internship Cooperative Education

Last edit: 01/29/19 11:15 am

Changes proposed by: cparsons

Prefix: ART  Number: 5953

Academic Component: Department of Visual Arts

College: College of Arts & Sciences

Programs:
- ART.MA
- ART.MFA

Effective Date of Course: Fall 2019

Course Title: Internship Cooperative Education

Short Title: INTERNSHIP COOPERATIVE EDUCATION

Catalog Description:
Nine practicum hours a week. Credit: Three hours.

Enforced Registration

Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
Yes

Primary type of instruction:
Practicum

Primary instruction contact-hours: 9

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 3

Justification for Addition or Change:
This name change signifies a broader scope of experiential learning opportunities, potentially including all areas relating to the MA and MFA in Art degrees. And it more clearly conveys the nature of the learning experience to future employers when listed on a transcript. We plan to actively seek out opportunities that have learning and career potential.

List course(s) to be deactivated to allow for new courses:

Funding level: 500 - Master's

Malpractice Liability Insurance Required: No

Bloodborne Pathogen Exposure Insurance Required: No

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
Lab Fee: $0.10
Campus(es) where the course will be regularly taught: Denton
If cross-listed, with what other course:
Function of course: Course for majors in the component
Undergraduate Degree Requirements: N/A
Measurable student learning outcomes:
(Students will be able to)

<table>
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<th>Learning Outcomes:</th>
<th>Comment:</th>
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<td>1</td>
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Textbooks:

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Course requirements:

Learning Outcomes: Unique to each student/work-study.

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (11/30/18 12:35 pm): Please complete all fields including SLOs and Requirements.

Jennifer Martin (x81-3500) (jmartin) (01/02/19 9:58 am): Please clarify with Scott Martin the expenses that could be covered under lab fees.

Scott Martin (x81-3508) (smartin4) (01/16/19 1:45 pm): Rollback: Please clarify the expenses that could be covered under lab fees.

Vagner Whitehead (x81-2530) (vwhitehead) (01/23/19 11:56 am): We have deleted lab fee.

Key: 186
ART 5953: INTERNSHIP

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. ART Head (vwhitehead@twu.edu)
3. CAS Head (atilton@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. GS Head (ckapinus@twu.edu)
7. OSAP Head (jmartin@twu.edu)
8. ART Head (vwhitehead@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. Curriculum Committee (smartin4@twu.edu)
11. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:35:39 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 20:09:35 GMT
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
3. Fri, 30 Nov 2018 20:17:25 GMT
   Abigail Tilton (x81-3326) (atilton): Approved for CAS Head
4. Mon, 03 Dec 2018 14:26:00 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 15:58:24 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Mon, 07 Jan 2019 16:06:58 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
   Scott Martin (x81-3508) (smartin4): Rollback to ART Head for OSAP Head
10. Wed, 23 Jan 2019 17:57:02 GMT
    Vagner Whitehead (x81-2530) (vwhitehead): Approved for ART Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Thu, 22 Nov 2018 23:08:31 GMT

Viewing: ART 5953 : Internship
Last edit: Tue, 29 Jan 2019 17:15:46 GMT
Changes proposed by: cparsons
Prefix:
ART

Number:
5953

TCCN:
(if applicable)

Academic Component:
Department of Visual Arts

College:
College of Arts & Sciences

Programs:
ART.MA
ART.MFA

Effective Date of Course:
Fall 2019

Course Title:
Internship

Short Title:
INTERNSHIP

Catalog Description:
Nine practicum hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
Yes

Primary type of instruction:
Practicum

Primary instruction contact-hours:
9

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
This name change signifies a broader scope of experiential learning opportunities, potentially including all areas relating to the MA and MFA in Art degrees. And it more clearly conveys the nature of the learning experience to future employers when listed on a transcript. We plan to actively seek out opportunities that have learning and career potential.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
500701 : Art/Art Studies, General.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
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<th>Learning Outcomes</th>
<th>Comment:</th>
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</thead>
<tbody>
<tr>
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</table>

Unique to each student/work-study.

Course requirements:

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<tbody>
<tr>
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</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 18:35:37 GMT): Please complete all fields including SLOs and Requirements.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 15:58:17 GMT): Please clarify with Scott Martin the expenses that could be covered under lab fees.

Scott Martin (x81-3508) (smartin4) (Wed, 16 Jan 2019 19:45:16 GMT): Rollback: Please clarify the expenses that could be covered under lab fees.

Vagner Whitehead (x81-2530) (vwhitehead) (Wed, 23 Jan 2019 17:56:27 GMT): We have deleted lab fee.

Key: 186
BUS 2153: PERSONAL FINANCE

Export to PDF
In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. COB Head (myoung13@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COB Head (myoung13@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:37:02 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Fri, 30 Nov 2018 21:30:55 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
3. Fri, 14 Dec 2018 20:27:19 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Fri, 14 Dec 2018 21:03:47 GMT
   Margaret Young (x81-2155) (myoung13): Approved for COB Head
5. Wed, 02 Jan 2019 14:36:24 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 10 Jan 2019 23:19:35 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
10. Tue, 29 Jan 2019 16:26:08 GMT
    Margaret Young (x81-2155) (myoung13): Approved for COB Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 30 Nov 2018 19:34:09 GMT

Viewing: BUS 2153: Personal Finance
Last edit: Tue, 29 Jan 2019 16:25:50 GMT
Changes proposed by: myoung13
Prefix:
BUS

Number:
2153

TCCN:
(if applicable)
BUSI 1307

Academic Component:
College of Business
College:
College of Business

Programs:
OTHER

Effective Date of Course:
Fall 2019

Course Title:
Personal Finance

Short Title:
PERSONAL FINANCE

Catalog Description:
Analysis of personal financial decisions and their impact on our lives. Financial strategies and budgeting elements contained in personal financial plans. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Proposed addition to the General Core in support of the TWU Wellbeing Initiative

List course(s) to be deactivated to allow for new courses:

Funding level:
200 - Sophomore

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
52.0304 : 52.0304

Campus(es) where the course will be regularly taught:
Denton
Explain other campus: (check all that apply)
If cross-listed, with what other course:
Function of course: Service/Elective course for other majors
Replacement for:
Other course function:
Undergraduate Degree Requirements: Core Curriculum
Measurable student learning outcomes: (Students will be able to)

1. Accurately evaluate the strategies used in developing a successful personal financial plan
   Comment: Add a generic indicator of expected quality of student performance (criterion). Use TWU Guidelines for Well-Written SLOs.

2. Correctly calculate basic financial ratios using a financial calculator
   Comment: Add a generic indicator of expected quality of student performance (criterion). Use TWU Guidelines for Well-Written SLOs.

3. Develop a well written financial plan
   Comment: Add a generic indicator of expected quality of student performance (criterion). Use TWU Guidelines for Well-Written SLOs.

4. Appropriately determine that personal finance is interconnected with the greater society

Course requirements:

Learning Outcomes: Comment:

1. Chapter quizzes

2. Personal Financial Plan

3. Final Exam

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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<tr>
<td>Pratt, Weitzel and Rhodes</td>
<td>Revel for Personal Finance Experience – Instant Acces</td>
<td>Pearson</td>
<td>2019</td>
</tr>
</tbody>
</table>

Additional information:
The addition to faculty load can be managed currently with existing faculty. We are hiring additional faculty in Accounting and will allow us to rearrange resources in Finance to cover this course.

Supporting documents:
- Personal Finance approval memo.pdf
- PERSONAL FINANCE CORE COURSE PROPOSAL FORM.docx
- COMPARISON OF PROPOSED CORE PERSONAL FINANCE COURSE AND FS 4733.docx
- RE course proposal.txt

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 18:37:02 GMT): Rollback: Please rework description: A short description of course content: list the TOPICS covered briefly. Do NOT include Student Learning Outcomes in the course description. Descriptions should be as concise as possible. The most frequent problem requiring revision of course descriptions is a description which is too long and wordy. Avoid using complete sentences.

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 21:29:59 GMT): How will the additional teaching load generated be managed? (i.e. deactivation of a course, change in rotations, new faculty line, etc.)

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 20:27:14 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLOs 1, 2, and 4, based on specific feedback provided in the SLOs comments section.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 16:22:24 GMT): This course appears to be very similar to FS 4733: Family Financial Planning. Please work with Family Sciences to prepare a memo to explain to the Curriculum Committee how this course differs from FS 4733.

Rachelle Land (x81-3309) (rland1) (Wed, 09 Jan 2019 17:33:03 GMT): As a proposed CORE course, recommending course be equivalated with ACGM’s TCCN BUSI 1307 Personal Finance. ACGM course description is as follows: Personal and family accounts,
budgets and budgetary control, bank accounts, charge accounts, borrowing, investing, insurance, standards of living, renting or home ownership, and wills and trust plans. (Cross-listed as HECO 1307). This course is not part of the business field of study.

Barbara Lerner (x81-2739) (blerner) (Thu, 10 Jan 2019 23:19:29 GMT): Agree that comparison to FS course should be undertaken to determine similarities/differences. Support the submission of course as core curriculum.

Margaret Young (x81-2155) (myoung13) (Tue, 29 Jan 2019 16:25:50 GMT): Response from Mr. Hovis, of Family Sciences, is attached.

Key: 7830
Margaret,

I have no objections from the perspective of Family Sciences. The proposed course (lower level, Core) will have little, if any, impact on the enrollment in the Family Sciences (upper level, major). It will be interesting to see how much interest/enrollment the proposed course generates. Given the larger target audience, the proposed course could easily surpass the enrollment in the existing FS course.

Ron

From: Young, Margaret
Sent: Monday, January 28, 2019 2:42 PM
To: Hovis, Ronald <RHovis@twu.edu>
Subject: RE: course proposal

HI Ron, and thank you for your quick response. I thought Karen was still around, but good for her.

If you have no objections to the COB moving forward on this, I will submit the comments that you provided along with a short table contrasting the similarities/differences. I pulled the syllabus off the schedule and saw those SLOs as well, and am categorizing them to compare to our proposed course. Dr. Lerner has approved our course as an addition to the UG core, and so we hope we will get final approval for it Wednesday.

Thanks again,
Margaret

From: Hovis, Ronald
Sent: Monday, January 28, 2019 1:58 PM
To: Young, Margaret <MYoung13@twu.edu>
Subject: RE: course proposal

Margaret,

Karen is retired from full time teaching at TWU. She is on RTO for the upcoming 2 academic years.

Attached please find the syllabus for FS 4733 for Spring 2019. The course has not been reviewed by Dr. Senne or the Curriculum Committee for many years. The SLOs would not pass.
muster with Dr. Senne today. Based on a quick review of the learning objectives, I suspect that they may be similar to the ones you are proposing with regard to content, but probably different as it relates to family. Also, the textbook that is used is a quite commonly used text. I also suspect that someone is going to ask why one of the courses is set at the 2000 level and the other is at the 4000 level. I suspect that FS set the course at the 4000 level because it is taken after a student has completed several courses related to the family and the primary purpose of the course is to help family advisors inform clients of potential financial matters in relation to other family issues. See the SLOs regarding family life cycle, family structure, social and environmental issues, etc. This is in contrast to learning the material for personal consumption and use.

Hope this helps.

Ron

From: Young, Margaret
Sent: Monday, January 28, 2019 11:38 AM
To: Petty, Karen <KPetty@twu.edu>; Hovis, Ronald <RHovis@twu.edu>
Subject: course proposal

Hi Ron/Karen, the COB has submitted a request for a new course to be added to the general core curriculum at the 2000 level. It is a personal finance course. In the approval process we need to compare it to your FS 4733 course to discuss how it differs.

Do you have any course level SLOs for FS 4733 that you can send me so that I can put a comparison chart together and send it to you for discussion/approval? I’ve attached our proposed course. It is pretty basic, intended for a sophomore level student. It has been approved through Dr. Lerner’s office but they have requested this comparison for the curriculum committee review.

Please advise.

Margaret A. Young, PhD
Associate Dean for Academic Affairs & Professor of Marketing
College of Business
Texas Woman’s University
304 Administration Drive, CFO 506
Denton, TX 76204-5738
940-898-2155
myoung13@twu.edu

You want to compose a good world. It is an honorable and noble
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BUS 4373: WOMEN IN LEADERSHIP

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. COB Head (myoung13@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COB Head (myoung13@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:37:19 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Mon, 03 Dec 2018 17:29:27 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
   Margaret Young (x81-2155) (myoung13): Approved for COB Head
5. Wed, 02 Jan 2019 14:36:28 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Wed, 02 Jan 2019 16:30:49 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Wed, 02 Jan 2019 16:47:19 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 03 Jan 2019 22:49:28 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
    Margaret Young (x81-2155) (myoung13): Approved for COB Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Mon, 03 Dec 2018 17:25:12 GMT

Viewing: BUS 4373 : Women in Leadership
Last edit: Wed, 30 Jan 2019 15:00:13 GMT
Changes proposed by: myoung13
Prefix:
BUS

Number.
4373

TCCN:
(if applicable)

Academic Component:
College of Business
College:
College of Business

Programs:
BUSACCT.BBA
BUSADM.BBA
BUSINESS.BAAS
FINANCE.BBA
HUMANRESOURCES.BBA
MANAGEMENT.BBA
MARKETING.BBA
OTHER

Effective Date of Course:
Fall 2019

Course Title:
Women in Leadership

Short Title:
WOMEN IN LEADERSHIP

Catalog Description:
Historical, cultural, and social contexts of women's leadership in the United States; differences in female and male leadership styles; types of political leadership and public service in which women have engaged; theories, perceptions, and expectations of women's political and public leadership; issues facing women in leadership positions and exploration of strategies for handling them; exploration of personal leadership styles. Prerequisites: BUS 4343 and BUS 3003, or permission of instructor. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
BUS 4343 and BUS 3003, or permission of instructor.

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Course is part of a revised undergraduate leadership certificate and will also be used for elective credit for those students in BBA or BAAS programs.

List course(s) to be deactivated to allow for new courses:

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<td>Leadership Seminar</td>
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Funding level:
400 - Senior
Malpractice Liability Insurance Required: No

Bloodborne Pathogen Exposure Insurance Required: No

Lab Fee: $0

CIP Code: 52.0213 : 52.0213

Campus(es) where the course will be regularly taught: Denton

If cross-listed, with what other course:

Function of course: Service/Elective course for other majors

Other course function: Capstone course for UG Business leadership certificate

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes: (Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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</thead>
<tbody>
<tr>
<td>1. Effectively analyze leadership issues, practices, and strategies.</td>
<td></td>
</tr>
<tr>
<td>2. Critically evaluate the ratios of women in leadership in the U.S. with women in leadership in other countries across the globe.</td>
<td></td>
</tr>
<tr>
<td>3. Effectively compose a personal growth plan for improving leadership and implementing key leadership skills in their personal life</td>
<td></td>
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</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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<tbody>
<tr>
<td>1. Leadership pretest</td>
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<td>2. Leadership interviews</td>
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<td>3. Leadership presentation</td>
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<td>4. Leadership project</td>
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<td>5. Final exam</td>
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Textbooks:

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<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
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<tbody>
<tr>
<td>Rhode, Deborah</td>
<td>Women and Leadership</td>
<td>Oxford University Press</td>
<td>2016</td>
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</tbody>
</table>

Additional information:

Course is added to and will be the last course taken in the new UG Business leadership certificate. The one-credit leadership seminar will be discontinued.

Supporting documents:

Course Reviewer Comments
Rollback: Please rework description: A short description of course content: list the TOPICS covered briefly. Do NOT include Student Learning Outcomes in the course description. Descriptions should be as concise as possible. The most frequent problem requiring revision of course descriptions is a description which is too long and wordy. Avoid using complete sentences.

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 20:48:00 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLOs 2 and 3, based on specific feedback provided in the SLOs comments section.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 16:30:43 GMT): Please contact Scott Martin to determine correct CIP.

Barbara Lerner (x81-2739) (blerner) (Thu, 03 Jan 2019 22:49:24 GMT): Contact Dr. Michelle Buggs to determine if changes to Leadership certificate are indicated/approved

Margaret Young (x81-2155) (myoung13) (Mon, 28 Jan 2019 21:09:27 GMT): Proposal was revised to change the title of the certificate to Business Leadership.

Margaret Young (x81-2155) (myoung13) (Mon, 28 Jan 2019 21:35:59 GMT): Discussion with Undergraduate Studies-Business Leadership Certificate is proposed as a new certificate. All remains as is. New program proposal is submitted.

Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 17:31:28 GMT): SLOs revised.

Key: 7824
COMS 2113: AMERICAN SIGN LANGUAGE I

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:38:00 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:19:26 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:36:31 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 16:34:57 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:24:11 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
8. Wed, 16 Jan 2019 16:10:37 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
9. Wed, 16 Jan 2019 17:05:10 GMT
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
10. Wed, 30 Jan 2019 15:02:07 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 30 Nov 2018 14:54:13 GMT

Viewing: COMS 2113 : American Sign Language I
Last edit: Tue, 29 Jan 2019 17:42:55 GMT
Changes proposed by: earmstrong
Prefix:
COMS

Number:
2113

TCCN:
(if applicable)
SGNL 1302

Academic Component:
Department of Communication Sciences & Oral Health
College:
College of Health Sciences

Programs:
COMMSCI.BS

Effective Date of Course:
Fall 2019

Course Title:
American Sign Language I

Short Title:
AMERICAN SIGN LANGUAGE I

Catalog Description:
An introduction to American Sign Language (ASL). Acquisition of finger spelling, vocabulary, and basic sentence structure. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:
May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Changing ASL courses from 4000 level to 2000 level and adjusting SLOs. Adding TCCNS ASL equivalency.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 4553</td>
<td>American Sign Language I</td>
</tr>
</tbody>
</table>

Funding level:
200 - Sophomore

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
161601 : American Sign Language (ASL).

Campus(es) where the course will be regularly taught:
Denton
Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

Learning Outcomes: Comment:

1. Accurately employ basic vocabulary, facial expressions, body language and mouthing features using ASL.
2. Appropriately express basic information about settings and situations using ASL.
3. Accurately apply various basic conversational communication strategies using ASL.

Course requirements:

Learning Outcomes: Comment:

1. midterm exam
2. final exam
3. in-class signing tests
4. video demonstrations

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 22:40:13 GMT): SLOs 1 and 3 need revision. See above comments in SLOs section. Course SLOs are conditionally approved, pending appropriate revision of SLOs 1 and 3, based on specific comments provided.

Rachelle Land (x81-3309) (rland1) (Wed, 09 Jan 2019 17:56:17 GMT): SLOs are comparable to ACGM's TCCN SGNL 1302.


Erika Armstrong (x81-2474) (earmstrong) (Wed, 16 Jan 2019 17:04:41 GMT): Changed to "apply" in SLO 3

Key: 7798
COMS 2123: AMERICAN SIGN LANGUAGE II

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:38:30 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 22:45:37 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:19:21 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:36:33 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 16:37:10 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:24:22 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
10. Wed, 30 Jan 2019 15:02:20 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 30 Nov 2018 14:57:51 GMT

Viewing: COMS 2123: American Sign Language II
Last edit: Tue, 29 Jan 2019 17:43:32 GMT
Changes proposed by: earmstrong

Prefix:
COMS

Number:
2123

TCCN:
(SGNL 2301)

Academic Component:
Department of Communication Sciences & Oral Health
College:
College of Health Sciences

Programs:
COMMSCI.BS

Effective Date of Course:
Fall 2019

Course Title:
American Sign Language II

Short Title:
AMERICAN SIGN LANGUAGE II

Catalog Description:
Intermediate American Sign Language (ASL). Expansion of ASL vocabulary, grammar, and conversational skills. Interpreting from signing to voice as well as from voice to signing. Prerequisite: COMS 2113. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
COMS 2113

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
Prerequisite course is a new course.

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Changing ASL courses from 4000 level to 2000 level and adjusting SLOs. Adding TCCNS ASL equivalency.

List course(s) to be deactivated to allow for new courses:

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<tr>
<td>COMS 4613</td>
<td>American Sign Language II</td>
</tr>
</tbody>
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Funding level:
200 - Sophomore

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
161601: American Sign Language (ASL).

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Accurately interpret brief verbal sentences using ASL.</td>
</tr>
<tr>
<td>2</td>
<td>Accurately verbally interpret brief signed passages.</td>
</tr>
<tr>
<td>3</td>
<td>Effectively apply foundational vocabulary and grammar of ASL in general conversations.</td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>signing interactions in-class</td>
</tr>
<tr>
<td>2</td>
<td>expressive sign test</td>
</tr>
<tr>
<td>3</td>
<td>receptive sign test</td>
</tr>
<tr>
<td>4</td>
<td>final exam</td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

**Terry Senne (x81-3029) (tсенне) (Mon, 03 Dec 2018 22:45:24 GMT):** SLO 3 needs to be revised to include an appropriate action verb. Refer to comments above in the SLOs section. Course SLOs are conditionally approved, pending appropriate revision of SLO 3, based on specific comments provided.

**Rachelle Land (x81-3309) (rland1) (Wed, 09 Jan 2019 17:56:56 GMT):** SLOs are comparable to ACGMs TCCN SGNL 2301.

**Erika Armstrong (x81-2474) (earmstrong) (Wed, 16 Jan 2019 16:26:01 GMT):** Changed "demonstrate" to "apply"

Key: 7799
COMS 2133: AMERICAN SIGN LANGUAGE III

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:38:45 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:19:14 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:36:36 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 16:40:09 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:24:40 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
8. Wed, 16 Jan 2019 16:11:05 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
10. Wed, 30 Jan 2019 15:02:33 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 30 Nov 2018 15:00:10 GMT

Viewing: COMS 2133 : American Sign Language III

Last edit: Wed, 09 Jan 2019 17:57:36 GMT

Changes proposed by: earmstrong
Prefix:
COMS

Number:
2133

TCCN:
(if applicable)
SGNL 2302

Academic Component:
Department of Communication Sciences & Oral Health
College:
College of Health Sciences

Programs:
COMMSCI.BS

Effective Date of Course:
Fall 2019

Course Title:
American Sign Language III

Short Title:
AMERICAN SIGN LANGUAGE III

Catalog Description:
Development of complex linguistic features of American Sign Language (ASL) and of advanced level proficiency in receptive and expressive ASL skills. Prerequisite: COMS 2123. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
COMS 2123

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
Prerequisite is a new course.

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Changing ASL courses from 4000 level to 2000 level and adjusting SLOs. Adding TCCNS ASL equivalency.

List course(s) to be deactivated to allow for new courses:

<table>
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<tbody>
<tr>
<td>COMS 4643</td>
<td>American Sign Language III</td>
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</table>

Funding level:
200 - Sophomore

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
161601 : American Sign Language (ASL).

Campus(es) where the course will be regularly taught:
Denton
Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:
Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Effectively apply the major components of ASL grammar in advanced-level</td>
<td></td>
</tr>
<tr>
<td>conversations.</td>
<td></td>
</tr>
<tr>
<td>2. Accurately evaluate the major components of ASL grammar in advanced-level</td>
<td></td>
</tr>
<tr>
<td>conversations.</td>
<td></td>
</tr>
<tr>
<td>3. Effectively integrate ASL signs used throughout the US and Texas</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. expressive sign tests</td>
<td></td>
</tr>
<tr>
<td>2. receptive sign tests</td>
<td></td>
</tr>
<tr>
<td>3. final exam</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 22:47:27 GMT): Course SLOs are appropriate as written.
Rachelle Land (x81-3309) (rland1) (Wed, 09 Jan 2019 17:57:36 GMT): SLOs are comparable to ACGM’s TCCN SGNL 2302.

Key: 7800
COMS 4473: RESEARCH FUNDAMENTALS IN COMMUNICATION SCIENCES

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:34:14 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:18:55 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:36:50 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 16:45:57 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Wed, 02 Jan 2019 16:47:02 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 03 Jan 2019 22:57:06 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
8. Wed, 16 Jan 2019 16:12:22 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
10. Wed, 30 Jan 2019 15:04:04 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Thu, 29 Nov 2018 14:10:51 GMT

Viewing: COMS 4473 : Research Fundamentals in Communication Sciences

Last edit: Tue, 29 Jan 2019 17:45:24 GMT
Changes proposed by: earmstrong
Prefix:
COMS

Number:
4473

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health
College:
College of Health Sciences

Programs:
COMMSCI.BS

Effective Date of Course:
Fall 2019

Course Title:
Research Fundamentals in Communication Sciences

Short Title:
RESEARCH FUND IN COMM SCI

Catalog Description:
Foundations of basic and applied research. Emphasis on methodology and evaluation of research in the field as well as levels of evidence and ethical practice. Prerequisite: Statistics course. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
This addition will increase the students' knowledge of research within the field and will make them better prepared for graduate school. Many other undergraduate programs in COMS already have a research course. This course also ties in nicely with the university's continuing emphasis on undergraduate research.

We are deactivating COMS 4101 which was taught in both fall and spring and offering this new 3-hour course in fall only. Therefore, the overall workload will not change drastically. For the degree plan, the students will take two hours from their 20 SCH of electives and apply those hours to this research course, keeping their overall degree plan at 120 hours.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 4101</td>
<td>Study in Speech and Language Development</td>
</tr>
</tbody>
</table>

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
CIP Code:
51.0203 : 51.0203

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Appropriately evaluate existing research in communication sciences and disorders.</td>
</tr>
<tr>
<td>2</td>
<td>Accurately point out potential research problems and the ethical issues commonly associated with behavioral research.</td>
</tr>
<tr>
<td>3</td>
<td>Propose a feasible research project to address a specific question in the field of communication sciences and disorders.</td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Midterm and Final Exams</td>
</tr>
<tr>
<td>2</td>
<td>Unit quizzes</td>
</tr>
<tr>
<td>3</td>
<td>Research project proposal assignment</td>
</tr>
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Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
</table>

Additional information:
COMS 4101 will need to stay active until current cohorts have completed coursework - anticipated deactivation Fall 2020.

Supporting documents:

**Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 22:56:23 GMT):** Course SLOs 2 and 3 need to be revised. Refer to above comments in SLOs section. Course SLOs are conditionally approved, pending appropriate revision of SLOs 2 and 3, based on comments provided.

**Erika Armstrong (x81-2474) (earmstrong) (Wed, 16 Jan 2019 17:23:03 GMT):** Changed "explain" to "point out" - level 4 verb - in SLO 2 Changed "develop" to "propose" - level 5 verb - in SLO 3 and added "feasible" as the criterion

Key: 7815
COMS 5083: DIFFERENTIATING COMMUNICATION ACROSS DEAF EDUCATION SETTINGS

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. GS Head (ckapinus@twu.edu)
7. OSAP Head (jmartin@twu.edu)
8. COMSOH Head (earmstrong@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. Curriculum Committee (smartin4@twu.edu)
11. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:36:54 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 07 Dec 2018 23:20:41 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:18:47 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:36:54 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 16:48:15 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Mon, 07 Jan 2019 16:07:36 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 30 Nov 2018 15:02:38 GMT
Viewing: COMS 5083: Differentiating Communication Across Deaf Education Settings
Last edit: Wed, 02 Jan 2019 16:48:13 GMT
Changes proposed by: earmstrong
Prefix:
COMS

Number:
5083

TCCN:
(if applicable)
Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
EDDEAF.MS

Effective Date of Course:
Fall 2019

Course Title:
Differentiating Communication Across Deaf Education Settings

Short Title:
DIFFERNTIATING COMM DEAF ED

Catalog Description:
Principles and methods for facilitating appropriate individualized communication strategies for linguistically and culturally diverse students who are deaf or hard of hearing across the special education spectrum. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
The course is a replacement for a previous course (COMS 5073) which centered on linguistic issues relating to manual communication. This course expands upon that to include individualizing communication for students who are deaf/hard of hearing with all the modalities of language (signed, written, and listening/spoken).

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 5073</td>
<td>Linguistics of Sign Communication</td>
</tr>
</tbody>
</table>

Funding level:
500 - Master’s

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
131003 : Education/Teaching of Individuals with Hearing Impairments Including Deafness.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Effectively evaluate within academic and social interactions elements of linguistic skills and preferences of linguistically diverse students who are deaf or hard of hearing</td>
<td></td>
</tr>
<tr>
<td>2 Correctly articulate the need for providing opportunities for incidental language acquisition between deaf or hard of hearing students and their hearing peers.</td>
<td></td>
</tr>
<tr>
<td>3 Integrate appropriate support systems within a classroom for diverse students who are deaf or hard of hearing in academic settings throughout communication design the special education continuum.</td>
<td></td>
</tr>
<tr>
<td>4 Create an appropriate individualized plan for applying the Clerc Communication Continuum to a unique student case study.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Discussion Board</td>
<td></td>
</tr>
<tr>
<td>2 Literature Collection</td>
<td></td>
</tr>
<tr>
<td>3 Response to Case Studies</td>
<td></td>
</tr>
<tr>
<td>4 Final- Classroom Communication Design for a specific set of students</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

Author: Caroline Guardino, Jennifer S. Beal, Joanna E. Cannon, Jenna Voss, Jessica P. Bergeron
Title: Case Studies in Deaf Education
Publisher: Gallaudet University Press;
Edition/Date: 1 edition (May 31, 2018)

Additional information:
Students to read instructor-selected and self-selected articles from professional deaf education journals.

Supporting documents:

Course Reviewer Comments
Terry Senne (x81-3029) (tsenne) (Fri, 07 Dec 2018 23:19:28 GMT): Course SLOs are appropriate as written.

Key: 7797
COMS 5093: HISTORY, POLICIES AND TRENDS IN DEAF EDUCATION

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. GS Head (ckapinus@twu.edu)
7. OSAP Head (jmartin@twu.edu)
8. COMSOH Head (earmstrong@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. Curriculum Committee (smartin4@twu.edu)
11. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:38:17 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 07 Dec 2018 23:27:02 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:18:44 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:36:56 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 16:50:15 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
8. Wed, 16 Jan 2019 17:30:25 GMT
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 30 Nov 2018 15:03:49 GMT

Viewing: COMS 5093: History, Policies and Trends in Deaf Education
Last edit: Tue, 29 Jan 2019 17:46:35 GMT
Changes proposed by: earmstrong

Prefix:
COMS

Number:
5093

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
EDDEAF.MS

Effective Date of Course:
Fall 2019

Course Title:
History, Policies and Trends in Deaf Education

Short Title:
HIST POL TREND DEAF EDUCATION

Catalog Description:
Current trends and federal and state policies affecting the education of students who are deaf or hard of hearing. Exploration of the history and evolution of deaf education in the U.S. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:
Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Additional content that goes beyond the original intent of the course

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>COMS 5753</td>
<td>History and Current Trends in the Education of Deaf/HH Learners</td>
</tr>
</tbody>
</table>

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
131003 : Education/Teaching of Individuals with Hearing Impairments Including Deafness.

Campus(es) where the course will be regularly taught:
Denton
Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

1. Effectively integrate the six areas of Deaf Culture in the United States (historical, legal, educational, audiological, cultural, and social perspectives).

2. Effectively research and evaluate various types of print and web-based materials on issues such as law, federal and state policies, and contemporary issues in deaf education.

3. Create appropriate classroom resources to use with culturally and linguistically diverse students who are deaf or hard of hearing and their families.

Learning Outcomes:

1. History- Students to create a timeline of United States Deaf History

2. Policies- Students to research and evaluate policy issues affecting individuals who are deaf/hard of hearing.

3. Trends in Deaf Education- Students to create a Deaf Awareness week for a school which will include historical and contemporary trends affecting students who are deaf/hard of hearing

4. Students will attend one Deaf Event each month and will summarize and evaluate their experience.

Comment:

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Fri, 07 Dec 2018 23:26:45 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLOs 1 and 2, based on specific feedback provided in the SLOs comments section.


Key: 7768
COMS 5103: EDUCATIONAL AUDIOLOGY AND LISTENING SUPPORTS

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. GS Head (ckapinus@twu.edu)
7. OSAP Head (jmartin@twu.edu)
8. COMSOH Head (earmstrong@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. Curriculum Committee (smartin4@twu.edu)
11. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:40:32 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 07 Dec 2018 23:30:05 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:18:40 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:36:58 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 16:52:29 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
8. Wed, 16 Jan 2019 17:30:40 GMT
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 30 Nov 2018 15:04:42 GMT

Viewing: COMS 5103 : Educational Audiology and Listening Supports
Last edit: Wed, 02 Jan 2019 16:52:27 GMT

Changes proposed by: earmstrong

Prefix:
COMS

Number:
5103

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
EDDEAF.MS

Effective Date of Course:
Fall 2019

Course Title:
Educational Audiology and Listening Supports

Short Title:
EDUC AUDIO & LISTEN SUPPORTS

Catalog Description:
Basics of educational audiology for teachers of deaf education, including audiometric testing and supporting the effective use of hearing assistive technologies. Design and implementation of effective classroom supports that promote auditory access and facilitate the development of skills in spoken language. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Combination of two previous courses

List course(s) to be deactivated to allow for new courses:

<table>
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<th>Code</th>
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<tr>
<td>COMS 5683</td>
<td>Strategies for Supporting Listening and Spoken Language</td>
</tr>
<tr>
<td>COMS 5013</td>
<td>Audiology for Deaf Education</td>
</tr>
</tbody>
</table>

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
131003 : Education/Teaching of Individuals with Hearing Impairments Including Deafness.
Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

1. Appropriately compare the varied causes and results of hearing differences, including the impact of anatomical and developmental differences, age of identification, and nature of intervention.

2. Accurately analyze findings from audiological and functional listening assessments and determine implications for access to social and academic communication.

3. Correctly evaluate and support optimal student use of personal and classroom hearing assistive technology, using formal and informal classroom auditory-based assessments.

4. Design and implement effective classroom accommodations and modifications that promote auditory access and facilitate the development of skills in spoken language.

Course requirements:

1. Completion of case studies recommending appropriate modifications and accommodations as well as auditory-based instructional supports.


3. Three video demonstrations of appropriate instructional practice integrating targeted supports for listening and spoken language.

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
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Additional information:

Supporting documents:

Terry Senne (x81-3029) (tsenne) (Fri, 07 Dec 2018 23:29:02 GMT): Course SLOs are appropriate as written.
Key: 7764
COMS 5133: FAMILIES AND YOUNG CHILDREN IN DEAF EDUCATION

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
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7. OSAP Head (jmartin@twu.edu)
8. COMSOH Head (earmstrong@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. Curriculum Committee (smartin4@twu.edu)
11. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:41:48 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 07 Dec 2018 23:33:46 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:18:34 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:37:00 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 16:53:44 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
8. Wed, 16 Jan 2019 17:32:46 GMT
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 30 Nov 2018 15:05:26 GMT

Viewing: COMS 5133 : Families and Young Children in Deaf Education

Last edit: Tue, 29 Jan 2019 17:47:02 GMT

Changes proposed by: earmstrong
Prefix:
COMS

Number:
5133

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
EDDEAF.MS

Effective Date of Course:
Fall 2019

Course Title:
Families and Young Children in Deaf Education

Short Title:
FAM & YOUNG CHILDREN DEAF ED

Catalog Description:
Learning and language for birth to five population of children who are deaf or hard of hearing. Examination of systems and processes for identification, early intervention, early childhood programming, and special education. Applications to family-centered programming and collaboration with families and professionals which extend across age ranges. Three lecture hours a week. Credit: Three hours

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:
Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Combining two overlapping courses to create a single course

List course(s) to be deactivated to allow for new courses:

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<th>Title</th>
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<tbody>
<tr>
<td>COMS 5123</td>
<td>Family-Centered Early Education for Children Who Are Deaf/Hard of Hearing</td>
</tr>
<tr>
<td>COMS 5023</td>
<td>Linguistics of Early Childhood</td>
</tr>
</tbody>
</table>

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
131003: Education/Teaching of Individuals with Hearing Impairments Including Deafness.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Correctly compare language milestones in early childhood for typical children and those who are deaf or hard of hearing, identifying the impact of hearing difference, and differentiating typical, delayed, and atypical language development.</td>
<td></td>
</tr>
<tr>
<td>2. Appropriately summarize and evaluate the sequence of systems and services that families with a child with a hearing difference encounter from birth through school years, making applications of related laws and public policies.</td>
<td></td>
</tr>
<tr>
<td>3. Design developmentally-appropriate, play-based assessments and intervention activities integrating domains of linguistic, cognitive, motor, and social-emotional development for young children who are deaf or hard of hearing, using a parent-coaching model within a natural environment.</td>
<td></td>
</tr>
<tr>
<td>4. Effectively role-play best practices for engaging families and collaborating with interdisciplinary professionals, integrating cultural competence and reflecting current models for partnering with families and professionals.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Parent interview about a young child who is D/HH about their decision-making process and write a descriptive summary.</td>
<td></td>
</tr>
<tr>
<td>2. Analyze video language samples (spoken and signed) for language features and identifying developmental characteristics.</td>
<td></td>
</tr>
<tr>
<td>3. Complete plans for a home visit, preschool language group lesson, and a parent conference reflecting developmentally appropriate practice and collaborative coaching.</td>
<td></td>
</tr>
<tr>
<td>4. Draft a transition plan for a child and family moving from Part C services (IFSP) to Part B (IEP).</td>
<td></td>
</tr>
</tbody>
</table>
Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary Pat Moeller Ph.D., David J. Ertmer Ph.D., Carol Stoel-Gammon Ph.D</td>
<td>Promoting Language and Literacy in Children who are Deaf or Hard of Hearing</td>
<td>Brookes</td>
<td>2016</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Fri, 07 Dec 2018 23:32:49 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLOs 2 and 4, based on specific feedback provided in the SLOs comments section.

Erika Armstrong (x81-2474) (earmstrong) (Wed, 16 Jan 2019 17:32:13 GMT): SLOs modified as suggested

Key: 7767
COMS 5143: CLASSROOM ASSESSMENT AND ACCESS TO PRINT LITERACY

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. GS Head (ckapinus@twu.edu)
7. OSAP Head (jmartin@twu.edu)
8. COMSOH Head (earmstrong@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. Curriculum Committee (smartin4@twu.edu)
11. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:42:50 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 14 Dec 2018 21:08:16 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:18:26 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:37:02 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 16:55:54 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Mon, 07 Jan 2019 16:14:08 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
8. Wed, 16 Jan 2019 20:30:29 GMT
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal

Date Submitted: Fri, 30 Nov 2018 15:12:33 GMT

Viewing: COMS 5143 : Classroom Assessment and Access to Print Literacy

Last edit: Tue, 29 Jan 2019 17:47:57 GMT

Changes proposed by: earmstrong

Prefix:
COMS

Number:
5143

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
EDDEAF.MS

Effective Date of Course:
Fall 2019

Course Title:
Classroom Assessment and Access to Print Literacy

Short Title:
ASSESS & ACCESS TO PRINT LIT

Catalog Description:
Principles and practices for assessing culturally and linguistically diverse students using multiple types of classroom assessments. Evidence-based teaching strategies to effectively teach language and literacy skills to Pre-K-12 students who are deaf or hard of hearing. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
The Deaf Ed graduate program is decreasing the number of hours for the degree and therefore is combining content from existing courses into fewer courses. This new course is a combination of the previous literacy and assessment courses.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>COMS 5823</td>
<td>Literacy Development in Deaf Education</td>
</tr>
<tr>
<td>COMS 5853</td>
<td>Teacher Friendly Assessment Strategies</td>
</tr>
</tbody>
</table>

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
131003 : Education/Teaching of Individuals with Hearing Impairments Including Deafness.
Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Effectively argue the complex connection between language skills and reading with specific examples from current research.</td>
</tr>
<tr>
<td>2</td>
<td>Accurately administer, score and interpret appropriate classroom assessments utilizing the preferred communication mode of the student who is deaf or hard of hearing.</td>
</tr>
<tr>
<td>3</td>
<td>Create appropriate literacy strategies to teach vocabulary, fluency and comprehension with culturally and linguistically diverse students who are deaf or hard of hearing.</td>
</tr>
<tr>
<td>4</td>
<td>Effectively plan, implement, and reflect on the teaching of appropriate instructional strategies and modifications to teach phonological awareness, phonics, fluency, and text comprehension with culturally and linguistically diverse students who are deaf or hard of hearing.</td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Complete a language and literacy case study that includes a language analysis, a reading assessment and developmental spelling assessment with a student who is deaf or hard of hearing.</td>
</tr>
<tr>
<td>2</td>
<td>Create a professional presentation of case study results, including an explanation of the correlation between language levels and literacy levels to classmates.</td>
</tr>
<tr>
<td>3</td>
<td>Based on assessment data, write instructional goals for students who are deaf or hard of hearing.</td>
</tr>
<tr>
<td>4</td>
<td>Demonstrate knowledge of language and literacy learning activities using evidenced based instructional strategies with appropriate modifications for students who are deaf or hard of hearing.</td>
</tr>
<tr>
<td>5</td>
<td>Reflect on assessment and improve teaching practices by soliciting feedback in weekly interactions with classmates using an online discussion board.</td>
</tr>
</tbody>
</table>
Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
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<tr>
<td>Tompkins, G.</td>
<td>Literacy for the 21st Century: A</td>
<td>Pearson</td>
<td>7th/2017</td>
</tr>
<tr>
<td></td>
<td>Balanced Approach</td>
<td></td>
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Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 21:08:09 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLOs 1, 3, and 4, based on specific feedback provided in the SLOs comments section.

Erika Armstrong (x81-2474) (earmstrong) (Wed, 16 Jan 2019 20:30:05 GMT): revised per suggestions

Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 17:47:57 GMT): SLOs revised.

Key: 7765
COMS 5193: INSTRUCTIONAL PROCESSES AND FACILITATING LANGUAGE IN DEAF EDUCATION

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. GS Head (ckapinus@twu.edu)
7. OSAP Head (jmartin@twu.edu)
8. COMSOH Head (earmstrong@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. Curriculum Committee (smartin4@twu.edu)
11. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:44:10 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 14 Dec 2018 21:15:16 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:18:21 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:37:04 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 17:02:47 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 30 Nov 2018 15:13:25 GMT

Viewing: COMS 5193 : Instructional Processes and Facilitating Language in Deaf Education

Last edit: Tue, 29 Jan 2019 17:48:18 GMT

Changes proposed by: earmstrong

Prefix:
COMS

Number:
5193

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
EDDEAF.MS

Effective Date of Course:
Fall 2019

Course Title:
Instructional Processes and Facilitating Language in Deaf Education

Short Title:
INSTR PROC & FACILITATE LANG

Catalog Description:
Principles and methods for teaching students of all ages who are deaf or hard of hearing throughout a variety of placement options. Written, signed, and spoken language components for all methodologies explored. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
The Deaf Ed graduate program is decreasing the number of hours for the degree and therefore is combining content from existing courses into fewer courses. This course is a combination of two previous courses.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 5403</td>
<td>Facilitating Language Development through Teaching Content</td>
</tr>
<tr>
<td>COMS 5513</td>
<td>Instructional Processes in Deaf Education</td>
</tr>
</tbody>
</table>

Funding level:
500 - Master’s

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
131003 : Education/Teaching of Individuals with Hearing Impairments Including Deafness.
Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Create appropriate lessons that incorporate the three modalities of language using research-based first and second language acquisition concepts.</td>
<td></td>
</tr>
<tr>
<td>2 Synthesize effective instructional methods with evidence-based practices for students served in deaf education.</td>
<td></td>
</tr>
<tr>
<td>3 Appropriately create and modify specific content lessons based on Individualized Education Program (IEP) requirements, stating goals and objectives.</td>
<td></td>
</tr>
<tr>
<td>4 Accurately apply and synthesize theories and philosophies for teaching language development to students who are deaf or hard of hearing.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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</thead>
<tbody>
<tr>
<td>1 Discussion Boards</td>
<td></td>
</tr>
<tr>
<td>2 Field Based Experiences</td>
<td></td>
</tr>
<tr>
<td>3 Video Creation of Teaching Samples</td>
<td></td>
</tr>
<tr>
<td>4 Lesson Plans</td>
<td></td>
</tr>
<tr>
<td>5 Individualized Education Program (IEP) Creation and Modification</td>
<td></td>
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</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
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<td>none</td>
<td>none</td>
<td>none</td>
</tr>
</tbody>
</table>

Additional information:
We have not yet found an appropriate textbook that is currently available. Course reading materials will be provided from multiple available sources.

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tсенне) (Fri, 14 Dec 2018 21:14:57 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLOs 1 and 3, based on specific feedback provided in SLOs comments section.

Erika Armstrong (x81-2474) (earмstronг) (Wed, 16 Jan 2019 17:50:25 GMT): Changes made to SLO 1 and 3 as suggested

Key: 7766
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program. In order to do this, we are reactivating some old courses, proposing new courses, and then deactivating existing courses. Some of the reactivated courses do not require any changes to name or description and therefore are not part of the review process at this time. The specific course information is below:

<table>
<thead>
<tr>
<th>Old Courses Reactivated</th>
<th>New Courses Proposed</th>
<th>Existing Courses to be Deactivated</th>
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</thead>
<tbody>
<tr>
<td>DH 3112 Periodontology I</td>
<td>DH 3312 Professionalism and Ethics</td>
<td>DH 3304 Clinical DH I</td>
</tr>
<tr>
<td>DH 3221 Preventative Dentistry Lab</td>
<td>DH 4341 Periodontology II Lab</td>
<td>DH 3321 Radiology I</td>
</tr>
<tr>
<td>DH 3222 Risk Assessment and Preventative Dentistry</td>
<td>DH 4551 Senior Seminar</td>
<td>DH 3361 Cariology (deactivate Fall 2020)</td>
</tr>
<tr>
<td>DH 3403 Preclinical DH I</td>
<td></td>
<td>DH 3402 Process of Care I</td>
</tr>
<tr>
<td>DH 3413 Clinical DH Theory &amp; Practice</td>
<td></td>
<td>DH 3522 Oral Medicine I</td>
</tr>
<tr>
<td>DH 3431 Applied Oral Radiology</td>
<td></td>
<td>DH 3532 Radiology II</td>
</tr>
<tr>
<td>DH 3433 Oral Radiology</td>
<td></td>
<td>DH 3543 Periodontology I</td>
</tr>
<tr>
<td>DH 4102 DH Research</td>
<td></td>
<td>DH 4302 Process of Care III (deactivate Fall 2020)</td>
</tr>
<tr>
<td>DH 4412 Advanced Clinical DH</td>
<td></td>
<td>DH 4322 Oral Medicine II</td>
</tr>
<tr>
<td>DH 4431 Community Oral Health Practicum</td>
<td></td>
<td>DH 4501 Process of Care IV (deactivate Fall 2020)</td>
</tr>
<tr>
<td>DH 4443 DH Care for Special Needs</td>
<td></td>
<td>DH 4511 Dental Materials</td>
</tr>
<tr>
<td>DH 4451 Dental Materials</td>
<td></td>
<td>DH 4531 Professional Development (deactivate Fall 2020)</td>
</tr>
<tr>
<td>DH 4461 Applied Dental Materials</td>
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<td></td>
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</tbody>
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DH 3312: PROFESSIONALISM AND ETHICS

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
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6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:50:39 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 20:10:15 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:17:08 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 17:50:15 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 00:59:42 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:25:22 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
8. Wed, 16 Jan 2019 16:17:37 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
10. Wed, 30 Jan 2019 15:16:30 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 30 Nov 2018 14:28:50 GMT

Viewing: DH 3312 : Professionalism and Ethics
Last edit: Wed, 02 Jan 2019 17:50:07 GMT
Changes proposed by: earmstrong
Prefix:
DH

Number:
3312

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
DENTHYGN.BS

Effective Date of Course:
Fall 2019

Course Title:
Professionalism and Ethics

Short Title:
PROFESSIONALISM & ETHICS

Catalog Description:
Introduction to leadership, interpersonal communication, and other skills essential for effective management within professional dental hygiene roles. Exploration of evolving topics and/or problems and development of effective speaking skills for resolutions related to the current state of oral healthcare and professional oral healthcare education. Two lecture hours a week. Credit: Two hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
2

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
510602 : Dental Hygiene/Hygienist.
Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component

Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Critically evaluate professional ethics in</td>
<td></td>
</tr>
<tr>
<td>the practice of dental hygiene.</td>
<td></td>
</tr>
<tr>
<td>2 Precisely analyze how laws and rules and</td>
<td></td>
</tr>
<tr>
<td>regulations relate to professional dental</td>
<td></td>
</tr>
<tr>
<td>hygiene practice.</td>
<td></td>
</tr>
<tr>
<td>3 Insightfully, inductively, and comprehen-</td>
<td></td>
</tr>
<tr>
<td>sively integrate the dental hygiene code of</td>
<td></td>
</tr>
<tr>
<td>ethics into dental hygiene practice.</td>
<td></td>
</tr>
<tr>
<td>4 Construct articulate verbal responses to</td>
<td></td>
</tr>
<tr>
<td>potential ethical and legal issues that</td>
<td></td>
</tr>
<tr>
<td>would apply to the dental hygiene</td>
<td></td>
</tr>
<tr>
<td>profession.</td>
<td></td>
</tr>
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</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 oral examination presentation</td>
<td></td>
</tr>
<tr>
<td>2 written examination</td>
<td></td>
</tr>
<tr>
<td>3 written reports</td>
<td></td>
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</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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<tbody>
<tr>
<td>No textbook</td>
<td>see below</td>
<td>see below</td>
<td>see below</td>
</tr>
</tbody>
</table>

Additional information:
Students will be reviewing the ADHA code of ethics and will be reading articles and case studies.

Supporting documents:

**Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 20:09:53 GMT):** Course SLOs are appropriate as written.

Key: 7820
DH 4341: PERIODONTOLOGY II LAB

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
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4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 22:19:10 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 21:18:05 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:15:00 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:37:37 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 17:59:49 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 01:00:28 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:29:38 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
8. Wed, 16 Jan 2019 16:20:12 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Thu, 29 Nov 2018 19:47:57 GMT

Viewing: DH 4341: Periodontology II Lab

Last edit: Tue, 29 Jan 2019 18:27:49 GMT

Changes proposed by: earmstrong

Prefix:
DH

Number:
4341

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
DENTHYGN.BS

Effective Date of Course:
Fall 2019

Course Title:
Periodontology II Lab

Short Title:
PERIODONTOLOGY II LAB

Catalog Description:
Application, evaluation, and effective use of a variety of techniques and procedures currently used in oral healthcare for the treatment of moderate to severe periodontal disease. Three laboratory hours a week. Credit: One hour.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Laboratory

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
1

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
Yes

Bloodborne Pathogen Exposure Insurance Required:
Yes

Lab Fee:
$30

CIP Code:
510602 : Dental Hygiene/Hygienist.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Accurately employ the skills necessary for advanced instrumentation, health promotion and interventions for patients who exhibit moderate and severe periodontal disease</td>
</tr>
<tr>
<td>2</td>
<td>Accurately compare and contrast types and adjunctive therapy for patients who exhibit moderate and severe periodontal disease</td>
</tr>
<tr>
<td>3</td>
<td>Accurately evaluate current and new advanced dental procedures used for patients who exhibit moderate and severe periodontal disease</td>
</tr>
<tr>
<td>4</td>
<td>Effectively collaborate with other dental professionals regarding integrity, recognition, and use of common dental procedures for patients who exhibit moderate</td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>process evaluation</td>
</tr>
<tr>
<td>2</td>
<td>clinical task competency</td>
</tr>
<tr>
<td>3</td>
<td>clinical OSCE</td>
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Textbooks:

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<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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<tr>
<td>Esther M. Wilkins</td>
<td>Clinical Practice for the Dental Hygienist</td>
<td>Wolters-Kluwer</td>
<td>12th Edition</td>
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Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tсенене) (Mon, 03 Dec 2018 21:17:33 GMT): SLO 1 needs to be revised. See above comments in the SLOs section. Course SLOs are conditionally approved, pending appropriate revision of SLO 1 based on specific comments provided.


Key: 7818
DH 4551: SENIOR SEMINAR

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 22:21:20 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Mon, 03 Dec 2018 17:38:32 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 20 Dec 2018 14:12:20 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
5. Wed, 02 Jan 2019 14:37:48 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Thu, 03 Jan 2019 01:01:01 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 10 Jan 2019 23:12:08 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
10. Wed, 16 Jan 2019 18:31:00 GMT
    Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Mon, 03 Dec 2018 17:32:43 GMT

Viewing: DH 4551 : Senior Seminar

Last edit: Wed, 02 Jan 2019 18:13:03 GMT

Changes proposed by: earmstrong

Prefix:

DH

Number:

4551

TCCN:
(if applicable)

Academic Component:

Department of Communication Sciences & Oral Health
College of Health Sciences

Course Title:
Senior Seminar

Short Title:
SENIOR SEMINAR

Catalog Description:
Exploration of advanced clinical issues and principles for patients with severe periodontal disease. Introduction of dental hygiene practice management and professional development skills for entry into the dental hygiene profession. One lecture hour a week. Credit: One hour.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
1

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
1

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0
CIP Code:
510602 : Dental Hygiene/Hygienist.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

Learning Outcomes: Comment:

1 Critically adapt the Standards of Dental Hygiene Practice to the patient with severe periodontitis, and those with special needs.

2 Accurately connect legal and regulatory concepts to the Standards of Dental Hygiene Practice for the patient with severe periodontitis, and those with special needs.

3 Accurately integrate professional practice management skills for entry into the dental hygiene profession.

4 Appropriately formulate a plan for seeking a dental hygiene position.

Course requirements:

Learning Outcomes: Comment:

1 oral examination presentation

2 written reports

3 written examinations

Textbooks:

Author Title Publisher Edition/Date
Esther M. Wilkins Clinical Practice for the Dental Hygienist Wolters-Kluwer 12th Edition

Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 22:21:20 GMT): Rollback: Please rework description per guidelines: A short description of course content: list the TOPICS covered briefly. Do NOT include Student Learning Outcomes in the course description. Descriptions should be as concise as possible. The most frequent problem requiring revision of course descriptions is a description which is too long and wordy. Avoid using complete sentences.

Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 21:42:30 GMT): Course SLOs are appropriate as written.

Key: 7819
# Course Change Request

Date Submitted: 11/09/18 8:55 am

**Viewing:** **COMS 3063 : Preschool-Language Development**

Last approved: 08/10/18 2:25 pm

Last edit: 11/27/18 11:31 am

Changes proposed by: mphipps

---

### Catalog Pages referencing this course

- Bachelor of Applied Arts and Sciences in Health Sciences (General)
- Bachelor of Science in Communication Sciences (Emphasis in Deaf Education)
- Bachelor of Science in Communication Sciences (Emphasis in Speech-Language Pathology)

### Other Courses referencing this course

- COMS 4101 : Study in Speech and Language Development
- COMS 4203 : Diagnostic Procedures
- COMS 3553 : School-Age Language

### Prefix:

- COMS

### Number:

- 3063

### Academic Component:

- Department of Communication Sciences & Oral Health

### College:

- College of Health Sciences

### Programs:

- COMMSCI.BS

### Effective Date of Course:

- 8/1/2018

### Course Title:

- Preschool-Language Development

### Short Title:

- PRESCHOOL-LANGUAGE DEVELOPMENT

### Catalog Description:

Nature of language, language-learning theories, and milestones of speech and language development; emphasis on preschool years. Three lecture hours a week. Credit: Three hours.

### Enforced Registration Prerequisites:

### Enforced Registration Co-requisites:

### Prerequisite and Co-requisite Notes:

May be repeated for additional credit: No

### Primary type of instruction:

- Lecture

### Primary instruction contact-hours:

- 3

### Secondary type of instruction:

### Secondary instruction contact-hours:

<table>
<thead>
<tr>
<th>Semester Credit Hours:</th>
</tr>
</thead>
</table>

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### Approval Path

1. 11/09/18 8:47 am
   - Scott Martin (x81-3508) (smartin4): Rollback to Initiator

2. 11/09/18 8:58 am
   - Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

3. 11/27/18 11:31 am
   - Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head

4. 11/28/18 5:12 pm
   - Terry Senne (x81-3029) (tsenne): Approved for Assessment Head

5. 12/20/18 8:19 am
   - Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head

6. 01/02/19 8:36 am
   - Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

7. 01/02/19 10:42 am
   - Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

8. 01/02/19 10:47 am
   - Rachelle Land (x81-3309) (rland1):
Justification for Addition or Change:
Name change to better align with similar courses being offered in other undergraduate communication sciences programs. Removing emphasis on "preschool" as there is one unit on school-age children. Overall the content of the course is not changing as the majority of language development does occur in the preschool years anyway.

List course(s) to be deactivated to allow for new courses:

Funding level: 300 - Junior
Malpractice Liability Insurance Required: No
Bloodborne Pathogen Exposure Insurance Required: No
Lab Fee: $0
CIP Code: 510203 : Speech-Language Pathology/Pathologist.
Campus(es) where the course will be regularly taught: Denton
If cross-listed, with what other course: 
Function of course: Course for majors in the component
Undergraduate Degree Requirements: N/A
Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
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</tr>
</thead>
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<td>1</td>
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<td>2</td>
<td>Correctly outline the language development milestones across the five components of language.</td>
</tr>
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<td>3</td>
<td>Appropriately explain how various factors such as economic conditions, second languages, and disabilities can affect language development.</td>
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</table>

Course requirements:

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<tr>
<td>1</td>
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</tr>
<tr>
<td>2</td>
<td>Midterm and Final Exam</td>
</tr>
<tr>
<td>3</td>
<td>Language Sample Project (transcription and analysis)</td>
</tr>
<tr>
<td>4</td>
<td>Language Milestones Project</td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turnbull and Justice</td>
<td>Language Development: From Theory to Practice, 3rd Ed</td>
<td>Pearson</td>
<td>3rd Edition</td>
</tr>
</tbody>
</table>

Additional information:
Scott Martin (x81-3508) (smartin4) (11/09/18 8:47 am): Rollback: Please: 1) Clarify justification. If emphasis was on preschool years, the removal of this from the description suggests that it is now over the lifespan. 2) No SLOs on file, please add. 3) Expound on Course requirements. -Scott Martin (81-3508...
COMS 3063: LANGUAGE DEVELOPMENT

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. COMSOH Head (earmstrong@twu.edu)
3. Assessment Head (tseinne@twu.edu)
4. CHS Head (kmiloch@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. COMSOH Head (earmstrong@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 09 Nov 2018 14:47:23 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Fri, 09 Nov 2018 14:58:32 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
3. Tue, 27 Nov 2018 17:31:13 GMT
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
   Terry Senne (x81-3029) (tseinne): Approved for Assessment Head
5. Thu, 20 Dec 2018 14:19:10 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
6. Wed, 02 Jan 2019 14:36:40 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
7. Wed, 02 Jan 2019 16:42:34 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
8. Wed, 02 Jan 2019 16:47:13 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
    Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
12. Wed, 30 Jan 2019 15:02:59 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

History
1. Feb 22, 2018 by Kimberly Mory (x81-2024) (kmory)
2. Aug 10, 2018 by Scott Martin (x81-3508) (smartin4)

Date Submitted: Fri, 09 Nov 2018 14:55:57 GMT

Viewing: COMS 3063: Language Development
Last approved: Fri, 10 Aug 2018 19:25:14 GMT
Last edit: Tue, 27 Nov 2018 17:31:06 GMT

Changes proposed by: mphipps
Prefix:
COMS

Number:
3063
TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
COMMSCI.BS

Effective Date of Course:
8/1/2018

Course Title:
Language Development

Short Title:
LANGUAGE DEVELOPMENT

Catalog Description:
Nature of language, language-learning theories, and milestones of speech and language development. Three lecture hours a week.
Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Name change to better align with similar courses being offered in other undergraduate communication sciences programs. Removing emphasis on "preschool" as there is one unit on school-age children. Overall the content of the course is not changing as the majority of language development does occur in the preschool years anyway.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No
Lab Fee:
$0

CIP Code:
510203: Speech-Language Pathology/Pathologist.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

Learning Outcomes:  
Accurately compare and contrast the fundamental theories of language acquisition, development and processing.

Learning Outcomes:  
Correctly outline the language development milestones across the five components of language.

Learning Outcomes:  
Appropriately explain how various factors such as economic conditions, second languages, and disabilities can affect language development.

Course requirements:

Learning Outcomes:  
Unit quizzes

Learning Outcomes:  
Midterm and Final Exam

Learning Outcomes:  
Language Sample Project (transcription and analysis)

Learning Outcomes:  
Language Milestones Project

Textbooks:

Author                              Title                                     Publisher        Edition/Date
---                                 ---                                       ---              ---
Turnbull and Justice                Language Development: From Theory to Practice, 3rd Ed   Pearson          3rd Edition

Additional information:

Supporting documents:

Course Reviewer Comments
Scott Martin (x81-3508) (smartin4) (Fri, 09 Nov 2018 14:47:23 GMT): Rollback: Please: 1) Clarify justification. If emphasis was on preschool years, the removal of this from the description suggests that it is now over the lifespan. 2) No SLOs on file, please add. 3) Expound on Course requirements. -Scott Martin (81-3508_

Key: 832
Course Change Request

Date Submitted: 11/09/18 8:53 am

Viewing: COMS 3553 : School-Age School-age Language Development

Last approved: 08/13/18 9:16 am
Last edit: 01/03/19 4:56 pm
Changes proposed by: mphipps

Catalog Pages referencing this course
- Bachelor of Applied Arts and Sciences in Health Sciences (General)
- Bachelor of Science in Communication Sciences (Emphasis in Deaf Education)
- Bachelor of Science in Communication Sciences (Emphasis in Speech-Language Pathology)
- Department of Communication Sciences and Oral Health
- COMS 3563 : Language Disorders and Intervention

Other Courses referencing this course

Prefix: COMS  Number: 3553

Academic Component: Department of Communication Sciences & Oral Health
College: College of Health Sciences
Programs: COMMSCI.BS

Effective Date of Course: Fall 2019 8/1/2018

Course Title: School-Age School-age Language Development
Short Title: SCHOOL-AGE LANGUAGE DEVELOP

Catalog Description:
Nature of oral and written language, the relationship of language to academic learning, and language development in the school-age years. Prerequisite or co-requisite: COMS 3063. Three lecture hours a week. Credit: Three hours.

Enforced Registration
Prerequisites:
- Prerequisite or co-requisite COMS 3063 3063

Enforced Registration Co-requisites:
- COMS 3063

Prerequisite and Co-requisite Notes:
- Can be either prerequisite or co-requisite

May be repeated for additional credit:
- No

Primary type of instruction:
- Lecture

Primary instruction contact-hours: 3
Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 3

Justification for Addition or Change:
Removing the term "development" from the title will eliminate confusion between this course and COMS 3063 Language Development for SLP students looking at requirements for graduate programs and SLP programs evaluating our undergraduate coursework. The course content still contains later language development as well as language science elements and has not changed. The emphasis remains all on school-age language - the structure, function, and development of it.

List course(s) to be deactivated to allow for new courses:

Funding level: 300 - Junior
Malpractice Liability Insurance Required: No
Bloodborne Pathogen Exposure Insurance Required: No
Lab Fee: $0
CIP Code: 510203 : Speech-Language Pathology/Pathologist.
Campus(es) where the course will be regularly taught: Denton

Function of course: Course for majors in the component

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

(Students will be able to)

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<td>Correctly outline the scope and sequence of typical development of syntax, phonology, pragmatics and metalinguistics in school-age children.</td>
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<td>2</td>
<td>Satisfactorily analyze how language skills are integrated within classroom discourse, narrative discourse, and classroom/curricular requirements.</td>
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<td>Accurately conduct and evaluate the results of a variety of criterion-referenced narrative analysis techniques.</td>
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Course requirements:

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<tbody>
<tr>
<td>Marilyn Nippold</td>
<td>Later Language Development: School Age Children, Adolescents and Young Adults</td>
<td>Pro-Ed</td>
<td>4th</td>
</tr>
<tr>
<td>Hughes, McGillivray, &amp; Schmidek</td>
<td>Guide to Narrative Language: Procedures for Assessment</td>
<td>Pro-Ed</td>
<td>1st</td>
</tr>
</tbody>
</table>

Additional information:
Supporting documents:
Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (11/09/18 8:41 am): Rollback: Please: 1) Justify removal of prerequisite. 2) Clarify justification for name change. 3) We have added last approved SLOs from 1986 which no longer meet TWU criteria. Update per Academic Assessment’s “Guidelines for Well-written Student Learning Outcomes” [PDF]. 4) Expound upon Course Requirements. Please contact me if you need additional assistance. Scott Martin (x81-3508)

Terry Senne (x81-3029) (tsenne) (11/28/18 5:15 pm): Course SLOs are appropriate as written.

Barbara Lerner (x81-2739) (bliner) (01/03/19 4:56 pm): I do not see an problem with the name changes.

The first course focuses on the development of language (typically early), while this one focuses on language usage in school-age children.
COMS 3553: SCHOOL-AGE LANGUAGE

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. COMSOH Head (earmstrong@twu.edu)
3. Assessment Head (tseenne@twu.edu)
4. CHS Head (kmiloch@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. COMSOH Head (earmstrong@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 09 Nov 2018 14:41:08 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Fri, 09 Nov 2018 14:57:58 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
3. Tue, 27 Nov 2018 17:33:03 GMT
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
   Terry Senne (x81-3029) (tseenne): Approved for Assessment Head
5. Thu, 20 Dec 2018 14:19:06 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
6. Wed, 02 Jan 2019 14:36:42 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
8. Wed, 02 Jan 2019 16:47:07 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
9. Thu, 03 Jan 2019 22:56:10 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
    Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
12. Wed, 30 Jan 2019 15:03:49 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

History
1. Feb 22, 2018 by Kimberly Mory (x81-2024) (kmory)
2. Aug 13, 2018 by Scott Martin (x81-3508) (smartin4)

Date Submitted: Fri, 09 Nov 2018 14:53:16 GMT

Viewing: COMS 3553 : School-Age Language
Last approved: Mon, 13 Aug 2018 14:16:09 GMT
Last edit: Thu, 03 Jan 2019 22:56:05 GMT

Changes proposed by: mphipps
Prefix:
COMS

Number.
3553
COMS 3553: School-Age Language

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
COMMSCI.BS

Effective Date of Course:
Fall 2019

Course Title:
School-Age Language

Short Title:
SCHOOL-AGE LANGUAGE

Catalog Description:
Nature of oral and written language, the relationship of language to academic learning, and language development in the school-age years. Prerequisite or co-requisite: COMS 3063. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
COMS 3063

Enforced Registration Co-requisites:
COMS 3063

Prerequisite and Co-requisite Notes:
Can be either prerequisite or co-requisite

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Removing the term "development" from the title will eliminate confusion between this course and COMS 3063 Language Development for SLP students looking at requirements for graduate programs and SLP programs evaluating our undergraduate coursework. The course content still contains later language development as well as language science elements and has not changed. The emphasis remains all on school-age language - the structure, function, and development of it.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required: No

Lab Fee: $0

CIP Code: 510203: Speech-Language Pathology/Pathologist.

Campus(es) where the course will be regularly taught: Denton

Explain other campus: (check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes: (Students will be able to)

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<tr>
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Course requirements:

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<td>4. Daily Readings and In-Class Assignments</td>
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</table>

Textbooks:

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<th>Author</th>
<th>Title</th>
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<th>Edition/Date</th>
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<tr>
<td>Marilyn Nippold</td>
<td>Later Language Development: School Age Children, Adolescents and Young Adults</td>
<td>Pro-Ed</td>
<td>4th</td>
</tr>
<tr>
<td>Hughes, McGillivray, Schmidek</td>
<td>Guide to Narrative Language: Procedures for Assessment</td>
<td>Pro-Ed</td>
<td>1st</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments
Scott Martin (x81-3508) (smartin4) (Fri, 09 Nov 2018 14:41:08 GMT): Rollback: Please: 1) Justify removal of prerequisite. 2) Clarify justification for name change. 3) We have added last approved SLOs from 1986 which no longer meet TWU criteria. Update per Academic Assessment's "Guidelines for Well-written Student Learning Outcomes" [PDF]. 4) Expound upon Course Requirements. Please contact me if you need additional assistance.

Terry Senne (x81-3029) (tsenne) (Wed, 28 Nov 2018 23:15:46 GMT): Course SLOs are appropriate as written.

Barbara Lerner (x81-2739) (blerner) (Thu, 03 Jan 2019 22:56:05 GMT): I do not see an problem with the name changes. The first course focuses on the development of language (typically early), while this one focuses on language usage in school-age children.

Key: 838
Course Change Request

Date Submitted: 11/29/18 8:25 am

Viewing: COMS 4623: Neural Foundations of Communication The Brain and Language: an Introduction

Last edit: 12/03/18 5:02 pm
Changes proposed by: earmstrong

Prefix: COMS Number: 4623

Academic Component: Department of Communication Sciences & Oral Health

College: College of Health Sciences

Programs: COMMSCI.BS

Effective Date of Course: Fall 2019

Course Title: Neural Foundations of Communication The Brain and Language: an Introduction

Short Title: NEURAL FOUNDATIONS OF COMM BRAIN & LANGUAGE: AN INTRO

Catalog Description:
An introduction to the neurology of speech and language mechanisms in children and adults. Emphasis on the neural neuronal bases of speech and language with focus on clinical syndromes of speech motor systems and central language mechanisms. Prerequisite: COMS 2233. Three lecture hours a week. Credit:
Three hours.

Enforced Registration
Prerequisites: COMS 2233

Enforced Registration Co-requirements:

Prerequisite and Co-requisite Notes:
May be repeated for additional credit:
No

Primary type of instruction: Lecture

Primary instruction contact-hours: 3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 3

Justification for Addition or Change:

In Workflow
1. OSAP Editor
2. Assessment Head
3. CHS Head
4. OSAP Editor
5. OSAP Head
6. UG Editor
7. UG Head
8. OSAP Head
9. COMSOH Head
10. OSAP Head
11. Curriculum Committee
12. Datatel

Approval Path
1. 11/30/18 3:34 pm
Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

2. 12/03/18 5:02 pm
Terry Senne (x81-3029) (tsenne): Approved for Assessment Head

3. 12/20/18 8:18 am
Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head

4. 01/02/19 8:36 am
Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

5. 01/02/19 10:46 am
Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

6. 01/02/19 10:46 am
Rachelle Land (x81-3309) (rland1): Approved for UG Editor

7. 01/16/19 10:12 am
Barbara Lerner (x81-2739) (blerner): Approved for UG Head

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
Changing the name of this course more clearly explains the current course content (not changing) and better aligns with other undergraduate programs in communication sciences.

List course(s) to be deactivated to allow for new courses:

- **Funding level:** 400 - Senior
- **Malpractice Liability Insurance Required:** No
- **Bloodborne Pathogen Exposure Insurance Required:** No
- **Lab Fee:** $0
- **CIP Code:** 510203: Speech-Language Pathology/Pathologist.
- **Campus(es) where the course will be regularly taught:** Denton
- **If cross-listed, with what other course:**
- **Function of course:** Course for majors in the component
- **Undergraduate Degree Requirements:** N/A

### Measurable student learning outcomes:

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<tr>
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<th>Comment</th>
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<td>5. Project/paper</td>
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### Textbooks:

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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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</table>

### Additional information:

**Supporting documents:**

**Course Reviewer Comments**

Terry Senne (x81-3029) (tсенne) (12/03/18 5:02 pm): Course SLOs are appropriate as written.
COMS 4623: NEURAL FOUNDATIONS OF COMMUNICATION

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tonsense@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:34:39 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 23:02:29 GMT
   Terry Senne (x81-3029) (tonsense): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:18:51 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:36:51 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 16:46:34 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 03 Jan 2019 22:57:55 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
10. Wed, 30 Jan 2019 15:04:19 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Thu, 29 Nov 2018 14:25:10 GMT

Viewing: COMS 4623: Neural Foundations of Communication

Last edit: Mon, 03 Dec 2018 23:02:24 GMT

Changes proposed by: earmstrong
Prefix: COMS
Number: 4623
TCCN: (if applicable)

Academic Component: Department of Communication Sciences & Oral Health

College: College of Health Sciences
Programs:
COMMSCI.BS

Effective Date of Course:
Fall 2019

Course Title:
Neural Foundations of Communication

Short Title:
NEURAL FOUNDATIONS OF COMM

Catalog Description:
An introduction to the neurology of speech and language mechanisms in children and adults. Emphasis on the neural bases of speech and language with focus on clinical syndromes of speech motor systems and central language mechanisms. Prerequisite: COMS 2233. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
COMS 2233

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:
Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Changing the name of this course more clearly explains the current course content (not changing) and better aligns with other undergraduate programs in communication sciences.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
510203 : Speech-Language Pathology/Pathologist.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

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Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 23:02:24 GMT): Course SLOs are appropriate as written.

Key: 880
Course Change Request

Date Submitted: 11/16/18 5:05 pm

Viewing: COMS 5232 : Language Disorders in Preschool Children

Last edit: 01/30/19 9:13 am
Changes proposed by: lmoorer

Catalog Pages referencing this course

Master of Science in Speech-Language Pathology

Prefix: COMS Number: 5232
Academic Component: Department of Communication Sciences & Oral Health
College: College of Health Sciences
Programs: SPCHLANGPATH.MS
Effective Date of Course: Fall 2019
Course Title: Language Disorders in Preschool Children
Short Title: PRESCHOOL LANG DISORDERS
Catalog Description:
Evaluation and evidence-based treatment of early-developing language skills in children with primary or secondary language disorders. Two lecture hours a week. Credit: Two hours.

Enforced Registration
Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
May be repeated for additional credit: No
Primary type of instruction: Lecture
Primary instruction contact-hours: 2
Secondary type of instruction:
Secondary instruction contact-hours:
Semester Credit Hours: 2

Justification for Addition or Change:
The wording change of the course description is minor but is made to reflect language used in current research which no longer differentiates between primary and secondary disorders.

List course(s) to be deactivated to allow

Approval Path
1. 11/21/18 9:34 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. 11/26/18 11:27 am Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
3. 11/28/18 5:28 pm Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. 12/20/18 8:18 am Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
5. 01/02/19 8:37 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. 01/02/19 11:03 am Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. 01/07/19 10:14 am Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
8. 01/16/19 10:14 am Scott Martin (x81-3508) (smartin4):
Learning Outcomes:

1. Appropriately critique typical and atypical language development in children from birth to five years.
2. Accurately integrate theories and research for differential diagnosis of various language differences, delays and disorders.
3. Appropriately justify the use of evidence-based intervention approaches for early-developing language skills.

Learning Outcomes:

1. Exams
2. Language sample analysis
3. writing of developmentally appropriate goals
4. demonstration of evidence-based treatment protocols

Author | Title | Publisher | Edition/Date
--- | --- | --- | ---
Rhea Paul | Language Disorders from Infancy through Adolescence | Elsevier | 4th 2012

Terry Senne (x81-3029) (tsenne) (11/28/18 5:27 pm): Course SLOs are conditionally approved, pending appropriate revision of SLOs 1-3, based on specific comments/feedback provided.
Erika Armstrong (x81-2474) (earmstrong) (01/16/19 11:58 am): Criterion indicated on all 3 SLOs

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Privacy Policy
Accessibility Policy
Compact with Texans
Non-Discrimination Statement
TWU Online Résumé
College for All Texans
State of Texas
https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
COMS 5232: LANGUAGE DISORDERS IN PRESCHOOL CHILDREN

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. COMSOH Head (earmstrong@twu.edu)
3. Assessment Head (tseenne@twu.edu)
4. CHS Head (kmiloch@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Wed, 21 Nov 2018 15:34:07 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 26 Nov 2018 17:27:01 GMT
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
   Terry Senne (x81-3029) (tseenne): Approved for Assessment Head
4. Thu, 20 Dec 2018 14:18:11 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
5. Wed, 02 Jan 2019 14:37:06 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Wed, 02 Jan 2019 17:03:11 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Mon, 07 Jan 2019 16:14:41 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
8. Wed, 16 Jan 2019 16:14:45 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
9. Wed, 16 Jan 2019 18:00:02 GMT
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Fri, 16 Nov 2018 23:05:10 GMT

Viewing: COMS 5232 : Language Disorders in Preschool Children

Last edit: Wed, 30 Jan 2019 15:13:26 GMT

Changes proposed by: lmoorer
Prefix:
COMS

Number:
5232

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health
College:
College of Health Sciences

Programs:
SPCHLANGPATH.MS

Effective Date of Course:
Fall 2019

Course Title:
Language Disorders in Preschool Children

Short Title:
PRESCHOOL LANG DISORDERS

Catalog Description:
Evaluation and evidence-based treatment of early-developing language skills in children with language disorders. Two lecture hours a week. Credit: Two hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
2

Justification for Addition or Change:
The wording change of the course description is minor but is made to reflect language used in current research which no longer differentiates between primary and secondary disorders.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
510203 : Speech-Language Pathology/Pathologist.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
Measurable student learning outcomes: (Students will be able to)

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<td>Elsevier</td>
<td>4th 2012</td>
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Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tSENNE) (Wed, 28 Nov 2018 23:27:59 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLOs 1-3, based on specific comments/feedback provided.

Erika Armstrong (x81-2474) (EARMSTRONG) (Wed, 16 Jan 2019 17:58:13 GMT): Criterion indicated on all 3 SLOs

Key: 907
Course Change Request

Date Submitted: 11/30/18 9:14 am

Viewing: **COMS 5303** : Differentiating Instruction Across Deaf Education Settings Differentiated Instruction for Students with Other Disabilities

Last edit: 01/29/19 11:49 am
Changes proposed by: earmstrong

Catalog Pages referencing this course

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<th>Prefix:</th>
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<th>Number:</th>
<th>5303</th>
</tr>
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<td>Academic Component:</td>
<td>Department of Communication Sciences &amp; Oral Health</td>
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<td>College:</td>
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<td>Programs:</td>
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<tr>
<td>Effective Date of Course:</td>
<td>Fall 2019</td>
<td></td>
<td></td>
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<tr>
<td>Course Title:</td>
<td>Differentiating Instruction Across Deaf Education Settings Differentiated Instruction for Students with Other Disabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short Title:</td>
<td>DIFFERENTIATING INST DEAF ED DIFFERENTIATED INSTRUCTION</td>
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</table>

Catalog Description:
Instructional modifications and accommodations in deaf education that are necessary to facilitate access to the general education curriculum. Creation of a plan for individualized access to general education curriculum using appropriate accommodations and modifications. Three lecture hours a week. Information for teaching students with hearing and other disabilities or those mainstreamed into regular education classes. Credit: Three hours.

Enforced Registration
Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
Yes

Primary type of instruction:
Lecture

Primary instruction contact-hours: 3

Secondary type of instruction:

Secondary instruction contact-hours:

1. 11/30/18 3:45 pm Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. 12/14/18 2:39 pm Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. 12/20/18 8:18 am Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. 01/02/19 8:37 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. 01/02/19 11:05 am Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. 01/07/19 10:26 am Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
7. 01/16/19 10:15 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
8. 01/16/19 1:55 pm Erika Armstrong (x81-2474) (earmstrong): Approved for other departments...

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
Semester Credit Hours: 3

Justification for Addition or Change:
Changing the course name to be more culturally sensitive and to better describe the course. The course description is also being expanded to provide a better explanation of the course content. The content itself is not changing.

List course(s) to be deactivated to allow for new courses:

Funding level: 500 - Master's

Malpractice Liability Insurance Required: No

Bloodborne Pathogen Exposure Insurance Required: No

Lab Fee: $0

CIP Code: 131003: Education/Teaching of Individuals with Hearing Impairments Including Deafness.

Campus(es) where the course will be regularly taught: Denton

If cross-listed, with what other course: Course for majors in the component

Function of course: Course for majors in the component

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

1. Effectively synthesize differentiated learning techniques and lesson plans to accommodate students who are deaf or hard of hearing who may have other challenges.

2. Effectively synthesize differentiated instructional techniques and lesson plans to accommodate culturally and linguistically diverse students who are deaf or hard of hearing.

3. Accurately analyze and evaluate various suggestions for differentiated communication for a pre-determined group of K-12 students who are deaf or hard of hearing.

Course requirements:

1. Readings/article assignments and discussions

2. Journal entries

3. Weekly assignments or quizzes

4. Final culminating project

Textbooks:

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<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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<tbody>
<tr>
<td>Tomlinson, Carol</td>
<td>How to Differentiate Instruction in Academically Diverse Classrooms</td>
<td>Pearson-Merrill Prentice Hall</td>
<td>2017</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
Terry Senne (x81-3029) (tsenne) (12/14/18 2:39 pm): Course SLOs are conditionally approved, pending appropriate revision of SLOs 1 and 3, based on specific feedback provided in the SLOs comments section.

Erika Armstrong (x81-2474) (earmstrong) (01/16/19 1:54 pm): changed the SLO 1 verb to "synthesize" as this SLO is similar to SLO 2. Criterion added to SLO 3.
COMS 5303: DIFFERENTIATING INSTRUCTION ACROSS DEAF EDUCATION SETTINGS

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. GS Head (ckapinus@twu.edu)
7. OSAP Head (jmartin@twu.edu)
8. COMSOH Head (earmstrong@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. Curriculum Committee (smartin4@twu.edu)
11. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:45:17 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 14 Dec 2018 20:39:54 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:18:06 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:37:09 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 17:05:56 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
7. Wed, 16 Jan 2019 16:15:01 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Fri, 30 Nov 2018 15:14:21 GMT

Viewing: COMS 5303: Differentiating Instruction Across Deaf Education Settings
Last edit: Tue, 29 Jan 2019 17:49:24 GMT

Changes proposed by: earmstrong
Prefix: COMS

Number:
5303

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
EDDEAF.MS

Effective Date of Course:
Fall 2019

Course Title:
Differentiating Instruction Across Deaf Education Settings

Short Title:
DIFFERENTIATING INST DEAF ED

Catalog Description:
Instructional modifications and accommodations in deaf education that are necessary to facilitate access to the general education curriculum. Creation of a plan for individualized access to general education curriculum using appropriate accommodations and modifications. Three lecture hours a week. Credit: Three hours

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Changing the course name to be more culturally sensitive and to better describe the course. The course description is also being expanded to provide a better explanation of the course content. The content itself is not changing.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
131003 : Education/Teaching of Individuals with Hearing Impairments Including Deafness.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)
If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

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<td>3 Accurately analyze and evaluate various suggestions for differentiated</td>
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<td>How to Differentiate Instruction in Academically Diverse</td>
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<td>Classrooms</td>
<td>Hall</td>
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</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tSENNE) (Fri, 14 Dec 2018 20:39:39 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLOs 1 and 3, based on specific feedback provided in the SLOs comments section.

Erika Armstrong (x81-2474) (earARMSTRONG) (Wed, 16 Jan 2019 19:54:39 GMT): changed the SLO 1 verb to "synthesize" as this SLO is similar to SLO 2. Criterion added to SLO 3.

Key: 911
Course Change Request

Date Submitted: 10/05/18 11:40 am

Viewing: COMS 6103 : Seminar in Communication Sciences

Doctoral-Seminar

Last approved: 08/10/18 1:25 pm
Last edit: 01/16/19 12:07 pm
Changes proposed by: mphipps

Prefix: COMS  Number: 6103

Academic Component: Department of Communication Sciences & Oral Health

College: College of Health Sciences

Programs: OTHER

Effective Date of Course: Fall 2019 08/01/2017

Course Title: Seminar in Communication Sciences Doctoral Seminar

Short Title: SEMINAR IN COMMUNICATION SCI DOCTORAL-SEMINAR

Catalog Description: Philosophical and practical considerations in conducting research; examination of experimental research designs, grant writing, funding, scientific writing, the peer-review process, and research ethics; and evaluation of tools for integrative review in specialized areas of communication sciences. Must be repeated one time. Three seminar hours a week. Credit: Three hours.

Enforced Registration

Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit: Yes

Primary type of instruction:
Seminar

Primary instruction contact-hours: 3

Secondary type of instruction:
Secondary instruction contact-hours:

Semester Credit Hours: 3

Justification for Addition or Change:
Because the PhD in Communication Sciences was not approved, this course will appear on degree plans for other PhD programs. Therefore, we need to state that the content is in communication sciences.

List course(s) to be deactivated to allow for new courses:

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
Funding level: 600 - Doctoral

Malpractice Liability Insurance Required: No

Bloodborne Pathogen Exposure Insurance Required: No

Lab Fee: $0

CIP Code: 510201 : Communication Sciences and Disorders, General.

Campus(es) where the course will be regularly taught: Denton

If cross-listed, with what other course:

Function of course: Course for majors in the component

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

(Students will be able to)

1. Effectively integrate participation protection standards into research.
2. Effectively critique literature reviews and research designs in the field of communication sciences.
3. Accurately assess the quality and relevance of search results to determine the need for alternative/additional information retrieval systems.
4. Structure effective research designs for existing concerns in the field of communication sciences and disorders.

Learning Outcomes:

<table>
<thead>
<tr>
<th>Course requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Outcomes:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comment:</th>
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<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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</thead>
<tbody>
<tr>
<td>1 Complete RCR CITI Training and NIH Human Subjects Training.</td>
<td></td>
</tr>
<tr>
<td>2 Summarize relevant funding agencies and grant sources relevant to communication sciences.</td>
<td></td>
</tr>
<tr>
<td>3 Submit an evaluation summary of the peer-review process pertaining to publishing journal articles and book chapters.</td>
<td></td>
</tr>
<tr>
<td>4 Complete formal peer critiques of literature reviews.</td>
<td></td>
</tr>
<tr>
<td>5 Analyze the types and strength of research designs of published studies.</td>
<td></td>
</tr>
<tr>
<td>6 Submit a review of literature pertaining to a specialized area of communication sciences and disorders.</td>
<td></td>
</tr>
<tr>
<td>7 Design a research study including plans for data analyses for two current needs in the field.</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laura Justice</td>
<td>Communication Sciences and Disorders: A Clinical Evidence-Based Approach</td>
<td>Pearson</td>
<td>3rd</td>
</tr>
</tbody>
</table>

Additional information:
Terry Senne (x81-3029) (tsenne) (12/14/18 3:34 pm): Course SLOs are appropriate as written.

Jennifer Martin (x81-3500) (jmartin) (01/02/19 11:10 am): Why must this course be repeated one time?

Removed "Doctoral" from course title as is indicated in numbering.

Erika Armstrong (x81-2474) (earmstrong) (01/16/19 12:07 pm): In response to Dr. Martin's question: The two different semesters of this course will cover different aspects of the field (different disorder types, different populations, etc.).
COMS 6103: SEMINAR IN COMMUNICATION SCIENCES

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. COMSOH Head (earmstrong@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CHS Head (kmiloch@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Mon, 08 Oct 2018 17:17:30 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 19 Nov 2018 17:08:49 GMT
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
3. Fri, 14 Dec 2018 21:34:31 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 20 Dec 2018 14:17:39 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
5. Wed, 02 Jan 2019 14:37:11 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Wed, 02 Jan 2019 17:14:23 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Mon, 07 Jan 2019 16:27:08 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
10. Wed, 30 Jan 2019 16:44:38 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

History
1. Feb 22, 2018 by cgill
2. Aug 10, 2018 by Scott Martin (x81-3508) (smartin4)

Date Submitted: Fri, 05 Oct 2018 16:40:28 GMT

Viewing: COMS 6103 : Seminar in Communication Sciences

Last approved: Fri, 10 Aug 2018 18:25:44 GMT
Last edit: Wed, 16 Jan 2019 18:07:52 GMT

Changes proposed by: mphipps

Prefix:
COMS

Number:
6103

TCCN:
(if applicable)

Academic Component:
Catalog Description:
Philosophical and practical considerations in conducting research; examination of experimental research designs, grant writing, funding, scientific writing, the peer-review process, and research ethics; and evaluation of tools for integrative review in specialized areas of communication sciences. Must be repeated one time. Three seminar hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
Yes

Primary type of instruction:
Seminar

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Because the PhD in Communication Sciences was not approved, this course will appear on degree plans for other PhD programs. Therefore, we need to state that the content is in communication sciences.

List course(s) to be deactivated to allow for new courses:

Funding level:
600 - Doctoral

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
510201 : Communication Sciences and Disorders, General.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
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<td>sciences and disorders.</td>
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<td>Laura Justice</td>
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<td>Pearson</td>
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</tr>
<tr>
<td></td>
<td>Evidence-Based Approach</td>
<td></td>
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Additional information:
Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 21:34:14 GMT): Course SLOs are appropriate as written.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 17:10:49 GMT): Why must this course be repeated one time? Removed "Doctoral" from course title as is indicated in numbering.

Erika Armstrong (x81-2474) (earmstrong) (Wed, 16 Jan 2019 18:07:52 GMT): In response to Dr. Martin's question: The two different semesters of this course will cover different aspects of the field (different disorder types, different populations, etc.).

Key: 7597
Course Change Request

Date Submitted: 11/30/18 1:30 pm

Viewing: DH 3221: Risk Assessment and Preventive Dentistry Lab Preventative Dentistry Laboratory

Last edit: 01/30/19 12:09 pm

Changes proposed by: earmstrong

Prefix: DH  Number: 3221

Academic Component: Department of Communication Sciences & Oral Health

College: College of Health Sciences

Programs: DENTHYGN.BS

Effective Date of Course: Fall 2019

Course Title: Risk Assessment and Preventive Dentistry Lab Preventative Dentistry Laboratory

Short Title: RISK ASSESS & PREV DENT LAB PREVENTIVE DENTISTRY LAB

Catalog Description:
Clinical experience in providing disease control counseling, including oral hygiene, nutritional counseling, and tobacco cessation; application of sealants, sealants on extracted teeth and on patients. Co-requisite: Corequisite DH 3222. Three clinical laboratory hours a week. Credit: One hour.

Enforced Registration

Prerequisites:

Enforced Registration Co-requisites:

DH 3222

Prerequisite and Co-requisite Notes:

May be repeated for additional credit: No

Primary type of instruction:
Laboratory

Primary instruction contact-hours: 3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 1

Justification for Addition or Change:

In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.
List course(s) to be deactivated to allow for new courses:

Funding level: 300 - Junior
Malpractice Liability Insurance Required: Yes
Bloodborne Pathogen Exposure Insurance Required: Yes
Lab Fee: $30
CIP Code: 510602 : Dental Hygiene/Hygienist.
Campus(es) where the course will be regularly taught: Denton
If cross-listed, with what other course:
Function of course: Course for majors in the component
Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Accurately employ the skills necessary for dental sealant placement in the oral cavity.</td>
</tr>
<tr>
<td>2</td>
<td>Correctly justify decisions made regarding a diet diary in relation to the oral health of the patient.</td>
</tr>
<tr>
<td>3</td>
<td>Critically propose health promotion preventive and control agents for the patient with or at risk for dental disease.</td>
</tr>
<tr>
<td>4</td>
<td>Accurately facilitate dental hygiene care and self-care of the removable prosthetic oral appliance.</td>
</tr>
<tr>
<td>5</td>
<td>Integrate the most appropriate patient communication tools using motivational interviewing and the most appropriate teaching methods for the dental hygiene patient.</td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>OSCE</td>
</tr>
<tr>
<td>2</td>
<td>practical exam</td>
</tr>
<tr>
<td>3</td>
<td>presentations</td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition&gt;Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harris, Garcia-Godoy, &amp; Nathe</td>
<td>Preventive Dentistry</td>
<td>Pearson</td>
<td>6th</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (11/30/18 3:49 pm): Do you want the Co-req enforced? If not, why?
Terry Senne (x81-3029) (tsenne) (12/03/18 2:07 pm): SLO 1 needs to be revised. Refer to above comments in the SLOs section. SLOs 2-5 are appropriate as written. Course SLOs are conditionally approved, pending the appropriate revision to SLO 1, based on specific SLO comments provided.
Erika Armstrong (x81-2474) (earmstrong) (01/16/19 12:17 pm): changed to "employ" - level 3
Scott Martin (x81-3508) (smartin4) (01/29/19 12:24 pm): SLOs revised.

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DH 3221: RISK ASSESSMENT AND PREVENTIVE DENTISTRY LAB

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Editor (smartin4@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 21:49:12 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 20:07:39 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:17:17 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:37:18 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 17:47:18 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 00:59:37 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 03 Jan 2019 23:03:00 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
10. Wed, 30 Jan 2019 18:09:41 GMT
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
11. Thu, 31 Jan 2019 18:33:16 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Fri, 30 Nov 2018 19:30:44 GMT

Viewing: DH 3221 : Risk Assessment and Preventive Dentistry Lab

Last edit: Wed, 30 Jan 2019 18:09:33 GMT

Changes proposed by: earmstrong

Prefix: DH

Number: 3221

TCCN: (if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
DENTHYGN.BS

Effective Date of Course:
Fall 2019

Course Title:
Risk Assessment and Preventive Dentistry Lab

Short Title:
RISK ASSESS & PREV DENT LAB

Catalog Description:
Clinical experience in providing disease control counseling, including oral hygiene, nutritional counseling, and tobacco cessation; application of sealants. Co-requisite: DH 3222. Three clinical laboratory hours a week. Credit: One hour.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:
DH 3222

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Laboratory

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
1

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
Yes

Bloodborne Pathogen Exposure Insurance Required:
Yes

Lab Fee:
CIP Code:
510602 : Dental Hygiene/Hygienist.

Campus(es) where the course will be regularly taught:
Denton

If cross-listed, with what other course:

Function of course:
Course for majors in the component

Measurable student learning outcomes:
(Students will be able to)

1. Accurately employ the skills necessary for dental sealant placement in the oral cavity.
2. Correctly justify decisions made regarding a diet diary in relation to the oral health of the patient.
3. Critically propose health promotion preventive and control agents for the patient with or at risk for dental disease.
5. Integrate the most appropriate patient communication tools using motivational interviewing and the most appropriate teaching methods for the dental hygiene patient.

Course requirements:

1. Learning Outcomes: OSCE
2. practical exam
3. presentations

Textbooks:

Author: Harris, Garcia-Godoy, & Nathe
Title: Preventive Dentistry
Publisher: Pearson
Edition/Date: 6th

Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 21:49:00 GMT): Do you want the Co-req enforced? If not, why?

Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 20:07:31 GMT): SLO 1 needs to be revised. Refer to above comments in the SLOs section. SLOs 2-5 are appropriate as written. Course SLOs are conditionally approved, pending the appropriate revision to SLO 1, based on specific SLO comments provided.


Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 18:24:05 GMT): SLOs revised.
Key: 1106
Course Change Request

Viewing: DH 3403: Preclinical Dental Hygiene I

Last edit: 01/29/19 12:25 pm
Changes proposed by: smartin4

Prefix: DH  Number: 3403

Academic Component: Department of Communication Sciences & Oral Health
College: College of Health Sciences
Programs: DENTHYGN.BS

Effective Date of Course: Fall 2019
Course Title: Preclinical Dental Hygiene I
Short Title: PRECLINICAL DH I

Catalog Description:
Clinical laboratory designed to prepare entry-level clinicians for initiation of clinical patient care, including all aspects of the dental hygiene process of infection control, patient assessment, instrumentation, and beginning patient care. One lecture and 6 to 9 clinical laboratory hours a week. Credit: Three hours.

Enforced Registration
Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit: No

Primary type of instruction: Laboratory
Primary instruction contact-hours: 9

Secondary type of instruction: Lecture
Secondary instruction contact-hours: 1

Semester Credit Hours: 3

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:
Funding level: 300 - Junior
Malpractice Liability Insurance Required: Yes
Bloodborne Pathogen Exposure Insurance Required: Yes
Lab Fee: $30
CIP Code: 510602: Dental Hygiene/Hygienist.
Campus(es) where the course will be regularly taught: Denton
If cross-listed, with what other course: 
Function of course: Course for majors in the component
Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Competently simulate clinical procedures relevant to patient care.</td>
<td></td>
</tr>
<tr>
<td>2. Appropriately integrate governmental regulations for safety into patient care procedures.</td>
<td></td>
</tr>
<tr>
<td>3. Correctly apply the skills necessary to treat the dental hygiene patient.</td>
<td></td>
</tr>
<tr>
<td>4. Accurately produce dental hygiene records using technology.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
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<tbody>
<tr>
<td>1. Formative task evaluation</td>
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<tr>
<td>2. Advanced process evaluation</td>
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<tr>
<td>3. Clinical task competency</td>
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<tr>
<td>4. Clinical OSCE (final test)</td>
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</tbody>
</table>

Textbooks:

<table>
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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Esther M. Wilkins</td>
<td>Clinical Practice for the Dental Hygienist</td>
<td>Wolters-Kluwer</td>
<td>12th Edition -</td>
</tr>
</tbody>
</table>

Additional information:
Supporting documents:
Course Reviewer Comments:

Scott Martin (x81-3508) (smartin4) (11/30/18 4:02 pm): Rollback: With 1 hr of lecture, the clinical lab contact hours cannot go above 6 without the course becoming a 4 SCH course. 4-6 contact lab hours = 2 SCH. 6-8 contact lab hours = 3 SCH.
Scott Martin (x81-3508) (smartin4) (12/03/18 8:51 am): Put into workflow for Dr. Armstrong.
Terry Senne (x81-3029) (tsenne) (12/03/18 2:15 pm): SLO 3 must be revised. Refer to above comments in SLOs section. SLOs 1, 2, and 4 are appropriate as written. Course SLOs are conditionally approved, pending appropriate revision of SLO 3, based on specific comments provided.
Erika Armstrong (x81-2474) (earmstrong) (01/16/19 12:19 pm): changed to “apply”

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Compact with Texans
DH 3403: PRECLINICAL DENTAL HYGIENE I

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In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 22:02:03 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Mon, 03 Dec 2018 14:52:05 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
3. Mon, 03 Dec 2018 20:16:46 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 20 Dec 2018 14:16:56 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
5. Wed, 02 Jan 2019 14:37:24 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Thu, 03 Jan 2019 00:59:48 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 10 Jan 2019 23:26:02 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
    Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Mon, 03 Dec 2018 14:51:02 GMT

Viewing: DH 3403 : Preclinical Dental Hygiene I
Last edit: Tue, 29 Jan 2019 18:25:07 GMT

Changes proposed by: smartin4
Prefix:
DH

Number:
3403

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health
College:
College of Health Sciences

Programs:
DENTHYGN.BS

Effective Date of Course:
Fall 2019

Course Title:
Preclinical Dental Hygiene I

Short Title:
PRECLINICAL DH I

Catalog Description:
Clinical laboratory designed to prepare entry-level clinicians for initiation of clinical patient care including all aspects of the dental hygiene process of care. One lecture and 6 to 9 clinical laboratory hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Laboratory

Primary instruction contact-hours:
9

Secondary type of instruction:
Lecture

Secondary instruction contact-hours:
1

Semester Credit Hours:
3

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
Yes

Bloodborne Pathogen Exposure Insurance Required:
Yes

Lab Fee:
$30

CIP Code:
510602: Dental Hygiene/Hygienist.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

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<td>1 Competently simulate clinical procedures relevant</td>
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<tr>
<td>2 Appropriately integrate governmental regulations for</td>
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<td>3 Correctly apply the skills necessary to treat the</td>
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<tr>
<td>4 Accurately produce dental hygiene records using</td>
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Course requirements:

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<th>Comment:</th>
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<tbody>
<tr>
<td>1 Formative task evaluation</td>
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<tr>
<td>2 Advanced process evaluation</td>
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<tr>
<td>3 Clinical task competency</td>
<td></td>
</tr>
<tr>
<td>4 Clinical OSCE (final test)</td>
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Textbooks:

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<th>Title</th>
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<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Esther M. Wilkins</td>
<td>Clinical Practice for the Dental Hygienist</td>
<td>Wolters-Kluwer</td>
<td>12th Edition -</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 22:02:03 GMT): Rollback: With 1 hr of lecture, the clinical lab contact hours cannot go above 6 without the course becoming a 4 SCH course. 4-6 contact lab hours = 2 SCH. 6-8 contact lab hours = 3 SCH.

Scott Martin (x81-3508) (smartin4) (Mon, 03 Dec 2018 14:51:39 GMT): Put into workflow for Dr. Armstrong.

Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 20:15:33 GMT): SLO 3 must be revised. Refer to above comments in SLOs section. SLOs 1, 2, and 4 are appropriate as written. Course SLOs are conditionally approved, pending appropriate revision of SLO 3, based on specific comments provided.

Erika Armstrong (x81-2474) (earmstrong) (Wed, 16 Jan 2019 18:19:01 GMT): changed to “apply”

Key: 1120
# Course Change Request

Date Submitted: 11/30/18 1:37 pm

**Viewing:** DH 3431: **Applied-Oral Radiology Lab**

**Last edit:** 12/03/18 2:18 pm

Changes proposed by: earmstrong

| Prefix: | DH | Number: | 3431 |
|----------------------|----------------------|----------------------|
| Academic Component: | Department of Communication Sciences & Oral Health | |
| College: | College of Health Sciences | |
| Programs: | DENTHYGN.BS | |

**Effective Date of Course:** Fall 2019

**Course Title:** Applied Oral Radiology Lab

**Short Title:** APPLIED-ORAL RADIOLOGY LAB

**Catalog Description:**
Laboratory and clinical experiences necessary to produce quality radiographs, including communication and documentation, and to provide radiographic interpretation for common landmarks, pathologies, and anomalies. Four laboratory hours a week. Credit: One hour.

**Enforced Registration Prerequisites:**

**Enforced Registration Co-requisites:**

**Prerequisite and Co-requisite Notes:**

**May be repeated for additional credit:**
No

**Primary type of instruction:** Laboratory

**Primary instruction contact-hours:** 4

**Secondary type of instruction:**

**Secondary instruction contact-hours:**

**Semester Credit Hours:** 1

**Justification for Addition or Change:**
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

**List course(s) to be deactivated to allow for new courses:**

**Funding level:** 300 - Junior

**In Workflow**
- 1. OSAP Editor
- 2. Assessment Head
- 3. CHS Head
- 4. OSAP Editor
- 5. OSAP Head
- 6. UG Editor
- 7. UG Head
- 8. OSAP Head
- 9. COMSOH Head
- 10. OSAP Head
- 11. Curriculum Committee
- 12. Datatel

**Approval Path**
- 1. 11/30/18 4:10 pm
  Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
- 2. 12/03/18 2:19 pm
  Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
- 3. 12/20/18 8:16 am
  Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
- 4. 01/02/19 8:37 am
  Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
- 5. 01/02/19 11:52 am
  Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
- 6. 01/02/19 6:59 pm
  Rachelle Land (x81-3309) (rland1): Approved for UG Editor
- 7. 01/16/19 10:18 am
  Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
- 8. 01/10/19 5:26 pm
  Barbara Lerner (x81-2739) (blerner): Approved for UG Head
- 9. 01/16/19 10:18 am
  Scott Martin (x81-3508) (smartin4): Approved for OSAP Head

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
Malpractice Liability Insurance Required: Yes
Bloodborne Pathogen Exposure Insurance Required: Yes
Lab Fee: $30
CIP Code: 510602 : Dental Hygiene/Hygienist.
Campus(es) where the course will be regularly taught: Denton
If cross-listed, with what other course:
Function of course: Course for majors in the component
Undergraduate Degree Requirements: N/A
Measurable student learning outcomes:
(Students will be able to)
1. Competently evaluate and integrate the principles of oral radiology.
2. Competently integrate the use of oral radiographic techniques and the use of equipment while following safety guidelines.
3. Thoroughly critique dental images.
Learning Outcomes:
Comment:
1. OSCE
2. demonstration of radiographic techniques
3. oral presentations
Textbooks:
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
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<td>Esther M. Wilkins</td>
<td>Clinical Practice for the Dental Hygienist</td>
<td>Wolters-Kluwer</td>
<td>12th Edition</td>
</tr>
</tbody>
</table>

Additional information:
Supporting documents:
Course Reviewer Comments
Terry Senne (x81-3029) (tseen): Course SLOs are appropriate as written.

© 2014-2015 Texas Woman's University
Contact TWU
Privacy Policy
Accessibility Policy
Compact with Texans
Non-Discrimination Statement
TWU Online Résumé
College for All Texans
State of Texas
Texas State-wide Search
Texas Transparency
Report Fraud, Waste, or Abuse in Texas
Texas Homeland Security
Texas Veterans Portal
DH 3431: ORAL RADIOLOGY LAB

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
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9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 22:10:03 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:16:52 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:37:26 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 17:52:08 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 00:59:55 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:26:32 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Fri, 30 Nov 2018 19:37:03 GMT

Viewing: DH 3431: Oral Radiology Lab
Last edit: Mon, 03 Dec 2018 20:18:31 GMT
Changes proposed by: earmstrong
Prefix: DH

Number:
3431

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences
Programs:
DENTHYGN.BS

Effective Date of Course:
Fall 2019

Course Title:
Oral Radiology Lab

Short Title:
ORAL RADIOLOGY LAB

Catalog Description:
Laboratory and clinical experiences necessary to produce quality radiographs, including communication and documentation, and to provide radiographic interpretation for common landmarks, pathologies, and anomalies. Four laboratory hours a week. Credit: One hour.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Laboratory

Primary instruction contact-hours:
4

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
1

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
Yes

Bloodborne Pathogen Exposure Insurance Required:
Yes

Lab Fee:
$30

CIP Code:
510602: Dental Hygiene/Hygienist.

Campus(es) where the course will be regularly taught:
Denton
Explain other campus: (check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

Learning Outcomes: Comment:
1 Competently evaluate and integrate the principles of oral radiology.
2 Competently integrate the use of oral radiographic techniques and the use of equipment while following safety guidelines.
3 Thoroughly critique dental images.

Course requirements:

Learning Outcomes: Comment:
1 OSCE
demonstration of radiographic techniques
oral presentations
2
3

Textbooks:

Author Title Publisher Edition/Date
Esther M. Wilkins Clinical Practice for the Dental Hygienist Wolters-Kluwer 12th Edition

Additional information:

Supporting documents:

Course Reviewer Comments
Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 20:18:31 GMT): Course SLOs are appropriate as written.

Key: 1123
# Course Change Request

**Prefix:** DH  **Number:** 3502

**Academic Component:** Department of Communication Sciences & Oral Health

**College:** College of Health Sciences

**Courses:**
- **Department of Communication Sciences & Oral Health:**
  - Bachelor of Science in Dental Hygiene (Professional, Entry-Level Program)

**Effective Date of Course:** Fall 2019

**Course Title:** Dental Hygiene II Process of Care II

**Short Title:** DENTAL HYGIENE II PROCESS OF CARE II

**Catalog Description:**
Dental Utilization of dental hygiene process of care for patients with greater treatment needs, gingivitis and/or slight periodontitis, in addition to patient management techniques for the pediatric patient, dental hypersensitivity, self-assessment in the clinical environment, periodontal debridement, and medical emergencies. Two lecture hours a week. Credit: Two hours.

**Enforced Registration Prerequisites:**

**Enforced Registration Co-requisites:**

**Prerequisite and Co-requisite Notes:**
- May be repeated for additional credit: No

**Primary type of instruction:** Lecture

**Primary instruction contact-hours:** 2

**Secondary type of instruction:**

**Secondary instruction contact-hours:**

**Semester Credit Hours:** 2

**Justification for Addition or Change:**

In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year...
we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

- Funding level: 300 - Junior
- Malpractice Liability Insurance Required: No
- Bloodborne Pathogen Exposure Insurance Required: No
- Lab Fee: $0
- CIP Code: 510602 : Dental Hygiene/Hygienist.
- Campus(es) where the course will be regularly taught: Denton
- If cross-listed, with what other course: 
- Function of course: Course for majors in the component
- Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

1. Appropriately apply the Standards of Dental Hygiene Practice to the pediatric patient and the patient with gingivitis and/or slight periodontitis.

2. Appropriately justify decisions related to the Standards of Dental Hygiene Practice for the pediatric patient and the patient with gingivitis and/or slight periodontitis.

3. Accurately connect legal and regulatory concepts to the Standards of Dental Hygiene Practice for the pediatric patient and the patient with gingivitis and/or slight periodontitis.

Course requirements:

1. oral examinations
2. written examinations (case-based)
3. oral presentations

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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<tr>
<td>Esther M. Wilkins</td>
<td>Clinical Practice for the Dental Hygienist</td>
<td>Wolters-Kluwer</td>
<td>12th Edition</td>
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Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (t senne) (12/03/18 2:22 pm): Course SLOs are appropriate as written.
DH 3502: DENTAL HYGIENE II

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 22:13:54 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 20:35:39 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:16:39 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 17:52:58 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 01:00:00 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:26:52 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Thu, 29 Nov 2018 17:07:04 GMT

Viewing: DH 3502 : Dental Hygiene II
Last edit: Wed, 02 Jan 2019 17:52:56 GMT
Changes proposed by: earmstrong
Prefix: DH

Number: 3502

TCCN: (if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences
Programs:
DENTHYGN.BS

Effective Date of Course:
Fall 2019

Course Title:
Dental Hygiene II

Short Title:
DENTAL HYGIENE II

Catalog Description:
Dental hygiene process of care for patients with greater treatment needs. Dental hypersensitivity, self-assessment in the clinical environment, periodontal debridement, and medical emergencies. Two lecture hours a week. Credit: Two hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
2

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
510602 : Dental Hygiene/Hygienist.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
If cross-listed, with what other course:

Function of course:
Course for majors in the component

Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

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<tr>
<td>2. Appropriately justify decisions related to the Standards of Dental Hygiene Practice for the pediatric patient and the patient with gingivitis and/or slight periodontitis.</td>
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<tr>
<td>3. Accurately connect legal and regulatory concepts to the Standards of Dental Hygiene Practice for the pediatric patient and the patient with gingivitis and/or slight periodontitis.</td>
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<td>Clinical Practice for the Dental Hygienist</td>
<td>Wolters-Kluwer</td>
<td>12th Edition</td>
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Additional information:

Supporting documents:

Course Reviewer Comments
Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 20:22:00 GMT): Course SLOs are appropriate as written.

Key: 1126
Course Change Request

Date Submitted: 11/29/18 1:31 pm

Viewing: **DH 3503: Clinical Dental Hygiene II**

Last approved: 08/10/18 2:25 pm

Changes proposed by: earmstrong

Catalog Pages referencing this course: Bachelor of Science in Dental Hygiene (Professional, Entry-Level Program)

**Prefix:** DH  **Number:** 3503

**Academic Component:** Department of Communication Sciences & Oral Health

**College:** College of Health Sciences

**Programs:** DENTHYGN.BS

**Effective Date of Course:** Fall 2019

**Course Title:** Clinical Dental Hygiene II

**Short Title:** CLINICAL DENTAL HYGIENE II

**Catalog Description:** Utilization of evidence-based decision making and critical thinking; integration of the dental hygiene process of care and oral health education for patients with emphasis on the pediatric and healthy patient and patients exhibiting gingivitis and slight periodontitis. Skills for working in interprofessional teams to enhance communication and collaboration with other members of the healthcare team to support comprehensive patient care. Guided practice sessions, adjunct clinical procedures, and quality assurance measures. **One** Two lecture and 8 to 12 clinical laboratory hours a week. Credit: Three hours.

Enforced Registration

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit: No

**Primary type of instruction:** Lecture Laboratory

Primary instruction contact-hours: 12.2

**Secondary type of instruction:** Laboratory Lecture

Secondary instruction contact-hours: 18.12

**Semester Credit Hours:** 3

**Justification for Additon or Change:**

In Workflow

1. OSAP Editor
2. Assessment Head
3. CHS Head
4. OSAP Editor
5. OSAP Head
6. UG Editor
7. UG Head
8. OSAP Head
9. COMSOH Head
10. OSAP Head
11. Curriculum Committee
12. Datatel

Approval Path

1. 11/30/18 4:16 pm
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

2. 12/03/18 2:39 pm
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head

3. 12/20/18 8:16 am
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head

4. 01/02/19 8:37 am
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

5. 01/02/19 11:53 am
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

6. 01/02/19 7:00 pm
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor

7. 01/10/19 5:27 pm
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head

8. 01/16/19 10:18 am
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Funding level:</th>
<th>300 - Junior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malpractice Liability Insurance Required:</td>
<td>Yes</td>
</tr>
<tr>
<td>Bloodborne Pathogen Exposure Insurance Required:</td>
<td>Yes</td>
</tr>
<tr>
<td>Lab Fee:</td>
<td>$ 30</td>
</tr>
<tr>
<td>CIP Code:</td>
<td>510602 : Dental Hygiene/Hygienist.</td>
</tr>
<tr>
<td>Campus(es) where the course will be regularly taught:</td>
<td>Denton</td>
</tr>
<tr>
<td>If cross-listed, with what other course:</td>
<td></td>
</tr>
<tr>
<td>Function of course:</td>
<td>Course for majors in the component</td>
</tr>
<tr>
<td>Undergraduate Degree Requirements:</td>
<td>N/A</td>
</tr>
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</table>

Measurable student learning outcomes:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Competently negotiate the process of care for a patient presenting with gingivitis or slight periodontitis, and the pediatric patient.</td>
<td></td>
</tr>
<tr>
<td>2. Integrate the most appropriate legal and regulatory concepts into dental hygiene practice for the patient presenting with gingivitis or slight periodontitis, and the pediatric patient.</td>
<td></td>
</tr>
</tbody>
</table>

Learning Outcomes:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 advanced process evaluations</td>
<td></td>
</tr>
<tr>
<td>2 clinical task competency</td>
<td></td>
</tr>
<tr>
<td>3 total patient care competency</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Esther M. Wilkins</td>
<td>Clinical Practice for the Dental Hygienist</td>
<td>Wolters-Kluwer</td>
<td>12th Edition</td>
</tr>
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</table>

Comment:

Terry Senne (x81-3029) (tsenne) (12/03/18 2:38 pm): Course SLOs are appropriate as written.
DH 3503: CLINICAL DENTAL HYGIENE II

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsonne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 22:16:46 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 20:39:01 GMT
   Terry Senne (x81-3029) (tsonne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:16:19 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:37:29 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 17:53:33 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 01:00:06 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:27:27 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
10. Wed, 30 Jan 2019 15:37:35 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

History
1. Feb 22, 2018 by cdickinson
2. Jun 8, 2018 by Scott Martin (x81-3508) (smartin4)
3. Aug 10, 2018 by Scott Martin (x81-3508) (smartin4)

Date Submitted: Thu, 29 Nov 2018 19:31:24 GMT

Viewing: DH 3503 : Clinical Dental Hygiene II
Last approved: Fri, 10 Aug 2018 19:25:27 GMT
Last edit: Wed, 02 Jan 2019 17:56:04 GMT

Changes proposed by: earmstrong
Prefix: DH

Number:
3503

TCCN:
(if applicable)
Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
DENTHYGN.BS

Effective Date of Course:
Fall 2019

Course Title:
Clinical Dental Hygiene II

Short Title:
CLINICAL DENTAL HYGIENE II

Catalog Description:
Utilization of evidence-based decision making and critical thinking; integration of the dental hygiene process of care and oral health education for patients with emphasis on the pediatric and healthy patient and patients exhibiting gingivitis and slight periodontitis. Skills for working in interprofessional teams to enhance communication and collaboration with other members of the healthcare team to support comprehensive patient care. Guided practice sessions, adjunct clinical procedures, and quality assurance measures. One lecture and 8 to 12 clinical laboratory hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Laboratory

Primary instruction contact-hours:
12

Secondary type of instruction:
Lecture

Secondary instruction contact-hours:
1

Semester Credit Hours:
3

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
Yes
Bloodborne Pathogen Exposure Insurance Required: Yes
Lab Fee: $30
CIP Code: 510602 : Dental Hygiene/Hygienist.
Campus(es) where the course will be regularly taught: Denton
Explain other campus: (check all that apply)
If cross-listed, with what other course:
Function of course: Course for majors in the component
Replacement for:
Other course function:
Undergraduate Degree Requirements: N/A
Measurable student learning outcomes: (Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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</thead>
<tbody>
<tr>
<td>1 Competently negotiate the process of care for a patient presenting with gingivitis or slight periodontitis, and the pediatric patient.</td>
<td></td>
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<td></td>
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</table>

Course requirements:

<table>
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<th>Learning Outcomes:</th>
<th>Comment:</th>
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<tbody>
<tr>
<td>1 advanced process evaluations</td>
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Textbooks:

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<td>Clinical Practice for the Dental Hygienist</td>
<td>Wolters-Kluwer</td>
<td>12th Edition</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments
Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 20:38:36 GMT): Course SLOs are appropriate as written.

Key: 1125
Course Change Request

Date Submitted: 11/29/18 11:11 am

Viewing: DH 4102 : Dental Hygiene Research

Last edit: 01/29/19 12:26 pm
Changes proposed by: earmstrong

Prefix: DH  Number: 4102

Academic Component: Department of Communication Sciences & Oral Health
College: College of Health Sciences

Programs:
DENTHYGN.BS

Effective Date of Course: Fall 2019
Course Title: Dental Hygiene Research
Short Title: DENTAL HYGIENE RESEARCH

Catalog Description:
Evidence-based practice related to dental hygiene practice; finding, accessing, interpreting, and applying scientific information from reliable sources; development and presentation of a literature review of a dental hygiene topic of interest. Two lecture hours a week. Credit: Two hours.

Enforced Registration
Prerequisites:
Enforced Registration

Prerequisite and Co-requisite Notes:
May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours: 2

Secondary type of instruction:
Secondary instruction contact-hours:

Semester Credit Hours: 2

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level: 400 - Senior

1/31/2019 DH 4102: Dental Hygiene Research

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
**Malpractice Liability Insurance Required:** No
**Bloodborne Pathogen Exposure Insurance Required:** No
**Lab Fee:** $0
**CIP Code:** 510602: Dental Hygiene/Hygienist.
**Campus(es) where the course will be regularly taught:** Denton
**Function of course:** Course for majors in the component

**Undergraduate Degree Requirements:** N/A

**Measurable student learning outcomes:**

<table>
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<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Concisely connect research and ethical conduct of research to oral healthcare delivery.</td>
<td></td>
</tr>
<tr>
<td>2. Accurately evaluate sources of scientific information.</td>
<td></td>
</tr>
<tr>
<td>3. Rationally apply evidence-based decision making to dental hygiene practice.</td>
<td></td>
</tr>
</tbody>
</table>

**Textbooks:**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patten, M.</td>
<td>Understanding research methods: An overview of the essentials</td>
<td>Taylor &amp; Francis</td>
<td>10th ed.</td>
</tr>
</tbody>
</table>

**Course requirements:**

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
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</thead>
<tbody>
<tr>
<td>1. Written reports</td>
<td></td>
</tr>
<tr>
<td>2. oral examination</td>
<td></td>
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<tr>
<td>3. oral presentation</td>
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</table>

**Additional information:**

**Supporting documents:**

**Course Reviewer Comments**

**Terry Senne (x81-3029) (t senne) (12/03/18 2:53 pm):** SLOs 1, 3, and 5 should be revised to include higher level action verbs since this is a 4000-level course. SLOs 2 and 4 are considered appropriate as written.

Course SLOs are conditionally approved, pending appropriate revision of SLOs 1, 3, and 5 based on comments provided.

**Erika Armstrong (x81-2474) (earmstrong) (01/16/19 1:27 pm):** Deleted SLOs 3 and 5; modified SLO 1 to contain a level 4 verb

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Privacy Policy
Accessibility Policy
Compact with Texans
Non-Discrimination Statement
TWU Online Résumé
College for All Texans
State of Texas
Texas State-wide Search
Texas Transparency

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
Report Fraud, Waste, or Abuse in Texas
Texas Homeland Security
Texas Veterans Portal
DH 4102: DENTAL HYGIENE RESEARCH

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 22:17:10 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 20:53:18 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:16:03 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 17:54:05 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 01:00:11 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:27:51 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Thu, 29 Nov 2018 17:11:54 GMT

Viewing: DH 4102: Dental Hygiene Research
Last edit: Tue, 29 Jan 2019 18:26:35 GMT

Changes proposed by: earmstrong

Prefix: DH

Number:
4102

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences
Dental Hygiene Research

Programs:
DENTHYGN.BS

Effective Date of Course:
Fall 2019

Course Title:
Dental Hygiene Research

Short Title:
DENTAL HYGIENE RESEARCH

Catalog Description:
Evidence-based practice related to dental hygiene practice; finding, accessing, interpreting, and applying scientific information from reliable sources. Two lecture hours a week. Credit: Two hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
2

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
510602 : Dental Hygiene/Hygienist.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component

Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

1. Concisely connect research and ethical conduct of research to oral healthcare delivery.
2. Accurately evaluate sources of scientific information.
3. Rationally apply evidence-based decision making to dental hygiene practice.

Course requirements:

1. Written reports
2. Oral examination
3. Oral presentation

Textbooks:

<table>
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</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 20:53:05 GMT): SLOs 1, 3, and 5 should be revised to include higher level action verbs since this is a 4000-level course. SLOs 2 and 4 are considered appropriate as written. Course SLOs are conditionally approved, pending appropriate revision of SLOs 1, 3, and 5 based on comments provided.

Erika Armstrong (x81-2474) (earmstrong) (Wed, 16 Jan 2019 19:27:23 GMT): Deleted SLOs 3 and 5; modified SLO 1 to contain a level 4 verb

Key: 1139
Course Change Request

Date Submitted: 11/29/18 11:40 am

Viewing: **DH 4304: Clinical Dental Hygiene III**

Last approved: 06/08/18 2:18 pm
Last edit: 01/02/19 11:54 am

Changes proposed by: earmstrong

Catalog Pages referencing this course

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<th>Prefix: DH</th>
<th>Number: 4304</th>
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<tbody>
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<td><strong>Academic Component:</strong></td>
<td>Department of Communication Sciences &amp; Oral Health</td>
</tr>
<tr>
<td><strong>College:</strong></td>
<td>College of Health Sciences</td>
</tr>
<tr>
<td><strong>Programs:</strong></td>
<td>DENTHYGN.BS</td>
</tr>
<tr>
<td><strong>Effective Date of Course:</strong></td>
<td>Fall 2019 08/01/2017</td>
</tr>
<tr>
<td><strong>Course Title:</strong></td>
<td>Clinical Dental Hygiene III</td>
</tr>
<tr>
<td><strong>Short Title:</strong></td>
<td>CLINICAL DENTAL HYGIENE III</td>
</tr>
</tbody>
</table>

**Catalog Description:** Utilization of evidence-based decision making and critical thinking; integration of the dental hygiene process of care and oral health education for patients with emphasis on the adolescent and geriatric patient and the adult patient exhibiting moderate periodontal disease, providing appropriate adjunct procedures and continued provision of competent care for patients with less complicated needs. Skills for working in interprofessional teams to enhance communication and collaboration with other members of the healthcare team to support comprehensive patient care. Guided practice sessions, adjunct clinical procedures, and quality assurance measures. **One Two-lecture and 12 to 16 clinical laboratory hours a week. Credit: Four hours.**

Enforced Registration

Prerequisites:

**Enforced Registration Co-requisites:**

Prerequisite and Co-requisite Notes:

May be repeated for additional credit: No

Primary type of instruction: **Laboratory**

Primary instruction contact-hours: 16

Secondary type of instruction: **Lecture**

Secondary instruction contact-hours: 1

Semester Credit Hours: 4

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

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<tr>
<th>Funding level:</th>
<th>400 - Senior</th>
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<tr>
<td>Bloodborne Pathogen Exposure Insurance Required:</td>
<td>Yes</td>
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<tr>
<td>Lab Fee:</td>
<td>$ 30</td>
</tr>
<tr>
<td>CIP Code:</td>
<td>510602 : Dental Hygiene/Hygienist.</td>
</tr>
<tr>
<td>Campus(es) where the course will be regularly taught:</td>
<td>Denton</td>
</tr>
<tr>
<td>If cross-listed, with what other course:</td>
<td>Course for majors in the component</td>
</tr>
<tr>
<td>Undergraduate Degree Requirements:</td>
<td>N/A</td>
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</tbody>
</table>

**Learning Outcomes:**

1. Competently negotiate the process of care for a patient with slight or moderate periodontitis, the geriatric patient, the adolescent patient, and those with special needs.

2. Integrate the most appropriate legal and regulatory concepts into dental hygiene practice for the patient with slight or moderate periodontitis, the geriatric patient, the adolescent patient, and those with special needs.

**Textbooks:**

<table>
<thead>
<tr>
<th>Author</th>
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<th>Edition/Date</th>
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<tr>
<td>Esther M. Wilkins</td>
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<td>Wolters-Kluwer</td>
<td>12th Edition</td>
</tr>
</tbody>
</table>

**Comment:**

Course SLOs are appropriate as written.

Additional information:

Supporting documents:

Course Reviewer Comments: Terry Senne (x81-3029) (tsenne) (12/03/18 2:55 pm): Course SLOs are appropriate as written.
DH 4304: CLINICAL DENTAL HYGIENE III

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
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11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 22:17:46 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:15:53 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 17:55:08 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 01:00:15 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:28:07 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
10. Wed, 30 Jan 2019 15:38:36 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

History
1. Sep 21, 2016 by pnunn
2. Feb 22, 2018 by cdickinson
3. Jun 8, 2018 by Scott Martin (x81-3508) (smartin4)

Date Submitted: Thu, 29 Nov 2018 17:40:56 GMT

Viewing: DH 4304 : Clinical Dental Hygiene III
Last approved: Fri, 08 Jun 2018 19:18:38 GMT
Last edit: Wed, 02 Jan 2019 17:54:41 GMT

Changes proposed by: earmstrong
Prefix:
DH

Number:
4304

TCCN:
(if applicable)
Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
DENTHYGN.BS

Effective Date of Course:
Fall 2019

Course Title:
Clinical Dental Hygiene III

Short Title:
CLINICAL DENTAL HYGIENE III

Catalog Description:
Utilization of evidence-based decision making and critical thinking; integration of the dental hygiene process of care and oral health education for patients with emphasis on the adolescent and geriatric patient and the adult patient exhibiting moderate periodontal disease, providing appropriate adjunct procedures and continued provision of competent care for patients with less complicated needs. Skills for working in interprofessional teams to enhance communication and collaboration with other members of the healthcare team to support comprehensive patient care. Guided practice sessions, adjunct clinical procedures, and quality assurance measures. One lecture and 12 to 16 clinical laboratory hours a week. Credit: Four hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Laboratory

Primary instruction contact-hours:
16

Secondary type of instruction:
Lecture

Secondary instruction contact-hours:
1

Semester Credit Hours:
4

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
Yes

Bloodborne Pathogen Exposure Insurance Required: Yes
Lab Fee: $30
CIP Code: 510602: Dental Hygiene/Hygienist.
Campus(es) where the course will be regularly taught: Denton
Explain other campus: (check all that apply)
If cross-listed, with what other course:
Function of course:
Course for majors in the component
Replacement for:
Other course function:
Undergraduate Degree Requirements: N/A
Measurable student learning outcomes:
(Students will be able to)

1. Competently negotiate the process of care for a patient with slight or moderate periodontitis, the geriatric patient, the adolescent patient, and those with special needs.

2. Integrate the most appropriate legal and regulatory concepts into dental hygiene practice for the patient with slight or moderate periodontitis, the geriatric patient, the adolescent patient, and those with special needs.

Course requirements:

1. advanced process evaluations
2. formative clinical performance evaluation
3. total patient care competency

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Esther M. Wilkins</td>
<td>Clinical Practice for the Dental Hygienist</td>
<td>Wolters-Kluwer</td>
<td>12th Edition</td>
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Additional information:

Supporting documents:

Course Reviewer Comments
Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 20:55:33 GMT): Course SLOs are appropriate as written.

Key: 1168
Course Change Request

Viewing: DH 4313 : Community Oral Health

Catalog Pages referencing this course

Prefix: DH  Number: 4313
Academic Component: Department of Communication Sciences & Oral Health
College: College of Health Sciences
Programs: DENTHYGN.BS
Effective Date of Course: Fall 2019
Course Title: Community Oral Health
Short Title: COMMUNITY ORAL HEALTH
Catalog Description:
Principles, practices, Introduction to dental public health and methods of dental public health, including oral health education; emphasis on the role of the dental hygienist in community oral education including program assessment, planning, implementing, and interdisciplinary health programs. evaluation.
Three lecture hours and one laboratory hour a week. Credit: Three hours.

Enforced Registration
Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
May be repeated for additional credit:
No
Primary type of instruction:
Lecture
Primary instruction contact-hours: 3
Secondary type of instruction:
Secondary instruction contact-hours:
Semester Credit Hours: 3

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year
we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

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<th>Funding level:</th>
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<td>Malpractice Liability Insurance Required:</td>
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<tr>
<td>Bloodborne Pathogen Exposure Insurance Required:</td>
<td>No</td>
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<tr>
<td>Lab Fee:</td>
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<tr>
<td>CIP Code:</td>
<td>510602 : Dental Hygiene/Hygienist.</td>
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<tr>
<td>Campus(es) where the course will be regularly taught:</td>
<td>Denton</td>
</tr>
<tr>
<td>If cross-listed, with what other course:</td>
<td></td>
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<tr>
<td>Function of course:</td>
<td>Course for majors in the component</td>
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<tr>
<td>Undergraduate Degree Requirements:</td>
<td>N/A</td>
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<td>Measurable student learning outcomes:</td>
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**(Students will be able to)**

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Insightfully and accurately create and implement promotional oral health programs and strategies in a variety of community settings for a variety of populations that reflect best practices.</td>
</tr>
<tr>
<td>2</td>
<td>Insightfully and accurately evaluate promotional oral health programs in a variety of community settings for a variety of populations that reflect best practices.</td>
</tr>
<tr>
<td>3</td>
<td>Critically evaluate potential or real issues of the dental care delivery system with an objective view of the significant social, political, psychological, cultural and economic forces directing the system</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>oral examination/presentation</td>
</tr>
<tr>
<td>2</td>
<td>written examination</td>
</tr>
<tr>
<td>3</td>
<td>formative clinical performance evaluation</td>
</tr>
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</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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<tbody>
<tr>
<td>Beatty, C.</td>
<td>Community oral health practice for the dental hygienist</td>
<td>Elsevier</td>
<td>4th</td>
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Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (12/03/18 2:59 pm): Course SLOs are appropriate as written.
DH 4313: COMMUNITY ORAL HEALTH

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 22:18:09 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 21:00:00 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:15:34 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:37:33 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 17:57:05 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 01:00:20 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:28:44 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
8. Wed, 16 Jan 2019 16:19:45 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
10. Wed, 30 Jan 2019 15:38:45 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Thu, 29 Nov 2018 17:46:44 GMT

Viewing: DH 4313 : Community Oral Health
Last edit: Mon, 03 Dec 2018 20:59:57 GMT
Changes proposed by: earmstrong
Prefix: DH

Number: 4313

TCCN: (if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences
Programs:
DENTHYGN.BS

Effective Date of Course:
Fall 2019

Course Title:
Community Oral Health

Short Title:
COMMUNITY ORAL HEALTH

Catalog Description:
Principles, practices, and methods of dental public health, including oral health education; emphasis on the role of the dental hygienist in community oral and interdisciplinary health programs. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
510602: Dental Hygiene/Hygienist.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component

Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

Learning Outcomes:  
Comment:

1  Insightfully and accurately create and implement promotional oral health programs and strategies in a variety of community settings for a variety of populations that reflect best practices.

2  Insightfully and accurately evaluate promotional oral health programs in a variety of community settings for a variety of populations that reflect best practices.

3  Critically evaluate potential or real issues of the dental care delivery system with an objective view of the significant social, political, psychological, cultural and economic forces directing the system

Course requirements:

Learning Outcomes:  
Comment:

1  oral examination/presentation

2  written examination

3  formative clinical performance evaluation

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition&gt;Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beatty, C.</td>
<td>Community oral health practice for the dental hygienist</td>
<td>Elsevier</td>
<td>4th</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 20:59:57 GMT): Course SLOs are appropriate as written.

Key: 1176
Course Change Request

Viewing: DH 4331 : Research Development

Last approved: 08/13/18 11:58 am
Last edit: 01/16/19 1:16 pm
Changes proposed by: earmstrong

Catalog Pages referencing this course: Bachelor of Science in Dental Hygiene (Professional, Entry-Level Program)

Prefix: DH  Number: 4331
Academic Component: Department of Communication Sciences & Oral Health
College: College of Health Sciences
Programs: DENTHYGN.BS
Effective Date of Course: Fall 2019 8/4/2018
Course Title: Research Development
Short Title: RESEARCH DEVELOPMENT
Catalog Description: Creation of an original research project on a topic of interest; progression from development of a research question through the IRB approval process, process with the possibility of carrying out the research in DH 4513 in the following semester. Prerequisite: DH 4102, 4713. One lecture and one laboratory hour a week. Credit: One hour.

Enforced Registration
Prerequisites:
DH 4102, 4713

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
May be repeated for additional credit: No

Primary type of instruction: Lecture
Primary instruction contact-hours: 1
Secondary type of instruction: Laboratory
Secondary instruction contact-hours: 1
Semester Credit Hours: 1

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was

Approval Path
1. 11/30/18 4:18 pm Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. 12/03/18 3:02 pm Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. 12/20/18 8:15 am Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. 01/02/19 8:37 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. 01/02/19 11:58 am Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. 01/02/19 7:00 pm Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. 01/10/19 5:29 pm Barbara Lerner (x81-2739) (blerner): Approved for UG Head
8. 01/16/19 10:20 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Head

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enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Design a feasible research study to address an area in oral healthcare. Appropriately integrate federal mandates regarding research involving human subjects into the design of original research.</td>
<td></td>
</tr>
<tr>
<td>2 Effectively integrate current knowledge with available scientific literature to hypothesize outcomes of original research. Accurately compose a research question based on a review of current scientific information.</td>
<td></td>
</tr>
<tr>
<td>3 Efficiently organize scientific information into a professional presentation. Effectively utilize current knowledge and available scientific literature to hypothesize outcomes of original research.</td>
<td></td>
</tr>
<tr>
<td>4 Applicably design a research study to test a hypothesis.</td>
<td></td>
</tr>
<tr>
<td>5 Accurately organize scientific information acquired from a review of the literature into a professional poster presentation.</td>
<td></td>
</tr>
<tr>
<td>6 Effectively collaborate with a professional research consultant on the creation of a research study.</td>
<td></td>
</tr>
<tr>
<td>7 Appropriately plan for statistical analysis of outcomes of original research.</td>
<td></td>
</tr>
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Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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<tbody>
<tr>
<td>1 Completion of NIH certification for research involving human subjects</td>
<td></td>
</tr>
<tr>
<td>2 Development of an original research study</td>
<td></td>
</tr>
<tr>
<td>3 Completion of IRB application for approval of research involving human subject</td>
<td></td>
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<tr>
<td>4 Scientific poster development and presentation</td>
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Textbooks:

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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
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<tbody>
<tr>
<td>Mildred Patten</td>
<td>Understanding Research Methods:</td>
<td>Pyrczak</td>
<td>9th/2013</td>
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Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (12/03/18 3:02 pm): Course SLOs are appropriate as written.
DH 4331: RESEARCH DEVELOPMENT

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 22:18:53 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 21:02:35 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:15:16 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:37:35 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 17:58:04 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 01:00:23 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:29:13 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
8. Wed, 16 Jan 2019 16:20:00 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

History
1. Sep 7, 2016 by pnunn
2. Aug 13, 2018 by Scott Martin (x81-3508) (smartin4)

Date Submitted: Thu, 29 Nov 2018 19:38:22 GMT

Viewing: DH 4331 : Research Development

Last approved: Mon, 13 Aug 2018 16:58:11 GMT

Last edit: Wed, 16 Jan 2019 19:16:25 GMT

Changes proposed by: earmstrong

Prefix:
DH

Number:
4331

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
DENTHYGN.BS

Effective Date of Course:
Fall 2019

Course Title:
Research Development

Short Title:
RESEARCH DEVELOPMENT

Catalog Description:
Creation of an original research project on a topic of interest; progression from development of a research question through the IRB approval process. Prerequisite: DH 4102. One lecture and one laboratory hour a week. Credit: One hour.

Enforced Registration Prerequisites:
DH 4102

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
1

Secondary type of instruction:
Laboratory

Secondary instruction contact-hours:
1

Semester Credit Hours:
1

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No
Lab Fee: $0

CIP Code: 510602 : Dental Hygiene/Hygienist.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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<tbody>
<tr>
<td>1. Design a feasible research study to address an area in oral healthcare.</td>
<td></td>
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<tr>
<td>2. Effectively integrate current knowledge with available scientific literature to hypothesize outcomes of original research.</td>
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</tr>
<tr>
<td>3. Efficiently organize scientific information into a professional presentation.</td>
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Course requirements:

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<th>Comment:</th>
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<tbody>
<tr>
<td>1. Completion of NIH certification for research involving human subjects</td>
<td></td>
</tr>
<tr>
<td>2. Development of an original research study</td>
<td></td>
</tr>
<tr>
<td>3. Completion of IRB application for approval of research involving human subject</td>
<td></td>
</tr>
<tr>
<td>4. Scientific poster development and presentation</td>
<td></td>
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Textbooks:

<table>
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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
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<tbody>
<tr>
<td>Mildred Patten</td>
<td>Understanding Research Methods: An Overview of the Essentials</td>
<td>Pyrczak</td>
<td>9th</td>
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Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 21:02:32 GMT): Course SLOs are appropriate as written.

Key: 7500
Course Change Request

Date Submitted: 11/29/18 11:19 am

Viewing: DH 4412: Advanced Clinical Dental Hygiene III

Last edit: 01/02/19 12:00 pm
Changes proposed by: earmstrong

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<td>Department of Communication Sciences &amp; Oral Health</td>
<td></td>
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<tr>
<td>College:</td>
<td>College of Health Sciences</td>
<td></td>
<td></td>
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<tr>
<td>Programs:</td>
<td>DENTHYGN.BS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effective Date of Course:</td>
<td>Fall 2019</td>
<td></td>
<td></td>
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<td>Course Title:</td>
<td>Advanced Clinical Dental Hygiene III</td>
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<td></td>
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<tr>
<td>Short Title:</td>
<td>DENTAL HYGIENE III ADVANCED-Clinical DH</td>
<td></td>
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</tbody>
</table>

Catalog Description:
Dental hygiene process of care Preparation for transition to practitioner and to experiences with patients who present with higher difficulty levels and more complex needs including slight to moderate periodontitis, medical problems. Focus on adolescent and geriatric populations. Includes pain control, Texas Dental Practice Act and Rules of Texas State Board of Dental Examiners, and continued portfolio development. Two lecture hours a week. Credit: Two hours.

Enforced Registration

Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
2

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow

Approval Path

1. 11/30/18 4:19 pm Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. 12/03/18 3:20 pm Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. 12/20/18 8:14 am Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. 01/02/19 8:37 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. 01/02/19 12:01 pm Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. 01/02/19 7:00 pm Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. 01/10/19 5:29 pm Barbara Lerner (x81-2739) (blerner): Approved for UG Head
8. 01/16/19 10:20 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Head

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
### Learning Outcomes:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
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</thead>
<tbody>
<tr>
<td>1. Accurately generalize the Standards of Dental Hygiene Practice to the adolescent patient, geriatric patient, patient with moderate periodontitis, and those with special needs.</td>
<td></td>
</tr>
<tr>
<td>2. Confidently justify decisions related to the Standards of Dental Hygiene Practice for the adolescent patient, geriatric patient, patient with moderate periodontitis, and those with special needs.</td>
<td></td>
</tr>
<tr>
<td>3. Succinctly connect legal and regulatory concepts to the Standards of Dental Hygiene Practice for adolescent patient, geriatric patient, patient with moderate periodontitis, and those with special needs.</td>
<td></td>
</tr>
</tbody>
</table>

### Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. written examinations</td>
<td></td>
</tr>
<tr>
<td>2. case-based examinations</td>
<td></td>
</tr>
<tr>
<td>3. case-based simulations</td>
<td></td>
</tr>
<tr>
<td>4. oral examination</td>
<td></td>
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</table>

### Textbooks:

<table>
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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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<tbody>
<tr>
<td>Esther M. Wilkins</td>
<td>Clinical Practice for the Dental Hygienist</td>
<td>Wolters-Kluwer</td>
<td>12th Edition</td>
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**Course Reviewer Comments:**

Terry Senne (x81-3029) (tssenne) (12/03/18 3:20 pm): Course SLOs are appropriate as written.
DH 4412: DENTAL HYGIENE III

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 22:19:31 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:14:14 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:37:40 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 18:01:01 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 01:00:32 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:29:54 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Thu, 29 Nov 2018 17:19:44 GMT

Viewing: DH 4412 : Dental Hygiene III

Last edit: Wed, 02 Jan 2019 18:00:59 GMT

Changes proposed by: earmstrong

Prefix:
DH

Number:
4412

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences
Programs:
DENTHYGN.BS

Effective Date of Course:
Fall 2019

Course Title:
Dental Hygiene III

Short Title:
DENTAL HYGIENE III

Catalog Description:
Dental hygiene process of care for patients who present with complex needs including slight to moderate periodontitis. Focus on adolescent and geriatric populations. Two lecture hours a week. Credit: Two hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
2

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
510602 : Dental Hygiene/Hygienist.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)
If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Student will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Accurately generalize the Standards of Dental Hygiene Practice to the adolescent patient, geriatric patient, patient with moderate periodontitis, and those with special needs.</td>
<td></td>
</tr>
<tr>
<td>2. Confidently justify decisions related to the Standards of Dental Hygiene Practice for the adolescent patient, geriatric patient, patient with moderate periodontitis, and those with special needs.</td>
<td></td>
</tr>
<tr>
<td>3. Succinctly connect legal and regulatory concepts to the Standards of Dental Hygiene Practice for adolescent patient, geriatric patient, patient with moderate periodontitis, and those with special needs.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>written examinations</td>
<td></td>
</tr>
<tr>
<td>case-based examinations</td>
<td></td>
</tr>
<tr>
<td>case-based simulations</td>
<td></td>
</tr>
<tr>
<td>oral examination</td>
<td></td>
</tr>
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</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Esther M. Wilkins</td>
<td>Clinical Practice for the Dental Hygienist</td>
<td>Wolters-Kluwer</td>
<td>12th Edition</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 21:20:18 GMT): Course SLOs are appropriate as written.

Key: 1179
Course Change Request

Viewing: DH 4443 : Dental Hygiene Care for Special Needs

Last edit: 12/03/18 3:33 pm
Changes proposed by: earmstrong

Prefix: DH
Number: 4443

Academic Component: Department of Communication Sciences & Oral Health
College: College of Health Sciences

Programs: DENTHYGN.BS

Effective Date of Course: Fall 2019

Course Title: Dental Hygiene Care for Special Needs
Short Title: CARE FOR SPECIAL NEEDS

Catalog Description:

Systems approach to commonly encountered medical conditions applied in delivery unique characteristics and needs of pediatric, adolescent, and geriatric patients related to oral health care, and for patients who present with the dental hygiene process of care guided by evidence-based compassionate patient care and collaboration with other health care providers as indicated. Most common medical conditions that require modified treatment or specialized oral health education. Three lecture hours a week.

Credit: Three hours.

Enforced Registration
Prerequisites:

Enforced Registration
Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours: 3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 3

Justification for
Addition or Change:

In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow

## Learning Outcomes:

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Critically plan intervention strategies that will promote and maintain oral health and overall health including oral self-care behaviors in medically complex populations.</td>
</tr>
<tr>
<td>2</td>
<td>Appropriately integrate preventive and therapeutic oral health management to a diverse patient population.</td>
</tr>
<tr>
<td>3</td>
<td>Accurately adapt patient care plan strategies to safely serve diverse and medically complex patient populations.</td>
</tr>
<tr>
<td>4</td>
<td>Effectively simulate the management of dental hygiene care of a patient with diverse and medically complex situations.</td>
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## Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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### Course Requirements:

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<tbody>
<tr>
<td>1</td>
<td>written exam</td>
</tr>
<tr>
<td>2</td>
<td>oral examination/presentation</td>
</tr>
<tr>
<td>3</td>
<td>case-based presentation</td>
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<td>4</td>
<td>case simulations</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments:

Terry Senne (x81-3029) (tsenne) (12/03/18 3:33 pm): Course SLOs are appropriate as written.
DH 4443: DENTAL HYGIENE CARE FOR SPECIAL NEEDS

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 22:20:10 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 21:33:35 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:13:39 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 18:09:20 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 01:00:44 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:31:35 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
8. Wed, 16 Jan 2019 16:20:54 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
10. Wed, 30 Jan 2019 15:40:01 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Thu, 29 Nov 2018 17:35:06 GMT

Viewing: DH 4443 : Dental Hygiene Care for Special Needs
Last edit: Mon, 03 Dec 2018 21:33:21 GMT
Changes proposed by: earmstrong
Prefix: DH

Number: 4443

TCCN:
(if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences
DH 4443: Dental Hygiene Care for Special Needs

Programs:
DENTHYGN.BS

Effective Date of Course:
Fall 2019

Course Title:
Dental Hygiene Care for Special Needs

Short Title:
CARE FOR SPECIAL NEEDS

Catalog Description:
Systems approach to commonly encountered medical conditions applied in delivery of the dental hygiene process of care guided by evidence-based compassionate patient care and collaboration with other health care providers as indicated. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
510602 : Dental Hygiene/Hygienist.

Campus(es) where the course will be regularly taught:
Denton
Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

1. Critically plan intervention strategies that will promote and maintain oral health and overall health including oral self-care behaviors in medically complex populations.

2. Appropriately integrate preventive and therapeutic oral health management to a diverse patient population.

3. Accurately adapt patient care plan strategies to safely serve diverse and medically complex patient populations.

4. Effectively simulate the management of dental hygiene care of a patient with diverse and medically complex situations.

Course requirements:

1. written exam
2. oral examination/presentation
3. case-based presentation
4. case simulations

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 21:33:21 GMT): Course SLOs are appropriate as written.

Key: 1182
### Course Change Request

**Viewing:** DH 4461 : Applied-Dental Materials Lab

**Last edit:** 12/03/18 3:35 pm

Changes proposed by: earmstrong

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<td>Number:</td>
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<tr>
<td>Academic Component:</td>
<td>Department of Communication Sciences &amp; Oral Health</td>
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<td>College:</td>
<td>College of Health Sciences</td>
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<td>Programs:</td>
<td>DENTHYGN.BS</td>
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<td>Effective Date of Course:</td>
<td>Fall 2019</td>
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<tr>
<td>Course Title:</td>
<td>Applied-Dental Materials Lab</td>
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<tr>
<td>Short Title:</td>
<td>APPLIED-DENTAL MATERIALS LAB</td>
</tr>
<tr>
<td>Catalog Description:</td>
<td>Manipulation, application, use, evaluation, and safe use of a variety of dental materials currently used in oral healthcare. Three laboratory hours a week. Credit: One hour.</td>
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</table>

**Enforced Registration Prerequisites:**

**Enforced Registration Co-requisites:**

**Prerequisite and Co-requisite Notes:**

**May be repeated for additional credit:**

No

**Primary type of instruction:**

Laboratory

**Primary instruction contact-hours:**

3

**Secondary type of instruction:**

**Secondary instruction contact-hours:**

**Semester Credit Hours:**

1

**Justification for Addition or Change:**

In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

**List course(s) to be deactivated to allow for new courses:**

**Funding level:**

400 - Senior

---

**Approval Path**

1. 11/30/18 4:20 pm
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

2. 12/03/18 3:35 pm
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head

3. 12/20/18 8:13 am
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head

4. 01/02/19 8:37 am
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

5. 01/02/19 12:09 pm
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

6. 01/02/19 7:00 pm
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor

7. 01/10/19 5:31 pm
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head

8. 01/16/19 10:21 am
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
**Malpractice Liability Insurance Required:** Yes  
**Bloodborne Pathogen Exposure Insurance Required:** Yes  
**Lab Fee:** $30  
**CIP Code:** 510602 : Dental Hygiene/Hygienist  
**Campus(es) where the course will be regularly taught:** Denton  
**If cross-listed, with what other course:**  
**Function of course:** Course for majors in the component  
**Undergraduate Degree Requirements:** N/A  
**Measurable student learning outcomes:**  
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<th>Comment</th>
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<td>1. Effectively construct models and appliances using dental materials.</td>
<td></td>
</tr>
<tr>
<td>2. Efficiently assemble and manipulate common dental materials.</td>
<td></td>
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**Learning Outcomes:**  
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<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
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</thead>
<tbody>
<tr>
<td>1. application of the use of different dental materials</td>
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</tr>
<tr>
<td>2. process evaluations</td>
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<tr>
<td>3. advanced process evaluations</td>
<td></td>
</tr>
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**Textbooks:**  
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<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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**Additional information:**  
**Supporting documents:**  
**Course Reviewer Comments:**  
Terry Senne (x81-3029) (tsenne) (12/03/18 3:35 pm): Course SLOs are appropriate as written.  
9.01/16/19 12:30 pm Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head  
10.01/30/19 9:40 am Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
DH 4461: DENTAL MATERIALS LAB

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
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10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 22:20:27 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 21:35:54 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:13:15 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:37:45 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 18:09:43 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 01:00:50 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:31:50 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Fri, 30 Nov 2018 19:45:23 GMT

Viewing: DH 4461 : Dental Materials Lab
Last edit: Mon, 03 Dec 2018 21:35:48 GMT
Changes proposed by: earmstrong
Prefix: DH

Number: 4461

TCCN: (if applicable)

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences
Programs:
DENTHYGN.BS

Effective Date of Course:
Fall 2019

Course Title:
Dental Materials Lab

Short Title:
DENTAL MATERIALS LAB

Catalog Description:
Manipulation, application, use, evaluation, and safe use of a variety of dental materials currently used in oral healthcare. Three laboratory hours a week. Credit: One hour.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Laboratory

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
1

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
Yes

Bloodborne Pathogen Exposure Insurance Required:
Yes

Lab Fee:
$30

CIP Code:
510602 : Dental Hygiene/Hygienist.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

   Learning Outcomes:                          Comment:
1. Effectively construct models and appliances using dental materials. 
2. Efficiently assemble and manipulate common dental materials.

Course requirements:

   Learning Outcomes:                          Comment:
1. application of the use of different dental materials
2. process evaluations
3. advanced process evaluations

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
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Additional information:

Supporting documents:

Course Reviewer Comments
Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 21:35:48 GMT): Course SLOs are appropriate as written.

Key: 1184
Course Change Request

Date Submitted: 11/29/18 1:43 pm

Viewing: DH 4504: Clinical Dental Hygiene IV

Last approved: 08/13/18 8:42 am
Last edit: 01/02/19 12:10 pm
Changes proposed by: earmstrong

Catalog Pages referencing this course

Prefix: DH  Number: 4504
Academic Component: Department of Communication Sciences & Oral Health
College: College of Health Sciences
Programs: DENTHYGN.BS
Effective Date of Course: Fall 2019 8/4/2018
Course Title: Clinical Dental Hygiene IV
Short Title: CLINICAL DENTAL HYGIENE IV

Catalog Description:
Utilization of evidence-based decision making and critical thinking; integration of the dental hygiene process of care and oral health education for the adult patient exhibiting severe periodontal disease. Continuation of care with patients with less complicated needs and continued recognition of various oral conditions. Incorporation of selected dental materials into patient care experiences. Skills for working in interprofessional teams to enhance communication and collaboration to support comprehensive patient care. Guided practice sessions, adjunct clinical procedures, and quality assurance measures. Final preparation for clinical board exams and entry into the profession. One Two-lecture and 12 to 16 clinical laboratory hours a week. Credit: Four hours.

Enforced Registration
Prerequisites:

Enforced Registration Co-

Prerequisite and Co-

Prerequisite and Co-

Primary type of instruction: Lecture Laboratory
Primary instruction contact-hours: 16 2
Secondary type of instruction: Laboratory Lecture
Secondary instruction contact-hours: 1 42-16
Semester Credit Hours: 4

In Workflow
1. OSAP Editor
2. Assessment Head
3. CHS Head
4. OSAP Editor
5. OSAP Head
6. UG Editor
7. UG Head
8. OSAP Head
9. COMSOH Head
10. OSAP Head
11. Curriculum Committee
12. Datatel

Approval Path
1. 11/30/18 4:21 pm Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. 12/03/18 3:39 pm Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. 12/20/18 8:12 am Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. 01/02/19 8:37 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. 01/02/19 12:10 pm Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. 01/02/19 7:00 pm Rachelle Land (x81-3309) (riand1): Approved for UG Editor
7. 01/10/19 5:11 pm Barbara Lerner (x81-2739) (blerner): Approved for UG Head
8. 01/16/19 10:21 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Head

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
Justification for Addition or Change:

In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level: 400 - Senior
Malpractice Liability Insurance Required: Yes
Bloodborne Pathogen Exposure Insurance Required: Yes
Lab Fee: $30
CIP Code: 510602 : Dental Hygiene/Hygienist.
Campus(es) where the course will be regularly taught: Denton
Function of course: Service/Elective course for other majors
Course for majors in the component
Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Competently negotiate the process of care for a patient presenting with moderate or severe periodontitis, and those with special needs. Consistently apply ethical and professional behavior consistent with the TWU Dental Hygiene Program's conduct and performance guidelines as defined in the TWU Dental Hygiene Program Manual and the American Dental Hygiene Association (ADHA) code of ethics.</td>
<td></td>
</tr>
<tr>
<td>2. Accurately integrate the most appropriate legal and regulatory concepts into dental hygiene practice for the patient presenting with moderate or severe periodontitis, and those with special needs. Consistently collaborate as a healthcare team member in all professional settings, including incorporation of interprofessional approaches for patient care in conjunction with other healthcare professionals.</td>
<td></td>
</tr>
<tr>
<td>3. Reliably use professional terminology when interacting with patients, peers and faculty, applying cross-cultural and age-appropriate communication techniques.</td>
<td></td>
</tr>
<tr>
<td>4. Applicably adapt professional provision of clinical services to special needs population individuals in the clinical setting and for groups in the community.</td>
<td></td>
</tr>
<tr>
<td>5. Appropiately use critical thinking and evidence-based decision-making to provide individualized process of dental hygiene care expressing respect for the individual patient's human dignity at all times.</td>
<td></td>
</tr>
<tr>
<td>6. Expose, utilize and interpret diagnostic radiographs appropriate to patient needs and interpret and utilizing those radiographs during</td>
<td></td>
</tr>
<tr>
<td>Learning Outcomes:</td>
<td>Comment:</td>
</tr>
<tr>
<td>------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>1. Total patient care competency evaluation for a patient presenting with systemic considerations and advanced periodontal disease</td>
<td></td>
</tr>
<tr>
<td>2. Mock WREB examination</td>
<td></td>
</tr>
<tr>
<td>3. Core: Professional conduct and performance, including personal reflection</td>
<td></td>
</tr>
<tr>
<td>4. Patient learning encounters</td>
<td></td>
</tr>
<tr>
<td>5. Active participation in IPE experience and rotations as assigned</td>
<td></td>
</tr>
<tr>
<td>6. Advanced process evaluation for standard straight ultrasonic inserts</td>
<td></td>
</tr>
<tr>
<td>7. Chart audit (Quality Assurance)</td>
<td></td>
</tr>
</tbody>
</table>

**Textbooks:**
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Darby &amp; Walsh</td>
<td>Dental Hygiene Theory and Practice</td>
<td>Saunders/Elsevier</td>
<td>4th/2015</td>
</tr>
<tr>
<td>Nield-Gehrig</td>
<td>Fundamentals of Periodontal Instrumentation and Adv Root Instrumentation</td>
<td>Lippincott Williams &amp; Wilkins</td>
<td>7th/2012</td>
</tr>
<tr>
<td>Wynn</td>
<td>Drug Information Handbook for Dentistry</td>
<td>Matthews Lexicomp</td>
<td>2015</td>
</tr>
<tr>
<td>Darby</td>
<td>Mosby's Comprehensive Review of Dental Hygiene</td>
<td>Review of Dental Hygiene Mosby</td>
<td>7th/2012</td>
</tr>
<tr>
<td>TWU</td>
<td>TWU DH Program Manual</td>
<td>TWU Dental Hygiene Program</td>
<td>Updated Yearly</td>
</tr>
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Additional information:
Supporting documents:
Course Reviewer Comments
Terry Senne (x81-3029) (tsenne) (12/03/18 3:39 pm): Course SLOs are appropriate as written.
DH 4504: CLINICAL DENTAL HYGIENE IV

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. COMSOH Head (earmstrong@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
3. Thu, 20 Dec 2018 14:12:53 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
4. Wed, 02 Jan 2019 14:37:46 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 18:10:54 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 01:00:56 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:11:24 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Erika Armstrong (x81-2474) (earmstrong): Approved for COMSOH Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

History
1. Sep 21, 2016 by pnunn
2. Feb 22, 2018 by cdickinson
3. Jun 8, 2018 by Scott Martin (x81-3508) (smartin4)
4. Aug 13, 2018 by Scott Martin (x81-3508) (smartin4)

Date Submitted: Thu, 29 Nov 2018 19:43:14 GMT

Viewing: DH 4504 : Clinical Dental Hygiene IV
Last approved: Mon, 13 Aug 2018 13:42:10 GMT
Last edit: Wed, 02 Jan 2019 18:10:04 GMT
Changes proposed by: earmstrong
Prefix:
DH

Number:
4504

TCCN:
DH 4504: Clinical Dental Hygiene IV

Academic Component:
Department of Communication Sciences & Oral Health

College:
College of Health Sciences

Programs:
DENTHYGN.BS

Effective Date of Course:
Fall 2019

Course Title:
Clinical Dental Hygiene IV

Short Title:
CLINICAL DENTAL HYGIENE IV

Catalog Description:
Utilization of evidence-based decision making and critical thinking; integration of the dental hygiene process of care and oral health education for the adult patient exhibiting severe periodontal disease. Continuation of care with patients with less complicated needs and continued recognition of various oral conditions. Incorporation of selected dental materials into patient care experiences. Skills for working in interprofessional teams to enhance communication and collaboration to support comprehensive patient care. Guided practice sessions, adjunct clinical procedures, and quality assurance measures. Final preparation for clinical board exams and entry into the profession. One lecture and 12 to 16 clinical laboratory hours a week. Credit: Four hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Laboratory

Primary instruction contact-hours:
16

Secondary type of instruction:
Lecture

Secondary instruction contact-hours:
1

Semester Credit Hours:
4

Justification for Addition or Change:
In 2014 the entire Dental Hygiene program curriculum was revised to incorporate a dual enrollment program working with associate degree community college DH programs. This revision in curriculum allowed us to use the same courses for both the professional entry and the dual students. While the revised curriculum was enhancing for the dual students, it did not meet all the needs of the professional entry students. This past year we have made changes to the dual program and this allows us to revert back to the previous professional entry curriculum that better serves the needs of the students in the accredited program.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior
Malpractice Liability Insurance Required:
Yes

Bloodborne Pathogen Exposure Insurance Required:
Yes

Lab Fee:
$ 30

CIP Code:
510602 : Dental Hygiene/Hygienist.

Campus(es) where the course will be regularly taught:
Denton

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

1. Competently negotiate the process of care for a patient presenting with moderate or severe periodontitis, and those with special needs.

2. Accurately integrate the most appropriate legal and regulatory concepts into dental hygiene practice for the patient presenting with moderate or severe periodontitis, and those with special needs.

Course requirements:

1. Total patient care competency evaluation for a patient presenting with systemic considerations and advanced periodontal disease

2. Mock WREB examination

3. Core: Professional conduct and performance, including personal reflection

4. Patient learning encounters

5. Active participation in IPE experience and rotations as assigned

6. Advanced process evaluation for standard straight ultrasonic inserts

7. Chart audit (Quality Assurance)

Textbooks:

<table>
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<tr>
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</tr>
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<td>Title</td>
<td>Publisher</td>
<td>Year</td>
</tr>
<tr>
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</tr>
<tr>
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<td>Drug Information Handbook for Dentistry</td>
<td>Matthews Lexicomp</td>
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<td>Mosby's Comprehensive Review of Dental Hygiene</td>
<td>Review of Dental Hygiene Mosby 7th/2012</td>
<td></td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

**Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 21:39:13 GMT):** Course SLOs are appropriate as written.

Key: 7511
KINS 3143: DISABILITY SPORT AND MODIFIED GAMES

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. HPKINS Head (gking6@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CHS Head (kmiloch@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. HPKINS Head (gking6@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Mon, 03 Dec 2018 15:52:00 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 21:45:32 GMT
   George King (x81-2532) (gking6): Approved for HPKINS Head
3. Tue, 04 Dec 2018 16:16:30 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 20 Dec 2018 14:11:19 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
5. Wed, 02 Jan 2019 14:38:24 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Thu, 03 Jan 2019 01:03:16 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
10. Mon, 28 Jan 2019 18:52:06 GMT
    George King (x81-2532) (gking6): Approved for HPKINS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal

Date Submitted: Mon, 03 Dec 2018 15:50:11 GMT

Viewing: KINS 3143: Disability Sport and Modified Games

Last edit: Mon, 28 Jan 2019 18:51:29 GMT

Changes proposed by: smartin4
Prefix:
KINS

Number:
3143

TCCN:
(if applicable)

Academic Component:
School of Health Promotion & Kinesiology
College:
College of Health Sciences

Programs:
KINES.BS

Effective Date of Course:
Fall 2019

Course Title:
Disability Sport and Modified Games

Short Title:
DISABILITY SPORT & MOD GAMES

Catalog Description:
Rules, equipment, and space required for disability sports; modification and inclusion of disability sport in a general physical education curriculum; skill assessment and participation in disability sport. Two lecture and two laboratory hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:
Laboratory

Secondary instruction contact-hours:
2

Semester Credit Hours:
3

Justification for Addition or Change:
TWU is the only university in the State that offers a course dedicated to sports for individuals with disabilities. It is in the best interest of the student that this course be provided for our students interested in kinesiology who are planning to work with youth and adults with disabilities in public schools, community recreational settings, fitness facilities, and interscholastic sports programs. Federal Legislation, championed by the Dear Colleague Letter strongly recommended schools, community based recreation programs, and fitness centers provide access and opportunity those with disabilities. This course will provide unique training to prepare students with a stronger emphasis in adapted sport knowledge, skill instruction and practical delivery.

List course(s) to be deactivated to allow for new courses:

<table>
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<tr>
<th>Code</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>KINS 2143</td>
<td>Disability Sport and Modified Games</td>
</tr>
</tbody>
</table>

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
Yes
Bloodborne Pathogen Exposure Insurance Required: Yes

Lab Fee: $10

CIP Code: 512309 : Therapeutic Recreation/Recreational Therapy.

Campus(es) where the course will be regularly taught: Denton

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:
(Students will be able to)

Learning Outcomes: Comment:

1. Effectively articulate and connect how disability sports content can be included in a traditional physical education curriculum.

2. Appropriately implement the functional-task-environment interaction model to address performance of students with disabilities engaged sports.

3. Effectively task analyze correct and incorrect locomotor and non-locomotor movements associated with disability sport skills.

4. Appropriately outline, chart, and interpret the rules, equipment, playing area, and disability conditions associated with Paralympic and non-Paralympic sports.

Course requirements:

Learning Outcomes: Comment:

1. Reading Assessment Test
2. Quizes
3. 2 tests
4. Group presentation - Power point, demonstration, teaching
5. Final Exam

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ronald Davis</td>
<td>Teaching Disability Sport</td>
<td>Human Kinetics</td>
<td>2nd/2011</td>
</tr>
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</table>

Additional information:

Supporting documents:

Scott Martin (x81-3508) (smartin4) (Mon, 03 Dec 2018 15:50:54 GMT): Submitted for Ron Davis.
Terry Senne (x81-3029) (tsenne) (Tue, 04 Dec 2018 16:15:31 GMT): Course SLOs are appropriate as written.
Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 20:46:37 GMT): Is $3 an adequate laboratory fee?

Key: 7806
KINS 5403: LEADERSHIP THEORY AND PRACTICE IN SPORT AND THE HEALTH SCIENCES

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. HPKINS Head (gking6@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CHS Head (kmiloch@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. HPKINS Head (gking6@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:57:16 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 21:43:36 GMT
   George King (x81-2532) (gking6): Approved for HPKINS Head
3. Tue, 04 Dec 2018 16:21:01 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 20 Dec 2018 14:10:52 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
5. Wed, 02 Jan 2019 14:38:26 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Mon, 07 Jan 2019 16:56:55 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
8. Wed, 16 Jan 2019 16:39:01 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   George King (x81-2532) (gking6): Approved for HPKINS Head
10. Wed, 30 Jan 2019 15:58:50 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal

Date Submitted: Thu, 29 Nov 2018 23:01:02 GMT

KINS 5403 : Leadership Theory and Practice in Sport and the Health Sciences

Last edit: Tue, 29 Jan 2019 18:51:01 GMT

Changes proposed by: gweatherford
Prefix: KINS
Number: 5403
TCCN:
(if applicable)

Academic Component:
School of Health Promotion & Kinesiology
College:
College of Health Sciences

Programs:
KINES.MS
KINES.PHD

Effective Date of Course:
Fall 2019

Course Title:
Leadership Theory and Practice in Sport and the Health Sciences

Short Title:
LEADERSHIP IN SPORT/HEALTH

Catalog Description:
Leadership theory and models with a focus on personal and organizational effectiveness within the context of sport and the health sciences. Leadership self-assessment; design of a leadership self-development plan; and individual/group problem solving, decision-making, conflict resolution, and performance appraisal. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
The rationale for this new course proposal is in response to student and market demand for students to have acquired knowledge and skills pertaining to leadership and leader development. Additionally, this course will add a vital and missing course to the current curriculum for the Certificate in Leadership in Education and Sport. Further, this course also aligns with the TWU and School of Health Promotion and Kinesiology missions to prepare students for leadership, service, and commitment to local and global communities.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
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<th>Code</th>
<th>Title</th>
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<tr>
<td>KINS 5483</td>
<td>Sport Sales, Sponsorship, and Fundraising</td>
</tr>
</tbody>
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Funding level:
600 - Doctoral

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
KINS 5403: Leadership Theory and Practice in Sport and the Health Sciences

CIP Code:
310504 : Sport and Fitness Administration/Management.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for...

Replacement for:

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<th>Title</th>
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<tr>
<td>KINS 5483</td>
<td>Sport Sales, Sponsorship, and Fundraising</td>
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Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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<tbody>
<tr>
<td>1. Appropriately critique the strengths and limitations of leadership theories.</td>
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<tr>
<td>2. Critically debate appropriate leadership theories as they apply to real-world</td>
<td></td>
</tr>
<tr>
<td>situations.</td>
<td></td>
</tr>
<tr>
<td>3. Critically defend one's own leadership style and personal leader development</td>
<td></td>
</tr>
<tr>
<td>plan including problem-solving, decision-making, and conflict resolution.</td>
<td></td>
</tr>
<tr>
<td>4. Accurately assess one's own personal and organizational effectiveness as it</td>
<td></td>
</tr>
<tr>
<td>applies to sport and health science professions.</td>
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Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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<tbody>
<tr>
<td>1. Conduct literature reviews to appraise scholarly articles relative to leadership</td>
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</tr>
<tr>
<td>and leader development.</td>
<td></td>
</tr>
<tr>
<td>2. Participate in and lead class discussions.</td>
<td></td>
</tr>
<tr>
<td>3. Conduct an interview of a sport or health science leader, personally reflect,</td>
<td></td>
</tr>
<tr>
<td>and report findings and implications.</td>
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</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scott, D.</td>
<td>Contemporary Leadership in Sport Organizations</td>
<td>Human Kinetics</td>
<td>2014</td>
</tr>
</tbody>
</table>

Additional information:
Supporting documents:
Course Reviewer Comments
Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 18:57:12 GMT): Do not include SLOs or assignments in description. A short description of course content: list the TOPICS covered briefly.
Terry Senne (x81-3029) (tsenne) (Tue, 04 Dec 2018 16:20:55 GMT): Course SLOs are appropriate as written.
Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 18:51:01 GMT): Description revised.

Key: 7805
KINS 5493: SPORT VENUE AND EVENT MANAGEMENT

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. HPKINS Head (gking6@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CHS Head (kmiloch@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. HPKINS Head (gking6@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:50:29 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Mon, 03 Dec 2018 21:40:17 GMT
   George King (x81-2532) (gking6): Approved for HPKINS Head
3. Tue, 04 Dec 2018 20:32:43 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 20 Dec 2018 14:09:38 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
5. Wed, 02 Jan 2019 14:38:30 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Tue, 08 Jan 2019 00:35:26 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
8. Wed, 16 Jan 2019 16:41:01 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
9. Mon, 28 Jan 2019 18:55:00 GMT
   George King (x81-2532) (gking6): Approved for HPKINS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Thu, 29 Nov 2018 23:02:17 GMT

Viewing: KINS 5493: Sport Venue and Event Management

Last edit: Wed, 02 Jan 2019 20:58:56 GMT

Changes proposed by: gweatherford

Prefix:
KINS

Number:
5493

TCCN:
(if applicable)

Academic Component:
School of Health Promotion & Kinesiology

College:
College of Health Sciences

Programs:
KINES.MS
KINES.PHD

Effective Date of Course:
Fall 2019

Course Title:
Sport Venue and Event Management

Short Title:
SPORT VENUE & EVENT MGMT

Catalog Description:
Practical knowledge and skill competencies needed for facility and event management within the sport industry. Sport facility and venue trends; planning, designing, budgeting, and management for sport facilities, facility, and event operations; legal issues related to sport facility and event management; and risk evaluation and assessment. Three lecture hours a week. Credit: Three hours.

Enforced Registration:

Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
The rationale for this new course proposal is in response to student and market demand for students to have acquired knowledge and skills pertaining to management of sport venues and events. Additionally, this course aligns with the Commission on Sport Management Accreditation (COSMA) standards to allow for future accreditation. Specifically, this course meets the COSMA curriculum standards and key content areas of 1. Historical, sociological, and psychological foundation of sport, 2. Foundations of Sport Management, 3. Functions of sport management, 4. Sport management environment, and 5. Integrative experiences and career planning. This course also aligns with the TWU and School of Health Promotion and Kinesiology missions to prepare students for leadership, service, and commitment to local and global communities.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINS 5433</td>
<td>Sport Promotion and Publicity</td>
</tr>
</tbody>
</table>

Funding level:
600 - Doctoral

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
KINS 5493: Sport Venue and Event Management

CIP Code:
310504 : Sport and Fitness Administration/Management.

Campus(es) where the course will be regularly taught:
Denton

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for...
Replacement for:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINS 5433</td>
<td>Sport Promotion and Publicity</td>
</tr>
</tbody>
</table>

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Accurately debate important trends, issues, and future direction of event and</td>
<td></td>
</tr>
<tr>
<td>facility management.</td>
<td></td>
</tr>
<tr>
<td>2. Appropriately critique the elements of design, planning, and budgeting as</td>
<td></td>
</tr>
<tr>
<td>they apply to sport events and facilities.</td>
<td></td>
</tr>
<tr>
<td>3. Accurately design and appraise a sport event and facility risk assessment</td>
<td></td>
</tr>
<tr>
<td>policy and procedure.</td>
<td></td>
</tr>
<tr>
<td>4. Accurately originate a sport event as part of a unit or team.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Conduct literature reviews to appraise scholarly articles on event and facility</td>
<td></td>
</tr>
<tr>
<td>planning and management.</td>
<td></td>
</tr>
<tr>
<td>2. Participate in and lead class discussions.</td>
<td></td>
</tr>
<tr>
<td>3. Conduct an interview of a sport event/facility manager and report findings.</td>
<td></td>
</tr>
<tr>
<td>4. Attend at least one site visit of a sport event/facility to conduct and report</td>
<td></td>
</tr>
<tr>
<td>findings of a risk assessment.</td>
<td></td>
</tr>
<tr>
<td>5. Research and appraise sport event and facility risk assessment policies to</td>
<td></td>
</tr>
<tr>
<td>create a new policy and procedure.</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
</table>

Additional information:

Supporting documents:
Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 18:50:25 GMT): How will the additional teaching load generated be managed? (i.e. deactivation of a course, change in rotations, new faculty line, etc.)

Terry Senne (x81-3029) (tsenne) (Tue, 04 Dec 2018 20:31:29 GMT): Course SLOs are appropriate as written.

Key: 7804
Course Change Request

Viewing: KINS 5473: Sport Media and Marketing Stakeholder Relations

Last edit: 01/31/19 10:59 am
Changes proposed by: gweatherford

Catalog Pages referencing this course
- Doctor of Philosophy in Kinesiology
- Master of Science in Kinesiology (Emphasis in Coaching)
- Master of Science in Kinesiology (Emphasis in Sports Management)

Prefix: KINS  
Number: 5473

Academic Component: School of Health Promotion & Kinesiology
College: College of Health Sciences

Programs:
- KINES.MS
- KINES.PHD

Effective Date of Course: Fall 2019

Course Title: Sport Media and Marketing Stakeholder Relations
Short Title: SPORT MEDIA & MARKETING STKHLDR RELATIO

Catalog Description:
Concepts, theories, Application of communication and trends in sport media, marketing, and sales; current developments in information practices to the sport communication technologies, models, and modes of delivery enterprise; examination of persuasion techniques and strategies for effective delivery of marketing messages to diverse target audiences, the sport enterprise with a special focus on key stakeholders. Three lecture hours a week. Credit: Three hours.

Enforced Registration
Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
May be repeated for additional credit: No

Primary type of instruction: Lecture
Primary instruction contact-hours: 3

Secondary type of instruction:
Secondary instruction contact-hours:

Semester Credit Hours: 3

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
### Justification for Addition or Change:
This is just a modification of the title and scope of instruction topics to bring the course into current industry standards & language.

### List course(s) to be deactivated to allow for new courses:

### Funding level:
600 - Doctoral

### Malpractice Liability Insurance Required:
No

### Bloodborne Pathogen Exposure Insurance Required:
No

### Lab Fee:
$0

### CIP Code:
310504: Sport and Fitness Administration/Management.

### Campus(es) where the course will be regularly taught:
Denton

### If cross-listed, with what other course:

### Function of course:
Course for majors in the component

### Undergraduate Degree Requirements:
N/A

### Measurable student learning outcomes:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Students will be able to)</td>
<td></td>
</tr>
<tr>
<td>1. Critically assess the nature and role of sport media and sport brand management through online discussion of pertinent concepts, theories, and real-world examples.</td>
<td>The “online discussion” context of SLO 1 could be identified as an embedded assessment. Consider revising SLO 1 as written below or, revise as appropriate to exclude the online discussion component. “Critically assess the nature and role of sport media and sport brand management through use of pertinent concepts, theories, and real world examples.”</td>
</tr>
<tr>
<td>2. Appropriately critique the role of sport communication and media in one’s own life.</td>
<td></td>
</tr>
<tr>
<td>3. Appropriately appraise public speaking in sport according to theories in sport communication, sport media relations, sport public relations, and sport brand management and marketing.</td>
<td></td>
</tr>
<tr>
<td>4. Accurately evaluate the need for and the unique aspects of promotional activities in the sport and fitness industry.</td>
<td></td>
</tr>
</tbody>
</table>

### Course requirements:

### Learning Outcomes:

### Comment:

---

1. Critically assess the nature and role of sport media and sport brand management through online discussion of pertinent concepts, theories, and real-world examples.

   The “online discussion” context of SLO 1 could be identified as an embedded assessment. Consider revising SLO 1 as written below or, revise as appropriate to exclude the online discussion component. “Critically assess the nature and role of sport media and sport brand management through use of pertinent concepts, theories, and real world examples.”

2. Appropriately critique the role of sport communication and media in one’s own life.

3. Appropriately appraise public speaking in sport according to theories in sport communication, sport media relations, sport public relations, and sport brand management and marketing.

4. Accurately evaluate the need for and the unique aspects of promotional activities in the sport and fitness industry.
1. Participate in class discussions related to readings of popular press and scholarly journal articles regarding the sport industry and current media issues.

2. Choose one sport entity and develop a marketing plan via different media channels.

3. Assess one's own media usage by recording a media diary.

4. Conduct public speaking or interview critiques.

5. Create an appropriate sport sponsorship package based on sponsor needs.

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mullin, B.J., Hardy, S., &amp; Sutton, W.A.</td>
<td>Sport Marketing</td>
<td>Human Kinetics</td>
<td>2014</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (11/30/18 12:52 pm): What courses are being deactivated and collapsed into this one?

Terry Senne (x81-3029) (tsenne) (12/04/18 10:13 am): Course SLOs are conditionally approved, pending minor revision of SLO 1, based on specific comments provided in the SLOs section.

Jennifer Martin (x81-3500) (jmartin) (01/02/19 2:56 pm): Please identify the course numbers to be deactivated.
KINS 5473: SPORT MEDIA AND MARKETING

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. HPKINS Head (gking6@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CHS Head (kmiloch@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. HPKINS Head (gking6@twu.edu)
10. OSAP Editor (smartin4@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:52:50 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   George King (x81-2532) (gking6): Approved for HPKINS Head
3. Tue, 04 Dec 2018 16:13:16 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 20 Dec 2018 14:10:26 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
5. Wed, 02 Jan 2019 14:38:28 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Wed, 02 Jan 2019 20:56:49 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Mon, 07 Jan 2019 16:57:08 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   George King (x81-2532) (gking6): Approved for HPKINS Head
10. Thu, 31 Jan 2019 16:59:10 GMT
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Thu, 29 Nov 2018 23:00:30 GMT

Viewing: KINS 5473: Sport Media and Marketing

Last edit: Thu, 31 Jan 2019 16:59:05 GMT

Changes proposed by: gweatherford
Prefix: KINS

Number: 5473

TCCN: (if applicable)

Academic Component:
School of Health Promotion & Kinesiology
College:
College of Health Sciences

Programs:
KINES.MS
KINES.PHD

Effective Date of Course:
Fall 2019

Course Title:
Sport Media and Marketing

Short Title:
SPORT MEDIA & MARKETING

Catalog Description:
Concepts, theories, and trends in sport media, marketing, and sales; current developments in sport communication technologies, models, and modes of delivery for effective delivery of marketing messages to diverse target audiences. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
This is just a modification of the title and scope of instruction topics to bring the course into current industry standards & language.

List course(s) to be deactivated to allow for new courses:

Funding level:
600 - Doctoral

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
310504 : Sport and Fitness Administration/Management.

Campus(es) where the course will be regularly taught:
Denton
Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

1. Critically assess the nature and role of sport media and sport brand management through online discussion of pertinent concepts, theories, and real-world examples.

Comment:
The "online discussion" context of SLO 1 could be identified as an embedded assessment. Consider revising SLO 1 as written below or, revise as appropriate to exclude the online discussion component. "Critically assess the nature and role of sport media and sport brand management through use of pertinent concepts, theories, and real world examples."

2. Appropriately critique the role of sport communication and media in one's own life.

3. Appropriately appraise public speaking in sport according to theories in sport communication, sport media relations, sport public relations, and sport brand management and marketing.

4. Accurately evaluate the need for and the unique aspects of promotional activities in the sport and fitness industry.

Course requirements:

1. Participate in class discussions related to readings of popular press and scholarly journal articles regarding the sport industry and current media issues.

2. Choose one sport entity and develop a marketing plan via different media channels.

3. Assess one's own media usage by recording a media diary.

4. Conduct public speaking or interview critiques.

5. Create an appropriate sport sponsorship package based on sponsor needs.

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mullin, B.J., Hardy, S., &amp; Sutton, W.A.</td>
<td>Sport Marketing</td>
<td>Human Kinetics</td>
<td>2014</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments
Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 18:52:27 GMT): What courses are being deactivated and collapsed into this one?
Terry Senne (x81-3029) (tsenne) (Tue, 04 Dec 2018 16:13:10 GMT): Course SLOs are conditionally approved, pending minor revision of SLO 1, based on specific comments provided in the SLOs section.
Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 20:56:47 GMT): Please identify the course numbers to be deactivated.

Key: 4188
Course Change Request

Date Submitted: 11/28/18 2:41 pm

Viewing: **PT 6142 : Health Promotion and Wellness I**

Last edit: 01/31/19 4:25 pm

Changes proposed by: lcsiza

<table>
<thead>
<tr>
<th>Catalog Pages referring this course</th>
</tr>
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<tr>
<td>Doctor of Physical Therapy - Professional</td>
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<tr>
<td>School of Physical Therapy</td>
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<table>
<thead>
<tr>
<th>Other Courses referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT 6152 : Health Promotion and Wellness II</td>
</tr>
</tbody>
</table>

Prefix: PT  
Number: 6142

Academic Component: School of Physical Therapy

College: College of Health Sciences

Programs: PTENTRY.DPT

Effective Date of Course: Fall 2019

Course Title: Health Promotion and Wellness I

Short Title: HEALTH PROMOTION & WELLNESS I

Catalog Description:
Overview of health promotion, fitness, and wellness strategies for well individuals and those with activity limitations commonly seen in physical therapy practice; emphasis on attitudes towards health, illness, and disability and their effect on individual goals, motivations, and interpersonal relationships. Two lecture hours a week. Credit: Two hours.

Enforced Registration

Prerequisites:

Enforced RegistrationCo-
requirements:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit: No

Primary type of instruction: Lecture

Primary instruction contact-hours: 2

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 2

Justification for Addition or Change:

In Workflow
1. OSAP Editor
2. PT Head
3. Assessment Head
4. CHS Head
5. OSAP Editor
6. OSAP Head
7. GS Head
8. OSAP Head
9. PT Head
10. OSAP Head
11. Curriculum Committee
12. Datatel

Approval Path
1. 09/21/18 2:52 pm
Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

2. 09/25/18 5:50 pm
Ann Medley (x82-7726) (smedley): Approved for PT Head

3. 10/08/18 1:43 pm
Terry Senne (x81-3029) (tsenne): Approved for Assessment Head

4. 10/23/18 9:20 am
Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head

5. 10/24/18 2:12 pm
Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Editor

6. 10/24/18 3:19 pm
Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head

7. 10/25/18 3:22 pm
Scott Martin (x81-3508) (smartin4): 
Change in course description to use appropriate language according to the International Classification of Functioning, Disability, and Health (ICF) for CAPTE requirements.

List course(s) to be deactivated to allow for new courses:

- **Funding level:** 700 - Special Professional
- **Malpractice Liability Insurance Required:** Yes
- **Bloodborne Pathogen Exposure Insurance Required:** No
- **Lab Fee:** $0
- **CIP Code:** 512308 : Physical Therapy/Therapist.
- **Campus(es) where the course will be regularly taught:** Dallas, Houston
- **If cross-listed, with what other course:**
- **Function of course:** Course for majors in the component
- **Undergraduate Degree Requirements:** N/A

Measurable student learning outcomes:

(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Analyze various terms and constructs related to health promotion and wellness through the successful development of a Service Learning Project.</td>
</tr>
<tr>
<td>2</td>
<td>Critically analyze the leading chronic disease programs identified by the Centers for Disease Control (CDC).</td>
</tr>
<tr>
<td>3</td>
<td>Accurately appraise the physical therapist's role in promoting health and wellness in individuals with chronic conditions.</td>
</tr>
<tr>
<td>4</td>
<td>Critically evaluate the benefits and/or challenges associated with</td>
</tr>
<tr>
<td>Learning Outcomes:</td>
<td>Comment:</td>
</tr>
<tr>
<td>--------------------</td>
<td>----------</td>
</tr>
<tr>
<td>1</td>
<td>Step log and reflection</td>
</tr>
<tr>
<td>2</td>
<td>Quizzes</td>
</tr>
<tr>
<td>3</td>
<td>Reflective Paper</td>
</tr>
<tr>
<td>4</td>
<td>Nutrition log</td>
</tr>
<tr>
<td>5</td>
<td>Exam</td>
</tr>
<tr>
<td>6</td>
<td>Proposal for community based project</td>
</tr>
</tbody>
</table>

### Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Textbook required</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
</tr>
</tbody>
</table>

**Terry Senne (x81-3029) (tsenne) (10/08/18 1:43 pm):** Refer to SLOs comments above, and make appropriate changes as needed. Refer to Guidelines for Well-Written SLOs.

**Ann Medley (x82-7726) (smedley) (11/26/18 9:38 am):** Rollback: Please, see comments from Dr. Senne. Thanks.

**Terry Senne (x81-3029) (tsenne) (12/04/18 3:32 pm):** Course SLOs are conditionally approved, pending appropriate revisions of the SLOs, based on specific comments provided in the SLOs section. Also, consider raising the action verb levels, (particularly SLOs that are level 4 action verbs), to include levels 5 and 6. This is a doctoral level course and should reflect the of the highest levels of conceptual complexity.

**Jennifer Martin (x81-3500) (jmartin) (01/02/19 3:58 pm):** Please complete the Course Requirements (assignments) and Textbook fields.

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[College for All Texans](#)
[State of Texas](#)
[Texas State-wide Search](#)
[Texas Transparency](#)
[Report Fraud, Waste, or Abuse in Texas](#)
[Texas Homeland Security](#)
[Texas Veterans Portal](#)
PT 6142: HEALTH PROMOTION AND WELLNESS I

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. PT Head (smedley@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CHS Head (kmiloch@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. PT Head (smedley@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 21 Sep 2018 19:52:45 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Tue, 25 Sep 2018 22:50:31 GMT
   Ann Medley (x82-7726) (smedley): Approved for PT Head
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Tue, 23 Oct 2018 14:20:14 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
8. Tue, 20 Nov 2018 14:54:57 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Ann Medley (x82-7726) (smedley): Rollback to Initiator
10. Fri, 30 Nov 2018 15:45:27 GMT
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
11. Fri, 30 Nov 2018 16:17:53 GMT
    Ann Medley (x82-7726) (smedley): Approved for PT Head
12. Tue, 04 Dec 2018 21:33:31 GMT
    Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
13. Thu, 20 Dec 2018 14:09:22 GMT
    Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
14. Wed, 02 Jan 2019 14:38:44 GMT
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
15. Wed, 02 Jan 2019 21:59:02 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
16. Tue, 08 Jan 2019 00:36:08 GMT
    Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
17. Wed, 16 Jan 2019 16:51:35 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Ann Medley (x82-7726) (smedley): Approved for PT Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Wed, 28 Nov 2018 20:41:40 GMT
PT 6142: Health Promotion and Wellness I

Last edit: Thu, 31 Jan 2019 22:25:03 GMT
Changes proposed by: lcsiza
Prefix:
PT

Number:
6142

TCCN:
(if applicable)

Academic Component:
School of Physical Therapy

College:
College of Health Sciences

Programs:
PTENTRY.DPT

Effective Date of Course:
Fall 2019

Course Title:
Health Promotion and Wellness I

Short Title:
HEALTH PROMOTION & WELLNESS I

Catalog Description:
Overview of health promotion, fitness, and wellness strategies for well individuals and those with activity limitations commonly seen in physical therapy practice; emphasis on attitudes towards health, illness, and disability and their effect on individual goals, motivations, and interpersonal relationships. Two lecture hours a week. Credit: Two hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
2

Justification for Addition or Change:
Change in course description to use appropriate language according to the International Classification of Functioning, Disability, and Health (ICF) for CAPTE requirements.
List course(s) to be deactivated to allow for new courses:

Funding level:
700 - Special Professional

Malpractice Liability Insurance Required:
Yes

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
512308: Physical Therapy/Therapist.

Campus(es) where the course will be regularly taught:
Dallas
Houston

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component

Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

1. Analyze various terms and constructs related to health promotion and wellness through the successful development of a Service Learning Project.

   Comment:
   "Analyze" is a level 4 action verb. Increase action verb level to a more complex level, appropriate for a 6000-level course (Levels 5-6, typically). Add a generic indicator of expected quality of student performance (criterion). Remove "through the successful development of a Service Learning Project", since infers a course-embedded assessment.

2. Critically analyze the leading chronic disease programs identified by the Centers for Disease Control (CDC).

3. Accurately appraise the physical therapist’s role in promoting health and wellness in individuals with chronic conditions.

4. Critically evaluate the benefits and/or challenges associated with health promotion strategies in individuals with chronic conditions.

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Step log and reflection</td>
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<tr>
<td>2. Quizzes</td>
<td></td>
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<tr>
<td>3. Reflective Paper</td>
<td></td>
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<tr>
<td>4. Nutrition log</td>
<td></td>
</tr>
</tbody>
</table>
Exam
Proposal for community based project

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Textbook required</td>
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<td>TBD</td>
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</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

**Terry Senne (x81-3029) (tsenne) (Mon, 08 Oct 2018 18:43:49 GMT):** Refer to SLOs comments above, and make appropriate changes as needed. Refer to Guidelines for Well-Written SLOs.

**Ann Medley (x82-7726) (smedley) (Mon, 26 Nov 2018 15:38:24 GMT):** Rollback: Please, see comments from Dr. Senne. Thanks.

**Terry Senne (x81-3029) (tsenne) (Tue, 04 Dec 2018 21:32:07 GMT):** Course SLOs are conditionally approved, pending appropriate revisions of the SLOs, based on specific comments provided in the SLOs section. Also, consider raising the action verb levels, particularly SLOs that are level 4 action verbs, to include levels 5 and 6. This is a doctoral level course and should reflect the highest levels of conceptual complexity.

**Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 21:58:59 GMT):** Please complete the Course Requirements (assignments) and Textbook fields.

Key: 6550
Course Change Request

Date Submitted: 11/28/18 2:49 pm

Viewing: PT 6816: Clinical Internship

Last edit: 01/31/19 4:31 pm

Changes proposed by: Icsiza

Catalog Pages referencing this course

Prefix: PT
Number: 6816

Academic Component:
School of Physical Therapy

College:
College of Health Sciences

Programs:
PTENTRY.DPT

Effective Date of Course:
Fall 2019

Course Title:
Clinical Internship

Short Title:
CLINICAL INTERNSHIP

Catalog Description:
Integration of skills learned in the first seven semesters; integration of knowledge from basic sciences with information from clinical courses in examination/evaluation and interventions for the patient with impairments in body structure and/or function, activity limitations, and participation restrictions relating to musculoskeletal or neurological pathologies. Directed clinical internship in selected area(s) of physical therapy practice culminating in effective clinical decision making for autonomous practice and professional development. Prerequisite: PT 6814. Forty thirty-two clinical hours a week. Credit: Six hours.

Enforced Registration

Prerequisites:
PT 6814

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
May be repeated for additional credit:
No

Primary type of instruction:
Clinical (in a Healthcare setting)

Primary instruction contact-hours: 40

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 6

Justification for Addition or Change:
Change course description to include language from the International Classification of Functioning, Disability and Health, ICF for CAPTE requirements.

In Workflow

1. OSAP Editor
2. PT Head
3. CHS Head
4. OSAP Editor
5. OSAP Head
6. GS Head
7. OSAP Head
8. PT Head
9. OSAP Head
10. Curriculum Committee
11. Datatel

Approval Path

1. 09/26/18 1:36 pm
Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

2. 09/26/18 1:41 pm
Ann Medley (x82-7726) (smedley): Approved for PT Head

3. 10/08/18 3:28 pm
Terry Senne (x81-3029) (tsenne): Approved for Assessment Head

4. 10/23/18 9:20 am
Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head

5. 10/24/18 2:12 pm
Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Editor

6. 10/24/18 3:22 pm
Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

7. 10/25/18 10:43 am
Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head

8. 11/20/18 8:55 am
Scott Martin (x81-3508) (smartin4): Approved for OSAP Head

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin

1/3
List course(s) to be deactivated to allow for new courses:

Funding level: 700 - Special Professional
Malpractice Liability Insurance Required: Yes
Bloodborne_pathogen Exposure Insurance Required: No
Lab Fee: $0
Campus(es) where the course will be regularly taught:
- Dallas
- Houston
If cross-listed, with what other course:
Function of course: Course for majors in the component
Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

1. Perform examinations, evaluations, diagnoses, prognoses, interventions and outcomes assessments within the chosen clinical environment in a manner that is safe and effective (defined as “entry level practice”).
2. Successfully manage a caseload while demonstrating a basic understanding of the practice management activities appropriate for the chosen clinical environment.
3. Concisely evaluate and publicly present a patient case based on the clinical experience.
4. Appropriately participate in and evaluate the clinical education program at the chosen clinical environment(s).

Comment:

- Written to meet accreditation standards.

Course requirements:

1. Attend and participate in all scheduled classes/seminars prior to the clinical internship
2. Read the clinical materials made available by the Director of Clinical Education (DCE).
3. Submit all forms requested by the DCE regarding the clinical internship by the dates on the course syllabus.
4. Complete twelve/six weeks of clinical education at the assigned facility.
5. Complete all requirements listed on the Internship Assessment Tool (IAT) and perform a self-assessment in the IAT.
6. Submit IAT and all required documentation to the DCE by the designated date

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
</table>

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
No text book is used for this course, the students are completing a clinical internship.

Terry Senne (x81-3029) (tsenne) (10/08/18 3:28 pm): Refer to SLOs comments above, and modify accordingly.

Jennifer Martin (x81-3500) (jmartin) (10/24/18 3:22 pm): Please briefly descriptive course requirements and if textbooks will be utilized.

Ann Medley (x82-7726) (smedley) (11/26/18 9:37 am): Rollback: Please, see requests from Dr. Senne and Dr. Martin.

Jennifer Martin (x81-3500) (jmartin) (01/02/19 4:01 pm): Please complete Course Requirement (assignments) section.
PT 6816: CLINICAL INTERNSHIP

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. PT Head (smedley@twu.edu)
3. CHS Head (kmiloch@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. GS Head (ckapinus@twu.edu)
7. OSAP Head (jmartin@twu.edu)
8. PT Head (smedley@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. Curriculum Committee (smartin4@twu.edu)
11. Datatel (Datatel@twu.edu)

Approval Path
1. Wed, 26 Sep 2018 18:36:16 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Wed, 26 Sep 2018 18:41:58 GMT
   Ann Medley (x82-7726) (smedley): Approved for PT Head
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Tue, 23 Oct 2018 14:20:27 GMT
   Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
8. Tue, 20 Nov 2018 14:55:34 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Ann Medley (x82-7726) (smedley): Rollback to Initiator
10. Fri, 30 Nov 2018 15:45:58 GMT
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
11. Fri, 30 Nov 2018 16:20:11 GMT
    Ann Medley (x82-7726) (smedley): Approved for PT Head
12. Thu, 20 Dec 2018 14:08:06 GMT
    Kimberly Miloch (x81-2404) (kmiloch): Approved for CHS Head
13. Wed, 02 Jan 2019 14:38:46 GMT
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
15. Tue, 08 Jan 2019 00:36:10 GMT
    Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Ann Medley (x82-7726) (smedley): Approved for PT Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Wed, 28 Nov 2018 20:49:38 GMT

Viewing: PT 6816 : Clinical Internship
Last edit: Thu, 31 Jan 2019 22:31:22 GMT
Changes proposed by: lcsiza
Prefix:
PT

Number: 6816

TCCN: (if applicable)

Academic Component: School of Physical Therapy

College: College of Health Sciences

Programs: PTENTRY.DPT

Effective Date of Course: Fall 2019

Course Title: Clinical Internship

Short Title: CLINICAL INTERNSHIP

Catalog Description: Integration of skills learned in the first seven semesters; integration of knowledge from basic sciences with information from clinical courses in examination/evaluation and interventions for the patient with impairments in body structure and/or function, activity limitations, and participation restrictions relating to musculoskeletal or neurological pathologies. Prerequisite: PT 6814. Forty clinical hours a week. Credit: Six hours.

Enforced Registration Prerequisites: PT 6814

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit: No

Primary type of instruction: Clinical (in a Healthcare setting)

Primary instruction contact-hours: 40

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 6

Justification for Addition or Change: Change course description to include language from the International Classification of Functioning, Disability and Health, ICF for CAPTE requirements.

List course(s) to be deactivated to allow for new courses:

Funding level:
700 - Special Professional

Malpractice Liability Insurance Required:
Yes

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
512308: Physical Therapy/Therapist.

Campus(es) where the course will be regularly taught:
Dallas
Houston

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

1. **Learning Outcomes:**
   Perform examinations, evaluations, diagnoses, prognoses, interventions and outcomes assessments within the chosen clinical environment in a manner that is safe and effective (defined as "entry level practice").

   **Comment:**
   Written to meet accreditation standards.

2. Successfully manage a caseload while demonstrating a basic understanding of the practice management activities appropriate for the chosen clinical environment.

3. Concisely evaluate and publicly present a patient case based on the clinical experience.

4. Appropriately participate in and evaluate the clinical education program at the chosen clinical environment(s).

**Course requirements:**

1. **Learning Outcomes:**
   Attend and participate in all scheduled classes/seminars prior to the clinical internship

   **Comment:**
   

2. Read the clinical materials made available by the Director of Clinical Education (DCE).

3. Submit all forms requested by the DCE regarding the clinical internship by the dates on the course syllabus.

4. Complete twelve/six weeks of clinical education at the assigned facility.
Complete all requirements listed on the Internship Assessment Tool (IAT) and perform a self-assessment in the IAT.

Submit IAT and all required documentation to the DCE by the designated date.

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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<tbody>
<tr>
<td>NA</td>
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</tbody>
</table>

Additional information:

No text book is used for this course, the students are completing a clinical internship.

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Mon, 08 Oct 2018 20:28:44 GMT): Refer to SLOs comments above, and modify accordingly.


Ann Medley (x82-7726) (smedley) (Mon, 26 Nov 2018 15:37:53 GMT): Rollback: Please, see requests from Dr. Senne and Dr. Martin.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 22:01:19 GMT): Please complete Course Requirement (assignments) section.

Key: 6620
NURS 4202: CARE OF THE VETERAN AND FAMILY

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CN Head (ahufft@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. CN Head (ahufft@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Thu, 20 Sep 2018 17:49:16 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Wed, 03 Oct 2018 15:06:17 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
3. Fri, 05 Oct 2018 13:25:16 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
5. Tue, 23 Oct 2018 16:51:57 GMT
   Anita Hufft (x81-2401) (ahufft): Approved for CN Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
10. Wed, 16 Jan 2019 16:45:03 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
11. Mon, 28 Jan 2019 17:56:23 GMT
    Anita Hufft (x81-2401) (ahufft): Approved for CN Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Wed, 03 Oct 2018 21:18:12 GMT

Viewing: NURS 4202 : Care of the Veteran and Family
Changes proposed by: cchurch
Prefix:
NURS

Number:
4202

TCCN:
(if applicable)

Academic Component:
College of Nursing

College: College of Nursing
Programs: NURS.BS

Effective Date of Course: Fall 2019

Course Title: Care of the Veteran and Family

Short Title: CARE OF THE VETERAN & FAMILY

Catalog Description: Identification of veterans and their families as a population. Evaluation of the complex health and illness care management needs of veterans and family members. Exploration of the veteran health care system and the resources available to veterans and their families. Prerequisite: Admission to nursing B.S. program. Two lecture hours a week. Credit: Two hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit: No

Primary type of instruction: Lecture

Primary instruction contact-hours: 2

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 2

Justification for Addition or Change:
The undergraduate nursing program on the Dallas campus is in a unique partnership program with the VA North Texas Health Care System. This partnership exposes only a small amount of students to the care of veterans in a VA facility. However, veterans are accessing health care increasingly outside the VA healthcare system. Nursing has called upon undergraduate programs to expose students to more population-focused care. The addition of this course allows students to be exposed to veterans as a population and the importance of caring for veterans, regardless of the setting. In addition, this course keeps with a strategic initiative of the university: veterans. This course was a previous special topics course; therefore, once this course is added the college will utilize the faculty member and workload from the special topics offering without the addition of any new special topics courses.

List course(s) to be deactivated to allow for new courses:

Funding level: 400 - Senior

Malpractice Liability Insurance Required: No

Bloodborne Pathogen Exposure Insurance Required: No
Lab Fee:
$0

CIP Code:
513801: Registered Nursing/Registered Nurse.

Campus(es) where the course will be regularly taught:
Dallas

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

1. Appropriately determine characteristics of the veteran population and the resources available to veterans and their families within the community.
2. Accurately articulate the impact of military service on veterans and their families.
3. Critically assess health and illness needs when caring for the veteran population.

Learning Outcomes:

1. Assigned readings and videos in course modules
2. Discussion board assignment for each module
3. Interview of a veteran and veteran family member
4. Final project (students have the choice between two assignments- educational video or reflective journal)

Comment:

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Thu, 20 Sep 2018 17:49:16 GMT): Rollback: Please clarify justification, prerequisite, and course requirements.

Scott Martin (x81-3508) (smartin4) (Wed, 03 Oct 2018 15:05:10 GMT): The prerequisite "Admission to the upper division undergraduate nursing program" has been changed to "Admission to nursing B.S. program" as student start in an entry nursing program.

Scott Martin (x81-3508) (smartin4) (Wed, 03 Oct 2018 15:06:18 GMT): Rollback: As no course is being deactivated, the justification must include how the component will accommodate the increase in faculty workload generated by this new course.
Key: 7771
NURS 4402: NURSING IMPLICATIONS OF DYSRHYTHMIAS

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CN Head (ahufft@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. CN Head (ahufft@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Thu, 20 Sep 2018 17:49:08 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Wed, 03 Oct 2018 15:09:49 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
3. Fri, 05 Oct 2018 13:26:29 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
5. Tue, 23 Oct 2018 16:52:01 GMT
   Anita Hufft (x81-2401) (ahufft): Approved for CN Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
10. Wed, 16 Jan 2019 16:45:16 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
11. Mon, 28 Jan 2019 17:57:26 GMT
    Anita Hufft (x81-2401) (ahufft): Approved for CN Head
12. Wed, 30 Jan 2019 16:12:56 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Wed, 03 Oct 2018 21:18:25 GMT

Viewing: NURS 4402 : Nursing Implications of Dysrhythmias

Last edit: Wed, 24 Oct 2018 20:18:50 GMT
Changes proposed by: cchurch
Prefix:
NURS

Number:
4402

TCCN:
(if applicable)

Academic Component:
College of Nursing

College:
College of Nursing

Programs:
NURS.BS

Effective Date of Course:
Fall 2019

Course Title:
Nursing Implications of Dysrhythmias

Short Title:
NURS. IMPLIC OF DYSRHYTHMIAS

Catalog Description:
Introduction to the basics of electrocardiography (ECG), including common dysrhythmias and the implications for nursing care. Prerequisite: Admission to nursing B.S. program. Two lecture hours a week. Credit: Two hours.

Enforced Registration Prerequisites:
Admission to nursing B.S. program.

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
2

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
2

Justification for Addition or Change:
The majority of students in the undergraduate nursing program seek jobs and are hired into acute care settings after graduation. Within these acute care settings, students often care for critical, complex patients which requires specialized knowledge, skills, and abilities. The undergraduate program provides education at the level of a generalist nurse. The addition of this course allows for students to have education on a specialized topic often seen in acute care settings. This course was a previous special topics course; therefore, once this course is added the college will utilize the faculty member and workload from the special topics offering without the addition of any new special topics courses.

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
CIP Code:
513801 : Registered Nursing/Registered Nurse.

Campus(es) where the course will be regularly taught:
Dallas
Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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<tbody>
<tr>
<td>1. Accurately identify the fundamental components within an electrocardiogram.</td>
<td></td>
</tr>
<tr>
<td>2. Critically analyze basic and complex electrocardiogram rhythms using a systematic approach.</td>
<td></td>
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<tr>
<td>3. Devise the most appropriate nursing interventions for electrocardiogram rhythms that arise within nursing practice.</td>
<td></td>
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Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
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<tbody>
<tr>
<td>1. Pre-class assignments focusing on electrocardiogram topic for each lecture</td>
<td></td>
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<tr>
<td>2. Four online quizzes after each lecture</td>
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<td>3. 50-item electrocardiogram rhythm analysis assignment</td>
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<tr>
<td>4. Final course exam</td>
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Textbooks:

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<td>None</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments
Scott Martin (x81-3508) (smartin4) (Thu, 20 Sep 2018 17:49:08 GMT): Rollback: Please clarify justification, prerequisite, and course requirements.
Scott Martin (x81-3508) (smartin4) (Wed, 03 Oct 2018 15:09:34 GMT): The prerequisite “Admission to the upper division undergraduate nursing program” has been changed to “Admission to nursing B.S. program” as student start in an entry nursing program.
Scott Martin (x81-3508) (smartin4) (Wed, 03 Oct 2018 15:09:49 GMT): Rollback: As no course is being deactivated, the justification must include how the component will accommodate the increase in faculty workload generated by this new course.

Key: 7772
Texas Woman’s University  
College of Nursing  
Preceptorship Course Number Change

**Introduction**
The College of Nursing offers five nurse practitioner programs: Family, Adult Gerontology, Adult Gerontology Acute Care, Pediatric, and Women’s Health. All students are required to take NURS5683 Preceptorship I and NURS5695 Preceptorship II. While the course numbers are the same for all programs, the clinical hours focus on the patient population specific for each program. For example, Pediatric students go to pediatric clinical sites and Adult Geriatric Acute Care students go to high acuity settings.

**Statement of Problem**
Currently, upon graduation the student’s transcript reflects the same course number for the Preceptorship courses regardless of the type of nurse practitioner program that was completed. If a graduate returns to Texas Woman’s University in the future to take a different type of nurse practitioner program and enrolls as a post-master’s certificate student, the transcript indicates the Preceptorship courses have already been completed. This creates a problem because the Texas Board of Nursing, as well as the Nurse Practitioner certifying bodies, require clinical hours be completed in the **new** area of specialty before granting APRN recognition in that specialty. Credit cannot be given for those existing preceptorship courses, but rather the Preceptorship courses must be taken again with the new clinical focus.

**Proposed Change / Justification**
In order to resolve this issue it is proposed that the area of specialization will be reflected in the Preceptorship I and Preceptorship II course numbering. A unique course number will be used to differentiate each Preceptorship I and Preceptorship II course by specialty area. Transcripts will reflect courses that are associated with a specific nurse practitioner program and will not be identified on the transcript as repeated courses. The overall course requirements and objectives for all preceptorship courses in all areas of specialization will not be changed. No additional workload will be generated by the new courses as the total number of students in the practicums will not change. This is just a change in method of organization students for program completion and transcript management.

**Proposed Course Number Changes**

- Adult/Gerontology Acute Care Nurse Practitioner (AGACNP)
  - NURS5083 (AGACNP Preceptorship I)
  - NURS5095 (AGACNP Preceptorship II)
- Pediatric Nurse Practitioner (PNP)
  - NURS5383 (PNP Preceptorship I)
  - NURS5395 (PNP Preceptorship II)
- Women’s Health Nurse Practitioner (WHNP)
  - NURS5483 (WHNP Preceptorship I)
  - NURS5495 (WHNP Preceptorship II)
- Adult/Gerontology Nurse Practitioner (AGNP)
  - NURS5583 (AGNP Preceptorship I)
  - NURS5595 (AGNP Preceptorship II)
- Family Nurse Practitioner (FNP)
  - NURS5683 (FNP Preceptorship I)
  - NURS5695 (FNP Preceptorship II)
Course Change Request

Date Submitted: 11/14/18 11:35 am

Viewing: **NURS 5695 : Family Nurse Practitioner Preceptorship II**

Last edit: 01/02/19 3:49 pm
Changes proposed by: mmistric

Catalog Pages referencing this course
- Master of Science in Nursing
- Post-Master Nursing Certifications

### Prefix: NURS  Number: 5695

### Academic Component: College of Nursing

### College: College of Nursing

### Programs:
- ADLTGERACNP.MS
- ADLTGERNP.MS
- FMLYNP.MS
- PEDNP.MS
- WOMENSHLTHNP.MS

### Effective Date of Course:
- Fall 2019

### Course Title:
- Family Nurse Practitioner Preceptorship II

### Short Title:
- FNP PRECEPTORSHIP NURS PRECPT II

### Catalog Description:
Synthesis of knowledge and skills in health promotion and maintenance across the lifespan. Clinical management of clients and families with common acute and chronic illnesses. Demonstration of mastery of knowledge and skills through a clinical project. Prerequisites: NURS 5415, NURS 5515, NURS 5315, NURS 5615, or NURS 5025; and NURS 5001. Prerequisite or Co-requisite: NURS 5683. Eleven clinical hours a week. Credit: Five hours.

Enforced Registration

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
- Prerequisite or Co-requisite: NURS 5683

May be repeated for additional credit:
- No

Primary type of instruction:
- Clinical (in a Healthcare setting)

Primary instruction contact-hours: 9

Secondary type of instruction:

Secondary instruction contact-hours:
Semester Credit Hours: 5

Justification for Addition or Change: See attachment.

List course(s) to be deactivated to allow for new courses:

Funding level: 500 - Master's
Malpractice Liability Insurance Required: Yes
Bloodborne Pathogen Exposure Insurance Required: Yes
Lab Fee: $15
CIP Code: 513805 : Family Practice Nurse/Nursing.

Campus(es) where the course will be regularly taught: Dallas
Denton
Houston

If cross-listed, with what other course:

Function of course: Course for majors in the component

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Correctly correlate knowledge and skills needed in the clinical management of well patients and families and those with acute and/or chronic illness.</td>
<td></td>
</tr>
<tr>
<td>2. Effectively integrate advanced nursing practice competencies in the clinical setting.</td>
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<td>3. Accurately propose diagnostic and therapeutic interventions and regimens for selected client diagnoses.</td>
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<td>4. Effectively formulate critical thinking and diagnostic reasoning skills.</td>
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<td>5. Accurately manage clients and families in the maintenance of health, and promotion of health.</td>
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<td>6. Consistently validate organizational functions, including staff, budget, and allocation of resources.</td>
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<td>7. Effectively establish accountability for own professional practice.</td>
<td></td>
</tr>
<tr>
<td>8. Accurately compile eligibility requirements for certification as a nurse practitioner.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

Learning Outcomes:

1. Correctly design and implement a clinical project that demonstrates the integration of knowledge and skills associated with the nurse practitioner role.

2. Effectively defend the project results to peers and faculty in a formalized setting which will constitute the final examination for the master's degree.

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
</tr>
</tbody>
</table>
Preceptorship Course Number Change Proposal.docx

Terry Senne (x81-3029) (tsenne) (10/25/18 4:57 pm): Although, it appears that the only change proposed is course numbering system; however, all course student learning outcomes for the Preceptorship I & Preceptorship II courses need to be updated using the May 2017 Guidelines for Well-Written SLOs document that can be found on the TWU Curriculum Committee web page.

Terry Senne (x81-3029) (tsenne) (10/25/18 4:57 pm): Rollback: Although, it appears that the only change proposed is course numbering system; however, all course student learning outcomes for the Preceptorship I & Preceptorship II courses need to be updated using the May 2017 Guidelines for Well-Written SLOs document that can be found on the TWU Curriculum Committee web page.

Scott Martin (x81-3508) (smartin4) (11/14/18 8:10 am): Rollback: Per request to revise SLOs.

Terry Senne (x81-3029) (tsenne) (12/03/18 11:22 am): Course SLOs are now appropriate as written.

Jennifer Martin (x81-3500) (jmartin) (01/02/19 3:49 pm): Can students take Preceptorship I and II simultaneously?
NURS 5695: FAMILY NURSE PRACTITIONER PRECEPTORSHIP II

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. NURS Head (ahufft@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. GS Head (ckapinus@twu.edu)
7. OSAP Head (jmartin@twu.edu)
8. NURS Head (ahufft@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. Curriculum Committee (smartin4@twu.edu)
11. Datatel (Datatel@twu.edu)

Approval Path
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Anita Hufft (x81-2401) (ahufft): Approved for CN Head
   Terry Senne (x81-3029) (tsenne): Rollback to CN Head for Assessment Head
4. Wed, 14 Nov 2018 14:10:51 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
5. Wed, 14 Nov 2018 17:36:46 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Anita Hufft (x81-2401) (ahufft): Approved for NURS Head
7. Mon, 03 Dec 2018 17:22:50 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
8. Tue, 11 Dec 2018 19:29:40 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
10. Tue, 08 Jan 2019 00:36:05 GMT
    Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
12. Thu, 17 Jan 2019 14:20:37 GMT
    Anita Hufft (x81-2401) (ahufft): Approved for NURS Head
13. Wed, 30 Jan 2019 16:14:02 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Wed, 14 Nov 2018 17:35:48 GMT

Viewing: NURS 5695 : Family Nurse Practitioner Preceptorship II
Last edit: Wed, 02 Jan 2019 21:49:41 GMT
Changes proposed by: mmistric
Prefix:
NURS

Number:
5695

TCCN:
(if applicable)
Academic Component:
College of Nursing

College:
College of Nursing

Programs:
ADLTGERACNPMS
ADLTGERNPMS
FMLYNPMS
PEDNPMS
WOMENSHLTNPMS

Effective Date of Course:
Fall 2019

Course Title:
Family Nurse Practitioner Preceptorship II

Short Title:
FNP PRECEPTORSHIP II

Catalog Description:
Synthesis of knowledge and skills in health promotion and maintenance across the lifespan. Clinical management of clients and families with common acute and chronic illnesses. Demonstration of mastery of knowledge and skills through a clinical project. Prerequisite or Co-requisite: NURS 5683. Eleven clinical hours a week. Credit: Five hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

Prerequisite or Co-requisite: NURS 5683

May be repeated for additional credit:
No

Primary type of instruction:
Clinical (in a Healthcare setting)

Primary instruction contact-hours:
9

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
5

Justification for Addition or Change:
See attachment.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
Yes

Bloodborne Pathogen Exposure Insurance Required:
Yes
Lab Fee:
$15

CIP Code:
513805: Family Practice Nurse/Nursing.

Campus(es) where the course will be regularly taught:
Dallas
Denton
Houston

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

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<tr>
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Textbooks:
Additional information:

Supporting documents:
Preceptorship Course Number Change Proposal.docx

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Thu, 25 Oct 2018 21:57:28 GMT): Although, it appears that the only change proposed is course numbering system; however, all course student learning outcomes for the Preceptorship I & Preceptorship II courses need to be updated using the May 2017 Guidelines for Well-Written SLOs document that can be found on the TWU Curriculum Committee web page.

Terry Senne (x81-3029) (tsenne) (Thu, 25 Oct 2018 21:57:42 GMT): Rollback: Although, it appears that the only change proposed is course numbering system; however, all course student learning outcomes for the Preceptorship I & Preceptorship II courses need to be updated using the May 2017 Guidelines for Well-Written SLOs document that can be found on the TWU Curriculum Committee web page.

Scott Martin (x81-3508) (smartin4) (Wed, 14 Nov 2018 14:10:51 GMT): Rollback: Per request to revise SLOs.

Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 17:22:41 GMT): Course SLOs are now appropriate as written.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 21:49:41 GMT): Can students take Preceptorship I and II simultaneously?

Key: 5530
Course Change Request

Date Submitted: 11/14/18 11:25 am

Viewing: NURS 5683: Family Nurse Practitioner Preceptorship I

Last edit: 01/02/19 3:45 pm
Changes proposed by: mmistric

Catalog Pages referencing this course
- College of Nursing
- Master of Science in Nursing
- Post-Master Nursing Certifications

Other Courses referencing this course
- NURS 5695: Family Nurse Practitioner Preceptorship II

Prefix: NURS  Number: 5683
Academic Component: College of Nursing
College: College of Nursing

Programs:
- ADLTGERACNP.MS
- ADLTGERNP.MS
- FMLYNP.MS
- PEDNP.MS
- WOMENSLTHNP.MS

Effective Date of Course: Fall 2019
Course Title: Family Nurse Practitioner Preceptorship I
Short Title: FNP NURSE-PRECEPTORSHIP I

Catalog Description:
Clinical practice course to implement the family nurse practitioner role. Emphasis is on synthesizing nursing and medical knowledge to maintain and promote health in well clients and families and to clinically manage clients and families with common acute and chronic illnesses. Prerequisites: NURS 5001, 5025, NURS 5315, NURS 5415, NURS 5515, or NURS 5615 (Third Clinical Courses); and These are specific to each of the tracks: NURS 5001, NURS 5025, NURS 5315, NURS 5415, NURS 5515, or NURS 5615 (Third Clinical Courses). Nine clinical preceptorship hours a week. Credit: Three hours.

Enforced Registration
Prerequisites:
- NURS 5001 and These are specific to each of the tracks: NURS 5025, NURS 5315, NURS 5415, NURS 5515, or NURS 5615 (Third Clinical Courses)

Enforced Registration Co-requisites:
Prerequisite and Co-requisite Notes:
May be repeated for additional credit: No

Primary type of instruction:

Approval Path
1. 10/09/18 8:51 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. 10/17/18 3:16 pm Anita Hufft (x81-2401) (ahufft): Approved for CN Head
3. 10/19/18 9:18 am Scott Martin (x81-3508) (smartin4): Rollback to CN Head for Assessment Head
4. 11/14/18 8:10 am Scott Martin (x81-3508) (smartin4): Rollback to Initiator
5. 11/14/18 11:26 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. 12/03/18 9:39 am Anita Hufft (x81-2401) (ahufft): Approved for NURS Head
Clinical (in a Healthcare setting)

Primary instruction contact-hours: 9

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 3

Justification for Addition or Change:
See attachment.

List course(s) to be deactivated to allow for new courses:

Funding level: 500 - Master's

Malpractice Liability Insurance Required: Yes

Bloodborne Pathogen Exposure Insurance Required: Yes

Lab Fee: $30

CIP Code: 513801 : Registered Nursing/Registered Nurse.

Campus(es) where the course will be regularly taught:
- Dallas
- Denton
- Houston

If cross-listed, with what other course:

Function of course: Course for majors in the component

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

(Students will be able to)

<table>
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<td>1</td>
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<td>Consistently facilitate community and cultural assessment in evaluation client/family needs.</td>
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<td>Consistently apply knowledge and skills in the case management of clients.</td>
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<td>5</td>
<td>Effectively integrate teaching, counseling, and advocacy abilities with clients and families.</td>
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<td>6</td>
<td>Correctly recommend nursing and medical interventions to provide direction and continuity of care.</td>
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<td>7</td>
<td>Consistently assess quality of practice through performance evaluation of self and other health care professionals.</td>
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<td>Accurately recommend appropriate diagnostic and therapeutic interventions and regimens.</td>
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</table>
Textbooks:

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<th>Author</th>
<th>Title</th>
<th>Publisher</th>
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<tr>
<td>TBA</td>
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</tbody>
</table>

**Preceptorship Course Number Change Proposal.docx**

Terry Senne (x81-3029) (tsenne) (10/25/18 4:53 pm): Although, it appears that the only change proposed is course numbering system; however, all course student learning outcomes for the Preceptorship I & Preceptorship II courses need to be updated using the May 2017 Guidelines for Well-Written SLOs document that can be found on the TWU Curriculum Committee web page.

Terry Senne (x81-3029) (tsenne) (10/25/18 4:56 pm): Rollback: Although, it appears that the only change proposed is course numbering system; however, all course student learning outcomes for the Preceptorship I & Preceptorship II courses need to be updated using the May 2017 Guidelines for Well-Written SLOs document that can be found on the TWU Curriculum Committee web page.

Scott Martin (x81-3508) (smartin4) (11/14/18 8:10 am): Rollback: Per request to revise SLOs.

Scott Martin (x81-3508) (smartin4) (11/14/18 8:11 am): Rollback: To originator

Terry Senne (x81-3029) (tsenne) (12/03/18 11:07 am): All course SLOs are now appropriate as written.
NURS 5683: FAMILY NURSE PRACTITIONER PRECEPTORSHIP I

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. NURS Head (ahufft@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. GS Head (ckapinus@twu.edu)
7. OSAP Head (jmartin@twu.edu)
8. NURS Head (ahufft@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. Curriculum Committee (smartin4@twu.edu)
11. Datatel (Datatel@twu.edu)

Approval Path
1. Tue, 09 Oct 2018 13:51:23 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Anita Hufft (x81-2401) (ahufft): Approved for CN Head
3. Fri, 19 Oct 2018 14:18:34 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Terry Senne (x81-3029) (tsenne): Rollback to CN Head for Assessment Head
5. Wed, 14 Nov 2018 14:10:54 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to OSAP Editor for CN Head
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
7. Wed, 14 Nov 2018 17:26:43 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
8. Mon, 03 Dec 2018 15:39:35 GMT
   Anita Hufft (x81-2401) (ahufft): Approved for NURS Head
9. Mon, 03 Dec 2018 17:20:01 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
10. Tue, 11 Dec 2018 19:29:36 GMT
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
12. Tue, 08 Jan 2019 00:36:02 GMT
    Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
14. Thu, 17 Jan 2019 14:20:34 GMT
    Anita Hufft (x81-2401) (ahufft): Approved for NURS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Wed, 14 Nov 2018 17:25:32 GMT

Viewing: NURS 5683 : Family Nurse Practitioner Preceptorship I

Last edit: Wed, 02 Jan 2019 21:45:31 GMT

Changes proposed by: mmistric

Prefix:
NURS

Number:
5683

TCCN:
(if applicable)

Academic Component:
College of Nursing

College:
College of Nursing

Programs:
ADLTGERACNP.MS
ADLTGERNP.MS
FMLYNP.MS
PEDNP.MS
WOMENSLTHNP.MS

Effective Date of Course:
Fall 2019

Course Title:
Family Nurse Practitioner Preceptorship I

Short Title:
FNP PRECEPTORSHIP I

Catalog Description:
Clinical practice course to implement the family nurse practitioner role. Emphasis on synthesizing nursing and medical knowledge to maintain and promote health in well clients and families and to clinically manage clients and families with common acute and chronic illnesses. Prerequisites: NURS 5001 and These are specific to each of the tracks: NURS 5025, NURS 5315, NURS 5415, NURS 5515, or NURS 5615 (Third Clinical Courses) Nine clinical preceptorship hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
NURS 5001 and These are specific to each of the tracks: NURS 5025, NURS 5315, NURS 5415, NURS 5515, or NURS 5615 (Third Clinical Courses)

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Clinical (in a Healthcare setting)

Primary instruction contact-hours:
9

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
See attachment.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
Yes

Bloodborne Pathogen Exposure Insurance Required:
Yes

Lab Fee:
$30

CIP Code:
513801: Registered Nursing/Registered Nurse.

Campus(es) where the course will be regularly taught:
Dallas
Denton
Houston

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

Learning Outcomes:                             Comment:
1    Competently assess health/illness patterns    
     of clients and families.
2    Consistently facilitate community and       
     cultural assessment in evaluation client/ 
     family needs.
3    Accurately analyze data using critical      
     thinking and diagnostic reasoning skills.
4    Consistently apply knowledge and skills in 
     the case management of clients.
5    Effectively integrate teaching, counseling,  
     and advocacy abilities with clients and 
     families.
6    Correctly recommend nursing and medical     
     interventions to provide direction and 
     continuity of care.
7    Consistently assess quality of practice      
     through performance evaluation of self and 
     other health care professionals.
8    Consistently establish accountability for    
     own professional practice.
9    Accurately recommend appropriate            
     diagnostic and therapeutic interventions    
     and regimens.

Course requirements:

Learning Outcomes:                             Comment:
1    Clinical Project: Synthesis of Knowledge    

Textbooks:
Additional information:

Supporting documents:
Preceptorship Course Number Change Proposal.docx

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Thu, 25 Oct 2018 21:53:46 GMT): Although, it appears that the only change proposed is course numbering system; however, all course student learning outcomes for the Preceptorship I & Preceptorship II courses need to be updated using the May 2017 Guidelines for Well-Written SLOs document that can be found on the TWU Curriculum Committee webpage.

Terry Senne (x81-3029) (tsenne) (Thu, 25 Oct 2018 21:56:01 GMT): Rollback: Although, it appears that the only change proposed is course numbering system; however, all course student learning outcomes for the Preceptorship I & Preceptorship II courses need to be updated using the May 2017 Guidelines for Well-Written SLOs document that can be found on the TWU Curriculum Committee webpage.

Scott Martin (x81-3508) (smartin4) (Wed, 14 Nov 2018 14:10:54 GMT): Rollback: Per request to revise SLOs.

Scott Martin (x81-3508) (smartin4) (Wed, 14 Nov 2018 14:11:55 GMT): Rollback: To originator

Terry Senne (x81-3029) (tsenne) (Mon, 03 Dec 2018 17:07:17 GMT): All course SLOs are now appropriate as written.

Key: 5527
FS 4923: PROFESSIONAL DEVELOPMENT IN FAMILY SCIENCES

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. FS Head (rhovis@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CPE Head (lhuffman1@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. FS Head (rhovis@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 05 Oct 2018 17:06:02 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
   Scott Martin (x81-3508) (smartin4): Approved for Assessment Head
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
5. Mon, 08 Oct 2018 13:36:49 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Assessment Head for CPE Head
6. Mon, 08 Oct 2018 14:30:02 GMT
   Terry Senne (x81-3029) (tsenne): Rollback to FS Head for Assessment Head
7. Mon, 08 Oct 2018 16:44:37 GMT
   Scott Martin (x81-3508) (smartin4): Approved for FS Head
8. Mon, 08 Oct 2018 18:33:42 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Editor
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Rachelle Land (x81-3309) (rland1): Approved for UG Editor
    Barbara Lerner (x81-2739) (blerner): Approved for UG Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
15. Wed, 16 Jan 2019 16:50:05 GMT
    Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Wed, 19 Sep 2018 20:40:37 GMT

Viewing: FS 4923 : Professional Development in Family Sciences

Changes proposed by: bvittrup
Prefix: FS
Number: 4923

TCCN: (if applicable)

Academic Component: Department of Family Sciences

College: College of Professional Education

Programs: CHLDDEV.BS
FAMLYSTUD.BS

Effective Date of Course: Fall 2019

Course Title: Professional Development in Family Sciences

Short Title: PROFESSIONAL DEVELOPMENT FS

Catalog Description: Professional development issues in family sciences. Ethics and professional standards. Preparation for practicum. Includes 24 hours of observation. Prerequisites: FS 1001 and Senior-level standing. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites: FS 1001 and Senior level standing

Enforced Registration Co-requisites:
Prerequisite and Co-requisite Notes: May not be taken concurrently with FS 4943
May be repeated for additional credit: No

Primary type of instruction: Lecture

Primary instruction contact-hours: 3

Secondary type of instruction:
Secondary instruction contact-hours:
Semester Credit Hours: 3

Justification for Addition or Change:
Modification request submitted in 2012 did not include the change from field experience course to lecture course. This course serves as a preparation for the field experience (FS 4943, which requires 140 field work hours), and this course only requires 24 hours of observation. This pre-practicum course focuses on professional standards, issues, and ethics, and it prepares students to succeed in professional environments prior to enrolling in the field experience course.
List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
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<tr>
<td>FS 4933</td>
<td>Professional Development in Family Sciences</td>
</tr>
</tbody>
</table>

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
19.0701 : 19.0701

Campus(es) where the course will be regularly taught:
Denton

If cross-listed, with what other course:

Function of course:
Course for majors in the component

Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Develop suitable knowledge about programs serving children and families</td>
<td></td>
</tr>
<tr>
<td>2. Employ appropriate professional behaviors, ethical boundaries, and decision making</td>
<td></td>
</tr>
<tr>
<td>3. Develop appropriate professional goals and networking skills</td>
<td></td>
</tr>
<tr>
<td>4. Competently connect course content and theoretical knowledge to field observations</td>
<td></td>
</tr>
<tr>
<td>5. Devise appropriate career-building documentation</td>
<td></td>
</tr>
<tr>
<td>6. Competently appraise professional ethical standards</td>
<td></td>
</tr>
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</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Professional portfolio (including resume, professional philosophy, goals, supporting documents, etc.)</td>
<td></td>
</tr>
<tr>
<td>2. Reflection papers (covering course readings and field observations)</td>
<td></td>
</tr>
<tr>
<td>3. Class presentation</td>
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</tr>
</tbody>
</table>

Textbooks:
Additional information:

Supporting documents:

Course Reviewer Comments


Terry Senne (x81-3029) (tsenne) (Mon, 08 Oct 2018 14:30:03 GMT): Rollback: Since this is a 4000-level course, increase the action verb level on some (at least 2) of the SLOs currently identified at level 3. All action verbs are measurable as written; the level of action verbs is the only concern.

Terry Senne (x81-3029) (tsenne) (Mon, 08 Oct 2018 18:33:36 GMT): Disregard previous comment by T. Senne. SLOs are appropriate as written.

Key: 7776
FS 5083: COUNSELING AN AGING POPULATION

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. FS Head (rhovis@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CPE Head (lhuffman1@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. FS Head (rhovis@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 19:27:15 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 21:36:08 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
3. Tue, 04 Dec 2018 22:48:04 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
5. Tue, 11 Dec 2018 18:52:55 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Mon, 07 Jan 2019 16:29:34 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Wed, 28 Nov 2018 15:27:19 GMT

Viewing: FS 5083 : Counseling an Aging Population

Changes proposed by: jmuro
Prefix:
FS

Number:
5083

TCCN:
(if applicable)

Academic Component:
Department of Family Sciences

College:
College of Professional Education

Programs:
CNCLNGDEVL.PMS

Effective Date of Course:
Fall 2019

Course Title:
Counseling an Aging Population

Short Title:
COUNSELING AGING POPULATION

Catalog Description:
Examination of the major developmental issues experienced by older adults for which they might seek counseling. Assessment, diagnosis, and treatment planning for older adults considered through a multicultural framework. Review of counseling interventions for typical problems experienced by older adults from a biopsychosocial framework, including the role of advocacy and social justice in considering the politics of aging. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
Enforced Registration
Co-requisites:
Prerequisite and Co-requisite Notes:
May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:
Lecture

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
The retired population of the United States is projected to more than double from 46 million today to over 98 million by 2060, and the 65-and-older age group’s share of the total population will rise to nearly 24 percent from 15 percent. The older population is becoming more racially and ethnically diverse (Population Reference Bureau). This will place many people in varying degrees of personal development with differing mental health (as well as physical) needs. The course itself is tailored to analyze and discuss the genesis of the research that has been done around these needs as well as offering interventions that are research based and developmentally appropriate.

NOTE: The C&D program has taught this course for several years as a Special Topics. It has part of the degree plan and regular course rotation and taught within the workload of the authorized faculty positions. As such, this is not a "new" course for the department. The department is attempting to get in compliance with University curriculum policies and practices.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No
Lab Fee: $0

CIP Code: 19.0702 : 19.0702

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

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<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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<tr>
<td>1. Competently appraise multicultural and pluralistic trends and concerns in…</td>
<td></td>
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<tr>
<td>2. Appropriately evaluate cultural identity development models and privilege…</td>
<td></td>
</tr>
<tr>
<td>3. Competently critique theories that are relevant to the aging population.</td>
<td></td>
</tr>
<tr>
<td>4. Recommend effective strategies in counseling and advocating for persons of…</td>
<td></td>
</tr>
<tr>
<td>5. Effectively evaluate multicultural competence as it relates to advocacy…</td>
<td></td>
</tr>
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</table>

Course requirements:

<table>
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<th>Learning Outcomes:</th>
<th>Comment:</th>
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<tbody>
<tr>
<td>1. Research paper</td>
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</tr>
<tr>
<td>2. Movie paper</td>
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</tr>
<tr>
<td>3. Book paper</td>
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<tr>
<td>4. Interview paper</td>
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Textbooks:

<table>
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<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
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<tbody>
<tr>
<td>Knight, B.G.</td>
<td>Psychotherapy with older adults</td>
<td>Sage</td>
<td>2004</td>
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Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 19:26:23 GMT): How will the additional teaching load generated be managed? (i.e. deactivation of a course, change in rotations, new faculty line, etc.)

Terry Senne (x81-3029) (tsenne) (Tue, 04 Dec 2018 22:47:53 GMT): Course SLOs are appropriate as written.
Key: 7821
FS 5093: CHILD LIFE PRACTICUM

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. FS Head (rhovis@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CPE Head (lhuffman1@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. FS Head (rhovis@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 19:19:17 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 21:39:57 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
3. Fri, 14 Dec 2018 21:56:19 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Tue, 18 Dec 2018 22:59:10 GMT
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
5. Wed, 02 Jan 2019 14:37:57 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Wed, 02 Jan 2019 19:51:05 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Mon, 07 Jan 2019 16:41:25 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Thu, 29 Nov 2018 02:44:34 GMT

Viewing: FS 5093 : Child Life Practicum

Last edit: Tue, 29 Jan 2019 18:37:32 GMT

Changes proposed by: krose1

Prefix:
FS

Number:
5093

TCCN:
(if applicable)

Academic Component:
Department of Family Sciences

College:
College of Professional Education

Programs:
CHILDLCF.MS

Effective Date of Course:
Fall 2019

Course Title:
Child Life Practicum

Short Title:
CHILD LIFE PRACTICUM

Catalog Description:
Professional supervised experience working with children and their families in an ACLP approved Child Life program, under the direct supervision of a Certified Child Life Specialist. Individual conferences and hours of work are to be arranged between the student and instructor. 150 practicum hours per semester; hours per week vary by hospital/hospice/institution. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
May be repeated for additional credit:
No

Primary type of instruction:
Clinical (in a Healthcare setting)

Primary instruction contact-hours:
150

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
The 100% online M.S. in Child Life is a new degree in the Department of Family Sciences. To provide curriculum that meets certification requirements of the Association of Child Life Professionals we must provide coursework that meets the specific objectives of the certifying body. These are:

Child Life Practicum Recommended Standards

While the Association of Child Life Professionals (ACLP) does not require specific practices or protocols for child life practicums at this time, and child life practicums are not currently accepted to establish eligibility for the Child Life Professional Certification Examination*, ACLP encourages child life practicum programs to follow these recommendations set forth in 2013 by the ACLP Practicum Task Force:

Standard #1: The child life practicum is largely an observational experience with child life practicum students beginning to engage in independent play and developmentally supportive interventions with infants, children, youth, and families as deemed appropriate by the supervising CCLS.

Standard #2: The child life practicum student will be supervised by a Certified Child Life Specialist (CCLS) who has achieved a minimum of 2,000 hours of paid work experience as a child life specialist. The supervising CCLS must be currently practicing in the field of child life; however, the setting of the child life practicum could vary.

Standard #3: The child life practicum encompasses a minimum of 100 supervised hours. The child life practicum experience may include a combination of practicum hours being completed in no more than two different settings given each setting builds upon and strengthens a child life practicum student's continual development and growth as a child life specialist.

Standard #4: Child life practicum hours should be completed in an appropriate setting that provides the child life practicum student with the opportunity to observe and learn from psychosocial interventions that assist infants, children, youth and families experiencing health related or stressful situations. Approved settings can include:
• Hospitals / Medical Centers
• Therapeutic, medical or health related camp settings
• Hospice, grief, or support centers
• Rehabilitation settings

Standard #5: The child life practicum includes observation opportunities for students to explore the following theory and interventions related to child life practice:
• Child life assessments
• Developmental theory integration
• Therapeutic play interventions
• Rapport building

Standard #6: The child life practicum learning experiences include activities and assignments which allow the child life practicum student to begin to apply and integrate knowledge and theory application for future clinical practice and help to initiate the development of a personal philosophy of child life practice. These learning assignments should include:
• Journaling
• Educational In-services and Discussions
• Specific and Structured Readings

While similar courses exist in the FS inventory, they are not specific to child life specialists working with children and families in medical settings. Due to this, we are not able to track our students’ progress toward certification, nor how many of our students are awarded a Child Life practicum while a part of our program. This creates the need for an additional course in our inventory that allows 1) the title “Child Life Practicum” to appear on a students’ transcripts, 2) us to track how many of our students participate in a Child Life practicum while enrolled in our program, and 3) differentiate this experience from other field experiences in the Family Sciences for the certifying body.

*While a Child Life Practicum is not suitable for earning certification, they are required by most hospitals before an internship can be secured. An internship is required for earning certification, therefore we must provide an avenue for students to complete a practicum in order to gain the experience needed to secure an internship.

NOTE: The Child Life program was started in Fall 2016. For the past 2 years, this course has been taught as an Independent Study. The course content is needed to meet the program accreditation standards. The department is requesting establishment of an ongoing course title and number to be in compliance with University curriculum policies and practices. Given the explosive growth in enrollment over the past 2 years, the department has been authorized to hire another full time faculty member to meet the teaching load associated with this course and the rest of the program.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
Yes

Bloodborne Pathogen Exposure Insurance Required:
Yes

Lab Fee:
$ 0

CIP Code:
19.0706 : 19.0706

Campus(es) where the course will be regularly taught:
Denton

If cross-listed, with what other course:

Function of course:
Course for majors in the component

Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)
Learning Outcomes: 

1. Accurately appraise children’s responses to hospitalization and stress.
2. Appropriately formulate the importance of therapeutic play with patients and families in various settings (bedside, playroom, waiting rooms, etc.).
3. Effectively plan and implement therapeutic play activities.
4. Competently defend the value of play and psychosocially supportive interventions.
5. Accurately adapt the use and knowledge of medical terminology, diagnoses, and procedures.
6. Empathetically connect with children during playroom and therapeutic activities.
7. Confidently create personal goals and objectives to enhance professional learning.
8. Courteously collaborate with members of the health care team to develop professional growth, maturity, and judgment by functioning as a member of the health care team.

Course requirements:

Learning Outcomes: 

1. Attending/participating in student groups
2. Journals
3. Therapeutic Activity Forms
4. Individual Stress Potential
5. Census Stress Potential
6. EBP Journal Reviews
7. Grief and Loss Assignment
8. Portfolio
9. Evaluations—the clinical supervisor will complete an evaluation of the student at the end of each rotation

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
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<tr>
<td>Varies by Site</td>
<td>Varies by Site</td>
<td>Varies by Site</td>
<td>none</td>
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</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 19:19:11 GMT): How will the additional teaching load generated be managed? (i.e. deactivation of a course, change in rotations, new faculty line, etc.)

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 21:55:58 GMT): Course SLOs are conditionally approved, pending appropriate revision of ALL SLOs, based on specific feedback provided in the SLOs comment section.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 19:50:22 GMT): How will the department handle the workload of this course within current faculty resources?

Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 18:37:32 GMT): SLOs revised.

Key: 7828
FS 5483: EXPRESSIVE ARTS IN COUNSELING

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. FS Head (rhovis@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CPE Head (lhuffman1@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. FS Head (rhovis@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Thu, 11 Oct 2018 19:08:34 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
3. Tue, 23 Oct 2018 15:32:10 GMT
   Terry Senne (x81-3029) (tsenne): Rollback to FS Head for Assessment Head
4. Tue, 27 Nov 2018 22:35:45 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
5. Wed, 28 Nov 2018 17:28:58 GMT
   Terry Senne (x81-3029) (tsenne): Rollback to FS Head for Assessment Head
   Ronald Hovis (x81-2685) (rhovis): Rollback to Initiator
7. Mon, 03 Dec 2018 16:42:32 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
8. Mon, 03 Dec 2018 16:43:03 GMT
   Scott Martin (x81-3508) (smartin4): Approved for FS Head
   Terry Senne (x81-3029) (tsenne): Rollback to FS Head for Assessment Head
10. Thu, 10 Jan 2019 22:11:34 GMT
    Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
11. Fri, 11 Jan 2019 15:29:47 GMT
    Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
12. Fri, 11 Jan 2019 15:58:56 GMT
    Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
15. Mon, 14 Jan 2019 17:28:13 GMT
    Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
17. Thu, 17 Jan 2019 01:29:24 GMT
    Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Mon, 03 Dec 2018 15:29:08 GMT
FS 5483: Expressive Arts in Counseling

Last edit: Fri, 11 Jan 2019 16:21:17 GMT
Changes proposed by: smartin4
Prefix: FS

Number: 5483

TCCN: (if applicable)

Academic Component: Department of Family Sciences

College: College of Professional Education

Programs: CNCLNGDEVLP.MS

Effective Date of Course: Fall 2019

Course Title: Expressive Arts in Counseling

Short Title: EXPRESSIVE ARTS IN COUNSELING

Catalog Description:
Overview of expressive forms of counseling. Exploration of creative approaches to differing techniques in counseling. Combination of didactic and experiential learning. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites: none

Enforced Registration Co-requisites: none

Prerequisite and Co-requisite Notes:

May be repeated for additional credit: No

Primary type of instruction: Lecture

Primary instruction contact-hours: 3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 3

Justification for Addition or Change:
This course has been a special topics course over the past 7 years on a regular rotation as part of faculty workload. We are formalizing the course and no additional workload will be generated. This is a counseling and development elective course.
List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
13.1101 : 13.1101

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component

Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

Learning Outcomes:  Comment:
1  Clearly assess theories related to expressive arts in counseling
2  Effectively appraise the role of the counseling in utilizing expressive arts.
3  Accurately schematize the therapeutic processing stages of using creative arts in counseling.
4  Propose appropriate use of expressive arts in counseling, and to correctly explain the current evidence that supports the approach.

Course requirements:

Learning Outcomes:  Comment:
1  Daily Journal Reflection Paper
2  Quizzes
3  Article Review Presentation
4  Discussion, role-play, lectures, small-group experiences, films, and demonstration are some possible methods that may be utilized.
5  guided activities

Textbooks:
Author: Gladding, S.
Title: The creative arts in counseling
Publisher: American Counseling Association
Edition/Date: 2016

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Tue, 23 Oct 2018 15:31:24 GMT): SLO 4 is appropriate as written. However, the remaining student learning outcomes (SLOs) are derived from the lower levels of Bloom's Taxonomy of action verbs. Graduate level course SLOs typically should be derived from the higher levels of the taxonomy. Please refer to the Guidelines for Well-Written SLOs and revise accordingly.

Terry Senne (x81-3029) (tsenne) (Tue, 23 Oct 2018 15:32:10 GMT): Rollback: SLO 4 is appropriate as written. However, the remaining student learning outcomes (SLOs) are derived from the lower levels of Bloom's Taxonomy of action verbs. Graduate level course SLOs typically should be derived from the higher levels of the taxonomy. Please refer to the Guidelines for Well-Written SLOs and revise accordingly.

Terry Senne (x81-3029) (tsenne) (Wed, 28 Nov 2018 17:28:29 GMT): Course SLOs 1-3 are still not appropriate as written. Higher levels of Bloom's Taxonomy are to be used for courses at the 5000- ad 6000-levels. Revision is necessary.

Terry Senne (x81-3029) (tsenne) (Wed, 28 Nov 2018 17:28:58 GMT): Rollback: Course SLOs 1-3 are still not appropriate as written. Higher levels of Bloom's Taxonomy are to be used for courses at the 5000- ad 6000-levels. Revision is necessary.

Ronald Hovis (x81-2685) (rhovis) (Wed, 28 Nov 2018 18:40:51 GMT): Rollback: Please see Dr. Senne's feedback, make changes, and return to me. Thanks, Ron


Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 22:08:31 GMT): This is the third submission for approval of course SLOs, and it appears that none of the specific feedback provided has been followed to revise the SLOs for this course. SLOs 1-3 still require substantial revision.

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 22:08:46 GMT): Rollback: This is the third submission for approval of course SLOs, and it appears that none of the specific feedback provided has been followed to revise the SLOs for this course. SLOs 1-3 still require substantial revision.

Scott Martin (x81-3508) (smartin4) (Fri, 11 Jan 2019 16:21:17 GMT): SLOs revised and approved.

Key: 7785
FS 5513: PRACTICUM IN FAMILY THERAPY

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. FS Head (rhovis@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CPE Head (lhuffman1@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. FS Head (rhovis@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Wed, 28 Nov 2018 16:07:35 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Fri, 30 Nov 2018 19:08:15 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
4. Fri, 30 Nov 2018 23:58:10 GMT
   Ronald Hovis (x81-2685) (rhovis): Rollback to Initiator
5. Mon, 03 Dec 2018 14:28:02 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Mon, 03 Dec 2018 14:33:21 GMT
   Scott Martin (x81-3508) (smartin4): Approved for FS Head
7. Fri, 14 Dec 2018 22:35:48 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
8. Tue, 18 Dec 2018 22:59:29 GMT
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
9. Wed, 02 Jan 2019 14:38:02 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
10. Wed, 02 Jan 2019 20:00:10 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
12. Wed, 16 Jan 2019 16:35:09 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
13. Thu, 17 Jan 2019 01:33:32 GMT
    Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Sat, 01 Dec 2018 00:01:41 GMT

Viewing: FS 5513 : Practicum in Family Therapy
Last edit: Tue, 29 Jan 2019 18:41:44 GMT
Changes proposed by: anorton
Prefix:
FS

Number:
5513
Practicum in Family Therapy

Catalog Description:
Practical application of therapeutic skills in providing model-focused couple and family therapy treatment through reflecting teams and co-therapy. Safety and risk management within crisis situations. Documentation of treatment progress and safety planning. Preparation for entering into internship. Prerequisite: FS 5543. Co-requisite: FS 5863. Completed practicum hours contribute to the total 500 required hours during the M.S. in Family Therapy program. Credit: Three hours.

Enforced Registration Prerequisites:
FS 5543

Enforced Registration Co-requisites:
FS 5863

Justification for Addition or Change:
1. Accreditation Requirements that necessitate change from 300 direct client contact hours to 500 direct client contact hours during the master’s program. This course will be put in place between FS 5543 Prepracticum in Family Therapy and FS 5544 Internship in Family Therapy to allow students to accrue hours in the TWU Counseling and Family Therapy Clinic prior to beginning internship at off campus sites.
2. Texas State Board of Examiners of Marriage and Family Therapists changes in educational requirements. The board now requires 60 credits on a master’s degree. The degree was previously 57 credits.
3. While no courses will be deactivated, FS 5543 Prepracticum teaching frequency will be reduced from twice per year (Fall and Spring Semesters) to once per year (Fall Only). The proposed class will be offered only once per year (Spring semesters only), thereby maintaining the same teaching load for faculty.

List course(s) to be deactivated to allow for new courses:
Funding level:
500 - Master's

Malpractice Liability Insurance Required:
Yes

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
511505 : Marriage and Family Therapy/Counseling.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Competently recommend a model-based, systemic treatment plan for the course of treatment within a clinical setting.</td>
<td></td>
</tr>
<tr>
<td>2. Formulate culturally competent treatment objectives that account for the clients' gender, age, socioeconomic status, culture/race/ethnicity, sexual orientation, gender identity, disability, health status, religious and/or spiritual beliefs, or nation of origin and which are in compliance with the AAMFT code of ethics.</td>
<td></td>
</tr>
<tr>
<td>3. Appropriately assess and manage safety and risk issues during crisis management situations in therapy, including suicide, homicide, IPV, and substance abuse.</td>
<td></td>
</tr>
<tr>
<td>4. Courteously collaborate with other therapists in the practice of co-therapy under live supervision.</td>
<td></td>
</tr>
<tr>
<td>5. Appropriately justify personal theoretical framework, including benefits, blind spots, practical guidelines, and ethical considerations, for practicing co-therapy at an appropriate level.</td>
<td></td>
</tr>
<tr>
<td>6. Competently assess common factors that contribute to treatment success through self-evaluation and case consultation with a supervisor.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:
Learning Outcomes:

1. Clinical Paperwork Management - Students will be expected to turn in monthly hour reports to their supervisor. Students will also be graded on the promptness, competency, and efficiency of writing session progress notes and treatment plans.

2. Safety Assessment Role Play and Case Note - Practicum instructor will role play as a client with a significant risk issue (Suicidal ideation, homicidal ideation, intimate partner violence, substance abuse). The student therapist will conduct a mock-session with the pretend client and demonstrate competency in assessing for safety. Following the mock session, each student will write a progress note outlining the content of the session, the assessed risk, and steps made toward ensuring client safety.

3. Model Specific Treatment Plan - Each student will design a model specific treatment plan for a case that they are presently seeing/teaming. The treatment plan should use model specific language throughout (Problem conceptualization, Therapist and client goals, and proposed interventions).

4. Model Specific Book Report and Presentation - Each student will read an original text from one of the family therapy pioneers. The book should be on the topic of one of the major systems therapy models (i.e., bowenian, contextual, strategic, structural, experiential, internal family systems, narrative, or solution-focused brief therapy). Each student will write a 4-5 page paper outlining a brief overview of the content (no more than 1-page), their personal reactions to the book, and a critique on the strengths and weaknesses of the model. Students will then give a 10-minute discussion on the model, it's practice, and it's strengths and weaknesses.

5. Theory of Co-Therapy - Students will write a 3-4 page paper on the process of effective co-therapy. This paper should address the students own beliefs about co-therapy, how to effectively work as a co-therapist, how to work with co-therapists who utilize a different model, and how to treatment plan as a co-therapist.
Theory of Therapy - Students will write a paper that provides their comprehensive view of change in therapy. Students will outline their worldview and epistemological foundations, views on healthy family functioning, model-based explanation for how change occurs, interventions used for creating change, and special considerations for working with marginalized or diverse populations. Each theory of change should reflect an accurate understanding of systems theory and how its application to therapy.

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friedman, S.</td>
<td>The reflecting team in action: Collaborative practice in family therapy.</td>
<td>Guilford Press</td>
<td>1995</td>
</tr>
</tbody>
</table>

Additional information:

There is not a set number of practicum hours that a student must complete within the semester. They have to complete 500 hours across their whole program (Pre-practicum, practicum, and internship).

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Wed, 28 Nov 2018 16:07:35 GMT): Rollback: Rolled back per request. Please note that the description should be: A short description of course content: list the TOPICS covered briefly. Do NOT include Student Learning Outcomes in the course description. Descriptions should be as concise as possible. The most frequent problem requiring revision of course descriptions is a description which is too long and wordy. Avoid using complete sentences.

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 19:08:15 GMT): Rollback: Please rework description per guidelines: A short description of course content: list the TOPICS covered briefly. Do NOT include Student Learning Outcomes in the course description. Descriptions should be as concise as possible. The most frequent problem requiring revision of course descriptions is a description which is too long and wordy. Avoid using complete sentences.

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 22:39:28 GMT): How many total practicum hours must the student complete? Ronald Hovis (x81-2685) (rhovis) (Fri, 30 Nov 2018 23:58:10 GMT): Rollback: Please see comments from Scott Martin and make appropriate adjustments. Thanks.


Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 22:35:27 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLOs 1, 4, 5, and 6, based on specific feedback provided in the SLOs comments section.

Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 18:41:44 GMT): SLOs revised

Key: 7813
FS 5813: WOMEN AND MINORITY ISSUES IN SEX AND FAMILY THERAPY

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In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. FS Head (rhovis@twu.edu)
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5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. FS Head (rhovis@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 19:05:06 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Fri, 30 Nov 2018 22:40:08 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
3. Fri, 30 Nov 2018 23:57:38 GMT
   Ronald Hovis (x81-2685) (rhovis): Rollback to Initiator
4. Mon, 03 Dec 2018 16:44:08 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Mon, 03 Dec 2018 16:44:30 GMT
   Scott Martin (x81-3508) (smartin4): Approved for FS Head
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
7. Tue, 18 Dec 2018 22:58:18 GMT
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
8. Wed, 02 Jan 2019 14:38:05 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
10. Mon, 07 Jan 2019 16:47:29 GMT
    Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
12. Thu, 17 Jan 2019 16:24:56 GMT
    Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal

Date Submitted: Mon, 03 Dec 2018 14:32:25 GMT

Viewing: FS 5813 : Women and Minority Issues in Sex and Family Therapy
Last edit: Tue, 29 Jan 2019 18:43:09 GMT
Changes proposed by: smartin4
Prefix:
FS

Number:
5813
FS 5813: Women and Minority Issues in Sex and Family Therapy

TCCN:
(if applicable)

Academic Component:
Department of Family Sciences

College:
College of Professional Education

Programs:
FAMILYTHERAPY.MS

Effective Date of Course:
Fall 2019

Course Title:
Women and Minority Issues in Sex and Family Therapy

Short Title:
WOMEN & MINORITY ISSUES IN FT

Catalog Description:
Systemic treatment of women and minorities from diverse, multicultural, international, and/or under-served communities in sex and family therapy. Anti-racist practices, diversity, gender, power, privilege, and oppression as they relate to race, age, ethnicity, sexual orientation, gender identity, socioeconomic status, disability, health status, religious and/or spiritual beliefs, nation of origin and other topics relevant to the practice of family therapy. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
(1) Requirements for accreditation. This course provides education on diversity and minority issues in family therapy as required by our accrediting body.
(2) No courses will be deactivated. However, FS 5553 Principles of Couple Therapy will be reduced from being offered twice per year to once per year. The proposed class will be offered once per year. Consequently, there will be no change in teaching load for faculty.

List course(s) to be deactivated to allow for new courses:

Funding level:
600 - Doctoral

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No
Lab Fee: $0

CIP Code: 511505: Marriage and Family Therapy/Counseling.

Campus(es) where the course will be regularly taught: Denton

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes: (Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Accurately assess how issues surrounding diversity, power, privilege, and</td>
<td>competency standards in the treatment of sexual problems with women</td>
</tr>
<tr>
<td>oppression influence couple and family therapeutic processes with diverse,</td>
<td>and sexual minorities according to AAMFT and Texas licensure guidelines.</td>
</tr>
<tr>
<td>international, multicultural, marginalized, and/or underserved communities</td>
<td></td>
</tr>
<tr>
<td>including sexual and gender minorities.</td>
<td></td>
</tr>
<tr>
<td>2. Competently facilitate anti-racist practices in relational/systemic treatment</td>
<td>Effectively support ethical and culturally</td>
</tr>
<tr>
<td>that are sensitive to clients’ gender, age, socioeconomic status, culture/race/</td>
<td>competent practice standards in the treatment of sexual problems with</td>
</tr>
<tr>
<td>ethnicity, sexual orientation, gender identity, disability, health status,</td>
<td>women and sexual minorities according to AAMFT and Texas licensure</td>
</tr>
<tr>
<td>religious and/or spiritual beliefs, nation of origin, personal history, or other</td>
<td>guidelines.</td>
</tr>
<tr>
<td>larger systems issues.</td>
<td></td>
</tr>
<tr>
<td>3. Effectively support ethical and culturally competent practice standards in</td>
<td>Confidently formulate systemic and relational treatment hypotheses about</td>
</tr>
<tr>
<td>the treatment of sexual problems with women and sexual minorities according to</td>
<td>the sexual treatment for women and other sexual minorities.</td>
</tr>
<tr>
<td>AAMFT and Texas licensure guidelines.</td>
<td></td>
</tr>
<tr>
<td>4. Confidently formulate systemic and relational treatment hypotheses about the</td>
<td>Accurately assess the potential epistemological issues of using modernist,</td>
</tr>
<tr>
<td>sexual treatment for women and other sexual minorities.</td>
<td>post-modern, post-structural, or feminist theories to guide sex, couples,</td>
</tr>
<tr>
<td>5. Accurately assess the potential epistemological issues of using modernist,</td>
<td>and family therapy.</td>
</tr>
<tr>
<td>post-modern, post-structural, or feminist theories to guide sex, couples, and</td>
<td>Thoroughly evaluate and critique the cultural limitations of couple, sex,</td>
</tr>
<tr>
<td>family therapy.</td>
<td>marriage, and family therapy research, methodologies, and interpretation</td>
</tr>
<tr>
<td>6. Thoroughly evaluate and critique the cultural limitations of couple, sex,</td>
<td>in qualitative and quantitative research.</td>
</tr>
</tbody>
</table>
Competently critique present literature on sex therapy to further address the issues of women and other marginalized and underserved communities in ways that are culturally sensitive.

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sexual and Cultural Genogram Paper/Presentation</td>
<td></td>
</tr>
<tr>
<td>2. Theory of Sex Therapy when working with women and sexual minorities</td>
<td></td>
</tr>
<tr>
<td>3. Experiential Learning Excursion</td>
<td></td>
</tr>
<tr>
<td>4. “What if” Paper Write a 4-5 page paper (typed, double spaced, 12 point font) on what your life would be like if you had been born and raised as a member of a minority group to which you do not belong. For the purpose of this activity, you will want to retain as much as possible about your own life history (e.g., family structure, birth order) so that your primary focus is on what would be different if you changed just that one characteristic (for example, now being Latino or now being female).</td>
<td></td>
</tr>
<tr>
<td>5. Final Paper Presented as a subsection of your theory of change paper, 1-2 pages (typed, double spaced, 12-point font, APA format), this assignment is designed to organize and refine your thinking about your own clinical work as it relates to a specific cultural, ethnic or gender group. Papers will be graded on the student's ability to address the content of the assignment, as well as, adherence to rules on grammar, punctuation, spelling, and so forth.</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kelly, S</td>
<td>Diversity in Couple and Family Therapy: Ethnicities, Sexualities and Socioeconomics.</td>
<td>Prager</td>
<td>2017</td>
</tr>
<tr>
<td>Hall, K. S., &amp; Graham, C. A.</td>
<td>The cultural context of sexual pleasure and problems: Psychotherapy with diverse clients.</td>
<td>Routledge</td>
<td>2012</td>
</tr>
<tr>
<td>Flemons, D., &amp; Green, S.</td>
<td>Quickies: The handbook of brief sex therapy</td>
<td>WW Norton &amp; Company</td>
<td>2018</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 19:05:06 GMT): Rollback: Please rework description per guidelines: A short description of course content: list the TOPICS covered briefly. Do NOT include Student Learning Outcomes in the course description.
Descriptions should be as concise as possible. The most frequent problem requiring revision of course descriptions is a description which is too long and wordy. Avoid using complete sentences.

Ronald Hovis (x81-2685) (rhovis) (Fri, 30 Nov 2018 23:57:38 GMT): Rollback: See comments from Scott Martin and make appropriate edits. Thanks.


Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 22:41:30 GMT): Course SLOs are conditionally approved, pending appropriate revision of all SLOs, based on specific feedback provided in the SLOs comments section.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 20:31:42 GMT): It is unusual that a course with "Women" in the title does not refer to women in the course description.

Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 18:43:09 GMT): SLOs & Course description revised.

Key: 7814
FS 5893: CHILD LIFE INTERNSHIP

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In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. FS Head (rhovis@twu.edu)
3. Assessment Head (tsenne@twu.edu)
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5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. FS Head (rhovis@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 19:04:23 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 21:58:41 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
   Terry Senne (x81-3029) (tsenne): Rollback to FS Head for Assessment Head
4. Thu, 10 Jan 2019 23:04:06 GMT
   Ronald Hovis (x81-2685) (rhovis): Rollback to Initiator
5. Fri, 11 Jan 2019 15:28:59 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Fri, 11 Jan 2019 20:10:12 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
7. Fri, 11 Jan 2019 21:37:04 GMT
   Scott Martin (x81-3508) (smartin4): Approved for Assessment Head
8. Mon, 14 Jan 2019 16:33:16 GMT
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
9. Mon, 14 Jan 2019 16:34:44 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
10. Mon, 14 Jan 2019 16:35:17 GMT
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
11. Mon, 14 Jan 2019 17:27:56 GMT
    Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
12. Wed, 16 Jan 2019 16:36:06 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Fri, 11 Jan 2019 00:57:41 GMT

Viewing: FS 5893 : Child Life Internship
Last edit: Wed, 30 Jan 2019 15:49:10 GMT
Changes proposed by: krose1
Prefix:
FS

Number:
5893
FS 5893: Child Life Internship

TCCN:
(if applicable)

Academic Component:
Department of Family Sciences

College:
College of Professional Education

Programs:
CHILDLIFE.MS

Effective Date of Course:
Fall 2019

Course Title:
Child Life Internship

Short Title:
CHILD LIFE INTERNSHIP

Catalog Description:
Professional supervised experience working with children and their families in an ACLP accredited Child Life program, under the direct supervision of a Certified Child Life Specialist. Individual conferences and hours of work are to be arranged between the student and instructor. Hours per week vary by hospital/hospice/institution, but 600 are required for ACLP certification. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Clinical (in a Healthcare setting)

Primary instruction contact-hours:
600

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
The 100% online M.S. in Child Life is a new degree in the Department of Family Sciences. To provide curriculum that meets certification requirements of the Association of Child Life Professionals we must provide opportunities to complete a Child Life Internship from an accredited Child Life Program Internship Accreditation: The Association of Child Life Professionals (ACLP) defines the accreditation of clinical internships in child life as an assurance that a program meets the minimum standards and requirements set forth in the Standards for Academic and Clinical Preparation Programs in Child Life as found in the most current Official Documents of the Child Life Council as well as the Essential Curriculum Topics for Child Life Clinical Internships. Accreditation is a voluntary two-step process of self-study and external review intended to evaluate, enhance, and publicly recognize quality child life clinical internship programs. This process is intended to evaluate the extent to which a program meets the competencies defined by the essential internship curriculum topics and the practice analysis, and to promote the interests of students through continuous quality improvement of learning and professional practice.

While similar courses exist in the FS inventory, they are not specific to child life specialists working with children and families in medical settings. Due to this, we currently offer these experiences as independent studies. With the current practice, we are not able to track our students’ progress toward certification, nor how many of our students are awarded a Child Life internship while a part of our program. This creates the need for an additional course in our inventory that allows 1) the title “Child Life Internship” to appear on a students’ transcripts, 2) us to track how many of our students participate in a Child Life internship while enrolled in our program, and
3) Differentiate this experience from other field experiences in the Family Sciences for the certifying body. Since these experiences are currently administered by the program faculty as independent study experiences, no additional workload or resources will be associated with the addition of this course.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
Yes

Bloodborne Pathogen Exposure Insurance Required:
Yes

Lab Fee:
$0

CIP Code:
19.0706 : 19.0706

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Appropriately assess the developmental and psycho-social needs of infants, children, youth, and families.</td>
</tr>
<tr>
<td>2</td>
<td>Effectively initiate and maintain meaningful and therapeutic relationships with infants, children, youth, and families.</td>
</tr>
<tr>
<td>3</td>
<td>Facilitate developmentally appropriate opportunities for play for infants, children, youth and families.</td>
</tr>
<tr>
<td>4</td>
<td>Effectively create a safe, therapeutic and healing environment for infants, children, youth, and families.</td>
</tr>
<tr>
<td>5</td>
<td>Support infants, children, youth, and families in coping with stressful events in developmentally appropriate ways.</td>
</tr>
<tr>
<td>6</td>
<td>Formulate effective teaching, specific to the population served, including psychological preparation for potentially stressful experiences, with infants, children, youth and families.</td>
</tr>
<tr>
<td>7</td>
<td>Critically assess personal scope of professional and personal knowledge and skill base and practice within that scope.</td>
</tr>
</tbody>
</table>
Propose effective child life practices and psycho-social issues of infants, children, youth and families to others.

Critically integrate clinical evidence and fundamental child life knowledge into professional decision-making.

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending/participating in daily student group seminars</td>
<td></td>
</tr>
<tr>
<td>Weekly Journals</td>
<td></td>
</tr>
<tr>
<td>Weekly Therapeutic Activity Forms and implementation of activity</td>
<td></td>
</tr>
<tr>
<td>Weekly smaller assignments based on the student group theme for the week</td>
<td></td>
</tr>
<tr>
<td>EBP Journal Review</td>
<td></td>
</tr>
<tr>
<td>Small Case presentation presented at department meeting</td>
<td></td>
</tr>
<tr>
<td>Diagnosis Presentation presented at department meeting</td>
<td></td>
</tr>
<tr>
<td>Project proposal and then implementation and final presentation</td>
<td></td>
</tr>
<tr>
<td>Mock interviews with Education Coordinator, Child Life Manager and internship committee</td>
<td></td>
</tr>
<tr>
<td>Evaluations-the clinical supervisor will complete an evaluation of the student at the end of each rotation</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Varies by Program</td>
<td>No Text Required for Course</td>
<td>Might be required by hospital</td>
<td>none</td>
</tr>
</tbody>
</table>

Additional information:

*This course will need to be designated as NET because it is part of a 100% online program.

This course is one of the new proposed courses for our 100% online M.S. in Child Life. The need for these courses was communicated prior to approval of the degree. The course will need to be delivered online.

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 22:50:52 GMT): Course SLOs must all be revised to adhere to the TWU Guidelines for Well-Written SLOs document. This is a graduate-level course and must reflect use of action verbs at the highest levels of Bloom's Taxonomy. All SLOs must have a generic indicator of expected quality of performance (criterion). Consolidate the number of course SLOs to no more than 8, by selecting the more encompassing SLOs that can capture some of the smaller SLOs. Provide a sufficient context for each SLO. Use of "demonstrate, understand, recognize, appreciate, etc." is not appropriate.

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 22:51:35 GMT): Rollback: Course SLOs must all be revised to adhere to the TWU Guidelines for Well-Written SLOs document. This is a graduate-level course and must reflect use of action verbs at the highest levels of Bloom's Taxonomy. All SLOs must have a generic indicator of expected quality of performance (criterion). Consolidate the number of course SLOs to no more than 8, by selecting the more encompassing SLOs that can capture some of the smaller SLOs. Provide a sufficient context for each SLO. Use of "demonstrate, understand, recognize, appreciate, etc." is not appropriate.

Ronald Hovis (x81-2685) (rhovis) (Thu, 10 Jan 2019 23:04:06 GMT): Rollback: Katie - returning per our emails.

Scott Martin (x81-3508) (smartin4) (Fri, 11 Jan 2019 21:37:03 GMT): Talked with Dr. Senne. Edited SLOs for FS and approved on Dr. Senne’s behalf.

Key: 7827
FS 5931: PROFESSIONAL PORTFOLIO

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. FS Head (rhovis@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CPE Head (lhuffman1@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. FS Head (rhovis@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:58:07 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 22:02:17 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
5. Wed, 02 Jan 2019 14:38:21 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Wed, 02 Jan 2019 20:34:21 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Mon, 07 Jan 2019 16:56:39 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
8. Wed, 16 Jan 2019 16:36:18 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
9. Thu, 17 Jan 2019 01:34:50 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
10. Wed, 30 Jan 2019 15:50:06 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Mon, 26 Nov 2018 20:07:16 GMT
Viewing: FS 5931 : Professional Portfolio
Last edit: Tue, 29 Jan 2019 18:44:06 GMT
Changes proposed by: bvitrup
Prefix: FS

Number:
5931

TCCN:
(if applicable)

Academic Component:
Department of Family Sciences

College:
College of Professional Education

Programs:
CHILDLIFE.MS
CHLDDEV.MS
CNCLNGDEVLP.MS
ERLYCHLDED.MED
FAMYLSTUD.MS

Effective Date of Course:
Fall 2019

Course Title:
Professional Portfolio

Short Title:
PROFESSIONAL PORTFOLIO

Catalog Description:
Development and maintenance of a professional portfolio documenting the attainment of goals and skills acquired in the course of graduate study. Reviewed periodically with the advisor and presented to committee during last semester of the graduate program as the student’s final examination. Credit: One hour.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Independent Study

Primary instruction contact-hours:
1

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
1

Justification for Addition or Change:
Several programs in the Department of Family Sciences use a 1-credit professional portfolio course during which students develop their portfolio and present it to their graduate committee as the final examination requirement. Until now we have used FS 5911 Independent Study for this purpose. To eliminate the use of independent study courses on degree plans, we are requesting a separate course for it.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master’s

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
19.0701 : 19.0701

Campus(es) where the course will be regularly taught:
Denton
Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Competently defend the attainment of goals and skills acquired during their course of study.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completion and presentation of portfolio to graduate committee.</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 21:29:42 GMT): Course SLO is conditionally approved, pending appropriate revision of SLO 1, based on specific feedback provided in the SLOs comments section.
Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 18:44:06 GMT): SLO revised.

Key: 7816
Course Change Request

Date Submitted: 10/09/18 3:05 pm

Viewing: FS 1513: Human Development

Last edit: 10/12/18 10:46 am

Changes proposed by: bvittrup

Prefix: FS
Number: 1513
Catalog Description:
Development from infancy through old age; senescence; familial and societal influences; varied theoretical perspectives. Includes 15-hour fifteen-hour observation experience. Three lecture hours and one laboratory hour a week. Credit: Three hours.

Catalog Pages referencing this course
B.S. in Family and Consumer Sciences (8-12 Human Development and Family Studies Certification)
Bachelor of Science in Child Development
Bachelor of Science in Child Development (Child Life)
Bachelor of Science in Child Development (Pre-Occupational Therapy)
Bachelor of Science in Child Development (Pre-Physical Therapy)
Bachelor of Science in Family Studies
Bachelor of Science in Family Studies (Pre-Occupational Therapy)
Department of Family Sciences
FS 3423: Play and Development in Early Childhood

Other Courses referencing this course

In Workflow
1. OSAP Editor
2. FS Head
3. Assessment Head
4. CPE Head
5. OSAP Editor
6. OSAP Head
7. UG Editor
8. UG Head
9. OSAP Head
10. FS Head
11. OSAP Head
12. Curriculum Committee
13. Datatel

Approval Path
1. 10/12/18 10:46 am
Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. 11/08/18 4:48 pm
Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
3. 11/09/18 9:54 am
Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. 11/14/18 5:21 pm
Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
5. 11/15/18 8:36 am
Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. 11/20/18 8:48 am
Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
7. 11/26/18 9:18 am
Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. 01/10/19 5:52 pm
Barbara Lerner (x81-2739) (blerner):
Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 3

Justification for Addition or Change:
Old course description included a lab requirement. However, in this course students only complete 15 observation hours, and these do not involve direct supervision of the course instructor. Course also did not have SLOs listed in CIM, so these have been added.

List course(s) to be deactivated to allow for new courses:

<table>
<thead>
<tr>
<th>Funding level</th>
<th>100 - Freshman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malpractice Liability Insurance Required</td>
<td>No</td>
</tr>
<tr>
<td>Bloodborne Pathogen Exposure Insurance Required</td>
<td>No</td>
</tr>
<tr>
<td>Lab Fee</td>
<td>$ 0</td>
</tr>
<tr>
<td>Campus(es) where the course will be regularly taught</td>
<td>Denton</td>
</tr>
<tr>
<td>Function of course</td>
<td>Course for majors in the component</td>
</tr>
<tr>
<td>Undergraduate Degree Requirements</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Measurable student learning outcomes:

(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Competently describe the major forces that shape development through the lifespan</td>
<td></td>
</tr>
<tr>
<td>2. Clearly describe the changes that occur during the life cycle and the implications these have for individuals and families</td>
<td></td>
</tr>
<tr>
<td>3. Accurately identify a number of theoretical approaches used to explain development at different points in the life cycle</td>
<td></td>
</tr>
<tr>
<td>4. Conduct appropriate observations of individuals at various stages of the life cycle and clearly connect the observations to course content</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 15 observation hours</td>
<td></td>
</tr>
<tr>
<td>2. Observation journals</td>
<td></td>
</tr>
<tr>
<td>3. Exams</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sigelman &amp; Rider</td>
<td>Lifespan human development</td>
<td>Cengage</td>
<td>2018</td>
</tr>
</tbody>
</table>
FS 1513: HUMAN DEVELOPMENT

Import to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. FS Head (rhovis@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CPE Head (lhuffman1@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. FS Head (rhovis@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 12 Oct 2018 15:46:37 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Thu, 08 Nov 2018 22:48:35 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
3. Fri, 09 Nov 2018 15:54:08 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
5. Thu, 15 Nov 2018 14:36:33 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Tue, 20 Nov 2018 14:48:49 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
8. Thu, 10 Jan 2019 23:52:26 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Tue, 09 Oct 2018 20:05:43 GMT

Viewing: FS 1513 : Human Development

Last edit: Fri, 12 Oct 2018 15:46:12 GMT

Changes proposed by: bvittrup

Prefix:
FS

Number:
1513

TCCN:
(if applicable)

Academic Component:
Department of Family Sciences
College:
College of Professional Education

Programs:
CHLDDEV.BS
FAMLYSTUD.BS

Effective Date of Course:
Fall 2019

Course Title:
Human Development

Short Title:
HUMAN DEVELOPMNT

Catalog Description:
Development from infancy through old age; familial and societal influences; varied theoretical perspectives. Includes 15-hour observation experience. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Old course description included a lab requirement. However, in this course students only complete 15 observation hours, and these do not involve direct supervision of the course instructor. Course also did not have SLOs listed in CIM, so these have been added.

List course(s) to be deactivated to allow for new courses:

Funding level:
100 - Freshman

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:

Campus(es) where the course will be regularly taught:
Denton
Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Competently describe the major forces that shape development through the lifespan</td>
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Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1. 15 observation hours</td>
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</tr>
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<td>3. Exams</td>
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</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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</thead>
<tbody>
<tr>
<td>Sigelman &amp; Rider</td>
<td>Lifespan human development</td>
<td>Cengage</td>
<td>2018</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Key: 2956
### Course Change Request

**Date Submitted:** 11/28/18 2:37 pm

**Viewing:** **FS 3563: Creative Arts and Literature for Young Children**

**Last edit:** 12/14/18 9:54 am

Changes proposed by: bvittrup

---

**Catalog Pages referencing this course**
- B.S. in Family and Consumer Sciences (8-12 Human Development and Family Studies Certification)
- Bachelor of Science in Child Development
- Bachelor of Science in Child Development (Child Life)
- Bachelor of Science in Child Development (Pre-Occupational Therapy)
- Bachelor of Science in Child Development (Pre-Physical Therapy)
- Department of Family Sciences

**Other Courses referencing this course**
- FS 4403: Child Life: Working with Hospitalized Children and Families

---

**Prefix:** FS  
**Number:** 3563

**Academic Component:** Department of Family Sciences

**College:** College of Professional Education

**Programs:** CHLDDEV.BS

**Effective Date of Course:** Fall 2019

**Course Title:** Creative Arts and Literature for Young Children

**Short Title:** CREATIVE ARTS & LIT FOR CHILD

**Catalog Description:** An exploration of theory, practice, and materials for teaching young children music, movement, visual arts, and literature through process-oriented experiences to support divergent thinking. **Includes 24 hours of direct observation in a child care facility.** Prerequisites: FS 2513 2563 and FS 2563, 2513. Three lecture and one and one-half laboratory hours a week. Credit: Three hours.

---

**Enforced Registration**

**Prerequisites:**
- FS 2513 and FS 2563

**Enforced Registration Co-requisites:**

**Prerequisite and Co-requisite Notes:**

**May be repeated for additional credit:**
- No

**Primary type of instruction:**
- Lecture

**Primary instruction contact-hours:**
- 3

**Secondary type of instruction:**
Secondary instruction contact-hours: 3

Justification for Addition or Change:
Old course description included 1.5 laboratory hours. Students complete 24 hours of observation, but they are not designated lab hours requiring supervision by the course instructor. Old course also did not have SLOs listed in CIM, so these have been added.

List course(s) to be deactivated to allow for new courses:

Funding level: 300 - Junior
Malpractice Liability Insurance Required: Yes
Bloodborne Pathogen Exposure Insurance Required: No
Lab Fee: $0
CIP Code: 190706: Child Development
Campus(es) where the course will be regularly taught: Denton
If cross-listed, with what other course:
Function of course: Course for majors in the component
Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Competently select, plan and present developmentally appropriate music, literature and creative art activities for young children</td>
</tr>
<tr>
<td>2</td>
<td>Skillfully connect theory and practice for effective and enjoyable music and story times</td>
</tr>
<tr>
<td>3</td>
<td>Choose appropriate process-oriented techniques in relation to music, literature and creative arts</td>
</tr>
<tr>
<td>4</td>
<td>Competently articulate the benefits of creative arts in early childhood programs</td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>24 observation hours</td>
</tr>
<tr>
<td>2</td>
<td>Observation reports</td>
</tr>
<tr>
<td>3</td>
<td>Resource project</td>
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<tr>
<td>4</td>
<td>Exam(s)</td>
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Textbooks:

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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isenberg &amp; Jalongo</td>
<td>Creative thinking and arts-based learning:</td>
<td>Pearson</td>
<td>2017</td>
</tr>
</tbody>
</table>
**Additional information:**

**Supporting documents:**

**Course Reviewer Comments**

Terry Senne (x81-3029) (tsenne) (11/09/18 10:04 am): Address SLOs 3 and 4 comments and revise accordingly and resubmit.

Terry Senne (x81-3029) (tsenne) (11/09/18 10:04 am): Rollback: Address SLOs 3 and 4 comments and revise accordingly and resubmit.

Terry Senne (x81-3029) (tsenne) (11/28/18 11:36 am): Requested changes to course SLOs 3 and 4 have not been made. Revise SLOs 3 and 4 and resubmit.

Terry Senne (x81-3029) (tsenne) (11/28/18 11:37 am): Rollback: Requested changes to course SLOs 3 and 4 have not been made. Revise SLOs 3 and 4 and resubmit.

Ronald Hovis (x81-2685) (rhovis) (11/28/18 12:53 pm): Rollback: Please see Dr. Senne's comments, make changes, and return. Thanks, Ron

Terry Senne (x81-3029) (tsenne) (12/14/18 9:54 am): Course SLOs are now appropriate as written.
FS 3563: CREATIVE ARTS AND LITERATURE FOR YOUNG CHILDREN

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. FS Head (rhovis@twu.edu)
3. CPE Head (lhuffman1@twu.edu)
4. Assessment Head (tsenne@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. UG Editor (rland1@twu.edu)
8. UG Head (blerner@twu.edu)
9. OSAP Head (jmartin@twu.edu)
10. FS Head (rhovis@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 12 Oct 2018 15:45:27 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Thu, 08 Nov 2018 22:52:54 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
3. Fri, 09 Nov 2018 16:04:57 GMT
   Terry Senne (x81-3029) (tsenne): Rollback to FS Head for Assessment Head
4. Tue, 27 Nov 2018 22:25:49 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
5. Wed, 28 Nov 2018 17:37:13 GMT
   Terry Senne (x81-3029) (tsenne): Rollback to FS Head for Assessment Head
   Ronald Hovis (x81-2685) (rhovis): Rollback to Initiator
7. Fri, 30 Nov 2018 19:28:47 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
8. Fri, 30 Nov 2018 21:16:40 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
9. Mon, 03 Dec 2018 17:20:07 GMT
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
10. Fri, 14 Dec 2018 15:56:03 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
11. Wed, 02 Jan 2019 14:37:54 GMT
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
12. Wed, 02 Jan 2019 19:43:01 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
13. Thu, 03 Jan 2019 01:07:01 GMT
    Rachelle Land (x81-3309) (rland1): Approved for UG Editor
14. Thu, 10 Jan 2019 23:52:58 GMT
    Barbara Lerner (x81-2739) (blerner): Approved for UG Head
15. Wed, 16 Jan 2019 16:31:34 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
17. Wed, 30 Jan 2019 15:42:50 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Wed, 28 Nov 2018 20:37:42 GMT
Course Title:
Creative Arts and Literature for Young Children

Short Title:
CREATIVE ARTS & LIT FOR CHILD

Catalog Description:
An exploration of theory, practice, and materials for teaching young children music, movement, visual arts, and literature through process-oriented experiences to support divergent thinking. Includes 24 hours of direct observation in a child care facility. Prerequisites: FS 2513 and FS 2563. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
FS 2513 and FS 2563

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Old course description included 1.5 laboratory hours. Students complete 24 hours of observation, but they are not designated lab hours requiring supervision by the course instructor. Old course also did not have SLOs listed in CIM, so these have been added.
List course(s) to be deactivated to allow for new courses:

Funding level:
300 - Junior

Malpractice Liability Insurance Required:
Yes

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
190706: Child Development.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component

Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

1. Competently select, plan and present developmentally appropriate music, literature and creative art activities for young children

2. Skillfully connect theory and practice for effective and enjoyable music and story times

3. Choose appropriate process-oriented techniques in relation to music, literature and creative arts

4. Competently articulate the benefits of creative arts in early childhood programs

Course requirements:

Learning Outcomes:

1. 24 observation hours
2. Observation reports
3. Resource project
4. Exam(s)

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition&gt;Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isenberg &amp; Jalongo</td>
<td>Creative thinking and arts-based learning: Preschool through fourth grade</td>
<td>Pearson</td>
<td>2017</td>
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</tbody>
</table>
FS 3563: Creative Arts and Literature for Young Children

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tSENNE) (Fri, 09 Nov 2018 16:04:32 GMT): Address SLOs 3 and 4 comments and revise accordingly and resubmit.

Terry Senne (x81-3029) (tSENNE) (Fri, 09 Nov 2018 16:04:57 GMT): Rollback: Address SLOs 3 and 4 comments and revise accordingly and resubmit.

Terry Senne (x81-3029) (tSENNE) (Wed, 28 Nov 2018 17:36:07 GMT): Requested changes to course SLOs 3 and 4 have not been made. Revise SLOs 3 and 4 and resubmit.

Terry Senne (x81-3029) (tSENNE) (Wed, 28 Nov 2018 17:37:13 GMT): Rollback: Requested changes to course SLOs 3 and 4 have not been made. Revise SLOs 3 and 4 and resubmit.

Ronald Hovis (x81-2685) (rhovis) (Wed, 28 Nov 2018 18:53:15 GMT): Rollback: Please see Dr. Senne's comments, make changes, and return. Thanks, Ron

Terry Senne (x81-3029) (tSENNE) (Fri, 14 Dec 2018 15:54:18 GMT): Course SLOs are now appropriate as written.

Key: 2976
Course Change Request

Viewing: **FS 5193 : Statistics for Research in Family Sciences**

Last edit: 12/14/18 3:58 pm
Changes proposed by: bvittrup

Catalog Pages referencing this course

- Department of Family Sciences
- Doctor of Philosophy in Early Child Development and Education
- Doctor of Philosophy in Family Studies
- Doctor of Philosophy in Family Therapy
- Master of Education in Early Childhood Education
- Master of Science in Child Development
- Master of Science in Child Life
- Master of Science in Family Studies
- Master of Science in Family Therapy
- Master of Science in Nutrition

Other Courses referencing this course

- FS 6193 : Advanced Statistics for Family Sciences
- FS 6893 : Multivariate Statistics

Prefix: FS
Number: 5193

Academic Component:
Department of Family Sciences

College:
College of Professional Education

Programs:
- CHILDLIFE.MS
- CHLDDEV.MS
- ERLYCHLDED.MS
- FAMLYSTUD.MS
- FAMLYTHERAPY.MS

Effective Date of Course:
Fall 2019

Course Title:
Statistics for Research in Family Sciences

Short Title:
STATISTICS FOR FAM SCI RESEARCH IN FS

Catalog Description:
Introduction to graduate level statistics relevant to the family sciences, with an emphasis on both descriptive and inferential statistics, including correlation, regression, t-test, and ANOVA. Emphasis on statistical concepts rather than mathematical computations, including what is the most appropriate statistical test to use depending upon the specific research question examined. Combination of social science research design, methodology, and statistics to foster greater appreciation of research and statistics in general. Analysis of data using descriptive and inferential statistics; selection of appropriate statistical tests; interpretation of research publications; applications of statistical methods using computer software. Three lecture hours a week. Credit: Three hours.

Enforced Registration
Prerequisites:

Enforced Registration
Co-requisites:
Prerequisite and Co-requisite Notes:

May be repeated for additional credit: No

Primary type of instruction: Lecture

Primary instruction contact-hours: 3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours: 3

Justification for Addition or Change: Realignment of SLOs. No SLOs in CIM, and the old objectives did not meet the format requirement for SLOs.

List course(s) to be deactivated to allow for new courses:

Funding level: 600 - Doctoral

Malpractice Liability Insurance Required: No

Bloodborne Pathogen Exposure Insurance Required: No

Lab Fee: $0


Campus(es) where the course will be regularly taught: Denton

If cross-listed, with what other course: Course for majors in the component

Function of course: Course for majors in the component

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Competently explain statistical terminology.</td>
<td>We realize this is a lower level verb, but this SLO is an important foundation for the course.</td>
</tr>
<tr>
<td>2 Competently argue the purpose and use of univariate statistical analyses.</td>
<td></td>
</tr>
<tr>
<td>3 Decide appropriate analysis strategies given various types of data and research designs.</td>
<td></td>
</tr>
<tr>
<td>4 Accurately perform univariate statistical analyses using SPSS.</td>
<td></td>
</tr>
<tr>
<td>5 Accurately interpret univariate statistical output from SPSS.</td>
<td>We realize this is a lower level verb, but it is connected to higher level content. Interpreting statistical analysis is a major purpose of the course.</td>
</tr>
</tbody>
</table>
6 | Accurately report statistical results in APA format.
| While Bloom's Taxonomy lists "report" as a level 2 verb, in the context of statistics, it is an important term, and being able to accurately report statistical results is a higher level function/purpose.

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Statistical analysis skills development assignments</td>
</tr>
<tr>
<td>2</td>
<td>Research project</td>
</tr>
<tr>
<td>3</td>
<td>Exam(s)</td>
</tr>
</tbody>
</table>

Textbooks:

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<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andy Field</td>
<td>Discovering Statistics Using IBM SPSS Statistics</td>
<td>Sage</td>
<td>2013</td>
</tr>
</tbody>
</table>

Scott Martin (x81-3508) (smartin4) (11/30/18 1:15 pm): Rollback: Please rework description per guidelines: A short description of course content: list the TOPICS covered briefly. Do NOT include Student Learning Outcomes in the course description. Descriptions should be as concise as possible. The most frequent problem requiring revision of course descriptions is a description which is too long and wordy. Avoid using complete sentences.

Scott Martin (x81-3508) (smartin4) (11/30/18 2:00 pm): Please add to justification changes to the description.

Terry Senne (x81-3029) (tsenne) (12/14/18 3:58 pm): Course SLOs are appropriate as written.
FS 5193: STATISTICS FOR FAMILY SCIENCES

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. FS Head (rhovis@twu.edu)
3. Assessment Head (tсенne@twu.edu)
4. CPE Head (lhuffman1@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. FS Head (rhovis@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 19:15:35 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Fri, 30 Nov 2018 20:02:03 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
   Terry Senne (x81-3029) (tсенne): Approved for Assessment Head
5. Tue, 18 Dec 2018 22:59:24 GMT
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
7. Wed, 02 Jan 2019 19:53:03 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
8. Mon, 07 Jan 2019 16:41:36 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
10. Thu, 17 Jan 2019 01:28:17 GMT
    Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
11. Wed, 30 Jan 2019 15:45:09 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Fri, 30 Nov 2018 19:19:07 GMT

Viewing: FS 5193 : Statistics for Family Sciences

Last edit: Fri, 14 Dec 2018 21:58:46 GMT

Changes proposed by: bvittrup

Prefix:
FS

Number:
5193

TCCN:
(if applicable)

Academic Component:
Department of Family Sciences
College:
College of Professional Education

Programs:
CHILDLIFE.MS
CHLDDEV.MS
ERLYCHLDED.MS
FAMLYSTUD.MS
FAMLYTHERAPY.MS

Effective Date of Course:
Fall 2019

Course Title:
Statistics for Family Sciences

Short Title:
STATISTICS FOR FAM SCI

Catalog Description:
Introduction to graduate level statistics relevant to the family sciences, with an emphasis on both descriptive and inferential statistics, including correlation, regression, t-test, and ANOVA. Emphasis on statistical concepts rather than mathematical computations, including what is the most appropriate statistical test to use depending upon the specific research question examined. Combination of social science research design, methodology, and statistics to foster greater appreciation of research and statistics in general. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture
Primary instruction contact-hours:
3

Secondary type of instruction:
Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Realignment of SLOs. No SLOs in CIM, and the old objectives did not meet the format requirement for SLOs.

List course(s) to be deactivated to allow for new courses:

Funding level:
600 - Doctoral

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

Campus(es) where the course will be regularly taught: Denton

Explain other campus: (check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes: (Students will be able to)

1. Competently explain statistical terminology. **Comment:** We realize this is a lower level verb, but this SLO is an important foundation for the course.

2. Competently argue the purpose and use of univariate statistical analyses.

3. Decide appropriate analysis strategies given various types of data and research designs.

4. Accurately perform univariate statistical analyses using SPSS. **Comment:** We realize this is a lower level verb, but it is connected to higher level content. Interpreting statistical analysis is a major purpose of the course.

5. Accurately interpret univariate statistical output from SPSS. **Comment:** While Bloom's Taxonomy lists "report" as a level 2 verb, in the context of statistics, it is an important term, and being able to accurately report statistical results is a higher level function/purpose.

6. Accurately report statistical results in APA format.

Course requirements:

1. Statistical analysis skills development assignments

2. Research project

3. Exam(s)

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andy Field</td>
<td>Discovering Statistics Using IBM Sage SPSS Statistics</td>
<td>Sage</td>
<td>2013</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 19:15:35 GMT): Rollback: Please rework description per guidelines: A short description of course content: list the TOPICS covered briefly. Do NOT include Student Learning Outcomes in the course description. Descriptions should be as concise as possible. The most frequent problem requiring revision of course descriptions is a description which is too long and wordy. Avoid using complete sentences.
Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 20:00:18 GMT): Please add to justification changes to the description.

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 21:58:46 GMT): Course SLOs are appropriate as written.

Key: 3028
Course Change Request

Viewing: FS 5243: Adolescents in the Family

Last edit: 01/02/19 1:54 pm
Changes proposed by: bvittrup

Date Submitted: 11/30/18 10:24 am

Catalog Pages referencing this course
- Doctor of Philosophy in Early Child Development and Education
- Doctor of Philosophy in Family Studies
- Master of Science in Child Development
- Master of Science in Family Studies
- Master of Science in Family Therapy

Prefix: FS  Number: 5243
Academic Component: Department of Family Sciences
College: College of Professional Education
Programs:
- CHILDLIFE.MS
- CHLDDEV.MS
- FAMLYSTUD.MS
- FAMLYTHERAPY.MS

Effective Date of Course: Fall 2019
Course Title: Adolescents in the Family
Short Title: ADOLESCENTS IN THE FAMILY

Catalog Description:
Exploration Understanding of the physical, social, cognitive, psychological, and behavioral development in all stages characteristics of adolescence (preadolescence, early adolescence, and late adolescence), ages 9-21, in the context of the family. Three lecture hours a week. Credit: Three hours.

Enforced Registration
Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
May be repeated for additional credit: No

Primary type of instruction:
Lecture
Primary instruction contact-hours: 3

Secondary type of instruction:
Secondary instruction contact-hours:

Semester Credit Hours: 3

Justification for Addition or Change:

In Workflow
1. OSAP Editor
2. FS Head
3. Assessment Head
4. CPE Head
5. OSAP Editor
6. OSAP Head
7. GS Head
8. OSAP Head
9. FS Head
10. OSAP Head
11. Curriculum Committee
12. Datatel

Approval Path
1. 11/30/18 1:10 pm
Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. 11/30/18 3:49 pm
Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
3. 12/04/18 4:52 pm
Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. 12/07/18 1:51 pm
Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
5. 12/11/18 12:53 pm
Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. 01/02/19 1:54 pm
Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. 01/07/19 10:41 am
Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
8. 01/16/19 10:34 am
Jennifer Martin (x81-3500) (jmartin):
Realignment of SLOs and update of course description to fit multiple FS degree program requirements. No SLOs in CIM, and the old objectives did not meet the format requirement for SLOs.

List course(s) to be deactivated to allow for new courses:

Funding level: 600 - Doctoral

Malpractice Liability Insurance Required: No

Bloodborne Pathogen Exposure Insurance Required: No

Lab Fee: $0


Campus(es) where the course will be regularly taught:
Denton

If cross-listed, with what other course:

Function of course: Course for majors in the component

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Competently connect the physical, social, cognitive, and behavioral development of all stages of adolescence.</td>
</tr>
<tr>
<td>2</td>
<td>Accurately appraise the major theories related to all stages of adolescent development and the family</td>
</tr>
<tr>
<td>3</td>
<td>Critically assess micro and macro factors that influence all stages of adolescent development and family interaction</td>
</tr>
<tr>
<td>4</td>
<td>Rigorously evaluate current research trends on all stages of adolescence.</td>
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</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
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<tbody>
<tr>
<td>1</td>
<td>Research paper</td>
</tr>
<tr>
<td>2</td>
<td>Case study</td>
</tr>
<tr>
<td>3</td>
<td>Exam</td>
</tr>
</tbody>
</table>

Textbooks:

<table>
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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Steinberg</td>
<td>Adolescence</td>
<td>McGraw-Hill</td>
<td>2014</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments
Terry Senne (x81-3029) (tсенne) (12/04/18 4:52 pm): Course SLOs are appropriate as written.
FS 5243: ADOLESCENTS IN THE FAMILY

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. FS Head (rhovis@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CPE Head (lhuffman1@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. FS Head (rhovis@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 19:10:03 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 21:49:44 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
3. Tue, 04 Dec 2018 22:52:34 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
5. Tue, 11 Dec 2018 18:53:07 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Wed, 02 Jan 2019 19:54:56 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Mon, 07 Jan 2019 16:41:51 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
8. Wed, 16 Jan 2019 16:34:28 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
10. Wed, 30 Jan 2019 15:45:22 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Fri, 30 Nov 2018 16:24:22 GMT

Viewing: FS 5243 : Adolescents in the Family
Last edit: Wed, 02 Jan 2019 19:54:55 GMT
Changes proposed by: bvittrup
Prefix:
FS

Number:
5243

TCCN:
(if applicable)

Academic Component:
Department of Family Sciences

College:
College of Professional Education
Programs:
CHILDLIFE.MS
CHLDEV.MS
FAMLYSTUD.MS
FAMLYTHERAPY.MS

Effective Date of Course:
Fall 2019

Course Title:
Adolescents in the Family

Short Title:
ADOLESCENTS IN THE FAMILY

Catalog Description:
Exploration of physical, social, cognitive, and behavioral development in all stages of adolescence (preadolescence, early adolescence, and late adolescence), ages 9-21, in the context of the family. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Realignment of SLOs and update of course description to fit multiple FS degree program requirements. No SLOs in CIM, and the old objectives did not meet the format requirement for SLOs.

List course(s) to be deactivated to allow for new courses:

Funding level:
600 - Doctoral

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment:</th>
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</thead>
<tbody>
<tr>
<td>1 Competently connect the physical, social, cognitive, and behavioral development of all stages of adolescence.</td>
<td></td>
</tr>
<tr>
<td>2 Accurately appraise the major theories related to all stages of adolescent development and the family</td>
<td></td>
</tr>
<tr>
<td>3 Critically assess micro and macro factors that influence all stages of adolescent development and family interaction</td>
<td></td>
</tr>
<tr>
<td>4 Rigorously evaluate current research trends on all stages of adolescence.</td>
<td></td>
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</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment:</th>
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<tbody>
<tr>
<td>1 Research paper</td>
<td></td>
</tr>
<tr>
<td>2 Case study</td>
<td></td>
</tr>
<tr>
<td>3 Exam</td>
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Textbooks:

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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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<tbody>
<tr>
<td>Steinberg</td>
<td>Adolescence</td>
<td>McGraw-Hill</td>
<td>2014</td>
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Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Tue, 04 Dec 2018 22:52:27 GMT): Course SLOs are appropriate as written.

Key: 3033
Course Change Request

Date Submitted: 11/30/18 10:58 am

Viewing: **FS 5693 : Research Methods in Family Sciences**

Last edit: 01/02/19 2:03 pm

Changes proposed by: bvitrup

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Family Sciences</td>
</tr>
<tr>
<td>Doctor of Philosophy in Early Child Development and Education</td>
</tr>
<tr>
<td>Doctor of Philosophy in Family Studies</td>
</tr>
<tr>
<td>Doctor of Philosophy in Family Therapy</td>
</tr>
<tr>
<td>Master of Education in Early Childhood Education</td>
</tr>
<tr>
<td>Master of Science in Child Development</td>
</tr>
<tr>
<td>Master of Science in Child Life</td>
</tr>
<tr>
<td>Master of Science in Counseling and Development</td>
</tr>
<tr>
<td>Master of Science in Family Studies</td>
</tr>
<tr>
<td>Master of Science in Family Therapy</td>
</tr>
<tr>
<td>Post-Baccalaureate Certificate in Social Science Research Methods</td>
</tr>
<tr>
<td>FS 6673 : Advanced Seminar in Early Childhood Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Courses referencing this course</th>
</tr>
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**Prefix:** FS  
**Number:** 5693

**Academic Component:** Department of Family Sciences

**College:** College of Professional Education

**Programs:**  
- CHILDLIFE.MS  
- CHLDDEV.MS  
- CNCLNGDEVLPM.S  
- ERLYCHLDRED.MED  
- FAMLYSTUD.MS  
- FAMLYTHERAPY.MS

**Effective Date of Course:** Fall 2019

**Course Title:** Research Methods in Family Sciences

**Short Title:** RESEARCH METHODS IN FS

**Catalog Description:** Development of foundational knowledge of family sciences research methodology, including quantitative, qualitative, methodology; emphasis on skill in planning and mixed methods practices, conducting family sciences research projects. Emphasis on skill in planning and conducting research projects in the family sciences. Prerequisites: Nine hours of master's level coursework completed. Three lecture hours a week. Credit: Three hours.

**Enforced Registration**

**Prerequisites:**  
**Must have completed 9 hours of master's level coursework before enrolling**

**Enforced Registration Co-requisites:**

- May be repeated for additional credit:

**Approval Path**

1. 11/30/18 1:05 pm  
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

2. 11/30/18 3:53 pm  
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head

3. 12/14/18 4:37 pm  
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head

4. 12/18/18 4:58 pm  
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head

5. 01/02/19 8:38 am  
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

6. 01/02/19 2:03 pm  
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Editor

7. 01/07/19 10:46 am  
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head

8. 01/16/19 10:35 am  
   Jennifer Martin (x81-3500) (jmartin):
No

Primary type of instruction:

Lecture

Primary instruction contact-hours: 3

Secondary type of instruction:

Secondary instruction contact-hours: 3

Semester Credit Hours: 3

Justification for Addition or Change:

Realignment of SLOs and adjustment based on accreditation requirements. No SLOs in CIM, and the old objectives did not meet the format requirement for SLOs.

List course(s) to be deactivated to allow for new courses:

Funding level: 600 - Doctoral

Malpractice Liability Insurance Required: No

Bloodborne Pathogen Exposure Insurance Required: No

Lab Fee: $0


Campus(es) where the course will be regularly taught: Denton

If cross-listed, with what other course:

Function of course: Course for majors in the component

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

1. Appropriately critique extant research that informs applied practice in family science fields, including counseling, family therapy, family studies, child development, child life, and early childhood education.
2. Accurately appraise the impact of theory on research design.
3. Accurately appraise different types of research design, including quantitative, qualitative, and mixed methods designs.
4. Accurately critique assessments of programs and interventions
5. Proficiently recommend evidence-based practices in family science fields
6. Clearly recommend appropriate measurement tools for evaluating variables in research projects in the family sciences.
7. Competently propose and design methods of data collection and analysis.
8. Appropriately appraise how ethics and diversity impact decisions in research design.

Course requirements:

Learning Outcomes: Comment:
1. Research proposal
Textbooks:

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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Babbie</td>
<td>The practice of social research</td>
<td>Wadsworth</td>
<td>2016</td>
</tr>
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</table>

Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (12/14/18 4:37 pm): Course SLOs are appropriate as written.
FS 5693: RESEARCH METHODS IN FAMILY SCIENCES

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. FS Head (rhovis@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CPE Head (lhuffman1@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. FS Head (rhovis@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 19:05:52 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 21:53:39 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Tue, 18 Dec 2018 22:58:56 GMT
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
5. Wed, 02 Jan 2019 14:38:03 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
6. Wed, 02 Jan 2019 20:03:17 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Mon, 07 Jan 2019 16:46:52 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
8. Wed, 16 Jan 2019 16:35:24 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
10. Wed, 30 Jan 2019 15:47:40 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Fri, 30 Nov 2018 16:58:32 GMT

Viewing: FS 5693 : Research Methods in Family Sciences
Last edit: Wed, 02 Jan 2019 20:03:07 GMT
Changes proposed by: bvittrup
Prefix:
FS

Number:
5693

TCCN:
(if applicable)

Academic Component:
Department of Family Sciences

College:
College of Professional Education
Programs:
CHILDLIFE.MS
CHLDDEV.MS
CNCLNGDEVLP.MS
ERLYCHLDED.MED
FAMLYSTUD.MS
FAMILYTHERAPY.MS

Effective Date of Course:
Fall 2019

Course Title:
Research Methods in Family Sciences

Short Title:
RESEARCH METHODS IN FS

Catalog Description:
Development of foundational knowledge of family sciences research methodology, including quantitative, qualitative, and mixed methods practices. Emphasis on skill in planning and conducting research projects in the family sciences. Prerequisites: Nine hours of master's level coursework completed. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:
Must have completed 9 hours of master's level coursework before enrolling

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Realignment of SLOs and adjustment based on accreditation requirements. No SLOs in CIM, and the old objectives did not meet the format requirement for SLOs.

List course(s) to be deactivated to allow for new courses:

Funding level:
600 - Doctoral

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

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<td>Research proposal</td>
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<td>2</td>
<td>Exam(s)</td>
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<td>The practice of social research</td>
<td>Wadsworth</td>
<td>2016</td>
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</table>

Additional information:

Supporting documents:

Course Reviewer Comments

**Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 22:37:29 GMT):** Course SLOs are appropriate as written.

Key: 3078
Course Change Request

Date Submitted: 10/05/18 3:03 pm

Viewing: FS 6303 : Academic Life and Scholarship

Last edit: 01/30/19 9:51 am

Changes proposed by: kpetty

Catalog Pages referencing this course

Doctor of Philosophy in Early Child Development and Education
Doctor of Philosophy in Family Studies
Doctor of Philosophy in Family Therapy

Prefix: FS       Number:   6303
Academic Component: Department of Family Sciences
College: College of Professional Education
Programs:
EARLYCHILDDEV.PHD
FAMLYSTUD.PHD
FAMLYTHERAPY.PHD
Effective Date of Course: Fall 2019
Course Title: Academic Life and Scholarship
Short Title: ACADEMIC LIFE & SCHOLARSHIP

Catalog Description:
Higher education culture from the perspective of a professor. University operations, including admissions, recruitment, university development, and funding sources; philosophies of teaching, research, and service; student characteristics and learning styles; university tenure and promotion issues; professional identity; the doctoral process; and becoming a social scientist in higher education, all with an emphasis on higher education culture from the perspective of a professor. professional identity.
Prerequisite: Doctoral student classification. Three lecture hours a week. Credit: Three hours.

Enforced Registration

Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture
Primary instruction contact-hours: 3

Secondary type of instruction:
Secondary instruction contact-hours:
Semester Credit Hours: 3

Justification for Addition or Change:
Updating course content language to include focus.

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin
List course(s) to be deactivated to allow for new courses:

- Funding level: 600 - Doctoral
- Malpractice Liability Insurance Required: No
- Bloodborne Pathogen Exposure Insurance Required: No
- Lab Fee: $0
- CIP Code: 130406: Higher Education/Higher Education Administration
- Campus(es) where the course will be regularly taught: Denton

If cross-listed, with what other course:

Function of course:
- Service/Elective course for other majors
- Course for majors in the component

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

(Students will be able to)

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<tr>
<td>6. Create a comprehensive list of peer reviewed, academic research journals by discipline, as well as the requirements and process for manuscript submission.</td>
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</tr>
<tr>
<td>2. Issues presentations</td>
<td></td>
</tr>
<tr>
<td>3. Faculty interviews</td>
<td></td>
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<td>7. Peer reviewed journal analysis</td>
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<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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Approved for CPE Head
9. 01/14/19 10:34 am
Scott Martin (x81-3508) (smartin4):
Approved for OSAP Editor
10. 01/14/19 10:35 am
Scott Martin (x81-3508) (smartin4):
Approved for OSAP Head
11. 01/14/19 11:26 am
Carolyn Kapinus (x81-3415) (ckapinus):
Approved for GS Head
12. 01/16/19 10:36 am
Jennifer Martin (x81-3500) (jmartin):
Approved for OSAP Head
13. 01/17/19 10:30 am
Ronald Hovis (x81-2685) (rhovis):
Approved for FS Head
14. 01/30/19 9:51 am
Jennifer Martin (x81-3500) (jmartin):
Approved for OSAP Head
Terry Senne (x81-3029) (tsenne) (12/14/18 4:56 pm): Course SLOs need substantial revision. For ALL SLOs: Use action verbs from the highest levels of Bloom's taxonomy (levels 5 and 6--primarily 6) since this is a doctoral level course. Provide sufficient context. Add a generic indicator of expected quality of student performance (criterion). Refer to and adhere to TWU Guidelines for Well-Written SLOs.

Terry Senne (x81-3029) (tsenne) (12/14/18 4:58 pm): Rollback: Course SLOs need substantial revision. For ALL SLOs: Use action verbs from the highest levels of Bloom's taxonomy (levels 5 and 6--primarily 6) since this is a doctoral level course. Provide sufficient context. Add a generic indicator of expected quality of student performance (criterion). Refer to and adhere to TWU Guidelines for Well-Written SLOs.

Terry Senne (x81-3029) (tsenne) (01/11/19 9:46 am): Several course SLOs need to be revised to include action verbs from Bloom's level 6, since this is a doctoral-level course which should be more rigorous than a master's-level course.

Terry Senne (x81-3029) (tsenne) (01/11/19 9:47 am): Rollback: Only SLO 5 is a level-6 action verb. The rest of the SLOs are level-5. Revise all SLOs (except for SLO 5, which is appropriately written), so that the majority of course SLOs include action verbs from level 6, since this is a doctoral-level course.

Terry Senne (x81-3029) (tsenne) (01/11/19 2:45 pm): Course SLOs are now at the appropriate level. Three of the action verbs use the same action verb (formulate), consider whether there are alternative level 6 action verbs that convey the same intent.
FS 6303: ACADEMIC LIFE AND SCHOLARSHIP

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. FS Head (rhovis@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CPE Head (lhuffman1@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. FS Head (rhovis@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 30 Nov 2018 22:03:49 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
   Terry Senne (x81-3029) (tsenne): Rollback to FS Head for Assessment Head
4. Thu, 10 Jan 2019 22:04:53 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
5. Fri, 11 Jan 2019 15:47:08 GMT
   Terry Senne (x81-3029) (tsenne): Rollback to FS Head for Assessment Head
6. Fri, 11 Jan 2019 19:59:07 GMT
   Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
7. Fri, 11 Jan 2019 20:46:13 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
9. Mon, 14 Jan 2019 16:34:50 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
10. Mon, 14 Jan 2019 16:35:22 GMT
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Head
11. Mon, 14 Jan 2019 17:26:49 GMT
    Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
13. Thu, 17 Jan 2019 16:30:45 GMT
    Ronald Hovis (x81-2685) (rhovis): Approved for FS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Fri, 05 Oct 2018 20:03:19 GMT

Viewing: FS 6303 : Academic Life and Scholarship

Last edit: Wed, 30 Jan 2019 15:51:03 GMT

Changes proposed by: kpetty
Prefix: FS

Number: 6303

TCCN:
Academic Component:
Department of Family Sciences

College:
College of Professional Education

Programs:
EARLYCHILDDEV.PHD
FAMLYSTUD.PHD
FAMLYTHERAPY.PHD

Effective Date of Course:
Fall 2019

Course Title:
Academic Life and Scholarship

Short Title:
ACADEMIC LIFE & SCHOLARSHIP

Catalog Description:
University operations including admissions, recruitment, university development, and funding sources; teaching, research, and service; student characteristics and learning styles; university tenure and promotion issues; professional identity; the doctoral process; and becoming a social scientist in higher education, all with an emphasis on higher education culture from the perspective of a professor. Prerequisite: Doctoral student classification. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Updating course content language to include focus.

List course(s) to be deactivated to allow for new courses:

Funding level:
600 - Doctoral

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No
Lab Fee: $0


Campus(es) where the course will be regularly taught: Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course: Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes: (Students will be able to)

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<tbody>
<tr>
<td>Bain, K.</td>
<td>What the Best College Teachers Do</td>
<td>Harvard University Press</td>
<td>2004</td>
</tr>
<tr>
<td>Furstenberb, F.</td>
<td>Behind the Academic Curtain</td>
<td>University of Chicago Press</td>
<td>2013</td>
</tr>
</tbody>
</table>
Additional information:

Supporting documents:

Course Reviewer Comments

**Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 22:56:58 GMT):** Course SLOs need substantial revision. For ALL SLOs: Use action verbs from the highest levels of Bloom's taxonomy (levels 5 and 6—primarily 6) since this is a doctoral level course. Provide sufficient context. Add a generic indicator of expected quality of student performance (criterion). Refer to and adhere to TWU Guidelines for Well-Written SLOs.

**Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 22:58:13 GMT):** Rollback: Course SLOs need substantial revision. For ALL SLOs: Use action verbs from the highest levels of Bloom's taxonomy (levels 5 and 6—primarily 6) since this is a doctoral level course. Provide sufficient context. Add a generic indicator of expected quality of student performance (criterion). Refer to and adhere to TWU Guidelines for Well-Written SLOs.

**Terry Senne (x81-3029) (tsenne) (Fri, 11 Jan 2019 15:46:42 GMT):** Several course SLOs need to be revised to include action verbs from Bloom's level 6, since this is a doctoral-level course which should be more rigorous than a master's-level course.

**Terry Senne (x81-3029) (tsenne) (Fri, 11 Jan 2019 15:47:08 GMT):** Rollback: Only SLO 5 is a level-6 action verb. The rest of the SLOs are level-5. Revise all SLOs (except for SLO 5, which is appropriately written), so that the majority of course SLOs include action verbs from level 6, since this is a doctoral-level course.

**Terry Senne (x81-3029) (tsenne) (Fri, 11 Jan 2019 20:45:39 GMT):** Course SLOs are now at the appropriate level. Three of the action verbs use the same action verb (formulate), consider whether there are alternative level 6 action verbs that convey the same intent.

Key: 3119
READ 5343: BRIDGING MULTIMODAL COMPOSING AND CHILDREN'S/YOUNG ADULT LITERATURE

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. READ Head (cbriggs1@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CPE Head (lhuffman1@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. READ Head (cbriggs1@twu.edu)
10. OSAP Editor (smartin4@twu.edu)
11. OSAP Head (jmartin@twu.edu)
12. Curriculum Committee (smartin4@twu.edu)
13. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 18:45:46 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Mon, 03 Dec 2018 14:30:36 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
3. Mon, 03 Dec 2018 14:31:47 GMT
   Connie Briggs (x81-2233) (cbriggs1): Approved for READ Head
4. Fri, 14 Dec 2018 23:02:58 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
5. Fri, 14 Dec 2018 23:58:06 GMT
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
7. Wed, 02 Jan 2019 22:05:29 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
8. Mon, 07 Jan 2019 16:46:40 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
10. Wed, 16 Jan 2019 17:40:57 GMT
    Connie Briggs (x81-2233) (cbriggs1): Approved for READ Head
    Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
12. Thu, 31 Jan 2019 21:16:26 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Sat, 01 Dec 2018 02:15:59 GMT

Viewing: READ 5343 : Bridging Multimodal Composing and Children's/Young Adult Literature

Last edit: Wed, 30 Jan 2019 18:27:37 GMT
Changes proposed by: aburke_
Prefix: READ

Number: 5343
TCCN:
(if applicable)

Academic Component:
Department of Reading

College:
College of Professional Education

Programs:
READED.MA
READED.MED
READED.PHD

Effective Date of Course:
Fall 2019

Course Title:
Bridging Multimodal Composing and Children’s/Young Adult Literature

Short Title:
COMPOSING & CHILDREN’S/YA LIT

Catalog Description:
Writing theory, research, and pedagogy; children’s/young adult literature for the classroom; connecting literature to multi-modal composing. Three seminar hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Seminar

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Currently, the Department of Reading Education does not offer a course where Texas Education Agency (TEA) Standards for writing are explicitly taught. In order to keep a 36 hour program we propose to incorporate children’s/young adult content within formats that will integrate reading and writing processes. In this way we will be able to provide the required children’s literature course content for our graduate reading students and explicitly teach writing standards required by TEA.

In today’s world, classroom teachers need to teach students to compose for a variety of purposes, with a variety of modalities and technologies. This course would provide opportunities for teachers to learn about composing in multiple modalities in more depth. This course would also provide pedagogy about how to use children’s and young adult literature to support students’ language and literacy practices.

This course will be tailored specifically for classroom teachers and reading specialists, rather than librarians. The Children’s/YA course offered by Library Science is offered on a limited basis and closes quickly each semester. We propose that this course be offered each fall semester for graduate students.

This course will be taught in the fall of each year by tenured faculty. If needed, an adjunct instructor will be hired to teach a section of an undergraduate class.
List course(s) to be deactivated to allow for new courses:

Funding level:
600 - Doctoral

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
13.1315 : 13.1315

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1  effectively articulate a sophisticated understanding of theory and research</td>
<td></td>
</tr>
<tr>
<td>pertaining to the reading-writing continuum, from early childhood/emergent</td>
<td></td>
</tr>
<tr>
<td>through adulthood, including process writing.</td>
<td></td>
</tr>
<tr>
<td>2  effectively integrate a broad and diverse range of children’s and young adult</td>
<td></td>
</tr>
<tr>
<td>literature into their teaching in ways that directly support students as</td>
<td></td>
</tr>
<tr>
<td>readers and writers.</td>
<td></td>
</tr>
<tr>
<td>3  appropriately design a theory- and research-based comprehensive unit of</td>
<td></td>
</tr>
<tr>
<td>responsive literacy instruction.</td>
<td></td>
</tr>
<tr>
<td>4  critically evaluate children’s and young adult literature for quality and</td>
<td></td>
</tr>
<tr>
<td>pedagogical utility, based on criteria set forth by experts in the field (e.g.,</td>
<td></td>
</tr>
<tr>
<td>writing quality, diverse representation and points of view, value of</td>
<td></td>
</tr>
<tr>
<td>illustrations).</td>
<td></td>
</tr>
<tr>
<td>5  critically analyze children’s writing in order to plan appropriate literacy</td>
<td></td>
</tr>
<tr>
<td>instruction from a strengths-based perspective.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:
Learning Outcomes:  

1. Development of an instructional unit of reading/writing study (touchstone read-aloud lesson plans, writing craft mini-lessons, appropriate mentor and book club texts, plans for supporting student writers as they complete the writing process through publication, including conferring)

2. Analysis and assessment 2 writers' data (1 emergent and 1 upper elementary or secondary) with plan showing evidence of student knowledge and strengths, and next steps in supporting the writer.

3. Publication of one piece of genre writing (taken through the writing process throughout the semester)

4. Reading response log and reflections related to children's and young adult literature

5. Critical evaluation of children's and/or young adult books based on criteria of writing quality, diverse representation and points of view, and their utility and purpose in a classroom

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atwell, N.</td>
<td>In the Middle</td>
<td>Heinemann</td>
<td>3rd ed., 2014</td>
</tr>
<tr>
<td>Graves, D.</td>
<td>Writing: Teachers and children at work</td>
<td>Heinemann</td>
<td>2003</td>
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</tbody>
</table>

Additional information:

Supporting documents:
SLOs & TEA Standards.pdf

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 18:45:46 GMT): Rollback: Please rework description per gudieline: A short description of course content: list the TOPICS covered briefly. Do NOT include Student Learning Outcomes in the course description. Descriptions should be as concise as possible. The most frequent problem requiring revision of course descriptions is a description which is too long and wordy. Avoid using complete sentences.

Scott Martin (x81-3508) (smartin4) (Mon, 03 Dec 2018 14:30:32 GMT): How will the additional teaching load generated be managed? (i.e. deactivation of a course, change in rotations, new faculty line, etc.)

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 23:01:22 GMT): Course SLOs are conditionally approved, pending appropriate revision of all SLOs, based on specific feedback provided in the SLOs comments section.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 22:05:26 GMT): Please explain how you will handle the additional workload within current faculty resources.


Key: 7826
READ 6923: BILITERACY AND MULTILINGUALISM

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. READ Head (cbriggs1@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CPE Head (lhuffman1@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. READ Head (cbriggs1@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Tue, 06 Nov 2018 19:16:57 GMT
   Scott Martin (x81-3508) (smartin4): Rollback to Initiator
2. Wed, 07 Nov 2018 15:34:27 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
3. Mon, 12 Nov 2018 16:03:26 GMT
   Connie Briggs (x81-2233) (cbriggs1): Approved for READ Head
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
5. Thu, 29 Nov 2018 04:18:58 GMT
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
6. Tue, 11 Dec 2018 19:42:07 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
7. Wed, 02 Jan 2019 22:09:04 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
8. Mon, 07 Jan 2019 16:43:50 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Connie Briggs (x81-2233) (cbriggs1): Approved for READ Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Tue, 06 Nov 2018 20:51:36 GMT

Viewing: READ 6923 : Biliteracy and Multilingualism

Last edit: Wed, 16 Jan 2019 17:46:01 GMT

Changes proposed by: mstewart7
Prefix:
READ

Number.
6923

TCCN:
(if applicable)

Academic Component:
Department of Reading
College:
College of Professional Education

Programs:
READED.EED
READED.MA
READED.MED
READED.PHD

Effective Date of Course:
Fall 2019

Course Title:
Biliteracy and Multilingualism

Short Title:
BILITERACY & MULTILINGUALISM

Catalog Description:
Preparation of literacy educators in bilingual and English-medium classrooms to assess and instruct multilingual students in reading, writing, listening, and speaking skills. Three lecture hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Lecture

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Since the Seal of Biliteracy was approved in the Texas legislature in 2013, school districts are considering how they can acknowledge their graduates’ language skills through placing this official seal on their diplomas. Thus, schools districts are in greater need of literacy educators who can appropriately assess and develop the biliteracy skills in a diverse and growing multilingual population. This includes all English learners and English proficient students who are acquiring a Language Other Than English (LOTE) due to their family heritage or bilingual education programming.

This course will augment the students’ learning in their M.Ed. Reading program because they have limited options to take electives within the discipline to become prepared as biliteracy leaders in their educational settings.

Through the ELLevate grant, the Reading Department has offered READ 5903 as specialized courses for grant participants for Denton and Braswell High School educators for the 2017-2018 and the 2018-2019 academic years. The proposed course will combine the basic elements from the three ELLevate courses, focusing on biliteracy development for multilingual students.

Dr. Mandy Stewart has taught 3 of the ELLevate courses which will conclude in 2019. She will be able to instruct the proposed course when it is offered one time a year or another Reading faculty member will teach it and she will teach that faculty member’s course. Furthermore, Dr. Annette Torres-Elias has taught 3 courses through the PIONERAS grant and Dr. Stewart has taught one course for the PIONERAS grant in the 2017-2018 and 2018-2019 academic years. These grant courses, PIONERAS and ELLevate, will not be offered after 2019. Thus, the workload for any faculty in the Reading Department will not change due to offering this course nor will additional adjunct faculty be needed in order to offer the proposed course in the Reading Department.

List course(s) to be deactivated to allow for new courses:
Funding level:  
600 - Doctoral

Malpractice Liability Insurance Required:  
No

Bloodborne Pathogen Exposure Insurance Required:  
No

Lab Fee:  
$0

CIP Code:  
13.1315 : 13.1315

Campus(es) where the course will be regularly taught:  
Denton

If cross-listed, with what other course:  

Function of course:  
Service/Elective course for other majors
Course for majors in the component
Other

Other course function:  
The course will be offered as a “focus area” (elective) course for students pursuing the M.Ed. in Reading Education or other related areas. It will be offered as needed when there is student interest.

Undergraduate Degree Requirements:  
N/A

Measurable student learning outcomes:  
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. critically evaluate the application of principles of biliteracy to reading,</td>
<td></td>
</tr>
<tr>
<td>writing, and oral language instruction and assessment for multilingual students.</td>
<td></td>
</tr>
<tr>
<td>2. effectively design literacy instruction for multilingual students in either</td>
<td></td>
</tr>
<tr>
<td>the English-medium or bilingual classroom.</td>
<td></td>
</tr>
<tr>
<td>3. thoroughly propose criteria for school districts to assess and evaluate</td>
<td></td>
</tr>
<tr>
<td>multilingual students’ biliteracy skills in order to receive the Seal of</td>
<td></td>
</tr>
<tr>
<td>Biliteracy on their high school diplomas.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:  

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Portfolio of a multilingual student - Students will use the appendices in the</td>
<td></td>
</tr>
<tr>
<td>textbook to complete this assignment</td>
<td></td>
</tr>
<tr>
<td>2. Formal and informal assessment of all language domains (reading, writing,</td>
<td></td>
</tr>
<tr>
<td>listening, speaking) of two languages of a multilingual student - Students will</td>
<td></td>
</tr>
<tr>
<td>use formal measures to assess students’ English proficiency and a mixture of</td>
<td></td>
</tr>
<tr>
<td>formal and informal measure to assess students LOTE (language other than English)</td>
<td></td>
</tr>
</tbody>
</table>
Translanguaging lesson plan and reflection
- Students will use the format provided in the textbook to plan, deliver, and reflect on a translanguaging literacy lesson for a classroom or small group of multilingual students

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
</table>

Additional information:
The Department of Reading Education offers a certificate in Biliteracy. This course will be one of the required courses for that certification and will also serve as an elective for the Ph.D. program.

Supporting documents:

Course Reviewer Comments

Scott Martin (x81-3508) (smartin4) (Tue, 06 Nov 2018 19:16:57 GMT): Rollback: 1) Please clarify Justification: What benefit is the course to the students and how will additional teaching lead be managed? 2) Please use higher taxonomy verbs (around level 5) for SLOs and add Criterion (measure of performance).

Scott Martin (x81-3508) (smartin4) (Wed, 07 Nov 2018 15:34:16 GMT): Change funding level to 600 if any Doctoral students might take the course.

Terry Senne (x81-3029) (tsenne) (Wed, 28 Nov 2018 17:42:10 GMT): All course SLOs are appropriate as written.

Key: 7803
Justification for Addition or Change:

Right now, there are nearly 100 courses that have been created over the years for student teaching. We want to simplify the process for students (as well as the registrar, Scheduling, the catalog, etc.) to minimize confusion and increase efficiency. This way, we will have alignment across degree plans and we will ensure that students are in a course where the SLOs, description, hours, and requirements are up-to-date. This course will replace all other student teaching courses.

EDUC 4003. Student Teaching: Dance. Credit: Three hours.
EDUC 4006. Student Teaching: Dance. Credit: Six hours.
EDUC 4013. Student Teaching: Biology. Credit: Three hours.
EDUC 4016. Student Teaching: Biology. Credit: Six hours.
EDUC 4023. Student Teaching: Business. Credit: Three hours.
EDUC 4026. Student Teaching: Business. Credit: Six hours.
EDUC 4033. Student Teaching: Chemistry. Credit: Three hours.
EDUC 4036. Student Teaching: Chemistry. Credit: Six hours.
EDUC 4043. Student Teaching: English. Credit: Three hours.
EDUC 4046. Student Teaching: English. Credit: Six hours.
EDUC 4063. Student Teaching: General Science. Credit: Three hours.
EDUC 4066. Student Teaching: General Science. Credit: Six hours.
EDUC 4073. Student Teaching: Government. Credit: Three hours.
EDUC 4076. Student Teaching: Government. Credit: Six hours.
EDUC 4083. Student Teaching: Health. Credit: Three hours.
EDUC 4086. Student Teaching: Health. Credit: Six hours.
EDUC 4093. Student Teaching: History. Credit: Three hours.
EDUC 4096. Student Teaching: History. Credit: Six hours.
EDUC 4103. Student Teaching: Family and Consumer Sciences. Credit: Three hours.
EDUC 4106. Student Teaching: Family and Consumer Sciences. Credit: Six hours.
EDUC 4116. Student Teaching: Journalism. Credit: Six hours.
EDUC 4123. Student Teaching: Mathematics. Credit: Three hours.
EDUC 4126. Student Teaching: Mathematics. Credit: Six hours.
EDUC 4146. Student Teaching: Physics. Credit: Six hours.
EDUC 4163. Student Teaching: Reading. Credit: Three hours.
EDUC 4166. Student Teaching: Reading. Credit: Six hours.
EDUC 4176. Student Teaching: Sociology. Credit: Six hours.
EDUC 4183. Student Teaching: Economics. Credit: Three hours.
EDUC 4186. Student Teaching: Economics. Credit: Six hours.
EDUC 4193. Student Teaching: Physical Science. Credit: Three hours.
EDUC 4196. Student Teaching: Physical Science. Credit: Six hours.
EDUC 4223. Student Teaching: Computer Science. Credit: Three hours.
EDUC 4226. Student Teaching: Computer Science. Credit: Six hours.
EDUC 4233. Student Teaching: Theatre Arts. Credit: Three hours.
EDUC 4236. Student Teaching: Theatre Arts. Credit: Six hours.
EDUC 4286. Student Teaching: Life/Earth Science. Credit: Six hours.
EDUC 4293. Student Teaching: Kinesiology (Physical Education). Credit: Three hours.
EDUC 4303. Student Teaching: Kindergarten. Credit: Three hours.
EDUC 4306. Student Teaching: Kindergarten. Credit: Six hours.
EDUC 4313. Student Teaching: Elementary. Credit: Three hours.
EDUC 4316. Student Teaching: Elementary. Credit: Six hours.
EDUC 4323. Student Teaching: Bilingual. Credit: Three hours.
EDUC 4326. Student Teaching: Bilingual. Credit: Six hours.
EDUC 4333. Student Teaching: English as a Second Language. Credit: Three hours.
EDUC 4336. Student Teaching: English as a Second Language. Credit: Six hours.
EDUC 4346. Student Teaching: Life Science 8-12. Credit: Six hours.
EDUC 4356. Student Teaching: English/Language Arts. Credit: Six hours.
EDUC 4363. Student Teaching: Social Studies. Credit: Three hours.
EDUC 4366. Student Teaching: Social Studies. Credit: Six hours.
EDUC 4373. Student Teaching: Secondary Special Education. Credit: Three hours.
EDUC 4376. Student Teaching: Secondary Special Education. Credit: Six hours.
EDUC 4703. Student Teaching: Hearing Impaired. Credit: Three hours.
EDUC 4706. Student Teaching: Hearing Impaired. Credit: Six hours.

EDUC 4713. Student Teaching: EC-6 Grade 4. Student teaching or internship. Credit: Three hours.

EDUC 4716. Student Teaching: EC-6 Grade 4. Student teaching or internship. Credit: Six hours.

EDUC 4743. Student Teaching: Generic Special Education. Credit: Three hours.

EDUC 4746. Student Teaching: Generic Special Education. Credit: Six hours.

EDUC 4753. Student Teaching: Grades 4-8. Credit: Three hours.

EDUC 4756. Student Teaching: Grades 4-8. Credit: Six hours.

EDUC 4763. Student Teaching: Grades 4-8 English, Language Arts, and Reading. Credit: Three hours.

EDUC 4766. Student Teaching: Grades 4-8 English, Language Arts, and Reading. Credit: Six hours.

EDUC 4773. Student Teaching: Grades 4-8 Social Studies. Credit: Three hours.

EDUC 4776. Student Teaching: Grades 4-8 Social Studies. Credit: Six hours.

EDUC 4783. Student Teaching: Grades 4-8 Mathematics. Credit: Three hours.

EDUC 4786. Student Teaching: Grades 4-8 Mathematics. Credit: Six hours.

EDUC 4793. Student Teaching: Grades 4-8 Science. Credit: Three hours.

EDUC 4796. Student Teaching: Grades 4-8 Science. Credit: Six hours.

EDUC 4813. Student Teaching: All-Level Art. Credit: Three hours.

EDUC 4816. Student Teaching: All-Level Art. Credit: Six hours.

EDUC 4823. Student Teaching: All-Level Music. Credit: Three hours.

EDUC 4826. Student Teaching: All-Level Music. Credit: Six hours.

EDUC 4833. Student Teaching: All-Level Kinesiology. Credit: Three hours.

EDUC 4836. Student Teaching: All-Level Kinesiology. Credit: Six hours.
EDUC 4943: CLINICAL STUDENT TEACHING

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CPE Head (lhuffman1@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. TEACHED Head (dmyers1@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 20:04:06 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 14 Dec 2018 20:29:52 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
4. Wed, 02 Jan 2019 14:37:50 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 19:26:35 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 01:01:08 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:41:04 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Diane Myers (x81-2246) (dmyers1): Approved for TEACHED Head
10. Wed, 30 Jan 2019 16:44:44 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Wed, 28 Nov 2018 17:12:50 GMT
Viewing: EDUC 4943 : Clinical Student Teaching
Last edit: Wed, 16 Jan 2019 17:49:54 GMT
Changes proposed by: dmyers1
Prefix: EDUC

Number: 4943

TCCN:
(if applicable)

Academic Component:
Department of Teacher Education

College:
College of Professional Education

Programs:
INTRDSPLNRYSTUD.BS

Effective Date of Course:
Fall 2019

Course Title:
Clinical Student Teaching

Short Title:
CLINICAL STUDENT TEACHING

Catalog Description:
Supervised student teaching in the certification area(s) being sought by the teacher candidate. Prerequisite: Passing all TExES exams, 2.75 GPA or higher, and completion of all coursework on the degree plan leading to certification. 100 practicum hours. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:
Passing all TExES exams, GPA 2.75 or higher, and completion of all other coursework on the B.S. in Interdisciplinary Studies degree plan.

May be repeated for additional credit:
Yes

Primary type of instruction:
Practicum

Primary instruction contact-hours:
100

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
Right now, there are nearly 100 courses that have been created over the years for student teaching. We want to simplify the process for students (as well as the registrar, Scheduling, the catalog, etc.) to minimize confusion and increase efficiency. This way, we will have alignment across degree plans and we will ensure that students are in a course where the SLOs, description, hours, and requirements are up-to-date. This course will replace all other student teaching courses (not just the course listed; I could only select one course there and could not submit without selecting one).

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
139999 : Education, Other.

Campus(es) where the course will be regularly taught:
Denton

Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Replacement for...
Replacement for:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 4003</td>
<td>Student Teaching: Dance</td>
</tr>
</tbody>
</table>

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

1. Effectively integrate content knowledge to applied classroom settings to meet all certification criteria.

2. Effectively plan and deliver lessons that meet the needs of all students in a classroom.

3. Effectively apply evidence-based classroom management practices to proactively manage student behavior.

4. Effectively evaluate data and use those data to shape instruction before, during, and after a lesson.

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will meet all state certification criteria during their student teaching semester (e.g., 70 days of student teaching, proficiency in all assessed areas, successful observation reports from university supervisor and cooperating teacher).</td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

Additional information:
Please note: this course will replace all other student teaching courses (not just the course listed; I could only select once course there and could not submit without selecting one).

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 20:29:08 GMT): Course SLOs are approved as written.

Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 19:21:20 GMT): The rationale indicated that all student teaching courses will be deleted. Many of them are for degrees other than the B.S. in Interdisciplinary Studies. Please clarify.
Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 19:25:05 GMT): If all student teaching courses are to be deleted, please explain how faculty and administrators responsible for other degree plans requiring student teaching have been involved in the decision making related to this change. Student transcripts will no longer reflect the field of student teaching once the change is implemented.

Scott Martin (x81-3508) (smartin4) (Wed, 16 Jan 2019 16:26:32 GMT): If this will be the sole student teaching course, should the pre-req's be edited to include secondary degree plans? What are options for students completing all other degree requirements with a lower than 2.75 GPA?

Diane Myers (x81-2246) (dmyers1) (Wed, 16 Jan 2019 17:49:54 GMT): Hi, everyone: Thanks for the comments. To address them in order: (a) all degrees leading to teaching certification have student teaching, which is an EDUC course, so this will not impact those degree plans other than a number change; (b) the Office of Educator Preparation Services retains all documentation related to student teaching placement if graduates require additional information, and we have been using a single course for the MAT program since its inception without issue; and (c) students who do not meet all requirements for student teaching will not have their application processed; they apply early in the semester prior to student teaching. Pre-requisites changed based on Scott’s comment. This course change was approved at the Council for Educator Preparation meeting (where all certification programs have a representative) on December 7, 2018.

Key: 7822
EDUC 4946: CLINICAL STUDENT TEACHING

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. Assessment Head (tsenne@twu.edu)
3. CPE Head (lhuffman1@twu.edu)
4. OSAP Editor (smartin4@twu.edu)
5. OSAP Head (jmartin@twu.edu)
6. UG Editor (rland1@twu.edu)
7. UG Head (blerner@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. TEACHED Head (dmyers1@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
1. Fri, 30 Nov 2018 19:32:03 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Fri, 14 Dec 2018 20:31:07 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
4. Wed, 02 Jan 2019 14:37:52 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
5. Wed, 02 Jan 2019 19:30:31 GMT
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
6. Thu, 03 Jan 2019 01:01:12 GMT
   Rachelle Land (x81-3309) (rland1): Approved for UG Editor
7. Thu, 10 Jan 2019 23:45:37 GMT
   Barbara Lerner (x81-2739) (blerner): Approved for UG Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Diane Myers (x81-2246) (dmyers1): Approved for TEACHED Head
10. Wed, 30 Jan 2019 16:44:46 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

New Course Proposal
Date Submitted: Wed, 28 Nov 2018 17:18:40 GMT
Viewing: EDUC 4946 : Clinical Student Teaching
Last edit: Wed, 16 Jan 2019 17:52:07 GMT
Changes proposed by: dmyers1
Prefix:
EDUC

Number:
4946

TCCN:
(if applicable)

Academic Component:
Department of Teacher Education

College:
College of Professional Education

Programs:
INTRDSPLNRSTUD.BS

Effective Date of Course:
Fall 2019

Course Title:
Clinical Student Teaching

Short Title:
CLINICAL STUDENT TEACHING

Catalog Description:
Supervised student teaching in the certification area(s) being sought by the teacher candidate. Prerequisite: Passing all TExES exams, 2.75 GPA or higher, and completion of all coursework on degree plan leading to certification. 200 practicum hours. Credit: Six hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:
Passing all TExES exams, 2.75 GPA or higher, and completion of all other coursework on the B.S. in Interdisciplinary Studies degree plan.

May be repeated for additional credit:
No

Primary type of instruction:
Practicum

Primary instruction contact-hours:
200

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
6

Justification for Addition or Change:
Right now, there are nearly 100 courses that have been created over the years for student teaching. We want to simplify the process for students (as well as the registrar, Scheduling, the catalog, etc.) to minimize confusion and increase efficiency. This way, we will have alignment across degree plans and we will ensure that students are in a course where the SLOs, description, hours, and requirements are up-to-date. This course will replace all other student teaching courses (not just the course listed; I could only select once course there and could not submit without selecting one).

List course(s) to be deactivated to allow for new courses:

Funding level:
400 - Senior

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
139999 : Education, Other.

Campus(es) where the course will be regularly taught:
Denton
Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Course for majors in the component
Replacement for:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 4316</td>
<td>Student Teaching: Elementary</td>
</tr>
</tbody>
</table>

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effectively integrate content knowledge to applied classroom settings to meet all certification criteria.</td>
<td>Students are required to meet extensive state criteria for student teaching, including three structured observations during which they demonstrate competency across all domains (e.g., lesson planning, classroom management, instructional strategies).</td>
</tr>
<tr>
<td>Effectively plan and deliver lessons that meet the needs of all students in a classroom.</td>
<td></td>
</tr>
<tr>
<td>Effectively apply evidence-based classroom management practices to proactively manage student behavior.</td>
<td></td>
</tr>
<tr>
<td>Effectively evaluate data and use those data to shape instruction before, during, and after a lesson.</td>
<td></td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will meet all state certification criteria during their student teaching semester (e.g., 70 days of student teaching, proficiency in all assessed areas, successful observation reports from university supervisor and cooperating teacher).</td>
<td></td>
</tr>
</tbody>
</table>

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
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<tbody>
<tr>
<td>NA</td>
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<td>NA</td>
</tr>
</tbody>
</table>

Additional information:

Supporting documents:

Course Reviewer Comments
Scott Martin (x81-3508) (smartin4) (Fri, 30 Nov 2018 19:31:03 GMT): Prerequisite not enforceable in system, advisors to monitor - moved to notes.
Terry Senne (x81-3029) (tsenne) (Fri, 14 Dec 2018 20:31:02 GMT): Course SLOs are approved as written.
Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 19:26:06 GMT): The rationale indicated that all student teaching courses will be deleted. Many of them are for degrees other than the B.S. in Interdisciplinary Studies. Please clarify.
Jennifer Martin (x81-3500) (jmartin) (Wed, 02 Jan 2019 19:26:30 GMT): If all student teaching courses are to be deleted, please explain how faculty and administrators responsible for other degree plans requiring student teaching have been involved in the decision making related to this change. Student transcripts will no longer reflect the field of student teaching once the change is implemented.

Diane Myers (x81-2246) (dmyers1) (Wed, 16 Jan 2019 17:52:07 GMT): Hi, everyone: Thanks for the comments, which are addressed here: (a) all degrees leading to teaching certification have student teaching, which is an EDUC course, so this will not impact those degree plans other than a number change; (b) the Office of Educator Preparation Services retains all documentation related to student teaching placement if graduates require additional information, and we have been using a single course for the MAT program since its inception without issue; and (c) students who do not meet all requirements for student teaching will not have their application processed; they apply early in the semester prior to student teaching. Pre-requisites changed based on Scott’s comment. This course change was approved at the Council for Educator Preparation meeting (where all certification programs have a representative) on December 7, 2018.

Key: 7825
Course Change Request

Viewing: **LS 5363: Health Sciences Information Services Management**

Last edit: 01/02/19 3:00 pm

Changes proposed by: smartin4

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Nursing</td>
</tr>
<tr>
<td>Doctor of Nursing Practice (D.N.P.)</td>
</tr>
<tr>
<td>Post-Master's Certificate in Evidence-Based Health Science Librarianship</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Courses referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 6313: Epidemiology, Health Promotion, Population Health, and Research in Advanced Nursing Practice</td>
</tr>
</tbody>
</table>

**Prefix:** LS  
**Number:** 5363

**Academic Component:** School of Library & Information Studies

**College:** College of Professional Education

**Programs:** LIBSCI.MLS OTHER

**Effective Date of Course:** Fall 2019

**Course Title:** Health Sciences Information Services Management

**Short Title:** HEALTH SCI INFO SVCS MGMT

**Catalog Description:**

Health science library management, including needs assessment; stakeholder identification; program, project, and service planning; and outcome evaluation within a framework of evidence-based practice. History and development of current healthcare environment; focus on the emergence of evidence-based practices as ongoing drivers for change in health sciences library professional practices and services. Three **seminar** lecture-hours a week. Credit: Three hours.

Enforced Registration

Prerequisites:

Enforced Registration Co-requisites:

**Prerequisite and Co-requisite Notes:**

May be repeated for additional credit: No

**Primary type of instruction:** Seminar

**Primary instruction contact-hours:** 3

Secondary type of instruction:

In Workflow

1. OSAP Editor
2. LS Head
3. Assessment Head
4. CPE Head
5. OSAP Editor
6. OSAP Head
7. GS Head
8. OSAP Head
9. LS Head
10. OSAP Head
11. Curriculum Committee
12. Datatel

Approval Path

1. 10/31/18 11:57 am Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. 10/31/18 12:12 pm Ling Jeng (x81-2602) (ljeng): Approved for LS Head
3. 11/09/18 10:53 am Terry Senne (x81-3029) (tsenne): Rollback to LS Head for Assessment Head
4. 11/14/18 12:05 pm Ling Jeng (x81-2602) (ljeng): Approved for LS Head
5. 11/29/18 9:42 am Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
6. 11/29/18 12:35 pm Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
7. 12/11/18 12:54 pm Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
8. 01/02/19 3:01 pm Jennifer Martin (x81-3500) (jmartin):
Secondary instruction contact-hours: 3

Semester Credit Hours: 3

Justification for Addition or Change:
The 2017 Medical Library Association Competencies statement considers new roles and practices for health sciences information professionals. The redesign of health science library courses reflects these changes in professional roles.

List course(s) to be deactivated to allow for new courses:

Funding level: 500-600 Master's Doctoral

Malpractice Liability Insurance Required: No

Bloodborne Pathogen Exposure Insurance Required: No

Lab Fee: $0

CIP Code: 250199: Library Science and Administration, Other. Information Science/Studies.

Campus(es) where the course will be regularly taught: Denton

If cross-listed, with what other course:

Function of course:

Undergraduate Degree Requirements:

N/A

Measurable student learning outcomes:

(Students will be able to)

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>accurately assess competencies, prioritize needs, and identify means and resources for professional development.</td>
</tr>
<tr>
<td>2</td>
<td>appropriately design needs assessment specific to stakeholder populations and contexts.</td>
</tr>
<tr>
<td>3</td>
<td>create realistic programs, projects, and services, including the allocation of personnel, time, budget, facilities, and technology in alignment with institutional goals and objectives.</td>
</tr>
<tr>
<td>4</td>
<td>successfully defend a program, project, or service plan to stakeholders to gain support.</td>
</tr>
</tbody>
</table>

Course requirements:

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Comment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MLA Competencies Self-assessment: Measure and track competencies related to course (reflections and report). This course-long exercise entails 1) use of the Medical Library Association self-assessment tool; 2) reflections, throughout the course, about competencies affected by learning; 3) end-of-course report on professional development planning.</td>
</tr>
<tr>
<td>2</td>
<td>Synthesize and document needs assessment information appropriate to specific user populations and contexts (report)</td>
</tr>
<tr>
<td>3</td>
<td>Devise pertinent, evidence-based methods to measure program, project, and service outcomes (report)</td>
</tr>
<tr>
<td>4</td>
<td>Present program, project, or service plan (presentation and documentation)</td>
</tr>
<tr>
<td>5</td>
<td>Module and end-of-course reflections</td>
</tr>
</tbody>
</table>
Terry Senne (x81-3029) (tsenne) (11/09/18 10:52 am): Revise SLOs based on comments above to raise the level of the action verbs to be more appropriate for graduate-level coursework.

Terry Senne (x81-3029) (tsenne) (11/09/18 10:53 am): Rollback: Revise SLOs based on comments above to raise the level of the action verbs to be more appropriate for graduate-level coursework.

Terry Senne (x81-3029) (tsenne) (11/29/18 9:40 am): Course SLOs are now appropriate as written.
LS 5363: HEALTH SCIENCES INFORMATION SERVICES MANAGEMENT

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. LS Head (ljeng@twu.edu)
3. Assessment Head (tsenne@twu.edu)
4. CPE Head (lhuffman1@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. LS Head (ljeng@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
2. Wed, 31 Oct 2018 17:12:12 GMT
   Ling Jeng (x81-2602) (ljeng): Approved for LS Head
3. Fri, 09 Nov 2018 16:53:08 GMT
   Terry Senne (x81-3029) (tsenne): Rollback to LS Head for Assessment Head
   Ling Jeng (x81-2602) (ljeng): Approved for LS Head
5. Thu, 29 Nov 2018 15:42:28 GMT
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
6. Thu, 29 Nov 2018 18:35:16 GMT
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
7. Tue, 11 Dec 2018 18:54:58 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
8. Wed, 02 Jan 2019 21:01:09 GMT
   Jennifer Martin (x81-3500): Approved for OSAP Head
9. Tue, 08 Jan 2019 00:35:31 GMT
   Carolyn Kapinus (x81-3415): Approved for GS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
    Ling Jeng (x81-2602) (ljeng): Approved for LS Head
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Wed, 31 Oct 2018 16:47:35 GMT

Viewing: LS 5363: Health Sciences Information Services Management
Last edit: Wed, 02 Jan 2019 21:00:44 GMT
Changes proposed by: smartin4
Prefix: LS
Number: 5363
TCCN: (if applicable)
Academic Component:
School of Library & Information Studies

College:
College of Professional Education

Programs:
LIBSCI.MLS
OTHER

Effective Date of Course:
Fall 2019

Course Title:
Health Sciences Information Services Management

Short Title:
HEALTH SCI INFO SVCS MGMT

Catalog Description:
Health science library management, including needs assessment; stakeholder identification; program, project, and service planning; and outcome evaluation within a framework of evidence-based practice. Three seminar hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Seminar

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
The 2017 Medical Library Association Competencies statement considers new roles and practices for health sciences information professionals. The redesign of health science library courses reflects these changes in professional roles.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$0

CIP Code:
250199 : Library Science and Administration, Other.

Campus(es) where the course will be regularly taught:
Denton
Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

1. accurately assess competencies, prioritize needs, and identify means and resources for professional development.
2. appropriately design needs assessment specific to stakeholder populations and contexts.
3. create realistic programs, projects, and services, including the allocation of personnel, time, budget, facilities, and technology in alignment with institutional goals and objectives.
4. successfully defend a program, project, or service plan to stakeholders to gain support.

Course requirements:

1. MLA Competencies Self-assessment: Measure and track competencies related to course (reflections and report). This course-long exercise entails 1) use of the Medical Library Association self-assessment tool; 2) reflections, throughout the course, about competencies affected by learning; 3) end-of-course report on professional development planning.
2. Synthesize and document needs assessment information appropriate to specific user populations and contexts (report)
3. Devise pertinent, evidence-based methods to measure program, project, and service outcomes (report)
4. Present program, project, or service plan (presentation and documentation)
5. Module and end-of-course reflections
6. Peer review of reports and presentation

Textbooks:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Edition/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Fri, 09 Nov 2018 16:52:47 GMT): Revise SLOs based on comments above to raise the level of the action verbs to be more appropriate for graduate-level coursework.

Terry Senne (x81-3029) (tsenne) (Fri, 09 Nov 2018 16:53:08 GMT): Rollback: Revise SLOs based on comments above to raise the level of the action verbs to be more appropriate for graduate-level coursework.

Terry Senne (x81-3029) (tsenne) (Thu, 29 Nov 2018 15:40:55 GMT): Course SLOs are now appropriate as written.

Key: 4313
Course Change Request

Date Submitted: 10/31/18 11:50 am

Viewing: **LS 5473 : Health Reference Services and Resources**

Last edit: 01/30/19 10:00 am

Changes proposed by: smartin4

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="https://nextcatalog.twu.edu/courseleaf/approve/?role=admin">Post-Master's Certificate in Evidence-Based Health Science</a></td>
</tr>
<tr>
<td>Librarianship</td>
</tr>
</tbody>
</table>

**Prefix:** LS  
**Number:** 5473

**Academic Component:** School of Library & Information Studies  
**College:** College of Professional Education

**Effective Date of Course:** Fall 2019

**Course Title:** Health Reference Services and Resources  
**Short Title:** HEALTH REF SVCS & RESOURCES

**Catalog Description:**

Health Survey of health care reference resources, tools, techniques, and services in library and health care settings. Emphasis on evidence-based practice in research, retrieval, and evaluation of quality health information in support of patient care. Evidence-based practice, topics include: reference service models, resources, practices, information seeking behaviors of healthcare professions, education, and their advanced use, ethics, training for use of health information resources, and emergent trends and issues in health information provision, and trends and issues in health reference services. Three seminar hours a week. Credit: Three hours.

**Enforced Registration**

**Prerequisites:**

**Enforced Registration Co-requisites:**

**Prerequisite and Co-requisite Notes:**

May be repeated for additional credit: No

**Primary type of instruction:** Seminar

**Primary instruction contact-hours:** 3

**Secondary type of instruction:**

**Secondary instruction contact-hours:**

**Semester Credit Hours:** 3

*In Workflow*

1. **OSAP Editor**
   10/31/18 11:57 am  
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

2. **LS Head**
   10/31/18 12:19 pm  
   Ling Jeng (x81-2602) (ljeng): Approved for LS Head

3. **Assessment Head**
   11/28/18 2:12 pm  
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head

4. **CPE Head**
   11/28/18 10:17 pm  
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head

5. **OSAP Editor**
   01/02/19 3:02 pm  
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Editor

6. **OSAP Head**
   01/07/19 6:35 pm  
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for OSAP Head

7. **GS Head**
   01/16/19 10:41 am  
   Jennifer Martin (x81-3500) (jmartin):
Justification for Addition or Change:
The 2017 Medical Library Association Competencies statement considers new roles and practices for health sciences information professionals. The redesign of health science library courses reflect these changes in the profession, as well as regulatory and structural evolutions in the healthcare environment and research in health information behavior, health disparities, and health informatics.

List course(s) to be deactivated to allow for new courses:

Funding level: 500 600 - Master's Doctoral
Malpractice Liability Insurance Required: No
Bloodborne Pathogen Exposure Insurance Required: No
Lab Fee: $0
CIP Code: 250199 410401: Library Science and Administration, Other. Information Science/Studies.
Campus(es) where the course will be regularly taught: Denton
If cross-listed, with what other course:
Function of course: Service/Elective course for other majors
Course for majors in the component
Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:
(Students will be able to)

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Course requirements:

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Terry Senne (x81-3029) (tsenne) (11/28/18 2:08 pm): Course SLOs are conditionally approved, pending appropriate revision of SLOs 1 and 2, based on specific comments/feedback provided.

Scott Martin (x81-3508) (smartin4) (01/29/19 12:53 pm): SLOs revised.
LS 5473: HEALTH REFERENCE SERVICES AND RESOURCES

Export to PDF

In Workflow
1. OSAP Editor (smartin4@twu.edu)
2. LS Head (ljeng@twu.edu)
3. Assessment Head (tsense@twu.edu)
4. CPE Head (lhuffman1@twu.edu)
5. OSAP Editor (smartin4@twu.edu)
6. OSAP Head (jmartin@twu.edu)
7. GS Head (ckapinus@twu.edu)
8. OSAP Head (jmartin@twu.edu)
9. LS Head (ljeng@twu.edu)
10. OSAP Head (jmartin@twu.edu)
11. Curriculum Committee (smartin4@twu.edu)
12. Datatel (Datatel@twu.edu)

Approval Path
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Ling Jeng (x81-2602) (ljeng): Approved for LS Head
   Terry Senne (x81-3029) (tsenne): Approved for Assessment Head
4. Thu, 29 Nov 2018 04:17:49 GMT
   Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
5. Tue, 11 Dec 2018 18:55:41 GMT
   Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
7. Tue, 08 Jan 2019 00:35:35 GMT
   Carolyn Kapinus (x81-3415) (ckapinus): Approved for GS Head
   Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head
   Ling Jeng (x81-2602) (ljeng): Approved for LS Head
10. Wed, 30 Jan 2019 16:01:10 GMT
    Jennifer Martin (x81-3500) (jmartin): Approved for OSAP Head

Date Submitted: Wed, 31 Oct 2018 16:50:53 GMT

Viewing: LS 5473 : Health Reference Services and Resources
Last edit: Wed, 30 Jan 2019 16:00:38 GMT
Changes proposed by: smartin4
Prefix:
LS

Number:
5473

TCCN:
(if applicable)

Academic Component:
School of Library & Information Studies

College:
College of Professional Education
Programs:
LIBSCI.MLS
OTHER

Effective Date of Course:
Fall 2019

Course Title:
Health Reference Services and Resources

Short Title:
HEALTH REF SVCS & RESOURCES

Catalog Description:
Health care reference resources, tools, techniques, and services in library and health care settings. Evidence-based practice, reference service models, resources and their advanced use, ethics in health information provision, and trends and issues in health reference services. Three seminar hours a week. Credit: Three hours.

Enforced Registration Prerequisites:

Enforced RegistrationCo-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Seminar

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

Justification for Addition or Change:
The 2017 Medical Library Association Competencies statement considers new roles and practices for health sciences information professionals. The redesign of health science library courses reflect these changes in the profession, as well as regulatory and structural evolutions in the healthcare environment and research in health information behavior, health disparities, and health informatics.

List course(s) to be deactivated to allow for new courses:

Funding level:
500 - Master's

Malpractice Liability Insurance Required:
No

Bloodborne Pathogen Exposure Insurance Required:
No

Lab Fee:
$ 0

CIP Code:
250199 : Library Science and Administration, Other.

Campus(es) where the course will be regularly taught:
Denton
Explain other campus:
(check all that apply)

If cross-listed, with what other course:

Function of course:
Service/Elective course for other majors
Course for majors in the component
Replacement for:

Other course function:

Undergraduate Degree Requirements:
N/A

Measurable student learning outcomes:
(Students will be able to)

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Additional information:

Supporting documents:

Course Reviewer Comments

Terry Senne (x81-3029) (tsenne) (Wed, 28 Nov 2018 20:08:12 GMT): Course SLOs are conditionally approved, pending appropriate revision of SLOs 1 and 2, based on specific comments/feedback provided.

Scott Martin (x81-3508) (smartin4) (Tue, 29 Jan 2019 18:53:48 GMT): SLOs revised.

Key: 4324
Course Change Request

Date Submitted: 12/03/18 9:57 am

Viewing: LS 5483: Patient & Consumer Health Information Resources

Last edit: 01/16/19 10:51 am
Changes proposed by: smartin4

Catalog Pages referencing this course

<table>
<thead>
<tr>
<th>Prefix</th>
<th>LS</th>
<th>Number</th>
<th>5483</th>
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</table>

Academic Component:
School of Library & Information Studies

College:
College of Professional Education

Programs:
LIBSCI.MLS
OTHER

Effective Date of Course:
Fall 2019

Course Title:
Patient & Consumer Health Information Resources

Short Title:
HEALTH SCIENCES INFO SERVICES
CONSUMER HLTH INFO RESOURCES

Catalog Description:
Concepts, history, and trends in development of consumer and patient health information services, including consumer health literacy, informatics, and e-health, with consideration of research on social determinants of health and health disparities. and patient education information. Selection and evaluation of evidence-based consumer health information. Professional associations, certification, awareness, and continuing education related to consumer and patient education services. Three seminar lecture hours a week. Credit: Three hours.

Enforced Registration

Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit:
No

Primary type of instruction:
Seminar

Primary instruction contact-hours:
3

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:
3

https://nextcatalog.twu.edu/courseleaf/approve/?role=admin

In Workflow
1. OSAP Editor
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3. CPE Head
4. Assessment Head
5. OSAP Editor
6. OSAP Head
7. GS Head
8. OSAP Head
9. LS Head
10. OSAP Head
11. Curriculum Committee
12. Datatel

Approval Path
1. 10/31/18 11:58 am
Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

2. 10/31/18 12:19 pm
Ling Jeng (x81-2602) (ljeng): Approved for LS Head

3. 11/28/18 11:57 am
Terry Senne (x81-3029) (tsenne): Rollback to LS Head for Assessment Head

4. 11/30/18 10:08 am
Scott Martin (x81-3508) (smartin4): Rollback to OSAP Editor for LS Head

5. 11/30/18 10:09 am
Scott Martin (x81-3508) (smartin4): Rollback to Initiator

6. 12/03/18 9:58 am
Scott Martin (x81-3508) (smartin4): Approved for OSAP Editor

7. 12/03/18 10:26 am
Scott Martin (x81-3508) (smartin4): Approved for LS Head

8. 12/03/18 11:20 am
Lisa Huffman (x81-2205) (lhuffman1): Approved for CPE Head
Justification for Addition or Change:
The 2017 Medical Library Association Competencies statement considers new roles and practices for health sciences information professionals. The redesign of health science library courses reflect these changes in the profession, as well as regulatory and structural evolutions in the healthcare environment and research in health information behavior, health disparities, and health informatics.

List course(s) to be deactivated to allow for new courses:

Funding level: 500 - Master's
500 - Doctoral

Malpractice Liability Insurance Required: No

Bloodborne Pathogen Exposure Insurance Required: No

Lab Fee: $ 0


Campus(es) where the course will be regularly taught: Denton

If cross-listed, with what other course:

Function of course: Service/Elective course for other majors
Course for majors in the component

Undergraduate Degree Requirements: N/A

Measurable student learning outcomes:

(Students will be able to)

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<tr>
<td>2. retrieve and critically assess information in response to queries using selected resources</td>
<td></td>
</tr>
<tr>
<td>3. critically evaluate technologies applicable to consumer or patient health, including ehealth, electronic health records, patient portals, telehealth, and apps used for health monitoring.</td>
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<tr>
<td>4. appropriately integrate research on the social determinants of health and health disparities into planning for consumer and patient health information services</td>
<td></td>
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<tr>
<td>5. accurately assess literacy levels of health information</td>
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Course requirements:

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<tbody>
<tr>
<td>1. tracking of competencies development, reflections throughout course, and professional development plan</td>
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<tr>
<td>2. Health information literacy analysis</td>
<td></td>
</tr>
<tr>
<td>3. Reference interview, information retrieval report</td>
<td></td>
</tr>
<tr>
<td>4. Components of patient and consumer health support technologies: analysis</td>
<td></td>
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<tr>
<td>5. Population report and presentation, including demographic description, review of research, and associated consumer and</td>
<td></td>
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</table>
Terry Senne (x81-3029) (tsenne) (11/28/18 11:56 am): Course SLOs 2, 3, 5, and 6 need to be revised based on comments provided in the SLOs section of the course proposal.

Terry Senne (x81-3029) (tsenne) (11/28/18 11:57 am): Rollback: Course SLOs 2, 3, 5, and 6 need to be revised based on comments provided in the SLOs section of the course proposal.

Scott Martin (x81-3508) (smartin4) (11/30/18 10:08 am): Rollback: Per request
Scott Martin (x81-3508) (smartin4) (11/30/18 10:09 am): Rollback: Per request
Scott Martin (x81-3508) (smartin4) (12/03/18 9:58 am): Submitted and approved on behalf of Dr. Jeng.
Terry Senne (x81-3029) (tsenne) (12/14/18 11:48 am): Course SLOs are now appropriate as written.

Jennifer Martin (x81-3500) (jmartin) (01/02/19 3:06 pm): CIP remains 11.0401 Information Science/Studies because of higher CIP funding level.

Jennifer Martin (x81-3500) (jmartin) (01/02/19 3:08 pm): If this course is taken by doctoral student in other disciplines, change the funding level to 600 in order to maximize funding.