Message from the Dean

Faculty and Students:
This newsletter represents an exciting and critical development in the scholarship role of the TWU College of Nursing. The establishment of a comprehensive and participative research enterprise within the college is an essential component of our plan to increase the capacity of nursing research and other scholarly work. The outcomes of our creative and scholarly efforts in terms of research grants and projects, external funding, publications and presentations is enhanced by collaboration and integration of ideas across our college. I encourage all of you to get involved, contribute to this newsletter, seek out partners in scientific nursing inquiry and define our college as a powerhouse of nursing scholarship. It is not only the responsibility of the university to produce graduates, but to produce knowledge for the discipline of nursing. It is time to define what types of research and knowledge development for which TWU College of Nursing will be known. Let's be leaders.

Message from Associate Dean for Research

We have been blessed recently with some wonderful new faculty members. One of our newer faculty members, Dr. Pinky Budhrani-Shani, received significant grant funding ($523,198) from the National Institute of Health in August. Dr. Budhrani-Shani was one of our Chancellor’s Research Scholars. We are in the process of submitting more projects from new faculty members, Dr. Rebecca Schultz and Dr. Ngozi Mbue, for external funding in October. They are an inspiration to all of us. There are several internal funding opportunities available from ORSP. These are wonderful opportunities for faculty members to get some “seed money” for pilot study development. Research from the TWU College of Nursing has been in the news. Texas Public Radio featured our research group (Dr. Fuqin Liu, Dr. Elizabeth Restrepo, and Dr. Patti Hamilton) and their work on Texas maternal mortality. The enlightening article can be accessed at here! We have a great future ahead this academic year.
Greetings from Research & Scholarly Activity Committee:

We are so delighted to launch this newsletter to acknowledge the great work of the CON faculty. Congratulations to all featured faculty members on their outstanding accomplishments! We hope the Faculty Research Groups (FRGs) will be a good platform for recognizing each research expertise and encouraging collaborative scholarly activity toward excellence in research. If you have questions on the FRGs or newsletter, contact a committee member. We will be happy to support you.

Research & Scholarly Activity Committee: Dr. Mikyoung Lee (Chair), Dr. Catherine Bailey, Dr. Olinda Johnson, Dr. Elaine Wilson, Dr. Pinky Budhrani, Dr. Sandra Cesario (ex-officio)

Faculty Research Groups (FRGs)

Health Systems

Focus: Health disparities, critical care, transitions, handoff communications, healthcare information systems, patient safety, forensics, health policy, workforce issues, etc.

Leader: Dr. Catherine Bailey

Catherine A. Bailey, PhD, MS, RN, CNE, Associate Professor - Dallas Campus. Dr. Bailey is certified as a Nurse Educator. She has 17 years of teaching experience, specializing in Adult Health or Acute Health Care Issues. She teaches in Adult Health II (undergraduate level), Research and Quality Improvement in Nursing (Master’s level), and DNP Scholarly Projects. The research course centers around critiques of research projects and evidence based practices. She has worked as a long time member and chair of the TWU IRB Committee on the Dallas campus. Her main area of study has been associated with simulated experiences in the simulation lab. From 2006 to 2012, she worked as a consultant for METI/CAE Healthcare and traveled to demonstrate the use of High Fidelity Simulation to Schools of Nursing. Catherine developed an elective course with multiple high fidelity appropriate scenarios, authored case studies and developed simulated scenario experiences (SSE's) (published by METI and sold to Elsevier), and authored a textbook chapter on simulation in Innovative Teaching Strategies in Nursing and Related Health Professions. More recently she has been working on a QI project with simulated experiences for students in Adult Health II and with Dr. Mikyoung Lee with a study on a mobile application associated with handoffs in the clinical setting.

Paula C. Clutter PhD, RN, CNL, CNE, CENP, CMSRN, Associate Professor - Houston campus. Dr. Clutter has over 30 years of nursing experience and maintains national certification in the areas of nursing education, executive nursing practice, clinical nurse leader and medical-surgical nursing. Her nursing experience has been in a variety of clinical, educational and leadership roles in military hospitals. She retired on 1 June 2016 from the United States Air Force Reserves Nurse Corp. She was a member of the Academic Center for Evidence-Based Practice (ACE) Center at the UT Health Science Center in San Antonio School of Nursing and participated in initiatives to advance evidence-based quality improvement through research, education and clinical practice. Her current research program focuses on undergraduate students and simulation using qualitative and quantitative research methods. Her research interests are in evidence-based practice, quality improvement, patient safety, leadership and management, and clinical simulation.

Colleen Halverson, Ph.D., RN, Assistant Professor – Dallas campus. Dr. Halverson has a background with BLS and ALS with American Heart Association with adults and pediatrics. Colleen is a recent Ph.D. graduate. Her dissertation was based on findings from large American Heart Association Get with the Guidelines database from data collected from rapid response teams.

Mikyoung A. Lee, Ph.D., RN, Associate Professor – Denton Campus. Her research is focused on building and testing the health information technology (HIT) capacity for nursing data acquisition, nursing effectiveness measurement, big data analytics, information exchange, and consumer health informatics. She has developed an automated extraction software, using natural language processing, to transform nursing narratives into quantifiable nursing interventions and outcomes data in standardized nursing terminologies. She developed a mobile app for nursing handoff and conducted its feasibility testing in clinical and educational settings. She has worked on big data nursing science projects with national research working groups and the database building and analytics with an interdisciplinary informatics research team. Her research of consumer health informatics has focused on the enhancement of laypersons’ knowledge/skills of health promotion.
Peggy Mancuso, Ph.D., CNM, RN, Professor, Associate Dean of Research and Clinical Scholarship. Dr. Mancuso is a Certified Nurse Midwife who has attended over 1000 births. She chaired the Certified Nurse Midwifery certification examination for five years and implemented computer-based testing for this examination. She established the Women's Health Nurse Practitioner program and the Doctor of Nursing Practice programs at TWU. Her research interests relate to women’s health and childbearing. Her research on the timing of birth is published in Obstetrics and Gynecology, and she has presented at the national meeting of the American Congress of Obstetricians and Gynecologists. She has been PI or co-PI on several HRSA grants related to educational programs in advanced practice and graduate nursing.

Rebecca Boruff, MS, RN, Assistant Clinical Professor – Dallas Campus. Ms. Boruff worked at Parkland Health & Hospital System for 25 years in Women’s Health. She has a strong interest in active learning strategies for nursing students. She was a Nursing Lab Administrator on the TWU Dallas campus for 4 years and currently teaches undergraduate nursing students in Assessment and Women’s Health. She is the peer tutoring coordinator for the CON on the Dallas campus.

Sandra K. Cesario, PhD, RNC, MS, FAAN, Professor, PhD/DNP Program Coordinator – Houston Campus. Dr. Cesario is a woman’s health specialist with over 40 years of clinical, research, education, and policy development experience. She has provided care to women and newborns throughout the United States and internationally. Her program of research centers on improving professional nursing care for women and newborns in the areas of management of labor and birth, newborn abandonment, violence against women, gynecologic cancer, and end of life care. She was instrumental in developing and teaching the Nurse Residency Program for the USPHS Indian Health Service and currently serves as a consultant to the Association of Women’s Health, Obstetric, and Neonatal Nurses (AWHONN) in the creation and revision of evidence-based clinical practice guidelines.

Women’s Health

Focus:
Women’s health, partner violence, pregnancy, postpartum, menopause, child health, etc.
Leader:
Dr. Peggy Mancuso

Linda Roussel, Ph.D., RN - Dallas campus. Dr. Roussel’s practice and research initiatives focus on clinical nurse leadership, academic-clinical partnership, and frontline engagement. A specific emphasis of her work has been on ‘Transforming Care at the Bedside’ centering on how healthcare providers improve patient outcomes at the point of care. She has received Health Resources and Services Administration (HRSA) funding to establish Our Neighborhood Healthcare Clinic, a nurse-managed clinic providing care to vulnerable populations. A previous nurse executive with over 30 years of experience in healthcare, Dr. Roussel has served in leadership roles in acute, post-acute, long-term care, and transitional care management. She has taught and mentored students at the graduate and undergraduate level. She teaches courses in leadership, translational and improvement science, and Scholarly Project Design and Implementation. She has authored and co-authored nursing textbooks including Management and Leadership for Nurse Administrators, Initiating and Sustaining the Clinical Nurse Leader Role, Project Planning and Management, A Guide for CNLs, DNPs, and Nurse Administrators, and Evidence-Based Practice, An Integrative Approach to Research, Administration, and Practice.

Robin Toms PhD, MN, RN, NEA-BC, Associate Professor - Houston campus. Dr. Toms has over twenty five years of experience in nursing administration. She is board certified as a Nursing Executive, Advanced by the American Nurses Credentialing Center. Her experience includes roles as Chief Learning Officer, Director of Professional Development and Education, Director of Human Resources, Director of Nursing and International Consultant. She currently leads the Nursing Health Systems Management Masters and Certificate programs for TWU College of Nursing and teaches courses in Ethics and Policy/Politics in the PhD program. She has completed research in complementary therapy, specifically Reiki therapy and retirement and its effects on role. Her current research interests include leadership, work-life balance and moral distress.

Jennifer Wilson DNP, RN, CPN, Associate Clinical Professor - Dallas campus. Dr. Wilson has a background in pediatrics and oncology. She works with 50 Honors students for honors placements with research focused activities. Four courses intended for members of the CON Honors Program have been approved. Wilson is undecided about membership with this Health System Interest Group, but she knows many students that may be available to help with research.
Louise Comer, MS, RN, CNE, LCCE, Visiting Clinical Instructor for the RN-BS program - Denton campus. Louise Comer has been in nursing for 18 years. She worked both in the hospital and community setting with a specialty in maternal/child health. After receiving her Masters in Nursing Education in 2009 at TWU, she taught in a traditional baccalaureate program at Texas Christian University for four years and now teaches in the RN-BS program at TWU where she has taught for the past five years. During her time as faculty at both universities, Louise has served on multiple committees assisting with curriculum revisions, by-law revisions, and now assists with the coordination of the RN-BS program. She is a certified nurse educator as well as a Lamaze certified childbirth educator, and she currently still teaches childbirth classes in the Fort Worth area. Her research focus is on innovative strategies for nursing education as well as maternal health. Ms. Comer has co-authored two publications pertaining to maternal health and presented at conferences with the most recent being a podium presentation at the Council for the Advancement of Nursing Science conference in 2016.

Olinda Johnson, PhD, RNC, CNS, APN, Associate Clinical Professor - Houston Campus. Dr. Johnson has provided care for high risk pregnant women for over 35 years. She retired in 2010 from the hospital setting with 33 years of bedside OB Critical Care experience. A local, state and national podium presenter with a gift of engaging her audience, Dr. Johnson’s certification is in Inpatient Obstetrics, she is an AWHONN Intermediate, Advance Fetal monitoring instructor and instructor trainer. She is a member of AWHONN, Sigma Theta Tau and NBNA and FBCBNA. She has notable publications in JOGNN. Research interest: Early Perinatal Loss and Interprofessional Collaboration for patient safety.

Fuqin Liu, Ph.D., RN, Associate Professor – Denton campus. Dr. Liu’s overall program of research is related to maternal and child health promotion. She completed her Ph.D. in nursing science at the University of Washington in 2010. In the last six years, she has been involved in research examining factors that impact maternal and child health outcomes. Dr. Liu’s research goal is to generate needed evidence to promote better pregnancy outcomes. She truly believe it is important to be educated on all aspects of the factors that impact pregnancy outcomes. She is interested in reproductive health planning, family violence, maternal and neonatal morbidity and mortality attributable to various perinatal conditions and causes, including maternal factors, timing of birth, and hospital characteristics.

Margarita Menendez-Bobseine, DNP, Associate Clinical Professor - Dallas Campus. Dr. Bobseine has worked in women’s health for over 24 years. She is the track leader for the WHNP program at TWU. She also teaches DNP Practicum 1 and 2.

Elizabeth Restrepo, Ph.D., RN, Associate Clinical Professor – Denton Campus. Dr. Restrepo has spent most of her 45 years as an RN caring for women and their infants. She has spent many years working with high risk mothers, including five years working with an underserved population near the Texas-Mexico border. She developed and implemented a program of prenatal education for a large clinic, there. Her program of research focuses on neonatal mortality related to a perinatal cause and maternal mortality. She has presented her research nationally and internationally including at STTI, SNRS, WIN, and CANS. She has presented multiple times at the American College of Obstetricians and Gynecologists national clinical meetings. She is a member of AWHONN and ACOG and has served on the AWHONN Research Advisory Panel.

Donna Scott Tilley, PhD, RN, CNE, CA SANME, Vice Provost for Research, Professor. Most of Dr. Tilley’s research, teaching, and service currently centers on various forms of gender-based violence. She is currently working on a project that addresses the problem of campus sexual assault. She teaches a class periodically that focuses on Family Violence Across the Lifespan. She is on the Nursing Facility Administrator Advisory Board for the State of Texas. Part of that work is to work towards the goal of keeping Texas nursing homes free of violence and neglect. As the Vice Provost for Research, it is her goal to assist faculty and students in conducting relevant and high quality research. Toward that end, the Office or Research has created two centers: The Center for Research Design and Analysis and the Center for Student Research.
Science of Learning

Focus:
Instructional strategies, simulation, ePortfolio, use of EHRs, online teaching strategies, learner characteristics/retention/satisfaction, curriculum design/evaluation, interprofessional education, learning outcome instrument development/testing, Faculty characteristics/development/retention/outcomes/Satisfaction, New graduate nurses transition to practice, accent modification, performance improvement, honors program, etc.

Leader:
Dr. Ann Malecha

Ann Malecha, PhD, RN, CNE, PHNA-BC, Professor - Houston Campus. Dr. Malecha has over 30 years of experience in the nursing profession specializing in nursing education and public health/community health nursing. She has worked as an adult nurse practitioner in the occupational health and home health care settings. She has conducted research related to preventing violence against women in various community settings. Her current research program focuses on nursing student stress and strategies to promote academic success. She has published and presented throughout the US and internationally; most recently in 2017 at the STTI’s 28th International Research Congress in Dublin, Ireland. She has served on various boards including the American Association of Occupational Health Nurses and the Southern Nursing Research Society as well as community advisory boards for Houston Harris Health and Fort Bend County Women’s Center.

Catherine A. Bailey, PhD, MS, RN, CNE, Associate Professor - Dallas Campus. Dr. Bailey is certified as a Nurse Educator. She has 17 years of teaching experience, specializing in Adult Health or Acute Health Care Issues. She teaches in Adult Health II (undergraduate level), Research and Quality Improvement in Nursing (Master’s level), and DNP Scholarly Projects. The research course centers around critiques of research projects and evidence based practices. She has worked as a long time member and chair of the TWU IRB Committee on the Dallas campus. Her main area of study has been associated with simulated experiences in the Simulation Lab. From 2006 to 2012, she worked as a consultant for METI/CAE Healthcare and traveled to demonstrate the use of High Fidelity Simulation to Schools of Nursing. Dr. Bailey developed an elective course with multiple high fidelity appropriate scenarios, authored case studies and developed Simulated Scenario Experiences (SCE’s) (published by METI and sold to Elsevier), and authored a textbook chapter on Simulation in Innovative Teaching Strategies in Nursing and Related Health Professions. More recently she has been working on a QI project with simulated experiences for students in Adult Health II and with Dr. Mikyoung Lee with a study on a mobile application associated with handoffs in the clinical setting.

Rebecca Boruff, MS, RN, Assistant Clinical Professor. Ms. Boruff was a Parkland nurse for 25 years, earned a masters from TWU in 2014, worked as Nursing Lab Administrator on Dallas campus for four years, and is now in her second year as clinical faculty. She enjoys hands on learning including interactive lectures and simulation.

Paula C. Clutter PhD, RN, CNL, CNE, CENP, CMSRN, Associate Professor - Houston campus. Dr. Clutter has over 30 years of nursing experience and maintains national certification in the areas of nursing education, executive nursing practice, clinical nurse leader and medical-surgical nursing. Her nursing experience has been in a variety of clinical, educational and leadership roles in military hospitals. She retired on 1 June 2016 from the United States Air Force Reserves Nurse Corp. She was a member of the Academic Center for Evidence-Based Practice (ACE) Center at the UT Health Science Center in San Antonio School of Nursing and participated in initiatives to advance evidence-based quality improvement through research, education and clinical practice. Her current research program focuses on undergraduate students and simulation using qualitative and quantitative research methods. Her research interests are in evidence-based practice, quality improvement, leadership and management, and clinical simulation.

Louise Comer, MS, RN, CNE, LCCE, Visiting Clinical Instructor for the RN-BS program - Denton campus. Louise Comer has been in nursing for 18 years. As an RN, she worked both in the hospital and community setting with a specialty in maternal/child health. Since she received her Masters in Nursing Education in 2009 at TWU, she taught in a traditional baccalaureate program at Texas Christian University for four years and now teaches in the RN-BS program at TWU for the past 5 years. During her time as faculty at both universities, Ms. Comer has served on multiple committees assisting with curriculum revisions, by-law revisions, and now assists with the coordination of the RN-BS program. She is a certified nurse educator as well as a Lamaze certified childbirth educator, and she currently still teaches childbirth classes in the Fort Worth area. Her research focus is on innovative strategies for nursing education as well as maternal health. Ms. Comer has co-authored two publications pertaining to maternal health and presented at conferences with the most recent being a podium presentation at the Council for the Advancement of Nursing Science conference in 2016.

Sharon A. Denham, PhD, RN, CNE, Professor, Houston J. & Florence A. Doswell Endowed Chair in Nursing for Teaching Excellence – Dallas Campus. Dr. Denham is a Professor Emeritus from Ohio University after teaching there for 25+ years and recognized as a Certified Nurse Educator by the National League of Nursing. Her practice and scholarship focus on family care, community health, management of type 2 diabetes, and Appalachian health risks. She has
Margaret Peters, MS, RN, Assistant Professor – Dallas Campus. Ms. Peters has over 40 years of experience in the nursing profession specializing in child health nursing, including care of spinal cord injured veterans and critically ill adults. She is in her 11th year of teaching undergraduate nursing students. Ms. Peters has worked on big data nursing science projects with national research working groups and the database building and analytics with an interdisciplinary informatics research team. Her research of consumer health informatics has focused on the enhancement of laypersons’ knowledge/skills of health promotion management as well as the expansion of nurses’ role through survey study, website evaluation, and web mining. She has been interested in developing teaching pedagogies to improve informatics competencies of nursing students.

Kristine Morris, MS, RN, CNE, Associate Clinical Professor, Interim Director of Undergraduate Education – Dallas Campus. Kristine Morris has over 25 years of experience in adult health nursing, including care of spinal cord injured veterans and critically ill adults. She is in her 11th year of teaching undergraduate nursing students. Ms. Morris is pursuing a PhD in Higher Education from the University of North Texas. Her research interests include student success in nursing school and readiness for the nursing licensure exam, NCLEX-RN. She currently serves as director of the undergraduate nursing program at TWU's Dallas Center.

Jikyoung A. Lee, PhD, RN, Associate Professor – Denton Campus. Her research is focused on building and testing the health information technology capacity for nursing data acquisition, nursing effectiveness measurement, big data analytics, information exchange, and consumer health informatics. She has developed an automated extraction software, using natural language processing, to transform nursing narratives into quantifiable nursing interventions and outcomes across standardized nursing terminologies. She developed a mobile app for nursing handoff and conducted its feasibility testing in clinical and educational settings. She has worked on big data nursing science projects with national research working groups and the database building and analytics with an interdisciplinary informatics research team. Her research of consumer health informatics has focused on the enhancement of laypersons’ knowledge/skills of health promotion management as well as the expansion of nurses’ role through survey study, website evaluation, and web mining. She has been interested in developing teaching pedagogies to improve informatics competencies of nursing students.

Laura Kubin, PhD, RN, CPN, CHES, Associate Professor – Dallas Campus. Dr. Kubin has 30 years of experience in the nursing profession specializing in child health nursing, nursing education and health promotion. She has conducted research related to childhood immunizations and pain management. Her current research program focuses on instructional strategies and simulation. She has published and presented throughout the US and internationally. She has served on the board of The Society of Pediatric Nurses and several committees of the International Nursing Association for Clinical Simulation and Learning, as well as, community advisory boards for Dallas County and Children's Health: Beyond ABC.

Leslie S. Nelson, PhD, RN, Assistant Professor - Houston Campus. Dr. Nelson has over 40 years of experience in the nursing profession. While her primary area of nursing expertise is Adult Critical Care she has held a variety of positions in medical-surgical units as a staff nurse, charge nurse, and nurse manager and as a staff education director in an acute long term care setting. Her current program of research focuses on the use of technology in nursing education to support learning outcomes. She was instrumental in the development of a half simulation and half hospital model for Junior II nursing students in their first medical-surgical course and is part of a team currently conducting research on student perceptions of that experience. Additionally, she is conducting research on the impact of Tegrity usage to capture lecture content on undergraduate nursing student’s grades and attendance. Dr. Nelson is currently serving as Senior Counselor for Sigma Theta Tau Honor Society and is a member of the American Association of Critical Nurses, and the International Nursing Association for Clinical Simulation and Learning (INACSL).

Jo-Ann Stankus, Ph.D., RN, Coordinator of RN BS/MS Program, Assistant Professor – Denton Campus. Dr. Stankus works with undergraduate students. As the Coordinator for the RN BS/MS program, Dr. Stankus is a liaison with Community Colleges in the successful transition of ADN students in completing their education and receiving a Bachelor’s degree with a major in nursing. She also works with the first time in college (FTIC) students in meeting the challenges
in moving from high school to the university environment. Her current focus of research is factors affecting nursing student success.

Cecilia Elaine Wilson, PhD, RN, CPN, Associate Clinical Professor – Dallas Campus. Dr. Wilson has taught in the undergraduate nursing program for 21 years guiding nursing students in experiential experiences, such as clinical, simulations, and labs. Her expertise is in nursing education, and she has developed and teaches three courses in the Master’s level online nursing education program. Her research experience has been focused on nursing education with the undergraduate nursing student. She also conducted research involving nursing faculty and academic integrity.

Mary Grace Yousef, MS, RN, CNE, Assistant Clinical Professor - Dallas Campus. Mary Grace Yousef has over 15 years of experience in the nursing profession specializing in nursing education, medical-surgical, critical care, and palliative nursing. She has worked as a critical care nurse and palliative care nurse at Baylor in Dallas and as a clinical education specialist at THR corporate office. She has been involved in several committees and nursing associations and has presented in nursing conferences. She is an active member of the STTI, Beta Beta Chapter Governance Committee. Her research interest focuses on active learning strategies to facilitate student engagement and deeper learning in the classroom.

Wyona M. Freysteinson, PhD, MN, Associate Professor – Houston Campus. Dr. Freysteinson teaches in the Master of Science and DNP/PhD nursing programs. Her work of over 40 years as a clinical generalist in emergency, neurosurgery, medicine, surgery, home health, and hospice led her to realize the mirror viewing experience was distressful for those who suffered visible disfigurement due to trauma, surgery or disease. For some individuals, the mirror experience has been described as shocking and plagued with a host of negative emotions. Populations studied have included the terminally ill, individuals who have lost one or more limbs, women who have had a mastectomy, and homeless woman veterans. Her mirror image work led to an invitation to be the vice president and co-founder of the National Woman with Disabilities Empowerment Forum, a non-profit organization. Currently her work is centered on sensitive mirror image healing interventions that may lead to increased dignity, mirror comfort, body image, and self-esteem.

Sharon A. Denham, PhD, RN, CNE, Professor, Houston J. & Florence A. Doswell Endowed Chair in Nursing for Teaching Excellence - Dallas Campus. Dr. Denham is a Professor Emeritus from Ohio University after teaching there for 25+ years and recognized as a Certified Nurse Educator by the National League of Nursing. Her practice and scholarship focus on family care, community health, management of type 2 diabetes, and Appalachian health risks. She has collaborated on numerous grants (e.g., HRSA, NIH) to fund her work. She received CDC support from the National Diabetes Education Program to serve in leadership capacity to develop a family-focused prevention of type 2 diabetes toolkit in the Appalachian region (i.e., Diabetes: A Family Matter). Her text entitled Family Health: A Framework for Nursing provides an ecological lens to envision holistic nursing perspectives. She served as lead editor for the textbook Family Focused Nursing Practice (2016). Through funding from a VA Nursing Academic Partnership (VANAP) grant she has collaborated in creating veteran-centric education for undergraduate nursing students and led the development of a curriculum for a Post-Baccalaureate Nurse Residency (PBNR) program at the VA North Texas Health Care System. She has more than 70 national and given more than 200 regional, national, and international presentations, many of which are family focused.

Funmilayo A. Makinde, DNP, MSN, RN, Clinical Faculty in the Veterans Affairs Nursing Academic Partnership (VANAP) program, in collaboration with the Texas Woman’s University, Dallas Campus. Dr. Funmi Makinde is a VANAP Faculty at the VA North Texas for seven years. She was the Assistant Nurse Manager for two years in the outpatient clinic, providing leadership and mentorship to 50 staff nurses in the primary care clinic. Currently works with other VANAP Faculties at both TWU and VA to educate and assist the BSN Students and Post Baccalaureate Nurse Residents (PBNR) to transition smoothly into the nursing profession by equipping them with the knowledge, clinical skills, and ability to provide safe, effective, patient centered care to the patients. Her nursing career spans over 24 years, during which she cared for Med-surge, Telemetry, and Critical care (Trauma, CCU, and CVICU) patients. She was inducted into the STTI at UTA, member of the Delta Chapter. Her research interest focuses on care transition for heart failure patients from hospital to home, resulting in length of stay management, and optimal health outcome.

Integrated Health Promotion

Focus: Quality of Life for Individuals with Chronic Illness, health promotion, preventive health, mental health, symptom management, etc.

Leader: Dr. Wyona M. Freysteinson
Sandra K. Cesario, PhD, RNC, MS, FAAN, Professor, PhD/DNP Program Coordinator – Houston Campus. Dr. Cesario is a woman’s health specialist with over 40 years of clinical, research, education, and policy development experience. She has provided care to women and newborns throughout the United States and internationally. Her program of research centers on improving professional nursing care for women and newborns in the areas of management of labor and birth, newborn abandonment, violence against women, gynecologic cancer, and end of life care. She was instrumental in developing and teaching the Nurse Residency Program for the USPHS Indian Health Service and currently serves as a consultant to the Association of Women’s Health, Obstetric, and Neonatal Nurses (AWHONN) in the creation and revision of evidence-based clinical practice guidelines.

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Publications 2017-2018


• Liu, F.Q. & Han, H. Y. (2017). Discussions on how to effectively promote the development of nursing research in China. Hospital Management (Chinese), 25.


• Mendes, J., Freysteinson, W., Gamboa, R., & Pereira, V. (2017). Mirror Therapy: can be this technique used on facial disfigurement? Revista E-Psi.


Presentations 2017-2018

- Cesario, S. Feminine hygiene product use and the risk for ovarian cancer, Pioneer Research at the Mall, Golden Triangle Mall, Denton, TX, November 4, 2017.
- Cesario, S. Survivors teaching students – ovarian cancer awareness for healthcare providers, Baylor College of Medicine, Houston, TX, February 21, 2018.
- Cesario, S. Survivors teaching students – ovarian cancer awareness for healthcare providers, Baylor College of Medicine, Houston, TX, December 13, 2017.
- Cesario, S. Risks, triggers, and protective factors for ovarian cancer, Lightening Talk, Texas Woman’s University, Houston, TX with video connection to Denton and Dallas, February 27, 2017.
- Cesario, S., Pennings, J., & Wang, W. Stress, depression, and the development of ovarian cancer, SNRS 31st Annual Conference - Grounded in Research: Academic and Clinical Partnerships Transforming Health, Dallas, TX, February 24, 2017
- Freysteinson, W. M. A multidisciplinary intervention: assisting individuals view self in the mirror after an amputation. HealthSouth Hospital of Cypress, Houston, TX, 2017.
- Freysteinson, W. M. New perception of self through mirror viewing: shared insight into the experience following limb amputation. Appearance Matters & Conference, Bath, United Kingdom. 2018 [Accepted]
- Freysteinson, W. M. The applicability of Ricoeur’s phenomenology of the will to nursing. 22nd International Philosophy of Nursing Conference (IPONS), Galway, Ireland (Northern). 2018 [Accepted]
- Ho, V. The effectiveness of a multi-disciplinary community based annual health fair in the low income and high level of barriers to access to care Vietnamese American in Houston Texas USA. The 6th Padjadjaran International Nursing Conference in Bandung, West Java, Indonesia, May 23-24, 2018.
- Johnson, O. The power of vigilance in nursing. FBCBNA Annual Conference Michael E. DeBakey VA Medical Center, Houston, TX. 2017.
• Johnson, O. Leadership promoting a culture of safety. FBCBNA. National Black Nurses Day. Michael E. DeBakey VA Medical Center, Houston, TX. 2018.


• Lee, M. Advancement of technology and innovative nursing care. Invited Speak, International Korean Nursing Congress, New York City, NY. June 28, 2018


• Leyva-Moral, J., Palmieri, P., MoritaSole, D., Cesario, S., FeijooCid, M., PiscoyaAngeles, P., Mebrillo, N., & Edwards, J. Peruvian, Spanish, and American nursing faculty attitudes to caring for people living with HIV/ADIS. Sigma Theta Tau International 28th International Nursing Research Congress, Dublin, Ireland, July 30, 2017

• Leyva-Moral, J., Palmieri, P., Piscoya-Angeles, P., Cesario, S., FeijooCid, M., & Edwards, J. A conceptual framework of research findings regarding the influence of significant others on the reproductive decision-making of women living with HIV. International Council of Nurses Congress, Barcelona, Spain, May 27-June 1, 2017


• Liu, F., McFarlane, J., & Cesario, S. Connection of partner violence and women’s loss of fertility control and impact on health. Sigma Theta Tau International 28th International Nursing Research Congress, Dublin, Ireland, July 27, 2017


• Thomas, L. & Freysteinson, W. M. Mirror study: Impacts for those with amputation. Rehabilitation Solutions, Houston, TX. 2018.
• Yousef, M. Cardiac diseases: Using active learning in the classroom. TWU College of Nursing Doswell Conference, Dallas, TX. Invited. 2018.

Grants 2017-2018

<table>
<thead>
<tr>
<th>PI(s)</th>
<th>Title</th>
<th>Agency</th>
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<td>Dr. Sharon Denham - Dallas</td>
<td>VA Nursing Academic Partnership (VANAP) Program for Undergraduate Nurses (Continuation)</td>
<td>Department of Veterans Affairs</td>
<td>7/1/2014 - 9/30/2019</td>
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<td>Ms. Kristine Morris - Dallas</td>
<td>Perioperative Nursing Externship (New)</td>
<td>Medical City Healthcare</td>
<td>4/1/2017 - till expended</td>
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<tr>
<td>Ms. Kristine Morris &amp; Ms. Niki Fogg - Dallas</td>
<td>Children's Pediatric Cardiology Elective (New)</td>
<td>Children's Health</td>
<td>5/2/2018 - till expended</td>
<td>5,000.00</td>
</tr>
<tr>
<td>Dr. Jo-Ann Stankus &amp; Dr. Peggy Mancuso, - Denton</td>
<td>Scholarships for Disadvantaged Students (SDS) (Continuation)</td>
<td>HHS - Health Resources &amp; Services Administration</td>
<td>7/1/2016 - 6/30/2020</td>
<td>650,000.00</td>
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<tr>
<td>Ms. Audra Lewis (PhD student) &amp; Dr. Rebecca Keele (Advisor) - Denton</td>
<td>Development of the Nurses’ Attitudes to Deaf/Hard of Hearing (DHH) Interaction Scale (New)</td>
<td>National League for Nursing</td>
<td>5/23/2018 - 6/30/2019</td>
<td>5,000.00</td>
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<tr>
<td>Dr. Becky Spencer &amp; Dr. Peggy Mancuso - Denton</td>
<td>TWU PhD Nurse Faculty Loan Program</td>
<td>HHS - Health Resources &amp; Services Administration</td>
<td>7/1/2018 - till expended</td>
<td>155,538.00</td>
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<tr>
<td>Dr. Ainslie Nibert, Nursing - Houston</td>
<td>Graduate Nursing Education (GNE) Demonstration Project for the Texas Gulf Coast Region (Continuation)</td>
<td>HHS - Centers for Medicare &amp; Medicaid Services</td>
<td>8/1/2012 - 8/31/2018</td>
<td>765,116.00</td>
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</tbody>
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Total for FY 2017-2018 2,071,600.00