## Table of Contents

Overview ..... A-1
Board of Regents and Administrative Officers ..... A-2
Role and Scope ..... A-3
Mission ..... A-5
Research Mission Statement ..... A-5
Historical Statement. ..... A-6
Campus and Centers ..... A-7
Highlights ..... A-8
Distinctions ..... A-10
Presidents and Terms of Office ..... A-13
Distinguished Alumni ..... A-14
Hallmark Alumni Award ..... A-15
Cornaro Award Recipients ..... A-16
Mary Mason Lyon Award Recipients ..... A-17
Accreditations ..... A-19
Degree Inventory ..... A-21

## Board of Regents and Administrative Officers

## Board of Regents

jill Jester, Presiding Officer and Chair
Kathleen Wu, Assistant Presiding Officer and Vice Chair (TWU alumna)
Teresa Doggett
Carlos L. Gallardo
Bernadette Coleman (TWU alumna)
Bob Hyde
Stacie D. McDavid
Mary P. Wilson
Lexi M. D'Abrosca, Student Regent

## Officers of Administration

Carine M. Feyten, Chancellor and President. B.A., Université Catholique Louvain; M.A., Université Catholique Louvain; Ph.D., University of South Florida
Carolyn Kapinus, Interim Provost and Vice President for Academic Affairs. B.A., Centenary College of Louisiana M.A., Texas Tech University; Ph.D., Pennsylvania State University.

Jennifer Martin, Executive Vice Provost. B.S., Lamar University; M.S., Lamar University; Ph.D., Texas Woman's University

Jason Tomlinson, Vice President for Finance and Administration. B.S., University of Kentucky; M.B.A., University of Kentucky.

Monica Mendez-Grant, Vice President for Student Life. B.B.A., University of North Texas; M.Ed., University of North Texas; Ed.D., University of North Texas.

Kimberly A. Russell, Vice President for University Advancement. B.A., University of Texas at Tyler; M.A., University of North Texas; Ed.D., University of North Texas.

Randall Langston, Vice President for Enrollment Management. B.S., Sam Houston State University; M.Ed., Texas Tech University; Ph.D., University of the Free State.

## Role and Scope

Texas Woman's University is a Doctoral, Professions Dominant public university, primarily for women, offering baccalaureate, master's and doctoral degree programs. A teaching and research institution, the University emphasizes the liberal arts and sciences and specialized or professional studies. Texas Woman's University is the largest university primarily for women in the United States.

The University is committed to creating a campus environment which empowers students of diffrent ages, social status, and ethnicity to obtain the essential knowledge, skills, independence, and confidence needed to enhance their prospects of success. Students are provided numerous opportunities to express their points of view, to test ideas, to make decisions and to succeed as leaders.

The University offers high quality education in the liberal arts and sciences and professional studies. The University also conducts research to enhance the progress and welfare of the people of Texas, the nation and the world in a time rapid technological and social change. Texas Woman's University serves as a source of knowledge and as a depository of information about women and their contributions to the history and advancement of the state of Texas, the nation, and the world.

Health-related studies and graduate education are integral to the mission of Texas Woman's University. Texas Woman's University has for many years been a regional and national leader in offering nursing and health science programs. These programs have evolved, as knowledge and technology in the health sciences have changed, to meet diverse health care needs. Texas Woman's University continues as the largest provider of nursing and allied health professionals in the stat and one of the largest in the nation. The University offers co-educational opportunities for study at the undergraduate or graduate level.

Doctoral programs are offered in allied health sciences, education, human ecology, kinesiology, library and information studies, nursing, and selected areas of the arts, humanities, and natural and social sciences.

Texas Woman's University, with its main campus in Denton and two health science centers in Dallas and Houston, serves not only the north central region, but also the entire state of Texas. The Dallas Center, with sites at Parkland and Presbyterian Hospitals, offers academic programs in a variety of health science fields to serve this major area of Texas. The Houston Center, located in the Texas Medical Center, provides an excellent setting for students of health science and related fields. The graduate programs in health care administration, nursing, nutrition and dietetics, occupational therapy and physical therapy offered in Houston are in the vanguard of graduate-level, professional health education in the Southwest.
The University provides many special opportunities for its students, including independent study, clinical education, and practical work experience. Worthy of special note are large and diverse cooperative education, practica and internship practical work experience. Worthy of special note are large and diverse cooperative education, practica and intern graduate levels.

Texas Woman's University is a pioneer in preparing women to pursue careers in such fields as allied health, librarianship, nursing, nutrition, social work, and teaching. As other opportunities have become available, the University has made a special commitment to attract women to study in mathematics, the natural and physical sciences, and business. Undergraduate and selected graduate programs
women have been historically under represented.

Texas Woman's University educates women to excel and to assume leadership roles in both traditional and nontraditiona endeavors. The training of women as leaders and decision makers is crucial to the progress of women and society. The University seeks to provide an academic and social climate for women to develop and use their leadership skills to serve society. Through work with campus and student organizations, as well as through involvement in institutio governance, Texas Woman's University affords students formal and informal opportunities to become leaders.

## Role and Scope (Continued)

exas Woman's University occupies a special niche in public higher education in Texas as an institution, primarily for women, which offers a broad range of baccalaureate programs in the liberal arts and sciences and professional fields; graduate programs which emphasize the health sciences, human services professions, traditional female fields, as well as selected areas of arts and sciences; and a campu nvironment which cultivates leaders. It conducts basic and applied research with special focus on interdisciplinary work in education, nutrition, health and natural sciences, women's studies, and family studies.

Approved by the Texas Higher Education Coordinating Board, October, 2005.

## Mission

Texas Woman's University (TWU) cultivates engaged leaders and global citizens by leveraging its historical strengths in health, liberal arts, and education and its standing as the nation's largest public university primarily for women. Committed to transformational learning, discovery, and service in an inclusive environment that embraces diver sity. Texas Woman's inspires excellence and a pioneering spirit.

## pproved by the Texas Higher Education Coordinating Board, 2016.

## Research Mission Statement

In the following text, the term "research" is used as it is used broadly in academic discussion, to include not only the divers activities that comprise inquiry but also the forms of public statement of results of inquiry, such as publication, performance, or presentation.

It is the special research mission of the Texas Woman's University:

- to support faculty and student efforts to expand the domain of human knowledge, imagination, and forms of ex pression, particularly in those disciplines in which the University awards the doctoral degree,
- to contribute to improvements in professional practice through dissemination of knowledge and through research particularly in those disciplines and professions in which the University awards graduate degrees;
- to serve as a resource depository for information and knowledge about women, their cultural diversity, and their particular contribution to the history and progress of the State of Texas, the nation, and the world;
- to collaborate with public and private agencies and corporations in research directed toward improvements in the quality of their products and services.

The mission statement calls for the development of basic or theoretical knowledge in those programs in which the Univer sity offers doctoral degrees. The test of whether faculty or students succeed in this kind of research is the extent to which their claims to have expanded the domain are accepted by the community of scholars through the peer review process, as it happens both on campus and in the larger community.

In its master's programs, it is the mission of the University to engage in research to contribute to development of the arts and sciences, professional practice, and technology, where technology is broadly conceived to embrace not only physical tools but also social arrangements and intellectual devices. Improvements and innovations in the services offered by cal tools but also social arrangements and intellectual devices. Improvements and innovations in the services offered by
institutions such as hospitals, schools and libraries are often products of research in social technology. The test of success in this kind of research is the extent to which practitioners of professions, arts and technologies recognize the contributions of faculty and students.

## Historical Statement

Texas Woman's University is a teaching and research institution emphasizing the liberal arts and specialized or professional studies. Established in 1901 by an act of the 27th Legislature as the Girls Industrial College the institution began classes in 1903. TWU is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, master's and doctoral degrees.

In 1905 the Legislature changed the name to the College of Industrial Arts. The college grew in academi excellence, in size and scope, and in reputation. The rising academic qualifications of the faculty, the building of a substantial library and research and instructional facilities, and the increasing demand for graduate education for women led to the establishment of graduate studies at the college in 1930

In 1934 the name of the institution was changed to the Texas State College for Women to describe more accurately the scope of the school. Doctoral degrees were first awarded in 1953. Since 1957 the name has been Texas Woman's University, reflecting its status as a major institution of higher learning offering baccalaureate, master's and doctoral degrees. As is indicated by the name, Texas Woman's University has historically been a single-sex institution. However, in 1972 the University began accepting qualified men into the Institute of Health Sciences and the Graduate School. Effective in 1994, all areas of the University were opened to qualified male and female applicants.

Academically, the University includes the College of Arts and Sciences (including the School of the Art and the School of Management), the College of Professional Education (including the School of Library and Information Studies), the College of Health Sciences (including the Schools of Physical Therapy and Occupational Therapy), and the College of Nursing. The Graduate School administers graduate programs in each of these schools and colleges. Now in its twelfth decade, the University has become a major public university served by approximately 450 faculty members and 15,000 students. The curriculum, which led to the award of baccalaureate degrees for the first time in 1915, now accommodates studies that lead to doctora degrees in each of the colleges of the University.

## Campus and Center

## The Denton Campus

The Texas Woman's University main campus is located in Denton, Texas, a city of about 121,123 residents located 38 mile north of Dallas and Fort Worth, the nation's ninth largest urban center.
The University's high-rise residence halls and academic and administrative buildings dominate Denton's skyline. Blended with these are historic buildings, including Old Main (the university's first building) and the Little Chapel-in-the-Woods.
Other special features of the Denton campus are the "Texas Women: A Celebration of History" exhibit; the DAR Museum, which contains historic materials reflecting the culture and social life of Texas' First Ladies; and the TWU Historic Collection, tich contans TWU artifacts and memorabilia. A special campus landmark is the statue of the Pioneer Woman, which was give to TWU in 1938 by the State of Texas in celebration of the Texas Centennial.
Campus recreational facilities include lighted tennis courts, athletic fields, an 18-hole golf course and club house, indoor an outdoor swimming pools, gymnasium, dance studios, and a wellness center. Pioneer Hall provides an indoor regulation eight-lan pool with movable bulkhead and diving well, a gymnasium with seating capacity of 2000, racquetball courts, and classroom for the Departments of Athletics and Kinesiology.
The Ann Stuart Science Complex opened in Spring, 2011. The 80,000-square-foot facility includes the latest instructional technology and equipment for teaching and research in Biology, Chemistry, and Physics. The building's fully automated greenhouse will support cutting-edge research into the role of plants in the prevention of cancer.

## Boone Pickens Institute of Health Sciences-Dallas Cente

The TWU T. Boone Pickens Institute of Health Sciences--Dallas Center opened in February 2011, combining the university' Parkland and Presbyterian sites into an eight-story, 190,000-square-foot building in the heart of the Southwestern Medical District. The center houses the Houston J. and Florence A. Doswell College of Nursing, the TWU Stroke Center, and the university's physical therapy, occupational therapy and health systems management programs. The center provides excellent clinical experiece and educational resources for students who seek innovative opportunities in a world-class research and educational setting.

## Institute of Health Sciences-Houston Center

After 45 years at its previous location, Texas Woman's University opened its new Institute of Health Sciences-Houston Center in August, 2006. Located at 6700 Fannin, in the heart of Houston's world renowned Texas Medical Center, the new Houston Center is a state-of-the-art, 10 -story, 202,000 square-foot "campus in one building". It is designed to house the existing and future professional programs in a multi-disciplinary academic environment.

TWU graduates more health care professionals than any other higher education institution in Texas. The Houston Center is unique to the greater metropolitan Houston and Galveston area educating health care professionals at the baccalaureate, master and doctoral levels in nursing, occupational and physical therapy, nutrition and food science, and health care administration.

## Highlights

1901 - the bill was passed into law creating the Girls Industrial College
1903 - first classes held.
1904 - first graduating class with one graduate, Beulah Kincaid.
1905 - name changed to College of Industrial Arts (CIA).
1923 - initial accreditation by Commission on Colleges of the Southern Association of Colleges and Schools.
1934 - name changed to Texas State College for Women (TSCW)
1950 - the nursing program became the first nationally accredited nursing school in Texas.
1953 - first PhD degrees awarded; Alice Knapper Milsom-Dietetics \& Nutrition and Mae Yoder Moor-Textile Technology
1954 - nursing training began in cooperation with Parkland Hospital in Dallas.
1956 - the first building in the nation dedicated to library science instruction was opened
1957 - name changed to Texas Woman's University (TWU).
1963 - nursing students began receiving training at the Medical Center of Houston.
1966 - Parkland Hospital campus center was established.
1977 - the Presbyterian Hospital campus center was dedicated
1989-90 - the production Six Women with Brain Death...or Expiring Minds Want to Know won national honors at the American College Theatre Festival and six performances were held at the Kennedy Center in Washington D.C.
1993-TWU ranked 1st in the state and 3rd in the nation for the number of doctorates granted in health sciences.
1994 - TWU opened its General Divisions to qualified males.
1995 - TWU added its fifth NCAA intercollegiate sports program (soffball), now offering basketball, gymnastics, soffball, tennis, and volleyball.

1996 - the TWU gymnastic team became known as the "Quad Squad" after winning their fourth consecutive USA Gymnastics Collegiate National Championship.

1998 - the TWU gymnastic team regained their national title, winning their fifth out of the last six years USA Gymnastic Collegiate National Championship.
2000 - the TWU gymnastic team won their sixth USA Gymnastics Collegiate National Championship title since 1993. The team recorded an event-high and school record score of 193.850 and won by the largest margin of victory in the 14 -year history of the event.
2002 - the TWU soccer team began their inaugural season in the Fall.
2003 - SACS reaffirmed accreditation of TWU for an additional ten years.
2003 - the TWU Gymnastics team won their seventh USA Gymnastics Collegiate National Championship title since 2000 with a meet-record team score of 195.600 . The team also led all schools with 16 gymnasts earning USAG All-American status. 2004 - TWU had the largest college of nursing in Texas and produced more new nurses than any other program in the state.

2004 - US News \& World Report ranked OT program in Top Ten Programs.
2005 - TWU Concert Choir made its Carnegie Hall debut.
2006 - TWU became the first public university in Texas to offer a specialist degreee in school psychology
2008-11 - TWU is the only university in Texas selected to participate in the American Democracy Project Civic Agency Initiative.
2010 - TWU produces more speech language pathologists and deaf educators than any other program in the state.

## Highlights (continued)

## $\mathbf{0 1 0}$ - TWU becomes the first university in Texas to offer a Ph.D. in women's studie

2011 - TWU Basketball Team captures its first-ever Lone Star Conference Championship and advances to the NCAA Tournament.
2011 - TWU T. Boone Pickens Institute of Health Sciences--Dallas Center opens (combining Parkland and Presbyterian centers).
2012 - The University launches its mobile website, TWU Mobile, in January.
2014 - The Pioneer Center for Student Excellence opens in the Blagg Huey Library, in Janary.
2015 - TWU has one of the most diverse student populations (3rd in Texas and 10th nationally).
2015 - TWU reanks aoung the 40 safest colleges and universities in the nation.
$\mathbf{2 0 1 5}$ - Washington Monthly ranks TWU 9th in the southern regiion for offereing the "Best Bang for the Buck."
2015 - TWU Gymnastics ranked No. 1 in the country in team GPA with 3.79 out of NCAA Division I, II, and III schools.
2015 - TWU ranks 4th among the 20 Best Colleges for Single Parents.
2015 - TWU Basketball ranked in the top 25 nationally in the Division II Sports Information Directors Association poll for the first time in school history
2016 - TWU student athletes are recognized for academic excellence by being named recipients of the NCAA Division II Athletics Directors Association Adademic Acheivement Award. These top student-athletes particpated in the sports of Basketball, Gymnastics, Soccer, Softball, and Volleyball.

2017 - TWU Gymnastics captures USA Gymnastics National Championship No. 10

## Distinctions

## Cooperative Programs

- TWU is a member of the Federation of North Texas Area Universities with Texas A\&M - Commerce and the University of North Texas. Affiliate members include the University of Texas at Arlington, the University of Texas at Dallas, and the Dallas County Community College District. Cooperative graduate programs are offered in education, molecular biology, psychology, reading, sociology, and special education.
- TWU has cooperative programs with Mukogawa Women's University and Baiko Jo Gaukin College in Japan
- A $3+2$ program between TWU and the University of Texas at Dallas enables women to prepare for professional careers in engineering while earning two degrees over a five-year period - a degree in mathematics from TWU after three years and a degree in electrical engineering from UT-Dallas after an additional two years of study.
- TWU offers a dual degree program between the College of Arts and Sciences at Texas Woman's University and the Dwight Look College of Engineering at Texas A\&M University which allows students to earn two degrees, one in mathematics and the other in engineering, simultaneously.
- TWU is the only north Texas university participating in a seven-member organization funded by the National Science Foundation to redesign undergraduate engineering culture and curriculum.
- TWU is one of three Texas universities providing instruction for a comprehensive executive development program the Law Enforcement Management Institute - for law enforcement administrators. Other universities are Texas A\&M the Law Enforcement Management Institute -
- TWU offers cooperative programs at the Universities Center at Dallas with Texas A\&M - Commerce, the University of North Texas, the University of Texas at Arlington, and the University of Texas at Dallas. Degrees in Criminal Justice (BS), and Business Administration (BBA, MBA) are offered.
- The College of Nursing in Houston has a collaborative pediatric nurse practitioner program with the University of Texas Houston Health Science Center. Students take courses at both schools as part of the program, but receive a degree from the school in which they originally enrolled.
- Texas Woman's University, through the efforts of the Department of Chemistry and Physics, is a collaborative partner with the eight Texas A\&M University System schools and Angelo State University. This collaborative is pursuing National Science Foundation funding to impact the manner in which pre-service teachers of science and mathematics are prepared via the Texas Collaborative for Excellence in Teaching Preparation and the manner in which in-service teachers are retrained via the Texas Collaborative for Teacher Enhancement.
- The Department of Fashion and Textiles has an internationally recognized program in fabric cleaning funded by the Texas Food and Fiber Commission, the U.S. Environmental Protection Agency, private companies and industry.
- The Department of Performing Arts music component has maintained an ongoing partnership with the Denton Community Band and Orchestra in which TWU students participate in the ensembles for credit and as a part of degree work. In exchange, the community organizations are given use of rehearsal space and some performance access throughout the year. Also, a faculty/student partnership exists between the music program at TWU and its counterpart at Brookhaven College (Dallas). Students enrolled in chamber music (flute choir) at both universities periodically combine forces to present large public concerts. These initiatives have allowed the department to enhance the performance opportunities for instrumentalists at minimum cost while supporting significant community outreach options.


## Services

- TWU operates several clinics, centers, and institutes: Dental Hygiene Clinic; Counseling and Family Therapy Clinic; Exercise and Sports Nutrition Clinic; Speech, Language, and Hearing Clinic; Stroke Center, Dallas; Music Therapy Clinic, Institute for Women's Health Power of a Healthy Woman Symposium; CAFFE Dysphagia Clinic.


## Educational Programs

- The Department of Chemistry and Physics has had continuous state and national funding from the Eisenhower Profes sional Development Program to enhance science instruction in the elementary schools since 1990. Approximately 300 elementary teachers have benefited from these programs. Some of these teachers have either received or are pursuing the Master of Science in Science Teaching degree at TWU which is an outgrowth of funding received from the U.S. Depart
 hance scientific literacy among children.
- In 1988, the Science and Mathematics Center for Women at TWU began the Access to Careers in the Sciences Camps (ACES) for girls completing the sixth through eleventh grades. The residential summer camps provide the information and hands-on experiences needed to encourage girls to make realistic career choices in the mathematics and science fields. The program has grown from 13 to more than 80 participants and has been recognized by Duke University as one of the top programs of its kind in the nation.
- TWU is taking the lead in north central Texas coordinating North TexPREP, an eight-week summer program in mathematics and pre-engineering for students in grades 7 to 11
- The Office of Continuing Education held the first College for Kids in July, 1996 and has achieved a $13 \%$ growth each year This three-week summer enrichment program is designed to encourage imagination and expand the knowledge of youth in grades 3-6 with learning activities that are different from regular school curriculum
- TWU is one of more than 20 national training sites - and the only one in Texas - in Reading Recovery, a program that helps at-risk first grade children learn to read. The TWU program is a collaborative effort with school districts in Texas and 12 other states.
- The university offers Project START, a master's degree program in education with specialization in bilingual education The program, which emphasizes advanced studies in science, mathematics, and computer science, will prepare bilingual and English-as-a-Second-Language teachers to enhance science and math education in primary grades populated by mi nority students.
- A Production Management Institute has been formed by the fashion and textiles department with the TWU Research Center for Laundry and Dry-cleaning as a continuing education program for industry managers and owners.
- TWU is the first university in Texas to be authorized to offer a free-standing MA degree in Women's Studies.
- The master's degree program in dance at TWU is the only one in Texas, and the only liberal arts-based program in the nation to be listed in the top ten university settings for dance study by Dance Teacher Now Magazine. The doctoral degree program in dance at TWU is one of only three in the United States.
- TWU's theatre program was selected to host the five-state regional sessions of the American College Theatre Festival, distinction that brought well over a thousand college students on campus in Spring 1998 and 1999. The department has received honorable mention citations in recent years for the productions Playing for Time, Eleemosynary, and Chicago by the Kennedy Center/American College Theatre Festival National Selection Team.
- Music Therapy at Texas Woman's University is the oldest ongoing music therapy program in the Southwest. Started in 1952, the program features undergraduate and graduate degree programs leading to a doctoral option through a federated alliance with the University of North Texas.
- The Department of Psychology and Philosophy houses one of only three School Psychology doctoral training programs within the state of Texas. This program is unique in its focus on the training of school-based practitioners. The master's and doctoral programs in School Psychology are accredited by the National Association of School Psychologits. Th有 doctoral programs in the state m consistently score all Counseling Psychology programs in the United States on the Examination for the Professional Practice of Psychology (EPPP).


## Distinctions

## Distinctions

## Educational Programs (continued)

- The Social Work Program at TWU, one of the first two baccalaureate programs in the state of Texas to be initially accredite by the Council on Social Work Education in 1974, has retained this status since that time and is fully accredited throug the Spring 2005 semester.
- The School of the Arts offers typographic bookmaking and hand made paper courses among its listings, and houses computer lab consisting of sixteen up-to-date workstations with full graphics capability.
- According to the 1997 report issued by the American Association of Colleges for Teacher Education (AACTE), TWU ranks among the top 10 suppliers of school administrators in the nation. In addition, the university ranks eighth in teache education productivity and ninth in total productivity out of thirty-three Texas institutions reporting.
- The School of Library and Information Studies is the oldest continuously accredited library school in the Southwest.
- The Department of Health Studies and the School of Library and Information Studies offer a dual master's degree through which students can earn two master's degrees simultaneously in forty-five credit hours.
- TWU is among the leading providers of health care professionals in the state and the nation. The university's Institute of Health Sciences offers programs leading to bachelor's, master's, and doctoral degrees through the College of Health Sciences, College of Nursing, School of Occupational Therapy, and School of Physical Therapy.
- The College of Nursing is one of the oldest and largest in the United States, and the pass rates on the national nursin licensure exam are among the highest in the nation.
- The School of Occupational Therapy is the largest in the nation. It has the only post-professional master's program in Texas, and the only doctoral degree program at a public university in the United States. The master's degree program ranked in the top 10 occupational therapy programs nationally, and recently, the Princeton Review rated TWU's School of Occupational Therapy among the best distance learning graduate schools in the United States.
- As recognized by U.S. News and World Report for four years in a row, the School of Physical Therapy has one of the lead ing programs in the United States. The TWU program was the first Master of Science degree program in the state and is one of only six doctoral programs in the nation.
- TWU offers an interdisciplinary program in exercise and sports nutrition at the master's level.
- TWU offers an interdisciplinary science master's degree program for elementary school teachers under a FIPSE (Fund for Improvement of Post Secondary Education) grant. The program will increase the competence of school teachers in laboratory science content and methodology, which will enhance scientific literacy among children.
TWU offers the only Ph.D. in physical therapy in Texas.
- TWU offers an online Ph.D. program in Nursing Science


## Research

- Areas of research: stroke, osteoporosis, teen pregnancy, diabetes, sexual reproduction, sensorineural deafness, synthesi of rRNA in yeast, women's health, (funded sponsored projects $\$ 5$ million).
- Research facilities: microbiology lab, animal care facility, motor learning and control lab, biochemistry lab, motion analysi lab, the aphasia center, and textile research lab.
- Faculty in the Department of Nutrition and Food Sciences conduct research in food sciences and sensory testing sponsored by the Texas Food and Fibers Commission.
- The National Institutes of Health, through the Extramural Associates Program, has awarded a second three-year grant fo the development of the infrastructure for research at the TWU Institute of Health Sciences Houston Center.


## Research (continued)

- The Multi-ethnic Biomedical Research Support Program at TWU (MBRS) is the only such program in the North Texa region. Federal funding is provided to encourage and train undergraduate and graduate students from population group hat are underrepresented in biomedical research
- TWU's Institute for Women's Health coordinates interdisciplinary research in areas critical to the social, physical, and mental health of women. Areas of study include osteoporosis, adolescent pregnancy, and nutritional health of the elderly. The Center is one of only a few such research facilities in the nation
- The Center for Nonlinear Science brings together scientists from multiple disciplines who have an interest in the study of complex systems.
- Faculty members in the Biology Department have grant support from the National Institute of Deafness and other Communication Disorders to study how nerve cells in the brain stem modify auditory information that arrives in the inner ear. The same laboratory analyzes, with support for the National Organization for Hearing Research, whether sound sensing cells in the inner ear can be regenerated in response to signals from brain regions to the inner ear. This research is important in the understanding of certain types of hearing loss.
- A project funded by the National Science Foundation (NSF) links support for research to curriculum development in the teaching of advanced biology courses. The project requires the cooperation of several faculty members in the integra tion of some traditional courses into a coherent sequence of team-taught course offerings. This Career Developmen Award presents an opportunity for younger faculty to influence the curriculum process.


## Presidents and Terms of Office

Cree T. Work, M.Ed.
William B. Bizzell, Ph.D.
Francis M. Bralley, L.L.D.
E.V. White, M.A. (Interim)

Lindsay Blayney, Ph.D.
Louis H. Hubbard, Ph.D
John Guinn, Ph.D.
Mary Evelyn Blagg-Huey, Ph.D. (Interim)
Mary Evelyn Blagg-Huey, Ph.D
Shirley S. Chater, Ph.D.
Patricia A. Sullivan, Ph.D. (Interim)
Carol D. Surles, Ph.D.
Beverley Byers-Pevitts, Ph.D. (Interim)
Ann Stuart, Ph.D.
Carine M. Feyten, Ph.D.

Fall 1902 - June 1910 August 1910 - September 1914 September 1914 - August 1924 August 1924 - January 1925 January 1925 - June 1926 June 1926 - August 1950 September 1950 - March 1976 April 1976 - August 1976 September 1976 - September 1986 October 1986 - October 1993 October 1993 - August 1994 August 1994 - February 1999 February 1999 - November 1999 December 1999 - June 2014 July 2014 - Present

## Distinguished Alumni

The Distinguished Alumni recognition program was initiated in 1969 and to-date has recognized one-hundred-thirty-one lumni for their accomplishments. Following is the list of distinguished alumni by year of recognition.

## 969

Nelle Johnston
Lou Bullington Tower
Opal Warren Yarborough
Autrey Nell Wiley, Ph.
1970
1970
Lottie Ray Caldwell
Mary Ellen Haggard, MD
Lucille Morgan Terry
Dorothy Hill Volk
971
Kate Adele Hill, Ph.D.
ura Burton Murray Kendrick
ileene Simpson Lockhart, Ph.D.
972
Mary Alice Brown Ficklen
973
a Verne Harrell Clark
rances Matsler Gordon
Ola Lummu
974
azel Weber Brodersen Mary Evelyn Blagg-Huey, Ph.D. Ludie Clark
975
Rae Ann Kaufman Fichtner, Ph.D ackie Gree
Mary Ellen Tisdale Hughes 1976
Katherine Pat Fewell Moore Patricia O'Connor, Ph.D Nell Morris
977
Elizabeth Amanda Crisp, MD Sara Bernice Honea Moseley Natha Howell
1978
Gussie Nell Davis
Madelyn Pulver Jenning
eraldine Segars Pool
979
1979
Constance Ashley
aura Lane
Jo Ann Miller
Sue Titus Reid

## 1980

Agnes Thorton Bird, Ph.D Frieda L. Carson, Ph.D. LaVerne Collins Chatfield Mary Martha Lappe
Betty Green Heitman
1981
1981 Johnie Christian, Ph.D. Dymple C. Butler Cooksey, Ph.D. Boots Cooper, MD Anita Hill
Ann Roznovsky
1982
Margaretta Reeve Bolding Jerline Kennedy

Zachary Bright
1983
Ruth M. Bain, MD Dee Anne Dyke
Carolyn A. Williams, Ph.D. 1984 Jerry A. Johnson, Ph.D. Margaret "Mark" Murrell Barbara McFarlane Staton 1985
Sylvia M. Christensen Lucyle Hook, Ph.D Millie Hughes-Fulford, Ph.D 1986
${ }^{1986}$ Mickie Newbill Edwardson, Ph.D. Jill Shugart, Ph.D. Beatrice Paschall Stebbing 1987
Louis Kuehn Appleman Cheryl Anne Holland Lou Halsell Rodenberger, Ph.D. 1988 Laura Nell Gasaway Barbara Luther Taylor Mary
1989
Maryellen Whitlock Hick Sook He Kim, Ph.D
Louise Rit
Shirley Abbott Dolores Barzune Ann Williams

1991
Lois Jean Moore
Patricia Fine Swerda
Vi Marie Taylor, Ph.D.

## 1992

Susan Moucha
Kathryn Coffey Ragsdale
1993
Kay Williams Goodman
Melinda L. Kinkade McClanahan, Ph.D.
1994
Mary Ann Baker
Sylvia Garcia, J.D
Elizabeth Silverthorne
1995
Rubye Jo Williams Jones, Ph.D Mary Ann Odom
Beth C. Vaughan-Wrobel
Sheila Whitaker-Kellagher
1996
Sandra Lynn Allmon Anderson anice Franklin, Ph.D. Katherine "Kitty" Winter Magee Marsha Pyle Martin
1997
Geraldine "Polly" Bednash, Ph.D
Ignatius M. C. Chombo, Ph.D
Carol M. "Maggie" Snyder
Kathy Williams
1998
1998 aura V. Estrada
Maj General Mary L. Saunder Windy Mary Ann Sitton Charlotte "Toby" Tate, Ph.D 1999
Cheryl B. Aspy, Ph.D Rosanne Casey Keller Beverly Mitchell-Brooks, Ph.D. Anne Durrum Robinson
2000
Cornelia Marie Beck, Ph.D.
Gloria Vasquez Brown Patricia Emily Horridge, Ph.D.
Rosie Collins Sorrells, Ed.D.
2001
Margaret Varner Bloss
Greta Joy Dicus
Elizabeth Ann Nalley, Ph.D Emily-Mae Stafford

## Distinguished Alumni (continued)

## 2002

M. Diane Dwight J.D.

Alice Ludeman Spencer, M.D. Kaye Stripling, Ed.D.
2003
Corina Gardea, Ph.D.
Cecilia May Moreno, Ed.D.
ames Rimmer, Ph.D
Mary Beth Scul
2004
Margaret Lowe Bogle, Ph.D
Janie M. Humphries, Ed,
Glenda Brock Simmons, Ph.D.
2005
Margaret Beard, Ph.D
Betty R. Ferrell, Ph.D.
Connie Sitterly, Ed.D.
2006
Dianne Baker
Elizabeth Hall Burns, Ph.D.
Marie Chapman Martch
Barbara Dianne Nunneley, J.D.

## 2007

Carolyn S. Gunning, Ph.D Norma Silva-Quinn
2008
Ruth Anita Cowan, Ph.D. Darlene A Kluka, Ph.D Sally A. Roden, Ed.D. 2009
Lola Chriss
Dana L. Gibson, Ph.D.
Elma Gonzalez, Ph.D.
2010
Karen DePauw, Ph.D.
Claudine Sherrill, Ph.D asemary luquire, Ph.D.
2011
Billie Askew, Ph.D.
Gayle Ziaks Halperi
Bettye Myers, Ph.D.
2012
2012
Lillie Tucker-Akin
Anne Myers Gudmundsen, Ph.D.
Johnnie Jones Roebuck, Ed.D.

## Hallmark Alumni Award

The Hallmark Award, establised in 2013, is presented annually to TWU graduates who have, through the use of their educa-
 ties.

2013
arolyn Caldwell, M.S., 1997

2014

2015
Anne Utech, Ph.D., 2012
2016
Francine Wright-Anderson, Ph.D., 1999
2017
Mandy Goff, M.S., 2008
018
indsay A. Renfro, B.S., 2005

2013
Carely "Cad" Dennehy Ph. Bettye Myers, Ph.D.
2014
Betty B. Alford, Ph.D
2015
illie Mae Dukes Biggin
2016
2016 Therese Bartholomew Bevers, Ph.D.
2017
elen Benjamin, Ph.D.
Donna Alexander Israel, Ph.D.
Vicki Tigert Davis, Ph.D
Deborah A. Brown

## Cornaro Award Recipients

Named for Elena Lucrezia Cornaro Piscopia, the first woman in history to receive a university degree (from the University of Padua, Italy, in 1678), the Cornaro Award for Excellence in Teaching is made by a peer committee in recognition of outstanding commitment to scholarship and the advancement of learning.

```
978 Ethelyn Davis, Ph.D., Professor of Sociology and Social Work
1979 A. Elizabeth Taylor, Ph.D., Piper Professor of History and Government
980 Aileene Lockhart, D.Sc., Ph.D., Piper Professor of Dance and Physical Education
1981 John W. McFarland, Ed.D., Professor of Counselor Education and Personnel Services
1982 Clifton T. Sparks, Ph.D., Professor of Counselor Education and Personnel Services; Dean, COE
1983 Clarice Garrett, Ph.D., Professor of Fashion and Textiles
1984 Robert Fuerst, Ph.D., Professor of Biology
1985 Lavon B. Fulwiler, Ph.D., Professor of English
1986 Rose Spicola, Ph.D., Professor of Curriculum and Instruction
1988 Jane Mott, Ph.D., Professor of Dance and Physical Education
1 9 8 9 \text { John Christy, Ph.D., Professor of Mathematics}
1990 Paul Thetford, Ph.D., Professor of Psychology
991 Mona S. Hersh-Cochran, Ph.D., Professor of Business and Economics
1992 George H. Stewart, Ph.D., Professor of Chemistry
1993 Martha H. Swain, Ph.D., Professor of History
1994 Turner Kobler, Ph.D., Professor of English
195 Bettye B. Myers, Ph.D., Professor of Kinesiology
996 Judith M. McFarlane, D.P.H., Professor of Nursing
1997 Betty B. Alford, Ph.D., Professor of Nutrition and Food Science; Chair, Nutrition and Food Science
1998 Margaret Griffin, Ph.D., Professor of Reading and Bilingual Education
1999 Lynda Uphouse, Ph.D., Professor of Biology
2000 Delaina Walker-Batson, Ph.D., Professor of Communication Sciences and Disorders
2001 Billie J. Askew, Ph.D., Professor of Reading
2002 Glen Jennings, Ed.D., Professor of Family Sciences
2003 Valentine J. Belfiglio, Ph.D., Professor of History and Government
2004 James E. Johnson, Ph.D., Professor of Chemistry and Physics
2004 Ronald French, Ed.D., Professor of Kinesiology
2006 Susan Chaney, Ed.D., Professor of Nursing - Dallas
2007 William B. Cissell, Ph.D., Professor of Health Studies
2008 Jim Alexander, Ph.D., Professor of History and Government
2009 Michael J. Wiebe, Ph.D., Professor of Teacher Education
2010 Phyllis Bridges, Ph.D. Professor of English, Speech and Foreigh Languages
2011 Penelope Hanstein, Ph.D., Professor of Dance, Chair, Department of Dance
2012 Paula Ann Hughes, Ph.D., Professor and Director, School of Management
2013 Claire Sahlin, Ph.D., Professor and Chair, Women's Studies
2014 (no award)
2015 Anne Davis Simpson, Ph.D., Professor of Reading
2016 Susan kae Grant, M.F.A., Professor of Art
2017 Susan Sheriff, Ph.D. Associate Professor of Nursing
2018 Pamela J. Youngblood, Ph.D. Professor of Music
2018 Pamela J. Youngblood, Ph.D. Professor of Music
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## Mary Mason Lyon Award Recipients

The Mary Mason Lyon Award is named for the founder of Mount Holyoke, the first (1837) women's college in the United The Mary Mason Lyon Award is named for the founder of Mount Holyoke, the first (1837) women's college in the United
States. This annual award recognizes teaching, research and service by junior faculty members who have been at TWU from three to seven years, and who have no more than ten years of university teaching

1985 Janice D. LaPointe-Crump, Ph.D., Associate Professor of Dance Lana Woods, Assistant Professor Physical Therapy
1986 Susan Kae Grant, Ph.D., Assistant Professor of Art
Delaina Walker-Batson, Ph.D., Associate Professor of Communication Sciences
888 Michael H. Droge, Ph.D., Assistant Professor of Biology Jacqueline Mitchell, Ph.D., Assistant Professor Counselor Education and Personnel Service
1989 John Calabrese, Ph.D., Associate Professor of Art
1990 Gloria J. Green, M.S., Instructor in Physical Therapy Jean Cole Spencer, Ph.D., Associate Professor of Occupational Therapy
1991 C. Sue McCullough, Ed.D., Associate Professor of Psychology Sharon Underwood, Ph.D., Assistant Professor of Fashion and Textiles
1992 Charlotte Feicht Sanborn, Ph.D., Associate Professor of Kinesiology Frances Ann McBroom Thompson, Ed.D., Associate Professor of Mathematics
1993 Sarah A. McIntire, Ph.D., Associate Professor of Biology
1994 Billie J. Askew, Ph.D., Associate Professor of Reading and Bilingual Education\Director of Reading Recovery Scott M. Hasson, Ed.D., Associate Professor of Physical Therapy-Houston Center
1995 Janice Killian, Ph.D., Assistant Professor of Music Harry J. Meeuwsen, Ph.D., Associate Professor of Kinesiology Frank N. Thomas, Ph.D., Assistant Professor of Family Science
1996 JoAnn D. Barbour, Ph.D., Assistant Professor of Educational Leadership Susan E. Ward, Ph.D., Associate Professor of Health Studies Katherine Lynn Wieck, Ph.D., Assistant Professor of Nursing
1997 Faculty Award Committee made no recommendation for Mary Mason Lyon Award in 1997
1998 Joy McGregor, Ph.D., Assistant Professor of Library and Information Studie Linda Rubin, Ph.D., Assistant Professor of Psychology Maureen Simmonds, Ph.D., Assistant Professor of Physical Therapy
1999 Rebecca Code, Ph.D., Assistant Professor of Biology Mary Williford-Shade, M.F.A., Assistant Professor of Performing Arts-Dance
2000 Eva Doyle, Ph.D., Associate Professor of Health Studies Alfred Guy Litton, Ph.D., Assistant Professor of English, Speech, and Foreign Languages
2001 Pamela Youngblood, Ph.D., Assistant Professor of Performing Arts-Music
2002 Cynthia Gill, Ed.D., Assistant Professor of Communication Sciences and Disorder Melinda Holt, Ph.D., Associate Professor of Mathematics and Computer Science
2003 Kyle Biggerstaff, Ph.D., Assistant Professor of Kinesiology
2004 Faculty Award Committee made no recommendation for Mary Mason Lyon Award in 2004
2005 David Nichols, Ph.D., Assistant Professor of Kinesiology Shannon Rich, Ph.D., Associate Professor of Psychology and Philosophy
2006 Rebecca Estes, Ph.D., Associate Professor of Occupational Therapy David Rylander, Ph.D., Assistant Professor of Marketing
2007 Junehee Kwon, Ph.D., Associate Professor of Nutrition and Food Science Joni Roddey, Ph.D., Assistant Professor of Physical Therapy

## Mary Mason Lyon Award Recipients (Continued)

2008 Mark Hamner Ph.D., Associate Professor of Mathematic DiAnna Hynds, Ph.D., Assistant Professor of Biology
2009 Debra Mollen, Ph.D., Assistant Professor of Psychology and Philosophy Joel Muro, Ph.D., Assistant Professor of Family Sciences
2010 Katherine Sharp Landdeck, Ph.D., Associate Professor of History and Government Lisa Sillman-French, Ph.D., Associate Professor of Kinesiology
2011 Manal Rawashdeh-Omary, Ph.D., Assistant Professor of Chemistry and Physics Brigitte Vittrup, Ph.D., Assistant Professor of Early Childhood Development and Education
2012 Jordan Fuchs, MFA, Assistant Professor of Dance Derek Crews, Ph.D., Assistant Professor of Management
2013 Sneha V. Bharadwaj, Ph.D., Assistant Professor of Speech Language Pathology Laura Hanson, Ph,D., Assistant Professor of Biology
2014 Jacob M. Blosser, Ph.D. Associate Professor of History Judi Moreillon, Ph.D., Assistant Professor of Library Science
2015 Fuqin Lin, Ph.D., Assistant Professor of Nursing Graham Scott, Ph.D., Assistant Professor of Englis
016 Rosemary Candelario Ph.D., Professor of Dance Laura Trujillo-Jenks, Ph.D., Assistant Professor of Teacher Education
2017 Lisa Rosen, Ph.D., Assistant Professor of Psychology Sarah Woods, Ph.D., Assistant Professor of Family Sciences
2018 Gretchen Busl, Ph.D., Assistant Professor of English, Speech, and Foreign Language Nasrin Mirsaleh-Kohan, Ph.D., Assistant Professor of Chemistry and Biochemistry
019 Christopher Brower, Ph.D., Assistant Professor of Biology Mandy Stewart, Ph.D., Associate Professor of Reading

## Accreditations

TWU is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureat masters, and doctorate degrees. Contact the Commission on Colleges at 1866 Sou

College of Arts and Science
Department: School of the Arts/Dan
Program: Dance
Degree(s): B, M, D
Organization: National Association of Schools of Dance (NASD)
Last Accredited: 201
Status: Accredited
Next Review: Oct 2023
epartment: School of the Arts/Musi
rogram: Music
Organization: National Association of Schools of Music (NASM)
Last Accredited: 2015
tatus: Accredited
Next Review: 2024-2025
department: School of the Arts/Music
Program: Music Therapy
Degree(s): M
Organization: National Association of Schools of Music (NASM)
ast Accredited: 201
Status: Approved
Next Review: 2024-202
Department: Chemistry \& Biochemistry
Program: Chemistry
:
Last Accredited: Mar 2012
Status: Certified
ext Review: Aug 2019
epartment: Psychology \& Philosophy
Program: Counseling Psychology
Degree(s): D
Organization: American Psychological Association (APA)
ast Accredited: 20
Next Review: Fall 2019
Department: Psychology \& Philosophy
Program: School Psychology
Program: School Psycholog
Degree(s): D
ganization: American Psychological Association (APA)
ast Accredited: 201
tatus: Accredited
Next Review: Fall 2028
Department: Psychology \& Philosophy
Program: School Psycholog
Degree(s): s
Organization: National Association of School Psychologist (NASP)
ast Approved: 201
Status: Approved
Next Review: 2020

Department: Psychology \& Philosophy
Program: School Psychology
Degree(s): D
Organization: National Association of School Psychologist (NASP
Last Accredited: 201
Status: Approved
Next Review: 2018
Department: Sociology \& Social Work
Program: Social Work
Degree(s): B
Organization: Council on Social Work Education (CSWE)
Status: Accredited
Next Review: 2021
College of Business
Department: Business
Program: Business Programs
Degree(s): B, M
Organization: Accreditation Council for Business Schools
and Programs (ACBSP)
Last Accredited: Se
Status: Accredited
Next Review: Sep 202
College of Professional Education
Department: Family Sciences
Program: Counseling and Development - Community Counseling Degree(s): M
Organization: Council for Accreditation of Counseling and
Related Educational Programs (CACREP)
Last Accredited: M
Status: Accredited
Status: Accredited
Next Review: Mar 201
Department: Family Sciences
Program: Counseling and Development - School Counseling Degree(s): M
Organization: Council for Accreditation of
Counseling and Related Educational Programs (CACREP)
Last Accredited: Mar 2016
Next Review: Mar 201
Department: School of Library and Information Studies
Program: Library Science
Degree(s): M
Last Accredited: 2007
Status: Accredited
Status: Accredited
Next Review: Spring 2024

## Accreditations (Continued)

Degrees by Academic Component

College of Health Sciences
Department: Communication Sciences \& Disorder
rogram: Speech-Language Pathology
organization: American Speech-Language-Hearing Association (ASHA)
Council on Academic Accreditation (CAA)
ast Accredited: Aug 2012
tatus: Accredited
Next Review: Aug 2020
Department: Dental Hygie
Degree(s): B
Organization: American Dental Associatio
Commission on Accreditation (ADA)
ast Accredited: Oct 2012
Status: Approved
Next Review: Oct

Department: Health Care Administration
Program: Health Care Administration - Housto
egree(s): M
Organization: Commission on Accreditation of
ast Accredited: 2015
Status: Accredited
ext Review: 2022
Department: Nutrition \& Food Science
rogram: Dietetics; DPD, (Didactic Program in Dietetics)
rganization: Accreditation Council for Education In
utrition and Dietetics (ACEND)
ast Accredited: 201
Next Review: 2022
Department: Nutrition \& Food Science
Fogram: Dietetics; Combined Masters Internship-Denton \& Housto
Organization: Accreditation Council for Education in
ast Accredited: Denton - 2016, Houston 201
Status: Accredited
ext Review: Denton - 2020, Houston - 2020

Department: School of Occupational Therap
Program: Occupational Therapy
Degrees(s):
Degree(s): M
Organization: Accreditation Council for
Occupation:
Last Accredited: 2011
Last Accredited: 201
Status: Accredited

Department: School of Physical Therapy
Program: Physical Therapy
Degree(s): M,
Organization: Commission on Accreditation in
Lhysical Therapy Education
Last Acredited: May 2012
Status: Accredited
Next Review: Jun 2022
College of Nursing
Department: Nursing
Program: Nursing
Degree(s): B
Organization: Board of Nurse Examiners for the
Last Accredited: 2016
Status: Approved
Department. Nursing
Department: Nursing
Program: Nursing
Degree(s): B, M, DNP
Organization: Commission on Collegiate Nursing Education (CCNE) ast Accredited: Apr 201
Staus. Accredited
Next Review: 2023


Degree $\quad \frac{\text { Major }}{\text { Code }} \quad$ CIP Code $\frac{\text { Req }}{\text { Hours }} \frac{\text { Acad. }}{\text { Level }}$ Dept Academic Program Code

| BA | 11808 | 50.0301 .00 | 120 | UD | DNCE | dance.ba |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BS | 11808 | 50.0301.00 |  | UD | DNCE | DANCE.BS |
| MA | 11808 | 50.0301 .00 |  | GM | DNCE | dance.ma |
| MFA | 11808 | 50.0301 .00 |  | GM | DNCE | DANCE.MFA |
| PhD | 11808 | 50.0301 .00 |  | GD | DNCE | DANCE.PHD |
| BA | 11812 | 50.0501.00 | 120 | UD | dram | drama.ba |
| BS | 11812 | 50.0501.00 | 120 | UD | dram | DRAMA.BS |
| MA | 11812 | 50.0501.00 |  | GM | dram | drama.ma |
| BA | 11810 | 50.0501.00 | 120 | UD | dram | theatre.ba |
| MA | 11810 | 50.0501.00 |  | GM | dram | theatre.ma |
| BA | 11836 | 50.0901.00 | 120 | UD | mu | mUSIC.BA |
| BS | 11836 | 50.0901.00 | 120 | UD | мu | mUSIC.BS |
| MA | 11836 | 50.0901 .00 |  | GM | mu | mUSIC.MA |
| BS | 11832 | 50.0901.00 | 138 | UD | ми | musictherapy.bs |
| mмт | 11832 | 51.2305 .00 |  | UD | mu | musictherapy.mmt |
| BA | 12412 | 50.0701 .00 | 120 | UD | ART | ART.ba |
| BFA | 12412 | 50.0701 .00 | 123 | UD | ART | ARt.bFA |
| MA | 12412 | 50.0701.00 |  | GM | ART | ART.MA |
| MFA | 12412 | 50.0701 .00 |  | GM | ART | ART.MFA |
| BA | 10204 | 26.0101 .00 | 120 | UD | BIOL | biology.ba |
| BS | 10204 | 26.0101 .00 | 120 | UD | BIOL | biology.bs |
| Ms | 10204 | 26.0101.00 |  | GM | BIOL | biology.ms |
| BS | 10212 | 51.1005.00 | 120 | UD | BIOL | MEDTECH.BS |
| PhD | 10216 | 26.0204.00 |  | GD | BIOL | MOLECULARBIOL.P |
| BS | 10602 | 26.0202.00 | 120 | UD | СНем | BIOCHEmISTRY.bS |
| BA | 10604 | 40.0501.00 |  | UD | CHEM | CHEmISTRY.BA |
| BS | 10604 | 40.0501.00 | 120 | UD | СНем | CHEmISTRY.bS |
| ms | 10604 | 40.0501.00 |  | GM | СНем | CHEmISTRY.Ms |
| BA | 10804 | 23.0101 .00 | 120 | UD | eng | english.ba |
| MA | 10804 | 23.0101.00 |  | GM | ENG | English.ma |
| PhD | 10808 | 23.1304 .00 |  | GD | ENG | RHETORIC.PHD |
| BA | 11014 | 50.0407.00 | 120 | UD | FT | FASHDESGN.bA |
| BS | 11015 | 52.1902.00 | 120 | UD | FT | FASHMERCH.bS |
| BA | 11404 | 45.1001.00 | 120 | UD | Gov | Govt.bA |
| BS | 11404 | 45.1001.00 | 120 | UD | Gov | Govt.bs |
| MA | 11404 | 45.1001.00 |  | GM | Gov | GOVT.MA |
| BA | 11404 | 45.1001 .00 | 120 | UD | Gov | polscience.ba |
| BS | 11404 | 45.1001 .00 | 120 | UD | Gov | Polscience.bs |
| MA | 11404 | 45.1001 .00 |  | GM | Gov | polscience.ma |
| BA | 11416 | 54.0101.00 | 120 | UD | HIST | HISTORY.BA |
| BS | 11416 | 54.0101 .00 | 120 | UD | HIST | HISTORY.BS |
| MA | 11416 | 54.0101 .00 |  | GM | HIST | HISTORY.MA |
| BA | 11412 | 22.0302.00 | 120 | UD | gov | legalstudies.ba |
| BS | 11412 | 22.0302.00 | 120 | UD | GOV | LEGALSTUDIES.bS |
| BS | 11604 | 11.0101.00 | 120 | UD | CsCl | COMPSCI.BS |
| BA | 11608 | 27.0101.00 | 120 | UD | math | MATH.BA |
| BS | 11608 | 27.0101.00 | 120 | UD | MATH | MATH.BS |
| MA | 11608 | 27.0101.00 |  | GM | math | MATH.MA |
| Ms | 11608 | 27.0101.00 |  | GM | MATH | math.ms |
| Ms | 11612 | 13.1311.00 |  | GM | мath | MATHTEACH.ms |
| BS | 11616 | 51.2706.00 | 120 | UD | мath | infohlth.bs |
| BS | 11614 | 11.0104.00 | 120 | UD | MATH | info.bs |
| MS | 11614 | 11.0104.00 |  | GM | MATH | INFO.MS |

## Degrees by Academic Component



Description
College of Health Sciences hool of Health Promotion Health Studies Health Studies

Health Studies
Public Health
Kinesiology
Kinesiology
Kinesiology
School of Occupational Therapy
Occupational Therapy
Occupational Therapy
School of Physical Therapy Physical Therapy-Entry
Physical Therapyy-DPT Transitionaltan (tDPT)
Physical Therapy Post-Professional
Communication Sciences \& Oral Health Communication Science Speech-Language Pathology Dental Hygiene Dental Hygiene-Entry

Nutrition \& Food Sciences
Culinary Science \& Food Service Mgmt Food Science \& Flavor Chemistry ood Systems Administration ${ }^{*+1}$ Nutrition
Nutrition
Nutrition

Interdepartmental Exercise \& Sports Nutrition

Degrees by Academic Component

## Degree

$\frac{\text { Major }}{\text { Code }} \quad$ CIP Code
$\frac{\text { Req }}{\text { Hours }} \frac{\text { Acad. }}{\text { Level }}$ Dept Academic Program Code

| BAS |  |
| :---: | :---: |
| BS |  |
| MS |  |
| EdD |  |
| PhD |  |
| MPH |  |
| BS |  |
| MS |  |
| PhD |  |
|  |  |


| 120 | UD | HS | hlthstud.bas |
| :---: | :---: | :---: | :---: |
| 120 | UD | HS | HLThSTUD.BS |
|  | GM | HS | HLTHSTUD.MS |
|  | GD | HS | HLTHSTUD.EDD |
|  | GD | Hs | hlthstud.phd |
|  | GM | HS | PUBLICHLT |
| 120 | UD | kINS | kINES.bS |
|  | GM | kINS | kINES.ms |
|  | GD | kINS | KINES.PHD |


| MA | 65404 | 51.2306 .00 |
| :---: | :--- | :--- |
| MOT | 65404 | 51.2306 .00 |
| OTD | 65409 | 51.2306 .00 |
| PhD | 65404 | 51.2306 .00 |

$\begin{array}{lll}\text { GM } & \text { OT } & \text { OT.MA } \\ \text { GM } & \text { OT } & \text { OT.MOT }\end{array}$ $\begin{array}{llllll}\text { MOT } & 65404 & 51.2306 .00 & \text { GM } & \text { OT } & \text { OT.MOT } \\ \text { OTD } & 65409 & 51.2306 .00 & \text { GD } & \text { OT } & \text { OT.OTD } \\ \text { PhD } & 65404 & 51.2306 .00 & \text { GD } & \text { OT } & \text { OT.PHD }\end{array}$

| DPT | 75610 | 51.2308 .00 | GD | PT | PTENTRY.DPT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| DPT | 75609 | 51.2308 .00 | MS | PT | PTPOSTPROF.MS |
| DPT | 75609 | 51.2308 .00 | GD | PT | PTPOSTROF.DPT |
| PhD | 75612 | 51.2308 .00 | GD | PT | PTPOSTPROF.PHD |

$\begin{array}{lllllll} & & & \\ \text { BS } & 44004 & 51.0201 .00 & 120 & \text { UD } & \text { COMS } & \text { COMMSCI.BS } \\ \text { MS } & 44010 & 13.1003 .00 & & \text { GM } & \text { COMS } & \text { EDDEAFMS }\end{array}$
$\begin{array}{llllll} \\ \text { MS } & 44010 & 13.1003 .00 \\ \text { MS } & 44012 & 51.0203 .00 \\ \text { BS } & 44204 & 51.060200\end{array} \quad \begin{array}{llll}\text { GM } & \text { COMS } & \text { EDDEAF.MS } \\ \text { GOMS }\end{array}$
BS $\quad \begin{array}{ll}44204 & 51.0602 .00 \\ 44230 & 51.0602 .00\end{array}$

BAS $45022 \quad 12.0509 .00 \quad 120$ UD NFS CULSCIFOODSRVMGT

|  | BAS | 45022 | 12.0509 .00 | 120 | UD | NFS |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | CULSCIFOODSRVMGT.BAS

## Degrees by Academic Component

| Description | Degree | $\frac{\text { Major }}{\text { Code }}$ | CIP Code | Req <br> Hours | Acad. <br> Level | Dept | Academic Program Code |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Professional Education |  |  |  |  |  |  |  |
| School of Library \& Information Studies |  |  |  |  |  |  |  |
| Library Science | MA | 33620 | 25.0101 .00 |  | GM | LS | LIBSCI.MA |
| Library Science | MLS | 33620 | 25.0101.00 |  | GM | LS | LIBSCI.MLS |
| Library Science* | PhD | 33620 | 25.0101.00 |  | GD | LS | LIBSCI.PHD |
| Human Dev, Fam Studies, Counseling |  |  |  |  |  |  |  |
| Child Development | BS | 22806 | 19.0706.00 | 120 | UD | FS | CHLDDEV.BS |
| Child Development | MS | 22806 | 19.0706 .00 |  | GM | FS | CHLDDEV.MS |
| Child Life | MS | 22802 | 19.0704.00 |  | GM | FS | CHILDLIFE.MS |
| Counseling \& Development** | MEd | 22840 | 13.1101 .00 |  | GM | FS | CNCLNGDEVLP.MED |
| Counseling \& Development | MS | 22840 | 13.1101 .00 |  | GM | FS | CNCLNGDEVLP.MS |
| Early Child Development and Education | PhD | 22807 | 19.0706.00 |  | GD | FS | EARLYCHILDDEVED.PHD |
| Family and Consumer Sciences | BS | 22830 | 19.0101.00 | 120 | UD | FS | FMLYCNSMRSCI.BS |
| Family Studies | BS | 22818 | 19.0701 .00 | 120 | UD | FS | FAMLYSTUD.BS |
| Family Studies | MS | 22818 | 19.0701.00 |  | GM | FS | FAMLYSTUD.MS |
| Family Studies | PhD | 22818 | 19.0701 .00 |  | GD | FS | FAMLYSTUD.PHD |
| Marriage and Family Therapy | MS | 22819 | 51.1505.00 |  | GM | FS | FAMLYTHERAPY.MS |
| Marriage and Family Therapy | PhD | 22819 | 51.1505 .00 |  | GD | FS | FAMLYTHERAPY.PHD |
| Literacy \& Learning |  |  |  |  |  |  |  |
| Early Childhood Education** | MA | 22604 | 13.1210 .00 |  | GM | READ | ERLYCHLDED.MA |
| Early Childhood Education | MEd | 22604 | 13.1210 .00 |  | GM | READ | ERLYCHLDED.MED |
| Early Childhood Education** | MS | 22604 | 13.1210 .00 |  | GM | READ | ERLYCHLDED.MS |
| Reading Education | MA | 23208 | 13.1315 .00 |  | GM | READ | READED.MA |
| Reading Education | MEd | 23208 | 13.1315 .00 |  | GM | READ | READED.MED |
| Reading Education | MS | 23208 | 13.1315 .00 |  | GM | READ | READED.MS |
| Reading Education | EdD | 23208 | 13.1315 .00 |  | GD | READ | READED.EDD |
| Reading Education | PhD | 23208 | 13.1315 .00 |  | GD | READ | READED.PHD |
| Teacher Education |  |  |  |  |  |  |  |
| Administration** | MA/Med | 23004 | 13.0401 .00 |  | GM | TED | ADMIN.MA / ADMIN.MED |
| Educational Leadership | MEd | 23006 | 13.0401 .00 |  | GM | TED | EDULEADERSHIP.MED |
| Interdisciplinary Studies | BS | 23404 | 30.9999.01 | 120 | UD | TED | INTRDSPLNRYSTUD.BS |
| Special Education** | MA | 22644 | 13.1001 .00 |  | GM | TED | SPECIALED.MA |
| Special Education | MEd | 22644 | 13.1001 .00 |  | GM | TED | SPECIALED.MED |
| Special Education | PhD | 22644 | 13.1001 .00 |  | GD | TED | SPECIALED.PHD |
| Educational Diagnostician ** | MA | 22624 | 13.1001.01 |  | GM | TED | SPEDEDDGNST.MA |
| Educational Diagnostician ** | MEd | 22624 | 13.1001.01 |  | GM | TED | SPEDEDDGNST.MED |
| Teaching | MAT | 23400 | 13.0101.00 |  | GM | TED | TEACHING.MAT |
| Teaching, Learning \& Curriculum** | MA | 23204 | 13.1202 .00 |  | GM | TED | TEACHINGLC.MA |
| Teaching, Learning \& Curriculum | MEd | 23204 | 13.1202 .00 |  | GM | TED | TEACHINGLC.MED |
| General |  |  |  |  |  |  |  |
| Undecided |  | 85804 | 24.0199.00 |  | UN | UNIV | UNDECIDED |

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[^0]:    * Program being phased out. Not accepting new students.
    ** Listed with Texas Higher Education Coordinating (THECB) but is not offered at TWU at this time.

