

Welcome to Academic Year 2024-2025! The Interprofessional Education office has a host of resources for building out your IPE programming. Come to our first Teaching Excellence training – now all virtual – the first Tuesdays of the month to hear more. This next year brings many changes with updated nursing labs with even more IPE, heavy planning for the opening of the new Denton interprofessional health sciences building, and many new faces in leadership. We look forward to serving you all – please reach out.

-Noralyn and Ella

### **Highlights**

- Catherine Mbango (Nursing), Hope McCarroll (OT), and Angeles Nava (Nursing) participated in TeamSTEPPS for Diagnosis Improvement Training on July 12<sup>th</sup>.
- IPEC Institute teams gathered for Phase Two of IPE strategic development.

  Across the three campuses, teams are working to develop a menu of IPE activities based on learner levels, with robust IPE SLOs and range of activities for different programs and teaching modalities.



• Speech Language Pathology students and Occupational Therapy students collaborated to host a summer language camp in in June. Four SLP students & 9 OT students hosted 8 children with various diagnoses including autism, language delay, deaf/hard of hearing, and blindness. The Olympics-themed camp included crafts, snacks, and fun games to work on language and motor goals. Students learned how to plan and execute a summer camp, while working collaboratively with another discipline. The students were supervised by Kelly Litton (SLP), Tiffany Sears-Leach (SLP), and Hope McCarroll (OT) with support by Alison Brockett (SLP) and Heather Roberts (OT).



Photos: TWU students & faculty provide therapy services in Guatemala with organization Hearts in Motion

• Guatemala IPE Experience – Faculty members Jodi Thomas (PT), William Sit (OT), Kim Mory (SLP) and Rebecca Jimenez (SLP) facilitated a team of 20 students working with Hearts in Motion to provide therapy services to Guatemalans in need. The team worked with over 200 patients of all ages throughout the week at various locations throughout rural Guatemala. This trip was a true example of interprofessional collaboration at work; students of each discipline worked together to provide care while faculty members and licensed clinicians supervised/mentored their work. In another collaborative effort, PT, OT, and Speech faculty and students presented a day-long continuing education course on sensory integration to an audience of Guatemalan therapists, teachers, and parents. (Read more about this incredible IPE experience here). Here is what one student said about the trip:

"I am so thankful for the opportunity to have traveled to Guatemala with TWU and Hearts in Motion. During our time in Guatemala, we evaluated, treated, and educated families and patients of all ages with various speech, language, and feeding/swallowing impairments. We also worked alongside physical and occupational therapy students to provide patients with comprehensive and holistic treatment. The patients and families we served were so gracious, hardworking, and thankful. After finishing our treatment days, we traveled to Antigua and explored more of the beautiful Guatemalan culture. I have returned from this trip as a stronger and more

confident clinician. This trip has impacted my life and filled my heart with so much joy and gratitude."

## IPE Training & Presenting Opportunities

- TSAHP Fall 2024 Conference: Cutting Edge Technologies and Emerging Practices in Health Professions and Higher Education will take place on September 19-20, 2024 at UT Health Science Center at San Antonio. Share your ideas and best practices on cutting edge technologies and emerging practices in health professions and higher education. Abstract criteria and information, student poster competition information, and other related information posted on the website (<a href="www.tsahp.org">www.tsahp.org</a>) under "Conferences" and "Awards". Please share this information with your colleagues and student body. <a href="mailto:TSAHP Online Portal">TSAHP Online Portal</a> TWU is a University partner/member.
  - TSAHP Early Bird Conference Registration Before September 1, 2024
- Nexus Summit 2024: Navigating Complexity to Advance Outcomes (September 25, 26, and 30, and October 1). An all-virtual, half-day format on the National Center for Interprofessional Practice and Education's innovative More Than a Meeting<sup>TM</sup> platform, allowing for broad and accessible engagement of stakeholders in health.
  - You can find more information about registration <a href="here">here</a>. By September 18, 2024 For those interested in attending this event, the IPE office can pay up to \$250 in registration fees. Training financial support link below.
- The NAP 2025 Annual Meeting and Forum: <u>Igniting Interprofessional</u> <u>Collaboration: Strategic Impact Starts with Us</u> (March 14-15, 2025) invites you to submit abstracts for educational sessions lightning talks, roundtables, workshops, and posters which seek to promote collaboration across and among individuals engaged in interprofessional practice within clinical, educational, scholarship, research, and/or policy settings. Access the NAP call for abstracts here. Submission deadline is **September 2, 2024** at 11:59 pm ET.

## updates from Your IPE Office

- The IPE-C Committee has been recognized by the university as an official committee.
- ➤ The IPE Office would like to officially welcome the newest members of our IPE-C Committee, including some new and existing members who have stepped into leadership roles within the committee. 2024-25 is gearing up to be a busy year for IPE at TWU, so we're glad to have more hands on deck. Take a look at the Dallas, Houston, and Denton Campus Committees and the Teaching Excellence Committee on our IPE website.

- ➤ IPE-C Teaching Excellence Committee will be hosting virtual trainings on the *first* Tuesday of every month from 12 to 1 pm CT.
  - The first training of Fall 2024 will cover resource updates and an article discussion. This training will take place on Tuesday, September 3rd. <u>Zoom</u> <u>Link here.</u>
- Campus-based meetings for IPE planning and networking Tuesdays noon –
   1pm (all meetings virtual and in person)
  - o 2<sup>nd</sup> Tuesday Houston
  - o 3<sup>rd</sup> Tuesday Denton
  - 4<sup>th</sup> Tuesday Dallas

\*\*Please <u>let us know</u> about any upcoming IPE activities, and share your IPE presentations and publications!\*\*

**Strategic Planning:** Our new provost, Dr. Angela Bauer, has expressed her enthusiastic support for IPE at TWU. We look forward to further fleshing out the IPE strategic plan with this encouragement in mind and will be looking for feedback from faculty in the next month.



#### **LINKS**

<u>TWU IPE Website</u> Go here to keep up to date with IPE initiatives <u>TWU IPE Library Subject Guide</u> Go here for a range of IPE resources – videos, articles, books, measurement tools, and more. **Recently updated!** 

- ✓ IPE Teaching Excellence <u>Training financial support</u> Use this link to request registration support for IPE faculty development (registration fees)
- ✓ IPE Program Event financial support (Use these links to request funds for TWU student IPE activity support)
  - <u>Denton form</u> <u>Dallas form</u> <u>Houston form</u>

New IPEC Competencies are published LINK HERE to download for your use.

Noralyn Pickens, Associate Dean for Interprofessional Education and Strategic Initiatives

IPE Campus co-chairs: Denton: <u>Carin Adams</u> & <u>Charlene Dickinson</u>; Dallas: <u>Jennie Martin</u> & <u>Grace Yousef</u>; Houston: <u>Peggy Landrum</u>, <u>Suzanne Scheller</u> & <u>Christina Bickley</u>;

Teaching Excellence chair: <u>Becky Spencer</u>; Director of Simulation: <u>Niki Fogg</u>; Librarian: <u>Nadine Bonds-Bishop</u>; Assistant to IPE: <u>Ella Kysar</u>

# "A single leaf working alone provides no shade." - Chuck Page

Please reach out at any time with questions and ideas. - Noralyn