



## Characteristics of Texas Research Doctoral Programs

### PhD in Reading Education

1	<b>Number of Degrees Per Year</b> Report the number of doctoral degrees awarded for each of the 3 most recent years.	2017-18	2018-19	2019-20				
		3	4	3				
2	<b>Graduation Rates</b> Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2007-08	2008-09	2009-10				
		50%	100%	33%				
3	<b>Average Time to Degree</b> Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	2017-18	2018-19	2019-20				
		5.9 yrs	5.8 yrs	5.8 yrs				
4	<b>Employment Profile</b> Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years.	2017-18		2018-19		2019-20		
		Employed	3	100%	3	75%	2	67%
		Still seeking Employment	0	0%	1	25%	1	33%
		Unknown	0	0%	0	0%	0	0%
5	<b>Admission Criteria</b> Provide a description of key admission factors.	<a href="#">Reading Education Program Admission Criteria</a>						
6	<b>Number of Core Faculty</b> Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees	2017-18	2018-19	2019-20				
		9	7	7				
7	<b>Core Faculty Activities</b> Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	2017-18	2018-19	2019-20				
		3.2	2.6	1.4				

<b>8</b>	<b>Core Faculty External Grants</b> Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations.			
		2017-18	2018-19	2019-20
	# Core Faculty receiving external funds	3	3	3
	Average external fund per faculty	\$346,822	\$357,888	\$260,868
Total external funds per program	\$1,040,465	\$1,073,665	\$782,605	

<b>9</b>	<b>Faculty Diversity</b> Report the number of core faculty by gender and ethnicity for each of the 3 most recent years.			2017-18	2018-19	2019-20
			Total		9	7
	Gender	Female		9	7	7
		Male		0	0	0
	Ethnicity	White		8	6	6
		Afr-Amer		0	0	0
		Hispanic		1	1	1
		Asian		0	0	0
		Int'l		0	0	0
Other		0	0	0		

<b>10</b>	<b>Student Diversity</b> Report the fall semester headcount by gender, ethnicity and residency status in the program for each of the 3 most recent years.			2017FA	2018FA	2019FA
			Total		18	22
	Gender	Female		17	20	19
		Male		1	2	3
	Ethnicity	White		12	9	7
		Afr-Amer		4	4	2
		Hispanic		2	8	12
		Asian		0	0	0
		Int'l		0	0	0
		Other		0	1	1
	Residency	Texas		17	21	22
Out-of-State		1	1	0		
Int'l		0	0	0		

<b>11</b>	<b>External Program Accreditation</b> Name of accrediting body and date of last program accreditation review, if applicable.	N/A
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<b>12</b>	<b>Student-Core Faculty Ratio</b> Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.	2017-18	2018-19	2019-20
		1.3	2.3	2.5

<b>13</b>	<b>Date of Last External Review</b> Date of last formal external review, updated when changed.	N/A
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<b>14</b>	<b>Percentage of Full-Time Students</b> Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	2017FA	2018FA	2019FA
		50.0%	27.3%	27.3%

<b>15</b>	<b>Avg Institutional Financial Support Provided</b> For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	2017-18	2018-19	2019-20
		\$5,974	\$11,387	\$10,751

<b>16</b>	<b>Percentage of Full-Time Students with Institutional Financial Support</b> Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	2017-18	2018-19	2019-20
		33%	58%	79%

<b>17</b>	<b>Faculty Teaching Load</b> Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	2017-18	2018-19	2019-20
		16.7	19.7	16.9

<b>18</b>	<b>Student Publications/Presentations</b> Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years.	2017-18	2018-19	2019-20*
		22	89	37

<p><b>Comments:</b> *Due to COVID student performances and presentations may be lower than previous years.</p>
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Programs included only if in existence three or more years.  
Program is defined at the 8-digit CIP code level.