



Characteristics of Texas Professional Doctoral Programs

Doctor of Physical Therapy (DPT)

1	Number of Degrees Per Year Report the number of doctoral degrees awarded for each of the 3 most recent years.	2015-16	2016-17	2017-18				
		103	119	101				
2	Graduation Rates Report the percentage of doctoral students who graduated within 6 years for each of the 3 most recent years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2009-10	2010-11	2011-12				
		90%	88%	97%				
3	Average Time to Degree Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	2015-16	2016-17	2017-18				
		2.6 yrs	2.8 yrs	2.7 yrs				
4	Employment Profile Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years.	2015-16		2016-17		2017-18		
		Employed	102	99%	116	97%	97	96%
		Still seeking Employment	0	0%	1	1%	0	0%
		Unknown	1	1%	2	2%	4	4%
5	Admission Criteria Provide a description of key admission factors.	Physical Therapy-DPT Program Admission Criteria						
6	Number of Core Faculty Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees	2015-16	2016-17	2017-18				
		21	24	25				
7	Core Faculty Activities Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	2015-16	2016-17	2017-18				
		1.4	1.4	1.8				

8	Core Faculty External Grants Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations.			
		2015-16	2016-17	2017-18
	# Core Faculty receiving external funds	5	5	10
	Average external fund per faculty	\$43,515	\$26,391	\$20,897
Total external funds per program	\$217,577	\$131,362	\$208,972	

9	Faculty Diversity Report the number of core faculty by gender and ethnicity for each of the 3 most recent years.			2015-16	2016-17	2017-18	
			Gender	Female	17	19	19
				Male	4	5	6
			Ethnicity	White	15	16	17
				Afr-Amer	1	1	1
				Hispanic	1	2	2
				Asian	4	5	5
				Int'l	0	0	0
				Other	0	0	0

10	Student Diversity Report the fall semester headcount by gender, ethnicity and residency status in the program for each of the 3 most recent years.			2015FA	2016FA	2017FA	
			Gender	Female	256	241	222
				Male	76	89	83
			Ethnicity	White	224	219	189
				Afr-Amer	13	13	14
				Hispanic	45	48	60
				Asian	32	28	27
				Int'l	8	11	7
				Other	10	11	8
			Residency	Texas	284	288	266
Out-of-State	38	33		31			
Int'l	10	9		8			

11	External Program Accreditation Name of accrediting body and date of last program accreditation review, if applicable.	Commission on Accreditation in Physical Therapy Education (CAPTE)
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12	Student-Core Faculty Ratio Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.	2015-16	2016-17	2017-18
		14.3	12.6	12.0

13	Date of Last External Review Date of last formal external review, updated when changed.	2012
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14	Average Tuition & Fees to Complete the Degree Report the combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree for each of the 3 most recent years.	2015-16	2016-17	2017-18
		\$35,202	\$35,202	\$39,450

15	Students Passing Licensure Exams Report the number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."	2015-16	2016-17	2017-18
		100%	98%	97%

Comments:

Programs included only if in existence three or more years.
Program is defined at the 8-digit CIP code level.