



## Characteristics of Texas Research Doctoral Programs

### PhD in Occupational Therapy

|   |   |   |         |         |   |         |   |      |
|---|---|---|---------|---------|---|---------|---|------|
| 1 | <b>Number of Degrees Per Year</b><br>Report the number of doctoral degrees awarded for each of the 3 most recent years.   | 2017-18   | 2018-19 | 2019-20 |   |         |   |      |
|   |   | 3   | 5       | 3       |   |         |   |      |
| 2 | <b>Graduation Rates</b><br>Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)                                | 2007-08   | 2008-09 | 2009-10 |   |         |   |      |
|   |   | 100%  | 80%     | 78%     |   |         |   |      |
| 3 | <b>Average Time to Degree</b><br>Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.               | 2017-18   | 2018-19 | 2019-20 |   |         |   |      |
|   |   | 4.4 yrs   | 5.6 yrs | 6.8 yrs |   |         |   |      |
| 4 | <b>Employment Profile</b><br>Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years.  | 2017-18   |         | 2018-19 |   | 2019-20 |   |      |
|   |   | Employed  | 3       | 100%    | 5 | 100%    | 3 | 100% |
|   |   | Still seeking Employment  | 0       | 0%      | 0 | 0%      | 0 | 0%   |
|   |   | Unknown   | 0       | 0%      | 0 | 0%      | 0 | 0%   |
| 5 | <b>Admission Criteria</b><br>Provide a description of key admission factors.  | <a href="#">Occupational Therapy Program Admission Criteria</a> |         |         |   |         |   |      |
| 6 | <b>Number of Core Faculty</b><br>Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees | 2017-18   | 2018-19 | 2019-20 |   |         |   |      |
|   |   | 9   | 10      | 10      |   |         |   |      |
| 7 | <b>Core Faculty Activities</b><br>Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.                           | 2017-18   | 2018-19 | 2019-20 |   |         |   |      |
|   |   | 6.2   | 5.3     | 3.3     |   |         |   |      |

|                                  |  |          |          |          |
|----------------------------------|--|----------|----------|----------|
| <b>8</b>                         | <b>Core Faculty External Grants</b><br>Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations. |          |          |          |
|                                  |  | 2017-18  | 2018-19  | 2019-20  |
|                                  | # Core Faculty receiving external funds  | 3        | 2        | 1        |
|                                  | Average external fund per faculty  | \$13,713 | \$14,046 | \$17,958 |
| Total external funds per program | \$41,138   | \$28,091 | \$17,958 |          |

|          |  |          |       |         |         |         |
|----------|--|----------|-------|---------|---------|---------|
| <b>9</b> | <b>Faculty Diversity</b><br>Report the number of core faculty by gender and ethnicity for each of the 3 most recent years. |          |       | 2017-18 | 2018-19 | 2019-20 |
|          |  |          | Total |         | 9       | 10      |
|          | Gender   | Female   |       | 9       | 10      | 10      |
|          |  | Male     |       | 0       | 0       | 0       |
|          | Ethnicity  | White    |       | 7       | 8       | 8       |
|          |  | Afr-Amer |       | 0       | 0       | 0       |
|          |  | Hispanic |       | 0       | 0       | 0       |
|          |  | Asian    |       | 2       | 2       | 2       |
|          |  | Int'l    |       | 0       | 0       | 0       |
| Other    |  | 0        | 0     | 0       |         |         |

|              |  |          |       |        |        |        |
|--------------|--|----------|-------|--------|--------|--------|
| <b>10</b>    | <b>Student Diversity</b><br>Report the fall semester headcount by gender, ethnicity and residency status in the program for each of the 3 most recent years. |          |       | 2017FA | 2018FA | 2019FA |
|              |  |          | Total |        | 25     | 27     |
|              | Gender   | Female   |       | 23     | 25     | 27     |
|              |  | Male     |       | 2      | 2      | 2      |
|              | Ethnicity  | White    |       | 18     | 21     | 22     |
|              |  | Afr-Amer |       | 1      | 0      | 1      |
|              |  | Hispanic |       | 1      | 1      | 1      |
|              |  | Asian    |       | 4      | 5      | 5      |
|              |  | Int'l    |       | 0      | 0      | 0      |
|              |  | Other    |       | 1      | 0      | 0      |
|              | Residency  | Texas    |       | 13     | 15     | 14     |
| Out-of-State |  | 12       | 12    | 14     |        |        |
| Int'l        |  | 0        | 0     | 1      |        |        |

|           |   |   |
|-----------|---|---|
| <b>11</b> | <b>External Program Accreditation</b><br>Name of accrediting body and date of last program accreditation review, if applicable. | External consultation hired by university |
|-----------|---|---|

|           |   |         |         |         |
|-----------|---|---------|---------|---------|
| <b>12</b> | <b>Student-Core Faculty Ratio</b><br>Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. | 2017-18 | 2018-19 | 2019-20 |
|           |   | 2.1     | 1.5     | 1.3     |

|           |   |      |
|-----------|---|------|
| <b>13</b> | <b>Date of Last External Review</b><br>Date of last formal external review, updated when changed. | 2011 |
|-----------|---|------|

|           |   |        |        |        |
|-----------|---|--------|--------|--------|
| <b>14</b> | <b>Percentage of Full-Time Students</b><br>Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year. | 2017FA | 2018FA | 2019FA |
|           |   | 52.0%  | 44.4%  | 44.8%  |

|           |  |          |         |         |
|-----------|--|----------|---------|---------|
| <b>15</b> | <b>Avg Institutional Financial Support Provided</b><br>For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years. | 2017-18  | 2018-19 | 2019-20 |
|           |  | \$10,637 | \$9,565 | \$4,454 |

|           |  |         |         |         |
|-----------|--|---------|---------|---------|
| <b>16</b> | <b>Percentage of Full-Time Students with Institutional Financial Support</b><br>Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years. | 2017-18 | 2018-19 | 2019-20 |
|           |  | 29%     | 30%     | 44%     |

|           |  |         |         |         |
|-----------|--|---------|---------|---------|
| <b>17</b> | <b>Faculty Teaching Load</b><br>Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses. | 2017-18 | 2018-19 | 2019-20 |
|           |  | 14.2    | 18.8    | 17.0    |

|           |  |         |         |          |
|-----------|--|---------|---------|----------|
| <b>18</b> | <b>Student Publications/Presentations</b><br>Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. | 2017-18 | 2018-19 | 2019-20* |
|           |  | 45      | 22      | 49       |

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| <b>Comments:</b><br>*Due to COVID student performances and presentations may be lower than previous years. |
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Programs included only if in existence three or more years.  
Program is defined at the 8-digit CIP code level.