



## Characteristics of Texas Professional Doctoral Programs

### Doctor of Occupational Therapy (OTD)

1	<b>Number of Degrees Per Year</b> Report the number of doctoral degrees awarded for each of the 3 most recent years.	2015-16	2016-17	2017-18				
		8	3	10				
2	<b>Graduation Rates</b> Report the percentage of doctoral students who graduated within 6 years for each of the 3 most recent years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2009-10	2010-11	2011-12				
		N/A	N/A	N/A				
3	<b>Average Time to Degree</b> Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	2015-16	2016-17	2017-18				
		1.7 yrs	1.7 yrs	1.9 yrs				
4	<b>Employment Profile</b> Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years.	2015-16		2016-17		2017-18		
		Employed	8	100%	3	100%	10	100%
		Still seeking Employment	0	0%	0	0%	0	0%
		Unknown	0	0%	0	0%	0	0%
5	<b>Admission Criteria</b> Provide a description of key admission factors.	<a href="#">Occupational Therapy-OTD Program Admission Criteria</a>						
6	<b>Number of Core Faculty</b> Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees	2015-16	2016-17	2017-18				
		12	12	15				
7	<b>Core Faculty Activities</b> Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	2015-16	2016-17	2017-18				
		1.9	1.0	4.3				

<b>8</b>	<b>Core Faculty External Grants</b> Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations.			
		2015-16	2016-17	2017-18
	# Core Faculty receiving external funds	1	1	2
	Average external fund per faculty	\$31,668	\$14,048	\$8,679
Total external funds per program	\$31,668	\$14,048	\$17,358	

<b>9</b>	<b>Faculty Diversity</b> Report the number of core faculty by gender and ethnicity for each of the 3 most recent years.			2015-16	2016-17	2017-18	
			Gender	Female	9	9	12
				Male	3	3	3
			Ethnicity	White	7	7	9
				Afr-Amer	1	1	1
				Hispanic	0	0	1
				Asian	4	4	4
				Int'l	0	0	0
				Other	0	0	0

<b>10</b>	<b>Student Diversity</b> Report the fall semester headcount by gender, ethnicity and residency status in the program for each of the 3 most recent years.			2015FA	2016FA	2017FA	
			Gender	Female	9	9	11
				Male	2	4	6
			Ethnicity	White	4	3	4
				Afr-Amer	1	0	0
				Hispanic	0	0	0
				Asian	1	0	1
				Int'l	15	15	21
				Other	2	1	1
			Residency	Texas	16	15	20
				Out-of-State	1	1	2
Int'l	0	0		0			

<b>11</b>	<b>External Program Accreditation</b> Name of accrediting body and date of last program accreditation review, if applicable.	N/A
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12	<b>Student-Core Faculty Ratio</b> Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.	2015-16	2016-17	2017-18
		1.3	1.1	1.1

13	<b>Date of Last External Review</b> Date of last formal external review, updated when changed.	N/A
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14	<b>Average Tuition &amp; Fees to Complete the Degree</b> Report the combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree for each of the 3 most recent years.	2015-16	2016-17	2017-18
		\$14,324	\$14,324	\$15,748

15	<b>Students Passing Licensure Exams</b> Report the number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."	2015-16	2016-17	2017-18
		N/A	N/A	N/A

<b>Comments:</b>
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Programs included only if in existence three or more years.  
Program is defined at the 8-digit CIP code level.