



## Characteristics of Texas Professional Doctoral Programs

### Doctor of Occupational Therapy (OTD)

1	<b>Number of Degrees Per Year</b> Report the number of doctoral degrees awarded for each of the 3 most recent years.	2017-18	2018-19	2019-20				
		10	11	5				
2	<b>Graduation Rates</b> Report the percentage of doctoral students who graduated within 6 years for each of the 3 most recent years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2011-12	2012-13	2013-14				
		N/A	N/A	89%				
3	<b>Average Time to Degree</b> Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	2017-18	2018-19	2019-20				
		1.9 yrs	1.9 yrs	2.0 yrs				
4	<b>Employment Profile</b> Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years.	2017-18		2018-19		2019-20		
		Employed	10	100%	11	100%	4	80%
		Still seeking Employment	0	0%	0	0%	1	10%
		Unknown	0	0%	0	0%	0	0%
5	<b>Admission Criteria</b> Provide a description of key admission factors.	<a href="#">Occupational Therapy-OTD Program Admission Criteria</a>						
6	<b>Number of Core Faculty</b> Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees	2017-18	2018-19	2019-20				
		15	16	15				
7	<b>Core Faculty Activities</b> Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	2017-18	2018-19	2019-20				
		4.3	3.2	2.3				

<b>8</b>	<b>Core Faculty External Grants</b> Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations.			
		2017-18	2018-19	2019-20
	# Core Faculty receiving external funds	2	1	2
	Average external fund per faculty	\$8,679	\$9,648	\$17,942
Total external funds per program	\$17,358	\$9,648	\$35,884	

<b>9</b>	<b>Faculty Diversity</b> Report the number of core faculty by gender and ethnicity for each of the 3 most recent years.			2017-18	2018-19	2019-20
			Total		15	16
	Gender	Female		12	13	13
		Male		3	3	2
	Ethnicity	White		9	9	9
		Afr-Amer		1	1	1
		Hispanic		1	2	2
		Asian		4	4	3
		Int'l		0	0	0
Other		0	0	0		

<b>10</b>	<b>Student Diversity</b> Report the fall semester headcount by gender, ethnicity and residency status in the program for each of the 3 most recent years.			2017FA	2018FA	2019FA
			Total		17	16
	Gender	Female		11	15	14
		Male		6	1	0
	Ethnicity	White		4	7	6
		Afr-Amer		0	4	2
		Hispanic		0	4	5
		Asian		1	0	1
		Int'l		21	0	0
		Other		1	1	0
Residency	Texas		20	13	9	
	Out-of-State		2	2	5	
	Int'l		0	1	0	

<b>11</b>	<b>External Program Accreditation</b> Name of accrediting body and date of last program accreditation review, if applicable.	N/A
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<b>12</b>	<b>Student-Core Faculty Ratio</b> Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.	2017-18	2018-19	2019-20
		1.1	1.0	6.6

<b>13</b>	<b>Date of Last External Review</b> Date of last formal external review, updated when changed.	N/A
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<b>14</b>	<b>Average Tuition &amp; Fees to Complete the Degree</b> Report the combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree for each of the 3 most recent years.	2017-18	2018-19	2019-20
		\$15,748	\$16,076	\$16,279

<b>15</b>	<b>Students Passing Licensure Exams</b> Report the number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."	2017-18	2018-19	2019-20
		N/A	N/A	N/A

<b>Comments:</b>
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Programs included only if in existence three or more years.  
Program is defined at the 8-digit CIP code level.