



Characteristics of Texas Professional Doctoral Programs

Doctor of Nursing Practice (DNP)

1	Number of Degrees Per Year Report the number of doctoral degrees awarded for each of the 3 most recent years.	2017-18	2018-19	2019-20				
		19	19	5				
2	Graduation Rates Report the percentage of doctoral students who graduated within 6 years for each of the 3 most recent years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2010-11	2011-12	2012-13				
		62%	75%	73%				
3	Average Time to Degree Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	2017-18	2018-19	2019-20				
		3.1 yrs	2.6 yrs	4.0 yrs				
4	Employment Profile Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years.	2017-18		2018-19		2019-20		
		Employed	19	100%	19	100%	2	40%
		Still seeking Employment	0	0%	0	0%	1	20%
		Unknown	0	0%	0	0%	2	40%
5	Admission Criteria Provide a description of key admission factors.	Nursing Practice-DNP Program Admission Criteria						
6	Number of Core Faculty Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees	2017-18	2018-19	2019-20				
		20	19	10				
7	Core Faculty Activities Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	2017-18	2018-19	2019-20				
		0.7	1.7	0.9				

8	Core Faculty External Grants Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations.			
		2017-18	2018-19	2019-20
	# Core Faculty receiving external funds	0	0	2
	Average external fund per faculty	\$0	\$0	\$1,273
	Total external funds per program	\$0	\$0	\$2,456

9	Faculty Diversity Report the number of core faculty by gender and ethnicity for each of the 3 most recent years.			2017-18	2018-19	2019-20
			Total		20	19
	Gender	Female		20	19	10
		Male		0	0	0
	Ethnicity	White		14	13	8
		Afr-Amer		4	5	1
		Hispanic		1	1	1
		Asian		1	0	0
		Int'l		0	0	0
Other		0	0	0		

10	Student Diversity Report the fall semester headcount by gender, ethnicity and residency status in the program for each of the 3 most recent years.			2017FA	2018FA	2019FA
			Total		52	40
	Gender	Female		48	38	29
		Male		4	2	3
	Ethnicity	White		13	8	6
		Afr-Amer		20	15	9
		Hispanic		5	4	4
		Asian		12	12	11
		Int'l		0	1	2
		Other		2	0	0
	Residency	Texas		51	39	31
Out-of-State		0	0	0		
Int'l		1	1	1		

11	External Program Accreditation Name of accrediting body and date of last program accreditation review, if applicable.	Commission on Collegiate Nursing Education
-----------	---	--

12	Student-Core Faculty Ratio Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.	2017-18	2018-19	2019-20
		2.4	2.1	3.1

13	Date of Last External Review Date of last formal external review, updated when changed.	2014
-----------	---	------

14	Average Tuition & Fees to Complete the Degree Report the combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree for each of the 3 most recent years.	2017-18	2018-19	2019-20
		\$23,766	\$24,198	\$27,119

15	Students Passing Licensure Exams Report the number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."	2017-18	2018-19	2019-20
		N/A	N/A	N/A

Comments:

Programs included only if in existence three or more years.
Program is defined at the 8-digit CIP code level.