



## Characteristics of Texas Professional Doctoral Programs

### Doctor of Nursing Practice (DNP)

1	<b>Number of Degrees Per Year</b> Report the number of doctoral degrees awarded for each of the 3 most recent years.	2015-16	2016-17	2017-18				
		11	13	19				
2	<b>Graduation Rates</b> Report the percentage of doctoral students who graduated within 6 years for each of the 3 most recent years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2009-10	2010-11	2011-12				
		90%	67%	64%				
3	<b>Average Time to Degree</b> Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	2015-16	2016-17	2017-18				
		3.2 yrs	3.2 yrs	3.1 yrs				
4	<b>Employment Profile</b> Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years.	2014-15		2015-16		2016-17		
		Employed	10	91%	12	92%	19	100%
		Still seeking Employment	0	0%	0	0%	0	0%
		Unknown	1	9%	1	8%	0	0%
5	<b>Admission Criteria</b> Provide a description of key admission factors.	<a href="#">Nursing Practice-DNP Program Admission Criteria</a>						
6	<b>Number of Core Faculty</b> Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees	2015-16	2016-17	2017-18				
		18	16	20				
7	<b>Core Faculty Activities</b> Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	2015-16	2016-17	2017-18				
		0.6	2.5	0.7				

<b>8</b>	<b>Core Faculty External Grants</b> Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations.			
		2015-16	2016-17	2017-18
	# Core Faculty receiving external funds	1	0	\$0
	Average external fund per faculty	\$23,596	\$0	\$0
Total external funds per program	\$23,596	\$0	\$0	

<b>9</b>	<b>Faculty Diversity</b> Report the number of core faculty by gender and ethnicity for each of the 3 most recent years.			2015-16	2016-17	2017-18	
			Gender	Female	15	16	20
				Male	0	0	0
			Ethnicity	White	13	14	14
				Afr-Amer	2	2	4
				Hispanic	0	0	1
				Asian	0	0	1
				Int'l	0	0	0
				Other	0	0	0

<b>10</b>	<b>Student Diversity</b> Report the fall semester headcount by gender, ethnicity and residency status in the program for each of the 3 most recent years.			2015FA	2016FA	2017FA	
			Gender	Female	15	11	13
				Male	9	19	20
			Ethnicity	White	6	6	5
				Afr-Amer	13	14	12
				Hispanic	3	0	0
				Asian	2	2	2
				Int'l	44	47	48
				Other	4	5	4
			Residency	Texas	47	52	51
				Out-of-State	1	0	0
Int'l	0	0		1			

<b>11</b>	<b>External Program Accreditation</b> Name of accrediting body and date of last program accreditation review, if applicable.	Commission on Collegiate Nursing Education
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12	<b>Student-Core Faculty Ratio</b> Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.	2015-16	2016-17	2017-18
		3.0	3.1	2.4

13	<b>Date of Last External Review</b> Date of last formal external review, updated when changed.	2014
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14	<b>Average Tuition &amp; Fees to Complete the Degree</b> Report the combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree for each of the 3 most recent years.	2015-16	2016-17	2017-18
		\$22,098	\$22,098	\$23,766

15	<b>Students Passing Licensure Exams</b> Report the number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."	2015-16	2016-17	2017-18
		N/A	N/A	N/A

<b>Comments:</b>
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Programs included only if in existence three or more years.  
Program is defined at the 8-digit CIP code level.