



## Characteristics of Texas Research Doctoral Programs

### PhD in Child Development & Early Education

1	<b>Number of Degrees Per Year</b> Report the number of doctoral degrees awarded for each of the 3 most recent years.	2017-18	2018-19	2019-20				
		5	3	10				
2	<b>Graduation Rates</b> Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2007-08	2008-09	2009-10				
		78%	63%	33%				
3	<b>Average Time to Degree</b> Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	2017-18	2018-19	2019-20				
		9.0 yrs	7.4 yrs	7.8 yrs				
4	<b>Employment Profile</b> Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years.	2017-18		2018-19		2019-20		
		Employed	5	100%			7	70%
		Still seeking Employment	0	0%			3	30%
		Unknown	0	0%			0	0%
5	<b>Admission Criteria</b> Provide a description of key admission factors.	<a href="#">Early Child Development &amp; Education Program Admission Criteria</a>						
6	<b>Number of Core Faculty</b> Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees	2017-18	2018-19	2019-20				
		8	8	7				
7	<b>Core Faculty Activities</b> Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	2017-18	2018-19	2019-20				
		1.6	1.3	2.9				

<b>8</b>	<b>Core Faculty External Grants</b> Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations.			
		2017-18	2018-19	2019-20
	# Core Faculty receiving external funds	0	0	\$0
	Average external fund per faculty	\$0	\$0	\$0
	Total external funds per program	\$0	\$0	\$0

<b>9</b>	<b>Faculty Diversity</b> Report the number of core faculty by gender and ethnicity for each of the 3 most recent years.			2017-18	2018-19	2019-20
			Total		7	8
	Gender		Female	6	7	7
			Male	1	1	0
	Ethnicity		White	7	8	7
			Afr-Amer	0	0	0
			Hispanic	0	0	0
			Asian	0	0	0
			Int'l	0	0	0
		Other	0	0	0	

<b>10</b>	<b>Student Diversity</b> Report the fall semester headcount by gender, ethnicity and residency status in the program for each of the 3 most recent years.			2017FA	2018FA	2019FA
			Total		20	22
	Gender		Female	18	21	19
			Male	2	1	1
	Ethnicity		White	9	11	11
			Afr-Amer	5	5	3
			Hispanic	3	3	3
			Asian	0	0	1
			Int'l	3	3	2
			Other	0	0	0
	Residency		Texas	17	20	18
			Out-of-State	0	0	1
		Int'l	3	2	1	

<b>11</b>	<b>External Program Accreditation</b> Name of accrediting body and date of last program accreditation review, if applicable.	N/A
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<b>12</b>	<b>Student-Core Faculty Ratio</b> Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.	2017-18	2018-19	2019-20
		1.6	1.4	1.0

<b>13</b>	<b>Date of Last External Review</b> Date of last formal external review, updated when changed.	N/A
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<b>14</b>	<b>Percentage of Full-Time Students</b> Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	2017FA	2018FA	2019FA
		70.0%	81.8%	80.0%

<b>15</b>	<b>Avg Institutional Financial Support Provided</b> For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	2017-18	2018-19	2019-20
		\$7,412	\$10,116	\$9,499

<b>16</b>	<b>Percentage of Full-Time Students with Institutional Financial Support</b> Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	2016-17	2017-18	2018-19
		58%	42%	36%

<b>17</b>	<b>Faculty Teaching Load</b> Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	2016-17	2017-18	2018-19
		18.1	16.0	21.0

<b>18</b>	<b>Student Publications/Presentations</b> Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years.	2016-17	2017-18	2018-19*
		4		6

<b>Comments:</b> *Due to COVID student performances and presentations may be lower than previous years.
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Programs included only if in existence three or more years.  
Program is defined at the 8-digit CIP code level.