



## Characteristics of Texas Research Doctoral Programs

### PhD in Special Education

1	<b>Number of Degrees Per Year</b> Report the number of doctoral degrees awarded for each of the 3 most recent years.	2015-16	2016-17	2017-18
		6	4	4

2	<b>Graduation Rates</b> Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2005-06	2006-07	2007-08
		67%	50%	100%

3	<b>Average Time to Degree</b> Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	2015-16	2016-17	2017-18
		6.7 yrs	5.8 yrs	5.2 yrs

4	<b>Employment Profile</b> Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years.	2015-16		2016-17		2017-18		
		Employed	6	100%	4	100%	4	100%
		Still seeking Employment	0	0%	0	0%	0	0%
		Unknown	0	0%	0	0%	0	0%

5	<b>Admission Criteria</b> Provide a description of key admission factors.	<a href="#">Special Education Program Admission Criteria</a>
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6	<b>Number of Core Faculty</b> Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees	2015-16	2016-17	2017-18
		4	4	4

7	<b>Core Faculty Activities</b> Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	2015-16	2016-17	2017-18
		3.3	4.0	2.0

<b>8</b>	<b>Core Faculty External Grants</b> Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations.			
		2015-16	2016-17	2017-18
	# Core Faculty receiving external funds	0	0	0
	Average external fund per faculty	\$0	\$0	\$0
Total external funds per program	\$0	\$0	\$0	

<b>9</b>	<b>Faculty Diversity</b> Report the number of core faculty by gender and ethnicity for each of the 3 most recent years.			2015-16	2016-17	2017-18
			Gender	Female	3	2
	Male	2		2	2	
	Ethnicity	White	5	3	3	
		Afr-Amer	0	0	0	
		Hispanic	0	0	0	
		Asian	0	0	1	
		Int'l	0	0	0	
		Other	0	0	0	

<b>10</b>	<b>Student Diversity</b> Report the fall semester headcount by gender, ethnicity and residency status in the program for each of the 3 most recent years.			2015FA	2016FA	2017FA
			Gender	Female	18	11
	Male	3		3	4	
	Ethnicity	White	14	10	14	
		Afr-Amer	4	2	4	
		Hispanic	2	2	1	
		Asian	0	0	0	
		Int'l	1	0	0	
		Other	0	0	0	
	Residency	Texas	21	14	19	
Out-of-State		0	0	0		
Int'l		0	0	0		

<b>11</b>	<b>External Program Accreditation</b> Name of accrediting body and date of last program accreditation review, if applicable.	N/A
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12	<b>Student-Core Faculty Ratio</b> Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.	2015-16	2016-17	2017-18
		2.4	2.0	3.0

13	<b>Date of Last External Review</b> Date of last formal external review, updated when changed.	N/A		
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14	<b>Percentage of Full-Time Students</b> Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	2015FA	2016FA	2017FA
		57.1%	64.3%	68.4%

15	<b>Avg Institutional Financial Support Provided</b> For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	2015-16	2016-17	2017-18
		\$6,929	\$7,900	\$8,254

16	<b>Percentage of Full-Time Students with Institutional Financial Support</b> Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	2015-16	2016-17	2017-18
		23%	26%	15%

17	<b>Faculty Teaching Load</b> Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	2015-16	2016-17	2017-18
		8.5	12.5	14.0

18	<b>Student Publications/Presentations</b> Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years.	2015-16	2016-17	2017-18
		6	6	16

<b>Comments:</b>
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Programs included only if in existence three or more years.  
Program is defined at the 8-digit CIP code level.