



## Characteristics of Texas Research Doctoral Programs

### PhD in School Psychology

1	<b>Number of Degrees Per Year</b> Report the number of doctoral degrees awarded for each of the 3 most recent years.	2015-16		2016-17		2017-18		
		5		6		3		
2	<b>Graduation Rates</b> Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2005-06		2006-07		2007-08		
		75%		50%		50%		
3	<b>Average Time to Degree</b> Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	2015-16		2016-17		2017-18		
		6.5 yrs		4.4 yrs		6.0 yrs		
4	<b>Employment Profile</b> Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years.	2015-16		2016-17		2017-18		
		Employed	4	80%	6	100%	3	100%
		Still seeking Employment	0	0%	0	0%	0	0%
		Unknown	1	20%	0	0%	0	0%
5	<b>Admission Criteria</b> Provide a description of key admission factors.	<a href="#">School Psychology Program Admission Criteria</a>						
6	<b>Number of Core Faculty</b> Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees	2015-16		2016-17		2017-18		
		5		4		4		
7	<b>Core Faculty Activities</b> Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	2015-16		2016-17		2017-18		
		4.4		5.0		3.0		

<b>8</b>	<b>Core Faculty External Grants</b> Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations.			
		2015-16	2016-17	2017-18
	# Core Faculty receiving external funds	0	0	0
	Average external fund per faculty	\$0	\$0	\$0
Total external funds per program	\$0	\$0	\$0	

<b>9</b>	<b>Faculty Diversity</b> Report the number of core faculty by gender and ethnicity for each of the 3 most recent years.		2015-16	2016-17	2017-18
	Gender	Female	3	3	3
		Male	2	1	1
	Ethnicity	White	3	3	3
		Afr-Amer	0	0	0
		Hispanic	1	1	1
		Asian	0	0	0
		Int'l	0	0	0
		Other	0	0	0

<b>10</b>	<b>Student Diversity</b> Report the fall semester headcount by gender, ethnicity and residency status in the program for each of the 3 most recent years.		2015FA	2016FA	2017FA
	Gender	Female	21	23	23
		Male	4	5	5
	Ethnicity	White	15	13	12
		Afr-Amer	6	7	7
		Hispanic	2	4	7
		Asian	2	4	2
		Int'l	0	0	0
		Other	0	0	0
	Residency	Texas	22	26	26
Out-of-State		2	0	0	
Int'l		1	2	2	

<b>11</b>	<b>External Program Accreditation</b> Name of accrediting body and date of last program accreditation review, if applicable.	American Psychological Association (APA) & National Association of School Psychologists (NASP)
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12	<b>Student-Core Faculty Ratio</b> Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.	2015-16	2016-17	2017-18
		4.4	5.8	6.0

13	<b>Date of Last External Review</b> Date of last formal external review, updated when changed.	2012 & 2018
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14	<b>Percentage of Full-Time Students</b> Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	2015FA	2016FA	2017FA
		68.0%	67.9%	71.4%

15	<b>Avg Institutional Financial Support Provided</b> For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	2015-16	2016-17	2017-18
		\$7,601	\$7,116	\$5,891

16	<b>Percentage of Full-Time Students with Institutional Financial Support</b> Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	2015-16	2016-17	2017-18
		60%	69%	63%

17	<b>Faculty Teaching Load</b> Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	2015-16	2016-17	2017-18
		15.4	15.0	13.8

18	<b>Student Publications/Presentations</b> Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years.	2015-16	2016-17	2017-18
		9	20	51

<b>Comments:</b>
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Programs included only if in existence three or more years.  
Program is defined at the 8-digit CIP code level.