



## Characteristics of Texas Research Doctoral Programs

### PhD in Family Therapy

1	<b>Number of Degrees Per Year</b> Report the number of doctoral degrees awarded for each of the 3 most recent years.	2015-16	2016-17	2017-18				
		4	4	8				
2	<b>Graduation Rates</b> Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2005-06	2006-07	2007-08				
		33%	47%	47%				
3	<b>Average Time to Degree</b> Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	2015-16	2016-17	2017-18				
		7.6 yrs	9.1 yrs	7.3 yrs				
4	<b>Employment Profile</b> Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years.	2015-16		2016-17		2017-18		
		Employed	4	100%	4	100%	8	100%
		Still seeking Employment	0	0%	0	0%	0	0%
		Unknown	0	0%	0	0%	0	0%
5	<b>Admission Criteria</b> Provide a description of key admission factors.	<a href="#">Family Therapy Program Admission Criteria</a>						
6	<b>Number of Core Faculty</b> Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees	2015-16	2016-17	2017-18				
		3	3	3				
7	<b>Core Faculty Activities</b> Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	2015-16	2016-17	2017-18				
		3.5	1.8	0.5				

<b>8</b>	<b>Core Faculty External Grants</b> Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations.			
		2015-16	2016-17	2017-18
	# Core Faculty receiving external funds	0	0	0
	Average external fund per faculty	\$0	\$0	\$0
	Total external funds per program	\$0	\$0	\$0

<b>9</b>	<b>Faculty Diversity</b> Report the number of core faculty by gender and ethnicity for each of the 3 most recent years.		2015-16	2016-17	2017-18
	Gender	Female	3	3	3
		Male	0	0	0
	Ethnicity	White	3	3	2
		Afr-Amer	0	0	0
		Hispanic	0	0	1
		Asian	0	0	0
		Int'l	0	0	0
		Other	0	0	0

<b>10</b>	<b>Student Diversity</b> Report the fall semester headcount by gender, ethnicity and residency status in the program for each of the 3 most recent years.		2015FA	2016FA	2017FA
	Gender	Female	49	48	44
		Male	13	14	7
	Ethnicity	White	26	25	23
		Afr-Amer	20	19	17
		Hispanic	8	8	4
		Asian	2	3	2
		Int'l	5	5	4
		Other	1	2	1
	Residency	Texas	56	57	47
Out-of-State		0	0	0	
Int'l		6	5	4	

<b>11</b>	<b>External Program Accreditation</b> Name of accrediting body and date of last program accreditation review, if applicable.	N/A
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12	<b>Student-Core Faculty Ratio</b> Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.	2015-16	2016-17	2017-18
		13.7	13.4	9.7

13	<b>Date of Last External Review</b> Date of last formal external review, updated when changed.	N/A		
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14	<b>Percentage of Full-Time Students</b> Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	2015FA	2016FA	2017FA
		50.0%	58.1%	60.8%

15	<b>Avg Institutional Financial Support Provided</b> For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	2015-16	2016-17	2017-18
		\$8,182	\$8,865	\$10,340

16	<b>Percentage of Full-Time Students with Institutional Financial Support</b> Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	2015-16	2016-17	2017-18
		40%	43%	43%

17	<b>Faculty Teaching Load</b> Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	2015-16	2016-17	2017-18
		13.7	13.3	9.0

18	<b>Student Publications/Presentations</b> Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years.	2015-16	2016-17	2017-18
		8	35	19

<b>Comments:</b>
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Programs included only if in existence three or more years.  
Program is defined at the 8-digit CIP code level.