



## Characteristics of Texas Research Doctoral Programs

### PhD in Counseling Psychology

1	<b>Number of Degrees Per Year</b> Report the number of doctoral degrees awarded for each of the 3 most recent years.	2015-16	2016-17	2017-18				
		15	7	9				
2	<b>Graduation Rates</b> Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2005-06	2006-07	2007-08				
		80%	67%	83%				
3	<b>Average Time to Degree</b> Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	2015-16	2016-17	2017-18				
		5.8 yrs	5.9 yrs	5.2 yrs				
4	<b>Employment Profile</b> Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years.	2015-16		2016-17		2017-18		
		Employed	15	100%	7	100%	9	100%
		Still seeking Employment	0	0%	0	0%	0	0%
		Unknown	0	0%	0	0%	0	0%
5	<b>Admission Criteria</b> Provide a description of key admission factors.	<a href="#">Counseling Psychology Program Admission Criteria</a>						
6	<b>Number of Core Faculty</b> Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees	2015-16	2016-17	2017-18				
		5	4	4				
7	<b>Core Faculty Activities</b> Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	2015-16	2016-17	2017-18				
		1.8	2.8	3.3				

<b>8</b>	<b>Core Faculty External Grants</b> Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations.			
		2015-16	2016-17	2017-18
	# Core Faculty receiving external funds	0	0	\$0
	Average external fund per faculty	\$0	\$0	\$0
Total external funds per program	\$0	\$0	\$0	

<b>9</b>	<b>Faculty Diversity</b> Report the number of core faculty by gender and ethnicity for each of the 3 most recent years.		2015-16	2016-17	2017-18
	Gender	Female	4	3	3
		Male	1	1	1
	Ethnicity	White	4	3	3
		Afr-Amer	0	0	0
		Hispanic	1	1	1
		Asian	0	0	0
		Int'l	0	0	0
		Other	0	0	0

<b>10</b>	<b>Student Diversity</b> Report the fall semester headcount by gender, ethnicity and residency status in the program for each of the 3 most recent years.		2015FA	2016FA	2017FA
	Gender	Female	38	32	29
		Male	2	2	3
	Ethnicity	White	24	22	20
		Afr-Amer	1	1	1
		Hispanic	7	4	3
		Asian	5	6	7
		Int'l	0	0	0
		Other	3	1	1
	Residency	Texas	37	32	28
Out-of-State		3	2	4	
Int'l		0	0	0	

<b>11</b>	<b>External Program Accreditation</b> Name of accrediting body and date of last program accreditation review, if applicable.	American Psychological Association (APA)
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12	<b>Student-Core Faculty Ratio</b> Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.	2015-16	2016-17	2017-18
		6.1	7.0	6.6

13	<b>Date of Last External Review</b> Date of last formal external review, updated when changed.	2012
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14	<b>Percentage of Full-Time Students</b> Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	2015FA	2016FA	2017FA
		87.5%	94.1%	93.8%

15	<b>Avg Institutional Financial Support Provided</b> For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	2015-16	2016-17	2017-18
		\$7,437	\$7,842	\$7,252

16	<b>Percentage of Full-Time Students with Institutional Financial Support</b> Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	2015-16	2016-17	2017-18
		52%	78%	67%

17	<b>Faculty Teaching Load</b> Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	2015-16	2016-17	2017-18
		12.6	10.8	10.3

18	<b>Student Publications/Presentations</b> Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years.	2015-16	2016-17	2017-18
		27	28	20

<b>Comments:</b>
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Programs included only if in existence three or more years.  
Program is defined at the 8-digit CIP code level.