

G-Force Mentorship Description



Collegiate G-Force Availability

The Texas Woman's University Collegiate G-Force works on an abbreviated academic year when compared to that of the public school system. With this in mind, it is important to understand the varying time constraints under which we must operate.

Public Schools: Academic year begins in August, with mid-year falling just after the middle of December. Schools begin again at the first part of January and runs through May or early June.

Colleges and Universities: Students usually do not begin their fall semester until the very end of August, with most students finishing the semester during the first part of December (students spend December studying for finals, which are usually completed by mid-December). The spring semester does not begin until the end of January and runs until early May (students spend early May studying for finals). Some students spend their summer in summer school, which usually consists of two main sessions during the summer months; other students spend this time working and earning money for the year ahead or gaining professional experience through summer internships.

The abbreviated academic year for Collegiate G-force members poses a particular challenge in terms of direct involvement in Go Center activities at partner schools. During each semester, Collegiate G-force teams spend time recruiting, orienting and training new members. These “behind the scenes” activities must take place on each college campus in order to provide high school partners with college volunteers. With that in mind, Collegiate G-force members participate in Go Center activities during the following timeframes (unless otherwise noted):

Fall: August-December
Spring: January-May

The Office of Diversity, Inclusion & Outreach (DIO) has set high expectations for student participation in the G-force organization. DIO expectations for involvement include monthly meetings, additional organizational events and activities, and active participation at the Texas Woman's University events. College G-Force students are not expected to be at the high school campus for the entire academic year, but are expected to continue working on G-force, Mobile Go Center and Go Center projects.

G-Force Partnership Expectations

All participants agree to the following set of expectations and requirements regarding their involvement in the G-Force Mentorship Program:

- Student must be enrolled at TWU full-time 12 credit hours-undergrad, 9 credit hours- graduate
- Maintain a 2.8 GPA
- Recognized by the Office of Financial Aid as a student in financial need
- Attend mandatory Fall/Spring Trainings, semester general meetings, Go Center
- First generation college student are encouraged to apply
- Participate in at least 10-15 hours at Go Center visits, MGC events and other Go program activities.
- Participate in 20 organizational points(fundraisers, volunteer) per semester



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Ethical Considerations for the G-Force Mentor

- Any behavior that results in a loss of good standing including expulsion or suspension from Texas Woman's University (Please refer to the TWU Code of Conduct).
- Participating in underage drinking, drug use, or any abuse of illegal substances.
- Participating in any of the above with GO Center mentees to include exchanging inappropriate information or interacting with mentees in any other form than GO Center mentoring.
- Inappropriate treatment or harassment of a GO Center mentee/peer.
- The development of an inappropriate relationship with a GO Center mentee.
- Any other behavior that is deemed inappropriate by the Assistant Director of GO Program, DIO Executive Director, Executive Director of Civility & Community Standards, and Vice President for Student Life.

Student Background Check Policy

This policy applies to applicants to or students enrolled in the G-Force Mentorship Program.

Effective Spring 2011, applicants must submit to and satisfactorily complete a background check through the G-Force Mentorship Program under the Office of Diversity, Inclusion & Outreach. The G-Force Mentorship Program is partnered with **11 High School Districts**, each having their designated background check form. An offer of admission into the program will not be final until the completion of the background check(s) with results is deemed favorable. Admission may be denied or membership terminated based on a review of the background check.

Student employees will **not be allowed to work on TWU campus until a satisfactory criminal background check has been processed and the federal I-9 form and E-Verify process have been completed.**

Students who refuse to submit to a background check or do not pass the background check review may be dismissed from the program.

GPA Requirements

Admission into the program will ***not be final until the student's semester TWU GPA*** has been confirmed and meets the requirement stated in the G-Force application.

*****Applicants or students who are denied admission and/or are dismissed may seek admission or be referred to another educational or leadership program that does not have a background check/GPA requirement. *****

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General Timeline

The following information is intended as a general guide to inform you of what takes place in a Go Center throughout the year. For specific details on working with students at each grade level, be sure to use the appropriate Go Center Timeline and Checklist (see Go Center Manual):

August

- Prepare Go Center for upcoming year; make sure center is stocked with appropriate materials and computers are functioning well.
- Post SAT/ACT test dates and registration deadlines, information about local college fairs and early admission deadlines for local colleges.
- Develop marketing plan for Go Center – How will you get the word out to students? What events do you have planned for the fall semester?
- Guide students in registering for SAT (College Board.com) ACT (ACT.org)

September/October

- Use 'Student Profile Sheet' with Seniors to guide them through college application process; keep this checklist in student file and review with each Go Center visit
- Assist students in exploring college options – visit college websites, look through college catalogs and guidebooks, organize college visits.
- Guide students, 9-11th grades who need career exploration (www.careercruising.com)
- Assist students in researching scholarships (www.fastweb.com and others posted in Go Center)
- Assist students with FAFSA/TASFA applications.

November

- Continue SAT/ACT registration, college exploration , researching and applying for scholarships
- Assist individual students requesting college catalogs, admissions requirements, and financial aid for colleges of interest

December/January

- Collect information for mid-year report to advisors
- Continue scholarship research and Admission application (www.Applytexas.org)
- Continue SAT/ACT registration and preparation
- Prepare Go Center for spring semester; make sure center is stocked with appropriate materials FAFSA/TAFSA forms
- Develop marketing plan and activities for Financial Aid Month in February

February

- FINANCIAL AID MONTH – Coordinate activities to have seniors complete and submit their FAFSA/TAFSA (encourage students to submit applications online, but allow them to take a hard copy home to complete beforehand)
- Check in with senior students to make sure they have taken the SAT/ACT, have completed and submitted the FAFSA form online, and have identified 3 colleges to which they will apply
- Continue using 'Student Profile Sheet' to guide seniors

March/April

- Support seniors as they complete college admission applications and financial forms; encourage them to submit copies of their college acceptance letters for file and possible display in Go Center if desired.
- Ensure that students have registered for orientation at the school of their choice and have applied for housing if necessary

May

- Continue supporting seniors as they make choices about life after high school
- Encourage students to visit colleges and universities of interest

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- Volunteer in the community and find a summer job or internship in field of interest

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17 High School Go Center Schedule:

__ **Frisco CTE Center (Frisco ISD)**

(Monday 7:45AM- 12:45PM)

(Tuesday 12:25PM-4:30PM)

__ **Guyer High School (Denton ISD)**

(Monday 11:00AM-2:00PM)

__ **Lake Dallas High School (Lake Dallas ISD)**

(Monday 9:30AM- 2:30PM)

__ **Valley View High School (Valley View ISD)**

(Tuesday- 8:00AM-12:30PM)

__ **Little Elm High School (Little Elm ISD)**

(Tuesdays 9:00AM- 3:00PM)

__ **Lone Star High School-Biweekly (Frisco ISD)**

(Tuesday 10:45AM- 3:00PM)

__ **Bowie High School (Arlington ISD)**

(Wednesday 8:50AM-2:00PM)

(Thursdays 8:50AM- 2:00PM)

__ **Coppell High School-Biweekly (Coppell ISD)**

(Wednesdays 7:45AM- 1:00PM)

__ **Desoto High School (Desoto ISD)**

(Wednesdays 8:30AM- 2:30PM)

__ **Victory Place @ Coppell- Biweekly (Coppell ISD)**

(Wednesday 11am-2pm)

__ **Heritage High School-Biweekly (Frisco ISD)**

(Thursday 8:00AM-12:00PM)

__ **Carter-Riverside High School (Fort Worth ISD)**

(Thursdays 7:50AM- 1:00PM)

__ **Nimitz High School (Irving ISD)**

(Thursdays 11:00AM- 4:00PM)

__ **Sunset High School (Dallas ISD)**

(Fridays 9:00AM- 2:00PM)

__ **Adamson High School (Dallas ISD)**

(Fridays 8:00AM- 1:00PM)

__ **Molina High School (Dallas ISD)**

(Fridays 8:30AM- 2:00PM)

__ **North Dallas High School (Dallas ISD)**

(Fridays 8:30AM- 2:00PM)

