

Counseling and Development Assessment Data Report for 2020-2021

The C&D faculty met on 11/10/2021 to review the data collected for student Key Performance Indicators (KPI's) that have been identified as important markers of success for student knowledge acquisition in the counseling program. We also discussed the results of the TWU Counseling & Development Program Evaluations, which are completed by students in Pre-Practicum, Practicum and Internship classes. The assessment is sent by the CACREP coordinator each semester. Collected data are reviewed annually in the fall semesters in an annual data assessment meeting to formulate plans for program improvement.

The following information is a summary of the findings, as well as the program changes that will emerge as a result of the data review:

KPI's: Most student KPI's were ranked Advanced (4) or Proficient (3) in the proficiency areas measured. There were 5 individuals ranked at a (2) Developing on various assignments. Those individual students and assignments were discussed, and planning occurred to monitor student progress and support students who were struggling.

TWU Counseling & Development Program Evaluations: A summary of the TWU Counseling and Development Program Evaluations is listed below. These are student evaluations assessing perceived competence in a variety of areas and satisfaction with teaching, site supervision and program management.

Spring 2021:

Pre-Practicum:

1. No changes to program based on results
2. Only one student with "fair" response

Internship 1:

1. 3 respondents
2. No changes to program based on results

Portfolio (Graduating):

1. No changes to program based on results

Summer 2021:

Pre-Practicum:

1. 4 respondents
- 2.

Internship 1:

1. No participants

Fall 2021: collected in fall 2021 (will be reviewed in annual meeting in fall of 2022)

Faculty also reviewed some of the questions on the TWU Counseling & Development Program Evaluation, as there were some questions that were unclear, needed updating or were not relevant for students depending on their track or course progression. We also discussed the need for updated language to be more inclusive of gender diverse students. Further, we formulated a plan to assess graduates and employers of graduates in the Spring 2022 semester. We will further monitor data as it is collected to update assignments, teaching approaches and program policies and procedures as we continue to collect data on student achievement and satisfaction in the C&D program.