



- Below is the official template that programs should use to publish on their homepage the Student/Graduate Achievement Data in accordance with the COAMFTE Accreditation Standards Version 12. Programs must ensure that all required information is published on their homepage. Programs may use the table below or develop their own format as long as all elements in the template below are included. Programs that have questions about meeting the Student/Graduate Achievement disclosure policy should contact coa@aamft.org
- Programs are required to publish data on all of the required Student Achievement Criteria set by the Commission per cohort on an annual basis on the landing page of their program's website. The information must be clearly labeled and identifiable on the program's home page and provide all of the required information. Programs must complete all sections of the Student Achievement Criteria Data Disclosure table, including initial accreditation date and percentage rates (not raw data) for the graduation rates, job placement rates and exam pass rates in each track of the program.
- Programs that do not offer a part-time track should delete the corresponding column and report only for their full-time students.

Student/Graduate Achievement Disclosure

| COAMFTE Student Achievement Criteria Data for Texas Woman's University, Master's in Family Therapy Program Accredited: 2016 | | | | | | | | |
|---|-----------------------------|----|-----------------------|------------|------------------------------|------------|------------------------------------|------------|
| Cohort Year Students Entered Program* | # of Students in Program | | Graduation Rate (%)** | | Job Placement Rate (%)*** | | National Exam Pass Rate (%)**** | |
| | FT | PT | FT | PT | FT | PT | FT | PT |
| 2010-2011 | 8 | 5 | 63% | 60% | 83% | 75% | 100% | 50% |
| 2011-2012 | 8 | 7 | 75% | 43% | 83% | 75% | 100% | 75% |
| 2012-2013 | 8 | 5 | 36% | 60% | 88% | 50% | 88% | 100% |
| 2013-2014 | 5 | 5 | 60% | 20% | 75% | 100% | 100% | 80% |
| 2014-2015 | 8 | 7 | 50% | 57% | 67% | 100% | 67% | 100% |
| 2015-2016 | 7 | 4 | 100% | 25% | 50% | 0% | 50% | 100% |
| 2016-2017 | 8 | 2 | In Process | In Process | 100% | In Process | 100% | In Process |
| 2017-2018 | 11 | 0 | In Process | In Process | In Process | In Process | In Process | In Process |
| 2018-2019 | 13 | 0 | In Process | In Process | In Process | In Process | In Process | In Process |

FT=Full-time

PT=Part-time

* Programs are only required to provide data on the past 10 years/cohort or since the program was initial accredited, whichever is shorter.

** Programs should report graduation rates for program's Advertised Length of Completion. The Advertised Length of Completion is how long the program is designed to complete as written.

***This is defined as the percentage of graduates from the cohort year listed that are employed within 3 years of their graduation utilizing skills learned in the COAMFTE accredited program. Masters and Doctoral programs are required to provide this information. Post-Degree programs are encouraged to share this with the public.

**** Master programs are required to provide this information. Doctoral and Post-Degree programs are encouraged to share this with the public. For Master's programs only, COAMFTE has established a benchmark of 70% pass rate for each cohort. Programs in California can use the California Law and Ethics exam for MFTs to meet this requirement.

TWU-specific information:

*Data from **Job Placement FT and PT and Data from National Exam PT** are before the program was accredited. The actual number of former students who reported was completed for **2010-2011 thru 2014-2015**, but in noting the program wasn't accredited it did not calculate the percentages. The percentages have been calculated from cohort graduates and their self-report of job placement or passed exam.*

*Data for PT students in the **2012-13, 2013-14, and 2014-15** cohorts reflect that students in these cohorts may not have completed the program yet, as they are still within the **maximum** allowable time to complete the program. Data for the **2015-16, 2016-17, and 2017-18** cohorts reflect that students in these cohorts may not have completed the program yet, as they are still within the **minimum** length of time to complete the program; therefore, they may have not completed the national exam nor sought job placement.*