

Annual Outcome Data Report 2022

Annual Outcome Data Report Within the Department Human Development Family Studies and Counseling, at Texas Woman's University

Two counseling tracks in the Master of Science Counseling and Development Program are accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP, 2009): Master of Science with an emphasis in Clinical Mental Health Counseling and Master of Science in School Counseling.

Program Graduates In the 2021-2022 Academic Year:

39 students graduated from the Texas Woman's University's Counseling and Development program. Of the 39, 8 were in the School Counseling Track and 31 were in the Clinical Mental Health track. Both the Clinical Mental Health and School Counseling Tracks require the completion of 61 semester hours at the graduate level.

Graduates of both Clinical Mental Health and School Counseling Tracks:

| | |
|------------------------|----|
| Clinical Mental Health | 31 |
| School Counseling | 8 |

During the 2021-2022 year, the Clinical Mental Health Track had 11 inactive/withdrawn students. The CLMH track both demonstrated a 82% completion rate and the SC track had a 100% completion rate. The following table shows the currently enrolled students and withdrawn students.

| | Full Time Students | Part-Time Students | Inactive/Withdrawn | Total Students |
|---|--------------------|--------------------|--------------------|----------------|
| Clinical Mental Health Counseling Track | 64 | 34 | 11 | 109 |
| School Counseling Track | 5 | 11 | 2 | 18 |
| Dual Track | 5 | 11 | 2 | 18 |
| <i>Master's Students Total</i> | 69 | 45 | 13 | 127 |

Based on self-report of former students, 100% of students who graduated in 2021-2022 that have taken the National Counselor Examination for Licensure have passed the exam. Students in the Professional School Counseling Program have passed the TExES Exam with an estimated 100% pass rate, based on former student self-report.

Based on self-report from former students 6 months post-graduation, our students have an estimated 100% employment rate in both the clinical mental health program and school counseling program. The Vital Statistics Report for 2022 is also available on this website.

Program evaluation occurred on multiple levels this year through the following assessments: KPI Evaluations, TWU Counseling & Development Program Evaluation, C & D Professional Dispositions Performance Review, C&D Post- Graduate Survey and Employer/Site Supervisor Evaluation of TWU C&D Program Students

Changes are made to the program based on data collected. Changes are discussed in the CACREP Annual Data Assessment Meeting. While changes in 2020-2021 were made primarily to the assessment itself, as almost all the feedback was positive, changes were made based on the 2021-2022 data. Individual student discussions occurred based on KPI performance and Professional Disposition data collected. Changes to curriculum were discussed and Ad-hoc committees created for coursework, including COUN 5353: Diagnosis and Treatment Planning, COUN 5153: Abnormal Behavior: Crisis Impacts and Treatments, and COUN 5323: Psychological Appraisal of the Individual. Program changes that include addressing general student skills deficits focused on Professional Identity and Consultation through presentations given by CSI (Counseling honor society) and the idea of including video lectures in courses, with participation grade incentives to encourage student consumption of the materials provided. A C&D program orientation shell was also created as a result of the meeting, to boost advising and program information, and to serve as a resource for current students on a variety of program-related issues.