

SAMPLE STATEMENTS FOR FIRST YEAR FACULTY SELF-ASSESSMENT

The statements provided below are suggestions and are intended to serve as a guide to help in crafting your self-assessment. Please feel free to adapt the content to better reflect your individual experiences, accomplishments and goals during your first year as a faculty member. A few things to keep in mind:

- Personalize the content
- Provide specific details
- Reflect on your growth
- Align with Departmental/Division/University goals
- Indicate plans for the future
- Use a narrative format and follow the guidelines at <u>Procedures and Guidelines: Faculty Periodic</u> <u>Performance Review</u>

OPENING STATEMENT

Since my faculty appointment in [Month, Year], I have actively participated in various orientation activities, engaged in teaching, research, and service opportunities, and greatly appreciate the support provided by the University and my colleagues in the [Department/Division name].

TEACHING

My first semester course load consists of <u>XX</u> courses: <u>XX</u> are undergraduate and <u>XX</u> are graduate. I have_XX _ students in each course.

The courses are progressing as planned, and student performance is meeting expectations.

As my teaching philosophy is _____, I have _____. [Example: As my teaching philosophy emphasizes student-centered learning, I incorporate active learning strategies in my courses.]

I have attended training in the areas of ______ and incorporated this training in my teaching by _____.

I have been granted Assistant status on the Graduate Faculty.

At this point, I do not have any graduate students, however, I have been asked to join __ thesis/dissertation committees.

As you know, the normal feedback mechanisms (student course evaluations, peer and administration teaching

observations, etc.) are not yet available to me. However, I conducted a mid-semester student survey to gather feedback, and I am pleased that the majority of responses were positive. For the 2 items on which students expressed some concerns, I have made changes in my teaching approach (explain) and provided a better explanation of my intent and actions on the other. I will await the University course evaluations before considering additional changes.

<u>SCHOLARSHIP</u>

My dissertation research on [topic] resulted in a peer-reviewed publication this [summer/fall]. I am pleased to share that XXX is now completed (or nearing completion), and I expect to begin my research (or creative works) by the [end of this semester/start of the next].

My research agenda focuses on [topic], exploring [specific aspects] in [field].

With regards to my ongoing research, I have been able to make contact with Dr. and create a partnership for the next phase of my research.

Based on the status of my work today, I expect to submit/make x presentations of my work in the next x months. Based on the feedback obtained in those settings, I plan to draft and submit a manuscript for publication in [month, year].

Based on the status of my work today, I expect to submit my next/latest creative work for exhibition to ______ by [year, date].

I have applied for [University, College, Departmental] funds to facilitate the next phase of my research.

Based on the status of my work today, I expect to apply for extramural funding by [month, year].

<u>SERVICE</u>

To the profession or community:

I have renewed my membership in [professional society], allowing me to participate in the upcoming [conference name] in [year].

Leveraging my expertise in (subject), I have joined the XXX committee for (event) allowing me to contribute and expand my professional network while also enhancing my understanding of [topic].

To the University, College, Component

I accepted an appointment to serve on the UG/GR program committee in the ______ department.

I am the academic advisor for XX undergraduate students in the ______ program or department.

I am one of the faculty sponsors for the ______ student club in ______.

<u>SUMMARY</u>

I am pleased with my transition into the ______ department/school and feel confident that my work to date has positioned me to further integrate my research into my course assignments, enhance student mentoring opportunities, and increase my service contributions both within the university and in the profession.