



Faculty Senate General Session

May 1, 2026

Old Main Building 257 and on Zoom

The meeting was called to order at 9:39 am.

Roll Call

Akinleye	Acho x	Barnett	Beatty x	Beins x
Blosser x	Burke x	Chen x	Dice x	Dillon x
Du	Dunlap x	Elkins x	Fredrickson x	Gates x
Gullion x	Immanuel	Landrum x	Lucero Jones x	Maier x
Miketinas x	Mooney x	Night x	Petersen x	Rosa-Dávila x
Sen	Smith x	Trujillo-Jenks x	van Erve x	Williams
				Woods x

Parliamentarian: Dr. Parker Hevron

TCFS Representative: Dr. Shawnda Smith

Substitutes: Dr. Danhui Wang (Substitute for Dr. Xiaofen Du – Nutrition & Food Sciences); Dr. Misty Richmond (substitute for Dr. Supriya Sen – Occupational Therapy Houston)

Recognition of Guests

Faculty: Dr. Alexis Hardesty (Mathematics), Dr. Amanda Hurlbut (Teacher Education), Prof. Jessica Barr (2026-27 Senator – College of Nursing Dallas), Dr. Priya Karakkattil (2026-27 Senator – Physical Therapy Dallas), Dr. Elizabeth McCarroll (Human Sciences), Dr. Sarah McMahan (Teacher Education)

Staff: Ms. Stephany Compton (Senior Research & Outreach Librarian), Mr. Scott Martin (Manager Curriculum Catalogs & Academic Communications)

Approval of Minutes

Motion to Approve, Gates; second, Dillon
0 abstained; motion passed.

Approval of Agenda

Motion to Approve, Gates; second, Dunlap
Motion passed unanimously.

Guest Speakers

Chancellor Forum – Dr. Carine Feyten

Traditions

- Homecoming was successful this year, more attendance than before.
- Student traditions have become more inclusive towards commuter students.
- New student organization for men in nursing; one specific for mariachi students.
- Cross-campus traditions: Redbud Award ceremony; Faculty Awards ceremony; whitecoat ceremony.

90th Texas Legislative Session in 2027

- Chancellor hosted chancellors of other Texas university systems in Denton.
- Get together to establish common goals for Texas university systems on what to achieve during legislative sessions.
- Discussed accreditation: Do we want to have alternative accreditation? (A&M is taking the lead on that.) Important all universities work together on that.
- New term for TRB is CCAP (capital projects or construction). Hope to get funds from that.
- Applying for funding through the Healthcare Workforce Fund (all programs through CIP code 51 qualify for that funding). Permanent support for comprehensive regional universities and their healthcare graduate programs.
- Discussion about performance-based funding—some in Legislature are calling for doing away with Institutional Enhancement funding. Legislators are concerned with transparency. TWU's institutional enhancement funding is tied to a lawsuit for not receiving additional funding like the other schools did. Legislators want to get rid of this IE funding, but reward schools instead for their performance. Based on the new performance metrics there would be big swings among university systems; this is a challenge. Problem is that they're using the same outcome-based metrics for all universities, even though the playing field is far from level. Chancellor is making a case for metrics that would result in a win-win situation for everyone, or at least neutral for most. Chancellor will push for metrics applied to comparable groups of universities to make metrics fair and attainable for everyone.

“Systemness”

- What will our system look like? Most systems are comprised of confederated, separate universities. We are evolving from an identity of being one university, looking for a way to use our system to best serve the communities in which we're located.
- With the legislature, push the envelope as far as we can in terms of defining what our system is going to look like. Wants each campus to be defined as independent without becoming its own individual university.

- There is some ambiguity because we don't know how far we can push the envelope: How do we define "system" as something that fits TWU? Once there's enough enrollment in Dallas and Houston we may change tack; can see at that point if they can be independent universities that can support themselves.
 - Elaborates on request of faculty: our three campuses are very different. We have not served Dallas and Houston very well. To serve communities well, they have to have their own leadership. Raising money is easier when there is local leadership as well. Same with political representation: tripling visibility in Austin and legislative power by these independent campuses having access to their own state representatives and senators. Other advantage is in capital projects: we want to be treated as independent campuses so we qualify for more state appropriations, which could improve our financial position on all three campuses.
 - Ambiguity is in, "should we emulate other university systems". What makes sense for us? What do we want to keep centrally, and what do we want to disaggregate? Accreditation is important, does that follow the system or the independent campuses.
 - We have to determine what the metrics are, internally, for when campuses should be considered independent or independent universities.
- Hired Presidents for Dallas and Houston to help increase leadership visibility and points of contacts with local (political and philanthropic) communities.

Incoming Students

- Students are very mission-driven and very focused on purpose.
- Enrollment trend over the years: for the first time in over 13 years, we're tracking 1,500 sign ups for orientation, which would mean a 46% increase year-over-year. Same for transfer students, about a 58% increase. Numbers look promising right now, but they're looking good everywhere across the South and it's impossible that everyone is growing by this amount. Cautiously optimistic, but there will be some expected attrition.
- 52% of students that are registered right now are merit scholarship students. 70% have a high financial need.
- What can faculty do that's meaningful, but that doesn't take a lot of time? Help with summer melt.
 - List of students that get merit scholarships distributed to departments so they can phone students who have received merit scholarships.
 - Other option: students who haven't quite made their decisions yet, and they may need a little nudge to convince them to come here.
 - Provost adds that from her experience as chair of a biology program, this really worked.
- Demographics: 31% white, 20% black, 39% Hispanic students.

Ideas that Reach Beyond Campus

- Lots of activity that reaches beyond campus, students are increasingly participating in research opportunities as undergraduates.
- TWU Book series: latest addition titled, “Wild Women for Good”. Before that, “Making Space for Women.” The Yellow Rose project has gone national as well.
- Community projects as well, and are being well received.
- Space Design Challenge (Top Design Team): TWU won again! Six wins since 2018, first all-female team win in 2024.
- Prominent Guests: Dallas Leadership Luncheon with Amelia Earhart, Paup Lecture with Lee Collum.

Pioneers in Name and Deed

- Daniel Ernst selected as one of the top-75 AI Innovators in the DFW area.
- U.S. News 2026 rankings:
 - #2 in DFW as Best College in the US
 - #1 for OT, #2 for PT in Texas
 - Top 10% in Nursing in US
 - Top 20% for social mobility
- Spanish Medical Interpretation: huge interest in degree
- Mechanical Engineering: settled on pursuing this field. Hiring consultants and developing a curriculum.
- TWU Ventures: partnering with market. Example: started a medical assistant certificate program in partnership with Goodwill, Skilltrade, Workforce Solutions, and others. Helping people in need move upward from minimum wage jobs; 15 students in program now and doing well. Educating people in the workforce.
- Three graduates from our prison program with Sociology. Women earned degrees they will be able to use when they are released from prison.
- FAST Academy: program catered towards foster care system alumni to enroll at TWU. Developing TWU as a hub/clearinghouse for these students.
- Health and Wellbeing Initiative: developed a health and wellbeing society that they can put on their transcript. Initiative will provide coaching, peer-led presentations, mentoring. Partnering with UT Southwestern’s Brain Healthy Campus initiative.

Expanding How We Teach

- 150 students in our aviation program right now.
 - We have a simulator now; means students can do a lot of their practicing on campus for free, without having to pay for simulator time.

Campus Evolving in Real Time

- Fitness equipment on golf course trails
- Ribbon cutting at Alumni House on University and Bell

- Health Science Center, Welcome Center were opened
- Student fees used to fund the golf course; now using the golf course for services that the community and students can benefit from. Golf course maintenance was very expensive.
- Thanking Dean Noralyn Pickens, who will be returning to Chicago.

Athletics

- Doubled our number of student athletes in the last five years.
 - 96 in 2019; 217 in 2026
 - 3.468 GPA
 - 3.838 gymnastics GPA; 13 had a 4.0
- Important for the university, it's the front door of our university and what our community sees and engages with.
- Number of people viewing our games has increased.
- 14th national championship for gymnastics
- 4th consecutive LSA reg season championship and 3rd consecutive LSC tournament championship for Basketball.

Bond Rating

- Double A-3 bond rating by Moody. Reflective of our stable finances, Moody trusts that we are on a good path and able to repay our bonds.
- This type of rating gives us a better interest rate.
- When our bonds went on the market, they were bought right away by big institutional investors. Market trusts outlook for TWU and TWU's finances.

Dream Big Campaign

- \$125 million was the target to raise. \$171 million has been raised so far. \$200 million is the Chancellor's new target to raise by October.
- Week of October 19-24: Dream Big Festival
 - Highlight campaign achievements and impact
 - Steward and thank donors in meaningful and public way
 - Activities:
 - Public Art unveiling
 - Dream Makers' Bash: Sat. Evening, Oct. 24
 - Theater and Music performances
 - Academic and Research Open Houses
 - Athletics Events and Exhibitions
 - TedX talks
 - Special Collections Donor Tea
 - Donor Recognition Events
 - Alumni Art Show

- Much, Much, More (State Fair in September)!
- Thanks people for participating in Giving Day.

Provost Forum – Dr. Angela Bauer

Preliminary Results from the General Education Survey

- SB37 puts Board of Regents in charge of review of General Education curriculum.
- Board has authorized Provost and Chancellor to review general education curriculum.
- Core curriculum is not synonymous with General Education curriculum.
 - 6 credits in the core are at the discretion of the institution.
 - 3 MWGS credits;
 - 3 credits for FYS, Mathematics, or Wellness
 - The rest of the General Education area includes the Core (set by the state), but also includes other graduation requirements: Global Perspectives requirement, course mapping and assessment of THECB-mandated workforce readiness skills (e.g. communication, teamwork, critical thinking). These requirements are mapped to courses in the core.
- Provost has sent survey to three constituencies: faculty, students, and alumni.
 - Survey addresses the areas with flexibility: MWGS, Global Perspectives, skills mapping.
 - May 2026: preliminary results; final results and recommendations will be presented at October Board Meeting.
 - Response rate for this survey: 180 faculty responses, 400 student responses. Alumni response rate was not nearly as high.
 - Preliminary results overview:
 - MWGS: Faculty: Strong support; strong alignment with mission. Students: strong support.
 - UNIV/Math/Wellness: Faculty: Support for expanding UNIV into traditional 3-credit FYS. Students: Forthcoming.
 - Global Perspectives: Faculty: Support. Students: Support.
 - Workforce readiness skills: Faculty: Seek more professional development opportunities to enhance instruction. Students: strong perception of skills acquisition. (Stronger for students who took their core courses here, than for students who transferred in these credits.)
 - Provost thinks we should adjust our assessment approach to reflect the delta: what they come in with, versus what they come out with. Right now we measure a snapshot in time.
- Where are we with the review committee?
 - 1 member for each college; 2 for CAS because of outsized part of the core. Mix of admin, faculty, Board of Regents, Industry (Toyota and Medical City).

- Strong support within the committee for MWGS. Discussion about the title of that section. MWGS is the name of a department when courses can be taught by many departments. Looking for name that's more generally indicative of its purpose: "Women as Leaders"; "Women's Leadership", others.
- Support for Global Perspectives, not as strong, but still supportive. Would like to hear thoughts from faculty. Some have said, back in the day when it was instituted globalization was a strong need for it; now it may just be integrated in courses way more than they used to be.
 - Comments from senators: highlight support for global perspectives, believe it is important to attune our specific student population to the world beyond DFW.
- Two forums to discuss the data on May 5 and May 6 at noon.
- We are also anticipating changes coming down from the THECB in the Fall, and changes are expected to the Core.
 - Perhaps reducing the Core from 42 to 30; some concern that those credits wouldn't just be "sucked up" by other institutional requirements.
 - Having more flexibility after a reduced core may not be a bad thing?

Updating the Board of Regents next week during the Board of Regents meeting.

- Updates on the Curriculum Review process we've been engaged in. Provost will explain the process to the Board of Regents.
- 2,822 courses in catalog. 95% of courses are revised and submitted into workflow; 18% of courses completed review in all stages; 5% not yet in workflow.
 - Not in workflow: submitted but rolled back by college committees or deans for further revision; College of Nursing: Dean confirmed no changes needed. Courses without a college home (autism support, McNair Scholars), submissions underway.

Prison Program Graduation

- Wants to thank:
 - Melissa Krydynski, Business Manager from SSHS, was instrumental to making this program a success and overcoming many obstacles.
 - Jim Williams, Sociology, for his dedication to the program.
 - Allison Ray, Sociology, promoted to full-time lecturer in the sociology program.
 - Christina Bejarano, ACA of SSHS, for her support.
 - Javier Flores, for working with the Windham school district who operate the programs at the prison.
- Working on becoming Pell Grant eligible, and to become recognized by SACSOC as an Off-Campus Instructional Site.
- Working on potentially expanding what programs we're offering there at the prison.

Summer Budget for AY27-28

- Changes not for this year, but coming for next academic year.
- Deans have been given an annual budget that is combined for adjuncts and summer funding.
- Budget for AY27-28 is based on this year's budget with a 20% reduction.

Program Fees

- Trying to closely adhere to purpose of program fees: directly related to instruction.
- Faculty travel: some is directly related to instruction. Other forms are not directly related to instruction.
 - Caused some concern: majority of faculty not using program fees for travel. Business was the exception. Business will get a greater slice of designated tuition.
 - Travel with students would be directly related to instructions.
- Swag will not be able to be paid out of program fees.
- Chancellor adds: not every program has the same access to program fees. This is what the students pay, wants to make sure that we don't sit on piles of money or spend it in ways that don't directly benefit them.

"Systemness"

- Focused on growing enrollment in Dallas and Houston.
- Want to grow undergraduate enrollment on those campuses.
- Focusing on pathways with community colleges for now, before we fully set up shop with our core curriculums on those campuses.
- Planning to offer 3000 and 4000-level courses in Dallas and Houston, so that transfer students with associates degrees can complete BA/BS degrees on our Dallas and Houston campuses. Serve as pipeline to graduate programs on those campuses.

Vice Provost for Faculty Affairs – Dr. Erika Armstrong

Watermark

- Working on implementing faculty profiles through Watermark.
- Faculty will have control over what is included and what it looks like. Updates every 12 hours.
- Promotion and Tenure will be going through Watermark.
- Also discussing using Watermark for graduate faculty applications.
- Setting up career pathways in Watermark so that faculty are reminded of reviews due at appropriate times.
- Watermark's interface will change in July.

Digital Learning Policy

- Faculty will need to do professional development for online teaching every three years.
- There will be a foundations course for online teaching that will be piloted in the Fall, final version in the Spring; full version available to be used Fall 27.

Faculty Exit Survey

- Becky Fredrickson helped with creating a faculty exit survey that we can use towards faculty retention and satisfaction.

Faculty Affairs Fellows Program

- Faculty Affairs Fellows program is starting: Mindy Patterson, Amanda Hurlbut, Ngozi Mbue. They each are going to be working on projects tied to workload policy, promotion and tenure criteria, and performance review.
- Remark: faculty senate should take the helm in workload discussion. Erika will be in touch later about this.

Chief Information Officer – Dr. Henry Torres

Focus on IT Foundation

- More reliable services for campus users
 - In progress:
 - Revamping Pioneer Portal
 - MyTWU Mobile App (Phase II)
 - Canvas 24/7 support line
 - RingCentral Callback Queue
- Data, Reporting, Integrations
 - New PowerBI Dashboards
 - TWU Business Intelligence Portal
 - Colleague Common App Integration
 - Colleague Apply TX Integration

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Protecting and Stabilizing TWU Technology

- Protect
 - Blocking malicious emails
 - Phishing threats
- Prepare
 - Advanced audit remediation
 - Expanded controls and documentation
 - Clarify accountability across IT Solutions

- Stabilize
 - Improve backups and monitoring
 - Strengthened continuity planned
 - Supported life-safety technologies

Improving TWU Experience

- MyTWU Mobile App (partnership with Student Life)
 - Planning for next phase, student resources, services, engagement. For all groups on campus: faculty, staff, students, alumni.
- Common App Integration & Account Create (partnership with Enrollment Management)
 - Improving admissions and onboarding for incoming students
 - Quicker smooth systems access
 - Benefited faculty/staff onboarding
- Stellar Advising (partnership with Advising)
 - Degree Advising
 - Early Alerts
 - Degree Planning
 - Degree Audit
 - Modern self-service registration
- Now in Process (partnership with Enrollment Management)
 - Student financial aid
 - Salesforce CRM updates and improvements
 - AI Transcript Reader
 - Streamlining SQL Reports
 - Creating Data Dashboards

Continue Improving the TWU Experience

- Campus Support:
 - Phish alert button
 - LinkedIn Learning Activation at 65%
 - New Employee tech onboarding expanded
 - Focused HSC IT Support expanded
 - Revamping Pioneer Portal for Single Sign on.
- Process and Performance
 - TWU Business Intelligence Portal launched
 - MKACOB Analytics portal deployed
 - CAS application flow+enrollment dashboards
 - Oracle Financial Aid and Salesforce Education Cloud
 - Advising, IT Operations BPRs completed.
 - Pain point identification
- Learning

- Oracle Academy: tech curriculum for students and faculty for credit and non-credit courses.
- AWS academy: Amazon Web Services cloud training program, for credit and non-credit courses.
- TWU AI-LLM: on premise AI, prep for proof-of-concept underway.
 - Comment: has TWU considered the electricity costs? It will be on the cloud in an environment that's ours, but it's not on campus, so TWU will not incur any electricity costs.

Measuring the Work

- Reduced the number of tickets and calls. Resolved 44k tickets in this AY, reduced significant amount of backlog.
- Faculty and Staff Computers: goal is 6-year replacement cycle across all three campuses. Target: replace 17% of machines per year. 4,500 total end user machines. Status: some exceed 7+ years, working towards consistent cycle.
- Classroom and AV Systems: 8-year replacement cycle goal across campuses. 185 total classrooms with multi-device AV equipment. Status: oldest 12-14 years; 35 rooms updated, FY25, 27 planned for FY 26.

Faculty are concerned about upgrades and about limiting space on Google Drive. IT Solutions will work with faculty to make sure needs are met. Faculty are advised to contact Henry Torres with your specific needs to find solutions.

Looking Ahead: FY 2027

- Pioneer Portal Redesign
 - Single Sign-On Access
 - One-time MFA
 - Role-based system visibility
 - Improved access for students, faculty, adjuncts and staff
 - Favorites for frequently used tools
- Improving Service Desk Experience
- Communicate Earlier and Consistently
- Lead with Data
- Identify Pain Points and Improve System Connections
- Strengthen Adoption via Business Process Reviews (BPRs)

Speaker Report – Dr. Emarely Rosa Dávila

Recognitions

- SB37 changed the role of the Senate. As a result 12 Senators are rolling off. Recognizing the following departing faculty senators for their contributions and leadership:
 - Linda Barnett
 - Jacob Blosser
 - Jenifer Dice
 - Aaron Elkins
 - Jessica Gullion
 - Jincy Immanuel
 - Peggy Landrum
 - Rebecca Lucero-Jones
 - Derek Miketinas
 - Gayle Night
 - Shawnda Smith
 - Emarely Rosa-Dávila
- Special honors for Peggy Landrum. She will be retiring on August 31, 2026. The Senate has authored a resolution, recognizing Peggy Landrum's her contributed contribution to and participation in Senate for almost 30 years.
- Recognizing our Student Assistant, Kathryn Ramon, who has been the student assistant to Senate for the last three years. This has been her last year with us; she will be graduating in December.

Unfinished Business

Faculty Survey on Workload and Class Size – Dr. Emarely Rosa-Dávila

- Proud of the survey we sent to faculty on workload and class size. We have about 435 full-time faculty, and approximately 334 responses, which amounts to an approximately 77% response rate.
- Data reflects 334 responses.
- Overwhelmingly responded to by full-time tenured and tenure-track faculty. Findings reflect that tenured/tenure track faculty generally feel that their assigned workload does not reflect the description in the workload policy, whereas clinical and lecturer faculty are the inverse: their workload policy descriptions overwhelmingly do reflect the reality of their workload.
- Other details will be announced to Provost and Erika Armstrong in May to assist in the workload policy revision process, and will be shared with the Senate as well.
- Questions will be answered at a later date. This is just a preliminary overview.

First Reading: Constitution and Bylaws Amendments – Dr. Aaron Elkins

- Officers and Aaron Elkins met with General Counsel to voice concerns about language that was presented to us as recommendations. GC agreed to provide rationale for proposed

revisions from law or university URPs to put that into the document. This will facilitate Senate to come up with its own revisions of Constitution and Bylaws. This will be a longer process that will involve all faculty across campus for approval.

New Business

Election of 2026-27 TCFS Representative – Prof. Gayle Knight

- There is one nomination: Suzanne Scheller.
- Gayle Knight moves to elect by acclamation: approved.

Announcement of 2026-27 Senate Officers – Dr. Emarely Rosa-Dávila

- Wouter van Erve, Speaker
- Suzanna Dillon, Speaker Pro Tempore
- Becky Fredrickson, Secretary

Speaker Pro Tem Report – Dr. Suzanna Dillon

Thanking Emarely Rosa-Dávila for her service as Speaker of the Senate from 2024-2026. Highlighting her continued emphasis of shared governance, advocacy, equity, and dialog. Thanking Dr. Rosa-Dávila for her continued service to TWU.

Secretary Report – Dr. Wouter van Erve

No report.

Report from TCFS Representative – Dr. Shawnda Smith

No report.

Project Thrive

Program Viability – Dr. Suzanna Dillon/Dr. Jessica Gullion

Budget Transparency – Dr. Peggy Landrum/Dr. Jeffrey Williams

New Faculty Concerns

CUPA Data and Faculty Pay – Dr. Rebecca Lucero-Jones

- CUPA data was released for 2025-2026. Wants to put out a request that the findings will be considered in some capacity next year as we embark on discussions. TT/Tenured faculty have not received wage increases greater than the rate of inflation for years; salaries (after inflation) have gone down approximately 12% since 2019.

Increase in Student-Faculty Ratio in Clinical Environments – Prof. Alisa Woods

- Dental Hygiene Faculty: concerned about increase in student-faculty ratio in that program. Potentially losing adjunct faculty. Raises for adjuncts are paired with increase to ratio.
- Response from Erika Armstrong: decisions are made at program level, nothing coming from Provost's Office. There are accreditation requirements they have to stay within, and the program director is in charge of ensuring they stay within that.

Role of Faculty in Student Recruitment – Prof. Sheli Petersen

- Wants a clear communication pathway: there are several entities involved and it's difficult to get results because of the division of labor.
- Speaker proposes following Dr. Feyten's suggestions from earlier in the meeting, and to discuss this issue more generally speaking next academic year and engaging in discussion with Dr. Flores.

Changes in Summer Budget – Dr. Aaron Elkins

- How would this be addressed in terms of faculty summer pay?
 - Would not affect the summer budget this year. For future years, this would depend on discussions with the Dean of the respective colleges, as per the Speaker.

Dean and Upper Administration Evaluations – Dr. Amy Burke/Dr. Becky Fredrickson

- Survey that is fielded in collaboration with Dr. Mark Hamner's office and that is used by the Chancellor and the Provost in evaluating these administrators.
- Faculty Senate does not see the results, but works with Dr. Hamner on questions and sending out the survey to faculty.
- Dr. Hamner will work on providing summary of surveys to faculty in college.

Financial Aid and Graduate Students – Dr. Amy Burke/Dr. Becky Fredrickson

- Concerning miscommunication re: financial aid for graduate students.
- Changes with regards to attendance requirements and financial implications of changes in the law.
- Graduate school is aware and is working on providing information.
- Faculty see this as an issue with regards to recruitment, especially for programs that struggle with enrollment.
- Issues are not just limited to loans, but other forms of financial support as well: grants, scholarships, loans. System is hard to navigate.

Google Space Requirements – Dr. Amy Burke/Dr. Becky Fredrickson

- Covered by Dr. Torres.

IT Issues-Windows 11 Upgrade – Dr. Camelia Maier

- Covered by Dr. Torres.

FMC Issues-Satisfaction Surveys After Work Orders – Dr. Camelia Maier

- Has specific facility issues; would like to be surveyed on satisfaction with service provided so they can give feedback about the service provided and provide accountability for facility management.

Faculty Discipline Issue – Dr. Camelia Maier

- Constituent issue with discipline administered to faculty member after complaint by parent. No administrative discipline was imposed on the faculty member, but a faculty member was released from their teaching assignment.

Consent Agenda

Standing Committee Chair Reports

Academic Freedom and Responsibility:

Academic Standards Committee:

Administrator Evaluation:

Budget and Planning:

Committee Selection Committee:

Constitution and Bylaws:

Elections:

Faculty Affairs:

Faculty Handbook:

University Committee Liaison Reports

Academic Affairs Budget Committee:

Athletic Council:

Curriculum Committee:

Distance Education Advisory Committee:

Faculty Evaluation & Development Committee:

Graduate Council:

Honorary Degree Committee:

Undergraduate Council:

Adjournment

Motion to Adjourn, Dillon; Second: Landrum

Meeting was adjourned at 12:52 pm

Wouter van Erve, Secretary