

Council for Educator Preparation
Report in Lieu of Meeting
DECEMBER 13, 2024

A. Please review [minutes from the November 22, 2024, meeting](#).

B. Resources

- a. [EPP Definitions and Accountability Measures](#)
- b. [EPP Staff Activity Calendar](#)
- c. [EPP Student Activity Calendar](#)

C. Officer Reports

- a. Dean's Report – Brigitte Vittrup reported on the following items.
 - i. Draft of Library Science accreditation application submitted
 - ii. Rachele Bernard, COPE Development Director, started in the office today
 - 1. Scholarships for students across colleges will be a priority
 - iii. Academic Affairs - TWU has received a \$750k grant from an anonymous donor for student completion scholarships
- b. Chair/Vice Chair Report – Aimee Myers & Gage Jeter
 - i. All subcommittee chairs have been notified of their tasks and have been meeting with their members.
 - ii. Student reps got to join us at our November meeting and did great!

D. Associate Dean's Report - Gina Anderson reported on the following items, beginning with her thanks to Marcus Rodriguez for the ASEP scorecard reporting. Regarding the last full CEP's AAQEP Standard Review, SB read out minutes from November 11, on JA's presentation of Standard 1. GA proposed reviewing that Standard at the January meeting as a refresher. GJ recommended revisiting Standard 1 to cover the "red font" lines which indicate the need for missing information and/or clarification. The plan for the January full CEP meeting, then, will also include reviewing Standard 2. GA reported that the EPP Newsletter will be resuming in late January/early February, with an internal-to-EPP audience. She moved on to report on the progress of groups proposing that either high stakes performance assessments not be part of the licensure process, or failing that proposal, that its inclusion be guided by leaders from across the state who have diverse perspectives. She said she would seek to be included on the TEA-planned TX-Specific Teacher Performance Assessment Development Team. GA reported on the TAFE Conference that took place on Saturday, December 7. The program went well, despite some behind-the-scenes issues. She noted there is a proposal under consideration for an ongoing partnership with Area 10 of TAFE, noting the cadence may be 2 years on, 2 years off, meaning TWU could be partnering again in F25. Moving on, she noted there will be a meeting-with-celebration to honor the accomplishments of the EPP from the last 18 months or so.

- a. Accreditation
 - i. State
 - 1. Scored 99/100 on ASEP (Accountability System for Educator Preparation), an excellent score!
 - ii. National
 - 1. Anticipated Timeline:

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- a. June 2025 Self-Study Review for "Complete-ness"
- b. Fall 2025 Self-Study Submitted
- c. Spring 2026 Site Visit
2. AAQEP Standard 2 Review - Be prepared to discuss at next CEP Meeting
 - a. [Standard 2a-2f](#)
 - b. Confirm alignment for these standards; both UG and MAT/PBITC tabs
 - c. Attend to red font where alignment is uncertain
 - d. Standards evidence must represent ALL initial teacher education candidates
 - e. [Full list of initial teacher certification programs](#)
- b. EPP Newsletter
 - i. Resuming Winter 2025
 - ii. Internal to TWU EPP Faculty, Staff, and Students
- c. TX-Specific Teacher Performance Assessment
 - i. Spring 2025: TEA will launch grant opportunities for 6-8 EPPs that will select one faculty/staff member to serve on the TX-Specific Teacher Performance Assessment Development Team. More info. TBA.
- d. TAFE Conference Updates
 - i. Share highlights from the event (Sat., Dec. 7th)
- e. EPP Celebration TBD in 2025
 - i. Currently looking into venues

E. Director's Reports

- a. Advising & Certification - Linda Kobler was unable to attend due to the press of current duties
 - i. About 15-20 people left to admit
 - ii. Sending final emails to Dec. grads, 15 or so more to go.
 - iii. Still advising for spring
- b. Clinical Practices - Sarah McMahan reported on the following items, beginning with FBEs and CSTs. She noted she has drafted the TEA Residency Advanced Standards application to be submitted today (December 9), which is the required deadline for EPP submissions; TEA approval will facilitate partnering with LEAs.
 - i. Field-Based Experiences
 1. SP25 process will be sent out to instructors by Dec 15th.
 - ii. Clinical Teaching Info SP25
 1. Awaiting a few final test scores to come in to confirm numbers.
 - iii. Residencies
 1. Residency Enhanced Standard Certificate
 - a. Plans to submit application
 - b. If awarded, our candidates who pursue this certificate pathway will not have to take the PPR or a performance assessment
 - c. One-semester clinical teaching will remain an option
 2. US PREP partnership and/or other resources important to support Residencies

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- c. Data and Assessment - Marcus Rodriguez reported on the following items, drawing attendees' attention to highlights from the reports, including the Title II two-part submission, one of which was turned in this semester, and the second of which will be submitted next semester. He reported on improvements in test scores for Music Education, achieved by students with assistance from Vicki Baker. BV asked whether test scores had become available after a tech issue prevented their being downloaded for two days, and she noted the Provost is now aware of the issue that is affecting required reporting. He noted that all demographic categories are generally within range, but pointed out areas that have fallen short under gender categories, such as female student first attempts in School Librarian, Social Studies, TASC, and Math 4-8. He reported seeing trends of lower than desired scores on some exam first attempts for different ethnicities (e.g., Hispanic/Latino). He also reported that he is reaching out to Program Coordinators regarding test scores and student performance. GA asked whether MR is on the Assessment Committee, noting it might consider assuming responsibility for facilitating communication with Program Coordinators about student test scores.
 - i. Student Recent Change of Majors: To Education - Nov. '24
 - 1. None reported for November
 - ii. [Student Recent Change of Majors: Out of Education - Nov. '24](#)
 - iii. [TEA YTD Pass Rates 2024 - 2025 - Nov. '24](#)
 - iv. [TExES YTD 2024 - 2025 Pass Rate \(Gender\) - Nov. '24](#)
 - v. [TExES YTD 2024 - 2025 Pass Rate \(Ethnicity\) - Nov. '24](#)

F. Committee Chairs' Reports -

- a. Academic Programs - Gage Jeter reported on the committee's activities, noting that he will be attending an ISTE webinar on AI. He presented the benefits of taking the ISTE pledge, and GA noted she had done so. She further stated that attending the webinar gives access to the supplemental materials ISTE makes available. GA stated she believes the materials are designed to be shared with students by faculty members who have attended the webinar. GJ shared the link to the interest form that provides access to the webinar registration. GJ also joined, on behalf of CEP, the TWU AI Interest Group. He noted there is a question from the committee regarding what kind of information is needed from students who are applying for financial assistance, as well as what kinds of assistance are available. Discussion ensued, and items like the following were identified as a partial list: TEA certification fee, 240 Tutoring, Watermark SLL account, etc.
 - i. Develop application or process for "on-demand" requests made to Dean's Office for financial assistance
 - ii. AI resource repository (specific to ed prep)
 - 1. Free ISTE AI module for EPPs - complete Interest Form
- b. Student Affairs - Lisa Grubbs was unable to attend due to a previous commitment. There was some discussion about the impact of SB17 on application/admissions procedures. GA suggested changing the title to leave out the term application and also finesse-ing the interview

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questions to address working with students from varied backgrounds and encouraging a sense of belonging.

- i. Revise Application Interview Questions and Rubric
- c. Field Experiences - Sarah McMahan reported that there is no update at this time, although she noted the Residency Infographic will be issued once a decision from TEA has been received.
 - i. Create Residency Infographic
 - ii. Revise FBE observation/reflection questions in Tk20.
- d. Assessment
 - i. Devise process for addressing ASEP data concerns

G. **New Business** - There was nothing to report.

H. **Old Business** - Aside from the following reminders, there was no new old business to report.

- a. Reminder: Notify your advisees about the Pearson Exam Vouchers for high-need, shortage areas of certification. The vouchers expire May 2025.
 - i. GJ and GA discussed resolution of test number change for a student as discussed at an earlier meeting; GA reported this had been handled by Pearson representative and GJ will follow up
- b. Follow 2 separate processes for Professional Dispositions Assessments and Reporting of Concerns for Individuals
 - i. Course-Embedded Assessments
 - ii. Reporting Concerns On Demand

I. **Announcements**

- a. AM reported on a new course and new micro-credential that has been approved by Undergrad Council and they align with AAQEP standards.
 - i. READ 2013: GLOBAL LITERACY FOR CHANGE: BUILDING STRONG COMMUNITIES THROUGH EMANCIPATORY EDUCATION starting in fall 2025
 - ii. URBAN EDUCATION Micro-Credential starting in summer 2025
- b. TEACH Denton visit on Dec 10th with 35-40 high school seniors, on campus all day

J. Adjournment

- a. Motion to adjourn - GJ
- b. Motion seconded - MR
- c. Meeting adjourned at 10:30