

Council for Educator Preparation
Report in Lieu of Meeting
on May 10, 2024

[TEA and Educator Preparation Program Definitions and Accountability Measures](#)

- A. Please review [April 2024 minutes](#).
- B. Officer Reports
- a. Dean's Report – Lisa Huffman
 - b. Chair/Vice Chair Report – Ilana Morgan and Aimee Myers
 - i. Dr. Lisenbee and Ilana Morgan will contact each program to sign up for their week(s) to facilitate EPP interviews for the 2024-25 academic year.
- C. Associate Dean's Report - Gina Anderson
- a. TEA Continuing Approval Review/Next Steps Report
 - i. All items from Program Coordinators due to Gina by **May 31st**.
 - b. [TAC 228 Changes](#)
 - i. 3 Informal Observations required per semester for both initial teacher and professional certification candidates.
 - c. Additional CEP Subcommittee, **Assessment**, will begin in the Fall 24 semester.
 - d. EPP Newsletter will resume FA 24 as an internal communication.
 - e. Full membership to [AAQEP](#) (national accreditation) will begin in July.
 - f. Gradual migration to Watermark's new platform, [Student Learning & Licensure](#) starting Spring 2025
 - g. All students in the EPP pursuing high-need shortage certification areas have been notified about the Pearson exam vouchers; they expire **May 25, 2025**. [See #4 on this webpage](#) for more info.
- D. Director's Reports
- a. Advising & Certification - Linda Kobler
 - i. Spring 24 completers are being reminded to apply for certification
 - 1. SMc added that recommendation for initial certification is a staged and streamlined process, involving staff at all points of contact who are efficient while ensuring consistency of messaging to involved students
 - ii. The work continues, regardless of the season. Summer orientations are coming up.
 - b. Clinical Practices - Sarah McMahan
 - i. Field-Based Experiences Fall 2024
 - 1. TAC 228 effective 9.1. 24 Increased from 30-50 hours. Hours will need to be logged in TK20. Information about the process for logging hours/reflections will be shared in the summer.
 - ii. Clinical Teaching Info FA24 - [Upcoming Changes 9.1.24](#)
 - 1. Creating pool of supervisors for Houston, Austin, West TX areas

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2. Strengthening co-teaching training for CTs
 3. Please remind and encourage students to not “put off” testing to the last minute.
 - a. Deadline to pass all exams for clinical student teaching and interns is **7.1.24.**
 - iii. Residency
 1. Residency - Forecasting student residencies: 3 in Denton ISD; 3 Leander ISD, 3 Houston ISD. Residents must pass content and STR (if applicable) by **July 1, 2024.**
 - a. Training for residency coordinator/ co-teaching training for mentors/host teachers
 - c. Data and Assessment - Marcus Rodriguez
 - i. [Student Recent Change of Majors: To Education - Apr. '24](#)
 - ii. [Student Recent Change of Majors: Out of Education - Apr. '24](#)
 - iii. [TEA YTD Pass Rates - Apr. '24](#)
 - iv. [TExES YTD 2023 - 2024 Pass Rate \(Gender\) - Apr. '24](#)
 - v. [TExES YTD 2023 - 2024 Pass Rate \(Ethnicity\) - Apr. '24](#)
 - vi. Tk20 Field Experience binders (teaching and non-teaching programs)
 1. Students completing clinical teaching, internship, or practicum must upload documents by Friday, May 10.
 2. Supervisors complete and submit forms (observations, dispositions, TEA IDs, etc.) by Friday, May 10
 - vii. Tk20 Field Experience binder form updates during summer
 1. TAC 228 (teaching and non-teaching programs)
 2. Professional/Non-Teaching program updates.
 3. Residency binder (teaching program)
 - viii. TWU Professional Dispositions due Friday, May 10
 1. Refer to email for instructions
- E. Committee Chairs' Reports
- a. Field Experiences and Clinical Practices Committee - Sarah McMahan
 - i. **Committee Charges**
 1. Develop a residency “package” of information to share with districts, which would include strategic staffing models.
 2. Create an infographic of all the different pathways to complete clinical teaching, and work with Josh Flanagan to publish via EPP webpage.
 - ii. **Committee Update** - Field Experiences and Clinical Practices
 1. Residency One-pager was created and has been shared with several area districts.
 2. Infographic of pathways for clinical teaching has been drafted.
 - b. Education Student Affairs Committee – Randa Keeley
 - i. **Committee Charges**
 1. First and prompt responders to all EPP student appeals – work via email. All committee members are required to respond within 24 hours.

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2. Review EPP policies and webpages – suggest revisions, if appropriate.
- ii. **Committee Update** - Education Student Affairs
 1. No appeals recently.
 - a. RK will check with Katy Eshelman to see how students are responding to the new rules (not for report)
 2. Fall24: Review web pages for accuracy.
- c. Academic Programs Committee – Aimee Hendrix-Soto & Aimée Myers
 - i. **Committee Charge(s)**
 1. Culturally Responsive Collective
 - a. Met with collective on Monday, May 6th to discuss written feedback
 - i. 9 collective members present
 - ii. 4 APC members present
 - b. 3rd round of revisions being done based on face-to-face meeting with our collective
 2. Revise Digital Literacy Assessment.
 - a. Resident ISTE Certification experts (Karen D., Heather C., Amanda H., and Peggy L.) are helping develop a new assessment - ready for FA 2024.
 - ii. Committee Update - Academic Programs Committee
 1. ...

F. New Business

G. Old Business