

Council for Educator Preparation
Final Report for AY 2022-23
in lieu of final meeting
Monday, May 8, 2023

- A. Call to order and attendance- See Google Form for attendance
- B. Approval of [Minutes from April 2023](#)
- C. Officer Reports
 - a. Dean's Report – Lisa Huffman
 - b. Chair/Vice Chair Report – Ilana Morgan & Aimee Myers
 - i. Dr. Lisenbee and Dr. Morgan are “testing” a new process for EPP interview assignments. Stay tuned!
 - ii. [Results of CEP Stakeholder feedback](#)
- D. Associate Dean's Report - Gina Anderson
 - a. To recap the stakeholders' meeting, along with TEA updates, please see the April 2023 minutes and the CEP Stakeholder feedback (linked above).
 - b. The EPP is on track for the Fall 2023 state accreditation/audit.
 - c. Be on the lookout for an upcoming syllabus template this week. This template is for any instructors teaching courses on degree plans leading to initial or professional certification. This template is ready to be utilized starting this summer.
- E. Director's Reports
 - a. Advising & Certification - Linda Kobler
 - i. Orientation was the previous Thursday, which included six individuals. June orientations are better attended, and there has been discussion about requiring orientation, but that has not been decided.
 - ii. Admissions are also underway, and currently there are 15 in her pipeline, reminding attendees that advising is an ongoing process, and that the EC-3 degree advising is growing.
 - iii. There is some discussion about staffing orientations with EC-3 personnel.
 - iv. Need to have targeted handouts and web page information containing next steps for prospective students to review after their orientation session.
 - v. Also, consider the appropriate and necessary locations for information about the new EC-3 degree plan.
 - b. Clinical Practices - Sarah McMahan
 - i. Deadline for [Clinical Teaching FA23](#) - July 1, 2023 all tests must be passed.
 - ii. EFE refined for FA23
 - iii. Expanding residency - FA23/SP24
 - c. Data and Assessment - Marcus Rodriguez

**DATE Executive Committee
Meeting Agenda, cont'd.**

- i. [Student Recent Change of Majors: To Education - Apr. '23](#)
- ii. [Student Recent Change of Majors: Out of Education - Apr. '23](#)
- iii. [TEA YTD Pass Rates - Apr. '23](#)
- iv. TExES YTD 2022 - 2023 Pass Rate (Gender) - N/A
- v. TExES YTD 2022 - 2023 Pass Rate (Ethnicity) - N/A

F. Committee Chairs' Reports

- a. Field Experiences and Clinical Practices Committee -Sarah McMahan
 - i. No report
- b. Education Student Affairs Committee – Randa Keeley
 - i. No report.
- c. Academic Programs Committee – Aimee Hendrix-Soto & Aimée Myers
 - i. No report due to stalled initiative
- d. [Assessment Talks](#)
 - i. No report

G. Program Area Reports

- a. Core Subjects (EC-6 and 4-8): Becky Fredrickson, Laura Trujillo-Jenks, Aimee Myers, and Sarah McMahan
 - i. Enrollment in Undergrad. EC-6 is increasing due to focused recruiting efforts.
 - ii. The majority of EC-6 students tend to drop their supplemental exams before clinical teaching (in order to meet the deadline) and we are looking at ways to encourage students to keep their supplementals.
- b. Dance Ed: Ilana Morgan
 - i. The Division of Dance has been thrilled to invite diverse teachers from around the country via Zoom to share with our students about their dance pedagogy. For example, we recently had Kyla Hamilton as a guest on the subject of disability and dance education, and we recently invited Crystal Davis to discuss her new book on belonging, implicit bias, and race in dance education. In doing this we are seeing our students' knowledge and understanding of the field expanding and we hope to continue this practice moving forward.
- c. Educational Leadership: Jerry Ausburn and Amanda Hurlbut
 - i. The MED in Educational Leadership with Principal Certification has done so well and each student who has graduated from the program has been placed in administrative positions within two years of graduating from our program.

**DATE Executive Committee
Meeting Agenda, cont'd.**

1. PASL pass rate = 100%
2. Fall 2022 - 5 submissions, 100% pass rate
3. Spring 2023 7 submissions, scores back in late May 2023
- ii. Interns/Graduates
 1. Fall 2022 - 3 graduates
 2. Spring 2023 - 5 graduates
 3. Summer 2023 - 4 graduates (3 cert, 1 non-cert)
 4. In 2021-2022 we had 9 graduates so our finishing numbers are up this year!
- iii. Our Ph.D. in ELO program, which began with the first set of students in spring 2022, has been so popular that we now have 62 students who are enrolled and taking courses. The three Tracks have captured the interest of prospective students, along with the fully online 75 hours. We are expecting that this PHD in ELO program will continue to blossom!
- d. Literacy & Learning: Amy Burke, Sharla Snider, Aimee Hendrix, and Peggy Lisenbee
 - i. Reading faculty are finding new ways of embedding authentic learning opportunities in our Reading Specialist Certification courses! Students in the M.Ed in Literacy Education capstone class write narratives to synthesize their learning and construct digital learning portfolios. When we observed a decline in narrative writing scores through analyzing AIIA data, the rubric was modified. Through this process, it was discovered that students needed support communicating their learning in an academic way. To overcome this challenge, a transmediation approach was taken, encouraging the use of social media content creation and podcasting to express their thoughts originally conveyed through narratives. This empowered students to develop their professional identities and fostered academic discourse. Additionally, the work was shared on social media, amplifying student voices and increasing student engagement. We will share more about this innovative approach at the first CEP meeting in the fall.
- e. School Counseling: Lisa Grubbs
 - i. The M.Ed. in School Counseling has admitted its second cohort, to begin this summer. We are on track with our projected program enrollment already, with very little program marketing. So we hope to see those numbers continue to grow.
 - ii. This second cohort includes students from Austin and Houston, so we are slowly trickling outwards. We maintain a 100% pass rate on the SC exam as well as a 100%

**DATE Executive Committee
Meeting Agenda, cont'd.**

employment rate for all our SC students. Five of our current students are already employed as school counselors with two more receiving offers for next year. One current student was a finalist for new SC of the year in Dallas ISD. Recruitment efforts will increase in the fall in hopes of even stronger enrollment in both programs.

- f. School Librarian: Katie Loomis and Amy Lanier
 - i. We are currently working on a full curriculum reevaluation. This will be a multi-step process which will take place over multiple semesters.
 - ii. In addition, we are working on our upcoming ALA accreditation evaluation which will take place in spring of 2025.
- g. Science Ed: Mandy Biggers
 - i. No report
- h. Special Ed: Randa Keeley, Minkowan Goo, and Maria Peterson-Ahmad
 - i. Our educational diagnostician program is growing quickly. During the spring semester, we welcomed one new student. This summer, we are expecting to have seven new students (possibly two more) join the program, and an additional two new students will begin in the fall.
 - ii. Additionally, five students in the program have passed the state certificate exam this spring.
- i. Theatre Ed: Noah Lelek
 - i. Past Issues:
 - 1. Communication with TWU EPP
 - 2. Meeting required deadlines
 - 3. Previous issues with passing the test and the test itself
 - ii. Implementation:
 - 1. Dr. Bynane and I looked at the test and changed questions to make it more up-to-date
 - 2. Monthly meetings with BA in Theatre students
 - 3. E-mail reminders
 - 4. Announcements in weekly majors meetings
 - 5. Students mentoring other students
 - iii. Achievements:
 - 1. High placement rate
 - 2. Better pass rates on exams
 - 3. More effective communication
 - iv. Goals:
 - 1. Accelerated Program 4+1
 - 2. Teacher Credentialing Process—Dr. Lelek
 - 3. Continue strong communication
 - 4. Modify current course to a broader theatre pedagogy course

**DATE Executive Committee
Meeting Agenda, cont'd.**

- a. THEA 3003. Arts for Children. Acquaints education majors with goals, methodology, and best practices in teaching the arts in elementary and middle school. Discusses value of the arts for children and procedures for using art, dance, drama, and music as tools to promote learning. Fulfills requirement for teacher certification. Three lecture hours a week. Credit: Three hours.
- 5. Add Theatre Pedagogy course to required MA in Theatre course
- 6. Continue with recruitment strategies at Texas Thespians and other conferences
- H. Unfinished Business
 - a. None
- I. New Business
 - a. Email Dr. Illana Morgan or Aimée Myers
- J. Announcements
 - a. EPP Awards - May 1 - 5:00pm in TWU Library 101
 - b. Dates for next year's CEP meetings will be announced in August.
- K. Adjournment