

Council for Educator Preparation
Report in Lieu of Meeting
on March 8, 2024

TEA and Educator Preparation Program Definitions and Accountability Measures

- A. Please review [February 2024 minutes](#).
- B. Officer Reports
- a. Dean's Report – Lisa Huffman
 - b. Chair/Vice Chair Report – Ilana Morgan and Aimee Myers
 - i. At the end of the 23/24 academic year, we will be changing vocabulary and council meeting practices from “voting” to language and practices associated with “advising” and “recommending” as per our TEA Programs Specialist.
 - ii. SWOT analysis results from Fall Meeting with External Stakeholders - Aimee
 - 1. [Stakeholder Responses and Working Groups](#)
 - 2. [Stakeholder qualitative feedback](#)
 - iii. Date Changes reminder - April meetings
 - 1. April Exec Committee moved from the 22nd to the 15th
 - 2. April 24th at 5pm - Full Council and Stakeholders
- C. Student Data Presentation - Juan Araujo
- a. [Presentation](#)
 - b. [Student Form](#)
- D. Associate Dean's Report - Gina Anderson
- a. TEA Continuing Approval Review (Audit) Progress
 - 1. TEA Audit “Next Steps” Submission due by 5 pm Friday, June 21st; **EPP Deadline, Monday, June 10th** for time to review prior to submission
 - a. Communication with staff and program coordinators (and others as needed) to discuss evidence of completion for other areas of non-compliance.
 - b. Letters and other examples of evidence will need to be submitted.
 - i. Directions/guidance provided via email summary to each program coordinator
 - b. SBEC/SBOE Updates
 - 1. Since proposed TAC 228 was approved by SBEC, it will now be presented to SBOE at their next set of meetings April 9-12
 - a. Can accept as is or reject in full
 - 2. If SBOE accepts as is, it will be signed into law over the summer and will be implemented FA 2024 as shown below.

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	2023-2024	2024-2025	2025-2026	2026-2027
Rule Implementation	New 228 through rulemaking April 2024	Rules effective Sept. 1, 2024 Implementation of New 228 required	Rules effective Implementation of New 228 required	Rules effective Implementation of New 228 required
Continuing Approval Review	[current requirements]	New 228 rules not yet included in 24-25 CAR cycle	New 228 rules not yet included in 25-26 CAR cycle	New 228 rules included in 26-27 CAR cycle (review of 25-26 records)
ASEP Accountability [requires Ch. 228 rulemaking]	[current requirements]	Clinical experiences that end in 24-25 AY evaluated using previous requirements	Clinical experiences that end in 25-26 AY evaluated using new requirements	Clinical experiences that end in 26-27 AY evaluated using new requirements

- c. New calculation of 2.75 GPA requirement for admission to EPP
 - i. MAT/PBITC
 - 1. Have a GPA of 2.75 as calculated by one of the following:
 - 2. last 60 credit hours of Bachelor's degree with a cumulative GPA no lower than a 2.5
 - 3. Conferred Master's degree with a cumulative GPA no lower than a 2.5
 - 4. minimum of 12 credit hours of graduate level coursework taken at TWU
 - ii. Undergraduate
 - 1. Have a GPA of 2.75 as calculated by one of the following:
 - 2. a minimum of 12 credit hours of courses taken at TWU
 - 3. last 60 credit hours, as long as GPA (all courses, whether posted to TWU transcript or used on a degree plan; excluding developmental and repeated courses) is no lower than a cumulative 2.5.
 - 4. last Bachelor's degree, if earning a 2nd bachelor's degree
- d. April CEP Meeting
 - i. Data Sharing in groups
 - 1. 2022-2023 ASEP
 - 2. Data Dashboards
- E. Director's Reports
 - a. Advising & Certification - Linda Kobler
 - b. Gone back to the previous way of figuring content hours for admission.
 - c. Created new "final email" for student teachers, MAT interns about applying for certification.
 - d. Clinical Practices - Sarah McMahan
 - i. Field-Based Experiences Spring 2024

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1. Placements are coming in from the districts. As a reminder, please remind students to log their hours in TK20 (as well as the hard copy log)
 2. Changes will be coming for FA24 (increasing hours; types of experiences; logging everything in TK20)
 - ii. Clinical Teaching Info FA24
 1. Remind candidates that exams have to be passed by 7.1.24 in order to be considered for clinical teaching.
 2. Changes: More informal observations; observations for interns will increase by 1; more data being housed in TK20; co-teaching training for cooperating teachers
 3. Beginning residency program - we anticipate having 5-6 residents starting in FA24. We have identified new “pools” of area supervisors for Austin, Houston, and West Texas regions. Several districts have indicated interest in partnering with us for TX Residency - Leander; Denton; Prosper
 - e. Data and Assessment - Marcus Rodriguez
 - i. [Student Recent Change of Majors: To Education - Feb. '24](#)
 - ii. [Student Recent Change of Majors: Out of Education - Feb. '24](#)
 - iii. [TEA YTD Pass Rates - Feb. '24](#)
 - iv. [TExES YTD 2023 - 2024 Pass Rate \(Gender\) - Feb. '24](#)
 - v. [TExES YTD 2023 - 2024 Pass Rate \(Ethnicity\) - Feb. '24](#)
 - vi. Title II Reporting Part II - Narratives (Until March 8)
 - vii. Data Platform shopping/exploration
- F. Committee Chairs' Reports
- a. Field Experiences and Clinical Practices Committee - Sarah McMahan
 - i. **Committee Charges:**
 1. Develop a residency “package” of information to share with districts, which would include strategic staffing models.
 2. Create an infographic of all the different pathways to complete clinical teaching and work with Josh Flanagan to publish via EPP webpage.
 - ii. **Committee Update** - Field Experiences and Clinical Practices:
 1. Residency One-pager was created and has been shared with several area districts.
 2. Infographic of pathways for clinical teaching has been drafted.
 - b. Education Student Affairs Committee – Randa Keeley
 - i. **Committee Charges:**
 1. First and prompt responders to all EPP student appeals – work via email. All committee members are required to respond within 24 hours.
 2. Review EPP policies and webpages – suggest revisions, if appropriate.
 - ii. **Committee Update** - Education Student Affairs:
 1. Next academic year, ESAC will review the EPP admissions interview questions and rubric.
 2. Old business reminder, student appeals process:

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3. OGC recommended that we not revise our existing TWU EPP complaint policy. *The TWU EPP complaint policy requires that Level One complaints be filed “[w]ithin 15 days of the date the stakeholder first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.” **Untimely filings “may be dismissed, on written notice to the stakeholder, at any point during the complaint process.”***
 4. Students may not file an appeal against TWU EPP Policies unless it is within 15 days of their acceptance into the EPP.
 5. Students may only appeal if some calculation error or technological glitch has occurred related to their testing experience, scores or grades, or GPA calculation.
- c. Academic Programs Committee – Aimee Hendrix-Soto & Aimée Myers-
- i. **Committee Charge(s)**
 1. Culturally Responsive Collective
 - a. Revised draft
 - b. Collective finalized and starting their first task
 - c. Waiting for collective’s feedback- deadline March 19
 2. Revise Digital Literacy Assessment.
 - a. Resident ISTE Certification experts (Karen D., Heather C., Amanda H., and Peggy L.) are helping develop a new assessment - ready for FA 2024.
 - ii. **Committee Update** - Academic Programs Committee:
 1. See above
- G. New Business
- a. Revisit Admissions Interview Questions and Rubric for Relevance and Appropriateness - FA 2024 ESAC Committee charge
 - b. Development of Assessment Committee for CEP
 - i. Requires change of bylaws - small ad hoc committee of executive committee members - FA 2024 implementation
 - c. EPP Awards - Please share the [nomination link](#) with colleagues and students in the EPP. Nominations due March 22.
 - i. April 29, 2024 Ceremony
- H. Old Business
- a. EC-6 has a two-year online degree completion option - courses need to be offered online and, preferably, asynchronously
 - b. Follow 2 separate processes for Professional Dispositions Assessments and Reporting of Concerns for Individuals
 - i. Course-Embedded Assessments
 - ii. Reporting Concerns On Demand
 - c. Notify your advisees about the Pearson Exam Vouchers for high-need, shortage areas of certification. **The vouchers expire May 25, 2024.**
- I. Announcements
- a. Idea? - Sample Advising follow-up email re: EPP Interviews