

Council for Educator Preparation
MINUTES
Council for Educator Preparation
Stakeholders Session
October 25, 2024 | 11:00 am - 1:30 p.m.

- A. Call to order and attendance - Aimée Myers, Chair, called the meeting to order at 11:00 after motion to do so by K. Loomis and second by M. Goo. She drew attention to the resources linked below. She noted that the minutes from September would be on the November agenda to save time for this external partners meeting. She asked all to introduce themselves briefly and reviewed the plan for the meeting, and introduced herself as chair and Gage Jeter as chair-elect.
- a. In attendance onsite: Amy Lanier, Katie Loomis, April Estrada, Noah Lelek, Ilana Morgan, Aimee Myers, Gage Jeter, Amy Burke, Leanna Hodges, Lisa Grubbs, Minkowan Goo, Randa Keeley, Juan Araujo, Marcus Rodriguez, Brigitte Vittrup, Sarah McMahan, Linda Kobler, Amanda Hurlbut, Ann Wheeler, JaNiece Elzy, Sharon Bailey
 - b. On Zoom: Peggy Lisenbee, Vicki Baker, Laura McKean, Marcus Bourland, Jerry Burkett, Leah Zavalah, Danelle Wolf, Becky Fredrickson, Rebecca Burton, Jennifer Badsgaard
- B. Resources
- a. [EPP Definitions and Accountability Measures](#)
 - b. [EPP Staff Activity Calendar](#)
 - c. [EPP Student Activity Calendar](#)
- C. Approval of Minutes from [September 2024](#)
- D. Officer Reports
- a. Dean's Report & Welcome – Brigitte Vittrup provided updates from the College of Professional Education, mentioning a collaborative program initiated between TWU and Houston (GPS) which will complement the GYO program underway with HISD and TWU. She reported on a recent offer from a college in that area which is interested in providing facilities for TWU to offer its Education degree program. A competency-based education partnership opportunity is also in the works. The Board of Regents meeting in November will include a presentation on the GYO program. COPE has submitted a request to add fees to a range of required courses to cover increasing costs to EPP and SE programs from the TEA. F&A has approved it, and the final decisions are pending. She also mentioned the huge growth in the PK-3 pathway, from 14 in F23 to 84 in F24.

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Meeting Agenda, cont'd.**

- b. Chair/Vice Chair Report – Aimée Myers & Gage Jeter - AM noted the voting on the student representatives will take place at the end of the meeting. She drew attention to the the AAQEP Resource Guide linked below. She walked attendees through the visual guide, remarking on its usefulness. She further reminded committee chairs to convene committee meetings and that report-outs will take place next meeting.
 - Student Rep voting at end of the meeting
 - [AAQEP Resource Guide](#)
 - Reminder- committee chairs should be scheduling meetings and be prepared to report at next meeting

- E. Associate Dean's Report - AM reported on the following items for Gina Anderson, who was unable to attend
 - a. Structure of Educator Preparation Program (EPP) at TWU
 - [EPP Webpage](#)
 - [Clinical Practice](#)
 - [Admissions](#), [Advising](#), [Certification](#), [Test Prep](#)
 - b. AAQEP - This is a broad timeline for this national accreditation process
 - Self-Study in Progress; Draft due in June
 - Fall 2025 Self-Study Submitted
 - Spring 2026 Site Visit
 - c. SBEC Updates - Residency Enhanced Certificate - GA asked AM to dive into this more fully. She reviewed the plan to apply for building a residency pathway thr
 - PPR waived
 - US PREP
 - d. Job Postings
 - Manager of Clinical Practices
 - Advisor II

- F. Partnership Presentation - [Survey Results & Feedback](#) - AM presented an overview of responses with slides encapsulating themes. LMc elaborated on Reg.11 informing attendees that the cost to ISDs is higher than anticipated due to students stopping out, and interest in having EPPs select best fit for students and districts and those who will have a better chance of staying. Rebecca Burton from Collin College shared experiences recalling a past collaboration with TWU. Leah Zavala reported on the Teach Denton partnerships and the impact on students. Danelle Wolf of NCTC expressed the wish to ensure transfer pathways to TWU and other universities are clear due to recent changes, the first since 2009. AM continued reviewing slides with partner responses to the survey and described the plan to explore top 6 areas in two different areas. In-person attendees broke to get lunches, then breakout sessions were assigned and took place.

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- a. Breakout Sessions
- b. Whole Group Sharing
 - CT#1: Students with learning disabilities. (1) Why is it important and for whom? (2) What can be done to accomplish this? Report-out: Overall importance of attending to this, as all teachers host students with disabilities in their classes. MF spoke to Kinesiology offerings.
 - CT#2: AB wanted to take the time up front to plan before rolling out, including looking at how other universities are doing it (learn from others' experiences)
 - CT#3: SMc spoke to the importance of candidates to integrate content knowledge with pedagogy in FBEs. They also talked on STEM, with advocating for greater focus on STEAM to be more inclusive
 - EL#1: JB - spoke about standardization of practice and language, regardless of institution's practice
 - EL#2: AH - spoke to reasons why teachers need to be competent in digital literacy, from remote instruction to the onset of AI in educational spaces. Now what was focused on policies in the context of managing classrooms of students with unlimited access to electronic devices. All agreed that tight alignment around responsible technology use is key, noting that institutionally we are behind the curve.
 - EL#3: JA reported the emphasis was on providing data education and tools to interact with it; also, touched on the difference between being data driven and being data conscious. AM: Just because you're data rich doesn't mean you're data intelligent.
- G. Director's Reports - AM introduced the following director reports
 - a. Advising & Certification - Linda Kobler
 - Nothing to report for CEP partners
 - b. Clinical Practices - Sarah McMahan drew attendees' attention to the following developments representing changes to the landscape of candidate preparation. She emphasized that candidates must have passed all their exams by Dec 1, 2024 in order to be eligible to student teach in SP25.
 - Clinical Teaching Trends
 1. Updates to TAC 228
 2. First Year Teacher Follow-up
 3. SP25 Clinical Teaching - Deadline to pass exams 12.1.24
 - Clinical Teaching Pathways and New Initiatives
 1. Residency
 - a. Denton and Houston

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- c. Data and Assessment - Marcus Rodriguez presented information on the pass rates linked below, noting that early in the AY, there is not much data available, although scores look good. He reported that in Music and School Librarian, students who had not performed well on their initial exams have been contacted to offer support. PL bragged on EC-3 performance, reporting 100% pass rate for all three students.
 - TEA YTD Pass Rate (2024 - 2025)
 1. Pass rate percentages based off of the first two attempts.
 2. TWU EPP accounted for Pedagogy (PPR and PASL) and Content Exams
 3. Start of new academic/reporting year. Pool of test takers is low.
 - a. [TEA Pass Rates 2024 - 2025 - Sept. '24](#)
 - Additional Info for CEP Members (view only):
 1. September 2024 TEXES Report Summary
 - a. First attempt only
 - b. Percentage of number of takers, pass, and not pass.
 - i. [TEXES YTD 2024 - 2025 Pass Rate \(Gender\) - Sept. '24](#)
 - ii. [TEXES YTD 2024 - 2025 Pass Rate \(Ethnicity\) - Sept. '24](#)
 2. Change of Majors
 - a. [Student Recent Change of Majors: To Education - Sept. '24](#)
 - b. [Student Recent Change of Majors: Out of Education - Sept. '24](#)
- H. CEP Partners released at this time. CEP Members must stay for voting and new business - AM welcomed external partners to leave if they would like as they are not required to attend the remaining business part of the meeting.
- I. New Business & Announcements
- a. Vote for Student Representatives - Aimée Myers presented candidates and the following voting form.
 - i. [Document with nominations and descriptions](#)
 - ii. [Voting Form](#)
 - b. [GYO Program Updates](#) - Juan Araujo provided an update on the following items. He reported that a total of 110 future teachers in the three districts are proposed to be included in this program. GYO slides include further details. He reported that Houston ISD currently has 45 students enrolled, with a goal of 95. School of

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Education faculty will be visiting the district next week at a recruitment event. He recognized Maria Peterson-Ahmad, Emily Summitt, Linda Kobler, and the OEPS advisors for their contributions to the success of the program. He reported on being in conversation with Spring ISD who have a number of candidates, but the proposed budget is \$125,000, enough for only 3 students unless more qualify for the zero-tuition grant (ZTG) program. Bilingual degree students have increased significantly, with 100% pass rates, and SPED programs are also attracting students. He noted that identifying qualified local field supervisors will be crucial. He also informed the attendees that funding for the Houston ISD GYO program has been largely untouched due to students qualifying for the ZTG program.

- i. Houston, Aldine, and Tomball.
 - ii. Meeting their needs (cert areas)
 - iii. Pk-3/ Bilingual Ed
- c. EPP Awards - Illana Morgan reported on the plans. SB noted she has reserved a ballroom in HH in order to get a cost estimate for moving from the Library Conference room, which is free.
- i. [Nominations](#)
 - ii. Identify date ASAP
 - iii. [Form committee](#)
- d. New Micro-Credential - AM reported on her work developing this with CSI office.
- i. Urban Education
 - ii. Summer/Fall
- e. Reminders - Juan Araujo reported on this event, calling for volunteers to assist with judging. These volunteers do not need to be in the field of education. He recommended recruiting students with extra credit and other small perks (lunch, the opportunity to interact with students, etc.). AM asked all to share the sign-up form with students. A total of 60 is needed.
- i. TAFE Dec 7, Need Judge Volunteers- [share sign up form with students](#)
 - ii. Professional Dispositions - AM reminded attendees about this requirement.
 1. Follow 2 separate processes for [Professional Dispositions Assessments and Reporting of Concerns for Individuals](#)
 2. Course-Embedded Assessments
 3. Reporting Concerns On Demand
 - iii. Notify your advisees about the [Pearson Exam Vouchers](#) - AM reminded attendees about this benefit.
 1. high-need, shortage areas of certification
 2. The vouchers expire May 2025.

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- iv. EPP Entrance/Admission Interviews- check schedule for the week your program is signed up, program leaders check for any empty weeks that still need interviewers - AM reminded attendees that this is a requirement of CEP members and pointed attendees to the following resources. Ilana Morgan mentioned that there are a couple of programs not signed up, including Kinesiology (Michelle Ferrer). LK reminded that interviewees SHOULD NOT BE TOLD they are admitted or that they will hear from the program in a few days. Interviews are the first steps in a multi-step process which LK handles. Note Well: Students HAVE TO ACCEPT ADMISSION in response to LK's offer email.
 - 1. [EPP interview schedules](#)
 - 2. [Sign Up Guide for Program Leaders](#)
 - 3. [Guide for conducting interviews](#)
 - v. Katie Loomis announced assembling the COPE Awards committee and asked for comment and advice on a new pathway.
- J. Adjournment - Ilana Morgan moved to adjourn the meeting and Juan Araujo seconded the motion. The meeting was adjourned at 12:55 p.m.