

**Council for Educator Preparation**  
**Agenda**  
**Council for Educator Preparation**  
**Stakeholders Session**

October 20, 2023 | 11:00 am - 1:30 p.m.

**Zoom Link:**

<https://twu-edu.zoom.us/j/88498165518?pwd=cWhxNmxDaEtYME1sTThHQ2Ztc3lSQ09>

[TEA and Educator Preparation Program Definitions and Accountability Measures](#)

- A. Call to order and attendance - Ilana Morgan, Chair opened the meeting at 10:03 a.m. welcoming everyone and asking those on Zoom to introduce themselves in the chat. **In attendance were:** Lisa Huffman, Amanda Hurlbut, Sarah McMahan, Katie Loomis, Amy Lanier, Mandy Biggers, Ann Wheeler, Gage Jeter, Maria Peterson-Ahmad, Randa Keeley, Claudia Sanchez, Lisa Grubbs, Linda Kobler, Sharla Snider, Jennifer Martin, Gina Anderson, Aimee Myers, Ilana Morgan, Noah Lelek, Juan Araujo, Kim Warr, Peggy Lisenbee, and Sharon Bailey. **In attendance on Zoom were:** Rebecca Burton, Amy Burke, Rebecca Burton, Gordon Taylor, and Bud Nauyokas.
  
- B. Approval of Minutes from [September](#) - SMc made a motion to approve the minutes, and KL seconded. The motion carried.
  
- C. Officer Reports
  - a. Dean's Report & Welcome – Lisa Huffman deferred to Dr. Anderson
  - b. Chair/Vice Chair Report – Ilana Morgan & Aimee Myers
    - i. [Nominations](#) for CEP UG and Grad representatives - IM noted there would be a vote on nominees at the end of the meeting.
  
- D. Associate Dean's Report - Gina Anderson welcomed stakeholders, introducing attendees to components of the EPP and OEPS. Before turning the floor over to AM and IM, she invited questions.
  - a. Structure of Educator Preparation Program (EPP) at TWU
    - i. [EPP Webpage](#)
    - ii. [Clinical Practice](#)
    - iii. [Admissions](#), [Advising](#), [Certification](#), [Test Prep](#)
  
- E. Breakout Sessions - [SWOT on Stakeholder Survey Results](#) - AM introduced the process by offering the goal of making these meetings more interactive and collaborative. She offered today's agenda would include breakout sessions on topics surfaced in the recent Stakeholder's agenda, using a SWOT analysis as a framework for the discussions.

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Zoom attendees discussed the first topic, and other groups were designated.

- i. Preparing Certified Teachers (3 way tie)
  1. Ensuring Growth in Cultural Competency & Equitable Teaching Practices - Rebecca Burton reported out on the Zoom group's discussion, noting that increased field experiences would improve candidates' competency.
  2. Establish Paid Residency Pathways - SMC reported out emphasizing the strengths which this kind of program offers, including the ROI for districts, the grounded experience candidates receive, and the provision of income for candidates while they complete their
  3. Ensuring Competency in Content Areas
- ii. Preparing Educational Leaders
  1. Commitment to Cultural Competency & Equitable Practices in Curriculum & Pedagogy (68.8%) - KW spoke about this group's discussion, including the wish to prepare candidates to be culturally competent and to emphasize the positive importance of inclusive teaching practices.
  2. Commitment to Equitable Practices in Access to Resources for Student and Staff Success - Randa Keeley reported out on this group's discussion, including ways in-school communications could support access.
- iii. [Written Feedback](#) - AM thanked attendees and invited them to add comments on the document, in addition to sharing the written feedback.

**F. Director's Reports**

- a. Advising & Certification - Linda Kobler
  - i. Houston ISD GYO program students
- b. Clinical Practices - Sarah McMahan provided updates on the following items, noting those eligible to intern are increasing in number, and interns are arriving with teaching experience. She reported on the vetting of the TWU program by TEA's Teacher Residency program.
  - i. Clinical Teaching Trends
    1. More candidates seeking internships
    2. More candidates entering clinical teaching with more educational-related experiences
  - ii. Clinical Teaching Pathways and New Initiatives
    1. TEA Vetted Teacher Residency
    2. HISD GYO Partnership

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- c. Data and Assessment - Marcus Rodriguez is working on high-priority audit items, and GA invited attendees to review the data provided below. She noted that the spring stakeholders' session will focus more heavily on these data, since currently there is low activity to track.
    - i. [2023-2024 TEA Pass Rate Report](#)
      - 1. Start of new academic year. Pool of test takers is low.
      - 2. Percentages based off of the first two attempts.
    - ii. [September 2023 TExES Report Summary: Gender](#)
      - 1. First attempt only.
      - 2. Percentage of number of takers, pass, and not pass.
    - iii. [September 2023 TEXES Report Summary: Ethnicity](#)
      - 1. First attempt only.
      - 2. Percentage of number of takers, pass, and not pass.
- G. Other Business & Announcements
- a. Peggy Lisenbee thanked members for working with her, IM, and Nausheen Qureshi in implementing the new process for scheduling candidate interviews
  - b. Vote - UG and Grad CEP representatives
    - i. AM introduced the slate of candidates and there was discussion about individuals' backgrounds and qualifications.
    - ii. In-person attendees voted on paper ballots, and
- H. Adjournment
- a. Katie Loomis moved to adjourn the meeting
  - b. Mandy Biggers seconded the motion
  - c. Members voted unanimously to adjourn the meeting, which ended at 12:23 p.m.