

# Meeting Agenda

## Council for Educator Preparation

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**Date:** April 29 **Time:** 5:30 **Location:** SH 202-C

Zoom Link- <https://twu-edu.zoom.us/j/88498165518?pwd=cWhxNmxDaEtYME1sTThHQ2Ztc3lSQ09>

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Attendance in Person: JaNiece EP, Juan A. Elisa D., Amanda H., Katie L., Claudia S., Aimee M, Gage J., Leanna H., Amy B., Erica K.

Attendance Zoom: Brigitte V., Maria Walker, Lilly Frank, April Estrada, Sarah Radford, Danelle Wolf, Elaine Z, Rebecca B.

Absent: Sarah McMahan, Jerry Burkett, Michelle Ferrer, Minkowan Goo (traveling to conf) , Lisa Grubbs (travel delay), Randa Keely (traveling to conf), Noah Lelek, Jennifer Quong (mother passed away), Amy Lanier

Sent Proxy or Voted Digitally: Minkowan Goo, Amy Lanier, Randa Keeley, Jennifer Quong, Lisa Grubbs

\* Please review the previous meeting minutes before we begin by [clicking here](#).

### **Resources:**

- [CEP Corner:](#)
  - Updates from Associate Dean of Educator Preparation & Partnerships
  - Data Updates
  - EPP Staff
- [EPP Definitions and Accountability Measures](#)
- [CEP Bylaws](#)

## **Topic 1: Welcome Community Partners and CEP Members**

### I. CEP Chair- Aimée Myers

#### A. Welcome & Introductions

1. *AM made an invitation to look through the agenda and previous meeting minutes*
2. *Juan A. motion to approve minutes as is; Claudia second*
3. *AM invited community partners to introduce themselves via Zoom - they introduced themselves and stated how long they have been a partner with TWU*
4. *Introduction of student representatives (Maria Walker & Lilly F.)*

#### B. [Recognition of Service](#)

1. *AM provided a certificate for all members rolling off of CEP service*

#### C. New community partners

1. John Zancana, CTE Program Specialist, Richardson ISD
2. Ramon Minjares, Director of HR & Teacher Pathways, Aldine ISD

3. Amanda Karner, CTE Coordinator, Mesquite ISD

D. [EPP Innovations & Updates](#)

1. *AM discussed initiatives going on at TWU: GYO, Residences, & certification. AM also discussed new COPE programs happening, such as Oakley's Parliament, and she also highlighted the new STEM microcredential program and the Urban Education microcredential, and another faculty is starting an online learning microcredential. Additionally highlighted, New Teacher Academy, COPE emerging leaders, and teach Denton and teach Mesquite*
2. *BV clarified that COPE emerging leaders is no longer happening as it was funded by Jane Nelson Institute and that funding is no longer available, looking for other funding.*

## Topic 2: Community Collaboration & Data-Driven Discussions

I. Community Partners Feedback Form

- A. *AM explained that feedback from survey (internal and external partners), but instead of walking through a spreadsheet walking through an activity*
- B. *GJ engaged members in a discussion around 4 themes that emerged from the data: cultivating inclusive communities, theory/research practice gap, new tech frontiers, complex system w/ collective agency*
  1. *Split into 4 teams (2 in-person and 2 Zoom) - pulled raw data from sources; teams are to discuss feedback and their own experiences. Then teams will brainstorm immediate curricular change, and one that requires more time with partners*

C. Results Documents

1. [FORM RESULTS](#)
2. [SPREADSHEET VIEW](#)

D. [Collaboration & Exploration](#)

1. Small Group Exploration
2. Whole Group Discussion
  - a) *Each team shared with the whole group what they wrote on the presentation slides.*
  - b) *AM shared about the tension with social emotional learning and policies that mandate what's allowed with specific "words" not being used - for Team 1*
  - c) *AM shared that the undergraduate council made a document about TWU courses and workforce readiness skills to address Team 2*
  - d) *BV shared for team 3 regarding technology - specifically AI*
  - e) *April shared for team 4 - guidance about posting on social media (helping teachers know what they can say - positive ways to interact online, and what will get them in trouble on social media, trauma informed classrooms; and de-escalation tactics for*

*teachers; legislative updates and overviews - constant requirements; working with legal partner and/or partnering with isd who are already providing pd on these topics.*

E. Additional Data Points Developed/Reviewed this AY

1. [Program Needs Survey Results](#)
2. [EPP Exit Interview Survey](#)
3. [Teacher/Principal Survey Results](#)
4. [Change of Major/Cert Exams for August-March](#)
  - a) *AM highlighted the data points developed this and reviewed this AY; program needs survey from the CEP assessment committee*
  - b) *Exit interview & teacher/principal survey is from April 2025 - the 2026 data isn't available yet, but this data is what CEP reviewed and discussed at the beginning of the year and what was used to support the initial inquiry cycle.*
  - c) *AM emphasized CEP faculty to share change of major/cert exams data with program faculty. AM will collaborate with Marcus to create a data request process*
  - d) *AM dismissed community partners at 6:27pm for CEP business*

## Topic 3: CEP Business

I. Dean Updates- Brigitte Vittrup

- A. *BV shared - successful completed AAQEP visit. Discussion meeting is on June 26 to find out if we meet certification. Moving forward with CBE module for Pk-3 starting with summer courses. Jennifer Quong is lead - goal is full program launch in 2027. State is now requiring each system have at least one CBE program. Shoutout to JA who received innovation award. He attended a conference TCU*

II. EPP Updates- Pharah Hogan

- A. AY 25-26: admitted 228 students to the EPP between 9/1/2025 and now; there are several more applying and having interviews this week (8 are sitting on Linda's desk).
- B. Residency: students placed in Aubrey & Denton, still seeking for Rockwall; working on recruitment and ensuring students/faculty have info
1. *AM share on behalf of PH; 228 students admitted to EPP this year. Residency program is starting this year. PH is working on recruitment for the residency program so they know what it is about and why it may be good for them. AM suggested to have faculty invite PH to undergraduate classes and speak to students*
  2. *JA added that these are paid residences in the amount of 20K (sometimes more) that district pay. Plus they will get one year of TEA banking into teaching experience.*

3. *EK asked if they (students) will have a cooperating teacher - JA answered yes. EK asked about music placements - JA informed about more about the process. There are 24 districts that have signed on to partner with us.*

III. Sub-Committee Reports:

- A. Assessment- JaNiece Elzy
- B. Field Experiences- Sarah McMahan
- C. Academic Programs- Gage Jeter

1. *Cross-curricular/cross-college foundations for collaborating with programs that are part of EPP but outside of COPE*

- D. Education Student Affairs - Lisa Grubbs

1. *Interview process changes*

IV. Old Business

- A. HB 2 updates- [Updated Document](#)

1. *AM created document - things in Maroon are for TWU*

- B. AAQEP- visit is complete!

- C. Data folder updated w/ [August-March Change of Major/Cert Exams](#)

1. *KL shared about the lack of updates to the library science cert exams; JA recommended reaching out to PH to help with this.*

V. New Business

- A. [CEP Voting](#) *22 voting members (17 voted in person, 16 digitally & 1 on paper)*

1. Vice-chair vote

- a) *JEP new vice-chair elect*

- b) *14 JaNiece, 3 Leanna*

2. EPP Interviews Vote

- a) *AM answered questions about this process from AB, AH, and GJ about changes that will come along with this from the EPP staff and for faculty, and how this change affects the students.*

- b) *The vote passed, and the change has been approved.*

- c) *17 yeas, 0 nays*

VI. Announcements

- A. Cert exams- [New Deadlines](#)

1. **Clinical Student Teachers & Interns:** June 1/November 1

2. **Houston ISD GYO:** April 1/November 1

3. **Tomball ISD & Aldine ISD GYO:** June 1/November 1

## Adjournment

- I. Motion to adjourn - Leanna H.
- II. Motion seconded - Amanda H.
- III. Opposed? - none
- IV. Meeting adjourned at 7:00 pm

# Notes & Action Items

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