

Council for Educator Preparation

# Meeting Minutes

Wednesday, April 23, 2025 | 5:00 - 7:00 PM

---

**Zoom Link:**

[https://docs.google.com/document/d/1ewlvSytDIXj2AlVz0TbtD\\_QswbF2ka97Zd22bSyMxCY/edit?usp=sharing](https://docs.google.com/document/d/1ewlvSytDIXj2AlVz0TbtD_QswbF2ka97Zd22bSyMxCY/edit?usp=sharing)

**In attendance:**

**In Person:** Aimee Myers, Gage Jeter, Amy Burke, Lisa Grubbs, Claudia Sanchez, Amanda Hurlbut, Lily Frank, Juan Araujo, Noah Lelek, Marcus Rodriguez, Linda Kobler, Sharon Bailey

**On Zoom:** Annette Torres Elias, Randa Keeley, Becky Fredrickson, Marcus, Bourland, April Estrada, Danelle Wolff, Katie Loomis, Ann Wheeler, Rebecca Burton, Elaine Zweig

**Resources**

- [EPP Definitions and Accountability Measures](#)
- [EPP Staff Activity Calendar](#)
- [EPP Staff Activity Calendar](#)[EPP Student Activity Calendar](#)

## External Partners Collaboration

- A. Let's Get Started! Chair Aimee Myers opened the meeting at 5:02 and welcomed those present. She provided time to complete the feedback forms for those who had not had the opportunity to do so, reminding them that their responses would be sent to them by email for them to use later in the meeting. She invited a review of the March meeting minutes. AH moved that the minutes be approved and CS seconded the motion. The minutes were approved.
  - a. If you haven't already done so, [please complete this feedback form](#).
  - b. Please review minutes from the meeting on [March 28th, 2025](#).
  - c. Have your feedback responses on hand (submissions from feedback).
- B. Welcome from Chair/Vice Chair- Aimée Myers & Gage Jeter - AM invited external partners to (re)introduce themselves. She set the stage for the process for working with the feedback form in small groups. The procedure involves each participant identifying and sharing one sentence from their feedback, having a recorder in the group capture the sentences, and then enter into discussion. The time limit was 15 minutes. Breakouts were assigned both for Zoom and
  - a. (Re)Introductions
  - b. Setting the Stage
- C. [Feedback SPW](#)
  - a. Partner Brain Trust
  - b. Share Out
    - i. Terrific Trio
      1. Challenge 1: Years to degree - longer than

**April 23rd, 2025 CEP  
Meeting Agenda, cont'd.**

2. Challenge 2: Low certification percentages in TX affecting student learning
3. Challenge 3: Government interference - what can be taught & how - hampering teacher quality
4. Hoping to address these in EPP, as well as teacher burnout. Noted that teachers in traditional programs stay in the field longer and offer better ROI to districts: how to leverage data in messaging
- ii. Best & the Brightest
  1. How to balance components of preparing educators - e.g., practical aspects of teaching
- iii. Rich Conversations
  1. Equity in settings for students and teachers is an issue in TX
  2. Financial issues present barriers
  3. Quantity of exams for leaders like in principal program
- iv. The Misfits
  1. BEHAVIOR
  2. Significant challenges students face at school. from trauma and concerns about safety
  3. Students not socialized and so have no scaffolding for communal settings
- v. To Be Determined
  1. UNCERTAINTY
  2. Need for dialogue - frank dialogue, learn from experienced professionals
  3. How to respond to parents
  4. New teachers need good mentors
  5. Increasing number of uncertified teachers and seasoned teachers leaving the field
- vi. To Be Determined II
  1. Ever-changing TEA landscape and state regulations
  2. Non-certified teachers entering the field
  3. TEA's requirements ever-changing
- c. AM thanked participants and proposed folding these reflections into EPP planning and conversations within the School of Education
- D. EPP Data Report- Marcus Rodriguez presented a brief slideshow reflecting year-over-year data pertinent to TWU's EPP candidate performance. He reviewed the Accountability System for Educator Preparation (ASEP), how they are aggregated and benchmarked across the dimensions. He specifically reviewed the last two years' scores (2022-23 and 2023-24) in which TWU excelled with a 99% score on these key indicators. He spent time summarizing the Principal Survey (see slideshow and dashboard) which documents principals' assessments of TWU first-year teachers. He noted TWU has been at or higher than statewide averages in the various dimensions. Year on year showed significant improvement, especially in the lower-performing dimensions from 2022-23. Next, MR reviewed the same dimensions and years from the instrument measuring the evaluation

**April 23rd, 2025 CEP  
Meeting Agenda, cont'd.**

of the TWU EPP by first-year teachers. In 2022-23, key dimensions for TWU exceeded statewide averages by 10%. For 2023-24, measures reflect mixed results year-over-year. TWU met the standard compared to state requirements but some dimension scores had fallen. Below are key links that members and partners can explore further.

- a. [TEA ASEP Indicator Results: 2022 - 2023 & 2023 - 2024](#)
  - i. [Principal Survey and Evaluation of EPPs by Teachers Questions](#)
  - ii. [TEA ASEP Dashboard](#) (scroll down for indicators)
- b. Not presented, but for Full Council to review on own time:
  - i. [Student Recent Change of Majors: To Education - Mar. '25](#)
  - ii. [Student Recent Change of Majors: Exit from Education - Mar. '25](#)
  - iii. [TEA YTD Pass Rates - Mar. '25](#)
  - iv. [TExES YTD 2024 - 2025 Pass Rate \(Gender\) - Mar. '25](#)
  - v. [TExES YTD 2024 - 2025 Pass Rate \(Ethnicity\) - Mar. '25](#)

**— Refreshments, Small Break & Thanks to our External Partners—**

## **CEP Business**

### **E. Officer Reports**

- a. Dean's Report - Brigitte Vittrup was unable to attend
- b. Chair/Vice Chair Report - Aimée Myers & Gage Jeter presented their process to assess members' responses to their feedback form sent to past and present CEP members. AM summarized constructive feedback and reviewed the changes which the Executive Committee approved at the meeting on April 21, changes that are designed to improve the quality of the meetings and engagement. She opened the floor for discussion and members expressed appreciation for being solution-focused and taking an active approach. Discussion ensued proposing that new processes would help propel decision-making and that an annual self-assessment of the council's work would be a good practice. GJ reported on plans to create a shared space for reporting (Proposal B on Monthly Reporting).
  - i. [Data from our members' feedback](#)
  - ii. [Proposed Changes for 2025-2026](#)
    - 1. Logistics:
      - a. Dates for AY25-26: Sept 26, Jan 30, April 29
      - b. Format: 20 min for all announcements & updates; 100 min for working groups
      - c. Reserve dates (1 fall/1 spring) for special meeting
      - d. Monthly Reporting- Shared Google Drive w/ links provided in EPP Associate Dean Newsletter & CEP agendas
      - e. Student reps nominated by members. Nominations due by August 31st. Reps chosen by chair & vice-chair
      - f. Exec still meets week leading up to full council via Zoom

**April 23rd, 2025 CEP  
Meeting Agenda, cont'd.**

- c. Claudia Sanchez moved that Proposal A be approved, and Annette Torres Elias seconded it. The motion passed unanimously.
  - d. Amy Burke moved that Proposal B be approved, and it was seconded by Katie Loomis. Proposal B passed unanimously.
  - e. For proposed changes to the bylaws, ensuring that the member responsibilities are emphasized.
  - f. AM noted the redlined version of the bylaws will be sent out in the May report.
  - g. Associate Dean's Report - Gina Anderson ([please sign digital card](#))
- F. Unit Reports
- a. Advising & Certification - Linda Kobler
    - i. From 9/1/2024 to date: 108 people recommended for certification. Does not include upcoming May graduates of course. From 9/1/2024 to date, 249 students have been admitted for a variety of certs. Does not count the 5 undergraduates I just offered admission to nor the 11 professional cert people that have to be entered into the TEA computer by Friday.
    - ii. Advising continues with a vengeance.
  - b. Clinical Practices - Sarah McMahan was unable to attend, and Juan Araujo reported on the following on her behalf.
    - i. Testing Requirements - FA25
      - 1. Clinical Teachers and Interns who plan to begin clinical student teaching and internship must pass ALL TExES exams by July 1, 2025 to meet eligibility requirements.
      - 2. Residents have a slightly amended testing schedule. Residents must pass content, STR, and supplemental (if applicable) TExES exams by July 1, 2025 to begin clinical residency I in FA25. PPR must be passed by December 1, 2025 to begin residency II in SP26.
    - ii. Enhanced Standard Certificate
      - 1. Slated to be voted on by [SBEC 4.25.25](#)
    - iii. Strategic Staffing Grants (tied to residency)
      - 1. Rockwall ISD, Aubrey ISD, and Bluff Dale ISD - received the grant. Year 1 (25-26) is the planning year.
      - 2. Awaiting to hear if Denton ISD received SSG awards.
  - c. Data and Assessment - Marcus Rodriguez shared information about the transition from TK20 to Student Learning & Licensure noting that TK20 will be kept active for a period until the transition is complete in the fall of 2025. More details are in the announcements below.
    - i. [TEA ASEP Indicator Results: 2022 - 2023 & 2023 - 2024](#)
      - 1. [Principal Survey and Evaluation of EPPs by Teachers Questions](#)
      - 2. [TEA ASEP Dashboard](#) (scroll down for indicators)
    - ii. Not presented, but for Full Council to review on own time:
      - 1. [Student Recent Change of Majors: To Education - Mar. '25](#)
      - 2. [Student Recent Change of Majors: Exit from Education - Mar. '25](#)
      - 3. [TEA YTD Pass Rates - Mar. '25](#)

**April 23rd, 2025 CEP  
Meeting Agenda, cont'd.**

4. [TExES YTD 2024 - 2025 Pass Rate \(Gender\) - Mar. '25](#)
5. [TExES YTD 2024 - 2025 Pass Rate \(Ethnicity\) - Mar. '25](#)

**G. Committee Chairs' Reports**

- a. Academic Programs - Gage Jeter
  - i. No report
- b. Field Experiences - Sarah McMahan
  - i. No report
- c. Assessment - JaNiece Elzy
  - i. In response to some program lead concerns about data - *possible* new process to strengthen communication:
    1. Survey program leads - what data is most useful
    2. Develop a trend-focused data summary to present at CEP meetings in a digestible format
    3. Possibly create a FAQ guide for program leads on exam data analysis - what's important for your program
    4. Offer check-ins for program leads who want deeper discussions
- d. Education Student Affairs- Lisa Grubbs
  - i. [Rough draft for questions](#)
  - ii. [Working draft for rubric](#)

**H. New Business**

- a. Reminder- May report in lieu of a meeting
- b. Proposed changes to CEP will be voted upon in May report
- c. Red-lined draft of bylaws will be shared with council in May report , please provide feedback, bylaws vote will be in September 2025

**I. Announcements**

- a. TWU EPP Platform Transition: Tk20 to SL&L Fall 2025
  - i. SL&L Launch Period: Fall 2025 (August 25, 2025)
  - ii. Currently active Tk20 Student Accounts (not expiring within 6 months from purchase date) and Tk20 Accounts purchased up until Friday, August 22, 2025, will become active in SL&L, evading extra payment.
  - iii. Applications will be active on Tk20 until Aug. 22, switching over to SL&L at the start of Fall 2025
  - iv. Students issued a Tk20 Field Experience binder, in Spring 2025, for Internship, Practicum, etc., will continue to use Tk20 to finish out program in Fall 2025
  - v. Tk20 will not be supported by Watermark and will be disabled by the EPP after Fall 2025
- b. [TWU Professional Dispositions \(benchmark courses\)](#)
  - i. [Instructions on how to complete dispositions on Tk20](#)
- c. Apply to become an [AAQEP reviewer as a content expert](#)
- d. Notify your advisees about the [Pearson Exam Vouchers](#) for high-need, shortage areas of certification. The vouchers expire May 2025.

**J. Adjournment**

**April 23rd, 2025 CEP**

**Meeting Agenda, cont'd.**

- a. A motion to adjourn was made by Lisa Grubbs and seconded by Amanda Hurlbut.  
The meeting was adjourned at 7:02 p.m.