

Council for Educator Preparation
Meeting Minutes
FRIDAY, MARCH 28, 2025 | 9:30-10:15 AM

In Attendance: Aimee Myers, Gina Anderson, Brigitte Vittrup, JaNiece Elzy-Palmer, Ann Wheeler, Amy Burke, Leanne Hodges, Jerry Burke, Marcus Rodriguez, Amanda Hurlbut, Sarah McMahan, Elaine Zweig, Lisa Grubbs, Randa Keeley, April Estrada, Amy Lanieri, Minkowan Goo, Vicki Baker, Holly Hansen-Thomas, Lin Moore as alternate for Peggy Lisenbee, Courtenay Jauregui as alternate for Rebecca Burton.

- A. Chair Aimee Myers opened the meeting at 9:30. She asked attendees to please review for accuracy the minutes from the meeting on [February 28, 2025](#). Ann Wheeler moved to approve the minutes, and JaNiece Elzy-Palmer seconded the motion. Minutes were approved.

B. Officer Reports

- a. Dean's Report – Brigitte Vittrup provided her report, announcing students will be graduating in Houston from the first cohort of the GYO program. She noted that the CBEN program has been approved for funding and the plans for meeting with consultants are underway. She let attendees know of a recent TV news interview with President Williams in Houston and current Student Regent and mentioned teach education as a value TWU brings to that community. She noted that SLIS has its accreditation visit April 6-8, and in response to a question from LK, she said that as any Houston TE program grows, then a staff presence would be needed.
- b. Chair/Vice Chair Report – Aimée Myers (Gage Jeter was unable to attend)
 - i. Bylaws- [revision proposal language](#) - AM noted that rich discussion has taken place regarding the proposed process and language, and she has plans to discuss with Sally Antcliff, who
 - ii. AI workshop - AM reported on her experience with the AI conference she and GJ attended, lauding its process as well as content, and sharing the following link to their chatbot they created as part of their conference project. She described some of the guardrails that they built into the AI design, such as including positive language, avoiding exclusive reliance on Euro-centric concepts and examples, and so on. She noted that the AI bot also learns in interaction with student needs. She provided further details about experiences and thoughts regarding possible uses.
 - 1. [Joy Junction](#)
 - 2. Potential for recruiting
 - iii. Dean search - AM reminded attendees this search is still underway, with one more candidate interviewing next week.
- C. Associate Dean's Report - Gina Anderson reported on the following items.
 - a. [AACTE/National Issues](#) - GA reported on the activities of AACTE, which is an organization that represents the field of teacher education at the national level.
 - i. Fed court ordered USDoEd to fully restore TQP, SEED, and TSL grants; USDoEd cannot unlawfully terminate these grants going forward

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- ii. The Trump Administration may appeal or take other actions.
 - iii. Signed EO to eliminate USDoEd.
- b. AAQEP - GA reported on the decision to pursue a scaled-back option for national accreditation which will involve the same work but can be conducted, in part, online. This option results in a 5-year accreditation that requires pursuit of the full accreditation process at the end of that period.
 - i. Self-Study Completeness Review Submission Due July 21, 2025
 - ii. Self-Study official submission FA 2025 (date TBD)
 - iii. Site Visit: April 20-22, 2026
- c. TEA/SBEC Updates - GA reported on the following code changes which TEA staff are viewing flexibly and for which they have also invited feedback. She drew attention to proposed accommodations to the 490 hours minimum hours requirement for CSTs; under current interpretations, TEA will count a percentage of CST time spent in extracurricular activities or non-major class that is a TX certification area, which is an accommodation resulting from educator preparation advocacy.
 - i. TAC 228 Opportunity for Feedback
 - 1. 228 Revisions now effective
 - 2. **Chapter 228 FAQ Document Update Survey; Please submit this feedback by Friday, May 2, 2025.**
 - 3. 228.2(26) Extracurricular Activities
 - 4. 228.2(37) Legacy Chapter 228
 - a. Admits prior to 9/1/24 may complete requirements under previous chapter requirements by 8/31/26
 - b. Admits on/after 9/1/24 complete all new requirements (this includes the additional informal observations)
 - c. 490 hours of clinical teaching more flexible by allowing minimum of 280 hours from cert area being sought; 210 may come from other instructional hours, TEKs-based extracurricular activities, PD hours, and 70 hours from 2nd certificate area
 - 5. 228.2(47) School Day
 - a. can be a partial day; minimum of 4 hours including intermissions and recesses but not including lunch periods, PD, or extracurriculars
- d. TAFE Conference - GA reported on the following outreach plans, along with the idea of creating a CPE series on pedagogy.
 - i. Meeting with Recruitment & Retention Ambassador to determine use of contact information for future recruitment of prospective students
- e. EPP Staff Changes - GA reported on the following searches, including interviews planned by Zoom for the CP Mgr.
 - i. New [Advisor II](#) position now "live"
 - ii. In process of scoring top applicants for Clinical Practices Mgr on HR-approved selection matrix; will invite finalist(s) for brief campus meet & greet

D. Unit Reports

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- a. Advising & Certification - Linda Kobler reported on the following items
 - i. Colleague and OnBase systems have been down for two days, and protocols for access have changed (e.g., VPN is required to access Colleague now)
 - ii. Advising is picking up now that the fall schedule is available
 - 1. Except for two, advisor applications are largely not good matches
 - iii. Work is ongoing processing students and addressing their needs at various stages of application and certification
- b. Clinical Practices - Sarah McMahan reported on the following items.
 - i. [EPSG Meeting Recording](#) - Info about TAC 228
 - ii. Enhanced Certificate - Approved by TEA in March; will be voted on at April SBEC meeting.
 - 1. SS Grant with District partners - will know what partners receive the grant soon - Some financial benefit accrues to EPPs and students once all is approved and finalized.
 - iii. Clinical Teaching - FA25
 - 1. Testing Deadlines for Interns/CST - All exams must be passed by July 1, 2025 to begin FA25 clinical teaching/internship. LK observed that test scores are coming in slowly at this stage, in keeping with past patterns.
 - a. Residents - Content, STR, and Supplementals must be passed by July 1, 2025 to begin residency I in FA25. Residents must pass PPR by Dec 1, 2025 to begin residency II in SP26.
 - 2. Residency - Denton, Houston, and other districts (?)
 - iv. Field-Based Experiences
 - 1. Most candidates have been placed. Katy is gathering information on candidates that were “self-placed”
- c. Data and Assessment - Marcus Rodriguez
 - i. [Student Recent Change of Majors: To Education - Feb. 2025](#)
 - ii. [Student Recent Change of Majors: Out of Education - Feb. 2025](#)
 - iii. [TEA YTD Pass Rates - Feb. 2025](#)
 - iv. [TExES YTD 2024 - 2025 Pass Rate \(Gender\) - Feb. 2025](#)
 - v. [TExES YTD 2024 - 2025 Pass Rate \(Ethnicity\) - Feb. 2025](#)
 - vi. Title II (2023 - 2024) Narrative Initial Certification (undergrad and MAT/PBITC)
 - vii. Professional Disposition (benchmark course evaluations done in **Tk20**) message will be sent in **April**.
- E. Committee Chairs' Reports
 - a. Academic Programs - Gage Jeter
 - i. AI resource repository (specific to ed prep)
 - 1. See Aimée's note above about [Joy Junction](#) - perhaps program areas can be our beta testers in the months ahead?
 - ii. Develop application or process for “on-demand” requests made to Dean's Office for financial assistance
 - 1. [Google Form is Live!](#)
 - b. Student Affairs - Lisa Grubbs

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- i. Next meeting in April
 - c. Field Experiences - Sarah McMahan
 - i. No report since last meeting
 - d. Assessment - JaNiece Elzy
 - i. Exam rate notification process - decide on threshold for notification of department
 - ii. Initial outreach Google Form planned to track notifications
- F. New Business
 - a. ...
- G. Old Business
 - a. Notify your advisees about the [Pearson Exam Vouchers](#) for high-need, shortage areas of certification. The vouchers expire May 2025.
- H. Announcements - ???
 - a. COPE [Urban Education Micro-Credential](#) accepting applications until April
 - b. Submit EPP newsletter items ASAP
 - c. EPP Awards Ceremony Monday, April 28th
- I. Adjournment
 - a. Motion to adjourn
 - b. Motion seconded
 - c. Meeting adjourned at _____