

**Council for Educator Preparation
Meeting Minutes**

<https://twu-edu.zoom.us/j/99274503571?pwd=ZE1wRGdtOWgKbVc5NWlzOGxObGE3Zz09>

Friday, March 25, 2022 | 9:30-11:30 AM

- A. Call to order and attendance - Karen Dunlap, Co-Chair
- B. No Minutes from February - Meeting canceled due to university closure
- C. Officer Reports
 - a. Dean's Report – Lisa Huffman
 - b. Chair/Vice Chair Report – Cathy Banks & Karen Dunlap
 - i. [Revision of Bylaws](#) - (attendance, responsibilities, proxies, EPP interviews)
 - ii. Vote will take place during the April Meeting
- D. Associate Dean's Report - Gina Anderson began by asking members to consider participating in the upcoming interviews for applicants to the EPP, which will be presented later in the meeting.
 - a. Staff
 - i. Welcome New Advisor: Nausheen Qureshi starting March 28 - GA announced addition of NQ to staff starting Monday. NQ has experience in international affairs at TWU and UNT, and is a TWU alumna.
 - ii. Out of the country the month of May but will be accessible via email (will not be advising during this time)She will be on leave the month of May for an international trip visiting family that had been planned long before applying for the position.
 - b. TEA/SBEC Updates - GA reported on ongoing advocacy efforts, anticipating there will be more than 1000 signatures in support of a no vote on implementation of edTPA as a licensure exam. She announced that a second letter will be sent. She further reported a committee contact who predicted the committee will not support edTPA. She explained the overall alternative approach, with proposes a performance assessment that would be included in the EPP curriculum. She promised the advocacy letter going out next week will include extensive information, and reminded members that attending edTPA workshops is one way of conducting experiential research. GA drew members' attention to Governor Abbott's directive that establishes a task force to address the Texas teacher shortage crisis. She thanked everyone for their support in ensuring TWU EPP student success. Moving on to her report on accreditation efforts, GA drew members' attention to the BranchEd Critical Friends' visit report, linked below. Noting that the feedback complements ongoing efforts towards national and state

accreditation, and digestion and application of the results is ongoing. GA alerted members that the TEA accreditation of TWU's EPP is slated for 2023-24. As a result, she said, she would be scheduling meetings with members to discuss how TEA requirements and standards are aligned with programs participating in the TWU EPP. In the chat, Dean Huffman shared the following: [This](#) will link you to the Texas information and which rubrics would be used for each area. Also, here is edTPA information - <https://edtpa.org/>.

- i. edTPA
 1. Continued Advocacy Efforts
 2. [ATPE response](#)
 3. Invitation to [sign new letter](#)
 4. Public Comment Period is Active
 - a. Instructions and sample public comment questions will be included in invitation to sign new letter
 5. [Pending adoption timeline and response efforts ppt.](#)
 6. Proposed new rule text
 7. Preventive measures in case edTPA moves forward
 - a. edTPA workshops
 - b. 2 semester "residency"
 - ii. [Gov. Abbott's Directive to Commissioner Mike Morath](#)
 1. Task Force composition now includes more teachers (left out initially); no EPP representation
- c. Accreditation
- i. BranchEd Alliance/Critical Friends
 1. [Summary Report](#)
 - ii. TEA
 1. Next Continuing Approval Audit during 2023-2024 AY
 2. [Current Audit Handbook](#)
 3. [Current Audit Rubric](#)
 - iii. AAQEP
 1. Self-Studies under Review
 2. Indicate need for common understanding of terms and applications of evidence, data, assessment, student growth, and accountability

iv. Program Meetings

1. Will meet with each program area to discuss Critical Friends Summary Report, EPP self-study results, and TEA audit rubric this summer and early fall (and each summer/early fall thereafter)

E. Director's Reports

- a. Advising & Certification - Linda Kobler reported on the following items, alerting members that a flood of freshmen are anticipated visiting campus this summer. She expressed the wish that applications were coming in more quickly than they are.
 - i. Freshmen (FTIC) orientation to be in person again this summer, so there will again be college meetings.
 - ii. EPP applications are starting to come in for all levels of certification. A schedule of upcoming interviews is [here](#). Please contact Janie Bergman to sign up.
 - iii. Potential fall student teachers being slow to test.
- b. Clinical Practices - KD reported on behalf of Sarah McMahan, as she had a student commitment during the meeting. KD drew members' attention to the awards application, linked below, as well as to the information for students interested in CST in Fall 2022. KD emphasized that the July deadline is a hard one. The game plan for EFTs in the fall is to get students in the schools as fully as possible. GA expressed her support for these plans, and let members know that new standards will include those for teaching in virtual settings, as well.
 - i. Awards Season - [COPE & EPP Awards Nomination Form](#)
 - ii. [Fall 2022 CST Info](#) - Last day to pass exams is July 1, 2022
 - iii. Early Field Experiences "Game Plan" for FA22
- c. Data and Assessment - Renee Blanchard reported on the following items, noting that a slide show has been prepared for the semi-annual stakeholders' meeting scheduled in April. She alerted members to the requirement to sign the linked Code of Ethics Statement. She concluded by summarizing the change and pass rate report, also linked below. Pass rate is currently 98%.
 - i. External Stakeholders Meeting to include 2020-2021 ASEP Results and 3 questions for discussion
 - ii. TAC 247.2 TEA Educators' Code of Ethics Statement of Affirmation: [link to Google Form](#)
 - iii. Monthly Pass Rates & Change in Major [February 2022 Change of Major and Pass Rate Report 02.01.2022.xlsx - Google Sheets](#)

F. Committee Chairs' Reports

- a. Field Experiences and Clinical Practices Committee - Sarah McMahan
- b. Education Student Affairs Committee – Becky Fredrickson ~ there was only one appeal this time however it did not require a committee meeting.
- c. Academic Programs Committee – Sharla Snider stated that she is happy to begin the discussions of the CRT framework that will be the topic of breakouts today, with administrators in each room. LH offered remarks to introduce the process, mentioning that this is an area the college's work has focused on for some time, and is especially apt for educator preparation. The goal is to have our candidates understand the strengths of a diverse classroom and a pedagogy that honors and works with those gifts for learning to happen. This helps form value statements about the work of the EPP, the college, and the university. When articulated by the college, students are able to more ably articulate it as well. - [Plan for break-out group discussions for Culturally Responsive Teaching framework](#).
 - i. Aimee Hendrix reiterated on behalf of the committee that Dean Huffman's observations that this is a shared effort, and encouraged members to see today's work as a first step that, at least initially, incorporated and aligned values articulated by the COPE DEIJ Committee. She noted the only way to implement these values and dispositions in pedagogical spaces is through a collaborative effort. She linked in the chat a Google Form to offer feedback, including ideas for next steps. KD asked that the remainder of the business of the meeting take place, then returning to a report-out if time is available. GA thanked committee members for initiating this important and difficult work, saying she looks forward to continued work on it. Claudia Sanchez added her regard for the work, and asked what the DEIJ plan is for a policy for higher administration in the entire university. Dean Huffman responded that development is underway in both the Chancellor's and Provost's offices, just as COPE is doing through its DEIJ Committee for students and the EPP is here, for candidate dispositions and content of TWU instruction. CS responded with her appreciation for that response, given her situatedness as a Latinx woman with a long tenure at TWU.
 - ii. Returning to recapping at the end of the meeting, AH asked each member to post something in the chat as (1) personal next step, and (2) something h/s/t want to see done organizationally at any level of TWU.

- d. Professional Dispositions Ad Hoc – Randa Keeley reported that the ad hoc committee is still working, and directed members to this link to [revised policy](#)

- G. KD introduced this new section of the agenda, which aligns with the original plans set forth in the bylaws. Program Area Reports - (30 - 60 seconds each)
- a. Core Subjects (EC-6 and 4-8): Aimee Myers, Karen Dunlap, Becky Fredrickson, Laura Trujillo-Jenks, and Sarah McMahan
 - b. Dance Ed: Ilana Morgan invited members to say hello to new faculty member Elisa
 - c. Educational Leadership: Jerry Ausburn reported on working with principals and superintendents-in-training. as well as ongoing work with the new ELO doctoral program
 - d. Literacy & Learning: Sharla Snider reported the new EC degree has been approved by the CB and it is on the docket for the board of regents. She said the largest cohort in Arlington is graduating this May, and the Spicola Forum will take place in MCL. (LK asked Sharla to remind students they must also enroll in the EPP if they want to be certified.) Amy Burke, Aimee Hendrix, and Peggy Lisenbee
 - e. Math Ed: Cathy Banks
 - f. School Counseling: Lisa Grubbs reported a second 100% online MEd in school counseling starting this summer
 - g. School Librarian: Katie Loomis reported on a new faculty member joining in the fall
 - h. Science Ed: Mandy Biggers is working with teachers in El Paso
 - i. Special Ed: Randa Keeley reported things are going well, with the diagnostician program growing, and grad programs well attended. Minkowan Goo, and Maria Peterson-Ahmad -
 - j. Theatre Ed: Noah Lelek reported a new faculty member joined as tech director, and noted student teachers joining in the fall.
- H. Unfinished Business
- a. Assessment Talks - Gina Anderson and Renee Blanchard. GA described the plan for program rep members to bring an assessment-related/continuous improvement story to share with the EPP meetings. She shared EdBranch CF's metaphor of assessment as a flashlight rather than a hammer, and these discussions are in support of sharing the process of integrating a new flavor to the incorporation of of assessment thinking into our work.
- I. New Business - There was no new business, although BF congratulated faculty members who recently received significant awards.
- J. Announcements
- a. External Stakeholders' Meeting - April 13, 5:00 - 7:00pm
Face to Face or Zoom? GA & SB will survey stakeholders and all members for preference and share the decision. More thinking can go into considering how to schedule in future.

K. Adjournment - Karen Dunlap - LTJ moved to adjourn the meeting. The session remained open for sharing in the chat.