

Council for Educator Preparation

Meeting Minutes

Friday, March 10, 2023 | 9:30-11:30 AM

[EPP Definitions & Accountability Measures](#)

A. Call to order and attendance

B. Approval of Minutes from FEB 2023

https://docs.google.com/document/d/1QwTkB1nIIYlqTOnvdQIJxeJSbl_SZM7gKpv6-amS6L0/edit?usp=sharing

Ilana Morgan motioned approval of minutes

Amanda Hurlbut motioned and Sharla Snider seconded approval.

C. Officer Reports

a. Dean's Report – Lisa Huffman

- i. DEI pause - questions and concerns
- ii. Many things happening at the State house related to teachers and educator preparation. Does not believe there will be an extended session, should end in May. There are opportunities for supporting teachers including funding, but there are many parts that can impact teacher preparation.
- iii. Can no longer use DEI in hiring practices or the admission of our students based on State requirements. There are multiple bills in the legislature related to DEI. We will pause on those efforts to ensure we are following the Governor's memo and until the legislative session ends in May where we can evaluate any new laws/rules. When it comes to the classroom, we can make sure all of our students are supported.
 1. Katie Loomis asked- when classes have diversity related SLOs what should we do? Lisa Huffman stated- coursework related to Diversity, Equity, and Inclusion were not mentioned in the memo from the Governor, but are beginning to receive attention.
 2. Linda Kobler asked- If the legislature says we cannot use certain words how is that not a violation of the 1st Amendment? Lisa- that is one of the big questions.
 3. Gina-Anderson - We have an entire Doctoral Program in Arts & Sciences that requires the discussion of DEI. Lisa Huffman - Yes, that is an issue, right now not related to the curriculum yet.
 4. Amanda Hurlbut - related to active searches, what about the DEI person on the search? Lisa- that person is an equity advisor and is non-voting but there to ensure that everyone is evaluated equally and equitably. Cannot ask in searches about their

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experiences with DEI or how they have worked with diverse populations. Should be based on merit.

5. Aimee Myers - from another search committee, we could not ask about DEI, but could say that we have an institution that serves this population and can ask what experience they have serving a similar population. Lisa Huffman- we can't ask candidates to provide a DEI statement or ask for examples of how they worked with diverse students. Cannot require training for search committees or diversity training or implicit bias.

b. Chair/Vice Chair Report – Ilana Morgan & Aimee Myers

i. April 12th CEP stakeholders meeting conflicts

1. Possible Reschedule Dates proposed: April 6th or 27th?
2. Stakeholders meeting planned for April 12, but there are conflicts, so meeting moved to the 27th.

D. Associate Dean's Report - Gina Anderson

a. Accreditation

- i. Successful EC-6 Summit
- ii. GEaring up for State accreditation review/audit, met with most of the EC-6 faculty and staff last Friday. We had a good start of language⁴ and understanding of what accreditation entails. This is to ensure that we are doing everything we should be doing.
- iii. Will continue working with smaller groups to finish up the work from the groups at the summit. This way we can narrow down what still needs to be written.
- iv. Thanks to all of those individuals who have faithfully attended CEP meetings and continued the work.

b. TEA/SBEC

i. Continued discussion

1. Redesign of Chp. 228
 - a. Next SBEC meeting in April. Discussion of Chapter 228 being revised which discusses the structure of all EPPs. Should have clear rationale for how this should be done and anticipates that this will take quite a bit of time.
2. Residency Certification
 - a. There could be an addition of a different certification route.
 - b. Completed over 2 semesters. Co-teaching training requirements for the candidates, more

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- observations, restructuring of the field supervisors and field placement assignments.
- c. Discussion of this certification removing the requirement of a pedagogy assessment. They would still need to pass content exams.
3. TPA Options
- a. Still discussing what this option might look like. There are still bills being submitted, today is the deadline.
 - b. There are currently 2 that would impact teacher certification.
 - c. There are several bills that would impact education preparation. She will be sharing those with CEP once she has them collected.
 - d. Linda Kobler- Have they given a rationale for not requiring the PPR for the residency? Gina Anderson - the requirements are the mastery of all the competencies included in the PPR are already embedded in the experience. Linda Kobler - is the thought that anyone/everyone could do a residency? Gina Anderson - it would be an option offered to anyone. They are looking at changing the terminology of the type of certification the student would receive. Linda Kobler- in theory there is a high likelihood that all students will want to do this and this will reduce how much Pearson gets. Gina Anderson - their thinking about what a residency looks like may not meet the needs of all students. This will be an additional cost to EPPs because it will change how we hire and pay field supervisors because they will also be traveling more. More cost to a student related to childcare and travel. But there will be stipends available. State was originally looking at a 15,000 salary raise, but this was reduced to 10,000. Gina Anderson - For undergrads and Post. If you think about the way that EPPs are funded, this would be vastly different. There are a few ACP candidates that are doing residencies instead of an internship.

E. Director's Reports

- a. Advising & Certification - Linda Kobler
 - i. Not much to report, still doing degree plan audits
 - 1. Outlook has been out, so not much to report.
 - 2. Still doing degree audits. Sally Antcliff is learning to do that and substitution forms. 76 audits.

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- ii. Nausheen going to Lone Star College with Becky Fredrickson
 - 1. After Spring Break. This will be good to have an advisor present to present our programs.
 - 2. EPP will be there next week because the University will be open.
- b. Clinical Practices - Sarah McMahan
 - i. Fall 23 Clinical Student Teaching (CST). All exams must be passed by July 1, 2023 to meet the deadline to CST in FA23. Please [share additional information](#) with students in the pipeline to begin CST in FA23.
 - 1. All students must pass state exams before student teaching. Please remind all candidates about this if you teach them. Can also be shared with candidates in the pipeline.
 - 2. There have been 170 people that have applied and are currently in the pipeline. These candidates are in areas where they grew up and want to remain and support their communities.
 - ii. Early Field Experiences (EFE) - Katy E. is sending out placement requests to districts. Students and professors are notified once placement is confirmed.
 - 1. Working on more efficient process for documenting hours for Fall 2023.
 - a. Almost all candidates that are doing in person field experiences have received their placements. A little behind because of the ice.
 - 2. Survey will be sent in late March to all instructors who completed EFE (initial cert) to determine ways to improve the process.
 - a. Will send out a survey after the Spring Break to continue to improve for the fall.
 - iii. EPP Awards - [Nominations](#) due March 24. The EPP award ceremony is May 1, 2023 at 5pm in the Library Room 1.
 - 1. Ceremony is **May 1st in the library**.
 - 2. Still asking for nominations for EPP awards.
 - 3. March 24th deadline for nominations.
 - 4. Peggy Lisenbee - verifying the date of the awards ceremony. Data corrected.
 - iv. Linda Kobler - encourage your students to start taking the test because they are not. Only 5 students in the last 10 days.
- c. Data and Assessment - Marcus Rodriguez
 - i. [Student Recent Change of Majors: To Education - Feb. '23](#)
 - 1. Major changes- going into education coming from different programs- some coming from nursing or communication sciences.

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- ii. [Student Recent Change of Majors: Out of Education - Feb. '23](#)
 1. Leaving education- going to undecided or general studies. Art and Fine Art are also common.
 2. Going into different sections of education such as Math or Dance. Leaving different majors like nursing.
- iii. [TEA YTD Pass Rates - Feb. '23](#)
 1. 75% pass rate for Core subject 4-8; also 66.7% for PE EC-12
 2. Gina Anderson - not possible for larger programs, but for smaller programs they looked at the 4 that took the test and 3 passed. Looking at the one that did not pass, it was her second attempt and therefore it counted against us and she was African American, so it counted against us twice because of the subgroup distinction. She reached out to Linda Kobler and Judy Franz regarding the 4-8 pipeline that still need to test. There are several more. If there were not other students in the pipeline to test this would show up on the accreditation report, and if this statistic stayed then we would be warned. All stakeholders look at this. This student that did not pass received additional test preparation with success plan and meet with an advisor to sit for the test again. Even with the supports she did not pass the second time. She also appealed to sit for the PPR for a 4th time and Gina Anderson met with her and she sat with her and allowed a 4th attempt. We have to be vigilant. She is going to start- Reporting year September 1- August 31- reaching out to specific program areas to share the detailed data. Lisa- for smaller programs the hit is big, but larger programs 1 not passing is not a big hit. Even if we have 4 more, the not pass is a hit. They look at all of our demographic piece. The numbers of African American students is small. After 3 years, regardless of how many students take the test. Gina Anderson reading out to Science 4-8 and Social studies 4-8 because of low testing percentages. The students that we regularly check in with or regularly meet with are not having trouble, it is the students/programs that we meet with less and get buried.
 3. Katie E. regarding the school librarian test, who has the resources available to the students. Gina Anderson - 240 tutoring is available and also study.com. Katie E. - is there a way we could provide to the school library students. Gina Anderson - we have a practice exam

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available through the EPP. You can also create our own practice resource. Maria Peterson-Ahmad - would that be counted if we create our own materials- would that be counted as acceptable if they pass the program created practice test? Gina Anderson - yes, we have done that before. It does not have to be validated, so if you all believe it is a good resource and can accurately assess, then it can be counted as their official practice test. Linda Kober - there is a Pearson practice test available online that could be used as a guide. Maria Peterson Ahmad - for equity- if there are multiple options that provides more opportunities for students as another option. Linda- recommended MoMetrix as an online resource. Illana- is there a comprehensive list for practices tests? Gina- yes, with the EPP webpage and Katy Eshelman.

- iv. [TEExES YTD 2022 - 2023 Pass Rate \(Gender\) - Feb. '23](#)
 - 1. Some males that have been underperforming.
 - 2. Deaf and hard of hearing- low pass rate.
 - 3. Principal 57% passed.
- v. [TEExES YTD 2022 - 2023 Pass Rate \(Ethnicity\) - Feb. '23](#)
 - 1. Marcus Rodriguez will highlight later.
 - 2. African American students have a low passing rate. 4-6 EC-6 Math; EC-6 Science, EC-6 Social Studies.
 - 3. Hispanic students doing well for pass rates.
 - 4. Lisa Huffman - good time to reflect on what may we be doing intentionally or unintentionally to cause our students to score differently on exams and what can we do differently to support students.
 - 5. Gina Anderson - will invite faculty and department chairs to look at disaggregated data.
 - 6. Linda Kobler - we need to broaden from male and female to include "other" distinction

F. Committee Chairs' Reports

- a. Field Experiences and Clinical Practices Committee - Sarah McMahan and Jerry Burkett
 - i. Working on EFE handbook
 - 1. paused this to ensure the EFE is in alignment with EPP handbook
 - ii. Completed Pathways to Clinical Teaching document
 - 1. Important for candidates to see different options.
- b. Education Student Affairs Committee – Randa Keeley
 - i. No report.
- c. Academic Programs Committee – Aimee Hendrix-Soto & Aimée Myers

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- i. Pause on initiatives (tentative May)
 - d. [Assessment Talks](#)
 - i. [Katie Loomis & Amy Lanier](#)
 - ii. Katie and Amy shared the way in which they collect and review data for their program.

- G. Unfinished Business
 - a.

- H. New Business
 - a.

- I. Announcements
 - a. COPE Awards- May 2, 2023 at 3:00 in Stoddard Hall Lobby- just students this time.

- J. Adjournment
 - a. Motion to adjourn- Randa Keeley
 - b. Motion seconded- Katie Loomis
 - c. Meeting adjourned at 10:42 am