

Council for Educator Preparation
Meeting Minutes
FRIDAY, FEBRUARY 28, 2025 | 9:30-10:15 AM

In attendance: Aimee Myers, Gage Jeter, Gina Anderson, Lisa Grubbs, Sarah Cooley, Leanna Hodges, JaNiece Elzy, Peggy Lisenbee, Amy Lanier, Marcus Rodrigues, Katie Loomis, Amy Burke, Randa Keeley, Jerry Burke, Claudia Sanchez, Sarah McMahan, Amanda Hurlbut, Lillian Frank, Linda Kobler. On Zoom: Kelly Schlomach, Michelle Ferrer, and Elisa De La Rosa.

- A. Please review minutes from the meeting on [January 17, 2025](#). KL moved that the minutes be approved, and Lisa Grubbs seconded the motion. Minutes passed unanimously.
- B. Resources
 - a. [EPP Definitions and Accountability Measures](#)
 - a. [EPP Staff Activity Calendar](#)
 - b. [EPP Staff Activity Calendar](#)[EPP Student Activity Calendar](#)
- C. Officer Reports
 - a. Dean's Report – Brigitte Vittrup was unable to attend the meeting
 - b. Chair/Vice Chair Report – Aimee Myers & Gage Jeter. AM opened the meeting at 9:30 noting there was a miscommunication about the start time for the meeting today. Due to the COPE All-College meeting at 10:30, this session only has 45 minutes for its business.
 - i. EPP Interviews (Aimee Myers & Peggy Lisenbee) AM introduced the issue of needing more participation by faculty involved with EPP but outside of COPE not participating as fully as expected. PL expressed understanding that it can be challenging to fit additional
 - ii. [Bylaws](#)- propose to revise (see section VII highlighted in yellow)
 - 1. Ensure that bylaws reflect the 5 interview requirement is for the full academic year
 - 2. AH asked whether the language could address teaching/not-teaching workload as it applies to being responsible for interviews; AM clarified that faculty teaching in the summer should conduct interviews. GA, KL, and LH discussed how to handle the distribution of labor fairly. GA returned to the idea put forth that there would be no interviews in August; she and LK said this is not a good idea. PL noted that this was the process the previous August, and agreed to revisit numbers noting that the overlap of semester end and beginning is very demanding on faculty. She noted that letting students know of a real timeline, and GA added that probably a July date would work better. LG and AH raised issues particular to their programs, leading to the decision to pause and postpone a vote on changing the bylaws until they are revised and revisited by the council.
- D. Associate Dean's Report - Gina Anderson presented her report on the following, noting that the guidance offered at AACTE recommended that EPPs not

DATE Executive Committee Meeting Agenda, cont'd.

preemptively correct course in response to executive orders, inasmuch as EOs are not laws.

a. AACTE/National Issues

i. Much concern expressed at National Conference

1. Anti-DEI Legislation
2. Students with Disabilities
3. Grant & Research Funding
4. Standing firm on action in accordance with the law

b. Texas Education Bills - GA addressed the following, and KL asked that SB13 be added to the list, due to the impact it will have on school libraries and librarians. GA continued focusing on the last three items below as they apply to higher education. Discussion regarding HB 2548; 2339 raised the concern about being a women-serving institution, with gender being a category of exclusion in the bills. GA presented issues arising from HB 4, SB 452 and 1489, and HB 1830.

- i. HB 2: Basic allotment increase that still falls short of increased inflation; provides weighted funding based on intensity of SPED needs (not defined)
 - ii. HB 3: Voucher/ESAs
 - iii. HB 4: Additional assessment rules/requirements; conceding all educational authority to the Commissioner of Education
 - iv. HB 6: Increase support of teachers with students with disciplinary issues
 - v. SB 1: Allocates \$4.85B to public education, with \$4.1B for teacher raises and \$750M for teacher incentives. It also includes \$3.5B for property tax reductions, \$1B for education savings account (ESA) vouchers, and increased school safety funding.
 - vi. SB 2: Establishes a universal ESA program providing financial assistance for private, home, and special needs education.
 - vii. SB 4: Increases the residential homestead exemption from \$100K to \$140K.
 - viii. SB 10 & SB 11: Mandate the display of the Ten Commandments in classrooms and protect student prayer and Bible reading in schools.
 - ix. SB 26: Introduces new teacher retention bonuses and salary allotments.
 - x. SB 569 & HB 2196: Expand virtual and hybrid learning options with ADA inclusion.
 - xi. HB 221: Reduces standardized testing to federal requirements.
 - xii. HB 1770 & HB 1157: Increase per-student school funding to \$7,500 basic allotment and shifts funding from attendance-based to enrollment-based.
 - xiii. HB 2548; 2339: Bans teaching of or learning about dozens of DEI topics
 - xiv. SB 452 and 1489: Restricts shared governance of Faculty Senate and gives more authority to Board of Regents
 - xv. HB 1830: Bans tenure
- #### **c. State of TWU's EPP and Teacher Certification in Texas will be shared at COPE meeting**

DATE Executive Committee Meeting Agenda, cont'd.

- d. AAQEP - GA reported continuing progress, and noted scheduling is in progress for spring 2026 for site visits that will be comprehensive.
 - i. Continued Progress
 - ii. Dates for Site Visit will be mid-late April
- e. TEA/SBEC Updates - GA noted this is good news that SMC will share later
 - i. Enhanced Standard Certificate Approved! Will become official after April SBEC meeting.
- f. TAFE Conference - GA noted there were some partnership issues with the conference due to campus policies, and the debrief will possibly lay the groundwork for continued collaboration
 - i. Debrief Mtg Scheduled March 5
- g. EPP Staff Changes - GA noted these positions are still in progress
 - i. March 4: Review of Applications for Mgr. of Clinical Practices
 - ii. Advisor II still pending in Oracle/HR
- E. Unit Reports
 - a. Advising & Certification - Linda Kobler
 - i. Status report: Fall schedule has not been published yet, and advising will increase when it is.
 - b. Clinical Practices - Sarah McMahan reported on the following items, referring attendees to the details included below. She emphasized the exam passing deadline of July 1 for CST placements in Fall 2025.
 - i. Clinical Teaching - SP25
 - 1. Denton ISD Signing day 3.7.25 for our DISD resident
 - 2. HISD GYO candidates are on track to complete in May 25.
 - ii. Clinical Teaching - FA25
 - 1. The application deadline was 02/22
 - 2. Clinical Teachers and Interns - In order to clinical teach/intern in FA25, all exams must be passed by July 1, 2025. Some exams take longer to receive the results so encourage candidates to be proactive. Reminder: candidates must pass have passing scores on the practice exams before signing up for the state TExES exams.
 - 3. Residents (HISD, DISD, Aldine, Tomball, and others)- In order to begin R1 in FA25, content, supplemental, and STR exams by July 1, 2025. Residents must pass PPR by December 1, 2025 to begin R2 in SP26.
 - iii. Enhanced Standard Certificate - TEA approved our application for the Enhanced Standard Certificate on 2.25.25. It still has to be approved by SBEC in April. SMC reported on this development
 - 1. With this certificate option, it allows us to partner with districts seeking the Strategic Staffing grant. We have committed to partnering with the following districts if awarded the SS grant: Aubrey ISD, Bluff Dale ISD, and Rockwall ISD. There may be more. First year is dedicated to planning and the second year is the implementation year.
 - 2. Additionally, with provides another option for our candidates who are seeking initial teacher certification (Standard Route or Enhanced Route). The enhanced route involves a residency model.

DATE Executive Committee Meeting Agenda, cont'd.

- iv. Field-Based Experiences - SMC referred attendees to the email linked below.
 - 1. Documentation procedures refer to this [email](#).
- c. Data and Assessment - Marcus Rodriguez - reported that attendees can look at the links below, noting that green items are passing. He reported on the status of work on Title II requirements and narratives, with which he needs assistance to meet the April 3 deadline. He also noted work has begun on assembling AAQEP data.
 - i. [Student Recent Change of Majors: To Education - Jan. 2025](#)
 - ii. [Student Recent Change of Majors: Out of Education - Jan. 2025](#)
 - iii. [TEA YTD Pass Rates - Jan. 2025](#)
 - iv. [TEXES YTD 2024 - 2025 Pass Rate \(Gender\) - Jan. 2025](#)
 - v. [TEXES YTD 2024 - 2025 Pass Rate \(Ethnicity\) - Jan. 2025](#)
 - vi. Title II (2023 - 2024) Narrative Initial Certification (undergrad and MAT/PBITC)
 - 1. Email sent to leads this week (some updated leads resulted from division reorganization)
 - vii. AAQEP Data Pulling
 - 1. Continued Progress
- F. Committee Chairs' Reports
 - a. Academic Programs - Gage Jeter reported on the following items, and he shared the Google Form for attendee review which will support responding to EPP students who have financial need. Sharon Bailey will most likely be the person to monitor/receive requests and distribute to decision makers for next steps. AM asked for language to be included notifying students that prices are subject to change.
 - i. AI resource repository (specific to ed prep)
 - 1. Status update
 - ii. Develop application or process for "on-demand" requests made to Dean's Office for financial assistance
 - 1. [Draft Google Form](#) & planned procedure
 - b. Student Affairs - Lisa Grubbs reported that her team is working on the rubric, having developed revised questions.
 - i. Status: rubric
 - c. Field Experiences - Sarah McMahan reported on the following item noting current progress.
 - i. FE Committee proposed the following [revised questions](#) for FBE (initial certification) and sent to Gina on 1.21.25 - approved.
 - d. Assessment - JaNiece Elzy reported on her committee's progress in the following areas. Discussion around a process to institute the committee as a review and support/monitoring body for areas whose scores fall below required levels for three months running.
 - i. Status: linking Canvas with TK20
 - ii. Status: monitoring plans
- G. New Business
 - a. Vote on revised bylaws for EPP interviews - This item was tabled (see discussion above)
- H. Old Business - AM reminded attendees of the following items.

**DATE Executive Committee
Meeting Agenda, cont'd.**

- a. Notify your advisees about the Pearson Exam Vouchers for high-need, shortage areas of certification. There are no DHoH vouchers left.
Vouchers with a surplus can be moved to others on the list as needed.
- I. Announcements - Regarding the micro-credential, AM noted that it has been approved for students in all programs and at all levels. AH reported on the solution to a sticky
 - a. COPE Urban Education Micro-Credential accepting applications until April
- J. Adjournment
 - a. Motion to adjourn - LG
 - b. Motion seconded - SMC
 - c. Meeting adjourned at 10:08 a.m.