

Council for Educator Preparation
Meeting Minutes
Friday, February 17, 2023 | 9:30-11:00 AM

- A. Call to order and attendance - Chair Ilana Morgan called the meeting to order at 9:32 a.m. In attendance were Lisa Grubbs, Maria Peterson-Ahmad, Jerry Burkett, Peggy Lisenbee, Amanda Hurlbut, Sarah McMahan, Katie Loomis, Amy Lanier, Minkowan Goo, Randa Keeley, Ilana Morgan, Noah Lelek, Sharon Bailey, Marcus Rodriguez, Linda Kobler, Claudia Sanchez, Aimee Hendrix-Sotot, Sharla Snider, and Angelica Addo, Sarah Wainscott, and Amy Burke.
- B. Approval of [Minutes from December 2022](#): Katie Loomis moved that the minutes be approved, and Peggy Lisenbee seconded the motion. The minutes were approved unanimously.
- C. Officer Reports
- a. Dean's Report – Lisa Huffman was unable to attend due to conference travel
 - b. Chair/Vice Chair Report – Ilana Morgan & Aimée Myers reported on conversations about redesigning the sign-up process for candidate interviews. She reported the plan to move forward with trying various arrangements. She also noted that a hyperlink will be added to the top of the agenda for documents showing (1) key acronyms, and (2) an EPP organizational chart showing lines of responsibility internal to TWU and the state.
 - i. Working on a proposal for CEP regarding new process for EPP sign ups for interviews
- D. Associate Dean's Report - Gina Anderson was unable to attend, but Sarah McMahan reported out for her. She offered information on the following items. She noted that a call for nominations will go out shortly for EPP students, clinical supervisors, and others. She asked for committee volunteers, describing the commitments involved. Following that, she reviewed the SBEC items listed below. She reported that there is still conversation about edTPA and its role, with the perspective that it or a similar hurdle would be a program element rather than a high stakes test. She invited discussion, and Linda Kobler noted that one change reverts to a prior process that had been changed. LK clarified the Deaf Exemption process changes in response to a question from AHS. Sarah Wainscott offered a description of the process instituted in the Deaf Education program that involves students signing a waiver that they understand the program does not offer blanket waivers on exams. SMc reminded attendees that the EC-6 Summit is scheduled for March 3, from 8:30 a.m. to 12:30 p.m. and provided brief information about exploring a tech platform for managing audit data.
- a. EPP Awards Ceremony Chair and Committee Members

- i. Chair: Sarah McMahan; Co-Chair: Sharon Bailey
 - ii. Committee comprised of CEP members needs to be formed
 - iii. Awards Ceremony May 2, 2023 - 5:00 pm in Library
 - iv. [Nomination Form](#)
- b. SBEC Update
- i. Discussion Only Items
 1. **Item 16, Chapter 235 Discussion** (classroom teacher educator standards) – presents the educator standards for the Bilingual Special Education certificate standards that is being recommended by the SBEC-approved advisory committee. This is the first rule item to implement HB 2256 that requires the SBEC to create the new certificate. ***Much support from the board as well as public comment but many details not yet determined. It was clarified that BTLPT will be embedded in a new Spanish Bilingual Supplemental but will not be required for this new certificate. Not known yet how this proficiency would be demonstrated before or during an internship. This will not be a certification by exam option as coursework is required by legislation. More EPP input is needed.***
 2. **Item 17, Chapter 230 Discussion** (testing updates) – this **discussion item** - redefine Pilot Exam by including it is subject to an annual review; remove delay for candidate to reapply for test limit waiver if their initial application was incomplete/inadequate; clarify that passing score on certification exam is valid up to one year after the last operational date for the exam; replacing ELAR 7-12 and PE EC-12 exams; new exams expected to roll out Sept. 2024; roll out new Reading Spec & School Librarian exams Sept. 2025; continuation of ongoing conversations with the Board and stakeholders regarding the edTPA pilot and testing requirements. ***Mixed board perspectives on alternate timeline and shifts from PPR to edTPA to TXTPA and other TPAs as well concurrent rollouts for other tests (bilingual special ed, etc.). Most were concerned and confused. Some wanted a shorter runway; some preferred a longer runway. An alternative timeline would make completion of edTPA and TXTPA options alongside PPR for AY 26-27. SBOE member Audrey Young submitted written comment and public comment by Suzanne Nesmith representing Baylor and members of ADoT, EDICUT, and TCEP in strong opposition to***

edTPA as a cert exam. Seems like the timeline discussion is a distraction from the original and continued concern that a TPA be a cert exam altogether rather than a timing concern about implementation.

3. **Item 18, Residency Certificate** – will allow the SBEC to provide guidance and next steps regarding the creation of a Residency certificate. This would eliminate a pedagogy exam for candidates completing a residency. Residency candidates would be fully certified after successfully passing content exams and completing a 1 year residency. Would require the cooperating teacher to complete co-teaching training and engage in a co-teaching model; field supervisors would have to engage in coaching observations as well as formal observations. **Concerns expressed about single placement rather than dual (range of lower/upper elementary, etc.) to provide broader experiences; extra co-teaching training, idea to require content exam prior to starting residency preferred; what happens if candidate drops supplemental (bilingual, etc.), Funding example shared by Scott Muri - burden currently placed on LEAs. This certificate would be options alongside traditional and ACP routes but could be offered in any EPP. Public comment by Liz Ward (TX Wesleyan) commented about the need for flexibility for placements/dual placements.**
- ii. Discussion and Action Items:
 1. **Item 10** - remove requirement that a candidate be unable to process only written linguistic information to allow an exemption; eliminate limitation for persons with exemption to not be able to take another certification exam unless they have regained ability to process linguistic information. **Motion passed/board approved.**
 2. **Item 11, ASEP Approval** – allows the SBEC to approve the [recommended accountability statuses for all EPPS for 2021-2022](#), based on the Board rules. **Board approved all.**
 3. **Item 14, Petition Consideration for Intern Certificate** – this **action item** allows the SBEC to consider a petition for rulemaking that was submitted to the Board at the December 9 meeting. The petitioner requests the Board to change its rules to allow a candidate to be issued an Intern

certificate and serve as the teacher of record with only the subject matter content that is required to enter an educator preparation program. ***Much concern by all and was rejected by the board.***

- c. Accreditation
 - i. TEA Continuing Approval Review - Fall 2023
 - 1. EC-6 Summit Friday, March 3, 2023, 8:30-12:30, OMB 257
 - 2. [Status Report](#) (based on compliance rubric) & Candidate Files
 - 3. [Asana](#) or Google Drive (or both) for organizing accreditation tasks

E. Director's Reports

- a. Advising & Certification - Linda Kobler provided a report on the following items, including her efforts reaching out to graduates needing to apply for their certificates. She encouraged attendees to introduce themselves to new OEPS reception/advisor Sally Antcliff.
 - i. Still waiting on graduation list of deficiencies
 - ii. Will be sending 2nd email telling December graduates to apply for certification
 - iii. Meeting with Heather Cato to go over list of Reading Specialist students
- b. Clinical Practices - Sarah McMahan provided updates on the following items, reporting on refinements of processes in the area of Clinical Student Teaching due to complexities presented by placements statewide and implementing new MOUs. She also reported that refinements to EFE processes are ongoing. She emphasized the importance of letting students know that the deadline by which they must have passed (v. taken) exams in order to be eligible for CST in F23 is July 1st. She emphasized that the STR, as an example, takes multiple weeks to be scored. She expressed appreciation for members' assistance with shepherding students to proper processes and information about key deadlines.
 - i. Survey EDUC 3003/5123 Students: Need to identify CST placement location earlier in case of new MOU needed
 - ii. Fall 23 CST Registration Window - Feb 1 - 22. All exams must be passed by July 1, 2023 to meet the deadline to CST in FA23. Please [share additional information](#) with students in the pipeline to begin CST in FA23.
 - iii. EFE - Katy is sending out placement requests to districts. Students and professors are notified once placement is confirmed.
- c. Data and Assessment - Marcus Rodriguez presented the following data updates. He noted student changes in major, then drew

members' attention to pass rate records, pointing out areas of concern while expressing the hope that those numbers would climb once more students began taking the exams. He reminded attendees that it is important for scores to be above the 80% rate. After looking at the pass rates broken down by gender, he reviewed the TEA dashboard for newly certified and hired teachers across the state. This data is interesting for a number of reasons, including that a number of these teachers are re-entering, while more than 8k are not certified. TWU had 110 represented in the report. MR noted that, by looking at the geographic breakdown, some rural districts have as much as 50% of newly hired teachers with no certification. RK asked whether the data instrument screened for new hires with pending Texas certification, and he stated he did not think the instrument did so. SMc noted that the majority of students are hired in the districts where they do CST, and that TWU's hire rate of newly certified graduates is 100%.

- i. [Student Recent Change of Majors: To Education - Jan. '23](#)
- ii. [Student Recent Change of Majors: Out of Education - Jan. '23](#)
- iii. [TEA YTD Pass Rates - Jan. '23](#)
- iv. [TEExES YTD 2022 - 2023 Pass Rate \(Gender\) - Jan. '23](#)
- v. [TEExES YTD 2022 - 2023 Pass Rate \(Ethnicity\) - Jan. '23](#)
- vi. [TEA: Newly Certified and New Teacher Hire Dashboard](#)

F. Committee Chairs' Reports

- a. Field Experiences and Clinical Practices Committee - Sarah McMahan [and Jerry Burkett](#) - SMc reported on the following items, pointing out the slide deck below.
 - i. [Pathways to CST Draft](#)
- b. Education Student Affairs Committee – Randa Keeley reported that there has only been one appeal this AY.
 - i. There have been no student appeals this semester.
- c. Academic Programs Committee – Aimee Hendrix-Soto & Aimée Myers - AHS reported on efforts to recruit members for the task force mentioned below, with 19 people responding.
 - i. Task Force for Culturally Sustaining Teaching
 1. recruiting stakeholders complete
 2. 19 applicants
 - ii. Upcoming meeting to choose final members for Task Force & deep dive into critical friends visit
- d. [Assessment Talks](#) - Amanda Hurlbut and Jerry Burkett presented on revamping the ELDR program. AH reported on the main sources of data that come from state exams, which are very high level. She noted that practice test performance has not been a good indicator for performance on the state exams. She noted that she and JB

have changed the process involving practicing constructed responses until scores reach a 3 or above. They have set a goal to help students do better on the CR questions. JB and AH are piloting aligning course content with CR questions along with resources for responding to CRs. AH noted that ELDR students frequently must take 2 or more stop-out semesters in order to pass their exams. Touching on the PASL exams, AH walked attendees through the process they use to develop student capacity to pass. Currently, TWU has a 100% pass rate for this exam, based largely on the advising and facilitation professors provide. AH shared anecdotally that, although TWU's program costs approximately 50% more than others in the North Texas market, graduates here are well-prepared to pass exams, and the less-expensive programs are less effective. AH described creative interventions for program candidates that help those needing summer internships. She concluded noting that students are ready to take up their work on Day 1 with certification in place.

- i. ELDR - Amanda Hurlbut and Jerry Burkett (PAIL Assessment)

G. Unfinished Business

- a. There was no old business

H. New Business

- a. There was no new business

I. Announcements - IM pointed out the following assessment, and SMc explained the process for courses which require assessments must be made.

- a. [Professional Dispositions Course-Embedded Assessments](#)
- b. SMc and KL invited attendees to join award committees for EPP and COPE

J. Adjournment AH moved to adjourn, and SMc seconded it. The meeting was adjourned at 10:33 a.m.