

Council for Educator Preparation
Meeting Agenda
Friday, November 17, 2023 | 9:30-11:00 AM

[TEA and Educator Preparation Program Definitions and Accountability Measures](#)

- A. Call to order and attendance - Chair, Ilana Morgan
 - a. Zoom meeting due to heat issue:
<https://twu-edu.zoom.us/j/88498165518?pwd=cWhxNmxQaEtYME1sTThHQ2Ztc3ISQT09>
 - b.

- B. Approval of [Minutes from October 20, 2023](#)

- C. Officer Reports
 - a. Dean's Report – Lisa Huffman
 - b. Chair/Vice Chair Report – Ilana Morgan & Aimee Myers
 - i. Aimee - Announce selected student representatives
 - 1. Liliana Cruz, Undergraduate Student Representative
 - 2. Tayler Gill, Graduate Student Representative
 - ii. Present language for [bylaws changes](#) to rename & clarify roles & term limits of Chair & Chair-Elect
 - iii. Links to CEP [roster](#) and list of [committee assignments](#)
 - iv. Suggested committee charges
 - 1. Field Experiences:
 - a. Develop a residency “package” of information to share with districts, which would include strategic staffing models, by **February 2024**.
 - b. Create an infographic of all the different pathways to complete clinical teaching and work with Josh Flanagan to publish via EPP webpage, by **May 2024**.
 - 2. Education Student Affairs:
 - a. First and prompt responders to all EPP student appeals – work via email. All committee members are required to respond within **24 hours**.
 - b. Review EPP policies and webpages – suggest revisions, **if appropriate, by May 2024**.
 - 3. Academic Programs:
 - a. Reconvene Culturally Sustaining Framework committee work (can establish ad hoc, if desired); now called **Culturally Responsive Teaching Collective**.
 - b. Revise Digital Literacy Assessment **by May 2024**.

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- D. Associate Dean's Report - Gina Anderson
 - a. Reminders
 - i. Complete [Interest Survey](#) to share what you'd like to learn about this year.
 - b. Notify your advisees about the [Pearson Exam Vouchers](#) for high-need, shortage areas of certification
 - c. Follow 2 separate processes for [Professional Dispositions Assessments and Reporting of Concerns for Individuals](#)
 - i. Course-Embedded Assessments
 - ii. Reporting Concerns On Demand
 - d. Identifying student concerns early
 - i. design assignments with grading criteria and rubrics that are rigorous, include presentations, are application/performance-based, and capture professional dispositions as aligned/embedded across the program (see above).
 - ii. Avoid/resist grade inflation.
 - 1. A grade of "C" indicates satisfactory performance; "B" is above average/good performance; "A" indicates excellent performance.
 - e. Reconvening Culturally-Sustaining Framework Committee
 - i. OGC guidance
 - ii. Aimee Hendrix-Soto & Aimee Myers Co-Chairs
 - f. EC-6 has a two-year online degree completion option - courses need to be offered online and preferably asynchronous
 - g. Houston ISD GYO Grant Program Updates
 - h. TEA Continuing Approval Review (Audit) Progress
 - i. Dec 1: Status Report and Appendices Due
 - 1. Approx. 15 EC-6, 5 Principal, 5 Superintendent, 5 Reading Specialist, 5 School Librarian, 5 Ed Diag,
 - 2. and 5 School Counselor candidate names will be sent
 - ii. Dec. 14: Designated Candidate Files Due
 - 1. Cumulative file documents starting from admission to completion of program, syllabi, observation documents, field and site supervisor training/credentials, etc.
 - i. Make sure you are subscribed to the [TEA EPP Newsletter](#) and [TEA ECE Newsletter](#) (as appropriate).
 - j. AAQEP Symposium April 4-5, 2024
 - i. New attendees at symposium:
 - 1. Sarah McMahan
 - 2. Gage Jeter
 - 3. Ann Wheeler
 - 4. Lisa Huffman
 - 5. Sharla Snider
 - 6. Heather Cato

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7. Gina Anderson

- ii. [Join as regular member - Summer or Fall 2024](#)
- iii. [Possible site visit - Spring or Fall 2026](#)

E. Director's Reports

- a. Advising & Certification - Linda Kobler
Admitted 82 people this year to date, still on-going
 - i. Respondus seems to be working well
 - ii. Practice and real tests coming in, some seem to be taking practice tests rather late. Ran a spot check of EDUC 4333 Capstone course for Spring, and most enrolled were never admitted to EPP in the first place.
- b. Clinical Practices - Sarah McMahan
 - i. Reminders: All exams must be PASSED by 12.1.23 in order to be eligible for clinical teaching in SP24.
 - ii. Process to revise Professional Growth Plan underway
 - iii. Residency Meetings with districts
 - iv. Field-Based Experiences - SP24 and moving forward more FBEs in courses leading to initial certification
- c. Data and Assessment - Marcus Rodriguez
 - i. [Student Recent Change of Majors: To Education - Oct. '23](#)
 - ii. [Student Recent Change of Majors: Out of Education - Oct. '23](#)
 - iii. [TEA YTD Pass Rates - Oct. '23](#)
 - iv. [TExES YTD 2022 - 2023 Pass Rate \(Gender\) - Oct. '23](#)
 - v. [TExES YTD 2022 - 2023 Pass Rate \(Ethnicity\) - Oct. '23](#)
 - vi. [Tk20 Guide: Professional Dispositions](#)
 - vii. [2022-2023 Evaluation of EPPs by Teachers Survey and Principal Survey Results](#)
 - 1. [Data Guide](#)

F. Committee Chairs' Reports

- a. Field Experiences and Clinical Practices Committee - Sarah McMahan
 - i. Met on [11.3.23](#) and discussed our task to identify high-quality PreK programs for field-based experiences. We have already started our work. Our work will continue to (1) devise infographic for pathways to clinical teaching and (2) devise 1 pager for residency pathways.
- b. Education Student Affairs Committee – Randa Keeley
- c. Academic Programs Committee – Aimee Hendrix-Soto & Aimée Myers-
 - i. Met to discuss new restrictions from SB17
 - ii. reinvented taskforce to the “Culturally Responsive Collective.”

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- iii. Reaching out to individuals who were interested last spring, drafting email and recruitment materials to send to GA and OGC for approval
- iv. Meeting later in November to make revisions to framework and align more closely with AAQEP

G. Data Dialogues

- i. [Please sign up here.](#)

H. Unfinished Business

- a.
- b.

I. New Business

- a. Infographic of EPP Structure
- b. Other stakeholder input
- c. EPP Awards - need members to serve on the committee. Please complete [the form](#) if you are interested in serving.

J. Announcements

- a. [Idea?](#) - Follow-up EPP Interviews
- b. Grad Council Restart Program

K. Adjournment

- a. Motion to adjourn
- b. Motion seconded
- c. Meeting adjourned at _____