

Council for Educator Preparation
Meeting Agenda
Friday, February 17, 2023 | 9:30-11:00 AM

- A. Call to order and attendance
- B. Approval of [Minutes from December 2022](#)
- C. Officer Reports
 - a. Dean's Report – Lisa Huffman
 - b. Chair/Vice Chair Report – Ilana Morgan & Aimée Myers
 - i. Working on a proposal for CEP regarding new process for EPP sign ups for interviews
- D. Associate Dean's Report - Gina Anderson
 - a. EPP Awards Ceremony Chair and Committee Members
 - i. Chair: Sarah McMahan; Co-Chair: Sharon Bailey
 - ii. Committee comprised of CEP members needs to be formed
 - iii. Awards Ceremony (Tuesday) May 2, 2023 - 5:00 pm in Library
 - iv. [Nomination Form](#)
 - b. SBEC Update
 - i. Discussion Only Items
 1. **Item 16, Chapter 235 Discussion** (classroom teacher educator standards) – presents the educator standards for the Bilingual Special Education certificate standards that is being recommended by the SBEC-approved advisory committee. This is the first rule item to implement HB 2256 that requires the SBEC to create the new certificate. ***Much support from the board as well as public comment but many details not yet determined. It was clarified that BTLPT will be embedded in a new Spanish Bilingual Supplemental but will not be required for this new certificate. Not known yet how this proficiency would be demonstrated before or during an internship. This will not be a certification by exam option as coursework is required by legislation. More EPP input is needed.***
 2. **Item 17, Chapter 230 Discussion** (testing updates) – this **discussion item** - redefine Pilot Exam by including it is subject to an annual review; remove delay for candidate to reapply for test limit waiver if their initial application was incomplete/inadequate; clarify that passing score on certification exam is valid up to one year after the last operational date for the exam; replacing ELAR 7-12 and PE EC-12 exams; new exams expected to roll out Sept. 2024;

roll out new Reading Spec & School Librarian exams Sept. 2025; continuation of ongoing conversations with the Board and stakeholders regarding the edTPA pilot and testing requirements. ***Mixed board perspectives on alternate timeline and shifts from PPR to edTPA to TXTPA and other TPAs as well concurrent rollouts for other tests (bilingual special ed, etc.). Most were concerned and confused. Some wanted a shorter runway; some preferred a longer runway. An alternative timeline would make completion of edTPA and TXTPA options alongside PPR for AY 26-27. SBOE member Audrey Young submitted written comment and public comment by Suzanne Nesmith representing Baylor and members of ADoT, EDICUT, and TCEP in strong opposition to edTPA as a cert exam. Seems like the timeline discussion is a distraction from the original and continued concern that a TPA be a cert exam altogether rather than a timing concern about implementation.***

3. **Item 18, Residency Certificate** – will allow the SBEC to provide guidance and next steps regarding the creation of a Residency certificate. This would eliminate a pedagogy exam for candidates completing a residency. Residency candidates would be fully certified after successfully passing content exams and completing a 1 year residency. Would require the cooperating teacher to complete co-teaching training and engage in a co-teaching model; field supervisors would have to engage in coaching observations as well as formal observations. ***Concerns expressed about single placement rather than dual (range of lower/upper elementary, etc.) to provide broader experiences; extra co-teaching training, idea to require content exam prior to starting residency preferred; what happens if candidate drops supplemental (bilingual, etc.), Funding example shared by Scott Muri - burden currently placed on LEAs. This certificate would be options alongside traditional and ACP routes but could be offered in any EPP. Public comment by Liz Ward (TX Wesleyan) commented about the need for flexibility for placements/dual placements.***

- ii. Discussion and Action Items:

1. **Item 10** - remove requirement that a candidate be unable to process only written linguistic information to allow an exemption; eliminate limitation for persons with exemption to not be able to take another certification exam unless they have regained ability to process linguistic information.
Motion passed/board approved.
2. **Item 11, ASEP Approval** – allows the SBEC to approve the [recommended accountability statuses for all EPPS for 2021-2022](#), based on the Board rules. **Board approved all.**
3. **Item 14, Petition Consideration for Intern Certificate** – this **action item** allows the SBEC to consider a petition for rulemaking that was submitted to the Board at the December 9 meeting. The petitioner requests the Board to change its rules to allow a candidate to be issued an Intern certificate and serve as the teacher of record with only the subject matter content that is required to enter an educator preparation program. **Much concern by all and was rejected by the board.**

c. Accreditation

- i. TEA Continuing Approval Review - Fall 2023
 1. EC-6 Summit Friday, March 3, 2023, 8:30-12:30, OMB 257
 2. [Status Report](#) (based on compliance rubric) & Candidate Files
 3. [Asana](#) or Google Drive (or both) for organizing accreditation tasks

E. Director's Reports

- a. Advising & Certification - Linda Kobler
 - i. Still waiting on graduation list of deficiencies
 - ii. Will be sending 2nd email telling December graduates to apply for certification
 - iii. Meeting with Heather Cato to go over list of Reading Specialist students
- b. Clinical Practices - Sarah McMahan
 - i. Early Field Experiences (EFE) (initial certification) - Survey EDUC 3003/5123 Students: Need to identify CST placement location earlier in case of new MOU needed
 - ii. Fall 23 Clinical Student Teaching (CST) Registration Window - Feb 1 - 22. All exams must be passed by July 1, 2023 to meet the deadline to CST in FA23. Please [share additional information](#) with students in the pipeline to begin CST in FA23.

- iii. EFE - Katy is sending out placement requests to districts. Students and professors are notified once placement is confirmed.
- c. Data and Assessment - Marcus Rodriguez
 - i. [Student Recent Change of Majors: To Education - Jan. '23](#)
 - ii. [Student Recent Change of Majors: Out of Education - Jan. '23](#)
 - iii. [TEA YTD Pass Rates - Jan. '23](#)
 - iv. [TExES YTD 2022 - 2023 Pass Rate \(Gender\) - Jan. '23](#)
 - v. [TExES YTD 2022 - 2023 Pass Rate \(Ethnicity\) - Jan. '23](#)
 - vi. [TEA: Newly Certified and New Teacher Hire Dashboard](#)

F. Committee Chairs' Reports

- a. Field Experiences and Clinical Practices Committee - Sarah McMahan [and Jerry Burkett](#)
 - i. [Pathways to CST Draft](#)
- b. Education Student Affairs Committee – Randa Keeley
 - i. There have been no student appeals this semester.
- c. Academic Programs Committee – Aimee Hendrix-Soto & Aimée Myers
 - i. Task Force for Culturally Sustaining Teaching
 - 1. recruiting stakeholders complete
 - 2. 19 applicants
 - ii. Upcoming meeting to choose final members for Task Force & deep dive into critical friends visit
- d. [Assessment Talks](#)
 - i. [ELDR](#) - Amanda Hurlbut and Jerry Burkett (PAIL Assessment)
 - ii. [268 Exam](#)

G. Unfinished Business

- a.

H. New Business

- a.

I. Announcements

- a. [Professional Dispositions Course-Embedded Assessments](#)
- b. EPP Awards Committee Members?

J. Adjournment