

TEXAS WOMAN'S UNIVERSITY

Education of the Deaf Teacher Preparation Program

P.O. Box 425737, Denton, TX 76204-5737

Phone: (940) 898-2025 | Fax: (940) 898-2070

Application to Education of the Deaf Graduate Program

Reminder: Applicants must first apply to Texas Woman's University as a graduate student.

- a. Save this form to your computer. Type your answers in the spaces provided then print **(please answer all questions)**.
- b. Return the Program Application, the Policy on Background Checks and Drug Screens, and the Statement of Intent to Tamby Allman at the address above or by email at tallman@twu.edu .
- c. Print the Request for Recommendation forms, complete the top section and send to your prospective references.

Name:

Last 4 Digits of SSN:

Email Address:

TWU Student ID:

Home Phone:

Cell Phone:

Work Phone:

Address:

City:

State:

Zip:

EDUCATION:

Undergraduate Degree:

Institution Conferring Degree:

Undergraduate GPA:

Are you currently Teacher Certified?

If yes, what type of teacher certification do you have?

In which state are you teacher certified?

Please list each college or university that you attended, including community colleges:

Option Applying for:

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INFORMATION ABOUT PRACTICUM/OBSERVATION SITE/STUDENT TEACHING REQUEST

Practicum/Observation Site/Student Teaching:

School Name:

Site Address:

City:

State:

Zip:

Contact Person @ Site:

Voice Phone @ Site:

TTY:

FAX:

Email (Contact Person):

Check here if you are DFW Local – TWU Department of Teacher Education will arrange your student teaching experience if you are within the metro area.

Criteria for Practicum/Observation Site:

- Accredited program in a public school.
- School-aged deaf children.
- Certified personnel to supervise you.
- Willingness of site to supervise you.

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Policy and Procedure for Criminal Background Checks and Drug Screenings Department of Communication Sciences and Disorders

The College of Health Sciences admits students to programs of study based upon admissions criteria which do not include criminal background checks or drug screens. The Department of Communication Sciences and Disorders has affiliations with agencies that do require criminal background checks and drug screening, particularly prior to or during clinical/field work experiences. In these cases, it is the responsibility of the student to meet the admissions requirements of these affiliating agencies as needed to fulfill course/practicum requirements. The College of Health Sciences does not guarantee student acceptance of affiliating agencies.

All Education of the Deaf students will be required to obtain a criminal background check in the state where they live upon entrance into the graduate program as required by externship placements and affiliating agencies. All students may be required to obtain a drug screen prior to beginning an externship placement.

Results from the TWU Criminal Background checks and drug screenings will be given to the program director and/or clinic director/coordinator. Results from the criminal background checks and drug screenings results obtained by the affiliating agencies will be disseminated according to their company policy.

Some possible consequences of failing or not agreeing to a criminal background check or drug screening could include, but are not limited to:

- Dismissal from the program if other students or faculty would be at risk
- The inability to obtain clinical/field experiences
- A delay in graduation
- An inability to complete the required program degree plan
- Inability to become licensed at the completion of the program. See the following Texas State Board of Examiners rules and regulations regarding licensing of persons with criminal convictions (available at www.dshs.state.tx.us/speech/)

I have been given a copy and read the above policy and procedures for Criminal Background Checks and Drug Screening.

Signature

Date

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STATEMENT OF INTENT

Use the space below to present your statement of intent for the program. The statement of intent should be no more than 2 pages typed, double-spaced, written in a professional manner. Address the following areas of concern:

- Your qualifications for graduate school
- 3 reasons for pursuing a graduate degree in education of the deaf
- What you hope to achieve with a graduate degree in education of the deaf
- 3 major needs/issues in education of the deaf (provide references)
- All references should be cited in [APA format](#)

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Education of the Deaf Graduate Program Request for Recommendation

(This section should be completed in blue or black ink by the **applicant.**)

Date:

Name:

Address:

City:

State:

Zip:

The above applicant is applying for admission to the Education of the Deaf Graduate Program at Texas Woman's University. Both the applicant and the graduate program would appreciate your completing this form and returning it to the student in a sealed/signed envelope. If you prefer to write an additional letter to accompany this form please feel free to do so. If you prefer, you may mail this form and any additional letters directly to Texas Woman's University, Communication Sciences and Disorders, Education of the Deaf Program, P.O. Box 425737, Denton, TX 76204-5737.

In compliance with the Federal privacy right of parents and students (Buckley Amendment), any recommendations or letters (that become a part of the record for enrolled students) will be available to the student, unless the student has signed a waiver of the students' rights of access. If you wish to waive your right of access to this letter, applicants please sign below.

I hereby waive my right of access to this recommendation: _____

Applicant should print and send this form to be completed by prospective references.

Prospective Reference: Please complete in blue or black ink. Once completed, you may mail the form to the address above or you may scan and email it to tallman@twu.edu

Knowledge of the Applicant:

1. Approximately how long have you known the applicant?

1-3 Years 4-7 years 8+ years

2. How well do you feel you know the applicant?

Casually Well Very well

3. What was the nature of your contact with the applicant?

Supervisor

Teacher-student 1 class 2 or more classes

Other

4. Additional comments:

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Comparing this student to other College Graduates, please rate the applicant as follows by placing a check mark in the appropriate boxes:

	Excellent	Average	Below	Poor
Academic Performance:				
Written Expression:				
Interpersonal Communication Skills:				
Ability to Work with Others:				
Reliability/Dependability:				
Initiative/Self-Reliance:				
Knowledge and use of Sign Language/Sign System:				
Motivation/Perseverance:				
Judgment/Common Sense/ Emotional Maturity:				
Intellectual Curiosity:				
Ability to accept and benefit from Constructive Criticism:				

This form was completed by:

PRINT NAME:

DATE:

SIGNATURE:

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